**Date:**……….. ……… **2021/ Class:**10/ **/ Period :** …**/ Unit 9 : Lesson :** (9)

**By the end of the lesson , learners should be able to or expected to:**

* \*\*read an extract from a composition about money.
* \*\*write a list

\*\*write an opinion composition

**New vocabulary**: affluent (adj.) evil (n.) extinct (adj.)generosity (n.) gross(v.) in this sense (exp.) profit (n.) spur (v.) success (n.)

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials: WB page (68-69)/** **laptop-mobiles- I-pads**.

**Procedures: Warming up**: **: Revising the material covered so far in u.9 [see the hand-outs]**\*\* Checking homework [writing an opinion composition]

\*\* Asking students to read the following quotation , then answer the questions below:

\*\*" People say that money does not bring happiness ..,In general, I agree with this , but on the other hand many poor people are unhappy because they don't have enough money to buy clothes:Do you agree with this saying? What other things do we need to be happy.

\*\*Teacher gives students time to read the extracts from a report and make a list of opinion expressions. They write their opinions about each extract. Then the teacher asks students to write their opinion about the proverb "Money Talks" explaining to what extent they agree .

\*\*Asking students to write a composition giving opinion about the importance of money using some opinion expressions from the extracts in exercise1.They write in formal English.

\*\*Asking students to open their WB p68 and read the extracts from ss compositions about money.

***Wrap up***: Write you own opinion composition about the importance of money

***Evaluation*** :……………………………………………………………………….