

Answered by :-  
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H.L.

Grade (9)  
First Term



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Name: .....

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**Unit (1)**  
**Explorers**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

1-1.4.

Words	P. S	Meanings	Words	P. S	Meanings
expedition	(N)	رحلة استكشافية	prey on	(Ph V)	يفترس
accompany	(V)	يرافق - يصاحب	embark on	(Ph V)	يشرع في
wilderness	(N)	الحياة البرية	quest	(V)	بحث - تحقيق
cracked	(Adj)	متصدع - متحطم	bond	(N)	ترابط - رابطة
constant	(Adj)	متواصل - مستمر	Seek-sought	(V)	يبحث

**a) Choose the correct word from a, b, c & d: (4x2=8 M)**

- Watching "An .....to the Animal Kingdom" programme is one of my favourites.  
a) quest     b) expedition    c) bond    d) wilderness
- My children will..... me in a short visit to India next holiday.  
 b) accompany    b) quest    c) prey on    d) embark on
- Scientists try their best to keep the beauty of nature and the .....  
c) quest    b) expedition     c) wilderness    d) bond
- Sharing happiness and sadness promotes the strong .....among family members.  
 d) bond    b) wilderness    c) expedition    d) quest

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(cracked / embark on / constant / prey on / seek)**

- Pollution and global warming are .....constant.....threats to the environment.
- If you have a new project, it is recommended to ...seek.....information on the Internet.
- People in our area ...embark on.....a charity campaign to raise money for the needy.
- Due care must be given to fix the...cracked.... bridges to avoid accidents.

**B) Reading Comprehension (16 M)****Read the following passage then answer the questions below:**

My car was stolen last week. I had left it in one of the side-streets from 6 o'clock till 6 thirty p.m., but when I returned, it was gone. I was surprised that it had been taken because there were many modern-model cars in the street. I was **foolish** to leave the door unlocked.

I decided to take an action so, I immediately reported the incident to the police. It was the first time I had ever entered a police station, so I felt very nervous. The officer on duty asked me to write down a description of the lost car to help the police catch the thief. I mentioned that it was a large 1990 Ford, number 44837, Hawally. It was in good condition except there was a lot of play in the steering wheel. In fact, I was in my way to the garage to have the steering wheel adjusted when the car was stolen. I was certain that the thief would change its colour and number plates.

The next day, the police told me that they had found the car in a side-street five hundred meters away. **It** was not damaged, but someone had stuck a note to the windscreen. It read "To the owner; if you want to kill yourself with this steering wheel, go ahead; I've got better things to do." Anyway, the thief didn't laugh for long. He was soon arrested and then it was my turn to laugh.

**a) Choose the best answer from a, b, c & d: (6x2=12 M)**

- The best title for this passage is:
  - a-The Use of Modern Cars.
  - b-The End of a Funny Theft.
  - c-A Visit to the Garage.
  - d-A Visit to a Police Station
- The underlined word "**foolish**" in the 1<sup>st</sup> paragraph means:
  - a-lucky
  - b-sad
  - c-stupid
  - d-nervous
- The word "**it**" in the 3<sup>rd</sup> paragraph refers to:
  - a-a note
  - b- the windscreen
  - c-the steering wheel
  - d-the car
- The police found the car:
  - a-near the house
  - b-in a main street
  - c-in the same street
  - d-in a side-street
- How long has the writer left his car in the street?
  - a-fifteen minutes
  - b-an hour
  - c-half an hour
  - d-twenty minutes
- The purpose of the writer in this passage is:
  - a-to focus on parking cars in the street.
  - b- to explain the importance of modern cars.
  - c-to show the necessity of having friends to help in need.
  - d-to emphasise that thieves must be caught at the end.

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**b) Answer the following questions: (2X2=4 M)**

7. Where did the writer want to go before the car was stolen?

The writer wanted to go to the garage to have steering wheel adjusted.

8. Why was the writer's car stolen?

It was stolen because it was left in the side-street and the door was unlocked.

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**The Present Simple Tense**

**Examples:**

- \* I sometimes **meet** my friends at home.
- \* The sun **rises** in the East.
- \* They usually **go** skiing on Monday.
- \* Water **boils** at 100 c.
- \* Salim always **surfs** the Internet on Friday.
- \* We **walk** in the garden every day.

Affirmative	Negative	Questions	
<p>I <b>eat</b> fish every day.</p> <p>(I, you, we, they) + V1</p>	<p>I <b>don't eat</b> meat.</p> <p>(don't + V1)</p>	<p><b>Do</b> you <b>eat</b> fish?</p> <p>Yes, I do. No, I don't.</p>	<p><b>What do</b> you <b>eat</b> every day?</p> <p>(Wh. + do + .....+ V1?)</p>
<p>Sara often <b>eats</b> fish.</p> <p>(She, he, it) V. + s</p>	<p>Sara <b>doesn't eat</b> meat.</p> <p>(doesn't +V1)</p>	<p><b>Does</b> Sara <b>eat</b> fish?</p> <p>Yes, she does. No, she doesn't</p>	<p><b>What does</b> Sara <b>eat</b>?</p> <p>(Wh. + does + .....V1)</p>

Present Simple Tense	Key words	Use / Meaning
<p>Past      Present      Future</p>	<p><b>Every /Always/ usually /sometimes / rarely / seldom /often /scarcely</b></p>	<p><b>Repeated Actions habits / Routines Facts / generalities</b></p>

**EX. (1) Choose the correct answer: (4x2= 8 M)**

A good student always (study - studies - us studying) lessons regularly. Yesterday, I (seek - seeks - sought) my English notebook to do my homework. I (don't - didn't - doesn't) find it. My parents were annoyed as I sometimes (leave - left - leaves) my belongings in class.

**EX. (2) Make negative:**

1. The young boy crosses the road fast.

The young boy doesn't cross the road fast.

2. They make noise in the class.

They don't make noise in the class.

3. I always stay up late at night.

I never stay up late at night.

**EX. (3) Ask questions:**

1. I take the bus to school every morning.

When do you take the bus to school?

