***Date:****……….. ….* ***2021/ Class:****10/……* ***/ Period :*** *….……****/ Unit 9 :Lesson :*** *(****two****)*

**By the end of the lesson , learners should be able to or expected to:**

\*\* skim an article by a local bank manager for general information.

\*\*talk about currencies and the different ways of paying things.

\*\*use language functions ( expressing opinion, agreement, exchanging ideas)=

**New vocabulary**: barter, loan, transaction.

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:-Student’s book page (69)** **laptop-mobiles- I-pads**.

**Procedures:**

**Warming up**:-\*\*Revising the first part of the lesson by asking:

1- How many different types of paying for things? 2-What are the qualities that would make anyone a good bank manager

\*\*Presenting the active vocabulary needed for each activity through sentences .

**\*\***Telling the class they are going to listen to a talk about the history of money. **\*\*\***Inviting students to read question 4, listen to the talk and answer the three questions. Eliciting replies.

\*\*Playing the recording again for the students to check their answers.

\*\*Asking students to listen again, and decide whether each statement is true or false.

\*\*Asking students to complete the task individually, then compare and discuss answers.

**\*\*** asking students to read the fact file then allow time for them to decide which of the facts are mentioned in the recording.

\*\*Asking students to complete the task individually, then compare and discuss answers with a partner. Eliciting answers.

**Wrapping Up:** Class discussion (Speaking question 7 page 69)

Evaluation :……………………………………………………………