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Target English

Student's Book

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MyWorld



You are expected to:

- Listen and complete tasks
- Exchange opinions on a variety of topics
- Read to make inferences

Activities:

- Listening and identifying information
- Discussing personal issues
- Designing an advertisement



1 Before you read



Think, pair, share

Talk about yourself.

My name is I'm years old.

I like/dislike My favourite is

2 Comprehension

Name	Age	Country	City	Family	Favourites
Ahmed	13	Kuwait	Al Jahra	Two sisters	School Sports National Team
Dan	12	Australia	Melbourne	Baby brother One sister	Listening to audio stories
Lucy	12	USA	Kansas	Two brothers One sister	Zoo

CC...

Subject:

Dear Mark,

How are you doing? I hope you are doing well. I'm Ahmed. I'm from Al-Jahra, Kuwait. I'm thirteen and I've got two sisters. Their names are Eman and Noura. Eman is eight and Noura is fourteen. I like school and love sports. My favourite football team is the Kuwait National Team. I've got a personal tablet which I use for reading about sports and doing other school tasks. Have you got any brothers or sisters?

Yours, Ahmed



Send

Arial

10

B I U

To...

CC...

Subject:

Hi Ali,

I'm Dan. I'm twelve. I'm from Melbourne, Australia. I had a car accident when I was seven. I was with my parents, my baby brother and my older sister. I broke my left hip, and although I had three operations, I still can't walk so I use a wheelchair. Being in a wheelchair didn't limit my abilities; it rather helped me to see the world in a completely different way. I have many hobbies; my favourite is listening to audio stories.

Best wishes, Dan



Send

Arial

10

B I U

To...

CC...

Subject:

Hello Fatma,

I'm Lucy from Kansas in the USA. I'm twelve. I've got two brothers and a sister. My brothers' names are Alan and Richard. Alan is fifteen and Richard is only five. My sister, Noreen, is twenty, she is a chess champion. I love animals and enjoy going to the zoo. I've got a pet goldfish! My favourite place to visit is the zoo.

Kind regards, Lucy



3  In groups, discuss the following question:

What difficulties might the **physically challenged** people and those with special needs face?

4  Grammar in context

We use apostrophes before or after the possessive -s ending of nouns.

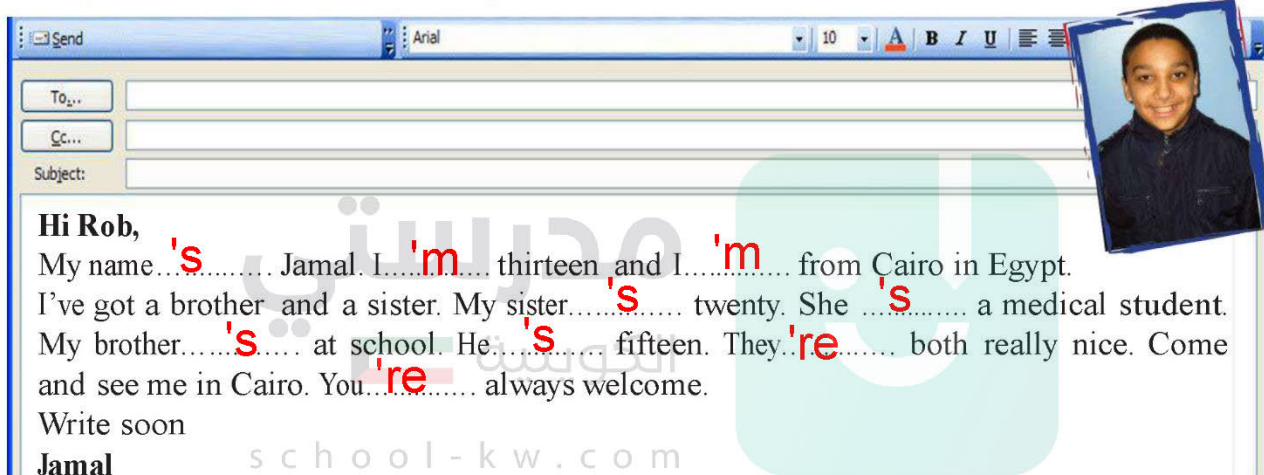
The girl's father. / Kamel's book.

We use apostrophes (') to show where we have left letters out of contracted form.

can't =cannot; *it's* =it is/ has;

who's =who is/ has

Complete Jamal's email with 'm, 's or 're.




Hi Rob,
My name... 's Jamal. I... 'm thirteen and I... 'm from Cairo in Egypt.
I've got a brother and a sister. My sister..... 's twenty. She 's a medical student.
My brother..... 's at school. He..... 's fifteen. They..... 're both really nice. Come
and see me in Cairo. You..... 're always welcome.
Write soon
Jamal

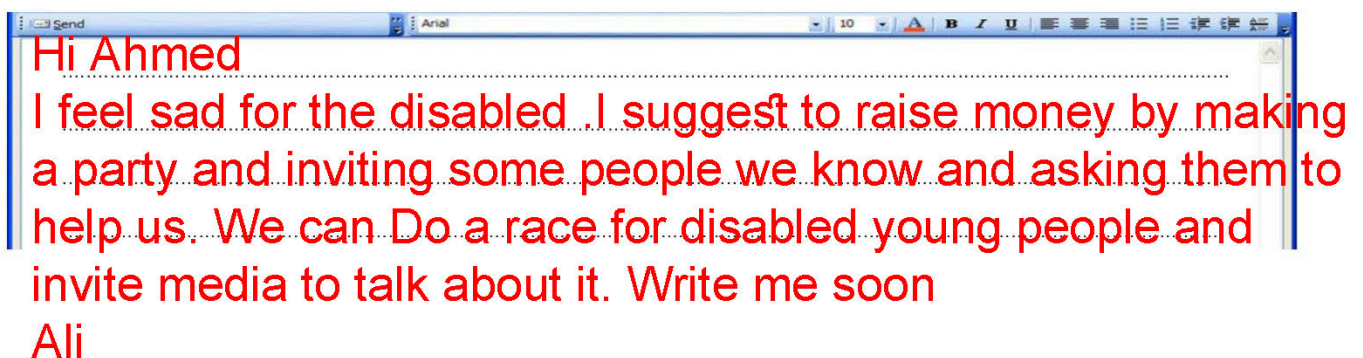
5  Study the previous email and discuss the following questions:

1. Who wrote this email? To whom? **Jamal wrote it to Rob**
2. How did the writer start and end the email? **Hi Rob, Write soon**
3. Is the language formal or informal? Give examples.

.It's informal - Hi Rob - Come and see me

Writing:

6  Write a short email to your friend suggesting two ideas on how to support people with special needs in your country.



Hi Ahmed
I feel sad for the disabled .I suggest to raise money by making a party and inviting some people we know and asking them to help us. We can Do a race for disabled young people and invite media to talk about it. Write me soon
Ali

Favourite Things



Look at Ahmed's school project and match the sentences with the pictures.

- a. I need it to watch films. ٢ b. It's delicious. Mmmm! ١
c. I use it to take amazing pictures. ٤ d. He is a Kuwaiti athlete. ٥



Fill in the bubbles with your favourites: (*animals, films, food, sports, books, devices*) then talk about them.



Speaking:



Talk about your favourites.

A: What's your favourite device? Why?

B: My because it's



Listening:



1.1 Listen to Omar and Ghada, complete the table.

adventure films computer shish kebab fish tennis comedy
films mobile phone football

My favourite	Omar	Ghada
thing	computer	mobile phone
sport	football	tennis
food	shish kebab	fish
type of films	adventure Films	comedy films



Ask your partner about Omar

What do you think of Omar's favourite things
What do you think of Ghada's favourite things
Compare their favourite things with yours



Grammar in context *have got / has got*



Talking about possessions Work in pairs

A: Have you got sunglasses? B: Yes, I have. / No, I haven't.

