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State of Kuwait
Ministry of Education



Modified

Target English

Student's Book

 **LONGMAN**

Judith Greet

Grade

6

Unit 1

A Famous Artist

Before you read

1. Describe what you can see in the picture. Do you like it? Why? Why not?

**Yes, I like it very much
Because I like life in the past**



Reading

2. Read the information. Do you think the baby in the picture is from 1927? **Yes, I think so Because it is very old**



Ayoub Hussein, the famous artist, painted this picture. He was born in Kuwait in 1932. He used to be a teacher. In 1956, he was the first person to work at the Kuwait Museum. He built models of old Kuwaiti buildings. He has painted over 600 paintings about old Kuwait.

Ayoub Hussein passed away at the age of 79.

This painting shows a baby sleeping soundly. Decades ago when a baby was born, the parents didn't use to buy a cot.

They used to put lots of cloth in a large basket. The baby used to sleep in it for about ten days. Then the parents bought the baby a manazz or a karouka. A manazz used to be made of palm leaves. A karouka used to be made of wood.

3. Answer these questions:

1 - What is the best title for the passage? **A famous Artist**

2 - Where did babies use to sleep? **In a manazz or karouka**

3 - What does the underlined pronoun "They" refer to? **Parents**

4 - Would you like to be an artist? Why? Why not? **Yes, I would. I like painting**

4. Visit the art class and describe some of the paintings.



Grammar: used to / didn't use to

5. Read the sentences and answer the questions.

1. Do babies sleep in large baskets today?
2. When did they sleep in them?

used to sleep

No, they don't
They sleep in a cot

In the past

6. Look at the pictures about Ali and make sentences like the example.



Ali used to live in a small house but now he lives in a huge house.



Ali used to but now he
.....

Ali didn't use to but now he
.....

Speaking

7. Ask your friend these two questions.

Think of three more questions to ask.

When did you use to go to bed?

What did you use to eat when you were a baby?

Where did you use to play

Where did you use to sit with your family

What did you use to wear



Before you listen

8. Say one sentence about each painting.

a x



A man is carrying a boat

b ١



Two women are carrying their clothes

c ٢



An old woman is walking with a woman

d ٣



some people are carrying the furniture



Listening

9. Listen to a description of three of the paintings. Put them in order.

Which painting is not described?



Speaking

10. Talk about these questions with a friend.

1

Which painting do you like best? Why?

2

Where would you put it? Justify.

The Painting number d. It's about wedding in the past

In my bedroom. I like the past .It's simple and peaceful



Vocabulary

11. Match the numbers and the phrases.



in the background ٣ in the foreground ٢ on the left ٤
on the right ٥ in the middle ١

Use each phrase to describe the picture.

Speaking

12. Look at this painting and answer these questions in pairs.

1. What is in the background? **the sea**
2. Who is in the foreground? **the men**
3. What is the man wearing? **A shirt and a skirt**
4. What is he carrying? **a boat**
5. Where did he get it from? **From his house**
6. What is it made of? **It's made of wood**
7. What is he going to do? **Fishing in the sea**
8. What is on the right of the picture? **A man carrying another boat**
9. What is on the left?

An old house



Writing

13. Write your answers to the questions in one paragraph in your notebook.

Unit 2

An Advertisement for Kuwait

Before you read

1. Look at the pictures. Discuss the questions.



Failaka



Kuwait Towers



Scientific Center



Dickson House

1. What are these places called?
2. Have you visited any of them?
3. Which do you think is the most interesting?



Reading

2. Read the adverts. Match them with the pictures in Exercise 1.

1 It was opened in 2000. It has the largest aquarium in the Middle East. It also has a harbour with seven dhows in it. If you go at the right time, you will see divers feeding the sharks.

2 Standing on a height of 187m, 147m and 113m above sea level, these three towers are home to restaurants, cafés and halls. The main tower consists of the Ground Floor, Main Sphere and the Viewing Sphere.

3 This was built in 1870 by a Kuwaiti businessman. In 1929, a British man, Colonel Dickson lived in it with his wife, Umm Saud. She lived there until 1990. If you go there, you will learn a lot about old Kuwait.

4 It is twenty kilometres to the east of Kuwait City. It is one of the most beautiful and most famous islands in Kuwait. If you go there, you will see buildings that are more than two thousand, four hundred years old. In this photograph you can see a building from this time.

3. Answer the questions.

1. Where will you go if you are interested in history?
2. Which place was opened in 2000?
3. Where can you get a good view of the city?

To Failaka Island

The Scientific Centre

At Kuwait Towers

Failaka Island is my favourite place to visit Because It's full of history It's got temples and museums It's got historic buildings

oun in paragraph 3 refer to? |Dickson's wife

ke to have in Kuwait. Give reasons.

Grammar: First conditional: if + present simple, ... will + infinitive

If you go to Failaka Island, you will see old buildings.

