

A B C D

وزارة التربية
MINISTRY OF EDUCATION



Bahra School for girls
English Department



Grade two

First term pamphlet

Done by:

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2023-2024

Name:.....

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Grade: 2/.....

HOD

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ELT

Mrs: Shatha Al Naasan

School Principal:

Mrs: Amani Al Meteb



جدول متابعة الطالبة

التوقيع	الدرجة	التقييم	Pamphlet المذكرة	Notebook دفتر الفصل	Activity Book	Pupil's Book	
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 1
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 2
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 3
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 4
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 5
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 6
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 7
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 8
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 9
		○ مجهود رائع و مميز ○ خطك جميل و مرتب ○ أكمل الناقص ○ صحي الخطأ ○ حسني خطك و أكتبي بين الأسطر					Week 10

		<input type="checkbox"/> مجهود رائع و مميز <input type="checkbox"/> خطك جميل و مرتب <input type="checkbox"/> أكلي الناقص <input type="checkbox"/> صحي الخطأ <input type="checkbox"/> حسني خطك و أكتبي بين الأسطر					Week 11
		<input type="checkbox"/> مجهود رائع و مميز <input type="checkbox"/> خطك جميل و مرتب <input type="checkbox"/> أكلي الناقص <input type="checkbox"/> صحي الخطأ <input type="checkbox"/> حسني خطك و أكتبي بين الأسطر					Week 12

جدول درجات الاختبارات

اختبار الكتابة	اختبار القراءة	تقييم تحصيلي 3	تقييم تحصيلي 2	تقييم تحصيلي 1

جدول درجات الاملاء

املاء 6	املاء 5	املاء 4	املاء 3	املاء 2	املاء 1

ملاحظات:

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DICTATION



Name :

Class:.....

Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4



DICTATION



Name :

Class:.....

Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4
Date:.....	
1-.....	
2-.....	4

Name _____

Roll and Read I

Sight Words

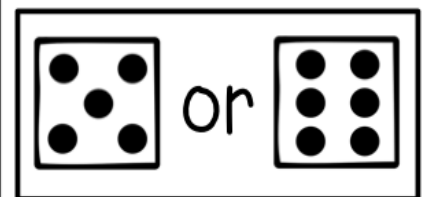
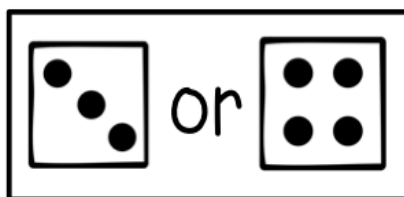
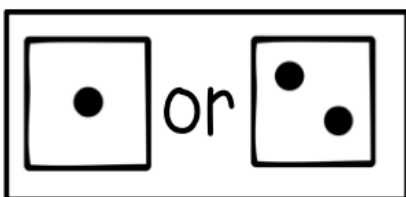


Directions: Roll the dice, read and check off a word in the column.

- for
- was
- he
- it
- that
- you
- is
- in
- to
- a
- and
- of
- the

- or
- from
- have
- this
- be
- at
- I
- they
- his
- with
- as
- are
- on













- can
- your
- when
- we
- were
- all
- what
- not
- but
- words
- by
- had
- one



Unit 1

My day

New Vocabulary

			
breakfast	wash	brush	teeth
			
listen	write	Sunday	Monday
			
Tuesday	Wednesday	Thursday	Friday

Vocabulary

Fill in the spaces with the suitable words from the list:

breakfast - wash - write - listen

1- I my face at 5 o'clock.



2- I eat my at 6 o'clock.



3- Ali likes to to music.



4- I my homework at 4 o'clock.



Writing

Re-order words to make simple sentences with the proper

punctuation marks:

1- wash / i / face / my

2- listens / music / to / she

3- go / i / to / school

Pictorial Reading Comprehension

Read and match simple sentences to pictures:

1-I brush my teeth every day.

2-I always wash my hands.

3- It's 8 o'clock.

4- She washes her clothes every day.



Spelling

Complete the sentences with the suitable word:

1- I my face at 6 O'clock .



2- I brush my everyday.



3- I to music.



4- I.....my homework.



Vocabulary

Group the rhyming words with the same sound:

star - pray - stop - play

1.	1.
2.	2.

Grammar

Read and choose the correct answer from a, b, and c:

1- I my homework everyday.

- a) write b) writes c) writing

2- Mona to music at night.

