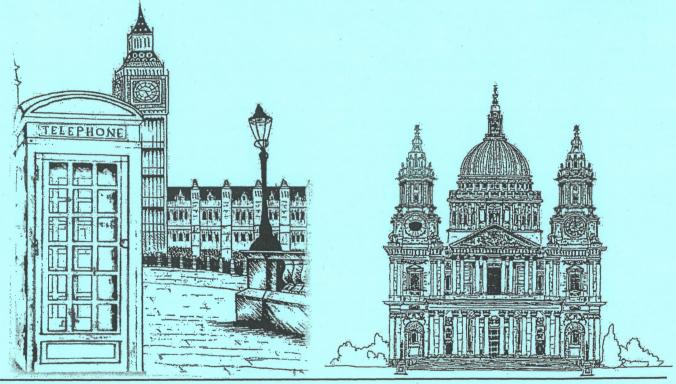
Grade 10

1st term

اللغة الإنجليزية

الصف العاشر





الفصل الدراسي الأول

العام الدراسي 2023 _ 2024



مخكرات ابو محمد الأصلية مبسطة – سملة – شاملة مع نماذج اختبارات محلولة

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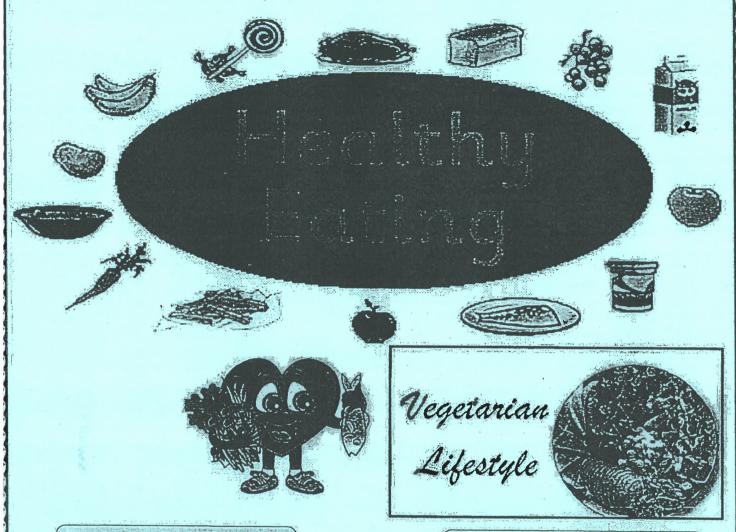
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Module One: Culture Unit one: We Are What We Eat



Advantages

Disadvantages

- There is less risk of obesity and heart diseases
- It helps to avoid diseases as it is rich in antioxidants
- Vegetables provide the body with the main source of energy
- It is good for weight loss and having a fit and healthy body.
- It lacks vitamin D, which is found in dairy products
- It contains small amounts of nutrients.
- It is low in calcium, proteins, iron and zin
- It can lead to malnutrition and health problems.

Unit one: "We Are What We Eat"

Vocabulary:

	Word	Meaning		Word	Meaning
1	Absorb	يمثص	21	Deficiency	قس–عجز ،
2	Antioxidant	مضاد للأكسدة	22	Grilled	ىشى شوي
3	Arthritis	مرض الروماتوبود	23	Metabolism	تحويل الطعام لطاقة
4	Caffeine	مادة الكافيين	24	Organic	عضوی (الطعام)
5	Calcium	كالسيوم	25	Pomegranate	فاكهة الرمان
6	Cholesterol	كوليسترول	26	RDA	السموح به يوميا
7	Combat	يحارب/يكافح	27	Sodium	عنصر الصوديوم
8	Dietician	أخصائي تغذية	28	Supplement	مكمل غذائي
9	Digestive	هضمى	29	Appeal to	يروق ل – يعجب
10	Fiber	الياف	30	Atmospheric	رائع/ساحر
11	Irion	عتصر الحديد	31	Crammed	مزدحد
12	Metabolize	يحول الطعام لطاقة	32	Eatery	مطعم
13	Neutralize	يجعلة محايد/يحيد	33	Fanatic	متحمس/متعصب
14	Nutrition	التغذية	34	Irresponsibly	بشكل غير مسؤول
15	Probiotic	خمائر	35	Malnutrition	سوءالتغذية
16	Protein	بروتين	36	Salad bar	ركن السلطات
17	Saturated fat	دهون مشبعة	37	Specialty	تخصص في نوع من الأكل
18	Unsaturated fat	دهون غير مشبعة	38	Vegetarian	نباتی
19	Stimulant	منبة -حافز	39	wholesome	صحی – مفید
20	Vitamin	فيتامين			

انتبه: عزيزي الطائب (يرجى التدريب على حل الفردات أو الكلمات والقواعد وفي النهاية تجد الاجابة الصحيحة داخل الجدول نهاية الصفحة التالية)

A-From a, b, c & d choose the correct word that best completes each of the

following sente	nces		
1-Strangers are alw	ays asking residents abou	t the bestto have the	neir regular meals in.
a. malnutrition	b. deficiency	c. eatery	d. pomegranate
2- Al Fehrees Book	let most	of the students in Kuwait.	
a. combats	b. appeals to	c. boosts	d. neutralizes
3- Eating garlic can	significantly reduce	in the blood	,
a, fats	b. nutrient	c. bacteria	d. cholesterol
4- Building ships wa	as a of Kuwa	nit in the past.	
a. eatery	b. calcium	c. fatigue	d. specialty
5-The house is	with priceless f	urniture and works of art.	
a. grilled	b. crammed	c. digestive	d. wholesome
6. There will be seri	ous traffic police fines an	d penalties for people who dri	ve
a. irresponsibly	b. richly	c. consistently	d. slightly
7. The doctor simp	ly gave me a vitamin	because I'm	a short sighted.
a. vegetarian	b. supplement	c. arthritis	d. antioxidant

