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Grade
3A

LONGMAN

Anthony Forrester • Alison Savage

Unit 1

All About Kuwait



Listen and role-play

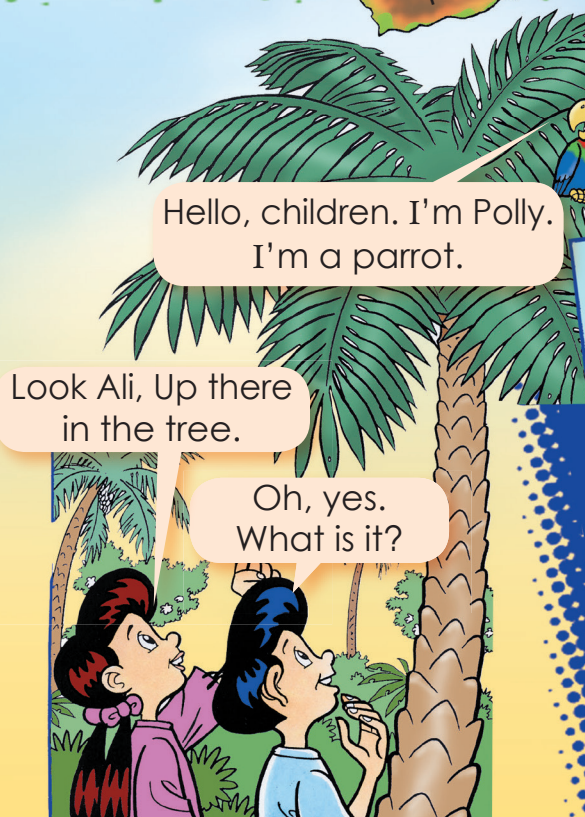


Face the speaker
and maintain
eye contact



Hello. I'm Polly.
Where am I?
What's that country?
Is it Kuwait?

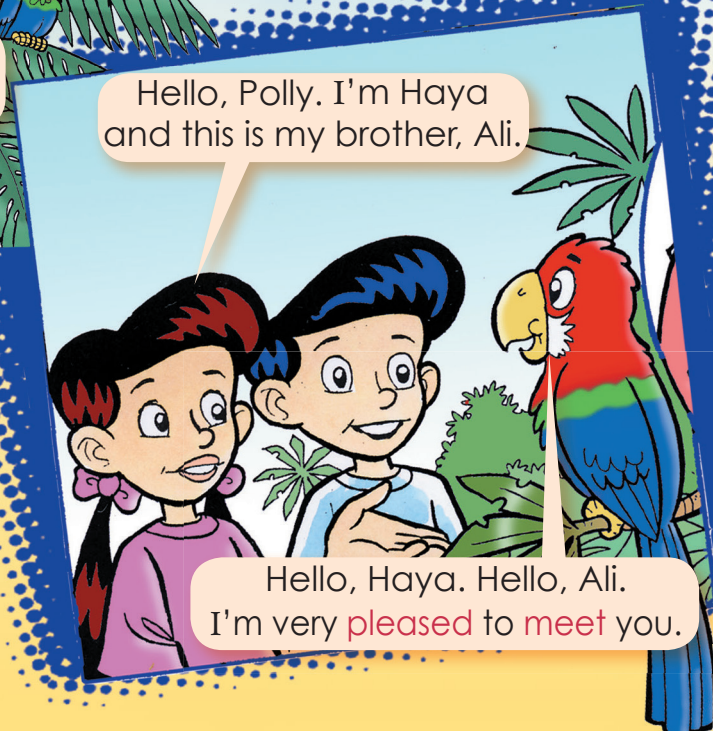
I am going to Kuwait.



Hello, children. I'm Polly.
I'm a parrot.

Look Ali, Up there
in the tree.

Oh, yes.
What is it?



Hello, Polly. I'm Haya
and this is my brother, Ali.

Hello, Haya. Hello, Ali.
I'm very pleased to meet you.

At home...



Mark ✓ or ✗

1 Polly is a parrot.



2 Mom is in the living room.



Compare your answers with your friend

My friend gets



Now, complete

■ Polly comes from ..**Brazil**.....

■ Polly lives in ..**Kuwait**..... now.



Before you listen

Look at the pictures and talk about the places you visited



Listen and discuss

Polly: Tell me more about Kuwait. What's that?

Mom: That's the Entertainment **City** in Doha.

Polly: What's that?

Mom: That's the Dhow **Harbour** in Kuwait City.

Polly: What can I see in Kuwait City?

Haya: There're the Grand Mosque and Kuwait **Towers**.

Polly: Ali, look! What's that? c o m

Ali: It's the Grand Mosque. My family usually prays Eid Al-Adha prayer there.



To be continued....

Listen and tick

The family went to....

the zoo

the Grand Mosque

the Entertainment City

the cinema

Tell your friend about the places you would like to visit in Kuwait.



Listen and discuss

Later...



Mom: We're in Salmiya.

Polly: Are there **shops** in Kuwait?

Haya: Yes, there are. There are shops in Salmiya.

Polly: I like shopping. I want to buy a **necklace**.

Haya: Let's **find** a shop that **sells** necklaces.

Haya: Polly, **try on** this necklace.

Ali: What about this blue necklace?

Polly: No, I like this big pink one.



Complete using (There is / There are)



...**There is**... a boat in the sea.



...**There are**... nice places in Kuwait.