- a) listen b) listens c) listening

3- Sara always.....her hands.

- a) washing b) washes c) wash

4- I go to school 7 o'clock.

- a) at b) in c) on













5-They..... football in the club.

- a) playing b) play c) plays

Unit 2

My house

New Vocabulary

			
living room	watch	television	toys
			
tidy	doll's house	car	man
			
men	garage	hair	bathroom

Vocabulary

Fill in the spaces with the suitable words from the list:

television / toys / hair / Tidy

1- I brush my



2- your bedroom, please.



3- I like to watch



4- Put the in the doll's house.



Writing

Re-order words to make simple sentences with the proper punctuation marks:

1- to /go / school / ,please

2- brush / i / hair / my

3- is/ house / my /big .

Pictorial Reading Comprehension

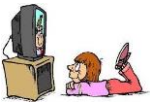
Read and match simple sentences to pictures:

1-I brush my hair.

2-Tidy your bed, please.

3- Can I watch television , please?

4- The car is in the garage .



Spelling

Complete the sentences with the suitable word:

1-My sister has a short



2-I put the in the doll's house.



3- The is tall.



4- I wash my face in the



Vocabulary

Group the rhyming words with the same sound :

toy / house / boy /mouse

1.	1.
2.	2.

Grammar

Read and choose the correct answer from a, b, and c:

1- The cat isthe bag.

- a) of b) between c) in

2- Fish..... swim.

- a) can b) have c) do

3- me water, please.

- a) Gives b) Giving c) Give






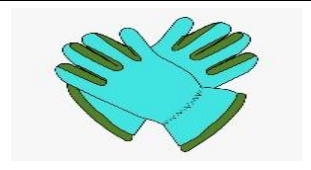

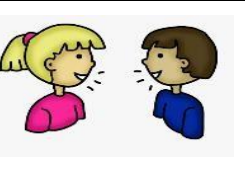
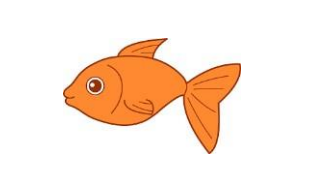

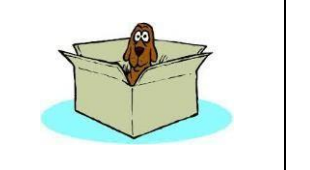
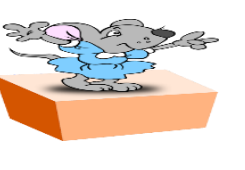

4- your homework daily.

- a) Do b) Does c) Doing

Unit 3

Let's find it

New Vocabulary

			
clothes	shirt	shoes	dress
			
trousers	gloves	basket	talk
			
fish	finger	in	on
			
			under

Vocabulary

A. Fill in the spaces with suitable words from the list:

under/ clothes/ in / talk

1. My ball is the box.



2. I don't..... in the class.



3. My sister puts her..... in the basket.



4. The cat is the chair.



Writing

Re-order words to make simple sentences with the proper punctuation marks:

1. are - three - there - shirts

2. fish - swim - can

3. the - under -are- shoes- the - chair

Pictorial Reading Comprehension

Read and match simple sentences to pictures:

1- His trousers and shirt are on the bed.

2- Fish can't talk.

3- The toy is under the bed.

4- There are two gloves .



Spelling

Complete the sentences with the suitable word:

1- can swim .



2- The boy is the table .



3- I have a black..... .



4- I put the in the basket.



Vocabulary

Group the rhyming words with the same sound:

sheep- clothes- she - mother

1.	1.
2.	2.

Grammar

B- Read and choose the correct answer from a, b, and c:

1. you climb the tree?

a) Am

b) Can

c) Is

2. Do you like football?

a) play

b) plays

c) playing

3. Anwar a new dress.

a) wear

b) wears

c) wearing

4. like taking photos.

a) She

b) I

c) He

Name _____

Roll and Read



Directions: Roll the dice, read and check off a sentence in the column.

Can you see my cat?

We can find the dog.

Can you play with Jim?

I like the red pot.

The pot is hot!

The bat is here.

My mom can find it.

Jump on the rug.

Do you like bugs?

I like my nap.

His dog is wet.

Ben's bed is blue.

Did you get a cat?

The pot is big.

Put it in the jug.

I see a bug in the mug.