If you don't go to Failaka Island, you won't see old buildings.

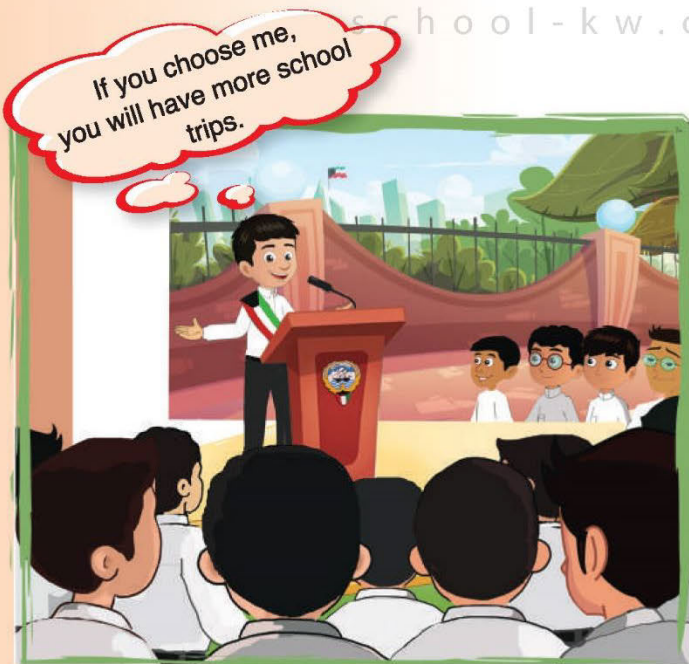
5. Match the two parts of the sentences.

- c** If you go to Entertainment City,
- a** If you don't visit the aquarium,
- d** If you read books,
- b** If my friend doesn't go to bed early,

- you won't see the shark.
- he will be tired in the morning.
- you will have great fun.
- you will learn new words.

Speaking

6. You are running for president of the school student's council, stand up and make sure your friends will choose you.



Before you listen

7. Discuss these questions..

At airport

- 1, Where can you see this?
- 2, Have you ever been there?

Why? **yes, I have been there with my family**

FLIGHT	TO	VIA	REMARKS	T
KU 560	Sohag			
EK 856	Dubai		Departed	9:
G9 126	Sharjah		Departed	9:
KU 117	New York		Cancelled	10:
EY 302	Abu Dhabi		Departed	10:
KU 117	New York		Cancelled	10:
FZ 056	Dubai		Departed	10:
QR 133	Doha		Departed	10:
KU 773	Riyadh		Departed	10:
GF 214	Bahrain		Cancelled	10:
302	Shiraz		Cancelled	10:
743	Dammam		Cancelled	10:
204	Dubai		Final Call	10:
211	Abu Dhabi		Cancelled	10:



Listening

8. Listen to Tom and Sam talking. Where did Tom go on holiday?

9. Listen again. Write the correct day next to each place.

Entertainment City	Sunday
Shopping	Tuesday afternoon
The Grand Mosque	Monday
Failaka	Saturday
The Red Fort	Tuesday morning
Kuwait Towers	Thursday
The National Museum	Friday



Use the information in the table to write about Tom's holiday.

On Thursday, Tom went to Kuwait Towers. He went to the National Museum on Friday

Tom went to the Entertainment City on Sunday. He went shopping on Tuesday afternoon
He visited the Grand Mosque on Monday. He went to Failaka on Saturday .Tom went to the

Red Fort on Tuesday morning



Writing

10. If you think about writing an advert, tick (✓) the correct answers.

1. Which of these sentences could start an advert about Kuwait?

- a. It's a good place to go
- b. Kuwait - a fantastic country to visit!
- c. You can see interesting things there

2. Which of these sentences could end an advert?

- a. Come to Kuwait and enjoy Kuwait!
- b. It's not too expensive
- c. There's a nice airport

3. Which of these things could you find in tourist information about Kuwait?

- | | |
|--|--|
| a. Old places to visit <input checked="" type="checkbox"/> | b. How many schools there are <input type="checkbox"/> |
| c. Places to swim <input type="checkbox"/> | d. The names of beaches <input checked="" type="checkbox"/> |
| e. How to make oil <input checked="" type="checkbox"/> | f. Lovely food <input checked="" type="checkbox"/> |
| g. The weather <input type="checkbox"/> | h. The jobs people have <input type="checkbox"/> |
| i. The number of people in Kuwait <input type="checkbox"/> | j. Exciting things to do <input checked="" type="checkbox"/> |

4. Which of these adjectives might you use to describe Kuwait?

- | | |
|--|--|
| a. nice <input checked="" type="checkbox"/> | b. wonderful <input checked="" type="checkbox"/> |
| c. best <input checked="" type="checkbox"/> | d. funny <input type="checkbox"/> |
| e. bad <input type="checkbox"/> | f. cold <input type="checkbox"/> |
| g. beautiful <input checked="" type="checkbox"/> | h. rough <input type="checkbox"/> |
| i. lovely <input checked="" type="checkbox"/> | j. old-fashioned <input type="checkbox"/> |



Writing an advert

12. Read the advert and complete it using these words:

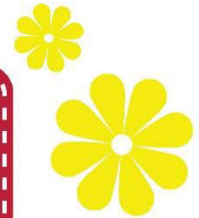
(visit - fast - amazing - two cameras - new)



Special!
Offer
100 KD

A Great Phone!

