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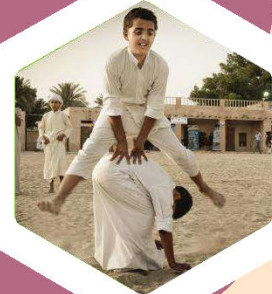
LONGMAN

Viv Lambert

Grade
5A

Unit 1

Our Heritage, Our Pride



We will learn:

- Making polite requests
- Talking about the past
- Asking for and giving information
- Asking and answering questions about events in the past and the present

"I'm very proud of my heritage." – Wilford Brimley

Our Heritage, Our Pride

1

Listening



Hello! I'm Fahad.
Why do you think people travel abroad?



Listen to the recording and choose the correct answer from a, b, c and d



1- Yasmeen is Sara and Nasser's :

- a. mother
- c. grandparent

- b. **aunt**
- d. friend

2- The opposite of the word 'heavy' is :

- a. fine
- c. **light**

- b. lovely
- d. long

3- Aunt Yasmeen came to Kuwait to:

- a. **study Science at Kuwait University**
- c. help Nasser with his homework

- b. buy a new computer
- d. stay with her grandparents



Listen to the recording again and answer the questions below

1- Which word shows that Sara is excited?

amazing

2- Why won't Nasser carry the heavy bag for a long time?

because aunt Yasmeen will stay in the upstairs

**DO YOU?
KNOW**

It takes you about 11 hours and 30 minutes to travel from Kuwait to Canada by plane.



The Red Palace



Al Shamiya Old Gate

Refer to the pictures and discuss the following:

- Do you know where these places are? **Yes I do**
- What do you know about them?

They arte touristic places



Read the descriptions below, then choose a name for the app

•Modern Kuwait

•Schools in Kuwait

•Kuwait Tourist Guide



Dickson House was built in 1870. The Dickson family lived there for many years. There are 30 rooms in the house. A hundred and fifty years ago, people didn't have electricity, but they had paraffin lamps to light their houses.

Al-Mubarakiyah Market is one of the oldest **touristic** markets in Kuwait. It was the **centre** of buying and selling in old Kuwait. People bought everything from there.



The Sadu House is an artistic place in Kuwait, mainly built to save the heritage of sadu weaving. People in old Kuwait didn't have cloth factories. They wove sadu to make clothes, bags, carpets and mats.



Read the clues, then identify the places

1- You can shop and buy many things there:

Al Mubarakiya Market

2- You can see different types of traditional weaving there:

The Sadu House

3- You can learn about how people lived in the past there:

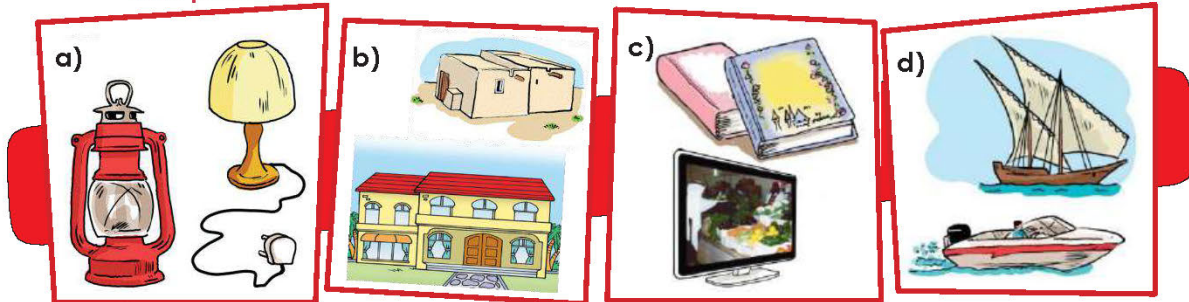
Dickson House



Surf the internet to get more information about some other touristic places in Kuwait and discuss them with your classmates.

n 3 ing

Look and talk about the pictures to make sentences about people in the past



People in the past **didn't have** electricity. They had paraffin lamps.

a.

b. They

Didn't have big houses, They had small houses

c. Kuwaitis

didn't watch TV, They read books

d. They

didn't have big ships, They had small ones

Writing

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Fill in the graphic organizer, then write a paragraph about 'Life in Old Kuwait' using the toolkit and the pictures



Food

fresh fish
raw vegetable



Jobs
fishing
diving



Clothes
bisht
thobe



Games
al hajlah
al derbaha

Toolkit

- dive / catch
- Fishermen/ pearl divers
- eat
- wear / thobe / bisht
- play / Al-Derbaha / Al-Hajlah
- simple

Writing Checklist

Punctuation marks	<input type="checkbox"/>
Spelling	<input type="checkbox"/>
Word choice	<input type="checkbox"/>

Life in the past was very hard, but it was simple, people ate only fish and vegetable. They worked in the sea. They were either fishermen or divers, They wore bisht or thobe. The children played simple games



Refer to the map below and answer the following questions

- How many islands are there in Kuwait? Name them.
- What is the biggest island in Kuwait? **Bubiyan Island**
- What is the smallest island in Kuwait?