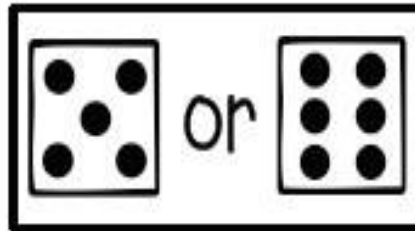
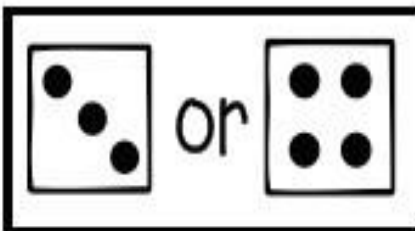
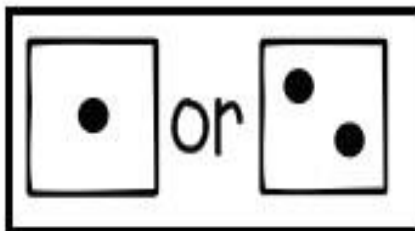
The fan is on.

We can tap on it.

Can you make the bed?

The bat is in the bag.











The van is tan.



Unit 4

Let's have fun

New Vocabulary

			
skate	ice-skate	play football	draw
			 <small>gg117285729 GoGraph.com</small>
roller-skate	bike	ride my bike	fun
			
table tennis	basketball		

Vocabulary

Fill in the spaces with the suitable words from the list:

table tennis / draw / football / ride

1. My brother likes playing



2. Can I your bike ,please ?



3. We playin the club.



4. Deema likes to in the art class.



Writing

Re-order words to make simple sentences with the proper punctuation marks:

1- draw - you - can

2- goes - fahad - ice-skating

3- you - table tennis - do - like - playing

Pictorial Reading Comprehension

Read and match simple sentences to pictures:

1- She can ride a bike.

2- Sara likes drawing.

3- Ahmed plays football every Friday.

4- She always writes her homework early.



Spelling

Complete the sentences with the suitable word:

1. I can flowers.



2-We play in the club.



3-It is fun to



4- I like to my bike.



Vocabulary

Group the rhyming words with the same sound:

room / read / eat / pool

1.	1.
2.	2.

Grammar

Read and choose the correct answer from a, b, and c:

1-Can you

a) swims

b) swimming

c) swim

2-She her mother every day.

a) help

b) helps

c) helping

3- do you like doing?

a) What

b) Where

c) When

4-Can you ride a bike? Yes, I.....

a) can

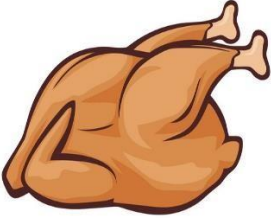

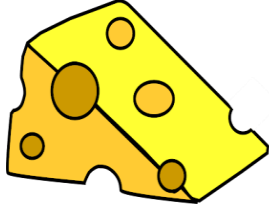






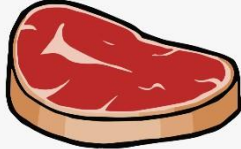





b) can't

c) don't

Unit 5

At the restaurant

New Vocabulary

			
chicken	salad	cheese	orange juice
			
vegetables	biscuits	lunch	milk
			
bread	meat	rice	chips
			
hungry	thirsty	restaurant	

Vocabulary

Fill in the spaces with the suitable words from the list:

lunch / hungry / salad / orange juice

1-I eat with my family.



2-This is my



3-Salem is He wants to eat.



4-I have bread, cheese and for breakfast.



Writing

Re-order words to make simple sentences with the proper punctuation marks:

1. milk- i - drink

2. biscuits - he - eats

3. school- she- to - goes

Pictorial Reading Comprehension

Read and match simple sentences to pictures:

1. I drink orange juice.



2. Salad is my favourite food.



3. I like to eat rice.



Spelling

Complete the sentences with the suitable word:

1-I like to drink



2- is a healthy food.



3-I eat and rice for lunch.



4- She eats.....



Vocabulary

Group the rhyming words with the same sound:

chips- see- sleep- child

1.	1.
2.	2.

Grammar

Read and choose the correct answer from a, b, and c:

1. Hamad is thirsty. He likes toapple juice.

- a) drink b) drinks c) drinking

2. I use your pen, please?

- a) Does b) Are c) Can

3. My friend always to the restaurant with her family?

- a) go b) goes c) going

4. Look! The monkeyclimbing the tree.

- a) is b) are c) am