2. My brother travels to London to study.

Why does your brother travel to London?

3. My friend borrows a library book every Saturday.

When does your friend borrow a library book?

4. Our teacher of English gives us homework five times a week.

How many times a week does your teacher give you homework?

**EX. (4) Do as shown between brackets: (3X2= 6 M)**

1. I want to go out with my children because it is so hot.

(Make negative)

I don't want to go out with my children because it is so hot.

2. Polar bears prey on animals in the North Pole.

(Ask a question)

What do polar bears prey on in the North Pole?

3. These boys (be) naughty. They pick up flowers in the garden.

(Correct the verb)

are

## The Past Simple Tense

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### Examples:

- \* He **moved** to Canada when he was five.
- \* I **saw** a beautiful bird in a tree yesterday.
- \* Salma **visited** her friend Yosra last night.

Affirmative	Negative	Question
Sara <b>played</b> tennis yesterday. I <b>saw</b> my friends last week.	Sara <b>didn't play</b> tennis yesterday. I <b>didn't see</b> my friends last week.	What <b>did</b> Sara <b>play</b> yesterday? When <b>did</b> you <b>see</b> your friends?
Verb + <b>ed / d</b> OR <b>irregular V.</b>	<b>didn't</b> + base form of the verb	Wh.+ <b>did</b> + S. + base verb +..?

Past Simple Tense	Tense	Use / Meaning
<p style="text-align: center;">Past      Present      Future</p>	(last .... / yesterday) (...ago / in the past / 2000)	Completed / finished action in the past

### EX. (1) Choose the correct answer:

Lamees Najim (go - **went** - goes) on an expedition to the North Pole in 2018. She (**didn't** - doesn't - don't) go alone. But she (accompanies - accompany - **accompanied**) three other female explorers from the Arabian Gulf. These explorers (have - has - **had**) an amazing experience in their life.

### EX. (2) Do as required:

1. My sister sought information on the Internet for her project. (Ask a question)  
*Where did your sister seek information for her project?*
2. The athletes practiced very well to win the championship. (Ask a question)  
*Why did the athletes practice very well?*
3. I forgot to buy some pens and colours for my daughter. (Make negative)  
*I didn't forget to buy some pens and colours for my daughter.*
4. The old man walked very fast. (Make negative)  
*The old man didn't walk very fast.*
5. Expeditions to the wilderness (be) very dangerous in the past. (Correct the verb)  
*were*

**B) Writing (16 Marks)**

“Despite the dangers that people may face on their expeditions, still they have the desire to go on such journies”. Plan and write a report of **two paragraphs** (not less than 12 sentences) about (Expeditions) explaining **the dangers of going on expeditions and the qualities of those people.**

**NB:** (Your writing should include a topic sentence, supporting details and a conclusion)

**The Plan (2 M)**

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Expeditions

The dangers

Qualities of explorers

Bad weather  
Dangerous animals  
Long distance  
Injured or lost  
Lack of supplies

Well-prepared  
Work as a team  
Physically strong  
Strong will  
Determination

Write your topic here (14 M)

H.L.

# Expeditions

Expeditions are special journeys with specific purposes. They are interesting but explorers may face many dangers. The bad weather may cause problems. They also may face dangerous animals which prey on humans. Sometimes, explorers have to walk for many long distances. They may be injured or get lost. If they didn't take enough food or water, they may suffer from lack of them.

There are some qualities of explorers. They have to be well-prepared. They also must work as a team during the journey. Explorers have to be physically strong because expeditions are mental and physical challenges. They should have strong will. They should also have determination. They are lucky because the expedition is a fantastic way to see the world and discover new things and places.

Unit (2)

Authors

I- Reading (30 Marks)

A) Vocabulary (14 M)

H.L.

Words	P. S	Meanings	Words	P. S	Meanings
novelist	(N)	مؤلف - روائي	association	(N)	جمعية - اتحاد
variety	(N)	تنوع	literature	(N)	الأدب
regard	(V)	يعتبر	devotedly	(Adv)	باخلاص
influence	(N)	تأثير	significant	(Adj)	مهم - عظيم
popularity	(N)	شعبية	document	(V)	يوثق
reputation	(N)	سمعة			

a) Choose the correct word from a, b, c & d: (4x2=8 M)

- Charles Dickens is a famous.....  
a) popularity    b) reputation    c) literature     d) novelist
- The well- known movie stars have great .....and fans.  
a) novelist     b) popularity    c) variety    d) literature
- Historians always .....the history according to the sequence of events.  
a) regard     b) document    c) seek    d) accompany
- Parents and teachers have a great ..... on children's life.  
a) association     b) influence    c) reputation    d) variety

b) Fill in the spaces with words from the list: (4X1½=6 M)

(cracked / significant / constant / association / reputation)

- Finding cures of fatal diseases is a / an *significant* point of discussion in conferences.
- Greedy people always have a bad *reputation*.
- Journalists have a public *association* to care for their affairs.
- Mothers' love to their children is *constant* and endless.

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**A) Reading Comprehension (16 M)**

**Read the following passage then answer the questions below:**

When was the last time you lost something? According to a recent study, we spend about ten minutes a day looking for lost things. Over an average lifetime, this adds up to an incredible 3,680 hours. The study of 3,000 adults was carried out by home insurance companies. They found that mobile phones and car keys were the most frequently lost items because **they** are mostly taken outdoors. Other things on the list included: umbrellas, bank cards, train or bus tickets hats, laptops, watches, socks, jewelry (particularly rings and earrings, shoes, and tables. They also found out that old people lose things more than young

So, what's going on? Most blame it on a tiring lifestyle. Others say it's the fault of family members or children for not putting things back where they belong. A few admitted to untidiness, absent mindedness and poor memory, with more than half wishing they were organized.

What's the solution of this serious problem? You need to choose a fixed place for something and always put it back there and you need to make sure everyone else in the house knows where to put it back too. You also need to keep your house tidy, **label** boxes clearly and put them in a special place near the front door for all the items that you need in the morning. A good idea would be to have a shelf there with a bowl for your keys, purse, wallet and anything else.