Qaruh is the smallest

Listening tip

Make sure to take notes while listening



Listen to the recording and answer the questions below



- 1- Where is Failaka Island located? **North west of Kuwait**
- 2- Have Nasser and Sara ever visited the temples? **No they haven't**
- 3- Why was Nasser excited? **because he found an old coin**



Listen to the recording again and mention things that refer to the Ancient Greeks on Failaka Island

- **Pots**
- **coins**
- **bottles**

n 5

nar

have/has

+

slept
seen
eaten

=

I **have seen** the temples on Failaka Island.

My sister **has done** her homework.

Speaking



Use the correct form of the following verbs to ask your partner about the pictures below

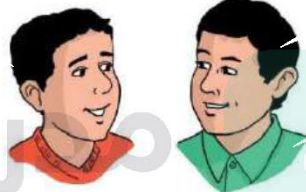
Speaking tips

Don't forget to use the correct tense of the verb







play – find – write – see

Have you ever been to England?



Yes, I have.

No, I haven't.

Name				
Sara	✓		✓	
Mona		✓		✓



Read and choose the correct verb between brackets

My friend, Ronaldo has arrived from Spain. We have (visited - visiting - visit) Kuwait National Museum. We've (saw - see - seen) some old things on Failaka Island. Also, we've (learning- learned -learn) about old Kuwait. Ronaldo has (taken - took - takes) some photos of some coins. We have (have - having - had) a lovely day.



Look at the following pictures, then complete



A: Have you **ever seen an eagle** ?

B: No, I've never seen an eagle.



A: **Have you ever flown a kite** ?

B: Yes, he has flown a kite.

Use the correct answer from a, b, c, and d

What is the main idea of the story?

- a. The Social Studies class
b. People in Old Kuwait ✓
c. The Social Studies class
d. Houses in Old Kuwait

2- What does the underlined word 'he' in line 8 refer to?

- a. Yousef ✓
b. uncle
c. teacher
d. grandfather

3- According to the passage, one of the following sentences about Kuwaitis is **NOT TRUE**:

- a. They were kind
b. They told stories
c. They ate fast food ✓
d. They showed hospitality



Lesson 7

Choose the word from the list below that matches the suitable definition

amazed – heritage - Social Studies – co-operative

1. Greatly surprised	Amazed
2. People who work together and help each other	co-operative
3. Tradition passed on from our grandparents	heritage
4. A school subject about history, geography	social studies

Spelling

Add “ness” to change an adjective into a noun

Example: kind+ness= kindness
happy+ness=happiness



Address to change the adjectives into nouns. Then use two of them to write two sentences in your notebook

weak - sick - fit - dark- soft - bright - good



Make a presentation about where and when you would like to go using time machines, and what you can see there

18

19

Fill in the graphic organizer, then write a paragraph about 'Your Last Trip' to an interesting place

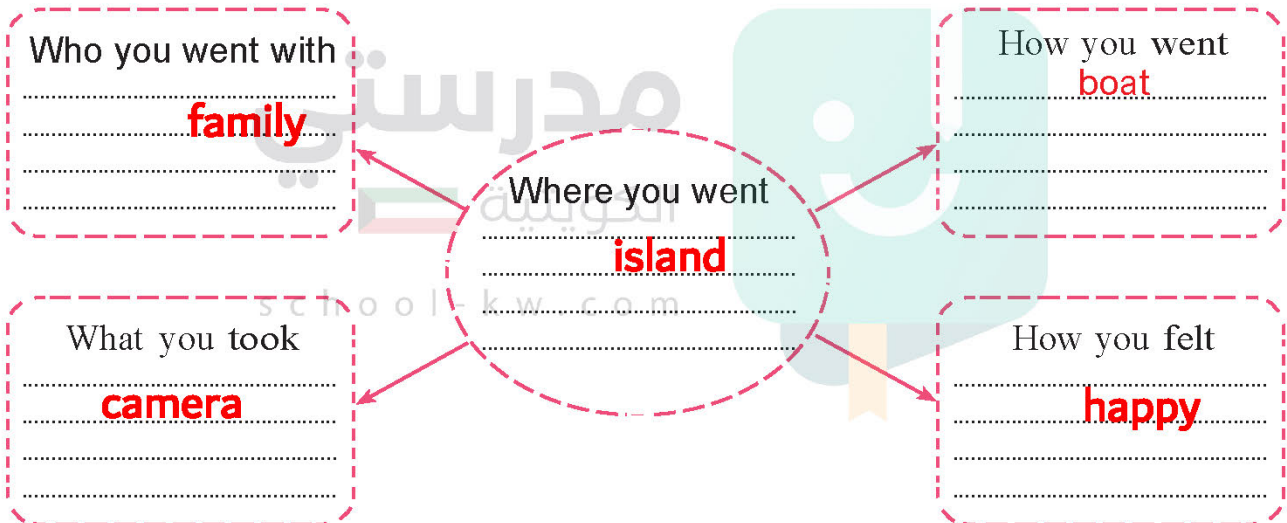


Writing tip 

Don't forget to use the checklist

Editing Checklist

Punctuation (capitals - full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>



Last month, I went to an amazing island. I went with my family. We went by boat. I took my camera with me. I took many photos. I felt so happy. It was an amazing trip

Unit 2

From Old to New



We will learn:

- Talking about shopping
- Making plans for the future
- Describing places and locations
- Asking and answering questions about events in the past and present

"The more you know about the past , the better prepared you are for the future" - **Theodore Roosevelt**

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From Old to New

1

Listening



Listening tip 

 Listen actively by taking notes



Before you Listen

Discuss with your partner why you think people enjoy shopping



Listen to the recording and decide if the following sentences are true (T) or false (F). Then, correct the false ones



1- Sara wanted to buy Aunt Yasmeeen a present. (✓)

2- Sara bought a shell for her mum. (X)

Sara gave Yasmeeen a shell as a present



Listen to the recording again and answer the following questions

1- What do you think Sara's mother is going to cook for dinner?

