***Date:****……….. ….* ***2021/ Class:****10/……* ***/ Period :****one ….……****/ Unit 9 :Lesson :*** *(****One****)*

**By the end of the lesson , learners should be able to or expected to:**

\*\* listen to a talk about the history of money and answer general questions.

\*\*give opinion about forms of payment.

\*\*use language functions ( expressing opinion, expressing preference)

**New vocabulary**: accounting, barter, confidentiality, economic, insurance, invest, investment ,loan, management, transaction

 **Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:-Student’s book page (68)** **laptop-mobiles- I-pads**.

**Procedures:Warming up**:-\*\*\* Teacher asks students to look at the pictures of coins and notes and think of the history of money and the different ways of paying for things

\*\* Presenting the new lexical items needed for each activity

\*\*Teacher asks students to look at the pictures, read the factfile on page 69 and answer questions like:1- How many different types of paying for things?

 2-What are the qualities that would make anyone a good bank manager?

\*\*\*Giving students time to read an article about the history of money and the qualities of a bank manager.

\*\*\*Teacher helps students with new and difficult vocabulary items. He uses these words in meaningful context. Teacher asks simple comprehension questions to check pupils' understanding. Then he asks students to find words in the text to match each definition

 \*\*\* Teacher asks students to read questions on page 69 and listen to the article to answer these questions. They listen to the tape once again and check their answers. They read Teacher revises the ways of expressing opinion, agreement, disagreement, exchanging idea statements and decide whether true or false, and then justify their answers.

Wrap Up: What are the qualities that would make anyone a good bank manager?

Evaluation :……………………………………………………………