- Continue							
LG .			ed countries live lo		le in poor ones be	cause of having	2
b	etter		and health c	are.			مذكرات ابو محمد
			b- cholesterol			d- dietician	e
9	. The		wait are using a ne	w technology to	D		
	ж ж	•			combat	d. neutr	
1	0. Al	bout 80% of ch	nildren face many	-			
a	. ma	Inutrition	b. fiber	c.	vitamin	d. vegetariar	1
1	1. Th	ne new TV pro	grammes should.				
			b. combat		comprise	d. boost	t
1	2. I 1	ike to eat	meat	t and fresh sala	d.		
18	0		0	c.		d. grille	
1	3. At	fter I vomited t	twice yesterday I k	cnew that I have	e a problem with 1	my syst	em.
73	ı. gril		460	c.	-	d. eram	
1	4. I c	could hardly tal	ke the bus this mo	rning as the bu	s station was	with peor	ple.
			b. crammed		e. grilled	0	
1	5. It'	s unlike Fahd	to behave so	, he	e never leaves his	class without a	
þ	ermi	ssion from the	teacher.				
	a. ric	ehly	b. slightly	c	. irresponsibly	d. consis	tently
	3-Fill	in the spaces	s with the most s	suitable words	from the list be	low:	
c	omb	oat / malnut	rition / cramme	ed / organic /	calcium / app	eal to	
	1. Sh	nopping malls	are frequently	with n	any shoppers from	m all over state	in sales.
	2. Tl	he little boy's b	oody may lack	whi	ich is necessary fo	or forming bone	S.
\$	3. Tl	he Kuwaiti gov	vernment has adop	sted a series of	measures to		the
		-	s of bad weather.				
16	4. Sa	ales of f	food have increase	d dramatically	in recent years as	they're more he	althy.
	5. G	ood teachers sl	hould use new tecl	hniques that	al	ll the students.	
			boost – deficier				
		7	dirt ar				
			were dismissed b	7			ncipal's
(rders.		_		-	
			s like anemia resul	t from the	of i	ron	
			wadays suffer fron				that's
		ue to eating unl		A SHADAN WE STAND OF THE	• • • • • • • • • • • • • • • • • • •		- Million and control for a second
			aged to		s audiences by rea	ducing ticket pr	ices.
		wers:[Voca			₩ W W W W W W W W W W W W W W W W W W W	,	
É	1/157	vers.j rucu	ivaiur y į				
	A	1-c	2- b	3- d	4- d	5- b	6- a
		7- b	8- c	9- c	10- a	11-a	12-d
		13- b	14- b	15- с			
	В	1- crammed	2- calcium	3- combat	4- organic	5- appeal to	
$\left\{ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$		6 -absorb	7- irresponsibly	8- deficiency	9- cholesterol	10 -boost	
//							

~~~~~~

## Grammar



يتكون الماضى البسيط بأحد التراكيب التالية:

- بإضافة ed للفعل في الحالة العادية

E.g. Play  $\rightarrow$  played / talk  $\rightarrow$  talked.

E.g. live ightarrowlived / close ightarrow closed . e بإضافة  $extbf{d}$  بإضافة الفعل كان لو فقط  $extbf{d}$ 

E.g. study → studied/ carry → carried Y بإضافة ied وحذف الرواوكان الفعل منتهيا بساكن حرف وقبلها ب

- مضاعفة الحرف الأخير ثم وضع ed لوكان الفعل منتهيا بحرف ساكن وقبلها حرف متحرك واحد وهناك تشديد على المقطع الأخير

E.g. Stop stopped / drop dropped

- ولكن اذا انتهى ب (w/y/x) وقبله حرف متحرك لا يتم مضاعفة هذه الحروف followed  $\rightarrow$  follow / fixed  $\rightarrow$  fix

- هناك أقعال شاذة يجب أن تحفظ ( موجودة بالصفحة الأخيرة من المذكرة )

E.g. buy-bought / take- took / build-built

yesterday / last / ago / in the past / in (1990) Indicating words:

Statements:

\* I walked to school.

\* He drank three cups of coffee.

Negative sentences:

\* I didn't walk to school.

\* She didn't catch the bus.

Questions \* Did you walk to school?

#### Past continuous tense الماضي المستمر

He was sunbathing when it started to rain. She was sleeping when the phone rang.















## شكل الفعل:

| 1              | 2    | 3              |
|----------------|------|----------------|
| We, They, You, | were | Verb + ing     |
| He, She, It, I | Was  | 位在1997年的 1990年 |

## الاستخدام

- للتعبير عن حدث وقع في الماضي واستمر لفترة، وقد يكون قطعه حدث آخر.
- التعبير عن أن شخص كان في منتصف القيام بشيء، في وقت معين في الماضي.

| ستمر +فاعل While | ماضي ه<br>, was/were +v ) | ماضي بسيط<br>م |  |
|------------------|---------------------------|----------------|--|
| while ماضي بسيط  | ماضي مستمر                | ngj            |  |

When ماضي مستمر ماضي بسيط ماضی بسیط when ماضی مستمر



| جملة مثبتة Affirmative                                                                                              | Negative جملة منفية                                                                                                          | Question و سؤال                                                                                              |
|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| was/were + V.ing                                                                                                    | was/were+ NOT + V.ing                                                                                                        | Wh- + was/were+اعلا<br>V.ing?                                                                                |
| <ul> <li>They were playing tennis.</li> <li>She was cleaning all morning.</li> <li>We were studying at 9</li> </ul> | <ul> <li>They weren't playing tennis.</li> <li>She wasn't cleaning all morning.</li> <li>We weren't studying at 9</li> </ul> | <ul> <li>What were they playing?</li> <li>When was she cleaning?</li> <li>When were you studying?</li> </ul> |

1- في السؤال والنفي، يكون التعامل مع الكلمة الأولى من القعل ولا تغير الفعل الأصلي ( الكلمة الثانية من الفعل..)

٢- عند كتابة السؤال، نحذف الجزء الذي نسأل عنه.

مع When / While كل منهما يأتي معها فعالين، أحدهما V2 (الماضي البسيط) والأخر were/was+ v ing

#### A- From a, b, c & d choose the correct word that best completes each of the following sentences:

- 1- I saw a burning building while I ...... home last week.
  - a. drive
- b. was driving

- c. drives
- d. drove
- 2- He ...... his coffee at the cafe' when you called.
- a. were having
- b. have

- c. was having
- d. has
- 3- The pupils were preparing for the project when the teacher ......
  - a. arrives

- b. has arrived
- c. arriving
- d. arrived
- 4- While my friend ......the house, the guests arrived to attend the party.
- a-decorate
- b. decorated
- c. was decorating
- d. were decorating
- 5- Ali ...... his ankle as we were playing tennis.
  - a. hurt

b. hurts

- c. was hurting
- d. were hurting
- 6 My friend fell down ...... he was playing football.
  - a. while
- b. if

c. so

d. whether

## B- Choose from a, b or c to do as required:

- 1- While the farmer (work) in the garden, he hurt his back badly. (Correct the verb)
- a- While the farmer is working in the garden, he hurt his back badly.
- b- While the farmer was working in the garden, he hurt his back badly.
- c- While the farmer works in the garden, he hurt his back badly

## 2- My father bought me a (green / beautiful / small) car as a present for my graduation. (Re-order the adjectives)

- a-My father bought me a green beautiful small car as a present for my graduation.
- b-My father bought me a small green beautiful car as a present for my graduation.
- c-My father bought me a beautiful small green car as a present for my graduation.

## Answers: [Grammar]

| A | 1- b | 2-е | 3- d | 4-c | 5-a | 6- a |
|---|------|-----|------|-----|-----|------|
| В | 1- b | 2-е |      |     |     |      |

## ترتيب الصفات Order of Adjectives

عندما يكون الاسم مسبوق ب أكثر من صفه (عادة ٣ صفات علي الأكثر) ، يكون ترتيبه :-

(OPSASH.COM)

| Op               | 1-Opinion رأي wonderful / attractive / nice / delicious / bad / good / gr |                                              |
|------------------|---------------------------------------------------------------------------|----------------------------------------------|
| S 2- Size حجم si |                                                                           | small/huge/big/thin                          |
| A                | عمر 3- Age                                                                | old/young/new                                |
| Sh               | 4- Shape شکل \                                                            | fat/round/oval/tall/short                    |
| C                | 5- Colour لون/                                                            | black/green/white/green/yellow/red/blue/     |
| 0                | 6-Originiبك منشا                                                          | Kuwaiti / Brazilian / British / American     |
| M                | مادة صنع 7- Material                                                      | woolen / metal/glass/wooden / leather/golden |

### Examples:

- 1. He gave me six beautiful large red roses.
- 2. A little old Chinese man came to the door.

## A- From a, b, c & d choose the correct word that best completes each of the following sentences:

- 1- The company makes ..... machines.
  - a. excellent fiber big b. fiber big excellent
  - c. big excellent fiber d. excellent big fiber
- 2- The opponent team has a / an ...... coach.
  - a. smart American young b. smart young American
  - c. young smart American d. American smart young
- 3- Scientists have found a ...... cure for the disease.
  - a. new great herbal b. herbal great new
  - c. great new herbal d. herbal new great
- 4. I want to build a ...... villa in Kuwait City.
  - a. grey round small b. round grey small
  - c. grey small round d. small round grey

#### B\_From a, b, and c, choose the correct answer as required:

- 1- She dropped the (old/ green/beautiful) plate and it smashed. (Reorder the adjectives)
  - a. She dropped the beautiful green old plate and it smashed.
  - b. She dropped the green beautiful old plate and it smashed
  - c. She dropped the old beautiful green plate and it smashed
- 2- While Rosie (walk up) the Regent Street, she met an old friend from college. (Correct)
  - a. While Rosie walked up the Regent Street, she met an old friend from college.
  - b. While Rosie was walking up the Regent Street, she met an old friend from college.
  - c. While Rosie is walking up the Regent Street, she met an old friend from college.
- 3- My classmate bought a (red new plastic) lunchbox. (Reorder the adjectives)
  - a. My classmate bought a red new plastic lunchbox.
  - b. My classmate bought a red plastic new lunchbox.
  - c. My classmate bought a new red plastic lunchbox.
- 4- While I was studying history my friend (come) in. (Correct)
  - a. While I was studying history my friend was coming in.
  - b. While I was studying history my friend came in.
  - c. While I was studying history my friend comes in.

## Answers: [Grammar]

| A | 1- d | 2-b | 3-e | 4.d |
|---|------|-----|-----|-----|
| В | 1- a | 2-b | 3-е | 4-b |



## أسئلة الكتاب SETBOOK OUESTIONS- Unit 1

في رأيك لماذا يفضل الناس الوجبات المنزلية ؟ \_ In your opinion why do people prefer home -made meals?

-They are healthy

انها صحية

-They are fresh

انها طازحة

-They keep our body fit

تجعل أجسامنا انبقة

2-Islam ensures the importance of eating wisely. Explain. حثنا الإسلام على أهميه تناول الطعام بحكمه, اشرح

-it's to keep our body healthy and strong

أنها تحافظ على أجسامنا صحية و قويه.

3-What should we do to keep our mind and body in tip-top shape?

ماذا يجب ان نفعل لنجعل عقولنا وأجسامنا في أفضل حال؟

-We can add green tea, chocolate and probiotic drinks

من المكن أن نضيف الشاي الأخضر و الشوكولاتة و المشروبات الخمائرية

- We should do exercise

بجب القيام بالتمارين

4- There are many benefits of probiotic drinks. Mention. هناك العديد من القوائد للمشروبات الخمائرية اذكرها

- They contain good bacteria

انها تحتوي على بكتبريا جيده-

-They improve immune system . انها تحسن النظام الناعي

5-Good bacteria are important for our bodies. Why? البكتيريا الجيدة مهمة لجسامنا , لماذا ؟

-They absorb nutrients

. تمتص المغدَّيات

-They neutralise bad bacteria

تبطل مفعول البكتبريا الضارة

- They stimulate digestive process . تحفز عملية الهضم.

1- In what way are antioxidants useful (good) for our health/ bodies?

كيف أن مضادات الأكساة مفياة لصحة أجسامنا ؟

- They combat diseases

تقاوم الأمراض

- They lower cholesterol

تخفض الكولسترول

- They improve immune system

تحسن جهاز المناعة

- They remove harmful substances تزيل العصارات الضارة

7-How do you think dark chocolate can help diabetics?

كيف تساعد الشوكولاتة الداكنة مرضي السكري؟

مرضى السكري ينصحون بتناول الشوكولاتة الداكنة , لماذا \_Diabetics are advised to have dark chocolate. Why

-It metabolises sugar

تمثل السكر

| 8- What are the different types of food that your | daily diet should include?                                                               |
|---------------------------------------------------|------------------------------------------------------------------------------------------|
| وية؟                                              | dany diet should include ?  ما هي أنواع الطعام المختلفة التي يجب ان تحتوي عليها حميتك ال |
| -What should your healthy food pyramid conta      | ما الغذيات التي يجب ان يحتوي عليها هرمك الغذائي الصحي ؟ n ? .                            |
| -It should contain milk, meat, grains and fruits  | يجبان يحتوي علي الحليب واللحم والحبوب والفاكهة                                           |
| 9-What nutrients are useful to improve sporting   | performance( necessary for a healthy                                                     |
| lifestyle)?                                       |                                                                                          |
|                                                   | ما المغذيات الأساسية المفيدة في تحسين الأداء الرياضي                                     |
| - They are proteins, fats, vitamins, water and ca | rbohydrates.                                                                             |
|                                                   | البروتينات والدهون والفيتامينات والماء والكربوهيدرات                                     |
| 10- Why do you think that too much saturated fa   | ts are harmful?                                                                          |
|                                                   | لاذا تعتقدان الكثير من الدهون المشبعة ضارة                                               |
| They cause heart diseases تسبب أمراض القلب        |                                                                                          |
| They lead to obesity.                             | تؤدي إلي ا                                                                               |
| 1- How should a good restaurant ( eatery ) be ?   | كيف يجب أن يكون المطعم الجيد ؟                                                           |
| It should have good location, healthy food and    | يجب أن يقدم طعام و شراب صحي ونظيف طعام                                                   |
| It should be quiet and clean                      | يجب أن يكون نظيف و هادئ                                                                  |
| r-What are the advantages(pros)and disadvanta     | ges( cons) of a vegetarian menu/food?                                                    |
| Following a vegetarian lifestyle irresponsibly ca | nn cause ( lead to) :                                                                    |
| Disadvantages ( cons)                             |                                                                                          |
| It leads to health problems                       | يؤدي إلي مشاكل صحية                                                                      |
| It leads to malnutrition                          | يؤدي إلى نقص تقذية                                                                       |
| dvantages (pros) الميزات                          |                                                                                          |
| ية It contains fresh vegetables                   | يحتوي علي خضروات طاز                                                                     |
| It has low cholesterol                            | كولسترول اقل                                                                             |

| 1- تقوم بعض المطاعم بجذب الزبائن بطرق مختلفة منها الخدمة الجيدة وعمل خصومات و خدمة التوصيل المنزلي.  |
|------------------------------------------------------------------------------------------------------|
| 2-هل توجد أي مطاعم في هذه المدينة متخصصة في الأطباق العربية؟                                         |
| 3 -إن الشاي الأخضر له فوائد كثيرة فهو يحتوى على مواد مضادة للأكسدة و التي تساعد الجهاز الهضمي.       |
| 4-تناول المواد السكرية و البطاطس و كذلك الحبوب أمر مهم لعدائي السباق و ذلك لمنحهم المزيد من الطاقة . |
| ٥-نايف : لقد أثبت أخصائيو التغذية الفوائد الصحية للشكولاتة الخام.                                    |
| سالم : هذا صحيح. فإن تناولها بانتظام للدة ١٥ يوم يقلل ضغط الدم.                                      |

- 1-Some restaurants attract customers in various ways, including good service, discounts and home delivery.
- 2- Are there any restaurants in this city that specialize in Arabic dishes?
- 3- Green tea has many benefits as it contains antioxidants that help the digestive system.
- 4- Eating sugary substances, potatoes as well as cereals is important for race runners to give them more energy.
- o- Nayef: Nutritionists have proven the health benefits of raw chocolate.

  Salem: That's right. Taking them regularly for 15 days reduces blood pressure.

## تبير Writing

مذكرات ابو محمد

How to write an expository essay کیفیه کتابه تعبیر توضیحی (نموذج۱)

Grade 10- Writing an expository essay

## Outline:

#### Introduction:

People must go for a healthy diet, exercise and health awareness to live a healthy lifestyle.

Body Paragraph 1: A healthy diet is important to stay healthy.

- · Having a balanced a balanced diet
- Avoiding bad habits like smoking
- Having enough sleep

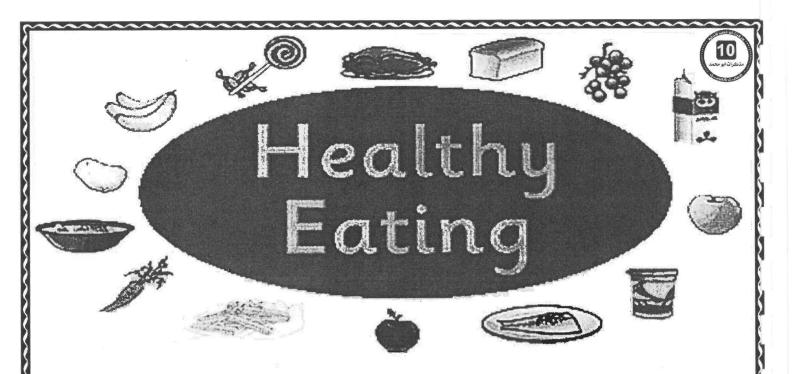
## Paragraph.2: It's important to be active physically and mentally

- physical exercise & health awareness are other important factors.
- It is very important to tax our brains
- Avoiding stress.

<u>Conclusion</u>: For good health, people must stick to a healthy lifestyle by taking healthy food, exercising and having regular medical checkup.



| تليقرام  | انستغرام | وانساب |
|----------|----------|--------|
| <b>a</b> | 0        |        |
|          |          |        |
|          |          |        |



## A sample Essay

"The greatest wealth is health" is very much true. A healthy lifestyle involves a lot of things including a nutritional diet, daily exercise, adequate sleep, being happy, and thinking positively. In fact, a healthy lifestyle has many benefits not only for the body but for the mind too.

A healthy diet is very important for one to remain healthy. People must take care of their diet. Diet should be balanced. Nowadays people are facing a very big problem of obesity. This is due to their unhealthy diet. Obesity leads to many health problems like heart attack, blood pressure, cholesterol problem. Fat people can work less and with less efficiency. People must stick to a balanced diet which contain fruits, green vegetable, and juices.

Physical and mental activities are also important. Nowadays people make lots of excuses for not to do exercise. Exercises help people in concentrating in their work. Exercises are also helpful to reduce stress and improve mood. Few minutes of exercising everyday can make a difference. It is also very important to tax our brains. In fact, reading a book or solving a crossword puzzle is a useful way to exercise our minds and help to keep us mentally fit.

In conclusion, healthy eating and physical and mental exercises are necessary for a healthy lifestyle. Only if we consume the right food, do exercises and have enough sleep, we will be sound and healthy.

## Unit 1: Following a vegetarian lifestyle, advantages and disadvantages.

**Introduction**: Following a vegetarian diet, a blessing, or a curse! In my essay, I am going to write about the vegetarian menu, advantages and disadvantages.

Body:

Paragraph 1: Why do some people depend greatly on vegetables as their main food?

• Types of food they eat • The benefits of vegetarian diets • Types of food they avoid

Paragraph 2: The demerits of vegetarian menu

lack of certain nutrients
 leads to malnutrition

• health problems

Conclusion: A vegetarian needs to make careful choices about his diet.

#### The topic

Following a vegetarian diet, a blessing, or a curse! Some people follow a vegetarian diet to live a healthy lifestyle. In my essay, I am going to write about the vegetarian menu, disadvantages and advantages.

Some people depend greatly on vegetables as their main food. They don't eat meat, chickens or fish. A person who chooses not to eat meat may enjoy better health, because they will eat more plant- based foods. A vegetarian diet reduces the risk of heart disease, obesity and some types of cancer, leading to a longer life. Moreover, it may lead to weight loss.

On the other hand, people who do not eat meat or fish may lack certain nutrients, especially if they are not consuming eggs or dairy products. In addition, it leads to malnutrition. Becoming a vegetarian will not guarantee good health or a healthy diet. Anyone is at risk of poor health if they follow a vegetarian lifestyle without planning.

Finally, a vegetarian needs to make careful choices about their diet, and to eat a wide variety of foods to ensure that they meet their nutritional needs. Some vegans may need to take food supplements.

## ترجمة الموضوع

اتباع حمية نباتية نعمة ام نقمة ، يتبع بعض الاشخاص نظاما غذائيا نباتيا ليعيشوا نمط حياة صحي في مقالتي ، ساكتب عن القائمة النباتية والمزايا والعيوب

يعتمد بعض الناس بشكل كبير علي الخضار كغذاء رئيسي لهم ، لا ياكلون اللحوم او الدجاج او السمك ، قد يتمتع الشخص الذي يختار عدم تناول اللحوم بصحة افضل ، لانه سياكل المزيد من الاطعمة النباتيه ، يقلل النظام الغذائي النباتي من مخاطر الاصابة بامراض القلب والسمنة وبعض انواع السرطان ، مما يؤدي الي اطالة العمر ، علاوة على ذلك ، قد يؤدي الي فقدان الوزن من ناح ، قالت عن العناص الغذيبة ، خاصة اذا كانوا لا ستهلكون

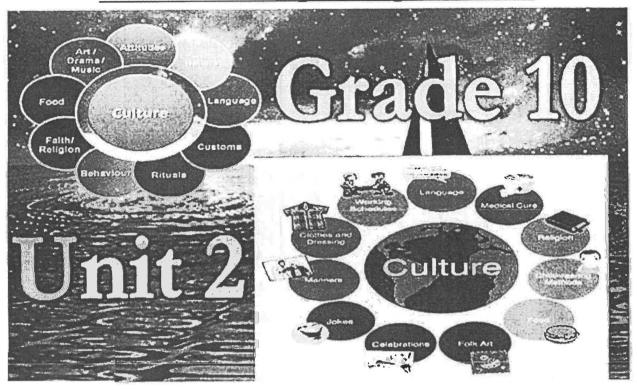
من ناحية اخري ، قد يفتقر الاشخاص الذين لا ياكلون اللحوم او الاسماك الي بعض العناصر الغذئية ، خاصة اذا كانوا لا يستهلكون البيض او منتجات الالبان ، بالاضافة الي انه يؤدي الي سوء التغذية ، ان تصبح نباتيا لا يضمن صحة جيدة او نظاما عذائيا صحيا، يتعرض اى شخص لخطر الاصابة بسوء الصحة اذا اتبع اسلوب حياة نباتي دون تخطيط.

اخيرا ، يحتاج النباتيون الي اتخاذ خيارات دقيقة بشان نظامهم الغذائي ، وتناول مجموعة متنوعة من الاطعمة للتاكد من انها تلبي احتياجاتهم الغذائية ، قد يحتاج بعض النباتيين الى تناول المكملات الغذائية.