I think she is going to cook fish for dinner

2- Which word shows how Aunt Yasmeeen feels about the present ?

Excited

nciation)

'K' is always silent when it comes before the letter 'N' in a word.

Example : know- knock- Knife

Complete the following sentences then read them aloud

1- Mum heard a**knock**..... at the door.



2- We use a**knife**..... to cut vegetables.



(Grammar)

- 1- We **don't** have **anything** to eat.
- 2- **Do** you want **anything** from the bakery?
- 3- There is **something** in this box.

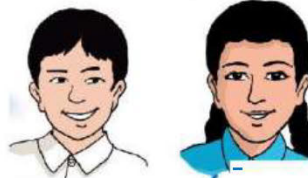
Look at the pictures below and complete the sentences using **anything/something**



- 1 There isn't**anything**..... in the bag.
- 2 Sara needs to buy**something**..... from the toyshop.
- 3 Did you find**anything**..... to wear for the party?

   Complete, then ask and answer

Did Sara buy **anything** from the women's market?



No, she didn't buy anything.

1 Did Mum find**anything in the room**..... ?

1 No/ she**didn't fiend anything**.....

..... the story below and fill in the diagram

Shopping is **interesting** for many people, **specially** those who live far away from the city centre. One day, *Tom*, Jane, and their young sister, Sally, who lives in a village **decided** to go to the biggest mall in the city to buy a lovely present for their mother's birthday. They were **excited** about tall buildings, modern shopping malls, and big restaurants.

It was a new **experience** for Tom and his sisters. They went **excitedly** from one shop to another. They were happy to find an amazing present for their mum. It was a bright and **sparkling** gold necklace.

Jane **wanted** to buy a **pair of** jeans and a T-shirt. She used her ATM card to pay. Sally **needed** to buy a new pair of black shoes for school, but she couldn't find any. After spending three hours shopping **joyfully**, Tom **suggested** to have something cold and delicious. They went to a nearby cafe and bought two scoops of vanilla ice cream and one scoop of dark chocolate.

It was a wonderful day for Tom and his sisters, because they found a perfect present for their mum and had an **amazingly** good time together.

Characters

Sequence of events

- | | |
|-----------------------|--|
| 1- Tom | They went to the biggest mall in the city. |
| 2- Jane | • |
| 3- Sally | • |
| | • |

Spelling

Add "ly" to change an adjective into an adverb

joyful+ly=joyfully

Example:

happy+ly=happily



Add "ly" to change the adjectives into adverbs. Then use two of them to write two sentences in your notebook.

excited – special – amazing- wonderful

Look at the pictures below and discuss the difference between the two places using the following toolkit :

Toolkit

Mubarakiya Market- traditional- simple - Souq Al Hareem
modern- malls- cinemas - places of entertainment



Writing



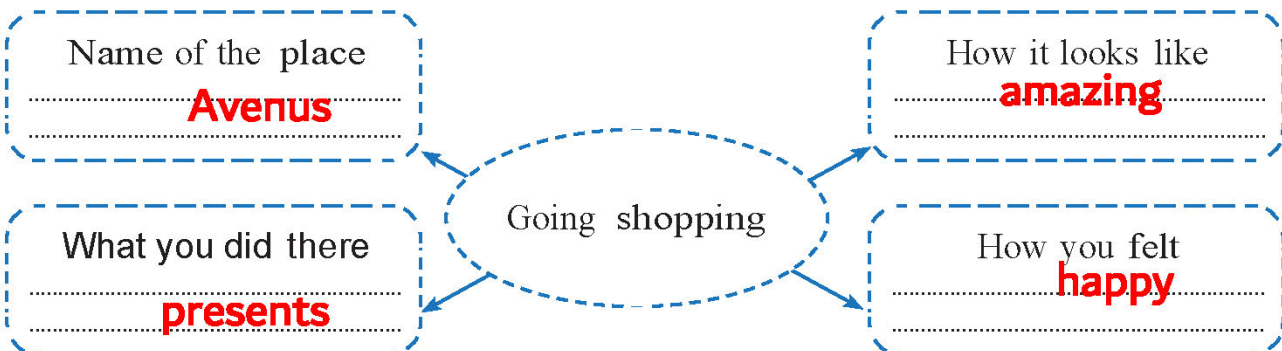
Fill in the graphic organizer, then write a paragraph about 'Going shopping'

Editing Checklist

Punctuation (capitals - full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

Writing tip

Organize your **ideas** before you **begin**



Shopping is my best hobby. Last week, I went to the Avenus. I went with my sister. We bought many presents for our teachers and family. It was amazing. I was so happy



Read about famous shopping malls in the world then choose the one you liked, make a poster about it, then present it to the class

5

ng

re you listen



Did mum buy **anything** in the gold market?