New! Our beautiful, modern phone. It's easy to phone your friends and get online



Dont's miss the **new** edition of our mobile phone. It has an ..**amazing**.. price so everyone can buy it. It comes with a **fast** Internet browser and **Two cameras** We have the greatest deal for you, come and ...**visit**... our shop.

13. In groups, discuss the following questions

- 1 - Does the advert talk about the mobile screen? **No, it doesn't**
- 2 - Do you know about the apps in that phone? **Yes, I do. I have some experience**
- 3 - Does it come with any accessories? **Yes , it comes with some accessories**

14. Tick (✓) the features that can be added in the above advertisement to make it better.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Big screen | <input type="checkbox"/> Heavy |
| <input checked="" type="checkbox"/> Wi-Fi | <input type="checkbox"/> Expensive |
| <input checked="" type="checkbox"/> A variety of apps. | <input checked="" type="checkbox"/> Easy to use |
| <input checked="" type="checkbox"/> Waterproof | <input checked="" type="checkbox"/> Advanced technology |

A Local Television Programme

Before you read

1. Discuss these questions.

1. What can you see in the picture? **I can see a car accident**
2. What has happened? **A car's hit another car**
3. What will happen?

The ambulance will come to take the injured people to hospital



Reading

2. Read the text and answer this question.

Where is this television programme?

- a - in a school b - in a police station c - in a hospital ✓

Last week we saw the first episode of Road Safety. We met the main actors – the doctor, the nurse and the receptionist. At the beginning of the programme, an ambulance brought a young girl to Al-Amiri hospital. A car hit her. She had a broken leg and cuts on her head. She was very frightened and she could not remember her name. First, the nurse asked her some questions but the girl didn't answer. Then the doctor x-rayed her leg and put a plaster on it. At the end of the episode, the receptionist told them, "A man has just asked about the girl."

"Where is he?" asked the doctor.

"He's gone," said the receptionist. "He left hastily."

What will happen this week?

Comprehension

3. Answer the following questions:

- 1 - Who took the girl to the hospital? **The ambulance took the girl**
- 2 - Why did the doctor put a plaster on her leg? **She had a broken leg**
- 3 - What does the underlined pronoun it refer to? **The broken leg**
- 4 - Why should people drive carefully? **To save themselves. To avoid accidents**

4. What rules may help reduce car accidents?

**Drive carefully
Follow traffic lights
Don't cross the roads
Don't use the mobile**

Grammar: Question Formation

5. Read these sentences. Then read the question.

The girl had an accident.
The doctor x-rayed the girl's leg.

How do we make questions with these sentences?

Tick (✓) the right form of questions.

- | A | | B | |
|----------------------------------|-------------------------------------|--------------------------------|-------------------------------------|
| 1. Did she have an accident? | <input checked="" type="checkbox"/> | She had an accident? | <input type="checkbox"/> |
| 2. When she had an accident? | <input type="checkbox"/> | When did she have an accident? | <input checked="" type="checkbox"/> |
| 3. Did x-ray the doctor her leg? | <input type="checkbox"/> | Did the doctor x-ray her leg? | <input checked="" type="checkbox"/> |
| 4. What did the doctor do? | <input checked="" type="checkbox"/> | What the doctor do? | <input type="checkbox"/> |

Where did the driver go
What did the police do
Who came to the hospital
When did the girl remember her name
Did the police find the driver
Did the girl know the driver

- | | |
|--|--------------------------------------|
| 1. Where / the driver go | 2. What / the police do |
| 3. the girl's parents come to the hospital | 4. When / the girl remember her name |
| 5. the police / find the driver | 6. the girl / know the driver |

Pronunciation

7. Listen to the way we say these questions.

When did the accident happen?

Did the driver stop?

Now you say them.