Module One: Culture

الكوات ابو معد

Unit Two: Respecting cultures



Making use of time

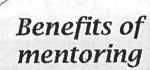
Making work enjoyable

Learning new viewpoints

Gaining valuable advice

Developing your knowledge and skills

Improving your communication skills







## Unit two: Respecting cultures

الكوات اور معدد

### Vocabulary:

a) aspirations

|    | Word         | Meaning           |    | Word            | Meaning            |
|----|--------------|-------------------|----|-----------------|--------------------|
| 1  | aspiration   | طموح              | 14 | Diverse         | متنوع/متعدد        |
| 2  | creed        | عقيدة دينية       | 15 | Inspirational   | ملهم               |
| 3  | delegate     | ممثل رسمي/مندوب   | 16 | Master          | يبرع في            |
| 4  | diversity    | يتربع             | 17 | Richly          | بغزارة/بوفرة       |
| 5  | initiative   | المُبادرة         | 18 | Account         | روالة              |
| 6  | interfaith   | ديني – عقائدي     | 19 | Conduct         | یجری/ یقوم ب /ینفذ |
| 7  | mentor       | الرشد/الناصح      | 20 | Cover           | يقطع مسافة         |
| 8  | seminar      | ندوة/حلقة دراسية  | 21 | Figure          | شخصية بارزة        |
| 9  | tolerance    | التسامح           | 22 | Ground-breaking | ابتكاري/أبداعي     |
| 10 | calligraphy  | خطاليد            | 23 | High-ranking    | ذو مكانة عالية     |
| 11 | Consistently | بشكل مستمر ومنتظم | 24 | Pilgrimage      | الحج               |
| 12 | Diverse      | متنوع/متعدد       | 70 | Relevant        | ذو صلة             |
| 13 | Consistently | بشكل مستمر ومنتظم | 77 | Review          | مراجعة نقدية لكتاب |

انتبه: عزيزي الطالب (يرجى التدريب على حل المفردات أو الكلمات والقواعد وفي النهاية تجد الاجابة الصحيحة داخل الجدول نهاية الصفحة التالية ) A-From a, b, c & d choose the correct word that best completes each of the following sentences 1. Who will take the ...... of joining the noble campaign for blood donation? a-seminar b- aspiration c-tolerance d-initiative 2. Do you think this peace ...... will be welcomed by both sides? a, initiative b. creed c. calligraphy d. mentor 3. Our group's project was described as ...... as it presented something new. b- ground-breaking c- review d-account 4. If I were you, I would practise regularly to ...... playing Tennis. a. master b. adorn c. embellish d. conduct 5. The clearest advantage of this mall is the ...... in its items inside. a-tolerance c-diversity b-aspiration 6. If you want to keep your money, you can open a bank ...... a. aspiration b. figure e. account d. seminar 7. He worked hard to fulfill his childhood ...... to become a surgeon. b. aspiration a. delegate c. mentor d. tolerance 8. Kuwait will send a/an ..... to attend the conference held in Dubai. b-tolerance c-delegate d-seminar 9. National Assembly candidates ...... their electoral campaigns by their own. a. conduct b. paraphrase c. master d. cover

10. Most Muslims try to make a ......to Mecca at least once in their life.

c) pilgrimage

d) initiative

b) creed

|                      | ~~~~~                      |                          | ~~~~~~~~                       |
|----------------------|----------------------------|--------------------------|--------------------------------|
|                      | will not attend the meetin |                          |                                |
| to attend it.        |                            |                          | مذکرات ابو محمد                |
| a- mentor            | b- creed                   | c- seminar               | d- delegate                    |
| 12- I don't think yo | our arguments are          | to this discuss          | ion.                           |
| a) diverse           | b) relevant                | c) cursive               | d) high-ranking                |
| 13-What makes yo     | ou successful is your      | , go ah                  | ead, my dear.                  |
| a- seminar           | b- aspiration              | c- tolerance             | d- interfaith                  |
| 14. My students ha   | eve got                    | ideas on the sub         | ject.                          |
| a. cursive           | b. diverse                 | c. digestive             | d. organic                     |
| 15-The negotiation   | ns have been               |                          |                                |
| a) adorned           |                            |                          | d) commemorated                |
|                      | es with the most suital    | · ·                      | •                              |
|                      | nspirational / consiste    |                          |                                |
|                      | holds training workshop    |                          |                                |
| 2. He                | the distance in 71 hor     | urs, walking through co  | ountryside almost non-stop.    |
| 3. The country's     | cultural is a res          | sult of taking in immigr | ants from all over the world.  |
|                      |                            |                          | cople throughout the world.    |
| 5. People of all r   | aces, colours and          | have the rig             | ght to live in peace together. |
| mentor / commen      | norate / embellished / d   | liverse / consistently / | conduct / paraphrase           |
| 6. The parties ha    | ive a/an range             | of opinion on the issue. | . They can't reach agreement.  |
| 7. Every year, w     | e gather at the same time  | to our re                | volution against oppression.   |
| 8. I'd like to be    | a to be                    | ready to solve problem   | as and give advice for others. |
| 9. The streets wi    | 11 be                      | . during the celebration | is of the National Day.        |
| 10.We frequently     | / a survey to              | o find out customers' or | oinions about our products.    |
|                      |                            |                          |                                |
| 4                    |                            |                          |                                |

## Answers: [ Vocabulary]

| A | 1-d             | 2- a           | 3- b         | 4- a             | 5- c         | 6-c   |
|---|-----------------|----------------|--------------|------------------|--------------|-------|
|   | 7- b            | 8- c           | 9- a         | 10- с            | 11- d        | 12 -b |
|   | 13- b           | 14- b          | 15- е        |                  |              |       |
| В | 1- consistently | 2 - covered    | 3- diversity | 4- inspirational | 5- creeds    |       |
|   | 6- diverse      | 7- commemorate | 8- mentor    | 9- embellished   | 10 - conduct |       |

**مذكرات ابو محمد الأصلية** مبسطة – سملة – شاملة مع نماذح اختبارات محلولة **ت/ 5/093/67** 

## قواعـــــــد Grammar

15

## **Present Perfect Tense**

الزمن المضارع التام

The form

| 1                | 2           | 3              |
|------------------|-------------|----------------|
| I, We, They, You | <u>Have</u> | V.3 تصريف ثالث |
| He, She, It      | <u>Has</u>  |                |

#### الاستخدام:

- 🔻 يستخدم للتعبير عن إنجازات.
- پستخدم للتعبيرعن خبرات حياتية.
- 🔻 يستخدم للتعبير عن حدث انتهي توا / حالا.
- ◄ يستخدم ثلتعبير عن حدث بدأ في الماضي واستمر لفترة و انتهى، ولكن آثاره باقية.

### الكلمات الدالة على الرَّمن:

| ڈات مرۃ | ever  | توا /حالا   | Just     | 2-1 <b>1</b> | For   | بالقعل        | Already |
|---------|-------|-------------|----------|--------------|-------|---------------|---------|
| ابدا    | never | حديثا/مؤخرا | recently | مئاذ         | Since | حتى الان/ بعد | Yet     |

## Examples: امثنة

- I have already finished my homework.
- She has traveled abroad for 3 years.
- We haven't seen him yet.

تاتى في الجملة المثبتة وتعطي معنى النفي الجملة المثبتة وتعطي معنى النفي

I have never met famous people.

تاتى فى السؤال Ever

Has he ever fixed his car himself?

تاتى في السؤال أو في نهاية الجملة المنفية Yet

He hasn't written the letter yet.

| For: وياتي بعدها الدة الزمنية كاملة ومنتهية  | Since: منذوياتي بعدها بداية المدة الزمنية        |
|----------------------------------------------|--------------------------------------------------|
|                                              | ياتي بعدها: تاريخ/ساعة //ماضي بسيط/يوم/شهر       |
| -I have lived here for 10 years.             | -I have lived here since 2001                    |
| -Heba has travelled Oman for three weeks.    | -Ali has finished studying since three o'clock.  |
| -We haven't seen him for a month.            | -We haven't seen him since May.                  |
| -Ali hasn't visited his uncle for two years. | -He hasn't ridden his bike since he was a child. |

## A-From a, b, c & d choose the correct word that best completes each of the following sentences

- 1- I need to submit my English project, but I haven't finished it.....
  - a. just
- b. never
- c. yet

- d. since
- 2- Mobile phones ...... a necessity for everyone recently.
  - a. has become
- b. have becoming
- c. have become
- d. became
- 3- I ...... a documentary film on animal communication on TV recently.
  - a. have watched
- b. watch
- c. will watch
- d. would watch

| 4- How lor                                                                                       | ng         |                     | English                                        | at the sur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | nmer sc      | hool?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 16                                                                                                              |  |  |  |
|--------------------------------------------------------------------------------------------------|------------|---------------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--|--|--|
| a. you have studied b. have you studying c. have you studied d. have studied                     |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| 5- I haven't seen my friend Ali he came back from London.                                        |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| a. for b. since c. ago d. yet  6- The world economic crisis everything in the USA for ten years. |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| 6- The wor                                                                                       | rld econon | nic crisis          |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | _            | Total Control of the | -                                                                                                               |  |  |  |
| a. has affected b. have affected c. affected d. affecting                                        |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| B – From a, b, and c, choose the correct answer as required:                                     |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| 1 -My mother helped me with the difficult questions yesterday. (Make negative)                   |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| a- My mother hasn't helped me with the difficult questions yesterday.                            |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
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| c- My                                                                                            | y mother   | didn't he           | elp me wi                                      | th the dif                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ficult q     | uestions yester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | day.                                                                                                            |  |  |  |
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| a- Ku                                                                                            | iwaitis di | dn't use            | to live in                                     | modern h                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ouses        | n the past.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                 |  |  |  |
| b- Kı                                                                                            | uwaitis di | dn't used           | d to live i                                    | n modern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | houses       | in the past.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                 |  |  |  |
| c- Ku                                                                                            | iwaitis do | n't used            | to live in                                     | modern l                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | houses       | in the past.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                 |  |  |  |
| 3- Mohamo                                                                                        |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
|                                                                                                  |            |                     |                                                | his home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
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|                                                                                                  |            | _                   |                                                | is homew                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| 4 -They ha                                                                                       |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
|                                                                                                  | ow long h  |                     |                                                | - T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
|                                                                                                  | -          |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| b- Where do they live for ten years?                                                             |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| c- When did they live in Kuwait?                                                                 |            |                     |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
|                                                                                                  |            | -                   | III IZUVVAI                                    | <b>L</b> 2-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
| Answers.                                                                                         | :[ Gran    | nmar]               |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | - · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                 |  |  |  |
|                                                                                                  |            | -                   | 2-c                                            | 3-a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4-c          | 5-b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6-а                                                                                                             |  |  |  |
|                                                                                                  | :[ Gran    | nmar]               |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4-c<br>4-a   | 5-b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6-а                                                                                                             |  |  |  |
|                                                                                                  | : Gran     | nmar]               | 2-c<br>2-a                                     | 3-a<br>3-c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4-a          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 6-а                                                                                                             |  |  |  |
| Answers                                                                                          | : Gran     | nmar]<br>1-c<br>1-c | 2-c<br>2-a<br>Prep                             | 3-a<br>3-c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4-a          | 5-b<br>حروف الج                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |  |  |  |
|                                                                                                  | : Gran     | nmar]<br>1-c<br>1-c | 2-c<br>2-a                                     | 3-a<br>3-c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4-a          | حروف الج                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | مثان                                                                                                            |  |  |  |
| Answers                                                                                          | : Gran     | nmar]<br>1-c<br>1-c | 2-c<br>2-a<br>Prep                             | 3-a<br>3-c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4-a<br>ر:ns  | حروف الج                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                 |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام                | 3-a<br>3-c<br>OSITIO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4-a<br>ns: ر | حروف الج<br>at 3 o'clo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | مثان                                                                                                            |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a<br>3-c<br>OSITIO<br>الساعات<br>الليل/منتصف                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4-a<br>ns: ) | حروف الج<br>at 3 o'clo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | مثان<br>ck / 3 a.m.                                                                                             |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a<br>3-c<br>OSITIO<br>الساعات<br>البيل/منتصف<br>وقات الوجبات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4-a ns: )    | عروف الج<br>• at 3 o'clo<br>• at night /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | مثان<br>ck / 3 a.m.                                                                                             |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a<br>3-c<br>OSITIO<br>الساعات<br>الليل/منتصف                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4-a ns: )    | عروف الج  at 3 o'clo  at night / / noon  at lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | مثا <u>ل</u><br>ck / 3 a.m.<br>midnight / midday / dawi<br>time/breakfast                                       |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a<br>3-c<br>OSITIO<br>الساعات<br>البيل/منتصف<br>وقات الوجبات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4-a          | at 3 o'clo  at night / / noon  at lunch to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | مثان<br>ck / 3 a.m.<br>midnight / midday / dawi<br>ime/breakfast                                                |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a 3-c OSITIO  Whali  White the control of the con | 4-a          | at 3 o'clo  at night / / noon  at lunch to at the we  at the mo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | مثان<br>ck / 3 a.m.<br>midnight / midday / dawi<br>ime/breakfast                                                |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a 3-c OSITIO  Whali  White the control of the con | 4-a          | at 3 o'clo  at night / / noon  at lunch to at the we  at the mo  at once                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ck / 3 a.m.<br>midnight / midday / dawr<br>time/breakfast<br>ekend<br>ment                                      |  |  |  |
| Answers                                                                                          | A A        | 1-c<br>1-c          | 2-c<br>2-a<br>Prep<br>الاستخدام<br>الليل/منتصف | 3-a 3-c OSITIO  Whali  White the control of the con | 4-a          | at 3 o'clo at night / / noon at lunch at the we at the mo at once at the age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | مثان<br>ck / 3 a.m.<br>midnight / midday / dawn<br>time/breakfast<br>ekend<br>oment                             |  |  |  |
| Answers                                                                                          | A A        | nmar]<br>1-c<br>1-c | 2-c 2-a Prep الاستخدام                         | 3-a 3-c OSITIO  Whali  White the control of the con | 4-a          | at 3 o'clo at night / / noon at lunch at the we at the mo at once at the age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ck / 3 a.m.<br>midnight / midday / dawr<br>time/breakfast<br>ekend<br>ment                                      |  |  |  |
| Answers                                                                                          | A A        | 1-c 1-c 1-c 1-c     | 2-c 2-a Prep الاستخدام                         | 3-a 3-c OSITIO  الساعات البيل/منتصف وقات الوجبات في نهاية الأسبو في هذه اللحظة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4-a          | at 3 o'clo at night / / noon at lunch t at the we at the mo at once at the age at school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | مثان<br>ck / 3 a.m.<br>midnight / midday / dawn<br>time/breakfast<br>ekend<br>oment                             |  |  |  |
| Answers                                                                                          | A A        | 1-c 1-c 1-c 1-c     | 2-c 2-a Prep الاستخدام                         | 3-a 3-c OSITIO الساعات البيل/منتصف وقات الوجبات في نهاية الأسبو المناه اللحظة المناه المحظة مناه عمرال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4-a          | at 3 o'clo at night / / noon at lunch t at the we at the mo at once at the age at school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | مثان<br>ck / 3 a.m.<br>midnight / midday / dawn<br>ime/breakfast<br>ekend<br>oment<br>e of 12<br>/ cafe' / work |  |  |  |