Yes, she bought **something**. She bought a necklace.



Listen to the recording and put the pictures in the right order



Listen to the recording again and complete the sentences

- 1- Sarah bought Salma a necklace from the **Gold market**.....
- 2- The family had **fish**..... for dinner.
- 3- Mum bought some **tomatoes** and **lettuce** to make salad.
- 4- Heba's friend bought her a **dress**

Grammar

and

Ahmad bought a blanket **and** a pillow

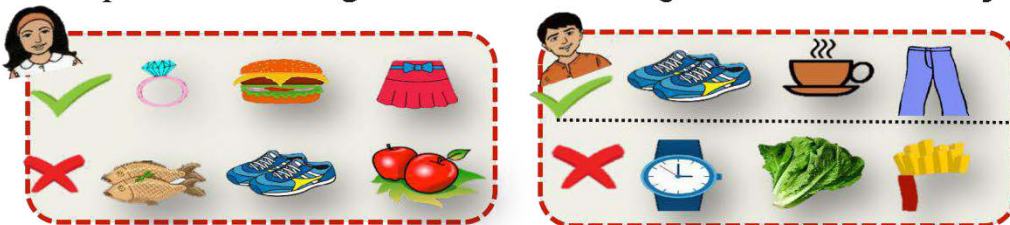
but

Mariam bought lettuce **but** she **didn't buy** broccoli .



Look at the pictures below, then talk about Sara and Nasser's shopping list with the help of the example

Example : Sara **bought** a skirt **and** a ring **but** she **didn't buy** any fish.



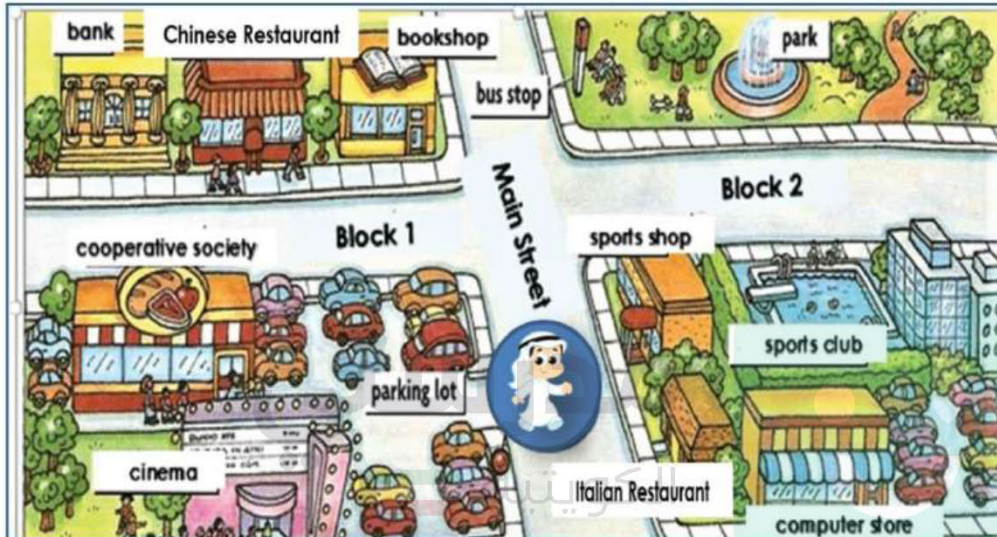
Write two sentences about Sara and Nasser's shopping list using and / but

- 1- **Sara bought a ring and food, but she didn't buy any shoes...**
- 2- **Nasser bought shoes and jeans, but he didn't buy any lettuce**

Yousef wants to visit the following places, help him go there using the correct prepositions of place

sports club- cinema- bookshop- computer store- Chinese Restaurant

I'm standing in the Main Street **in front of** the **parking lot**.



With reference to the map answer the following questions

1- Why do you think Yousef wants to go to the computer **store**?

I think he wanted to buy a new computer

2- Where can Yousef have his lunch?

he can have his lunch at the chinese restaurant

3- What can Yousef buy from the **co-operative** society?

He can buy so many presents



Ask your partner



Where do you go to **buy a book**? I go to the bookshop.



Writing



In your notebook, draw a map of your area. Then, describe it

Where can you go to learn more about space and art?



Read the email and answer the following questions

Send	To...	Emily@gmail.com
Account ▾	Cc...	yasmeen@ gmail.com
	Subject:	Sheikh Abdullah Al-Salem Cultural Centre

Dear Emily,

I'm so excited that you are going to visit Kuwait next week. I want to take you to Sheikh Abdullah Al-Salem **Cultural** Centre, one of the world's largest complexes.

The Cultural Center has six main **buildings**. There are four **museums**. The Space Museum, The Science Museum, The **Natural** History, and The Arabic Islamic Science Museum. The two other buildings are The Fine Art Centre and the Theatre.

Going to the **Cultural Centre** is like **travelling** through time to learn **about** past and future life. We can learn about the world of dinosaurs that lived on Earth 65 million years ago. We also can see a **giant** robot, and get to **know** the latest ways that **robotic technology** can help people. Moreover, we can see the planets and learn a lot about space.