Write the first letters then read



K



U



W



A



I

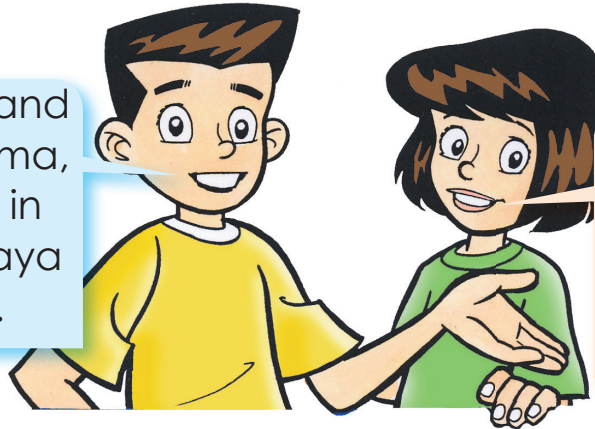


T



Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.



Hello. I'm Salma, I'm eight. I come from Kuwait. Jassim is my brother. There's an **email from** Ali and Haya.



Read this email, then ask and answer



- 1 What does the underlined word refer to?
Polly
- 2 Where did Ali and Haya go this morning?
Ali and Haya went to Salmiya.
- 3 What did Polly buy?
Polly bought a very big necklace.



Ask your mother about things she needs from the market then create a list.



Work with a partner and find the missing words using the word bank below

The missing words are:

shirt - six - Surra - purple - red - shoes -
Salmiya - ten - aquarium - harbour

Find a word on your own that fits in.



Countries	Kuwait	Bahrain	Oman	Qatar	Emirates
Colours	pink	black	purple	red	
Places	park	cinema	aquarium	harbour	
Clothes	jacket	dress	shirt	shoes	
Areas	Jabriya	Salhiya	Surra	Salmiya	
Numbers	eight	nine	six	ten	



Write the missing letters



t o w e r s



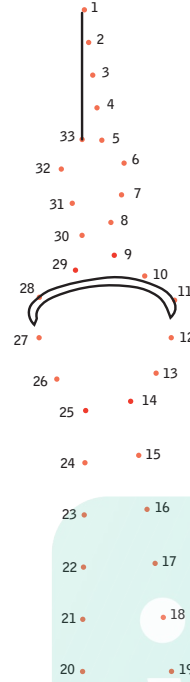
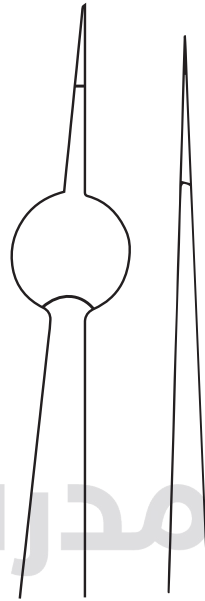
s h o p



b e a c h



Connect the dots, colour and write the word



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Towers

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Word Sudoku (Think, pair and share)

<p>dhow</p> 	<p>water towers</p> 	<p>Kuwaiti flag</p> 
<p>Kuwaiti flag</p>	<p>dhow</p> 	<p>water towers</p>
<p>water towers</p> 	<p>Kuwaiti flag</p>	<p>dhow</p>



Read and ask your friend

We've got an email from Jassim.



Send	From ▾	
	To...	jassim@kuwaitmail.com
	Cc...	ali@kuwaitmail.com
	Subject:	The same parrot

Dear Ali,

Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

We hope to see you soon.

Regards,
Jassim



Salma and Jassim know Polly, too!



- 1 Who wrote the email? **Jassim**
- 2 Where did Salma and Jassim see Polly? **They saw her on the beach.**
- 3 When did they see Polly? **On Sunday.**
- 4 Why did Salma go to the beach? **To play with the sand.**



Suggest ideas to keep Kuwait clean.



Re-order the words

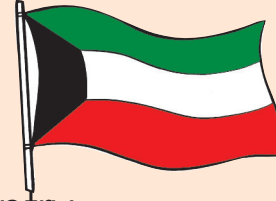
1.

I love my country.

.....

love

my



country

I

2.

Can you ride a bike?

.....

you

Can



ride

a

bike?

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3.

I like reading books in the library.

.....

books

like

in



I

the

reading

library

4.

I bought bread and cakes yesterday.

.....

I

bought

and



cakes

bread

yesterday



My day

Unit 2

We will learn:

- Talking about daily routines
- Telling the time
- Talking about school
- Making and responding to polite request

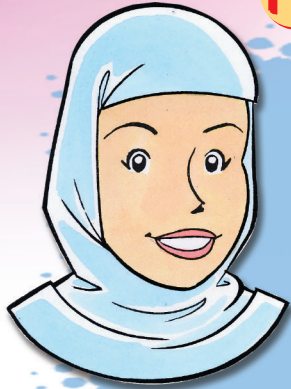




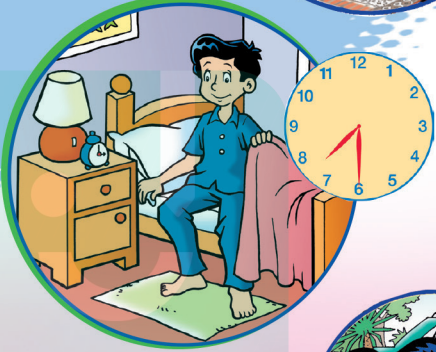
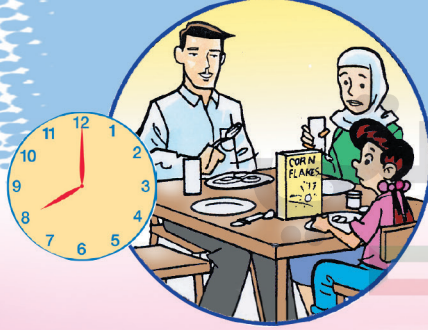
  Listen and retell



If you can't listen to the audio clearly, you can say: Excuse me, could you please replay it?