A: I've got a calculator. B: So have I. / I haven't.

A: I haven't got a smartphone. B: Neither have I. / I have.

Writing:



Write a paragraph describing your favourite thing. Mention details like its shape, colour and what it's used for. Then read it aloud to your class and let them guess what it is.

**My favourite thing is I phone six s plus. It's big and smart. It's gold
I use it for every thing. I can talk to my friends where ever and when ever they are. I like sending messages to my friends. I like checking my calendar, date and time. I sometimes play games on it. It's my life. I can't live without my phone. It's the best friend**



Listening:

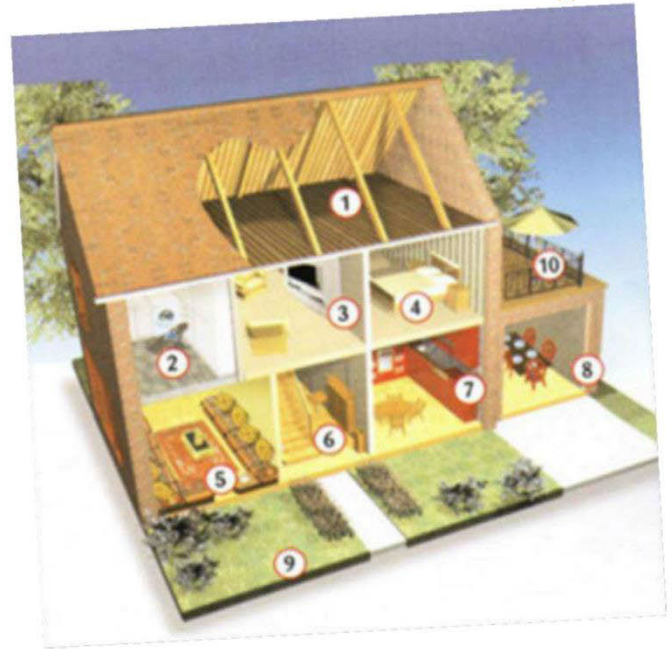


1 Vocabulary *Parts of the house*



1.2 Work in pairs. Write the parts of **the house**. Then listen and check.

- | | |
|--------------------------------|-----------------------------|
| 1. attic | 2. utility room |
| 3. TV room | 4. bedroom |
| 5. Diwaniya | 6. stairs |
| 7. breakfast room | 8. dining room |
| 9. garden | 10. balcony |



1.3 Listen to Amal and Jaber.

Complete the sentences. What have they got in their homes?

- Amal's home has got **Abig living room, a kitchen, two bedrooms, a hall, a bathroom balcony and garage**
- It hasn't got **a garden, an attic**
- Amal's favourite place is **Kitchen**
- Jaber's home has got **Living room, kitchen, two bathrooms, three bedrooms, attic and garden**
- It hasn't got **Garage**
- Jaber's favourite place is **garden**

Speaking:



3 Tell your friend about your home.

Our home has got ... **two bedrooms, a kitchen, two bathrooms and a balcony**

I prefer studying in ... **My bedroom**

We have got ... **a garage** / We haven't got ... **a garden**



Reading:

Mud Houses

Old Kuwaiti houses were made using rocks and mud. They had a spacious courtyard in the middle where the family would usually get together. The roof was made of 'Jandal' which is strong wood.

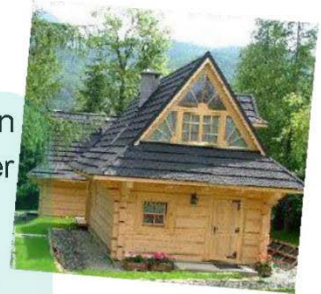


Igloos

An igloo is a temporary home for Inuit people in the Arctic. It is easy to build out of ice blocks, and has got a fire in the middle. It is warm, comfortable and very safe, especially against storms.

Wooden Houses

In Poland, the tradition of wooden homes is 1,000 years old. Wooden homes are easy to build with trees. They are eco-friendly and healthier to live in. They are naturally warm in winter and cool in summer.



Read the article and write a sentence about each type of houses.

- a. Mud: **Mud houses are spacious and cool**
- b. Igloo: **An igloo is easy to build, warm and safe**
- c. Wooden: **wooden houses are easy to build, eco-friendly and healthier to live in**

Writing:

5



Write about the type of house you would like to live in and why.

My favourite type of house is mud houses. I prefer living in a mud house. It's made of mud and Jandal. A mud house is very spacious. It has got a spacious courtyard. It's cool in summer and warm in winter. It's very safe

Search the net or other sources for the strangest house you can find and tell your class about it or show them pictures.



1 Before you read



Name the water activities in these pictures:

Which one do you like to practise? Why?



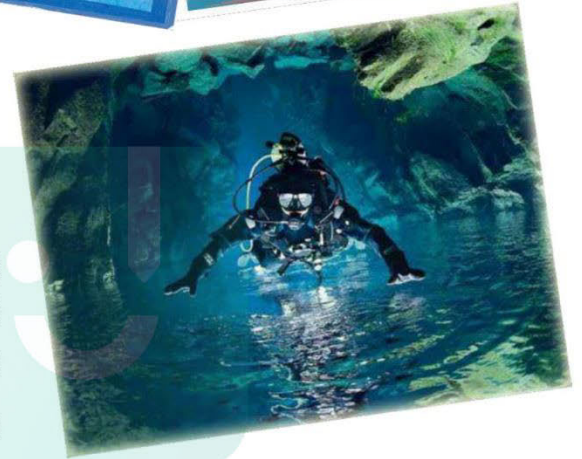
Reading

2 Comprehension (Cave Diving)



Read the story and decide if the sentences are true (T) or false (F).

1. Yaser plays tennis, but Ahmed does not. (F)
2. Yaser wants to try cave diving. (F)
3. Ahmed's equipment is very heavy. (T)
4. Ahmed feels cold in the water. (T)



Ahmed loves all kinds of sports. He plays in the school football team. His best friend, Yaser, plays in the team, too. Both of them can play tennis. Ahmed is also very good at swimming.

One day, Ahmed and Yaser saw a programme on TV. It is about a new sport called cave diving.

Ahmed: I want to try that!

Yaser: It looks dangerous to me.

Ahmed: I need good equipment and a good teacher, that's all.

It is the day of Ahmed's first cave dive. His diving equipment is very heavy. He holds a coloured blue line to show him where to

swim. He follows his teacher. He dives down into a very big cave.

The water is warm. The cave is quite dark. He can see his teacher's light in front of him. Then, suddenly, he can't see the light. Ahmed is afraid! Does he follow the teacher? No! He holds the blue line and waits. He waits for five minutes, but it feels like a long time. He remembers two important things. One: don't leave the line. Two: don't follow, think!

His teacher comes back. Ahmed is very happy. Together they swim out of the cave to safety.



3 Grammar in context *Present Simple*



Fill in the spaces with the present simple tense of the verbs between brackets.

For habits

I get up early every day.
Use with: often, always, sometimes, every (Monday)

A footballer (play) **plays** in a team of eleven players.

Footballers (not use) **don't use** their hands to move the ball across the football pitch. They (kick) **kick**.....

it with their feet. If a footballer kicks the ball into the goal, his team (score) one point. The team with

the most points (win) **wins**..... The referee (control)

controls.... the game. Players (not argue) **don't argue**

with the referee. If they do, the referee (send) **sends**.... them off the football pitch.