8. Read these questions. Listen and say.

1. What happened to the girl?
2. Who was the driver?
3. Did she have a broken arm?
4. Was he a careful driver?



Writing

9. Look at the punctuation marks in these sentences.

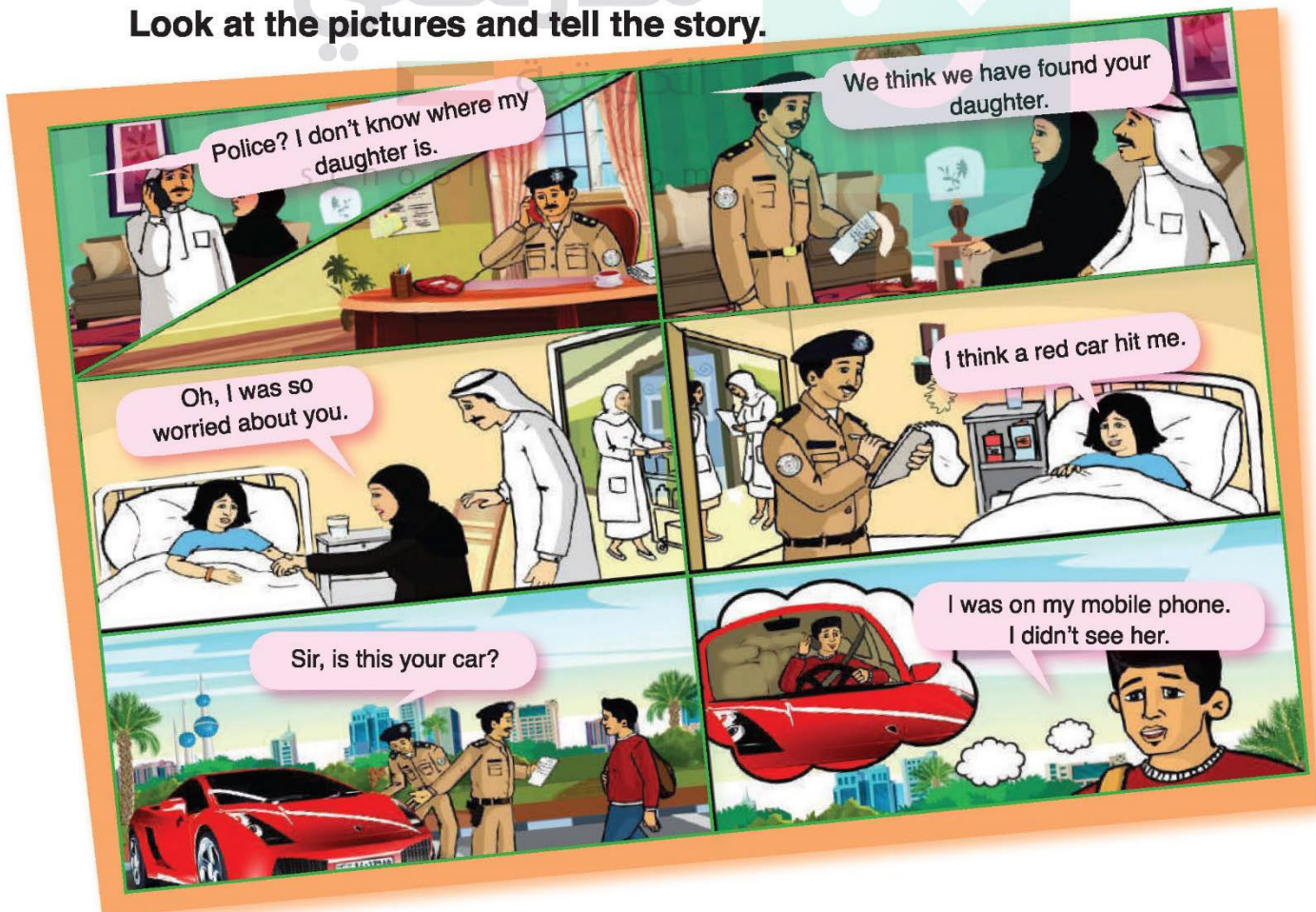
The receptionist told them, "A man has just asked about the girl."
 "Where is he?" asked the doctor.
 "He's gone," said the receptionist. "He left hastily."

10. Ask a friend these questions. Write down what he or she says. Use the correct punctuation marks.

- How old are you? "I am twelve years old," said Jumana.
- What is your father's job? **He is a teacher ."** said Ahmed
- What are you doing at the weekend? **I am going to the club ."** said Ali
- Where are you going on holiday this year?
I am going to Dubai this year ." said Omar

11. What happens in the next episode of the story?

Look at the pictures and tell the story.



11. In your own words, write an ending to the story.
The girl got better and the parents were very tolerant with the driver. He promised to drive carefully next drive

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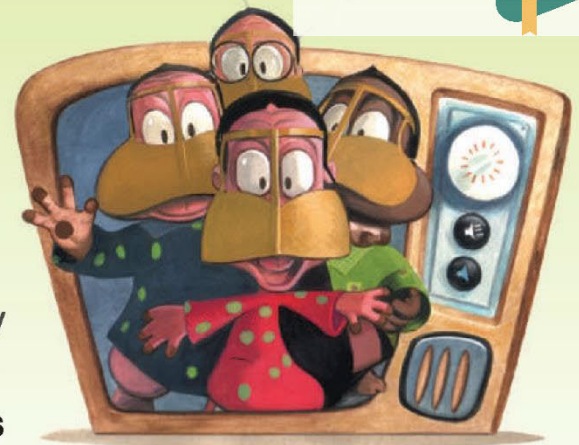
GET IN ON
Google Play