| Answers                                                                                          | A A        | 1-c 1-c 1-c 1-c     | 2-c 2-a Prep الاستخدام                         | 3-a 3-c OSITIO الساعات البيل/منتصف وقات الوجبات في نهاية الأسبو المناه اللحظة المناه المحظة مناه عمرال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4-a          | at 3 o'clo at night / / noon at lunch t at the we at the mo at once at the age at school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | مثان<br>ck / 3 a.m.<br>midnight / midday / dawn<br>ime/breakfast<br>ekend<br>oment<br>e of 12<br>/ cafe' / work |  |  |  |
| Answers                                                                                          | A A        | 1-c 1-c 1-c 1-c     | 2-c 2-a Prep الاستخدام                         | 3-a 3-c OSITIO الساعات البيل/منتصف وقات الوجبات في نهاية الأسبو المناه اللحظة المناه المحظة مناه عمرال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4-a          | at 3 o'clo at night / / noon at lunch t at the we at the mo at once at the age at school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | مثان<br>ck / 3 a.m.<br>midnight / midday / dawn<br>ime/breakfast<br>ekend<br>oment<br>e of 12<br>/ cafe' / work |  |  |  |

|            | *******                                                                                                                                                                                                                                                                                                                          | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                                                                                                                                                                                                                                                            |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| On         | <ul> <li>الايام</li> <li>التاريخ المحدد بيوم</li> <li>فق سطح شيء وملامس له</li> <li>اتجاهي اليمين واليسار</li> <li>طوابق المبنى</li> <li>في الطريق</li> <li>على الهاتف</li> <li>في الراديو أو التليف ريون</li> <li>وسائل المواصلات العامة الكبيرة المسبوقة بكلمة ،</li> <li>سيرا على الأقدام ، أو التي نركب فوق ظهرها</li> </ul> | <ul> <li>on Sunday</li> <li>on the 3<sup>rd</sup> October</li> <li>on the desk / wall</li> <li>on the left / right</li> <li>on the 1<sup>st</sup> floor</li> <li>on the way</li> <li>on the phone</li> <li>on TV / the radio</li> <li>on the bus / a train / plane / board</li> <li>foot / horse / bike</li> </ul> |
| <u>In</u>  | <ul> <li>السنين</li> <li>فصول السنة</li> <li>الشهور</li> <li>أوقات اليوم</li> <li>خلال مدة من الزمن</li> <li>الدول والمدن</li> <li>(داخل)</li> <li>السيارة أو التاكسي ، كوسيلة مواصلات مسبوقة بكلمة ،</li> </ul>                                                                                                                 | <ul> <li>in 1999</li> <li>in Spring</li> <li>in November</li> <li>in the morning, the evening, the afternoon</li> <li>in three months</li> <li>in Kuwait / in London</li> <li>in the kitchen</li> <li>in my BMW / the car / a taxi</li> </ul>                                                                      |
| <u>By</u>  | بحلول مع اقتراب قبل     بالقرب من / بجوار     بواسطة ) الشخص / الشيء المستخدم للفعل)     جميع وسائل المواصلات غير المسبوقة بشيء                                                                                                                                                                                                  | <ul> <li>by the end of</li> <li>by the beach</li> <li>by hand</li> <li>by bus / car / horse / train</li> </ul>                                                                                                                                                                                                     |
| <u>For</u> | <ul><li>لدة</li><li>لأجل/ لكي</li></ul>                                                                                                                                                                                                                                                                                          | <ul><li>for 6 years</li><li>for me / for success / for passing</li></ul>                                                                                                                                                                                                                                           |
| Of         | <ul> <li>الخاص ب/التابع ل) في حال المضاف إليه)</li> <li>وحدات القياس</li> <li>مادة الصنع)عندما ال يحدث تغيير لمادة الصنع)</li> <li>من بين</li> </ul>                                                                                                                                                                             | <ul> <li>the title of the book</li> <li>a kilo of oranges</li> <li>this chair is made of wood</li> <li>Of all my classmates, he is the best</li> </ul>                                                                                                                                                             |
| With       | - A                                                                                                                                                                                                                                                                                                                              | <ul><li>with my friends</li><li>meet with</li></ul>                                                                                                                                                                                                                                                                |
| amongst    | • بين أكثر من اثنين                                                                                                                                                                                                                                                                                                              | <ul> <li>amongst students</li> <li>amongst ourselves</li> <li>Ali was amongst others awarded<br/>for bravery</li> </ul>                                                                                                                                                                                            |
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| В                                                                                              | 1- a                                                                                                                     | 2- c<br>2-b<br>SETB                                                                                                      | 3-d<br>OOK (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| В                                                                                              | 1- a                                                                                                                     | 2- c<br>2-b<br>SETB                                                                                                      | 3-d<br>OOK (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| B<br>\ How                                                                                     | 1- a 1-c can mento                                                                                                       | 2- c 2-b SETB                                                                                                            | 3-d OOK (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| B \(\cdot\)- How \(\cdot\)- What                                                               | 1- a 1-c can mento                                                                                                       | 2- c 2-b SETB ring schen                                                                                                 | 3-d OOK ( nes help) (aims - b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | QUESTI build relati benefits ) of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ONS- U                                                                                              | اكتاب Init 2<br>your commu<br>بلاقات في المجتمع ؟<br>يو ? 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| B  - How  - What  - It help                                                                    | 1- a 1-c can mento t are the ados students                                                                               | 2- c 2-b SETB ring schen lvantages on their pr                                                                           | 3-d OOK ( nes help   ( aims - b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| B  - How  - What  - It help                                                                    | 1- a 1-c can mento                                                                                                       | 2- c 2-b SETB ring schen lvantages on their pr                                                                           | 3-d OOK ( nes help   ( aims - b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| B  - How  - What  - It help  - It bre                                                          | 1- a 1-c can mento t are the ados students taks down b                                                                   | 2- c 2-b SETB ring schen lyantages on their propertiers in                                                               | 3-d OOK ( nes help) (aims - b rojects communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | QUESTI build relati benefits ) of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ONS- U<br>ionships in<br>mentorin<br>الطلاب في مشاري<br>بزفي الجتمع                                 | الكتاب 1 nit 2 بالتاب 1 your commu<br>ملاقات في المجتمع ؟<br>يو يساعد الا<br>يكسر الحواج<br>nity? 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| B  - How  - What  - It help  - It bre  2- How  - we can                                        | 1- a 1-c can mento t are the ad os students aks down b can you be                                                        | 2- c 2-b SETB ring schen lyantages on their properties in a cuild good                                                   | 3-d OOK ( mes help ا ( aims - b rojects communications)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | DUESTI build relation relatio | ONS- U<br>ionships in<br>mentorin<br>لطلاب في مشاري<br>بزفي المجتمع<br>r commun                     | الكتاب 1 nit 2 بالتاب 1 your commu<br>ملاقات في المجتمع ؟<br>يو يساعد الا<br>يكسر الحواج<br>nity?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | أسئلة ا<br>nity?<br>الإرشاد ) النصح في بناء ال<br>هي مميزات الإرشاد ؟                                                  | La                       |
| B  - How  - What  - It help  - It bre  2- How  - we can  - we sh                               | 1- a 1-c can mento t are the ad os students taks down b can you be n help peop                                           | 2- c 2-b SETB ring schen lyantages on their properties in a uild good de                                                 | 3-d OOK ( nes help ) ( aims - b rojects community relations)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | DUESTI و Duild relati penefits ) of و المحاوة | ONS- U<br>ionships in<br>mentorin<br>الطلاب في مشاري<br>بزفي الجتمع<br>r commun                     | الكتاب 1 nit 2 الكتاب 1 your commu المحتمع المحتم المحت          | أسئلة ا<br>nity?<br>الإرشاد ) النصح في بناء ال<br>هي مميزات الإرشاد ؟<br>إبناء عالقات جيدة في مجت                      | له<br><i>حيف نستطي</i> ع |
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| B  - How  - What  - It help  - It bre  2- How  - we can  - we sh  3. How  - It's th  - It's th | 1- a 1-c can mento t are the ad os students can you be n help peop could respect can cultur rough inter                  | 2- c 2-b  SETB ring schen lyantages on their properties in a uild good le et others e of tolera rnational de faith dialo | 3-d OOK ( nes help ا ( aims - b rojects communications)  Ince and i lialogue ogue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | DUESTI و Duild relati penefits ) of enefits ) of enefits ) of enefits in you hips in you hips in you المناسطيع مساعدة والمناسطيع مساعدة والمناسطيع مساعدة والمناسطيع المناسطيع الديني                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ONS- U  ionships in  mentorin  الطلاب في مشاره  بزفي الجتمع  r commun  بردي المحتمع  يجب            | الكتاب your commu إلاقات في المجتمع ؛ إلاقات في المجتمع إلى المحواج ا          | أسئلة ا<br>nity?  (الإرشاد ) النصح في بناء ال<br>هي مميزات الإرشاد ؟  (إبناء عالقات جيدة في مجت                        | لها نستطیع<br>ns? —      |
| B  - How  - What  - It help  - It bre  2- How  - we can  - we sh  3. How  - It's th  4. What   | 1- a 1-c can mento t are the ad os students can you be n help peop could respect can cultur rough inter                  | 2- c 2-b  SETB ring schem lyantages on their properties in a uild good de et others e of tolera mational de faith dialo  | 3-d OOK ( nes help   (aims - b) rojects communications relations ince and i | DUESTI و Duild relati penefits ) of enefits ) of enefits ) of enefits in you hips in you hips in you المناسطيع مساعدة والمناسطيع مساعدة والمناسطيع مساعدة والمناسطيع المناسطيع الديني                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ONS- U  ionships in  mentorin  الطلاب في مشاره  بزفي الجتمع  r commun  بردي المحتمع  يجب            | الكتاب 1 your commu your commu المحتمع المحتم ا          | أسئلة ا<br>nity?  (الإرشاد) النصح في بناء ال<br>هي مميزات الإرشاد ؟  (بناء عالقات جيدة في مجت<br>لكويت ثقافة السلامر ؟ | لها نستطیع<br>ns? —      |

| ······································ |                |                                        | ~~~~                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           | $\simeq$              |
|----------------------------------------|----------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------|
| - it offered programmes                |                |                                        | دمت البرامج                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <u>ق</u>                  | 9<br>ڪراٽ اب          |
| 5. What are the benefits of peopl      | e treating ea  | ch other with res                      | spect?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ne ven                    | نگرات ام<br>انگرات ام |
|                                        |                |                                        | مضهم باحترام ؟                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ي فوائد تعامل الناس مع بـ | اهر                   |
| - We can live in peace                 |                |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | نعيش في سلام              |                       |
| - countries will be stronger and sa    | ıfer           | تكون أكثر أمانا واقوي                  | الدول سوف ا                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           | ,                     |
| 6.What can be done to ensure pe        | ople treat ea  | ch other with res                      | pect?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           |                       |
|                                        |                |                                        | رّام المتبادل بين الناس ؟                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | يمكن عمله لتحقيق الاحا    | باذا                  |
| -We should hold seminars               | بب عقد الندوات | يع                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
| -We should offer programmes            | لديم البرامج   | يجيت                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
| 7. How can you show respect to y       | our country    | ?                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
| We should work hard                    |                | يجب العمل ب                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
| We should keep it clean                | Ų              | نحافظ على نظافتا                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
| 3. In what ways can you show res       |                | ************************************** | ations?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |                       |
|                                        |                |                                        | The state of the s | بنظهر الاحترام للثقافات   | عين                   |
| We can organise conferences            |                | ننظم المؤتمرات                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
| We can share their festivals           |                | نشارك في الاحتفالات                    | - We can desi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | gn posters for            |                       |
| البوسترات لهم hem                      | تصمه           | 98                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                       |
|                                        | lation         | ترجية                                  | UNIT 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |                       |
|                                        | AVALLETIA      |                                        | UNIT Z                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |                       |

| ١- إن السلام في الشرق الاوسط هو حلم كل عربي محب للسلام.                                                                      |
|------------------------------------------------------------------------------------------------------------------------------|
| ***************************************                                                                                      |
| ٧ - إن العمل كناصح يعطي الفرصة لتشجيع الطموح الفردي للتعليم والتوظيف .وقد فتح مجال الإرشاد أبوابا كثيرة للشباب وجعلهم يدركون |
| الطرق الختلفة التي يستغلون بها اوقاتهم وأنه من المتع العمل مع الاخرين                                                        |
| يرمزشان                                                                                                                      |
| 3-الامم المتحدة إلى انها منظمة عالمية تبحث عن السلام العالمي                                                                 |
| ***************************************                                                                                      |

- 1. Peace in the Middle East is the dream of every peace-loving Arab.
- 2. Working as a mentor gives the opportunity to encourage individual ambition for education and employment and make them realize the different ways they take advantage of their time, and it's fun to work with others
- 3. The UN logo symbolizes that it is a global organization looking for world peace.
- 4. The United Nations holds meetings to discuss disagreement and agree on laws to make countries live in peace and harmony.



## How to write an expository essay (نموذج۲) کیفیة کتابة تعبیر توضیحي (نموذج۲)

**Topic:** The UN is trying hard to promote the culture of tolerance and mutual understanding.

Plan and write an essay of 12 sentences (140 words) explaining why promoting tolerance and mutual understanding among people is important, and how it can be achieved.

### Outline

Introduction: Have you ever wondered why we should have tolerance? Body:

Paragraph 1: why promoting tolerance and mutual understanding among people is important

- spread peace
- show respect
- avoid disagreements
- achieve success

Paragraph 2: how it can be achieved

- raise awareness
- share ideas
- discuss problems
- workshops & seminars

#### Conclusion:

Finally, if we are all tolerant with each other, we will live in peace and harmony.

## Writing

Have you ever wondered why we should have tolerance? Having tolerance and mutual understanding is important in every society.

Promoting tolerance is a noble thing. First, it helps to spread peace among people. Also, it helps us to avoid disagreements. Second, we can show how we respect each other despite being different. Third, by tolerance and mutual understanding, we can achieve success and developments in all fields.

How can we achieve tolerance in our society? Actually, we can't ignore the important role of the UN and how it is trying to promote tolerance among all nations. We can raise people's awareness through social media. Besides, some workshops and seminars can be held. Moreover, inviting people from other creeds to share their ideas and discuss any problem is a good way to promote tolerance.

Finally, if we are all tolerant with each other, we will live in peace and harmony.

## **Unit 3: Inspiring architecture**



## Impressive buildings

The Kingdom
Centre

Guggenheim Museum

The Petronas Towers National Assembly Building The Sydney Opera House

The Rose Tower



Riyadh, KSA

New York, USA

Kuala Lumpur Malaysia

Kuwait

Sydney, Australia

Dubai, UAE

## The importance of constructing impressive

They attract tourists.

They reflect the culture of a country.

They are landmarks to any country

# COMPARATIVES AND SUPERLATIVES Comparative Superlative Irregulars

- tall
- short
- nice
- big
- hot
- funny expensive
- interesting

- → taller
- → shorter
- → nicer
- → bigger
- → hotter
- > noner
- → funnier
- → more expensive
- → more interesting

- tall
- short
- nice
- big
- hot
- funny expensive
- interesting

- → the tallest
- → the shortest
- → the nicest
- → the biggest
- 13
- → the hottest
- → the funniest
- the most expensive
- the most interesting

- Good → better → the best
- Bad → worse → the worst
- many more the most
- much→ more → the most
- far → farther → the farthest
  - → further → the furthest

## كيفية كتابة تعبير توضيحي (نموذج٢)



Unit 2 (The Culture of Peace) (Respecting Cultures) احترام الثقافات – ثقافة السلام