For facts

- A dog has four legs.
- The earth moves around the sun.

Present Simple

Negative

- Don't / Doesn't

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Writing:



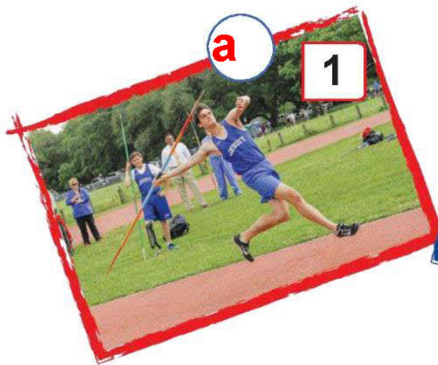
4 Write a short paragraph about your favourite sports activity describing why you like it, when you practise it and the benefits you get from it.

My favourite sport is walking. I like it very much. I go for walking on the beach. I always walk in my free time. I sometimes walk with my family. Walking is very good for health. It's good for heart

What Can you Do?



1 Match the pictures with the activities in the table in exercise 3.



Speaking:



2 Ask your partner about the activities in the pictures.

A: Do you enjoy waterskiing? B: Yes, I do. / No, I don't.



3 Tick (✓) the activities that you and your partner can do.

A: Can you throw the javelin? B: Yes, I can. / No, I can't.

Can you:	You	Your Friend
a) throw the javelin?	✓	
b) ride a quad bike?		
c) play the drums?		
d) snorkel?		
e) waterski?		
f) jump on a trampoline?		
g) ride a horse?		





4 Grammar in context *can / can't*

✍️ Based on the chart on the previous page, write sentences about you and your partner.

1. Both my friend and I can
2. I can but my friend
3.
4.

5 a. Complete the following sentences guessing what these animals *can or can't* do.

Animal Activities



- Grey parrots **can** say 800 words.
- Camels **can** drink 130 litres of water.
- Ants **can't** sleep.
- Tigers **can** communicate with their eyes
- Whales **can** sing for 20 minutes.
- Bats **can't** walk.
- Snakes **can't** close their ears.



b. **2.1** Now, on your own list

In your opinion, what can animals do?
You can search for the most amazing animals.

- Some animals can change different colours**
- Some birds can see colours which are invisible to humans**
- Some animals can eat raw meat**
- Some animals can fly with wings**
- Some animals can adapt to bad weather**
- Some animals can breathe under water**

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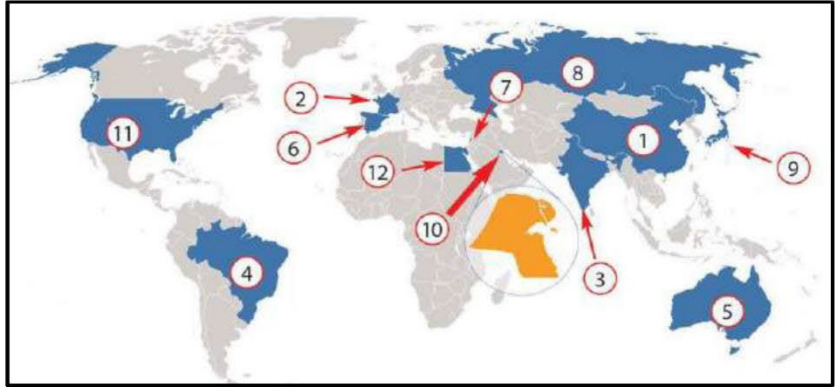
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1 Vocabulary *Where are you from?*

 Match the names of countries with the numbers on the map. Can you name the nationalities? Choose four.

India China the USA Brazil Lebanon Russia Spain Japan Egypt Kuwait
Australia France

1. **China** Chinese
2. **France** French
3. **India** Indian
4. **Brazil** Brazilian
5. **Australia** Australian



2 Listening

 **2.2** Listen to these students and complete the table below.



Name	Haruki	reem	Carlos	Anna
Country	Japan	Kuwait	Spain	Brazil

Speaking

 **3** Talking about nationalities *Role Playing*

Take turns in asking and answering these questions.

A: What's your name?

B: It's Haruki.

A: Where are you from?

B: I'm from Japan.

A: So, you're Japanese.

B: Yes, I am.

Haruki Japan
Japanese

4 How can we show respect to people from other nationalities?

5 Pronunciation *the 'b' and 'p' sounds*

 **2.3** Listen and underline the 'b' and 'p' sounds..

1. brother 2. mobile 3. sport 4. number 5. play 6. people



Reading:

6 Look at the fact file and answer the questions about **Ahmad Al-Mutairi**.

1. When was he born?

2. How old is he?

3. Where is he from?

4. What sport does he play?

He is from Kuwait

He shares in wheelchair racing

Date of birth: 13 May 1994

Place of birth: Kuwait

Nationality: Kuwaiti

Sport: Wheelchair racing



Sky is the Limit

RIO DE JANEIRO, Sept 11, 2016 (KUNA):

Ahmad Al-Mutairi came first in the men's 100 m race at the Rio 2016 Paralympics.

Ahmad Al-Mutairi is a Kuwaiti para-sport athlete who has broken numerous world records in wheelchair racing. Al-Mutairi was introduced to sport while at school, playing wheelchair basketball. One of his PE teachers saw potential in Almutairi and suggested that he joined the Kuwaiti Sports Club for the Disabled. Initially he joined the basketball team, but after five months, one of the trainers advised him to try other sports. Almutairi tried out wheelchair racing and found that he excelled at the sport. In 2009 he entered his first track and field competition, held in the United Arab Emirates.



In 2011, he took part in the World Championships in New Zealand. In 2012, Al-Mutairi was selected for the Kuwait team at the Summer Paralympics in London. The next year, Al-Mutairi travelled to Lyon to compete in the 2013 Athletics World Championships. His first major medal success came the following year at the 2014 Asian Para Games in South Korea where he was able to win two silver medals. Throughout 2015, Almutairi continued to improve his times, and set a new world record in Switzerland. Later that year he represented Kuwait at his third World Championship, in Doha, Qatar. In the final he set a championship record of 17.53 to beat his nearest rival by over a second and a half.

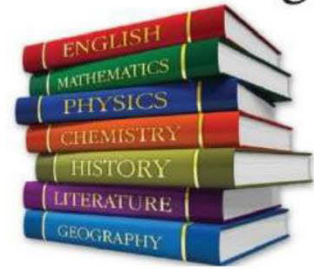


7 Read the article and decide if the following sentences are true (T) or false (F).

1. Ahmad Al-Mutairi first played wheelchair basketball. (T)
2. He received two silver medals in 2014. (T)
3. He won the 200 m race at the Rio 2016 Paralympics. (F)
4. He started taking part in competitions when he was 14. (F)




Reading



Before you read

Think of your regular school day. What do you do every day?

 Tom is 13 years old. He's from England. Look at his school day and decide whether these sentences are true (T) or false (F). Correct the false ones.

1. Tom gets up at five o'clock. (F) **He gets up at half past five**
2. His father takes him to school at 6:30. (F) **He goes by bus or by bike**
3. He has lunch in the school canteen. (T)
4. He goes to painting classes in the afternoon. (T)

- 05:30 The alarm clock rings. I have to get up. I take a shower. Then I go to the kitchen to prepare my breakfast. I read the local newspapers and check my school bag.
- 06:30 I set off for school. I sometimes go to school by bus. However, I normally go by bicycle. It all depends on the weather.
- 07:30 Classes begin. We usually have five classes and a twenty-minute break between the third and fourth classes.
- 13:30 Morning classes end, but we can't go home. After lunch in the school canteen, we spend half an hour in the school leisure hall where we can do different activities. I often play table tennis with my friends.
- 14:30 Afternoon activities begin. Although these classes don't determine our success, we have to take one. The school provides us with opportunities to learn poetry, painting, music, acting or any other activity we prefer. Personally, I go for reading classes where I learn a lot about the world.
- 16:30 I'm home again. This means I can have some time with my family before I do my homework. We watch TV or talk about the busy day. Most of the time I go to bed before midnight.