**a) Choose the best answer from a, b, c & d: (6x2=12 M)**

1. The best title for the passage is:  
a) A Tiring Lifestyle  
 c) Lost Things  
b) Poor Memory  
d) Smart Ideas
2. The underlined word "**label**" in the 3<sup>rd</sup> paragraph means:  
 a) put names on  
b) Take up  
b) push out  
d) set off
3. The underlined pronoun "**they**" in the 1<sup>st</sup> paragraph refers to:  
a) recent studies  
c) ten minutes  
 b) mobiles phones and car keys  
d) insurance companies
4. According to the passage, the most frequently lost items were:  
 a) car keys and mobile phones  
c) mobile phones and jewelry  
b) tickets hats and car keys  
d) car keys and laptops
5. One of the following situations can make you lose things:  
a) being careful  
c) putting things indoors  
 b) being absent mind  
d) taking things outdoors
6. The purpose of the writer in this passage is:  
 a) to focus on the importance of being well organized.  
b) to show the consequences of being tired.  
c) to explain the steps of solving problems.  
d) to entertain the readers with thrilling stories.

**b) Answer the following questions: (2X2=4 M)**

7. How do we lose things?

*We lose things when we don't put them back*

8. Why do very old people lose things more than the young ?

*where they belong. Because old people have a weak memory.*

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**The Future Forms**

Future Forms	
(1) am / is / are + going to + inf. (not)	Meaning
• I am going to start my own business next year.	(Future plan)
• It's cloudy. I think it is going to rain.	(Prediction with evidence)

Future Forms	
(2) will + bare V. (not)	Meaning
• The shops will start their sales next week.	(Future events)
• I think I will see her in the party tonight.	(Prediction without evidence)
• Someone is knocking. I will open the door.	(Quick decision)
• You look tired. I will do the washing for you.	(Making offer)
• Don't be sad. I will be always there for you dear.	(Making promises)

**EX. (1) Choose the correct answer: (4x2= 8 M)**

We are going to celebrate - will celebrate - can celebrate) the National Day next February. The weather will be - is going to be - might be) very cold. That is why all people are going to switch off - will switch off - will be able to switch off) the air conditioners. If it rains, we aren't going to go out - don't go out - won't go out) for shopping.

**EX. (2) Do as shown between brackets: (3x2=6 M)**

1. My guests have just arrived, I (prepare) some sweets and tea. (Correct the verb)

*will prepare*

2. I am going to study medicine abroad next semester. (Ask a question)

*What are you going to study abroad next semester?*

3. The government will neglect the environmental problems. (Make Negative)

*The government will not neglect the environmental problems.*

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B-Writing (16 Marks)

“Authors and novelists are those people who can change people and affect their attitudes”. Plan and write a report of **two paragraphs** (not less than 12 sentences) about “Authors” explaining the characteristics of a good author and the role of authors in society.

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

The Plan (2 M)

Authors

Characteristics of a good author

The role in society

- Loves writing
- Simple language
- Great observer
- Good readers
- See their work through reader's eyes

- Give information
- Spread peace
- Convey messages
- Remarkable influence
- Deserved place

Write your topic here (14 M)

H.L.

## Authors

An author is a person who writes plays, poems, short stories or essays. There are some conditions in the characters of a good author. He loves writing. He uses simple and clear language so that readers can understand it. The author must be a great observer. He must be a good reader too. Authors can see their work through the reader's eyes.

Good authors have great roles in the society. They give people information about the past. They have an important role by spreading peace in the society. They convey messages to people. Good authors have a remarkable influence on their readers. They should get their deserved places among their societies. People should appreciate their great effort.

**Unit (3)**  
**Philanthropy**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

H.L.

Words	P. S	Meanings	Words	P. S	Meanings
essentially	(Adv)	خاصة	annual	(Adj)	سنوي
assistance	(N)	مساعدة	rush	(V)	يندفع
regardless	(Adv)	بغض النظر	extend	(V)	يمد
ethnic	(Adj)	عرقي	appreciation	(N)	تقدير
catastrophe	(N)	مصيبة كارثة	gratitude	(N)	عرفان بالجميل

**a) Choose the correct word from a, b, c & d: (4x2=8 M)**

1. Hala February Festival is a/ an ..... event in Kuwait.  
 a) annual       b) ethnic       c) cracked       d) constant
2. People should be treated well ..... their religious or political backgrounds.  
 a) essentially       b) devotedly       c) regardless       d) obviously
3. The volcano is a natural .....that destroys buildings and cities.  
 a) gratitude       b) catastrophe       c) assistance       d) bond
4. After the robbery, the thieves tried to .....out of the bank.  
 a) extend       b) rush       c) seek       d) regard

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

(catastrophe / essentially / appreciation / regardless / assistance)

5. He got an award of appreciation for his great contributions in society.
6. The United Nations gives assistance to all the suffering countries.
7. Water is used essentially for drinking, cleaning, and washing.
8. Gifted students should be encouraged regardless their sex or age.

**A- Reading Comprehension (16 M)****Read the following passage then answer the questions below:**

In a small village in South Africa people used to plant vegetables and fruits. One day, last spring after a heavy rainfall, the villagers suddenly saw some strange trees growing fast in their gardens and fields. All people were **astonished**, no one had ever seen something like that before. And no one knew where they had come from or how. Some trees started to produce some beautiful flowers of different colours and fantastic smell. Others produced strange fruits in large sizes. Some people thought that those trees were dangerous. A big mess was there in the village because of these trees.

The newspapers in that village took the advantage of this event and started to tell false stories about the strange trees. Every morning the newspapers told people a new story. **They** even told that the trees could walk and bite children. One new story said that the trees could run and move from one place to another

The journalists provided the newspapers with some false pictures. Actually, some villagers started to believe those stories, so they started cutting down some of those trees. Other villagers were wise enough to watch the trees day and night to discover the truth. They found that trees couldn't move or bite children. All those stories were lies. The newspapers just wanted to sell more and more to gain much money. After discovering the truth, all people in that village united and decided to stop buying newspapers.