I want to tell you about my **weekend**. On Fridays and Saturdays, I usually **wake** up at five o'clock. I pray. Haya and Ali usually **get up** at **half past** seven. At the weekend, we always have breakfast at eight o'clock.



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Every Saturday, we take the children to see their **grandmother**. We usually have lunch at half past one. Polly wants to come with us today.



  Listen again and complete

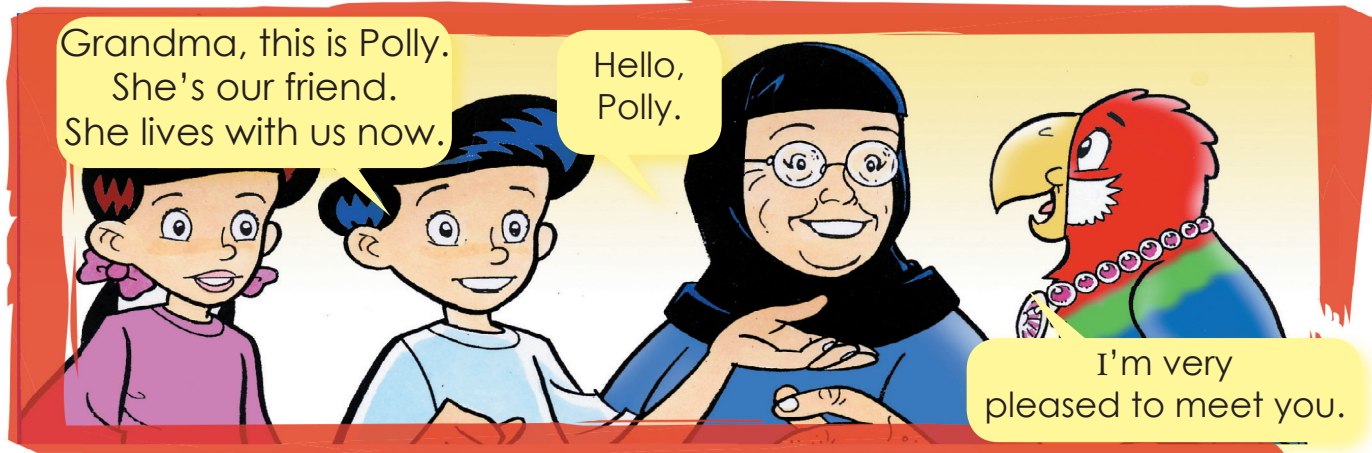
- 1 At the weekend, Mum usually wakes up at **five o'clock**.
- 2 The family usually have **lunch** at half past one.
- 3 The underlined word we refers to **father and mother**.



What do you do at the weekend?



On Saturday, at grandmother's house



Read and circle the correct answer

- 1 The family usually visit their grandmother on
Thursday Saturday Friday
- 2 Polly usually wears a
dress shirt necklace

Correct the underlined words

- 1 The necklace is purple. pink
- 2 Grandma lives with Ali and Haya. Polly
- 3 Polly is sad. pleased



Before you read

What do you usually do before going to school? **I have breakfast.**



Read and role-play with your partner

Ali: What time do you usually get up?

Polly: I get up at six o'clock, at **sunrise.**

Haya: Do you always have breakfast?

Polly: Yes, I do. I have breakfast at half past six.



Complete the dialogue

Laila: **When do you usually visit your grandmother?...**

Sara: I usually visit my grandmother on Monday.

Laila: Who do you go with?

Sara: **I go with my parents.**

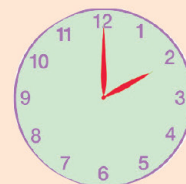
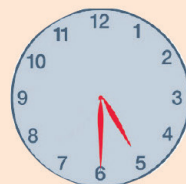
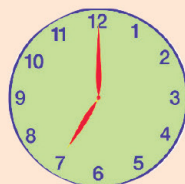
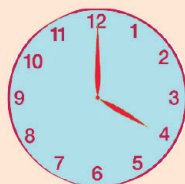
Laila: What do you do there?

Sara: **I talk with my grandmother.**



Think, pair and share

I always **go to school** at **seven o'clock.**





Read aloud and role play with your partner



Ali: What do you do at seven o'clock?

Polly: I usually have **dinner**.

Haya: When do you go to bed?

Polly: I go to bed at half past seven, after **sunset**.



Match and tell the time



half past five

5



eight o'clock

6



five o'clock

2



half past six

3



six o'clock

4



seven o'clock

1

- 1 Go to school.
- 2 Get up.
- 3 Have breakfast.
- 4 Pray.
- 5 Wash my face.
- 6 Go to bed.



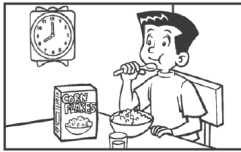
Use an application that helps you plan your day.



Look at the pictures and complete



I get up at **five o'clock**.....



I **have breakfast**..... at eight o'clock.

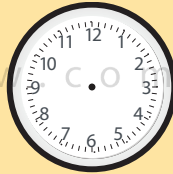


I **go to school** at **seven o'clock**.....