- 3**  In groups, compare your school day to Tom's. What do you like about his school?



My school day is quite different from Tom's school starts at Seven thirty and ends at One thirty . We Just have morning classes . We don't have afternoon class I like activities at Tom's school . I like poetry, acting and painting . But , I think it's too difficult to go to this school because it has got along school day



4 Read Tom's timetable again and complete the following paragraph.

Tom's mother does not **prepare** him his breakfast. He prepares it **by himself**. After that, he goes to school by **bus** if the weather is bad, otherwise he goes by **bicycle** At school, he takes **five** classes in the morning and a free one in the **afternoon**. Although the school day is **so long** Tom enjoys its **different** activities.

5 Grammar in context *Present Continuous*

Complete the sentences using the *present continuous*

Present Continuous

Now (at this moment)

It usually shines at this time of the year but now it is raining.


1. Tom is in the school canteen. He (have) **is having** lunch.
2. It's break time. The kids (play) **are playing** games.
3. Tom usually plays tennis, but today he (read) **is reading** .. a story.
4. Tom is at home. He (watch) **is watching** TV with his family.

Speaking:

6  Ask and answer questions

A: What's your father doing at the moment?

What's your uncle doing at the moment
He's working at school
What's your brother doing at this moment
He's studying his lessons at school

7  *Making suggestions* With your partner, accept or refuse suggestions.

A: Let's go to the movies!

B: Good idea. / I can't. I help my dad in the afternoon.

Let's go to the sea

Great idea . I like the sea

Let's go to the zoo

Good idea . I can't go because I am busy



1 Think, Pair, Share



Talk about the main facilities of your school.

2



Read the following messages, which were posted by some students in an online chatroom, and discuss in your group what the students like about their schools.



A: Why does Abdullah like his school?

B: He likes it because ... **he likes gardens and gardening there**

Why does Sam like his school

He likes it because it has got a new art studio

He likes doing arts

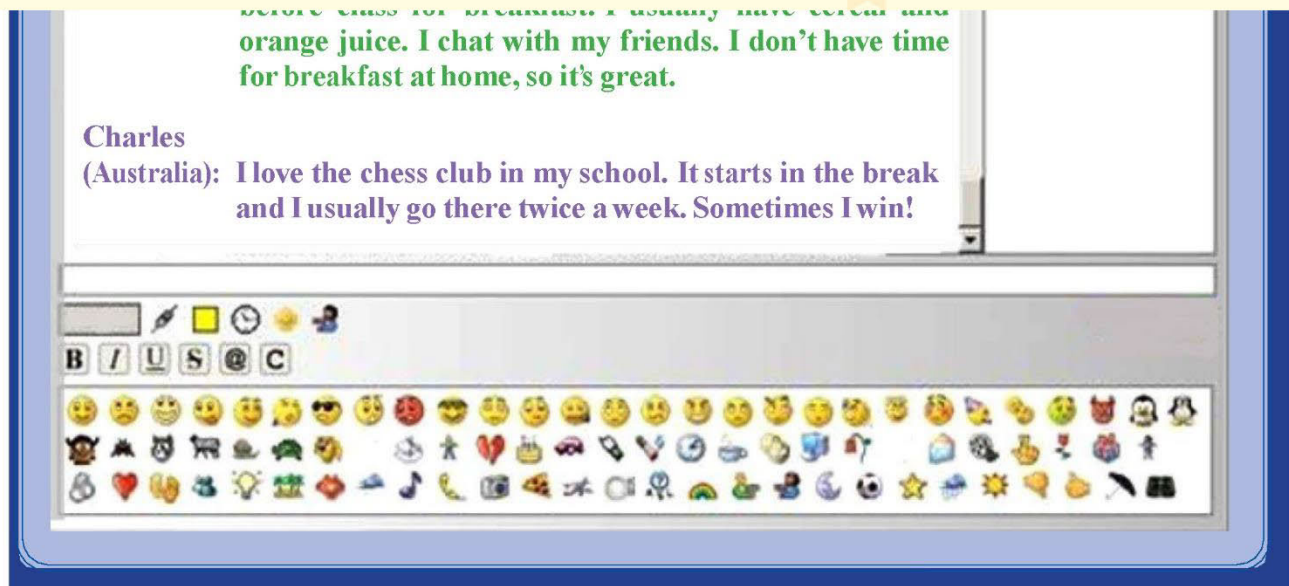
Why does Dexter like his school

He likes it because it has got a breakfast club

Why does Charles like his school

He likes it because it has got a chess club

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3



Whose school do you like best? Why?



Listening:



3.1 Listen and circle the things that Jaber Al Ahmed School has.



Places: gym library art studio swimming pool theatre playing field
computer lab music room tennis courts

After school: orchestra Homework Club Science Club Art Class Drama Class
Sports Club school magazine Outdoor Survival Class

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5



Write a short paragraph comparing your school to Jaber Al Ahmed school.



My school is very modern and big... It has got new
computer labs .It has got modern Science labs

My school's garden is very big. It has got flowers
and trees . My music classes are very modern and lovely. We enjoy playing in
the playgrounds. they have grassv fields . Really, my school is an ideal one

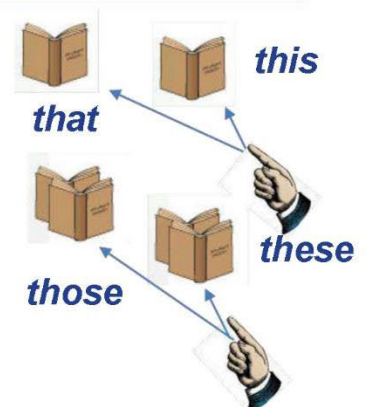
6

Grammar in context *demonstrative pronouns*



Choose the correct answers in pairs.


(This / ~~These~~) are the students who will take part in the school project. They will make models in (~~this~~ / these) art studio. They should display their work on (~~that~~ / those) tables.



After School Activities



1  How do you spend your time after school? Discuss with your partner.

2  Now read the following advertisements of some *after-school activities* in Kuwait and decide which one you would probably join.

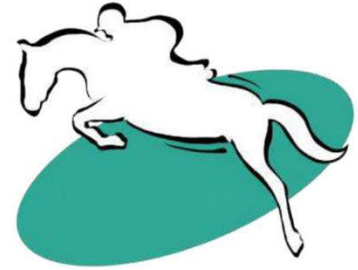
إدارة شئون القرآن الكريم

If you want to learn the Holy Quran, join one of our centers in the six governorates of Kuwait.

We help not only to recite the Holy Quran, but also to understand the contemporary Islamic issues. Our classes are convenient to everyone.



+965 25448913



مركز الكويت للفروسية Kuwait Riding Center



This thriving riding center provides both new and experienced riders with the opportunity to learn more about horses and riding with our experienced instructors.

For parents and friends who do not ride themselves, you can enjoy a coffee and a snack in KRC's interesting grounds. We look forward to welcoming you to our Center!

Equestrian club for children and adults.


Open from 9 am–1 pm, 4–8 am
Saturday to Thursday.

We offer martial arts training for adults and kids.