Around the centre, there is a **fantastic** open space, where we can sit and **relax**. Often, there are also outdoor activities. We will have a great time!

Best wishes,
Yasmeen

1- Why is Aunt Yasmeen planning to visit Sheikh Abdullah Al Salem Cultural Centre?

..... **because it is one of the world's complexes**

2- If you visit the space Museum what can you see there?

..... **I can see the planets there**



Use your dictionary, look up the meaning of the words 'giant' and 'fantastic' then, write each one in a sentence

1- **Giant : We can see giant animals under the sea**

2- **Fantastic: This is a fantastic car**

**DO YOU?
KNOW**

Sheikh Abdullah Al-Salem Cultural Centre is owned by Diwan Al-Amiri and is the largest museum project in the world

For making future plans use

am/is/are

+

going to

Hello I'm Emily, Yasmeen's friend. I **am going** to plan my visit to Kuwait.

Look at the pictures , then complete the sentences according to



what Emily is **going to do** when she comes to Kuwait.



On the first day, **I am going to** meet Yasmeen's family.



On the second day, **I am going to go to the malls for shopping**



On the third day, **I am going to eat Kuwaiti food**



On the last day, **I am going to play water games**

Writing



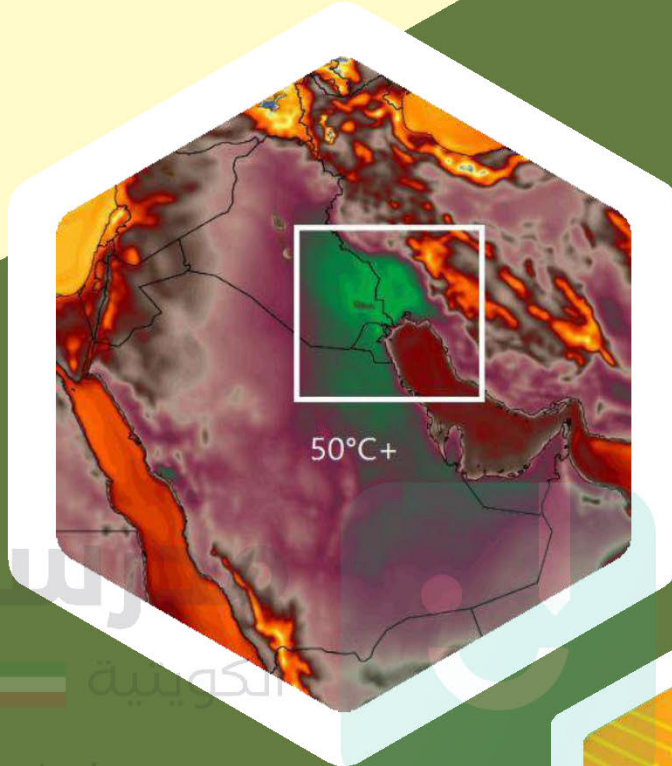
Use the idea box and write a reply from Emily to Yasmeen's email in your notebook

Idea box

- 1- Describe Emily's feeling when she reads Yasmeen's email
- 2- Why Emily is excited that she is going to visit Sheikh Abdallah Al-Salem Cultural Centre
- 3- Where else in Kuwait Emily is going to visit

Unit 3

Weather and Climate



We will learn:

- Talking about the weather
- Giving advice
- Expressing possibility
- Talking about factual information

“Climate is what we expect, weather is what we get”
- Mark Twain



Weather and Climate

1

Listening



Hello, I'm Saleh. I'm a weatherman from Kuwait. In your opinion, why is weather forecast important?



Listen to the recording about caught in a snowstorm and decide if the following sentences are true (T) or false (F) and correct the false ones



- 1- The main character in the story is Aunt Yasmeen. (X)
- 2- A big **truck** came and **cleared** the snow from the road. (✓)



Listen to the recording again and answer the following questions

- 1- What kind of sports can you play in Canada in winter? **skating**
- 2- Why did Nasser say "Poor Grandpa" ? **As he was caught in a snowstorm**



Pronunciation



Listen to the recording, choose and complete the table below

answered	/d/	/id/	/t/
decided	closed	needed	cooked
finished	answered	decided	finished

DO YOU KNOW?

Countries located around the equator have hot weather throughout the year. And the countries that, further North or South of the equator have a change in seasons.



so

They woke up late, **so** they missed their bus.

or

I can watch the movie at home **or** in the cinema.



Read the following text and choose the correct answer

Send	To...	Emily@gmail.com
Account ▾	Cc...	yasmeen@ gmail.com
	Subject:	Last snowstorm

Dear Yasmeen,

I'm glad to hear that you're enjoying your time in ~~Kuwait~~ Canada. These days , it is very cold and snowy here in Canda. Last Monday, when I was driving back home, it started to snow **heavily**. I couldn't see the street (so - **or** - but) the cars around me, (**so** - or - but), I stopped the car. First, I called the police and they told me not to open the windows (so - **or** - but) , the doors, and stay inside the car waiting for help. After that, I felt cold, (**so** - or - but) I put on my hat and my gloves, (**and** - or - but) wrapped a warm blanket around my knees.

I stayed in my car for two hours, caught in the snowstorm. Finally, a truck driver came (**and** - so - but) cleared the snow from the road to save me. I thanked him, and went back home. I was tired, (and - or - **but**) I was happy to get home safely. I hope that I can come to Kuwait soon.