Read and draw the hands



now

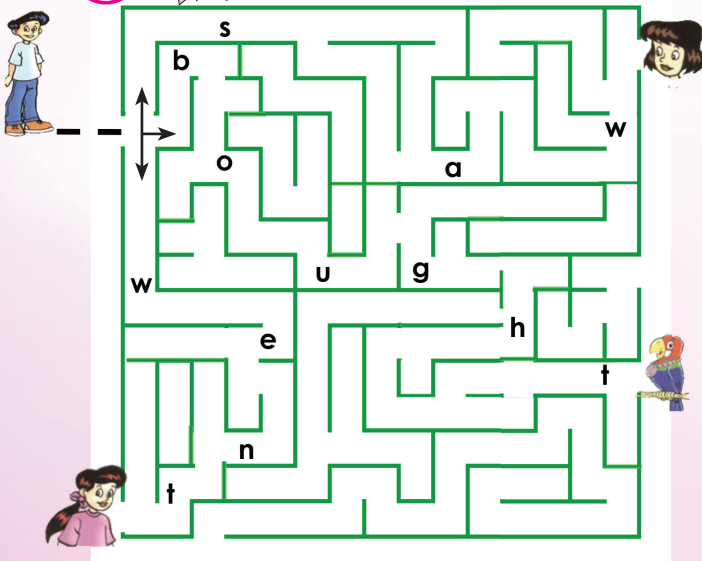


3 hours ago



2 hours later

LET'S PLAY Help Ali find the words



Now, write the words and use them in sentences





Write about your day



I always wake up at half past five. I usually

have breakfast at six o'clock. I wear my clothes at half past

six. I go to school at seven o'clock. I write my homework at

three o'clock. I play with my friends at five o'clock. I go to

bed at nine o'clock.

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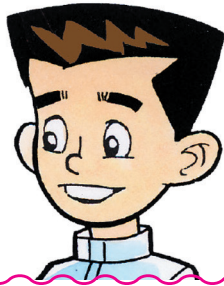
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Listen and role-play with your partner



Polly: What do you do at school?

Jassim: We learn different **subjects**: English, Science, **Arabic, Religion...**

Polly: What time does school **start**?

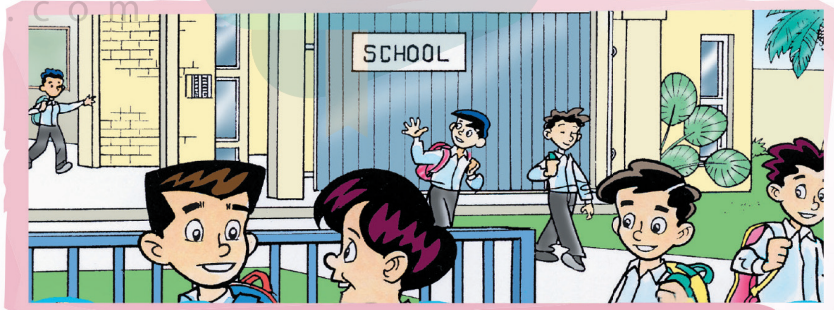
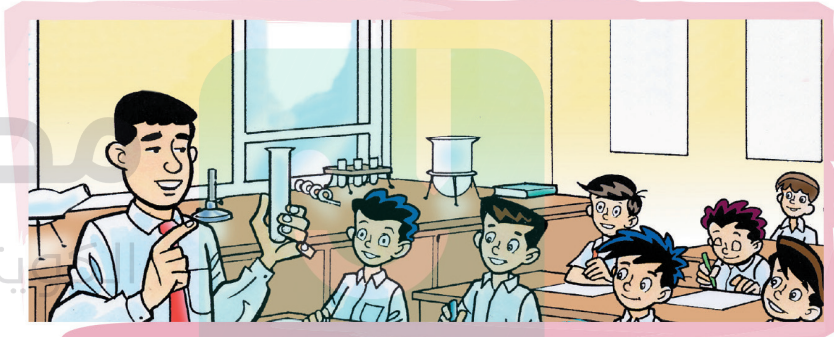
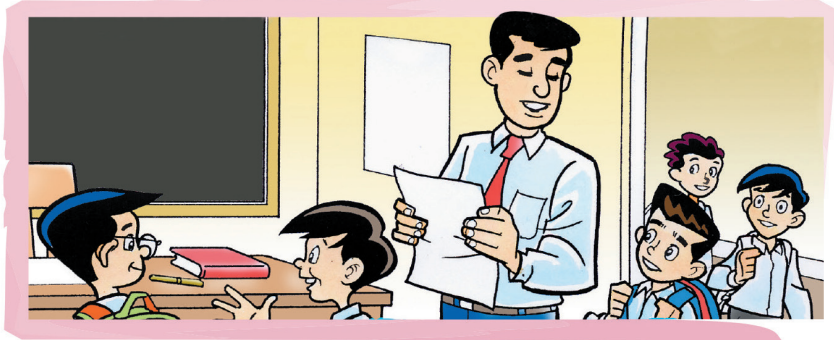
Jassim: It starts at half past seven in the morning.

Polly: How many lessons do you have?

Jassim: Six. We go home at half past one.

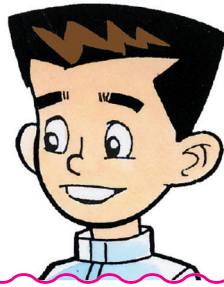
Polly: What do you do in the **afternoon**?