Our main branch is located in Salmiya, but we have more branches all over Kuwait.



For registration,
 +965 25756633

3  Who can go to the following places?

- a. Kuwait Riding Center: **Someone who likes learning more about horses and riding**
- b. The Holy Quran Centers: **Someone who likes reciting the Holy Qur'an and understanding the Islamic issues**
- c. Kuwait Karate Federation: **Someone who likes martial arts and training...**

4  Read the adverts to find the words that mean:

- a. Of the present time; modern. contemporary
- b. Successful, lively and profitable. thriving
- c. Any of the traditional forms of self-defense. martial

Writing:

5  Write some pieces of advice about how to write an effective advert.

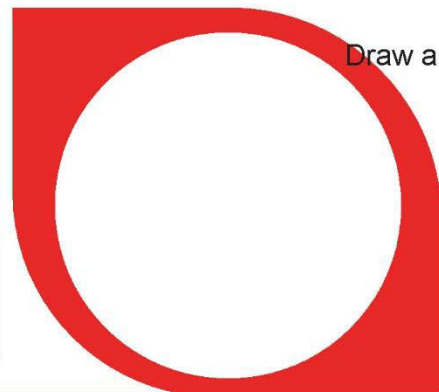
- Design: **It should be attractive, colourful and simple**
- Information: **It should be clear, direct and up to date**
- Language: **It should be simple, formal and easy to understand**

What after-school activity would you like to have in your area? Write your own advert. Design it using your tablet or personal computer.

Give information about the activity

If you want to lose weight and be fit, join one of our centers. In Al Ahmadi governorate. We help you do athletics and Gymnastic. We also offer sauna and spa

Draw a logo



Contact information

open from nine am to two am. Always open all days of the week



Tell Me How



You are expected to:

- ▶ Read and interpret information
- ▶ Explore various sources to find information
- ▶ Present topics using varied sources of media

Activities:

- ▶ Discussing and exchanging information
- ▶ Matching paragraphs with their headings
- ▶ Writing rules and instructions



Reading

1 Before you read

In pairs or small groups match the instructions with the pictures.

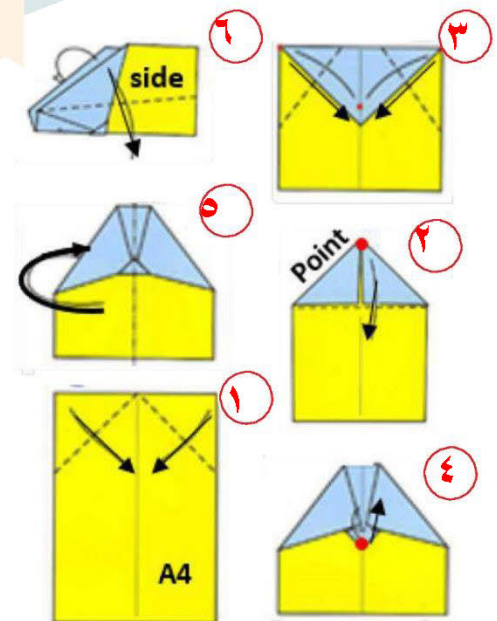
- | | |
|------------------------------|--------------------------------------|
| a. Don't turn left. (٢) | d. Don't block the fire exit. (٧) |
| b. Keep off the grass. (٦) | e. Wet floor, watch your step. (٣) |
| c. Put your tray here. (١) | f. Don't sound the horn. (٥) |



2 Where would you find the above signs?

3 Read aloud with your partner and match the following instructions with the pictures

- Use a regular A4 size piece of paper. First, fold the paper in half then unfold it. Fold the two top corners of the paper towards the middle line.
- Next, fold down the point (●). Now the paper should look somewhat like the back of an envelope.
- Then, fold the two top corners down to the center.
- After that, fold up the point.
- Then, fold the paper to the back in half along the original center fold.
- Finally, make the wings. Fold both sides down to the bottom.



4 Follow the instructions to make the model. What have you made?



5 Grammar in context *Sequence words*

First → **Next** → **Then** → **After that** → **Finally**

- They are usually written at the beginning of the sentence/ paragraph.
- They are always followed by commas.



Complete the instructions for how to *grow a plant*. Use sequence words and draw the missing pictures.

1

First, fill
.....



**the pot with soil till
it reaches the top**

2

Next,
sprinkle
your seeds
onto the soil.



3

Then, cover
.....
.....



**the seeds with
soil again**

4

.....
.....



**Then, water it from
time to time.**

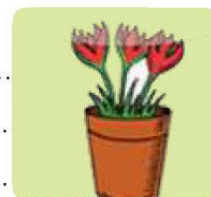
5

After that, put
your pot in
the sunshine.



6

Finally
.....



**the plants grows
after a period of time**

Writing:

Give simple instructions on how to (play a computer game, draw an object or make a model). You can add pictures, if needed.

First, draw the stem of the tree

Next, draw the branches of the tree

After that, shade the stem with a pencil

Finally, colour the tree

.....
.....
.....
.....



Listening:



4.1 Listen to Khalid's mother. Complete the pieces of advice she gives him



Khalid's mother says
Don't stay up ... late when you have school the next day.
 Always ... **go** ... to bed early. ... **back** ... your bag and ... **prepare** ... your clothes for school.
Don't forget ... your art class on Wednesday. **Ask** ... your friends to come and work altogether on the school project.



Grammar in context *do / don't; imperatives*

Complete the following instructions about school rules. Use these verbs:

do

run

forget

listen

talk

1. ✗ Don't **run** ... in the corridor.
2. ✗ **Don't forget** ... your books.
3. ✓ ... **listen** ... well to the teacher.
4. ✓ ... **Do** ... your homework.

Writing:



Write a list of Do's and Don'ts about your school library. You can ask the school librarian.



Do's



Don'ts

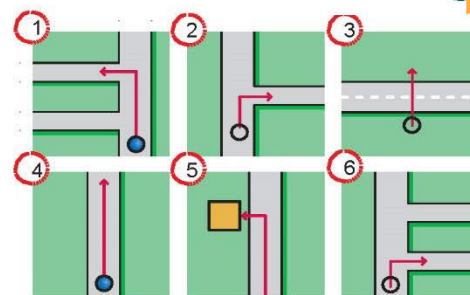
Always keep quiet in the library
 Always keep books clean
 Always read silently
 Always behave well with your class mates

Don't behave badly
 Don't forget your objects here
 Don't take books without asking for permissions