**a) Choose the best answer from a, b, c & d: (6x2=12 M)**

- What is the best title for the passage?
  - The Large Village
  - b) The Strange Trees
  - The Famous Newspapers
  - The African Villagers
- The underlined word "**astonished**" in the 1<sup>st</sup> paragraph means:
  - a) surprised
  - b) beautiful
  - c) wise
  - d) dangerous
- The underlined word "**they**" in the 2<sup>nd</sup> paragraph refers to:
  - a) people
  - b) stories
  - c) newspapers
  - d) trees
- The villagers were astonished when they saw the trees because:
  - a) the trees were strange and growing fast
  - b) the newspapers were true
  - c) the stories were not correct
  - d) the villagers used to plant vegetables
- In time of trouble, we should:
  - a) be careless and naïve.
  - b) have a good memory.
  - c) be wise and responsible.
  - d) be enthusiastic.
- The moral lesson of this story is:
  - a) Media should enlighten people's life
  - d) Trees are important for villagers.
  - c) Media can't be deceiving.
  - d) We should believe rumors.

**b) Answer the following questions: (2X2=4 M)**

7. How could the trees be dangerous ?

Trees could be dangerous if they produce toxic crops.

8. What should we do to the false media?

We should avoid it immediately and not believe everything they publish.

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**The Relative Clause**

Relative Pronouns	Usage
(1) Who	(People)
• The man, (who/that) was talking to you, is my uncle.	
(2) Whose	(Possession)
• My friend, whose car is stolen, is travelling for a long time.	
(3) Which	(Things)
• The book, which I read, is an important one.	

**EX. (1) Choose the correct answer: (4x2= 8 M)**

My neighbour, (which - who - whose) son is very naughty, has a big dog. It is the same dog, (who - which - whose) always barks night and day and makes noise in the area. All the other people, (which - who - whose) live in our place, complain about it. Yesterday, my husband, (which - who - whose) is very busy, saw the dog biting a small boy walking in the street.

**EX. (2) Join the following sentences:**

1. My uncle works as an engineer. He likes his job very much.

My uncle who works as an engineer, likes his job very much.

2. I bought a new washing machine. It was very expensive.

I bought a new washing machine which was very expensive.

3. Mona is a pretty girl. She always helps all her friends.

Mona who is a pretty girl, always helps all her friends.

4. The man is waiting for the bus. His hat is red.

The man whose hat is red, is waiting for the bus.

5. This is my friend. She was injured in an accident last week.

This is my friend who was injured in an accident last week.

6. Ahmed is a clever artist. His paintings are vivid ones.

Ahmed whose paintings are vivid, is a clever artist.

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If (Second Conditional)

If second Conditional	Usage
• If I <b>were</b> you, I <b>would</b> eat healthy food to keep fit.	(Advice)
• If you <b>went</b> to India, you <b>would</b> see Taj Mahal.	(Unlikely)
• If he <b>trained</b> well, he <b>would</b> win the match.	(Possibility)
<b>If (2) + Past Simple → would + inf.</b>	

EX. (1) Choose the correct answer: (4x2= 8 M)

Our grandparents (used to - use to - uses to) live a simple life. If they wanted to eat healthy food, they (will have - would have - would have had) fresh vegetables and fruits. If their children wanted to enjoy their time, they (would tell - will tell - told) them stories. Nowadays, people of different ages surf the Internet for exciting online games. If I were them, I (would help - help – will help) my children to do any physical activity daily.

EX. (2) Do as shown between brackets: (3x2=6 M)

1. If you got enough sleep, ..... you would feel better ..... (Complete)
2. Salma would join a sports club if she ..... wanted to be fit ..... (Complete)
3. If I were you, I (try) my best to achieve my goals. (Correct the verb)  
..... would try .....

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B- Writing (16 Marks)

“We make a living by what we get, but we make a life by what we give. Voluntary work plays a vital role in our society”. Plan and write a report of two paragraphs (not less than 12 sentences) about “Voluntary Work” explaining how the environmental voluntary foundations can help the community and the benefits we can get from volunteering.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

The Plan (2 M)

Voluntary Work

Voluntary foundations help

Benefits from volunteering

Protect the environment  
Great influence  
Organize Campaigns  
Clean invironment  
Safe community

Great role  
Strong community  
Positive effect  
Draws smiles  
Global economy

Write your topic here (14 M)

H.L.

## Voluntary Work

The Environmental Voluntary Foundation started in 1986. The members of the foundations serve by their choice for free. The projects of the foundations help to protect the environment all over the world. They have a great influence on the societies. The foundations' members organize many campaigns in order to keep the environment clean. They also keep the community safe from pollution. Voluntary work plays a great role in our societies.

Volunteering has a great importance. It helps to build a very strong community. It has a positive effect on people. It makes them share others during their hard times. It draws smiles on people's faces. Volunteering contributes to the global economy. It also convinces people to work in public sections.

**Unit (4)**  
**Countries and Cities**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

H.L.

Words	P. S	Meanings	Words	P. S	Meanings
fusion	(N)	اندماج	species	(N)	أنواع فصائل
monsoonal	(Adj)	موسمي	major	(Adj)	رئيسي - أساسي
peninsula	(N)	شبه جزيرة	consist	(V)	يتكون من - يشمل
appeal	(V)	ينجذب	showcase	(V)	يعرض
habitat	(N)	مسكن - موطن			

**a) Choose the correct word from a, b, c & d: (4x2 = 8 M)**

- There is a ..... of different workers in the Arab Gulf countries  
 a) fusion      b) peninsula      c) habitat      d) species
- Saudi Arabia is a great ..... located in Asia.  
a) species      b) peninsula       c) habitat      d) fusion
- My cupboard ..... of many shelves for my clothes.  
a) showcases      b) appeals       c) consists      d) seeks
- Tropical areas have ..... climate with heavy rains.  
a) major       b) monsoonal      c) significant      d) cracked

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(species / habitat / major / monsoonal / peninsula)**

- Pollution and global warming are ..... *major* ..... threats to the environment.
- There are many different ..... *species* ..... of butterflies.
- The Malaysian ..... *habitat* ..... has wonderful touristic places.
- Fruits vary due to the ..... *monsoonal* ..... climate in some countries.