Jassim: I do my **homework** on the computer.





Later ...



2

Polly: Can I come to school with you **tomorrow**?

Jassim: I'll **ask** my teacher, Mr. Waleed.

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow?
Polly's a parrot.

Mr. Hamad: Yes, of course



Read and do the following

- 1 Name the subjects that Jassim learns at school.
English, Science, Arabic, Religion...
- 2 Circle the part of the dialogue which says that Polly can go to school with Jassim.

Complete your answers with your friend

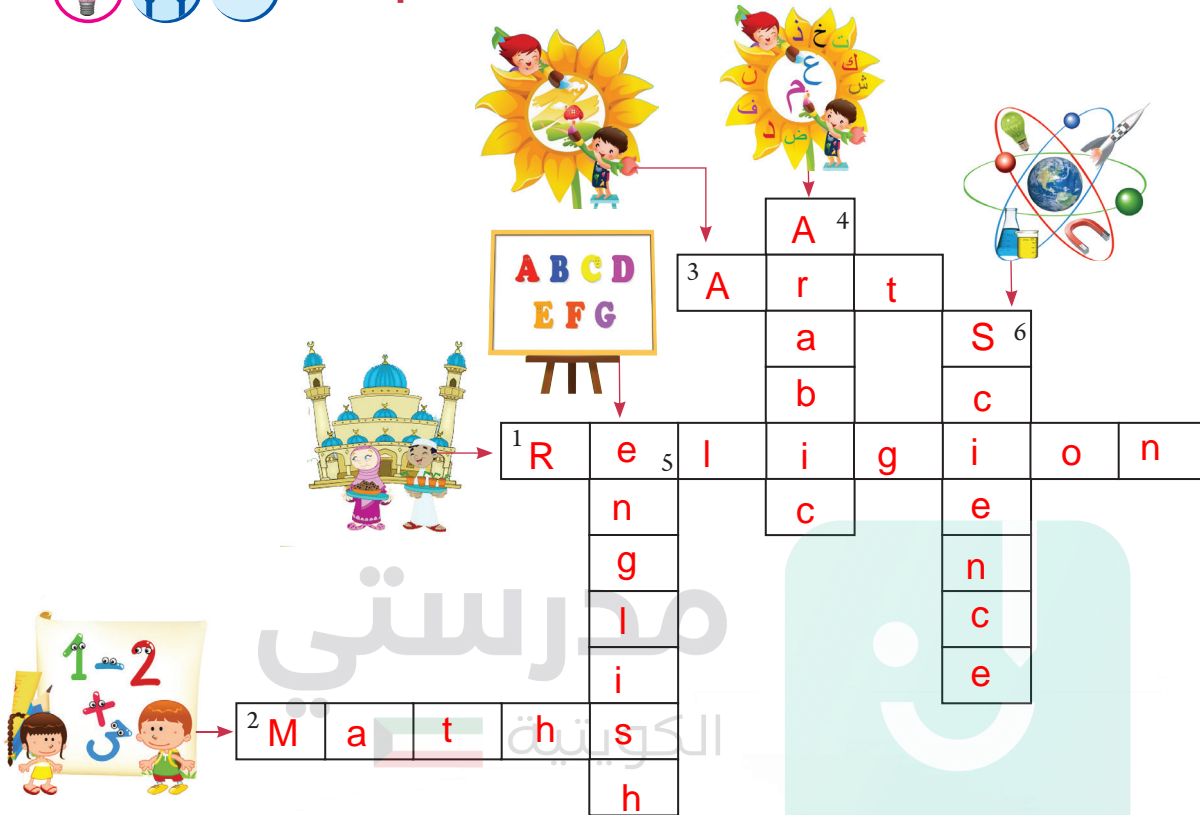
I get



Draw a sketch about your plans for this afternoon



Complete the crossword below



Across →

- 1 We learn about Islam in this subject. **Religion**
- 2 In this subject, we learn about numbers. **Maths**
- 3 I can colour and draw in this class. **Art**

Down ↓

- 4 My language. **Arabic**
- 5 A language we learn at school. **English**
- 6 I can learn about animals and plants. **Science**



Draw and tell us about your favourite subject at school



What's your Hobby?

Unit 3

We will learn:

- Expressing likes and dislikes
- Describing objects places and people

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Listen and role-play



Pay attention to what is said!



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Do you like playing basketball, Haya?

No, I don't. I'm not very **tall**.

What's your hobby, Haya?

I collect **stamps**. I have twenty stamps.



Read and answer.

- 1 Who is sitting on the beach? **Father, Mother, Haya, Ali and Polly.**
- 2 What is Polly's hobby? **Painting.**
- 3 Where does Ali play sports? **In the sports club.**
- 4 How many stamps does Haya have? **Haya have twenty stamps.**



Guess who is speaking!

- 1 "I'm painting" **Polly**.....
- 2 "I play basketball, football, tennis..." **Ali**.....
- 3 "No, I dont. I'm not very tall" **Haya**.....



In groups, draw a poster about your hobbies then display it in a gallery.



Before you read

Tick the things you like to do...















Read and complete

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls.

She has thirty dolls. On her last birthday, she got many nice dolls. She gives them different names, **cares** for them and **keeps** them in her room **neat** and tidy.



- 1 Salem's hobby is swimming.
- 2 Dana got many nice dolls at her last birthday.
- 3 The underlined word refers to Dana.