4 Match the phrases with the pictures

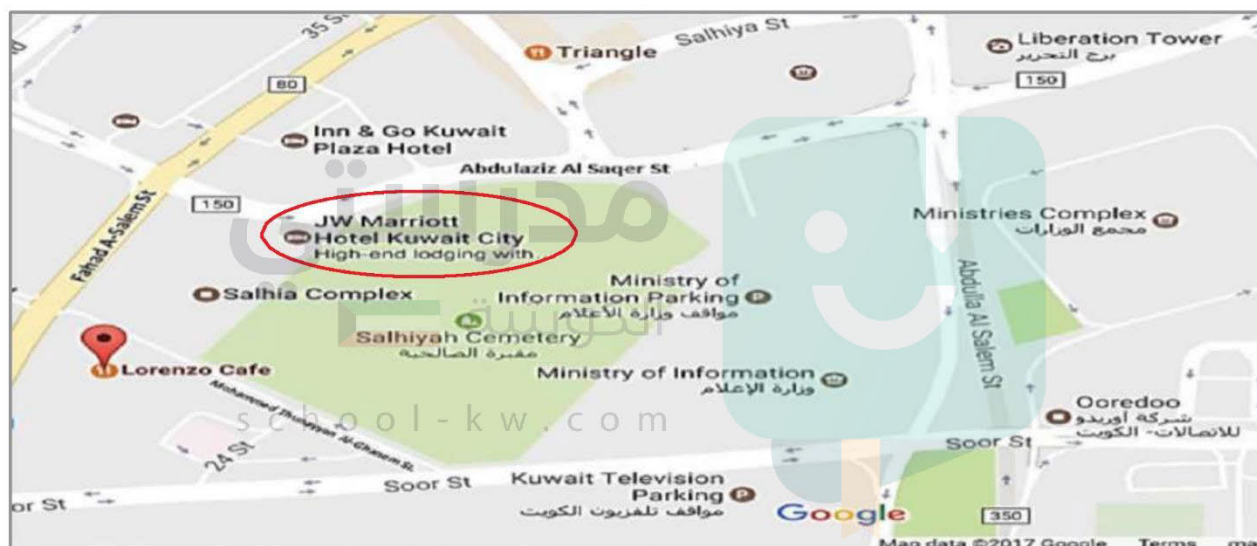
- a. take the first right
 b. turn right
 c. it's on the left
 d. take the second left
 e. go straight on
 f. cross the road



5 Look at the map. Locate the places in reference to J W Marriot. Use these words:
 (behind / near / opposite / in front of / in the center / south / east / next to)



Ministries Complex / Salhia Complex / Liberation Tower /
 Kuwait Television / Triangle Restaurant



6 Read the following message and follow the route on the map.

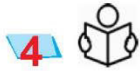
Good morning Salwa

I'm glad you are comfortable at the JW Marriott hotel. Let's meet for dinner at Lorenzo Café at 7:00 p.m. It's easy to walk there from the hotel. First, head west on Abdulaziz Al Saqer St. Next, turn left onto Fahad A-Salem St. Go straight on for about 6 minutes. Then, take a sharp left on Mohammed Thunayyan Al-Ghanem St. Your destination will be on the

7 Your friend is visiting

1. Discuss the shortest way to get there.
2. Write the directions in your notebook.

First, turn right on Abdul Aziz Al Saqer St. Next, go straight on it . Then, turn right again till you reach Abdulla Al Salem St. Ministries Complex will be on your left First, turn right on Abdul Aziz Al Saqer St. Next, go straight on it .Then , cross Abdulla Al Salem St. and go straight again till you reach Liberation Tower .It will be on your left



4 Read the experiment and match the instructions with the pictures

Thirsty work experiment

You need:

- a drinking straw
- a glass jar with a lid
- some water
- some clay



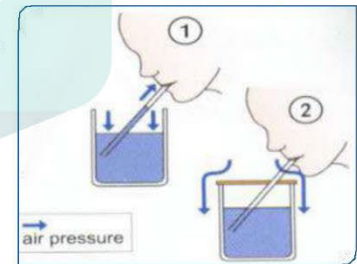
- 1 Fill a jar with water.
- 2 Make a hole in the lid of the jar. Make the hole the same size as the straw.
- 3 Push the straw into the hole.
- 4 Put the clay around the straw so it is sealed.
- 5 Now try to suck the water through the straw!



What do you expect to happen?

5 In pairs or small groups, do the experiment and write down your observations answering the following questions:

- What things did you use for the experiment?
- Who did it with you?
- What did you try to do?
- What happened? Why?



I used straw, water and a glass

My classmates and I did the experiment.

At first, we suck water by the straw and it worked well.

Pressure of air pressed on water and it pushed it up. Next, we sealed the glass so as not to let the air pressure on the liquid, so we couldn't suck water up to the straw.

With the help of your parents, watch the "Incredible Science Channel" on YouTube:

<https://www.youtube.com/user/IncredibleScience>

Or search the net or other sources for an interesting experiment:

Demonstrate it to your class, or tell them how to do it.

1 Before you read



Think, pair, share

- Why is it important to read newspapers?
- What does a newspaper contain?

To get the news - To have fun

To read articles - To search for jobs

To enjoy time - To solve puzzles

Sports - Politics - socials Latest news

- Commercials - Family Issues - Arts

Reading

DESERT DELIGHTS: CAMPING IN KUWAIT

Kuwait: One of the joys of life for Kuwaitis is to spend time in the desert. Desert camping is a popular old Kuwaiti tradition. It's ideal between November and March when temperatures go down and the weather is cold.

In the past, camping required only a tent. At night, lights were provided by oil lamps, and cooking was done over the campfire.

Today's modern camping experience involves so much more. There are modern appliances and facilities available in the camps. People use small



tents as sleeping places and large family tents as family gathering places which are supplied with lights, satellite television and couches. There is usually a kitchen that is made of aluminum and may include a gas stove for cooking.

People spend a day or a week in camps. They enjoy many desert activities.

During the day, children and young people enjoy playing different ball games, board games and kite flying. Family members and friends have Arabic coffee and dates, walk in the desert, watch TV and finish with barbecue dinner. At night, they all sit around the campfire and tell stories.





2 Read the newspaper article, then match the headings with the paragraphs.

- ▶ Camping Nowadays (3rd)
- ▶ An Old Kuwaiti Tradition (1st)
- ▶ Camping Activities (4th)
- ▶ Camping in The Past (2nd)

حل السؤال الثالث



partner three questions about can

The most important to me is carrying water and food Because I always feel thirsty and hungry in the desert

حل السؤال الرابع

at the following list.
 of which one is the best to you and why?



b. What other pieces of advice would you add?

Wear sandals to protect your feet
Take a compass with you to get directions
Have insect repellent to keep insects away

What do you need for a camping trip
When do you go camping
Where do you go camping

- Carry a lot of water and take enough food.
- Take a warm jacket. It gets very cold at night.
- Protect your eyes with sunglasses.
- Wear a lot of sun cream, even on your hands.
- Wear a hat to protect your head.



5 Grammar in context *there is/was there are/were*

Look at the two pictures and find 5 of the differences between them.

In picture 1, there is a model of a **globe** on the teacher's table, but in picture 2 there isn't.

There is a tie
there is a white cleaner
there is a blue bag
there is Australia on the map
there is a correct word on board



There isn't a tie
there is a green cleaner
there is a yellow bag
there isn't Australia on the map
there is incorrect word on board

Writing:



6 In your notebook, and describe the

Hi Tala

How are you ? Would you like to come and spend some time with me on my camping site .My camp site is in Al Wafra .It's very nice. I am sure , you will have fun here . We will play football .We will also tell stories about the past. Our friends will be here in time. Please, do accept my invitation . The weather is very cool and nice here
Best wishes
Ahmed

Getting Ready for a Trip



Listening:

1 Vocabulary *Camping equipment*



5.1 Match the words with the pictures. Then listen and check.

- batteries (١١)
- a compass (٩)
- water (١)
- a tin opener (٢)
- a camping stove (٣)
- fuel (٤)
- matches (٥)
- sun cream (١٢)
- insect repellent (٧)
- soap (٨)
- a torch (١٠)
- a map (٦)



2 5.2

Nadia and Zeinab are organizing a camping trip. Listen and tick

(✓) the things they've got and the things they need to buy.

Items	have got	need to buy
a torch	✓	
soap		✓
batteries	✓	
a tin opener	✓	
matches		
sun cream	✓	✓

3 Grammar in context *some/ any; countable and uncountable nouns*

Complete the sentences with **some** / **any**.