**A) Reading Comprehension (16 M)**

H.L.

**Read the following passage then answer the questions below:**

The year is 2020, and it's 7.45 on a rainy Monday morning, and you are in your car and on your way to work. You stop at a traffic light, when the light turns green, you continue on your way. Ten minutes later, you arrive at work and you stop reading the morning paper. Then, you get out of your car and you say to it, "Thank you!" Your car replies, "You're welcome!" This possible future may sound unreal, but in fact many car companies are already testing robotic cars, or "driverless cars", on the roads today, although the cars don't speak very much yet.

In 1980s, Germany and the United States tested the first driverless cars, and by 2020 companies such as Volvo, GM, Nissan and BMW plan to sell driverless cars. Driverless cars are not really driverless, the drivers are computers that use radar, computer maps and other modern technology.

Actually, these driverless cars offer many facilities. Perhaps the most important of these is fewer deaths caused by road accidents. In addition, people will spend less time stuck in traffic jams and there will be no need for people to have a driving license. It's not free. \$ 5000 to \$ 10.000 is added to the price of a new car. Nevertheless, at some time in your life, you will probably be sitting in a robotic, driverless car on your way to work. Who knows? Life in the future may have amazing improvements in all fields of life.

**a) Choose the best answer from a, b, c & d: (6x2=12 M)**

1. The main idea of the 3<sup>rd</sup> paragraph is:  
 a) The advantages of the future cars.      b) future cars will be expensive.  
 c) The advantages of the future cars.      d) future cars will be expensive.
2. The underlined word "**robotic**" in the 2<sup>nd</sup> paragraph means:  
 a) socialized       b) fantastic       c) scientific       d) computerized
3. The underlined word "**it**" in the 1<sup>st</sup> paragraph refers to:  
 a) car       b) work       c) light       d) morning paper
4. The future cars will ..... today's cars.  
 a) be cheaper than       b) have the same price of  
 c) be more expensive than       d) be free for people
5. Driverless cars run on  
 a) petrol       b) water       c) fossil fuel       d) electricity
6. What is the purpose of the writer?  
 a) to explain the causes of car accidents  
 b) to compare old cars with modern ones  
 c) to encourage people to get a driving license  
 d) to show how cars will look like in the future

**b) Answer the following questions: (2X2=4 M)**

H.L.

7. What modern technology do driverless cars use?

They use radar, computer maps and other modern technology.

8. When will robotic cars be available in the market?

They will be available in the market in the future.

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**The Present Continuous Tense**

<b>The Present continuous</b>	<b>Usage</b>
<ul style="list-style-type: none"><li>I <b>am waiting</b> for my cousin to come in the morning.</li><li>Sara <b>is leaving</b> to London next week.</li><li>We <b>are preparing</b> our suitcases for tomorrow.</li></ul>	<b>(Future Arrangements)</b>
<b>am / is / are +      →      Verb + ing</b>	

**EX. (1) Choose the correct answer: (4x2= 8 M)**

My cousin <sup>مفرد</sup> (is preparing - have prepared - would prepare) for her wedding party next Thursday. I (will plan - am planning - shall plan) to be with her all the time. Her groom's parents (am invite - is inviting - are inviting) many guests for the wedding. All the family and friends (are coming - come - has come) with nice presents for the beautiful bride.

**EX. (2) Do as shown between brackets: (3x2=6 M)**

1. I am going to attend the medical conference next week. (Make Negative)

I am not going to attend the medical conference next week.

2. My father (arrive) late at night from Turkey. (Correct the verb)

is arriving

3. We are packing our suitcases for tomorrow's flight to The USA. (Ask a question)

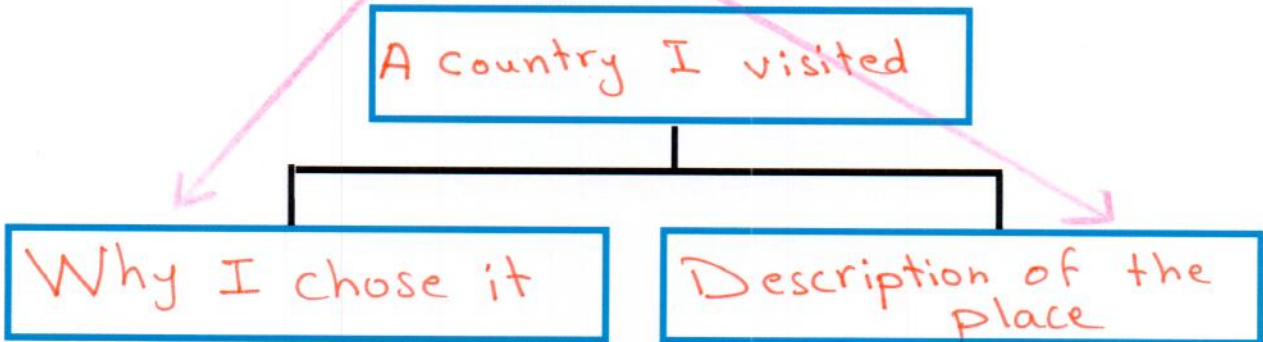
Why are you packing your suitcases?

**B-Writing (16 Marks)**

“A holiday is the time when we are free of our work and duties”. Plan and write an e-mail of two paragraphs (not less than 12 sentences) to your friend Fatima telling her about “A country you visited “, explaining why you chose it for your holiday and give a description of this place to your friend.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

**The Plan (2 M)**



A visit to UAE  
Top travel destination  
Modern country  
Very interesting  
Very kind people

In Asia  
On the Arabian Gulf  
Marvellous hotels  
Historical places  
Fantastic weather

Write your topic here (14 M)

H.L.