Before you listen

12. Look at the picture and discuss the questions.

- Who are they? **They are Um Khamas family**
- Do you enjoy watching this programme? Why?/Why not? **Yes, I enjoy watching it . It's funny**



13. Listen. Tick (✓) the television programmes they like.

	Programmes about animals	The news	Films	Cartoons	Sport
Najeeb		✓		✓	
Marwan			✓		✓
Nadia	✓				
Dalia			✓		

Grammar

14. Read the sentences in the box. Then write about you.

I **like** watching television.
I **prefer** listening to music.
I **enjoy** reading books.

I like drinking orange juice in my free time
I prefer watching TV with my family at the weekend.
I enjoy eating pizza and burger



Speaking

15. Work with your friends. Find the answers to these questions.

1

What television programmes did you watch last night?

I watched a comic play

2

What will you watch this evening?

I will watch a movie

3

How many hours of television do you watch every day?

I watch three hours everyday

4

How many hours of television do you watch at the weekend?

Maybe, ten hours

5

Is a lot of television bad for you?

Yes , it's so bad

6

Do you learn anything from television?

Yes , I do. It's very useful

1. Read about two films.

A

This is a true story. A man and a woman meet while they are studying at university. He goes to live in Bahrain. She goes to live in Canada with her aunt and uncle. They both have great lives but they are not happy. Six years later, they come back to Kuwait. Watch the film to find out what happens. Sometimes it is funny, sometimes it is sad.

B

This is an exciting story. There are two families who do not like each other. Both families are very rich and live in huge houses. There are fast car races which are very exciting. We see people swimming in the sea with sharks and an octopus. It is very frightening. But ... one family loses all its money. Which one?

2. Choose a title for each film.

- 1 **The rich ... and the poor** 2 **Fast cars** 3 **Coming home** 4 **Good friends**

3. Are these sentences about film A or film B?

- | | |
|---|----------|
| 1, The two young people go to different universities but they meet at a friend's house. | A |
| 2, The grandfathers are old school friends but suddenly they do not like each other. | B |
| 3, The photographs from Bahrain and Canada are beautiful. | A |
| 4, The music is very fast and exciting. | B |
| 5, Each house is very big and expensive. | B |
| 6, I love the part of the film under the water. | B |
| 7, It is funny when the two people meet again. | A |
| 8, The man in the film is a better actor than the woman. | A |

4. Discuss these questions.

- Which film do you want to see?
- What do you think happens in the end?
- Do you think both films are happy?
- What kind of films do you like?
- What is the best film you have seen?
- Who is your favourite actor?

I want to see film A . It's funny but sad
Film A: A happy ending. Film B : Both rich families lose their money
No. I don't think so
I like comedy films
Vin Diesel is my best actor



World of Water



You are expected to:

- Listen and make simple predictions.
- Discuss and exchange information.
- Read and comprehend nonfiction texts.
- Write a short story.

Activities:

- Designing a poster.
- Determining the main idea.
- Discussing and exchanging information

Potable Water

Before you read

1. Answer the questions. **They are in Kuwait**

1. Where are these buildings?
2. How do people use them? **They use them to save water**
3. Why are they important to us?

Because they save water to use them



2. Reading

What do you know about water? Well, a person can live without food for more than a month, but a person can live without water for a week only. Water helps us to keep healthy and is very important to us.

Where do we get our water from in Kuwait?

Two thirds of the Earth is covered in water but we can only drink a little of it. Most of the water is sea water – but people can't drink it. Rich countries like Kuwait take the salt out of sea water to make drinking water. It is difficult to do this. They have to build desalination plants, which are very expensive. They keep the water in towers around the country. Kuwait Towers are famous over the world and they hold water, too.

Many people in the world do not have safe drinking water. Every year, many people die because they drink dirty water. We need water in our homes, in factories and for farming. It is important to use water carefully and we should never waste it.

Comprehension

3. Answer the questions.

1. What is the main idea of the text? **Places where Kuwait saves water**
2. How much of the Earth is not covered in water? **One third**
3. How does Kuwait get safe drinking water? **By desalination plants**
4. Why do many people die in poor countries? **Because they drink dirty water**

4. What do you think would happen to a person without water for more than one week?

He would die of thirst

Vocabulary

5. From the reading on page 37, find the opposite of the underlined words.

1. Some people in the world are very poor, , some are rich.
2. Do you think English is easy or difficult ?
3. Was that computer game cheap or Expensive ?
4. Is it dangerous or Safe to swim in the sea?
5. Are your shoes clean or dirty ?

Grammar: Relative Pronouns: who/which

6. Look at the sentences in the box.

There are many people who do not have safe drinking water.
They have to build desalination plants which are very expensive.