Best wishes,
Yasmeen



Read the email again and complete



Place: **Canada - road**

Characters: **Grandpa - truck driver**

Problem: **A bad snowstorm**

Solution: **A truck cleared the snow**

Before you read

Discuss the following question with your partner



When do people phone 112?



Read the story and complete the story map below

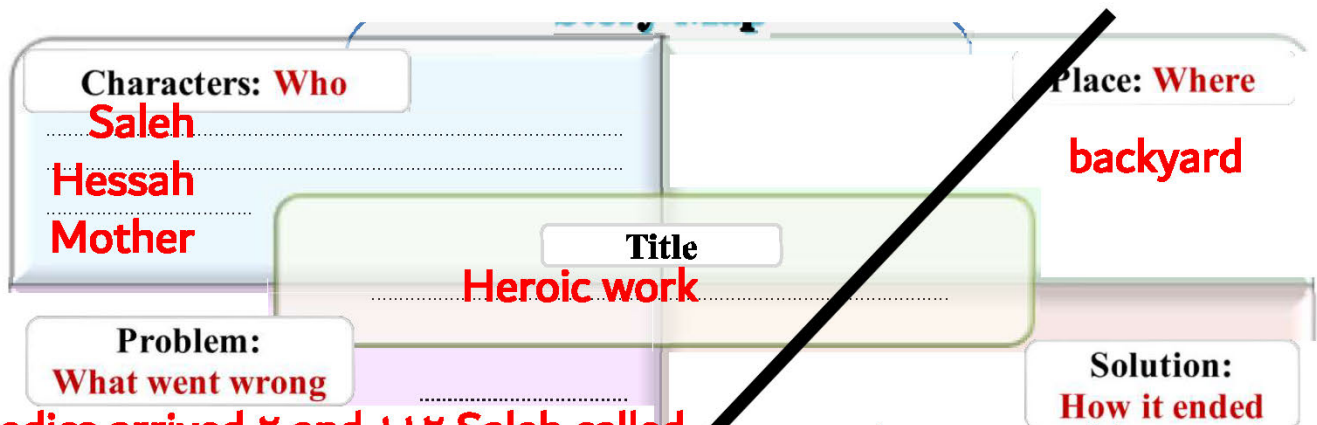
You might have dreamed about being a **hero**, but someday you may be one. The heroes of our world aren't **imaginary** characters who use special **powers** to save the world. Real heroes are the people who do good things to help others and to make the world a better place.

Saleh and his sister, Hessah,

As she came in the door, Mum **fainted!** She couldn't **breathe** because lots of dust got into her nose and mouth. Saleh and Hessah tried hard to help her, but they couldn't.

Thinking quickly, Saleh phoned 112 for the **emergency service**,

Once there was a big fire in a nearby factory. A young boy called The firemen arrived at once. They managed to put it out. 112 and saved the workers. The owner rewarded the boy and thanked him. the boy was so happy to do this work and all newspapers wrote about him



paramedics arrived ٢ and ١١٢ Saleh called and helped

A dust storm blew and mum couldn't breathe and fainted



Surf the net and find out one of the stories of 112 emergency service in Kuwait and present it to your class

With your partner discuss what happened in the following pictures



Complete the following diagram about 'A Rainy Day'

What happened first?
Lightening here and there

How did the story end?
Rain stopped

Main Idea
A rainy day

What happened second?
heavy rain fell

What happened third?
cars sank and couldn't move

Now, write your story

Editing Checklist	
Punctuation (capitals - comma - full stop)	<input type="checkbox"/>
Sequence of ideas	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

Once there was a natural problem. First lightening was here and there. Then heavy rain fell down. There was big amounts of water on the roads. Cars couldn't move. They sank and water covered most of them. It was so dangerous. At the end rain stopped and after an hour we could be safe

n 5

ing

before you listen



- Have you ever seen such weather? Where?



Listen to the recording about keeping safe in a dust storm and take notes, then share them with your class

<p>Words I heard </p> <p>cover nose</p> <p>close windows</p>	<p>Facts I learned </p> <p>A dust storm comes from desert</p>	<p>Questions I still have </p> <p>How can we stop a dust storm?</p>
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Speaking tip

Use "should and "shouldn't" to give advice



Speaking

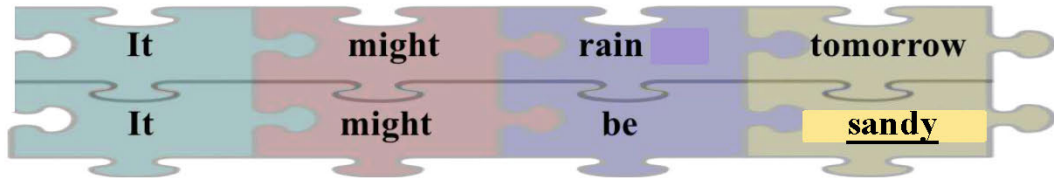


Look at the pictures below and advise people about what they should/shouldn't do in a dust storm