To : Fatima

Subject : A country I visited

Dear Fatima,

How are you? I hope everything is fine. I'm writing this e-mail to tell you about my visit to the United Arab Emirates. I chose it because it is one of the world's top travel destinations. It is modern. It is also very interesting. The people are very kind and cheerful.

United Arab Emirates is located in Asia. It lies on the Arabian Gulf. It consists of seven emirates. The capital is Abu Dhabi. In the country, we can find many marvellous hotels and beaches. We can visit historical places. We can also visit fantastic museums. The food is very famous. We can enjoy drinking tea, coffee and other drinks in the coffee shops. The weather is fantastic. I'm planning to visit this country next year.

Write to me and tell me about the last country you visited.

Best wishes

Your friend

Basma

H.L.

Unit (5)  
Cultural Attractions  
I- Reading (30 Marks)  
A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
obviously	(Adv)	بشكل واضح	pollutant	(N)	مادة لوثة
suffocate	(V)	يختنق	Toxic	(Adj)	سام
emit	(V)	يرسل- يصدر	Pesticides	(N)	مبيدات حشرية
depend on	(Ph V)	يعتمد على	Seriously	(Adv)	بشكل جاد
fossil fuel	(N)	وقود حفري			

a) Choose the correct word from a, b, c & d: (4x2=8 M)

- NASA plans to..... a great rocket to space.  
a) seek     b) emit    c) suffocate    d) appeal
- The smoke out of factories is a dangerous .....
- a) pollutant    b) fossil fuel    c) pesticide    d) quest
- Three passengers were .....injured in yesterday's accident.  
 a) seriously    b) obviously    c) essentially    d) regardless
- Using .....as a source of energy can reduce some environmental problems.  
a) quest     b) fossil fuel    c) pesticide    d) pollutant

b) Fill in the spaces with words from the list: (4X1½=6 M)

(Obviously / toxic / seriously / ethnic / annual)

- Pesticides are ...toxic... substances that can kill insects.
- The traffic jam is seriously affecting all people of different ages.
- Obviously..., I will be late for school because the bus didn't come.
- People buy things in good prices during the ...annual... sales.



**b) Answer the following questions: (2x2=4 M)**

7. How did Bill get his envelop back? *He told the man next to him that a foolish thief has taken an envelope full of newspapers cutting from his pocket and he found it on the floor.*
8. What is the best way to catch a thief without calling the police?  
*The best way is to be quiet, clever and the self-control.*

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**The Present Continuous Passive voice**

Tense	Active voice	Passive voice
<b>1-Present continuous</b>	<ul style="list-style-type: none"> <li>- She <b>is writing</b> a letter.</li> <li>- I <b>am learning</b> my lessons.</li> <li>- You <b>are making</b> a cake.</li> </ul>	<ul style="list-style-type: none"> <li>- A letter <b>is being written</b> by her.</li> <li>- My lessons <b>are being learnt</b> by me.</li> <li>- A cake <b>is being made</b> by you.</li> </ul> <p><b>(am / is / are + being + P.P.)</b></p>
<b>2-Past continuous</b>	<ul style="list-style-type: none"> <li>- I <b>was learning</b> my lessons.</li> <li>- She <b>was writing</b> a report.</li> <li>- They <b>were making</b> toys.</li> </ul>	<ul style="list-style-type: none"> <li>- My lessons <b>were being learnt</b> by me.</li> <li>- A report <b>was being written</b> by her.</li> <li>- Toys <b>were being made</b> by them.</li> </ul> <p><b>(was / were + being + P.P)</b></p>
<b>3-Modals</b>	<ul style="list-style-type: none"> <li>- I <b>will finish</b> the job.</li> <li>- Wind <b>can destroy</b> buildings.</li> </ul>	<ul style="list-style-type: none"> <li>- The job <b>will be finished</b> by me.</li> <li>- Buildings <b>can be destroyed</b> by winds.</li> </ul> <p><b>(Modals + be + P.P.)</b></p>

**EX. (1) Change the following into passive:**

1. They are building a new hospital in our area at present.

A new hospital is being built in our area at present by them.

2. The secretary is typing the letters now.

The letters are being typed now by the secretary.

3. The students are writing the lesson at the moment.

The lesson is being written at the moment by the students.

4. The doctor is examining the patients in the hospital.

The patients are being examined in the hospital by the doctor.

5. The students are writing the lesson at the moment.

The lesson is being written at the moment by the students.

6. They were watching the match.

The match was being watched by them.

7- Fatma was washing the dishes when her husband went out.

The dishes were being washed by Fatma when her husband went out.

8- This boy was picking some flowers.

Some flowers were being picked by this boy.

9- We are doing our science project now.

Our science project is being done now by us.

10- The little girls are playing hide and seek.

Hide and seek is being played by the little girls.

11- Mr. Saif was buying many presents for the brilliant students.

Many presents were being bought for the brilliant students by Mr. Saif.

12- My uncles were discussing some family affairs before my sister's wedding.

Some family affairs were being discussed before my sister's wedding by my uncles.

13- I am sending an e-mail to my friend now.

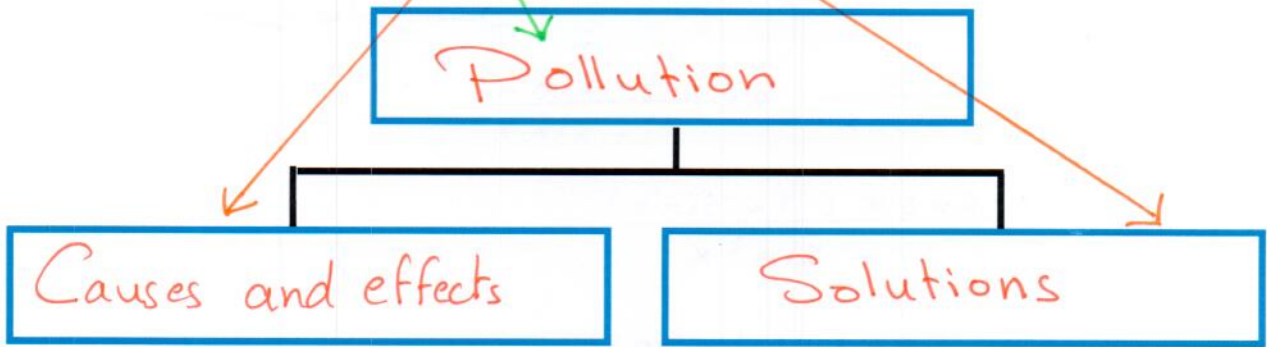
An e-mail is being sent to my friend now by me.