7. Choose which or who.

1. Kuwait has desalination plants (who / which) are expensive to build.
2. People (who / which) live in some poor countries do not have clean water.
3. That's the man (who / which) fishes in the sea every day.
4. I've got a new book (who / which) is very interesting. It's about the sea.
5. Ali is the boy (who / which) washed the car.



Remember

We use who for people:

- A Journalist is someone who works for a newspaper.

We use which for things:

- A hat is something which you wear on your head.

8. Join the sentences together.

1. There's the man! He told me a funny story.

That's the man story told me a funny story.....

2. That's the new computer game! It's great fun to play.

That's the new computer game which is great fun to play....

3. They are the teachers. They teach us English.

They are the teachers who teach us English.....

4. Those are the cats! They always sleep in my garden.

Those are the cats who always sleep in my garden....

Before you listen

9. Talk about the questions with your partner.

What is in the picture? **It's an iceberg**

Where do you see these? **In the Arctic**

Are they made of salt water or fresh water?

They are made of fresh water



Listening

10. Listen to the interview. Which country is the man from?

11. Answer the questions. **He is from the KSA**

1. Where will he take the iceberg to? **To the port of Jeddah**

2. Why will he take it there? **They need fresh water**

3. Will the iceberg melt? **Some of it will melt**

4. What will pull the iceberg? **Six big boats**

5. How long will it take? **three months**

6. Do you think it is a good idea? **No, I don't think so**



Speaking

12. Discuss with a partner the different ways of using water.

We use water for

drinking, washing, watering plants and cooking



13. Work with your partners. Think and talk about the questions:

How do people waste water?

Tell the rest of the class your ideas.

They forget to turn the tap off



Writing

14. Write a sentence about each picture on the poster:

1. Don't **water plants at day**
2. Don't **leave taps on when you brush your teeth**
3. Don't **leave taps on when you wash**
4. Always **turn off the tap when you finish**
5. Always **use shower when you want to wash your self**

SAVING WATER



15. In groups, make your own poster telling people how to save water
Think of other ways to save water.

16. Put the sentences in the right order.

a. Finally, always walk across the road. Never run.	٤
b. Before you cross the road, find a safe place.	١
c. Next, look left and right and left again.	٢
d. Then stand near the road.	٣

17. Choose a title for the poster in Exercise 16.

Drive safely!

Be careful on the road!

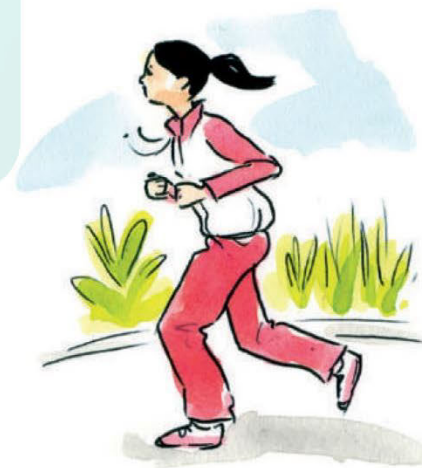
Walk to school!

18. Choose the correct words to complete the poster.

a. Don't b. Walk c. Do d. Drink e. Eat f. Don't g. Always

Be healthy

- 1 **e** lots of fruit and vegetables.
- 2 **a** eat chocolate.
- 3 **c** some exercise every day.
- 4 **g** walk up the stairs.
- 5 **d** lots of water.
- 6 **b** to school.
- 7 **f** take the car.



Sea World Secrets

Reading

Before you read

1. Talk about these questions.

1. What is this animal? **The Whale Shark**
2. Is it dangerous? **No, it isn't**
3. Can you see it in the sea near Kuwait?

Sometimes, you can see it near Kuwait.

3. Read about three more sea animals.

A puffer fish has got four very sharp teeth. Some puffer fish have got spikes.



When it is frightened, a pufferfish drinks a lot of water so it is round and bigger.

Turtles have got beautiful shells.

When they want to lay eggs, they walk very slowly up the beach, dig a hole in the sand and lay their eggs in it.



Read and find the answers to the questions in Exercise 1.

The whale shark is the largest shark. It is eighteen metres long. It eats small fish and plants in the sea. It lives in warm waters and divers sometimes see one in the sea near Kuwait. They are not dangerous but they are very big so you mustn't swim near them.

Butterfly fish have got beautiful colours and patterns. They live in the coral reef. The other fish can't see them because butterfly can hide in the colourful reefs – then they can't eat them!



4. Which animal am I?

1. Watch out!

b

2. I can't run fast!

c

4. You can't see me!

d

3. I'm not dangerous

a



5. Look at the sentences in the box

Grammar: Past Continuous with when

I was swimming down to the shipwreck when I saw a whale shark.

There two action

- How many actions are there?
- Which action is longer? **was watching**
- Which action is shorter? **knocked**

Remember

We use the past Continuous for the action that was in progress.