Match the characters with their hobbies

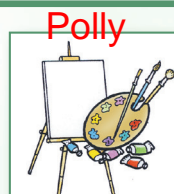
Haya

Salem

Ali

Dana

Polly



Haya

Salem

Ali



Choose then write the correct answer

- | | | | |
|--------------------------------|------|-------|---------|
| 1 Women like gold. | wear | wears | wearing |
| 2 I tennis every Friday. | play | plays | playing |
| 3 My sister likes kites. | fly | flies | flying |
| 4 Friends never lies. | tell | tells | telling |
| 5 The shop everyday. | open | opens | opening |



Complete the dialogue then read it aloud with your partner

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Ahmed: What do you usually do after school, Jassim?

Jassim: Reading is my hobby, but sometimes I like playing tennis and painting How about you?

Ahmed: I like playing football in my free time, and sailing is my hobby.

Jassim: Oh, how nice!

Ahmed: Thank you.

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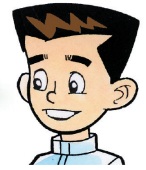
Listen, read and role-play with your partner



What's your hobby, Jassim?



Sailing. I like **sailing** with my dad.



What do you like doing, Salma?



I like collecting **shells** on the beach and swimming.



Do you like playing tennis, Salma?

Yes, I do. It's fun.



Circle True or False

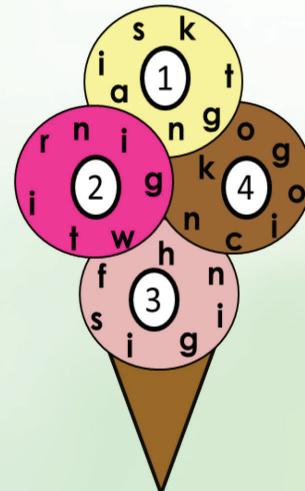
- 1 Jassim likes sailing with his dad.
- 2 Salma likes swimming only.
- 3 Salma likes collecting many shells.

	✓	✗
1	T	F
2	T	F
3	T	F



Unscramble the hobbies (Think, pair and share)

- 1 **skating**
- 2 **writing**
- 3 **fishing**
- 4 **cooking**





Listen then take turns pronouncing the numbers

200 300 400 500 600

two
hundred

three
hundred

four
hundred

five
hundred

six
hundred

700 800 900 1000

seven
hundred

eight
hundred

nine
hundred

one
thousand



Follow the numbers from 400 - 800



Start

400 200 320 600 7000

420 800 1000 580 740

440 900 360 400 540

460 2000 580 600 620

480 3000 560 640

500 520 540 940 660

300 380 960 980 680

440 340 5000 880 700

820 6000 920 720 780

620 500 8000 740 760

Finish

800

780

760





Read and ask your friend

Day: Saturday

Today, I went to the sea with my sister, Haya. We are very good at swimming. We swam and played water sports in the sea for two hours. Then, we sat on the beach.

A day from my diary

It was **hot** there. So, I bought two vanilla ice cream. We went home before sunset. I had a great day.

Now, I will finish my diary and get ready to sleep.

Compare your answer with your friend

- 1 Whose diary is this? **Ali.**
- 2 What does the underlined word refer to? **Ali and Haya.**
- 3 What did Ali and Haya do in the sea?
They swam and played water sports.
- 4 Why did Ali buy ice cream? **Because it was hot there.**

My friend gets



Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.


Value

Healthy body,
healthy mind



  Use the key box to complete the missing words

1 The **weather** is **hot** tonight.




  

2 This juice is very **cold**.

3 That tree is green and **tall**.

a	=	
c	=	
d	=	
h	=	
l	=	
o	=	
t	=	



Replace the question marks with the missing word

? short	big	? nice	fast
fast	nice	big	short
nice	short	fast ?	big
? big	fast	short	nice



Now ask your friend to use the words in meaningful sentences.



Look at each picture on the left and write two sentences about it



1

I went to the stadium.

2

I watched a football match.



1

I have a project.

2

I use my computer.

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1

My hobby is reading.

2

I am reading a book.



1

I like going to the aquarium.

2

There are many kinds of fish.



What do you want to be?

Unit 4

We will learn:

- Expressing gratitude and respecting others
- Talking about jobs
- Describing animals and objects
- Describing and asking about past events





Listen and role-play



Look at your partners as they speak!



Ali: Let's go to the zoo.

Mum: Okay. Let's stop at the bakery. We can buy some bread and cakes.

Ali: Who works in a bakery?

Haya: A **baker** works in a bakery.

Baker: Good morning. Can I help you?

Ali: Yes. I'd like four **bread rolls** and four cakes, please.

Polly: Did you make the bread today?

Baker: Yes, I did. I start **work** very **early** in the morning.

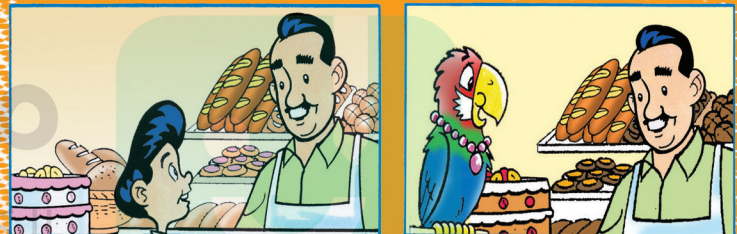
Polly: Do you like being a baker?

Baker: Yes. I do. I meet lots of people too. And parrots!

Baker: Here you are.