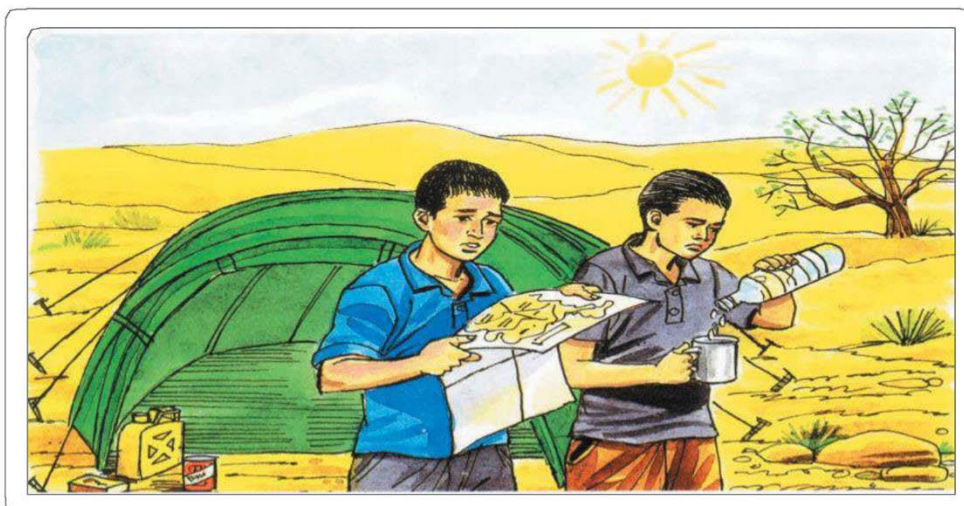
- Have Nadia and Zainab got **any** soap?
- They have got **some** batteries.
- They haven't got **any** matches.

4 Complete the table with words from exercise 1.

Countable nouns	Uncountable nouns
compass - torch tin opener - map	water - fuel Sun cream - soap



5 a. Read aloud with your partner and write the missing words (**a, some, or any**) to describe the following picture.



Anwar and Abdelaziz are camping in the desert. But have they got all they need? They've got (1) **a** tent, (2) **some** fuel and (3) **some** matches. But they haven't got (4) **a** camping stove. Anwar has got sunburn but they haven't got (5) **any** sun cream. They've got (6) **a** map but they haven't got (7) **a** compass. They are thirsty but they haven't got (8) **any** water. They've got (9) **some** food but they haven't got (10) **a** tin opener.



6 b. What pieces of advice do you have?

Tell your family where you'll go camping
Take some water and food with you
Wear sandals to protect your feet
Take a compass to get directions
Use sun cream to protect your skin
Put your mobiles away and enjoy chatting



7 a. You and your friends are going camping. You can take three things from the list in exercise 1 and three new things. Suggest what to take then compare your list with the other groups.

b. Write three of the things you have all agreed on and explain why.



we will take a compass to get directions

we will take insect repellent to keep insects away

we will take alot of water and food to enjoy our time

Search different sources for answers to the following questions:

a. How many days can we survive without food or water?

b. What can we do if we are lost in the desert?

1  Look at the pictures. What do you see?

Make sure you visit the Avenues, one of Kuwait's largest malls, which will definitely take your shopping experience to a different level.

It was officially opened in April 2007 and is located in Al Rai area. The Avenues has been designed to reflect the natural lines of the Arabian Desert.

The mall has been divided into four phases which include the world's famous stores and international high fashion and luxury brands from across Europe, the United States, Asia and Africa. The roof of the 2nd Avenue is made of glass to allow the sun to light up the internal area giving an outdoor feel. The Souk, which is located in Phase III, brings back the feeling of old Kuwait as it is similar to a traditional Kuwaiti souk with many small shops.



The Avenues Cinema has multi-screen movie Theaters with 11 screens (including a VIP cinema).

The Avenues is the house to a wide variety of the finest outdoor and indoor restaurants in Kuwait. Furthermore, some of the greatest cafés in Kuwait are located in this mall.

The Avenues stands as an iconic symbol of development and modern civilization.

2  Read the passage and decide if the following statements are true (T) or false (F):

1. The Avenues looks like an old ship. (F)
2. The sun lights the second Avenues because it has no roofs. (F)
3. Paragraph 3 is about the phases of the mall. (T)



In your notebook, write a paragraph of six sentences describing what you

The Avenues is the most amazing shopping mall in Kuwait
I like the wide variety of the shops which offer famous brands
They offer special prices on new products. I like the glassy
roof of the Avenues
I like the cinemas very much. They have a multi-screen movie
theatres
The Avenues is an iconic symbol of modern life in Kuwait

p.

n



Gifts



In pairs or small groups, complete the dialogue with the following words and phrases:

try it / colour / How much / I'd like / Excuse me / I'm looking for / Here you are / size / how can I / changing room

Customer: Excuse me, could you help me, please?

Assistant: Of course, how can I help you?

Customer: I'm looking for a sweater.

Assistant: What size do you wear?

Customer: Medium, I think.

Assistant: What colour would you like?

Customer: I'd like a dark red one.

Assistant: How about this one?

Customer: It's nice. Can I try it on?

Assistant: There is a changing room over there.

Customer: How much is it?

Assistant: It's KD20.

Customer: Here you are

Assistant: Thank you. Have a nice day.

Customer: Same to you, goodbye.

Speaking:



Buying things: Imagine you are a customer and you want to buy a t-shirt. Talk to your partner (the assistant). Then exchange roles.

Customer: Excuse me , Could you help me , please

Assistant : Yes , of course ,how can I help you

Customer : I am looking for a t-shirt

Assistant : What size do you want

Customer: I'd like medium size , please

Assistant : What colour would you like

Customer : I 'd like the white one

Assistant : Here you are

Customer : Thanks a lot . Have a nice day



1 Before you read

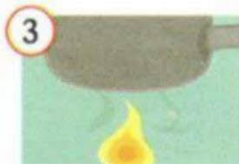
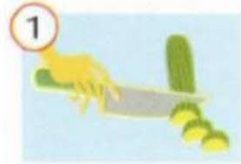


What food can you or your mother cook?

2 Vocabulary Food

Match the words with the pictures.

to pour (5) to chop (١) to stir (٢) to bake (٤) to heat (٣)



3 Look at the pictures and write the ingredients.

APPLE CRUMBLE

Ingredients

- cooking apples
- butter
- cinnamon
- sugar
- plain flour
- oats

4 Reorder the instructions according to the pictures then read them aloud.

- Put the apple slices in a saucepan with 30 grams of butter. Heat gently for about 5 minutes. (٢)
- Add the cinnamon and 150 grams of sugar and stir gently for another 3 minutes. (٣)
- Pour the topping mixture over the apples. (٦)
- Bake in the oven for 30 minutes or until the top is golden brown. (٧)
- First, make the filling. Chop the apples into small pieces. (١)
- Now, make the topping. In a large bowl, rub the rest of the butter into the flour, oats and the rest of the sugar until it looks like crumbs. (٤)
- Put the apples into a baking dish after greasing it. (٥)



5 Grammar in context *pronouns/ If conditional (first/ second)*



6.1 Listen and complete the dialogue with these words.

her my it theirs us ours them me (x3)

Nadia and Waleed are brother and sister. Nadia is cooking and Waleed comes into the kitchen.

Waleed: What are you doing, Nadia?

Nadia: I'm making an apple crumble. It's for **my** friend Maha and **her** family. I'm going to give it to **them**



Waleed: Fantastic! Aren't you making some for **me** , too?

Nadia: Of course, I'm making two dishes. One is for **us** and one is for Maha's family.

Waleed: This is making **me** hungry! How long does **it** take to be cooked?

Nadia: Half an hour.

Waleed: Oh, that's too long for **me** !