- use the past simple for the completed action

Ex:

- I was watching tv when somebody knocked the door.

6. Make sentences like the examples.



He **was looking** for the shipwreck when he **saw** a shark.



They **were walking** on the beach when they **found** a shell.



The family were when it



The man was when he



.....



.....



Before you listen

7. Look at the words in the box, which of them can you use to describe the picture.

Sea - sailor - ship - squid - shipwreck - shark - treasure - sink - puffer fish



listening

8. Listen. Are the sentences true (✓) or false (✗):

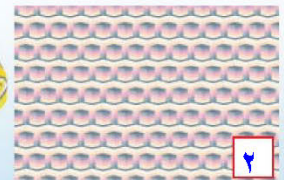
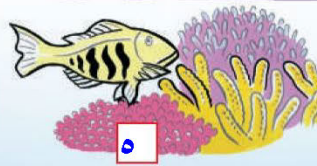
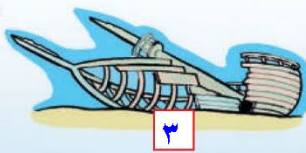
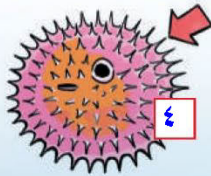
1. The diver has dived to a lot of shipwrecks.
2. He saw a puffer fish first.
3. The puffer fish looked like a ball.
4. The diver likes swimming with squids.
5. The ship sank many years ago.
6. Some of the sailors lived after the ship sank.
7. Everyone knows the ship had treasure on it.

- ✗
 ✗
 ✓
 ✗
 ✓
 ✗
 ✗

Vocabulary

9. Match the words with the pictures.

1. shell 2. pattern 3. shipwreck 4. spike 5. coral reef



10. Match the beginnings and endings of the sentences.

- | | |
|---|--|
| 1. c Beautiful and colourful fish | a. are very sharp. |
| 2. a The spikes on that fish | b. have pretty patterns. |
| 3. d The divers | c. live in a coral reef. |
| 4. b Some animal shells | d. found some treasure in the shipwreck. |

**Speaking** (Think, pair and share)

1. On your own, think about the following question.
2. Discuss your answers with your partner.
3. Share answers with the rest of the class.

11. What am I?

1. I am very slow.
2. I am the biggest sea animal.
3. I am like a star.
4. I have ten arms.
5. I have very big teeth.

Turtle
Blue Whale
Sea Star
Squid
Shark

6. I become bigger when I'm frightened and I can be poisonous. **Puffer Fish**

**Writing**

12. You are the diver in the story, what happened to you? Write the story

One day, I went diving in the sea. When I was diving, I saw colorful fish in coral reefs. They were very beautiful. I saw puffer fish and octopus. They were very frightening. While I was looking at fish, I saw a treasure. It was a lot of golden cups and coins. I dived up to the ship. It was an amazing moment



13. Read the notes for a story.

Setting: (the place)	where? when?	New Zealand, summer 2000
Characters: (the people)	who? what are they like?	Josh and Mark; 13-year-old boys; they are kind, friendly and clever
Plot: (what happens)	beginning middle end	Playing on the beach; find a map They read the map; they find some treasure They take it to the police; they get a present

14. Read the story. How many paragraphs are there?



Treasure tree

Josh and Mark come from New Zealand. It was summer. The boys were on holiday.

They were playing on the beach when Josh found a map under a tree. He showed it to Mark. They read the map. They found some treasure.

They took it to the police station. The policeman was very happy with the boys. Two days later the boys got a present – three hundred dollars each!

15. Now read this story. Is it better or worse than the one above? why?



Treasure tree

It's better than the one above. It's detailed

Josh and Mark were thirteen-year-old boys who came from New Zealand. They were good friends and they were both clever. They often played together on the beach.

One sunny day, they were playing on the beach when Josh found something under a tree. "Look here," he said to Mark. "What's this?" The boys opened it carefully. It was very old.

"It's a map," said Mark. "I think it's a treasure map."

The boys read the map. This was really exciting. Who put it under the tree? When? The boys didn't know. They started to walk – first straight on, then left, then straight on. Finally they saw a very big tree. This tree was on the map. They looked around and they saw a box. They couldn't open it but it was heavy. Was it treasure?

They quickly took it to the police station. The policeman was very happy with the boys. He opened the box and inside there were old gold coins!

Two days later, the boys got a present – three hundred dollars each!