Mum: Thank you.

Polly: Goodbye!



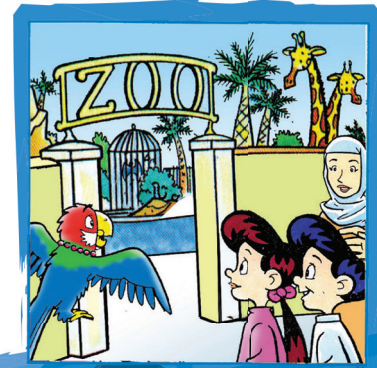
Go to the bakery and make a list of bread prices.



At the zoo...



Mum: Here we are. This is the zoo.
 Polly: Let's go! I want to see the parrots.
 Mum: There's a **zookeeper**. Excuse me, where are the parrots?
 Zookeeper: Come with me. I've got some food for them.
 Polly: I think I want to be a zookeeper when I **grow up**.
 Polly: Do you have food for all the animals?
 Zookeeper: Yes, I do. In the zoo, there are lions, tigers, zebras, monkeys...
 Polly: Do you like being a zookeeper?
 Zookeeper: Yes, I do. I like the animals.



Re-order the events of the story



4



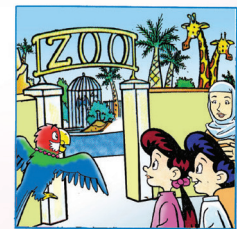
2



1



5



3

I get





Read the diary then complete






Sunday,
22nd Jan, 2017

Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short **tails**. Polly has a **long** tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs. Polly likes animals very much.



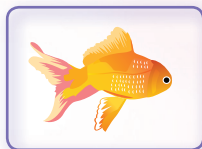
Complete by writing correct answers with the help of the guide pictures



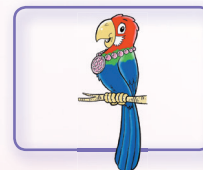
Today I'm at the  **zoo** with  **Mother**. I want to meet the  **parrots**. All the parrots have short  **tails**. I  **like** the zoo very much.



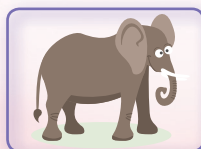
Complete using (big / small / short / long)



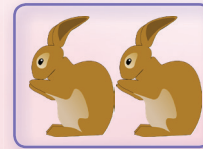
1 It's a **small** fish.



2 Polly has got a **long** tail.



3 An elephant is a **big** animal.



4 Rabbits have got **short** tails.



Before you read

Guess what Ali wants to be when he grows up



fireman



footballer



baker



pilot



Read and circle true or false

This is my friend, Molly.



I want to be a **doctor** and work in a **hospital**. I like helping people.

Hello children. What do you want to be when you grow up?



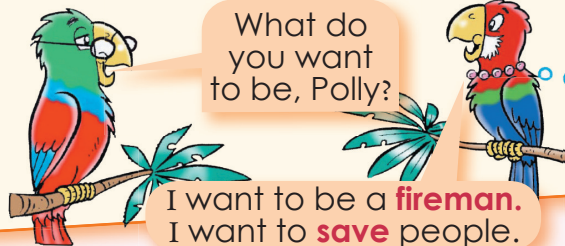
I want to be a **pilot**. I like flying in **planes**.



Salem wants to be a **footballer**. **He** likes playing football.



And Dana wants to be an **artist**. She likes painting.



What do you want to be, Polly?

I want to be a **fireman**. I want to **save** people.



- | | | |
|---|------------------------------------|----------------|
| 1 | The underlined word refers to Ali. | (True - False) |
| 2 | Molly is Polly's friend. | (True - False) |
| 3 | Haya wants to work in a hospital. | (True - False) |
| 4 | Salem wants to be an artist. | (True - False) |



 Circle the correct answer.

- 1 Haya to be a doctor. wants want wanting
- 2 Salem wants a footballer. being to be be
- 3 I to be a fireman. wants wanting want

    Re-order the words to form sentences, then punctuate

painting salma likes
salma likes painting
Salma like painting.

likes high a pilot likes flying high
A pilot likes flying high.

footballer to be a he wants
he wants to be a footballer
He wants to be a footballer.

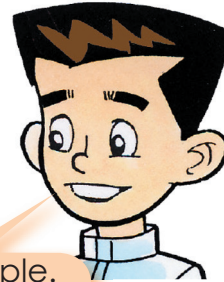


   Listen, ask and answer

What do you want to be?



I like saving people.
I want to be a fireman.

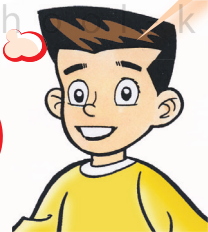


 Complete using (do / does - want / wants)

What **.do.** you want to be when you grow up?



I **.want...** to be a doctor.



She **.wants.**
to be
a teacher.



What **does** she want to be?



 **Value**
Respect
others

   Read, Colour and match

artist

footballer

The policeman is wearing a blue uniform.



The artist is wearing a brown hat.



The footballer is wearing yellow shorts.



policeman



Listen to Surat, Al-Tawba, verse (105) and explain it to your friends.