6 In groups, discuss the following:

Sara decided to bake a cake yesterday. It took her three hours to finish.

Unfortunately, her cake was tasteless, dry, burnt and got stuck to the pan.

a. What did she do wrong? **She left it a long time in the oven**

b. What advice would you give her?

o If I were you, I would **ask my Mom to help me**

o Next time, if you **control the time**, the cake will **be tasty and well cooked**



c. In your notebook, write **If I were you, I would watch a youtube video about how to make a cake**

If I were you, I would buy all the ingredients

If I were you, I would bake it well and remember to add all ingredients



7 Read and match

I would tell you the answer, **c**

If there isn't enough food for the guests, **a**

If I were you, **b**

a. we will get some Indian takeaway.

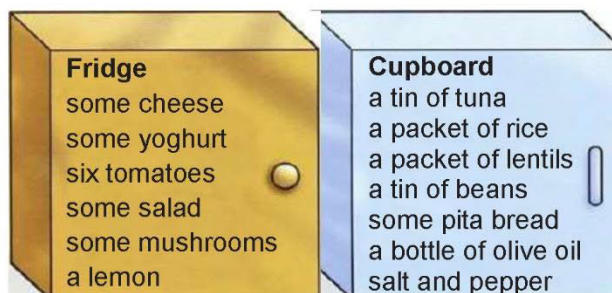
b. I wouldn't do that.

c. If I knew it.

You want to make lunch. You find this food in the kitchen.

a. What dishes can you make from these ingredients?

b. Have a class debate on the best dish.



I can make a pizza pie
I can make lentil soup



1 Do you like eating at restaurants? What type of cuisine do you like?

Leaflet

Marina Shopping Mall- Where to eat?

The Garden Café

Salads

- mixed
- green
- Steamed Veggies



Sandwiches

- tuna wraps
- low fat cheese sandwiches
- spinach and egg white toast
- grilled salmon wraps

Pizza Fort

30 different pizzas including:

1. original pepperoni pizza
2. mushrooms, garlic and meat
3. olives, artichokes and peppers
4. tuna and onion



Kuwaiti House

Delicious and traditional

- Chicken Machboos
- Meat Machboos
- Balaleet with eggs
- Gabout (stuffed flour dumplings in thick meat stew)



Indian Feast

Spicy and Hot

- Madras Curry
- Tandoori Chicken barbecued in a traditional Indian oven
- Biryani (traditional dish with basmati rice and spices)
- Bombay Potatoes



2 Read the leaflet and answer the following questions:

1. Which restaurant sells healthy food? **The Garden Café**
2. Where would you take a tourist? **To the Pizza Fort or Kuwaiti House**
3. Which pizza would you recommend for a vegetarian person?

three olives, artichokes and peppers



Listening:



6.2 a. Complete the dialogue with the following lines. Then, listen and check.

- a. And how much rice would you like?
- b. Ok, let's go to Indian Feast.
- c. I'd like the Biryani.
- d. How many places are there?
- e. Anything to drink?
- f. I quite like it.

Danielle, from England, is visiting Amal. They are at the shopping mall with Salwa, Amal's mother.

Danielle: I'm really hungry. Shopping is very tiring!

Amal: Let's eat here.

Danielle:

Amal: A lot! Do you like Italian food?

Danielle:

Amal: What about Indian?

Danielle: Yes, great idea! I love curries!

Amal:

They are at the counter in the restaurant

Assistant: What would you like?

Danielle: Oh, I'd like the Madras Curry. What about you?

Amal: **I'd like the Biryani** .

Salwa: And I'd like the Tandoori Chicken.

Assistant: **And how much rice would you like**

Danielle: That's enough rice, thanks.

Assistant: **Anything to drink**....

Salwa: Three orange juices, please.

Assistant: Here you are.

Speaking:



b. Role Playing: You are at one of the restaurants in the leaflet.

Order food and drink.



4 Grammar in context *How much/ How many*

Complete the questions with **much** or **many**. Then, answer the questionnaire.

How healthy are you?

In a week:

- 1 how ...**much**... fruit juice do you drink?
- 2 How **many** biscuits and cakes do you eat?
- 3 How **much** lentils and beans do you eat?
- 4 How **many** fish do you eat?
- 5 How **many** vegetables do you eat?
- 6 How **many** packets of crisps do you eat?

A lot Quite a lot Not a lot Not any

--	--	--	--



a. Ask and answer.

A: How much fruit juice do you drink?

B: I drink a lot. / I drink quite a lot. / I don't drink a lot. / I don't drink any.



b. Is your partner healthy or unhealthy? In your notebook, write a short paragraph about your partner's diet.

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1 Look at the pictures. What celebrations can you think of?

www.celebrations.com

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festivals & celebrations

1. **Eid Al Fitre**

This Eid celebrates the end of Ramadan, in the ninth month of the Islamic calendar. It is a religious festival of happiness and joy. It's not always on the same date because it follows the calendar of the new moon.

In the morning, people go to Eid Prayer. They wear new clothes and young people receive gifts and money. It is a time when Muslims think about the poor and help them, and a time for forgiveness. The celebrations last for three days and schools and offices close.

By: Jassim Hussein



2. **Chinese New Year**



This celebration happens in late January or early February in China and follows the calendar of the new moon. It celebrates spring and lasts fifteen days. People clean their homes and decorate them with red decorations, flowers, fruit and sweets. People wear new clothes and visit their family and friends. Red is a lucky colour and young people receive gifts of money in red envelopes. On the fifteenth night, a lantern festival is held in the streets. There is a huge lion parade with dancers and musicians playing loud drums.

By: Yi Lina

3. **Kuwait National Day**


Kuwaitis celebrate this day every 25th of February. It is a mark of the historic struggle for independence and the wonderful past of the country.

This day is celebrated with great activities. Public gettogethers are held. Official buildings as well as modern hotels are magnificently decorated with lights and flags.

part of the holiday tradition. Fireworks displays are common on this day.

By: Hamad Saleh




2  Read the webpage on the previous page then match the paragraphs with the headings.

- Chinese New Year
- Eid Al-Adha
- Eid Al-Fitr
- Kuwait National Day
- Hala February

3  Match each of the following activities with the right celebration:

- | | | | |
|---------------------------|-------|---------------------------|-------|
| have fireworks displays | (٣) | having a lion parade | (٢) |
| clean the house | (٢) | give money to poor people | (١) |
| wear the national costume | (٣) | say special prayers | (١) |

Speaking and Writing

4  a. During Hala February a tourist attraction. In groups, discuss Kuwait at this time of the year.

Because there are a lot of shows and celebrations
Because they enjoy shopping during Hala February
Because They like visiting Kuwait Towers and aquarium

 b. Use your ideas to complete the following paragraph.

The streets ... **are magnificently decorated and full of fireworks**

People are marching and singing their songs about Kuwait


Shopping malls ... **are offering great sales and discounts to shoppers**

They can buy their goods at low prices .they enjoy shopping a lot

Cinemas and theaters **are showing new movies and plays. People can**


Go with their families andl enjoy watching, the premiere movies

5 Pronunciation pizza, bread

 a **6.3** Listen to the words and underline the sounds.

p: 1 pizza 2 parsley 3 pastry 4 pasta


b: 5 bread 6 bake 7 burger 8 biscuit

 b **6.4** What sound do you hear? Listen and write (p) or (b)

1 **p** 3 **b** 5 **p**

2 **b** 4 **p** 6 **b**



 During celebrations and need. How can we reduce t

We can buy as much as we need to eat
We can make food at home to keep the leftover
We can make little meals for kids
We can give the leftover to poor people