 <p>cover</p> <p>You should cover your nose and mouth with a cloth.</p>	 <p>leave</p> <p>You shouldn't Leave the car on the road</p>	 <p>go inside</p> <p>you should go inside quickly</p>
 <p>put on</p> <p>you should put on the car brake</p>	 <p>drive</p> <p>you should drive carefully</p>	 <p>turn on</p> <p>you should turn on the car light</p>

n 7

nar



Speaking

Kuwait News Agency (KUNA) is an official news agency in Kuwait started in 1956

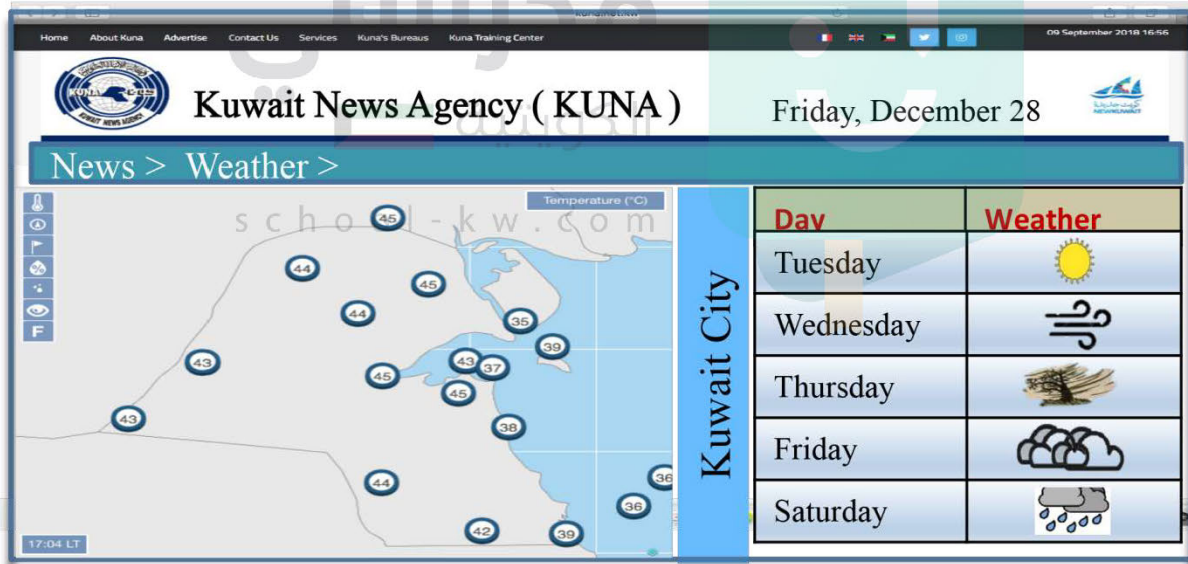


Read the information in (KUNA) website to ask and answer questions about the weather then complete








What's the weather like on Tuesday?

It **might be** sunny.

Kuwait News Agency (KUNA)
Friday, December 28

News > Weather >

Day	Weather
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

it like on Wed



What's

It **might** **dusty**



What's it like on Thurs

..... **It might be windy**



What's it like on Friday

..... **It might be cloudy**



What's it like on Saturday

..... **It might be rainy**



Imagine that you are a reporter who works for (KUNA). Your job today is to interview a weatherman. Think of four questions to ask him about the weather in Kuwait



re you write



Fill in the graphic organizer, then write a paragraph about 'My Last Summer Holiday'

How the weather was
hot

Where you went
to beach

**My Last
Summer
Holiday**

What you did there
swam

How you felt and why
Not happy. bad weather



Use the diagram above to write your story, then present it to your class

Last summer was very hot and humid most of the time. I was not happy. Staying inside is not comfortable. So, I thought of going to the beach. I stayed there until the morning. I swam and caught fish

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Editing Checklist	
Grammar	<input type="checkbox"/>
Sequence of ideas	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

Unit 4

Read to Lead



We will learn:

- Asking for and giving information
- Talking about events in the past
- Expressing gratitude
- Talking about books
- Expressing likes and dislikes

"A country depends on its people for its strength."-
H.H. The Amir Sheikh Sabah Al- Ahmad Al- Sabah



Read to Lead

Listening tip



Recall what you have heard

1

Listening

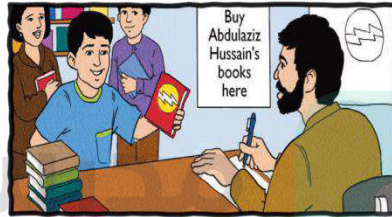


Hello! I'm Faisal.

What's the difference between a book fair, a library and a bookshop?



Listen to the recording and answer the questions below



Choose the correct answer from a, b, c and d

1- The best title for this story is:

- a. The Importance of Reading
- b. My Favourite Writer
- c. A Visit to the Book Fair ✓
- d. Choosing a Good Book

2- Mum wants Sara to:

- a. go to the book fair
- b. buy a good book ✓
- c. read a book
- d. use a **dictionary** to spell a word

3- Aunt Yasmeeen thinks that Sara shouldn't buy the storybook because:

- a. it's too difficult
- b. it's too easy ✓
- c. it's too scary
- d. it's too long



Listen to the recording again and answer the questions below

1- Which word shows that Sara has to buy a good book?

Mum told her you must buy a good book

2- What shows Nasser's kindness in the story?