Read the newspaper silently then answer

The best newspaper in Q8

This is number 3 - Date: 20/03/2017

Q8 Today Newspaper

Firemen

Saved a family A girl and her mother were helped from fire with the help of a parrot. saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORLD WE LIVE IN

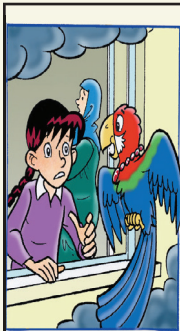
EXCLUSIVE NEWS TODAY

Write the title ~~Firemen saved a family from fire with the help~~ of a parrot

The Story

Polly reported that : that day she was in the car with Ali and Haya. We saw a policeman. There was a **fire** in the **building** behind the sports club. There was a lot of **smoke**. I helped the firemen. I saw a girl and her mother in the building. I **told** the firemen. The firemen saved them. The girl thanked the firemen and me. The policemen called an **ambulance**. They went to the hospital.

Answer the following questions:



1. Where was the fire?
2. Who did Polly see in the building?
3. Who saved the girl and her mum?
4. Who called the ambulance?



- (4) Policemen called the ambulance.
- (3) The firemen saved the girl and her mum.
- (2) Polly saw a girl and her mother.
- (1) The fire was in the building behind the sports club.

Special thanks to our reporters

Photographs by: S.K



Think pair and share

 = 50
  = 1000
  = 200
  = 500

 +  = 4000

 +  +  -  = 2600



Match then write three sentences about your favourite job



• 2

•



.....
I want to be a doctor.

.....
I want to work in a hospital.

.....
I like helping people.



• 3

•



.....
.....
.....



• 1

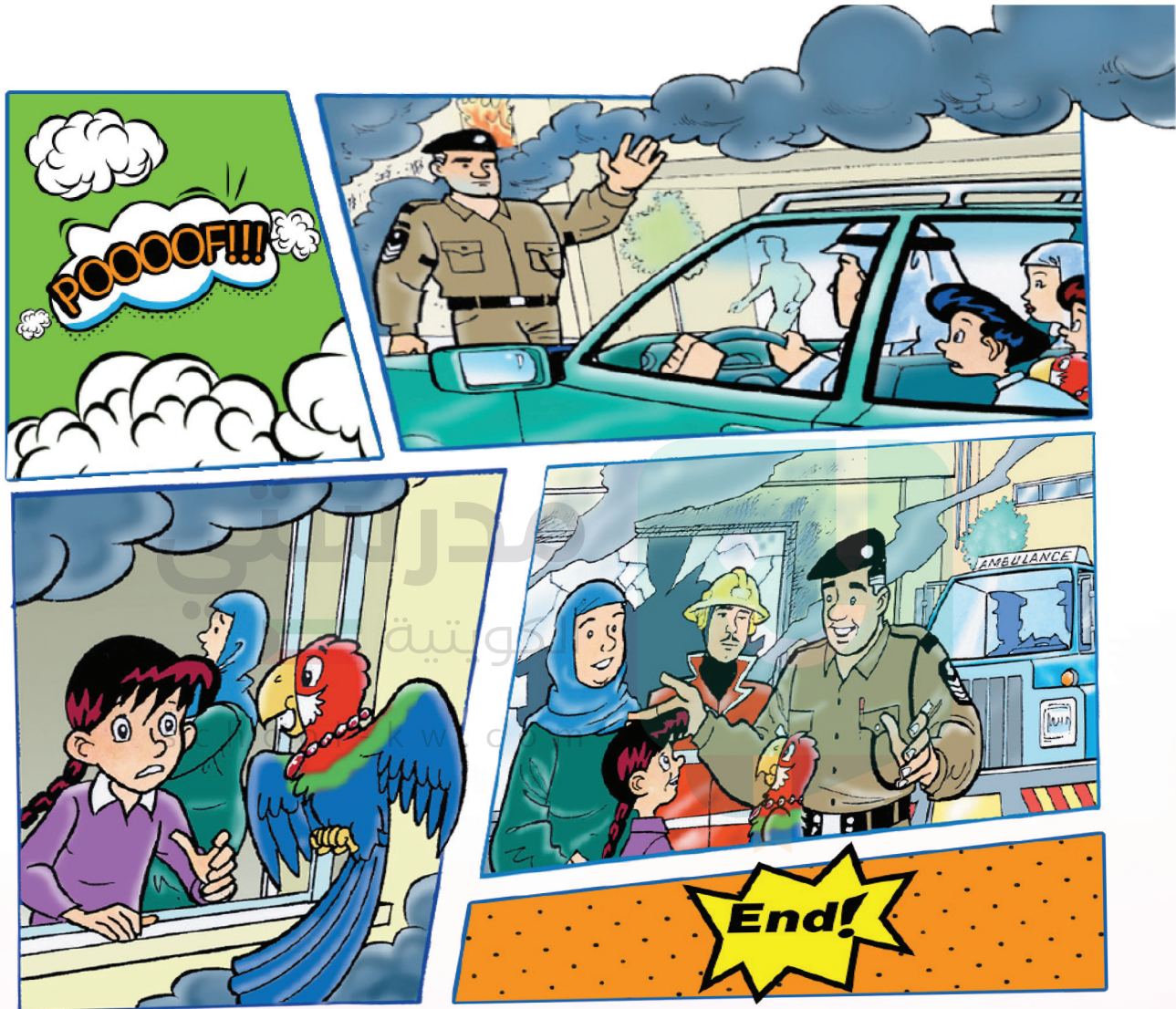
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.....
.....
.....



Read the story on page 59 again, then circle the verbs in the past and use three of them in simple sentences



1 saw: I saw a lion in the zoo.

2 helped: I helped my sister with her homework.

3 told: The teacher told us a story.