#### Outline

**Introduction**: People of different cultures are of equal values. In my essay, I am going to write about respecting other cultures.

#### **Body**

Paragraph 1: All cultures have a similar basic understanding about what is right and wrong

- accepting and respecting other cultures
- raising awareness
- · promoting respect and understanding

Paragraph 2: How and Why can we show respect to people who are different from ourselves?

- live in peace and harmony
  - · understand each other
  - share happiness and sorrows

Conclusion: We must believe in respect and work at it.

#### The topic

People around the world, have very different lives and ways of living. People have different belief systems and usually live their lives according to what they believe to be right and wrong. We may be from different cultures but we are all of equal value.

All cultures have a similar basic understanding about what is right and wrong. Learning to accept and respect other cultures is an important step that opens your mind to the world around you. The Government of Kuwait has organized conferences, seminars and programmes to raise awareness and promote respect and understanding amongst Kuwaiti citizens.

Accepting people who are different from ourselves is very important. Respecting people from different faiths and creeds is important. It lets us live in peace and harmony. Moreover, we will understand each other. We should share them their festivals, happiness and sorrows.

All in all, it isn't enough to talk about respect. One must believe in it. And it isn't it enough to believe on it. One must work at it.

## sixsixzerozerosixninefourtwo

## ترجمة الموضوع

الناس في جميع انحاء العالم لديهم حياة واساليب عيش مختلفة تماما ، لدي الناس انظمة معتقدات مختلفة وعادة ما يعيشون حياتهم وفقا لما يعتقدون انه صواب وما هو خطا، قد نكون من ثقافات مختلفة لكننا جميعا متساوون في القيمة

جميع الثقافات لديها فهم اساسي مماثل لما هو الصواب والخطأ، يعد تعلم قبول الثقافات الاخري واحترامهاخطوة مهمة تقتح عقلك علي العالم من حولك ، نظمت حكومة الكويت مؤتمرات وندوات وبرامج لزيادة الوعي وتعزيز الاحترام والتفاهم بين المواطنين الكويتيين

من المهم جدا قبول الاشخاص المختلفين ، من المهم احترام الناس من مختلف الاديان والمعتقدات، هذا يتيح لنا العيش في سلام ووئام ، علاوة على ذلك ، سوف نفهم بعضنا البعض ، يجب ان نشاركهم اعيادهم وسعادتهم واحز انهم.

بشكل عام ، لا يكفي الحديث عن الاحترام ، يجب على المرء ان يؤمن به ، ولا يكفي الايمان به ، يجب على المرء ان يعمل على تحقيقه

## Unit three: Inspiring architecture

ماركان اور محمد

Vocabulary:

|    | Word              | Meaning                       |    | Word         | Meaning                |
|----|-------------------|-------------------------------|----|--------------|------------------------|
| 1  | Concrete          | أسنمتى-خرساني                 | 20 | Chic         | مهندم/أنيق             |
| 2  | Design            | تصميم مبنى                    | 21 | Governmental | حكومي                  |
| 3  | Drill             | ų ii                          | 22 | Modernistic  | حَدِيثُ/عَصْرِي        |
| 4  | Evoke             | يمتدعي/يستحضر                 | 23 | Public       | عامر                   |
| 5  | Expressionist     | تعبيري                        | 24 | Residential  | إسكثي                  |
| 6  | Forecourt         | ساحة أمامية                   | 25 | Spacious     | فُسِيح / واسع          |
| 7  | Foundation        | أساس مبنى                     | 26 | State        | حكوميّ / رسميّ         |
| 8  | Framework         | هیکل                          | 27 | Sturdy       | قوي/ ثابت              |
| 9  | Geometric         | هنكسي                         | 28 | Substantial  | ضخم/ رئيسي             |
| 10 | Renowned          | معروف                         | 29 | Advocate     | يؤيّد/ يدافع عن/ يسائد |
| 11 | Slightly          | الى حدما                      | 30 | Apprehensive | خائف/قلق               |
| 12 | Studio            | مكان لدراسة في من الفنون      | 31 | Benefit      | يُفيد/ يستَفيد         |
| 13 | Venue             | الموقع/الكان                  | 32 | Council      | مچٰلس / مجلس شوری      |
| 14 | Boutique          | متْجُر/دكان                   | 33 | Detrimental  | ضَارً/مُؤْذِ           |
| 15 | Brand             | ماركة/ علامة تجارية           | 34 | Influx       | تُدُفَّق               |
| 16 | Edutainment       | وسائط متعددة للتعليم والتسلية | 35 | Objective    | هدف/غرش                |
| 17 | Gourmand          | أكول                          | 36 | Profitable   | مُرْبِح/مُكْسِب/مُفيد  |
| 18 | Mainstream        | السَّاثِد/ البارز             | 37 | voice        | يعبر عن/يظهر/يوضح      |
| 19 | State-of-the- art | حديث/متطور/عصري               |    |              |                        |

انتبه : عزيزي الطالب ( يرجى التدريب على حل المفردات أو الكلمات والقواعد وفي النهاية تجد الاجابة الصحيحة داخل الجدول نهاية الصفحة التالية ) A-From a, b, c & d choose the correct word that best completes each of the following

| COS | 140 | 93.20 | OB |  |
|-----|-----|-------|----|--|
| sei | 110 | MA    | CO |  |

- 1. New investments in all domains surely will ..... the economy of our country.
- a. benefit
- b. evoke

c. drill

- d. voice
- 2. Even identical twins are ...... different, at least they don't have the same fingerprints.
- a. consistently
- b. slightly
- c. irresponsibly
- d. richly
- 3. A small group of people in the area is ...... about the effect the new airport will have on their lives.
- a. residential
- b. detrimental
- c. apprehensive
- d. concrete
- 4. The United Arab Emirates hasn't witnessed a/an ...... of tourists this year because of the Economic Crisis.
  - a-council
- b- objective
- c- influx
- d- brand
- 5. You always complain . Why don't you ...... your comments to the manager?
- a, voice
- b. benefit
- c. drill

- d evoke
- 6. Our school is crammed with students; for this reason, we ...... that a new school should be built in another location.
- a. evoke
- b. benefit
- c. advocate
- d. drill

| 7. Th | ne company rema                                                         | ains moderately. | , but it is                             | not making as mu        | ch money as it sho | ould. <b>24</b> |  |  |  |  |  |
|-------|-------------------------------------------------------------------------|------------------|-----------------------------------------|-------------------------|--------------------|-----------------|--|--|--|--|--|
| a-de  | trimental                                                               | b- appreher      | isive c-                                | state                   | l- profitable      | مذكرات ابو محمد |  |  |  |  |  |
| 8. Tl | 8. The region in the Nature Park is for its outstanding natural beauty. |                  |                                         |                         |                    |                 |  |  |  |  |  |
|       | a. chic b. profitable c. renowned d. modernistic                        |                  |                                         |                         |                    |                 |  |  |  |  |  |
|       | 9. We should campaigns to fight smoking.                                |                  |                                         |                         |                    |                 |  |  |  |  |  |
| a. c  | a. conduct b. evoke c. drill d. voice                                   |                  |                                         |                         |                    |                 |  |  |  |  |  |
|       |                                                                         |                  |                                         | ve the company'         |                    |                 |  |  |  |  |  |
| a     | -council                                                                | b- object        | ive                                     | c- influx               | d- brand           |                 |  |  |  |  |  |
| 11-7  | We'll have to                                                           |                  |                                         | to put up the sh        |                    |                 |  |  |  |  |  |
|       | drill                                                                   |                  |                                         |                         | d. evoke           | -               |  |  |  |  |  |
|       |                                                                         |                  |                                         |                         | good               |                 |  |  |  |  |  |
| a. bo | outique l                                                               | o. pomegranate   | c. antiox                               | idant                   | d. edutainmen      | t               |  |  |  |  |  |
|       |                                                                         | sterday preparii | ng for a massive                        | refuge                  | into the border re | egion.          |  |  |  |  |  |
|       | orecourt                                                                |                  |                                         |                         | d. inf             | lux             |  |  |  |  |  |
|       |                                                                         |                  |                                         | in my                   |                    |                 |  |  |  |  |  |
|       |                                                                         |                  |                                         |                         | d- probiot         |                 |  |  |  |  |  |
|       | ***                                                                     |                  |                                         | ects on the environment | onment as it some  | etimes          |  |  |  |  |  |
|       |                                                                         | ction of animal  |                                         |                         |                    |                 |  |  |  |  |  |
|       |                                                                         |                  |                                         |                         | d. state           |                 |  |  |  |  |  |
| B-F   | ill in the space                                                        |                  |                                         | from the list b         |                    |                 |  |  |  |  |  |
|       |                                                                         |                  |                                         | public -benefit         |                    |                 |  |  |  |  |  |
|       |                                                                         |                  |                                         |                         | plete my study a   |                 |  |  |  |  |  |
|       |                                                                         |                  | put, won't succe                        | ed so I have            | my obj             | ections to      |  |  |  |  |  |
| j     | it on several oc                                                        | casions.         |                                         |                         |                    |                 |  |  |  |  |  |
| 3.    | I like your haird                                                       | cut - it's very  | * * * * * * * * * * * * * *             |                         |                    |                 |  |  |  |  |  |
| 4.    | The                                                                     | must be rein     | forced to preven                        | t the house from        | sinking into the   | ground.         |  |  |  |  |  |
| 5.    | The new labour                                                          | law will         | both t                                  | he citizens and t       | the residents.     |                 |  |  |  |  |  |
|       |                                                                         |                  |                                         |                         | tantial –boutiqu   |                 |  |  |  |  |  |
| 6.    | Fortunately, on                                                         | e of the drivers | was                                     | .injured when the       | ne two vans collic | led at the      |  |  |  |  |  |
|       | crossroads.                                                             |                  |                                         |                         |                    |                 |  |  |  |  |  |
| 7.    | My friend is a r                                                        | eal              | ; his chie                              | f pleasure in life      | is eating.         |                 |  |  |  |  |  |
| 8.    | She inherited a                                                         | 'an              | fortune from                            | n her grandmoth         | ner.               |                 |  |  |  |  |  |
| 9.    | I bought this ni                                                        | ce outfit from a | trendy                                  | in Sh                   | arq mall .         |                 |  |  |  |  |  |
| 10.   | The report                                                              | t                | hat all buildings                       | should be fitted        | with smoke dete    | ctors.          |  |  |  |  |  |
| An    | swers:[Voc                                                              | cabulary]        |                                         |                         |                    |                 |  |  |  |  |  |
| A     | 1-a                                                                     | 2-b              | 3- e                                    | 4- c                    | 5- a               | 6- e            |  |  |  |  |  |
| A     |                                                                         | ·                |                                         |                         |                    |                 |  |  |  |  |  |
| 100   | 7- d<br>13- d                                                           | 8- c<br>14- c    | 9- a<br>15- a                           | 10- b                   | 11-a               | 12 -d           |  |  |  |  |  |
| В     |                                                                         | 2-voiced         | 3- chic                                 | 4- foundation           | 5- benefit         |                 |  |  |  |  |  |
| D     | 1- sturdy                                                               |                  | *************************************** |                         |                    |                 |  |  |  |  |  |
|       | 6- slightly                                                             | 7- gourmand      | 8- substantial                          | 9- boutique             | 10- advocated      |                 |  |  |  |  |  |

## Grammar قواع

القارنة والتفضيل في الصفات Superlatives & Superlatives

| نوع الصفة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Example dia                   | مقارنة Comparative                        | تفضيلSuperlative     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------|----------------------|
| قصيرة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | o Smart                       | o smarter than                            | o the smartest       |
| **                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | o brave                       | o braver than                             | o the bravest        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | o big                         | o bigger than                             | o the biggest        |
| Short                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | o happy                       | o the happiest                            |                      |
| طويلة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul> <li>important</li> </ul> | more important than                       | the most important   |
| Long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | • complicated                 | <ul> <li>more complicated than</li> </ul> | the most complicated |
| Long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | • beautiful                   | <ul> <li>more beautiful than</li> </ul>   | • the most beautiful |
| شاذة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | > good                        | ▶ better than                             | > the best           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ▶ bad                         | ➤ worse than                              | > the worst          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | > ill                         | > worse than                              | > the worst          |
| Irregular                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | > much                        | > more than                               | > the most           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | > many                        | > more than                               | ➤ the most           |
| - District Control of the Control of | ▶ little                      | > less than                               | > the least          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | > far                         | > farther than                            | > the farthest       |

### From a, b, c & d choose the correct word that best completes each of the following sentences

- 1. For me, Arabic is one of ...... subjects.
  - a-most interesting b. more interesting c. as interesting d. the most interesting
- 2. I always do exercises. That's why I'm.....than my sister.
  - a-fit
- b. fitter
- c. the fittest
- d. fittest
- 3. The Alps are very high. They are ......mountains in Europe.
  - a-higher
- b. highest
- c. high
- d. the highest
- 4. In my opinion, diving is one of the .....sports that needs special skills.

- a-dangerous b. the most danger c. more dangerous d. most dangerous
- 5. I'm going to tell you .....joke I've ever heard!
  - a. funny
- b. more funny
- c. funnier
- d. the funniest
- 6. This is the ...... film I have ever seen.
- a- good
- b- best

- c- better
- d- as good as
- 7. Do you think that English is ...... than Arabic?
- a- difficult
- b- as difficult as c- more difficult
- d- most difficult
- 8. Your father's car is the ...... I have ever driven.
- a- bad
- b- worse
- c- as had as
- d- worst
- 9. Your car is the ...... car I have ever driven.
- - a- luxurious b- more luxurious c- as luxurious as
- d- most luxurious

| Answers    | 1-d  | 2-b  | 3- d | 4- d | 5- d |
|------------|------|------|------|------|------|
| 2111511615 | 6- b | 7- с | 8- d | 9- d |      |

## الصفات المركبة Compound adjectives

26

(1)

(2)

(3)

(4)

article (a/an/the) + number (two/four) + hyphen + singular noun (kilometre/wheel) + (5)

described noun (street/car)

ا. يلاحظ عند وجود صفة مركبة ( مكونة من كلمتين ) يكون بين الكلمتين فاصل ( - ) وقبلهم أداة نكرة ( a/an/the ) لتصف الاسم المفرد الذي يلها أما إذًا كان الاسم الموصوف جمع فلا نضع أداة نكرة قبل الصفة المركبة

٢. يلاحظ أن في الصفة المركبة التي تِتكون من رقم وكلمة أخرى أن الكلمة الأخرى تظل مفردة بدون إضافة (ع) في النهاية

## أمثلة: Examples

| 1. | A car with four wheels      | ▲ four-wheel car         |
|----|-----------------------------|--------------------------|
| 2. | A street of two kilometres  | → A two-kilometre street |
| 3. | A meal with three courses   | A three-course meal      |
| 4. | A block of 44 storeys       | A 44-storey block        |
| 5. | A journey of 20 kilometres  | A 20-kilometre journey   |
| 6. | This boy is eight years old | → An eight-year-old boy  |
| 7. | Chairs with five legs       | Five-leg chairs          |

## A- From a, b, and c, choose the correct answer as required:

- 1. My mother prepared a dinner with three courses. (Use a compound adjectives)
  - a. My mother prepared a three-courses dinner.
  - b. My mother prepared a three-course dinner.
  - c. My mother prepared a three-course dinners.
- 2. He handed me a report of ten pages. (Use a compound adjective)
  - a. He handed me a ten-page report.
  - b. He handed me a ten- pages report.
  - c. He handed me ten-page report.
- 3-My idea is (good) than yours. (Correct)
  - a- My idea is best than yours
  - b- My idea is better than yours
  - c- My idea is the best than yours
- 4-I stayed at a hotel with seven stars. (Use a compound adjective)
  - a-I stayed at seven stars hotel.
  - b- I stayed at a seven -stars hotel
  - c- I stayed at a seven- star hotel.

| <br>Million and the second |             |     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----|-----|
| 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2.0         | 3_h | 4-6 |
| 1-0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <i>L</i> -C | 2-0 | 7-0 |

م**ذكرات ابو محمد الأصلية** مبسطة – سملة – شاملة مع نماذح اختبارات محلولة

51093167 /3

|                                                       | Correl                                  | ative Conj                            | unctions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 27                              |
|-------------------------------------------------------|-----------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Both and                                              | *****                                   | · · · · · · · · · · · · · · · · · · · | کل من                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | درات ابو محمد<br>مورات ابو محمد |