A Brave Boy

Before you read

1. Discuss these questions.

1. What are the people on the beach doing?
2. Are there any dangers here?

The boys are playing football
The woman is sitting and reading
The man is eating ice cream
The boy is flying a kite



Reading No, there aren't

2. Read the story. What did Waleed do?

He ran into the water and saved the boy

Brave boy saves life

Last Saturday, fifteen-year-old Waleed went to the beach. While he was walking along the beach, he suddenly heard a scream. He saw a young boy, Marwan, who was in the sea shouting for help and waving his arms. Waleed ran into the water and started swimming towards him. While he was swimming, he saw Marwan go under the water. Waleed

swam faster and faster. Finally, he reached him. Waleed put his hand under Marwan's chin and swam back to the shore. Some men helped Waleed and Marwan out of the water. Waleed said, 'When I saw him, I knew he was in trouble. I am good at swimming so I went to help him.' An ambulance took Marwan to hospital. He went home the next day.



Comprehension

3. True or false? Choose the correct letter and finish the sentence.

True / False

Waleed was 50 years old.	d	s
He heard a noise.	a	o
Marwan wasn't in trouble.	w	v
Waleed was a very good swimmer.	e	n
Waleed was very brave.	d	t

Waleed saved Marwan.



Remember

- You can use **while** with past Continuous:

Ex:

- While Ali was playing Tennis, he fell down
- While they were doing homework, their father came in

4. Read the sentences in the box.

Grammar: Past continuous with **while**

Read these two sentences.

Waleed was walking along the beach. He heard a scream.

Now make one sentence.

while Waleed was walking along the beach, he heard a scream.

5. Write sentences like the example.

I/swim in the sea//see a shark

While I was swimming in the sea, I saw a shark.

1. Fahd / listen to some music / his friends / come to his house
2. Nadia and Nadra / play tennis / it / start to rain
3. Omar and Anwar / have lunch / their teacher / arrive
4. we / scuba diving / we / swim around a shipwreck

6. Read these words. Say the underlined letters in the same way.

trouble country enough lunch money cousins
front honey brush cup glove lovely



7. Now listen and say the sentences.



1. Have you got enough money?



2. My cousin cooked a lovely lunch.



3. The cup is in front of the brush.



4. They make honey in this country.

Before you listen

8. Look at the photos and answer the questions

1. Why do people get awards like this?
2. Does your school have any?
3. Why did the school get them?
4. Have you ever had one? Why?
5. How did you feel?

They are brave. They do brave things
Yes, it has some
Because students won a competition
Yes, I have one
I won a racing competition
I felt very proud and happy



Listening

9. Listen and identify the main idea **Getting awards - Saving a boy**

10. Listen again and answer the questions.

1. What is the name of the TV programme? **It's Jassim's show**
2. How old was Waleed when he started swimming? **He was four years old**
3. How far does he swim every month? **twenty kilometers**
4. What does Waleed want to do? **To swim for Kuwait**
5. What was the sea like when Waleed saved the boy? **It was rough**
6. Why did Marwan have a problem in the sea? **He was ill**
7. What does Jassim give Waleed?

He gives him an award

Speaking

11. Discuss these questions with four friends.

1. What do you think Marwan's parents said to Waleed? **They thanked him**
2. Waleed got an award. Do you think that was right? Why?/Why not?
3. If you are not a good swimmer, should you try to save someone?
Why? Why not? **No, it's dangerous. I may drown**
4. What should you do if you see an accident?

I should call the police

Yes, it's right. Because he was very brave

جواب ٢:



A good newspaper story must answer these questions.

12. Make notes about Waleed's story.

Who? Waleed, Marwan

Where? On the beach

When? Last Saturday

What happened? Waleed saved Marwan

Why? He couldn't swim and he was drowning

What happened at the end? Marwan went to hospital then he went home

13. Look at these notes about a story. Tell the story with a friend.

Who? Saif, Faris Where? a park When? last month

What happened? Faris hurt his leg badly — he couldn't move

Why? climbed a tree and fell out of it

What happened at the end? Saif phoned an ambulance — Faris stayed in hospital for a week



14. Work in pairs. Underline the adjectives in the box

danger frightened Worried dirty excitement fear safe
boring exhausted cold happy safety dangerous

- Which adjectives can you use to describe how Saif felt?

Frightened - worried

- Think of other adjectives to describe how he felt.

Broken - sad

15. Read the headlines. Which is the best one? Why?

1. Yesterday the Governor Opened A New School in Our Area.
2. The Governor Opens New School. ✓
3. The Governor came to Our Area.

16. Match the headlines with the pictures.



- a **Fireman saves girl** b **Fireman wins award** c **KUWAIT WINS AN EXCITING MATCH**
- Fireman wins award**

17. Read this newspaper story. Which headline goes with it?

A fireman got an award because he saved a girl from a fire. The fire was very bad and seven firemen went to help. The fire started at seven o'clock in the evening. The girl went to hospital in an ambulance.

18. Can you answer these questions about it?

1. How many firemen were at the fire? **seven firemen**
2. Who took the girl to hospital? **The ambulance**
3. Where did he get the award? **We don't know**
4. What is the girl's name? **We don't know**
5. Where was the fire? **We don't know**
6. Why did the fire start? **We don't know**
7. How long did she stay there? **We don't know**