**B- Writing (14 Marks)**

“Our planet is in danger , it needs our care and attention to solve the environmental problems such as pollution”. Plan and write a report of two paragraphs (not less than 12 sentences) about “Pollution” explaining the causes /effects of pollution and suggest some ways to solve the problem of the types of pollution.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

**The Plan (2 M)**



Major problems.....  
 Human actions.....  
 Factories.....  
 Harmful chemicals.....  
 Great harm.....  
 .....

Urgent attention.....  
 Imposing laws.....  
 Factories far away.....  
 Planting trees.....  
 Electric vehicles.....  
 .....

Write your topic here (14 M)

H.L.

## Pollution

People on Earth are the main source of a major problem which is pollution. Air pollution is caused by human actions. They are harming the planet. Chimneys of the factories emit smoke and fumes into the air. Emissions from cars, planes and shipping vessels contain pollutants. Also using household cleaning products, painting supplies and pesticides release harmful chemicals into the air and cause pollution. All those actions cause great harm to people who breathe them.

Pollution is an environmental problem that requires urgent attention and action. There are suggested solutions for this problem. The government should impose laws on using pesticides. Factories must be built far away from cities. People should plant more trees because they clean the air. Using electrical vehicles reduces pollution.

**Unit 6**  
**The Environment**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

H.L.

Words	P. S	Meanings	Words	P. S	Meanings
hard-packed	(Adj)	صلبة	flank	(V)	يحيط ب
splendid	(Adj)	فاخر - رائع	prodigious	(Adj)	مذهل - غير معتاد
hark back	(V)	يعود - يرج إلى	depict	(V)	يصور - يوصف
marvellously	(Adv)	بشكل مذهش	convert	(V)	يحول

**a) Choose the correct word from a, b, c & d: (4x2=8 M)**

- Kuwait Towers were ..... designed in a unique location in Kuwait.  
a) seriously     b) marvellously    c) devotedly    d) essentially
- Taj Mahal is a ..... tomb built by the Emperor in memory of his dead wife.  
a) hard-packed     b) splendid    c) significant    d) major
- It was not possible to ..... words into sounds for teaching the blind in the past.  
a) flank    b) depict     c) convert    d) hark back
- Many old buildings ..... to the old generation of our grandparents.  
a) convert    b) hark back    c) flank     d) depict

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(prodigious / splendid / hard-packed / flanking / depict)**

- They established the factory on a hard-packed ground.
- It is very useful to depict the new words in a text.
- The villa has many windows flanking the big balcony
- Titanic was one of the most prodigious ships that provided many facilities.

**A) Reading Comprehension (16 M)**

*H.L.*

**Read the following passage then answer the questions below:**

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Many people prefer salty dishes than sweet ones. Despite the bad side effects of adding salt randomly or too much in some dishes, still many people like it. But have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **embalm** the dead. Stealing salt was considered a major crime during some periods of history.

In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

In the early days in the USA, salt was scarce. So, the store-keeper was very careful with his salt. As he poured out salt for his customers, he did not like anyone to cross the floor of the store.

**a) Choose the best answer from a, b, c & d: (6x2=12 M)**

1. What is the main idea of the 4<sup>th</sup> paragraph?  
a) Storing Salt      b) Salt in Rome      c) Stealing Salt      d) Salty Dishes
2. The underlined word "**embalm**" in the 2<sup>nd</sup> paragraph means:  
a) preserve a dead body from decay.      b) put the dead body in the fridge.  
c) support put or take on board a ship      d) bury the dead body.
3. The underlined word "**its**" in the 4<sup>th</sup> paragraph refers to:  
a) route's      b) salt's      c) Rome's      d) mine's
4. The .....used salt to embalm the dead bodies.  
a) Arabian countries      b) Ancient Egyptians  
c) Roman Empire      d) Americans.
5. .... are called the white poison.  
a) Flour and salt      b) Coco nut and sugar  
c) Salt and sugar      d) Maize corn and salt
6. The purpose of the writer in the passage is:  
a) to give us a review on the history and the importance of salt.  
b) to show the role of guards to protect salt from thieves in the past.  
c) to explain how salt was stored and sold in the USA.  
d) to tell us about the benefits of salt.

**b) Answer the following questions: (6x2=12 M)**

7. How were the thieves of salt punished in the past?

The thieves were put in jail or criminal's ear

8. Why is eating too much salt harmful?

was cut off.  
Eating too much salt could harm the body and cause blood pressure.

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**Order of adjectives**

(1) Opinion	(2) Size	(3) Age	(4) Shape	(5) Colour	(6) Origin	(7) Material
Wonderful attractive	Small huge	Old Young	Fat Round	Black Green	Kuwaiti Brazilian	Woolen Metal

**Examples:**

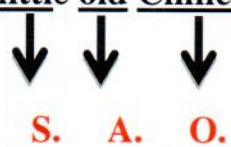
1- He gave her six beautiful large red roses.



**Note:**

- It is unusual to put more than three adjectives in front of a noun.

2- A little old Chinese man came to the doctor.