| Ali likes fish. Ahmed li                              | kes fish. 🖷                             |                                       | Both Ali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and Ahmed like fish.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| I washed. I ate.                                      |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | washed and ate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| I met Huda. I met Nora                                |                                         |                                       | n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Huda and Nora.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |
| Neither n                                             | or                                      |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The second secon |                                 |
| Huda doesn't speak Fren                               | ich. Sara do                            | esn't speak Fren                      | ch.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
|                                                       |                                         | ther Huda nor S                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | rench.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
| Salma doesn't read. She of                            | loesn't writ                            |                                       | A CAMPAGE AND A | Control of American Control of Co |                                 |
| • I don't like dogs. I don't                          | like cats.                              |                                       | I like <u>neit</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | her dogs nor cats.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |
| Either or                                             |                                         | أو                                    | [ما                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| • Ali can come early. Sami o                          | an come ea                              | rly.                                  | Either Ali o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | r Sami can come early.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
| Sara may wash. She may cook                           | <u> </u>                                | Sar                                   | a may <u>either</u> w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ash <u>or</u> cook.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                 |
| Heba may eat meat. S                                  | he may eat                              | fish.                                 | → Heba                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | a may eat either meat o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | r fish.                         |
| A-From a, b, c & d choose                             | the correc                              | t word that be                        | st completes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | each of the following                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3                               |
| <u>sentences</u>                                      |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 27                              |
| 1. Neither my sister                                  |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| 2. His name is                                        | r                                       | c- nor                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | d- and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|                                                       |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
|                                                       | b- both                                 | C                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | d- 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
| 3. Either he or they going                            |                                         |                                       | m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| a- is b- ar                                           |                                         | c- be                                 | the colchapti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | d- being                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                 |
| 4. Neither my aunts nor my graa-want b-wa             |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| 5. Both my father and my brot                         |                                         | c- wanting                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | wantea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|                                                       | *************************************** | c- intending                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | intended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                 |
| B- From a, b, and c, choo                             |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| 1- Both the manager and th                            |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| a- Neither the manager n                              |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <i>)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                 |
| b- Neither the manager n                              |                                         |                                       | 7.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| c- Either the manager or                              |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
|                                                       |                                         |                                       | <b>y</b> •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| 2 -Ali studies hard. Ahmed<br>a- Neither Ali nor Ahme |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
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| b- Either Ali or Ahmed s                              |                                         |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| c- Both Ali and Ahmed                                 | study nard.                             | *                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
|                                                       | Answ                                    | ers:[ Gram                            | mar]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| A 1- c                                                | 2- a                                    | 3-b 4-b                               | 5-a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| B 1-b                                                 | 2-с                                     |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |

## أسلة الكتاب SETBOOK QUESTIONS- Unit 3

| -  | d H Loads |               |   |
|----|-----------|---------------|---|
| 1  | 2         | B)            | 8 |
|    |           | 2             | - |
| A. | 200       | ندسوران<br>ام | þ |

1. Why do you think building impressive buildings is important?

لماذا تعتقدان بناء المبانى المعرة مهم

| - T | hey | refl | ect | our | cul | ture |
|-----|-----|------|-----|-----|-----|------|
|-----|-----|------|-----|-----|-----|------|

- They're a source of relaxing

#### 2-What makes a shopping center appeal to customers?

ماذا يجعل مبنى التسوق أفضل أكثر للزبائن ؟

- if it has many shops and games stores

به كثير من المحلات

- if it has a family entertainment center

مركز ترفيهي عائلي

#### 3-What are the advantages (benefits) of building a new airport?

ما هي مميزات بناء مطار جديد؟

- It's a profitable idea

انها فكرة مربحة

- It's a fast way for travelling

طريقة سفر سريعة

4- What are the disadvantages (bad effects - against) of building a new airport?

ما هي عيوب بناء مطار جديد ؟

- It's noisy

انه مزعج

- It leads to heavy traffic

ازدحام مروري

4. Traditional dress has always been important within Kuwait and still continuous to be so. How?

اللبس التقليدي دائما مهم في الكويت كيف ؟

- What does the traditional dress mean to you?

ماذا يعني لك الزي الرسمي القديم؟

- It's a part of our traditions

انه جزء من عاداتنا و تقاليدنا

- It's a symbol of equality

رمز للمساواة

3. The Dishdasha is an important part of the Kuwaiti traditional dress. Explain

- It's a symbol of equality

انها رمز للمساواة وتقليديه

- It suits climate / comfortable

إنها مناسبة للمناخ ومريحة

Translation ترجمة UNIT 3

| .1  | إن التصميم الهندسي لهذا المبني يدل على قوة الهيكل الخارجي والأساسات ايضا والتي تحتوي على عواميد خرسانية قوية |
|-----|--------------------------------------------------------------------------------------------------------------|
| ٠,٢ | تتميز الكويت بوجود مر اكز تجاريه فريدة والتي تجعل من التسوق تجربة لا تنسي.                                   |
| ;Y  | تتميزهذه المنطقة السكنية بالمساحات الخضراء الشاسعة والمباني المذهلة.                                         |
| ]-£ | ن ابراج الكويت رمز لدولة الكويت الحديثة وتتميز بتصميمها الهندسي الفريد                                       |
|     |                                                                                                              |

- 1. The engineering design of this building demonstrates the strength of the framework and the foundations as well, which contain strong concrete columns.
- 2. Kuwait has unique shopping malls that make shopping an unforgettable experience
- 3. This residential area is characterized by its vast greenery and stunning buildings.
- 4. Kuwait Towers are a symbol of the modern state of Kuwait and feature its unique engineering design.

## Writing \_\_\_\_\_\_



## Topic:

Plan and write an essay (not less than 12 sentences) about the importance of designing impressive buildings.

#### Outline

#### Introduction:

Designing impressive buildings is of great importance because they are a major part of the human culture and civilization, and they boost the economy of the countries.

Body:

Paragraph 1: Major part of the human culture and civilization -architectural achievements

- > reflecting a specific era
- > making the country famous
- > reflecting civilization

Paragraph 2: Boosting the economy of the countries and nurturing feelings

- > attracting millions of tourists
- boosting economies
- > source of pride glory happiness

#### Conclusion:

In conclusion, impressive buildings are very important for the countries in which they are built. Not only do they reflect their culture, but they also boost their economies and nurture their citizens' feeling of pride.

## Model essay

"The future of architecture is culture." This quotation by Philip Johnson makes it clear that designing impressive buildings is of great importance to humanity. They are not only a major part of the human culture and civilization, but they also boost the economy of the countries where they are built.

First, impressive buildings are major parts of the human cultures and civilizations. In fact, they show their architectural achievements during a specific era. Some of these buildings have turned many countries to be famous and their citizens to feel proud of their civilization. For example, the Wall of China and the Pyramids in Egypt are definitely good examples of the most impressive and outstanding representatives of those famous buildings.

Second, they boost the economy of the countries in which they are built. Impressive designs and buildings are so attractive that they keep hooking countless of tourists to visit them on a daily basis. They reap a rich harvest to the economies of these countries. Moreover, some of these buildings nurture such feelings as glorify, pride and happiness. For example, The Liberation Tower in Kuwait reminds Kuwaitis of the Liberation Day and their story of sacrifice in defence of their homeland.

In conclusion, impressive buildings are very important for the countries in which they are built. Not only do they reflect their culture, but they also boost their economies and nurture their citizens' feeling of pride.

## Module Two: Free time

ملڪراٽ او محمد

Unit four: Computer games



## **Advantages**

- They develop imagination.
- They improve thinking skills.
- They help you learn new skills
- Modern games can help you stay fit.
- It is a good way to spend your free time.
- They improve your memory and concentration

## Disadvantages

- They cause health problems.
- They can make children lazy and unfit.
- They make children less sociable and violent.
- They make children neglect their studies.
- They are time waster
- Gaming addiction negatively affects the brain arowth.

What will computer games be like in the future?



More comvoluted

More realistic

More naturalistic

More attractive

flow our archive

Traditional computer aames

They make children idle and out of shape as players use only their fingers

They build up the players' muscles because they have to move their whole bodies

Modern computer games

## **Unit four: Computer games**

31

Vocabulary:

|    | Word                    | Meaning       |    | Word              | Meaning           |
|----|-------------------------|---------------|----|-------------------|-------------------|
| 1  | Anti-reflective         | مضاد للانعكاس | 17 | analogue          | تقليدي            |
| 2  | Artificial intelligence | ذكاء اصطناعي  | 18 | Computer-friendly | ملائم للحاسوب     |
| 3  | Compete                 | يتنافس        | 19 | Drive             | مشغل اقراص        |
| 4  | Competitive             | تنافسي        | 20 | Hold button       | زر تعليق الخط     |
| 5  | Console                 | حاسوب للألعاب | 21 | Touch screen      | شاشة باللمس       |
| 6  | Convoluted              | معقد          | 22 | Wireless          | لاسلكي            |
| 7  | Discourse               | حديث/حوار     | 23 | Arcade            | محل ألعاب         |
| 8  | Employ                  | يوظف          | 24 | Bonus             | أضافي             |
| 9  | Naturalistic            | طبيعي         | 25 | Breathtaking      | رائع/باهر/ممتع    |
| 10 | Perception              | ادراك حسى     | 26 | Built-in          | مامج              |
| 11 | Rival                   | منافس         | 27 | Caller            | المتصل            |
| 12 | Sensor                  | جهاز استشعار  | 28 | Exclusive         | حصري              |
| 13 | Simulate                | ىقىد/ىلقى     | 29 | Helpline          | خط الدليل         |
| 14 | Speech recognition      | تعرف على صوت  | 30 | Joystick          | عصا القيادة       |
| 15 | Visual effects          | مؤثرات بصرية  | 31 | Keypad            | لوحة مفاتيح صغيرة |
| 16 | Wizard                  | بارع/خبير     | 32 | Mode              | نمط - طراز        |

## A-From a, b, c & d choose the correct word that best completes each of the following sentences

| 1-H | e is | training | every | day to | be | able | to | beat | his |  | in | the | coming | competition. |
|-----|------|----------|-------|--------|----|------|----|------|-----|--|----|-----|--------|--------------|
|-----|------|----------|-------|--------|----|------|----|------|-----|--|----|-----|--------|--------------|

- a analogue b- convoluted c- exclusive d- rival
- 2- When an error happens, press the......to turn off the power.
- a-hold button b-helpline c-discourse d-sensor
- 3- The two brothers have always been ....., but they're also supportive of each other.
- a-bonus b-competitive c-wireless d-anti-reflective
- 4- I need an IT professional. The DVD ...... needs to be fixed.
- a-caller b-wizard c-drive d-perception
- 5. The two channels are fighting for ..... rights to cover the championship.
- a. exclusive b. analogue c. courageous d. idle
- 6. Companies worldwide ......each other to attract more customers .
- a. employ b. compete c. increase d. simulate
- 7. The company gives workers ...... for hitting sales targets.
- a. caller b. touch screen c. joystick d. bonus
- 8. I think that speech.....is one of the most important qualities of modern computers and operating systems.
- a. perception b. recognition c. application d. aggression
- 9. He's usually described as a/an ..... student as he hardly does any physical exercise.
- a. naturalistic b. courageous c. analogue d. idle

| 10. 0                                                                        | Children like to                                                             | *****           | their parents        | and their teache   | ers in everything | 32<br>ME (1) 10 ME (1) ME |  |  |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------|----------------------|--------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| a. en                                                                        | nploy                                                                        | b. navig        | ate c.               | compete            | d. simula         | ate wyllia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| 11-3                                                                         | Yesterday I engag                                                            | ged in an int   | eresting             | with my fat        | her about the     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| diffe                                                                        | erence between l                                                             | nis life in the | e past and my life a | t present.         |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|                                                                              | nsole                                                                        |                 | screen c-            | -                  |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 12-7                                                                         | Γhe                                                                          | in my co        | omputer needs char   | nging. It no long  | er stores inform  | ation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| adi                                                                          | rive                                                                         | b- rival        | c-                   | - touch screen     | d- analo          | gue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
|                                                                              |                                                                              |                 | that we had yest     |                    | nteresting.       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| _                                                                            |                                                                              |                 | rd c-                |                    | d- disco          | urse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| 14-1                                                                         | Why don't you ca                                                             | ll a            | assista              | int to fix your co | mputer.           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|                                                                              | ode                                                                          |                 |                      | - helpline         | d- disco          | urse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| 15- The team is very and they want to win.                                   |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| a- co                                                                        | mpetitive                                                                    | b- anti-re      | flective             | c- analogue        | d- mun            | dane                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| B-Fi                                                                         | Il in the spaces v                                                           | with the mo     | st suitable words    | from the list be   | low:              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| (sensors – anti-reflective – convoluted- joystick – employ – wizard)         |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 1. Parkingare devices that can be installed in your car and it               |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| ensures safe parking and reversing.                                          |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 2. (                                                                         | 2. Our company is intending to professional computer programmers.            |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 3. I                                                                         | 3. For more protection, fixing screens to electronic devices is a necessity. |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 4.                                                                           | When you write y                                                             | our essay, t    | ry to avoid long pa  | ragraphs and       | sent              | ences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| 5. I                                                                         | am going to buy                                                              | a new           | for m                | y play station to  | enjoy it more.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|                                                                              | (built in -                                                                  | - breathtak     | ing- perception - c  | exclusive - wiza   | rd - touch scre   | en)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| 6.                                                                           | The view from th                                                             | e top of the    | mountain is          |                    | * * * * * * * *)  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 7. l                                                                         | My laptop has a .                                                            | *******         | keyboard. It i       | s more practical   | than an externa   | l one.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| 8. T                                                                         | Using a/an                                                                   | is              | easier than a keyp   | ad in dealing wit  | th modern device  | es.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| 9. I want to switch on the TV to watch the programme on Al-Jazeera.          |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| 10.He is a real at chess; he is hoping to compete in the international chess |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| championship.                                                                |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| Answers:[Vocabulary]                                                         |                                                                              |                 |                      |                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| A                                                                            | 1-d                                                                          | 2-a             | 3- b                 | 4- c               | 5- a              | 6- b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| A                                                                            | 7- d                                                                         | 8- b            | 9- d                 | 10- d              | 11-d              | 12-a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