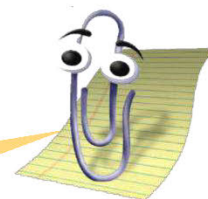
He bought a book as a present for aunt Yasmeeen

I get



Before you read

Do you know how to start and end an email?



Read and complete the story map

Send

To...

Cc...

Subject:

Dear Amal,

Thanks for your last email. I had a great day yesterday. Aunt Yasmeen, Nasser and I **delightedly** went to the Book Fair. We wanted to buy some books, but there were so many to choose from!

First, Nasser looked **eagerly** at a book about football. **Next**, Aunt Yasmeen showed me a book written by her favourite Kuwaiti writer, Abdulaziz Hussain. **Then**, she helped me to choose an interesting book. I wanted her help because some books were too easy for me, and others were too difficult or too scary.

After that, we ~~could find Nasser~~. I felt ~~worried~~ I ~~looked~~ for him ~~everywhere~~. **Finally**, I found him buying a book, but it wasn't about football. Nasser bought the book for **Art** Yasmeen and then he **warmly** gave it to her. **Art** Yasmeen was very pleased. She deeply thanked him. I have such a **kind** brother!

Yours,
Sara

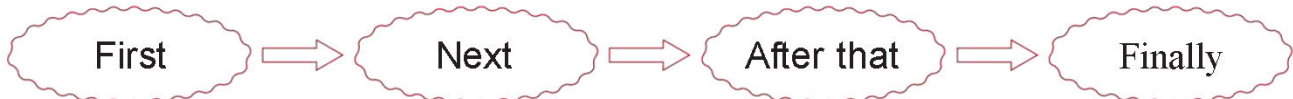
Story Map	Main Characters	Setting	Problem	Solution
	Sara			
	Nasser	Yesterday	Nasser got	looking
	Yasmeen	book fair	lost	for him
	Amal			everywhere

Compare your answers with your friend

My friend gets



Re-order the events of the story using



First....., Sara saw Aunt Yasmeen's favourite book.
Next....., they looked for Nasser.
After that....., they found him buying a book.
Finally....., Aunt Yasmeen was pleased with Nasser's present.

 Use the correct order of the sentences to write a paragraph in your notebook

Writing

 Before you write

Have you ever visited a book fair?



Use the story map to write your story about 'A Day at the Book Fair'.
 The following idea box may help you

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Idea Box

- Where you went and when
- Things you did there
- How you felt by the end of the day

Writing tips (Pre Writing)

- ⑧ Choose a topic
- ⑧ Brainstorm ideas
- ⑧ Talk to a partner
- ⑧ Make a list or graphic organizer

Topic Sentence: **There was an important football match in Kuwait**

First,
I called my friends to plan

Next,
We agreed to go there together

After that,
We went there by bus

Finally,
**We watched the match
 and enjoyed**



What do you think of this game?

It's **too** scary for you. You aren't old **enough**.



What do you think of this	It's too They are	difficult funny old short. long useful	isn't They aren't	easy useful simple modern exciting interesting	enough.
---------------------------------	-----------------------------	---	----------------------	--	----------------

Spelling

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The sound /f/ can be written in different forms as:
'f' in 'flower', 'ph' in 'photo' and 'ough' in 'enough'.



Read aloud those words: en**ough** – c**ough** – r**ough** – t**ough**




Fill in the missing letters

Farah had a bad c**ough**. Her **f**ather
phoned the doctor. After two days, she felt well. Her
friends bought her a nice gift. It was a **ph**oto
frame. She was happy. She couldn't thank them en**ough**.



Before you listen

Use QR code reader App to label each part of the book correctly



5 pages

4 back cover

3 front cover

2 Writer's name

1 book title

2 3 4 5



Talk about the parts of your Pupil's book

Listen to the recording and fill in the table with the correct letter



1	D	5	D
2		6	
3		7	
4		8	

Speaking



Say which book you would/wouldn't choose and why

storybook – science – sports – cooking – history – dictionary
 scary – difficult – funny – useful – exciting – interesting – easy



I **would** like a storybook. It's exciting.

I **wouldn't** like a scary book. It's too scary.

I'd like funny books. They are exciting
I wouldn't like science books. They are difficult

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Before you read

Identify the names of the following former rulers of Kuwait



Reading



Read the article to answer the following questions

Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah “A Humanitarian Leader”
- A book published by KUNA in 2014

The colourful cover of the book shows a big photo of His Highness Sheikh Sabah Al-Ahmad, and some pictures of his humanitarian work. The book has an **index** covering four **chapters** in 115 pages.

It tells us about His Highness’s **biography**, life history, and Kuwait as a Humanitarian country .

His Highness the Amir Sheikh Sabah Al-Ahmad was born in June, 1929.

His first step to education was at Al-Mubarakiyah school. His Highness Sheikh Sabah has a bright **career** history. In 1963, His Highness was the Foreign Minister of Kuwait. In 2003, His Highness became the Prime Minister. On January 29th, 2006, His Highness became the Amir of the State of Kuwait.

On September 9th, 2014, The United Nations honoured His Highness the Amir Sheikh Sabah Al-Ahmad as a humanitarian leader for his **generous** help to all countries in need worldwide. His **wisdom** and Kindness were the reasons behind honouring Kuwait as a centre for humanitarian work.