**EX. Complete the sentences with the right order of the given adjectives:**

1- My father bought a (grey /round/small) villa for us.

small round grey

2- Salma gave me a (wooden /beautiful/blue) box.

beautiful blue wooden

3- I made a (green/ huge/delicious) salad.

delicious huge green

4- He is an / a (old / brave / Arabian) soldier.

brave old Arabian

5- It is a / an (old / interesting / big) history book.

interesting big old

## The present perfect Simple

### Examples:

- \* Dana **has already** cleaned her room.
- \* I **have just** finished typing my research.
- \* Sara has **never** travelled alone.
- \* Sara **has not** travelled alone **yet**.
- \* My mother **hasn't** finished cooking our lunch **yet**.
- \* How long **have you studied** English?
- \* I **have studied** English **since** 2000.
- \* I **have studied** English **for** 15 years.

Key words

Remember


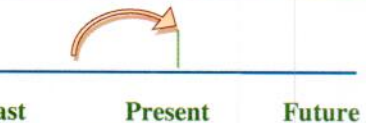
### \* Use this tense to talk about experiences when you don't say exactly when.

- \* I **travelled** to France last year. (Past simple – when is mentioned)
- \* **I've been** to France. (Present perfect – when is not mentioned)

Interrogative	Negative
- I <b>have seen</b> a snake. - Ahlam <b>has talked</b> to the manager.	- I <b>haven't seen</b> a snake. - Ahlam <b>hasn't talked</b> to the manager.
(Have / has + P.P)	(Have / has + <b>not</b> + P.P)

### \* Note: Be careful with the verb ( go ) (be)

- \* **I've been** to France. (I have come back to my country)
- \* My mother **has gone** to Dubai (She hasn't come back, she's still there)

Timeline	Form	Use/ Meaning
	(She – He – It ) _____ ( has +P.P)	Unspecified time
	(I – You – We –They) _____ (Have + P.P)	How long

**EX. (1) Change into negative:**

1- I have met the my favourite movie star.

*I haven't met my favourite movie star.*

2- We have talked to the manager.

*We haven't talked to the manager.*

3- Ahmed has seen a flying saucer.

*Ahmed hasn't seen a flying saucer.*

**EX. (2) Choose the correct answer:**

I have lived in Kuwait ( since - for - ago ) 18 years. I have been teaching Science .  
 ( since - for - ago ) 1990. I have ( never - already - yet ) had my dear students. They have  
 ( ever - never - yet ) made me angry with them. I haven't finished teaching ( just - yet - ever ).

**EX. (3) Ask questions: (3x2=6 M)**

1- We have worked in this factory for more than six years.

*How long have you worked in this factory?*

2- Salma has written the report since the morning.

*When has Salma written the report?*

3- The little boy has played for two hours.

*How long has the little boy played?*

**EX. (4) Do as shown between brackets: (3x2=6 M)**

1- I have met my favourite movie star.

(Make negative)

*I haven't met my favourite movie star.*

2- Ahmed has seen a flying saucer.

(Make negative)

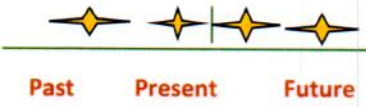
*Ahmed hasn't seen a flying saucer.*

3- The manager (hold) an important meeting since 8 o'clock.

(Correct the verb)

*has held*

## The present perfect Continuous Tense

Timeline	Affirmative	Use / Meaning
 <p style="text-align: center;">Past      Present      Future</p>	<p style="text-align: center;">-</p> <ul style="list-style-type: none"> <li>- I <b>have been writing</b> my H.W.</li> <li>- He <b>has been sleeping</b> for five hours (and is still sleeping).</li> <li>- Why are your clothes so wet? , - I <b>have been watering</b> the garden.</li> <li>- I <b>have been studying</b> for 2 hours</li> <li>- He <b>has been living</b> in London <b>since</b> he left school.</li> <li>- I <b>have been working</b> all the morning.</li> </ul>	<ul style="list-style-type: none"> <li>☞ An action that has <b>just stopped</b> or recently stopped.</li> <li>☞ An action <b>continuing up</b> to now.</li> <li>☞ A finished action but its result is <b>continuing up</b> to now.</li> <li>☞ <b>How long</b> an action happens.</li> </ul>

H.L.

### EX. (1) Do as shown between brackets: (3x2=6 M)

- 1- We have been working in this school for two years. (Ask a question)  
*How long have you been working in this school?*
- 2- She has been writing the report since the morning. (Ask a question)  
*How long has she been writing the report?*
- 3- My father (watch) the news all the time. (Correct the verb)  
*has been watching*

### EX. (2) Choose the correct answer:

I ( has worked - have been working - worked ) in the USA for a long time. I have been meeting many people of different nationalities ( since - for - all ) my time there. Actually, all of them ( will try - have been trying - has tried ) to work hard to make fortune. Travelling to America has been my dream ( since - for - all ) my life.

H.L.

B- Writing (16 Marks)

“Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world.” Plan and write a report of two paragraphs (not less than 12 sentences) about “The places of interest in Kuwait” showing the most interesting places and why people visit them.

NP: (You are writing about the places of interest in Kuwait, support your ideas with a collection of)

The Plan (2 M)

of The places of interest in Kuwait

The most interesting places

Why people visit them

- House of beautiful mirrors
- Sadut obuse
- Muthikingidge
- Science Center
- Kuu View towers

- Beautiful mirrors
- weaving and camping
- reg. sayarivum of Kuwait

H.L.

Write your topic here (14 M)

## The places of interest in Kuwait

Kuwait has many interesting places. These places attract tourists from all over the world. There is the House of Mirrors in Qadsiya. Tourists can visit the Sadu House which is next to the National Museum. Mutla Ridge is the highest point in Kuwait with its hard-packed ground. There are fantastic places such as Red Fort, Scientific Center, Kuwait Towers and museums.

Tourists visit these places for many reasons. They can enjoy the beautiful mirrors mosaic murals at the House of Mirrors. Visitors can discover the art of weaving in different styles and its history at the Sadu House. They can enjoy hiking and camping in Mutla Ridge. They can also enjoy visiting the large aquarium in the Scientific Center. People can enjoy the view of Kuwait at Kuwait Towers. They can enjoy the delicious food and drinks at the restaurants there. Kuwait is a wonderful country with many interesting places.

**Best Wishes**