|                                                                              | 13- d                                                                        | 14-c            | 15 -a                | 10-4               | A 1-4             | 1.2-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| B                                                                            | 1- sensors                                                                   | 2- employ       | 3- anti-reflective   | 4- convoluted      | 5- joystick       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|                                                                              | 6- breathtaking                                                              | 7- built in     | 8- touch screen      | 9- exclusive       | 10- wizard        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |



33

## **Future forms**

J A T H

## 1-will + infinitive (V1)

- 1. Predictions. تنبؤ/توقع
- -I'll probably be away for a week.
- -I think the match will be very exciting.
- 2. Future facts. حقائق مستقبلية
- He will be 17 next week.
- 3. Quick decisions. قرار لحظي
- -That's the phone, I will answer it.

عرض . 4. Offers

- I will go shopping with you if you like
- 5. (If, as soon as, when, before, after, unless)
  - If it rains, we'll get wet.
  - As soon as he comes, we will leave.
- 6- To ask someone to do something
- -Will you help me please?

- وعد: 7- Promise
- I'll help you solve the difficult problems tonight.

#### 2- am, is, are + going to + infinitive:

-Plans, intentions and decisions

لتعبير عن النية للقيام بشيء

- I'm going to watch the TV news before I go to bed.
- He is going to visit his relatives before going abroad. abroad.
- -Predictions with present reality or evidence. توقع مبني على حقائق
  - Watch out! The baby is going to fall.
  - I think it's going to rain. The sky's looking very dark

#### 3- Present continuous المضارع المستمر

للتعبير عن القيام بشيء مع اتخاذ الخطط والترتيبات اللازمة

#### Arrangements

قرارتم اتخاذه قبل البدء بالحديث

- I've booked the tickets, I am travelling tomorrow.
- We are leaving school early today. We've arranged this together
- I'm leaving early today. I've arranged it with the headmaster.

Key words: tonight - today - tomorrow - in the evening - next.... /in 2025

## الكلمات الدالة على الستقبل:

Tomorrow

غدا

Next

التالي

In the future

المستقبل في

In 2023

في أي سنة في المستقبل

Soon

قسا

□ كلمات نستخدمها مع التوقع، يمعني أعتقد / أتوقع:

expect, predict, think, believe

definitely, sure, possibly, probably

□ للتعبير عن درجة التوقع / الاحتمال:

| A-        | rrom a, b, c & d c                                           | moose the correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | word that best c                          | ompietes ea                                       | 34            |
|-----------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------------------------|---------------|
| <u>fo</u> | llowing sentences                                            | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                           |                                                   | درات ابو محمد |
| 1.        | Look! There's smok                                           | e coming out of the p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | hotocopier. You tur                       | n it off and I.                                   |               |
|           | phone the safety                                             | officer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                           |                                                   |               |
|           | a-am going to                                                | b- will                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | c- goi                                    | ing to                                            | d- go         |
| 2.        | I've decided not to s                                        | tay here any longer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Tomorrow I                                | look                                              |               |
|           | for somewhere                                                | else to stay.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |                                                   |               |
|           | a- will                                                      | b- am going to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | c-won't                                   | d- would                                          | ln't          |
| 3.        | Scientists predict th                                        | at mobile phones                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                           | smaller                                           | in the future |
|           | a- will make                                                 | b- will be made                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | c-will have made                          | d-will have                                       | been made     |
| 4.        | My wife's parents                                            | for dinner tom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | orrow, so we are pr                       | eparing somet                                     | hing special. |
|           | a- will come                                                 | b- come                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | c- are going to c                         | ome a                                             | t- are coming |
| 5.        | Dadto                                                        | the fish market to ge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | et some fish for lunc                     | h.                                                |               |
|           | a- are going                                                 | b- is goin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | g c- shall go                             | d- woul                                           | d go          |
| $R_{-}$   | From a h and c                                               | choose the correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | answer as reaui                           | red.                                              |               |
|           | The more computer g<br>a. The more com<br>b. The more com    | games you play, the<br>puter games you play<br>puter games you play<br>puter games you play                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | y, you will have money, the more experien | e using: the me<br>re experience.<br>nce you get. | orethe more)  |
| 2-]       | <ul><li>a. My friend was</li><li>b. My friend is g</li></ul> | n the contest next times going to win the contest to win the contest to win the contest n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | test next time.<br>st next time.          | orrect the verl                                   | b)            |
| 3-]       | a- I think, the do<br>b- I think, the do                     | not come) at this tinctor won't come at the ctor has not come at the ctor did not ctor did not come at the ctor did not | is time of night. this time of night.     | ect)                                              |               |
| 4 -       | The fewer mista                                              | akes, you would get<br>kes you hadtakes you had, the ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                           | **********                                        |               |

|   |      | Answ | ers:/ G | ramma | <u>rl</u> |
|---|------|------|---------|-------|-----------|
| A | 1- b | 2- b | 3-b     | 4-d   | 5-b       |
| В | 1- b | 2- b | 3-a     | 4-c   |           |

b-The fewer mistakes you had, the you would get better marks. c-The fewer mistakes you had, the better marks you would get.

# Correlative Comparison

# ... کلما ... کلما ... The more ... کلما ... The more

### تعبر عن تغير شيئين مع بعضهما

- قد تكون علاقة التغيريين الحدثين "سبيية"، يتسبب تغير أحدهم بسبب تغير الأخر.
- · بمكن كذلك أن تكون علاقة التغير بين الحدثين" مجرد تزامن "، يتغير أحدهم في نفس توقيت تغير الأخر.
  - يمكن أن يكون التغير للطرفين إيجابي أو سلبي، زيادة أو نقس، أو يكون أحدهما سلبي والأخر إيجابي.

عند وجود احد هذه الكلمات في الجملتين (a lot - more - much - many)

- نحدث هذه الكلمات ونضع the more في بداية كل جملة.
- ا. عند وجود اسم في الجملتين نضعهم بعد .
  - ٧. نكتب بقية الجملتين

### Examples:

- If you read many books, you will get much information.
  - The more books you read, the more information you will get.

إذا كان بالجملة صفة أو حال قصيرة، نضيف لها er صيغة مقارنة ونضع قبلهاthe ونضعها في أول الجملة

• We become wise, because of growing old. - The older we grow, the wiser we become.

### Do as shown between brackets:

- 1- The more I study, ..... (complete)
- 2. The more money you earn, ..... (complete)
- 3. The good your education is, the great your opportunities will be. (Correct)
- 4. The more money you spend, ...... (complete)
- 5. The <u>more I run</u>, ...... (complete)
- 6. The more he eats,..... (complete)
- 7. The more cars there are, ......the more pollution there is.
- 1. If you read more books, you will get more knowledge. (Use: The more....)
- 2. The more I work, the (a-less/b-least/c-little/d-the less) time I spend with my family.

# Answers

- 1. the more I want to learn.
- 2. the richer you are.
- 3. the better .....the greater
- 4. the less money you can spare
- 5. the more tired I am.
- 6. the fatter he gets
- 7. the more pollution there is.
- 8. The more books you read, the more knowledge you will get.
- 9. d-the less

### SETBOOK OUESTIONS- Unit 4 أسئلة الكتاب



### 1. What will computer games be like in the future? (changes)

- Games will be more difficult

ستكون الألعاب أكثر صعوبة

- Games will be more expensive / realistic

ستكون الألعاب أعلى سعرا وواقعية

2. Computer games in the future will be more realistic and naturalistic. Explain.

ألعاب الكمبيوتر ستكون أكثر واقعيه في الستقبل ؟

- In the future, our game characters will be able to perform some tasks such as:

في المستقيل, شخصيات الألعاب سوف تكون قادرة على أداء بعض المهام مثل

- Characters will perform visual perception

الشخصيات سوف تؤدى الأدراك البصري

- They will perform speech recognition.

سوف تؤدي التمييز الصوتي

3. What good effects can playing computer games have on young people(children)?

ما هي الأثار الإيجابية أللعاب الكمبيوتر على الأطفال؟

- They will be more intelligent

سوف تتكون أكثر ذكاء

- They will be more imaginative

سوف تكون أكثر خياليا

4. What disadvantages (bad effects ) can playing computer games have on young people ما هي الأثار السلبية أللعاب الكمبيوتر على الشباب ؟?(youth)

- Most parents don't like their children to spend much time on computer games. Why?

معظم الآباء ال يحبون أطفائهم بقضون وقت كبير على العاب الكمبيوتر, لماذا؟

- They waste time

تضبع الوقت

- They make pupils idle. تجعل الطلبة كسالي

- They cause bad eyesight.

5. Why do you think computer games are so popular? إلذا أصبحت العاب الكمبيوتر مشهورة؟

- They are exciting.

انها مثرة

- They develop intelligence

تطور الذكاء

# Translation ترجمة UNIT 4



| ١. تستخدم المؤثرات البصرية لتوصيل المعلومات للطلاب بسلاسة                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>إن قضاء وقت طويل في ممارسة العاب الكمبيوتريؤثر سلبا علي الدراسة والعلاقات الاجتماعية</li> </ul>                    |
| <ul> <li>٣. لقد تعطلت فجاة وحدة قراءة الاسطوانات في حاسوبي لذلك فانا احتاج الي متخصص لإصلاحه.</li> </ul>                    |
| <ul> <li>بالرغم من التأثير السلبي لألعاب الحاسوب إلا أن لها تأثير ايجابي في تنمية الخيال والقدرة علي حل المشكلات</li> </ul> |
| ٥. سوف تكون العاب الحاسوب اكثر واقعية وأكثر تعقيدا في المستقبل                                                              |
|                                                                                                                             |

- 1. Visual effects are used to communicate information to students smoothly.
- 2. Spending a long time playing computer games negatively affects study and social relationships..
- 3. The CD reading unit in my computer suddenly broke down, so I need a specialist to fix it.
- 4. Despite the negative impact of computer games, they have a positive impact on the development of imagination and the ability to solve problems.
- 5. Computer games will be more realistic and more complex in the future



| تليقرام  | انستقرام | واتسانب |
|----------|----------|---------|
| <b>3</b> | 0        |         |
| 即        |          |         |
|          | 部級       |         |

### Writing -



### Topic:

Nowadays a lot of children spend much time playing computer games, and this affects them badly. Write a report of (14 sentences – 120 words) discussing the advantages and disadvantages of playing computer games

### Outline

### Introduction:

This essay will consider the positive and negative impacts of this and discuss ways to avoid the potential negative effects.

### Body

Paragraph1: Playing computer games can be to some extent beneficial.

- develop children's imagination
- · learn a new language
- · learn new skills

Paragraph2: However, playing computer games can lead to harmful effects.

- waste time
- · lead to health problems
- lead to social isolation
- · become idle and out of shape

<u>Conclusion:</u> To sum up, there are benefits of computer games, but there are disadvantages too. However, if parents take adequate precautions, the severity of these negative impacts can be avoided.

### A Sample essay

Access to computers has increased significantly over recent decades, and the number of children playing games on computers has increased too. This essay will consider the positive and negative impacts of this and discuss ways to avoid the potential negative effects.

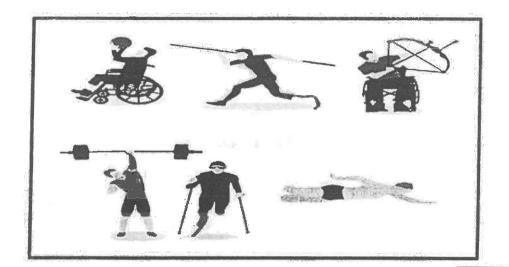
With regard to the positive effects, playing computer games can develop children's cognitive skills and boost their intelligence. Many popular games require abstract and high-level thinking skills in order to win, skills that may not be taught at school. Another important aspect is that computer games provide us with fun. When we are very bored tired or stressed, computer games are good source of enjoyment. Moreover, computer games encourage different ways of learning, imagination, creativity and exploration.

On the other hand, the addiction to these computer games can severely harm the child. It can lead to eye damage. Besides, long hours of playing computer games can result in headaches and dizziness. Furthermore, one of the biggest concerns of playing excess computer games is that a child does not go out and play. In addition, some of these games are violent and that is in turn harmful for children as it can make them hostile.

To sum up, there are benefits of computer games, but there are disadvantages too. However, if parents take adequate precautions, the severity of these negative impacts can be avoided.

Module Two: Free time
Unit five: Sports psychology





They help the disabled to socialise

 $\triangle$ 

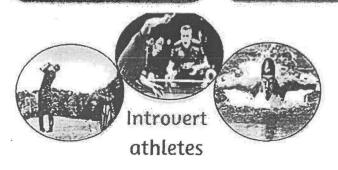
They make the disabled more confident

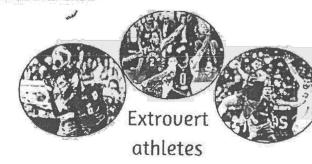
The importance of the Paralympics

They give the disabled a chance to be an active part

They help rehabilitate the disabled

They draw people's attention to the disabled.





# Unit five: Sports psychology

|    | Word            | Meaning             |    | Word          | Meaning                |
|----|-----------------|---------------------|----|---------------|------------------------|
| 1  | Able-bodied     | قوي - لائق          | 15 | Feedback      | تغذية راجعة            |
| 2  | Adversity       | محنة - شدة          | 16 | Introvert     | انطوائي                |
| 3  | Equestrian      | خاص بركوب الخيل     | 17 | Mentally      | دْهنيا - عقليا         |
| 4  | Neurologist     | طبيب اعصاب          | 18 | Motivation    | دافعية                 |
| 5  | Observe         | يلاحظ               | 19 | Opponent      | خصم                    |
| 6  | Paralympics     | دورة العاب للمعاقين | 20 | Sportsmanship | روح رياضية             |
| 7  | Phenomenon      | ظاهرة               | 21 | Stimulation   | دافعية                 |
| 8  | Physiotherapy   | العلاج الطبيعي      | 22 | Teammate      | زمیل فی فریق           |
| 9  | Rehabilitation  | اعادة تاهيل         | 23 | Application   | استمارة                |
| 10 | Self-discipline | الانضباط الذاتي     | 24 | Badminton     | لعبة تنس الريشة        |
| 11 | Virtue          | فضيلة               | 25 | Gymnastics    | تمارين رياضية          |
| 12 | Aggression      | عدوان – تعدى        | 26 | Member        | عضو                    |
| 13 | Determination   | التصميم             | 27 | Sauna         | حمام بخاري             |
| 14 | Extrovert       | منيسط               | 28 | Solarium      | حجرة معرضة لأشعة الشمس |

انتبه: عزيزي الطالب (يرجى التدريب على حل المفردات أو الكلمات والقواعد وفي النهاية تجد الاجابة الصحيحة داخل الجدول نهابة الصفحة التالية) A-From a, b, c & d choose the correct word that best completes each of the following sentences 1- Kuwait Disabled Sports Club contributes to the physical and social ........ of its members. b- rehabilitation c- adversity d- stamina a- equestrian 2- Patience and tolerance are ...... that teachers should have . b- neurologists a- virtues c- extroverts d-introverts 3- Pilots are highly trained to ...... their planes safely to their destination. b- navigate c-simulate d- compete a- observe 4- Unless you're ....., you won't be chosen to serve in the army . b- able-bodied d- breathtaking c- built-in a- interpersonal 5- To join our company as a secretary you should fill in a/an ...... form. a-solarium b-stimulation c-sportsmanship d-application 6- The coach insists that all team ......(s) must attend early-morning practice. b. rehabilitation c. phenomenon d. members a. gymnastics 7- I must pay the necessary fees in order to be a / an ........................ in this club. b. badminton c. introvert d. extrovert a. member 8-Hamad is my friend and my..... in the club too. a. console b. teammate c. touch screen d. speech 9- I'm sure he can get better results but he just lacks ..... a. feedback b. mentality c. motivation d. phenomenon 10- It is well known that gravity is a natural ...... a. personal trainer b. able bodied c. phenomenon d. solarium

|     | 1 Easting in Dom                                                          | adan halma wa ta |                                       | ~~~~~           |                                                        |            |  |  |  |  |
|-----|---------------------------------------------------------------------------|------------------|---------------------------------------|-----------------|--------------------------------------------------------|------------|--|--|--|--|
| 1.1 | 1 - Fasting in Rama a -virtue                                             |                  |                                       |                 |                                                        | (41)       |  |  |  |  |
|     |                                                                           |                  |                                       |                 |                                                        |            |  |  |  |  |
| 1   | 12- Although he is over sixty, he's still not only but also aspirational. |                  |                                       |                 |                                                        |            |  |  |  |  |
| ı   | a-able-bodied                                                             |                  | ntrovert c-                           | <del></del>     | ~~                                                     |            |  |  |  |  |
| l   |                                                                           | *                |                                       |                 | d, not to try to conf                                  | trol it.   |  |  |  |  |
| l   | a-observe                                                                 |                  | c- navigate                           |                 | motivate                                               |            |  |  |  |  |
| H   | 1                                                                         |                  |                                       | •               |                                                        |            |  |  |  |  |
|     | a) Extrovert                                                              | ,                | mmate                                 | / 00            | d) Intro                                               |            |  |  |  |  |
| 15  | - Marathon runne                                                          | rs need to have  | incredible amour                      | ats of a        | and tremendous en                                      | durance.   |  |  |  |  |
| a-  | personal trainer                                                          | b- st            | amina                                 | c- adversity    | d- virtue                                              |            |  |  |  |  |
| B-  | Fill in the spaces                                                        | e with the mos   | et euitable word                      | e from the list | helowe                                                 |            |  |  |  |  |
|     |                                                                           |                  |                                       |                 | ate – interpersona                                     | 1 16       |  |  |  |  |
| 1.  |                                                                           | 4                |                                       |                 | skills                                                 | ~          |  |  |  |  |
|     | I plan to be a                                                            | ,                |                                       |                 |                                                        | ž *.       |  |  |  |  |
|     |                                                                           |                  |                                       |                 | ther part of the cit                                   | <b>∞</b> ¥ |  |  |  |  |
|     | Military service is                                                       |                  |                                       |                 |                                                        | у.         |  |  |  |  |
|     | 7                                                                         |                  | •                                     |                 |                                                        | · Sa may   |  |  |  |  |
| J.  |                                                                           |                  | le on a mike, we a                    | ised a map and  | a compass to help                                      | us         |  |  |  |  |
|     | (wietnes se                                                               |                  | ahears                                | and and disasin | W L - L 2124 - 41                                      | ×          |  |  |  |  |
| 4   | *                                                                         |                  |                                       | _               | oline -rehabilitatio                                   | in)        |  |  |  |  |
|     | So far, the ceasefi                                                       |                  |                                       |                 |                                                        | v          |  |  |  |  |
|     |                                                                           | dren to practice | the                                   | of loyarty, non | nesty, courage, and                                    | ·<br>·     |  |  |  |  |
|     | truthfulness.                                                             | •                | · · · · · · · · · · · · · · · · · · · | <i>6</i>        | লাক কিবলৈ <u>, , , , , , , , , , , , , , , , , , ,</u> |            |  |  |  |  |
|     |                                                                           | -                |                                       |                 | mentally ill patien                                    |            |  |  |  |  |
|     | •                                                                         |                  |                                       | · · ·           | vote in the club ele                                   |            |  |  |  |  |
| 10. | They are industri                                                         | ous people wno   | believe in strong                     | g families,     | and orderly life                                       | styles.    |  |  |  |  |
| An  | iswers:[Voca                                                              | kularol          |                                       |                 |                                                        |            |  |  |  |  |
|     | SWEIST FOCE                                                               |                  | Q.                                    | ·               |                                                        |            |  |  |  |  |
| A   | 1-b                                                                       | 2-а              | 3-b                                   | 4-b             | 5-d                                                    | 6-d        |  |  |  |  |
|     | 7-a                                                                       | 8-b              | 9-с                                   | 10-с            | 1 <b>1-</b> a                                          | 12 -a      |  |  |  |  |
|     | 13-a                                                                      | 14-d             | 15-b                                  |                 |                                                        |            |  |  |  |  |
| В   | 1- interpersonal                                                          | 2- neurologist   | 3- equestrian                         | 4- able- bodied | 5- navigate                                            | 7.27       |  |  |  |  |
|     | 6- observed                                                               | 7- virtues       | 8- rehabilitation                     | 9- member       | 10- self-discipline                                    |            |  |  |  |  |
|     |                                                                           |                  |                                       |                 |                                                        |            |  |  |  |  |
|     |                                                                           |                  |                                       |                 |                                                        |            |  |  |  |  |
|     |                                                                           |                  |                                       |                 |                                                        |            |  |  |  |  |

П

# 

42

**Wh-Question** 

تكوين السؤال

| 1                | 2            | 3       | 4     |
|------------------|--------------|---------|-------|
| Question<br>word | Helping verb | Subject | Verb? |
| أداة استفهام     | فعل مساعد    | فاعل    | ?فعل  |

### Question words

| Whose    | ين -   | للسؤال عن الملكية | Where | أين     | للسؤال عن المكان        |
|----------|--------|-------------------|-------|---------|-------------------------|
| How      | كيف    | للسؤال عن الحالة  | When  | متي     | للسؤال عن الزمان        |
| How many | كمعدد  | للسؤال عن العدد   | Why   | 1907    | للسؤال عن السبب         |
| How much | كمكمية | للسؤال عن الكمية  | What  | ما/ماذا | للسؤال عن شئ            |
| How high | کم طول | للسؤال عن الطول   | Which | أي      | للاختياريين شيئين       |
| How old  | كبرعمر | للسؤال عن العمر   | How   | من      | للسؤال عن فاعل عاقل     |
| How far  | كمبعد  | للسؤال عن المسافة | whom  | من      | للسؤال عن مفعول به عاقل |

### Steps for making questions

خطوات تكوين السؤال

١) اختر أداة السؤال المناسبة للجزء المراد السؤال عنه ؛ مثل :

When, where, why, what .....etc

- Y) ضع الفعل المساعد <u>helping verb (إن وجد)</u> قبل الفاعل أي بعد أداة السؤال مباشرة.
  - ٣) إذا لمريكن بالجملة فعل مساعد استخدم:
  - \*مع الفعل المضارع بدون s نستخدم
  - \*مع الفعل المضارع الذي به s نستخدم
    - \*مع الفعل الماضي نستخدم did
- ٤) ضع الفاعل بعد الفعل المساعد سواء الموجود بالجملة أصلاً أو التي استخدمناها من عندنا مع ملاحظة إعادة الفعل إلى أصله أي تصريفه الأول.
  - ه) احدَف الجزء المراد السؤال عنه لأنه جواب السؤال.



| تليقرام | انستقرام | واتساب   |
|---------|----------|----------|
| 4       | 0        | <b>©</b> |
|         |          |          |
|         |          |          |

| Examples:                           | أمثلة                                     |  |  |  |  |  |
|-------------------------------------|-------------------------------------------|--|--|--|--|--|
| Statement                           | Question                                  |  |  |  |  |  |
| -I go to work by car.               | -How do you go to work?                   |  |  |  |  |  |
| The child opened the door.          | -Who opened the door?                     |  |  |  |  |  |
| I may meet my manager.              | -Whom may you meet at the party?          |  |  |  |  |  |
| I prefer tea.                       | -Which drink do you prefer tea or coffee? |  |  |  |  |  |
| It is Ali's book.                   | -Whose book is this?                      |  |  |  |  |  |
| I like classic songs.               | -What kind of music do you like?          |  |  |  |  |  |
| I should come home at about 12 p.m. | -What time should you come home?          |  |  |  |  |  |

### الكيفية How was he when he met his friend? للسؤال عن العدد How many Thirty boys are in this class. How many boys are in this class? للسوال عن العمر How old I am twenty years old. How old are you? للسؤال عن الكمية You paid five pounds for this coat. How How much did you pay for this coat? much للسوال عن المساقات It is 450 KM from Dammam to How far Rivadh. How far is it from Dammam to Riyadh? How long This rope is two meters long. للسوال عن الأطوال How long is this rope? How high This fence is four meters high. للسؤال عن الارتفاعات How high is this fence? Sami is one meter and a half tall. How tall للسوال عن أطوال How tall is Sami? الأشخاص

sentences 1- ..... do you come from? b. Where c. How d. What **2-** ...... did you come from Canada? a. Who b. Where c. When d. What 3- Why ...... he ..... all that? d. doing/was a. was / doing c. are / doing b. doing / is 4- What ...... when dad arrived home? b. were doing c. you doing a. you were doing d. were you doing 5- How does he ..... to work?

c. go

d. gone

b. goes

a. going

A-From a, b, c & d choose the correct word that best completes each of the following

| 6-              | Whe                                     | re are you                                      |                    |             | he momer     | nt?              |                  |             | (44)                 |
|-----------------|-----------------------------------------|-------------------------------------------------|--------------------|-------------|--------------|------------------|------------------|-------------|----------------------|
|                 |                                         |                                                 | b. g               |             | c. g         | 70               |                  | d. gone     | نكرات ابو محمد       |
| 7-              |                                         | n have they                                     |                    |             |              |                  |                  |             |                      |
|                 | a. go                                   |                                                 | b.                 | goes        | c.           | go               |                  | d. gone     |                      |
| $A_{\parallel}$ | nswe                                    | rs:[ Gram                                       | mar/               |             |              |                  |                  |             |                      |
|                 | A                                       | 1- b                                            |                    | 2- c        | 3-a          | 4-d              | 5-c              | 6-a         | 7- d                 |
|                 |                                         |                                                 |                    |             | •            | •                |                  |             | 3                    |
| WHI<br>-        |                                         |                                                 | Mods               | l Verh      | s (can /     | could / s        | hould /          | would)      |                      |
|                 |                                         |                                                 |                    | IX / UX IO  |              | الأفعال الثاة    |                  | ,, outu,    |                      |
|                 | *************************************** |                                                 |                    |             | gran.        | الم فعال الماء   |                  |             |                      |
|                 |                                         | القعل                                           |                    |             |              |                  | الاستخدام        |             |                      |
| •               | Can                                     |                                                 |                    |             |              |                  |                  | ر/المستقبل  | -"المقدرة "قي الحاض  |
| •               | can                                     | 't                                              |                    |             |              |                  |                  |             | - عدم المقدرة        |
| •               | Cou                                     | ld                                              |                    |             |              |                  |                  | R           | -المقدرة " في الماضي |
| •               | coul                                    | ldn't                                           |                    |             | موقف)        | , مكان وزمان وأي | / طبيعية في أي   | (مقدرة عامة | عدم المقدرة //       |
|                 | Sho                                     | uld                                             |                    |             |              |                  |                  |             | يجب أن (النصيحة)     |
| •               | shot                                    | uldn't                                          |                    |             |              |                  |                  | (ā.         | لايجب أن ( النصيح    |
| 9               | Woi                                     | ıld                                             |                    |             |              |                  |                  |             | للعرض أو الطلب       |
| A-              | From                                    | a, b, c & d c                                   | hoose              | the corre   | et word t    | hat best co      | mpletes ea       | ch of the   | following            |
|                 | itence                                  |                                                 |                    |             |              |                  |                  |             |                      |
| 1.              | When                                    | I left earlier I                                | *****              | *********   | . take the   | first bus.       |                  |             |                      |
|                 |                                         | can                                             | b- cou             |             | c- shoul     |                  |                  |             |                      |
| 2.              |                                         | nts who want t                                  |                    |             | _            | rs,              | take go          | od care of  | their                |
|                 |                                         | sons from the                                   |                    |             |              |                  | J                |             |                      |
| 2               |                                         | students in m                                   | b- shou<br>v close |             | c- will      | ak Italy flyen   | d- could         |             |                      |
| J.              | AICW                                    | a- can                                          | *                  | - could     | spea<br>С- и | · ·              |                  | should      |                      |
| 4.              | If vou                                  | studied well,                                   |                    |             |              |                  | <b>4.8</b> · · · |             | -                    |
|                 |                                         | a-can                                           | •                  | b- could    | -            | will             | d- m             | ust         |                      |
| 5.              | People                                  | S.<br>V. styckista savisticki siinkaanista sana | stop               | at the traf | fic light.   |                  |                  |             |                      |
|                 |                                         | a. must                                         |                    | b. could    |              | c. were ab       | le to            | d. can      |                      |
| 6.              | You                                     | *****                                           | stay up            | late, to w  | ake up fee   | ling rested.     |                  |             |                      |
|                 | a.                                      | must                                            | b. do              | n't have to | 9            | c. should        | n't              | d. can      |                      |
|                 |                                         | TA                                              |                    | 1- b        | 2-b 3        | 3-a 4-b          | 5-a              | 60          |                      |
|                 |                                         | Alls                                            | swers              | 7-0         | 2-0          | 9-a 4-b          | 3-24             | 0-6         |                      |
|                 |                                         |                                                 |                    |             |              |                  |                  |             |                      |
|                 |                                         |                                                 |                    |             |              |                  |                  |             |                      |
|                 |                                         |                                                 |                    |             |              |                  |                  |             |                      |

# ميغة الأمر: Imperatives



Imperatives are verbs used at the beginning of sentences either in the affirmative or negative to indicate instructions, invitations, signs and notices or telling someone what to do.

صيغة الأمر هي أفعال تستخدم في بداية الجمل أما تكون في الإثبات لتعبر عن التعليمات؛ الدعوى؛ الإشارات و الملاحظات أو إخيار شخص ماذا يفعل.

The Imperatives uses the simple form of the verb such as: walk, read, open,...etc.

تستخدم صيغة الأمر الصيغة النسيطة للفعل أي التصريف الأول



I've just painted that door. Don't touch it.



Don't rush. I'm not in a hurry. Don't sit there. That chair is broken.





### From a, b and c, choose the correct answer as required:

I- My brother does his homework with his friends. (Ask a question)

- a- Who did your brother do his homework with?
- b- Who will your brother do his homework with?
- c- Who does your brother do his homework with?

2 -First, filling in the form and wait till they call you inside. (Correct)

- a- First, fills in the form and wait till they call you inside.
- b-First, fill in the form and wait till they call you inside.
- c- First, filled in the form and wait till they call you inside.

3 -My dad visits my grandparents once a week. (Ask a question)

- a- How often did your dad visit your grandparents?
- b- How often does your dad visit your grandparents?
- c- How far do your dad visit your grandparents?

4-My school is 10 kilometers from my house. (Ask a question)

- a- How many is your school from your house?
- b- How much is your school from your house?
- c- How far is your school from your house?

3-b Answers 1-c

### السؤال الذيل Question tag

46

هذا النوع من الأسئلة يطلق عليها الأسئلة المذيلة وهي تعادل "أليس كذلك؟" باللغة العربية. وهو عبارة عن سؤال مختصر يتبع جملة خبرية تسبقه وهذا السؤال عادة ما يخالف هذه الجملة من حيث الإثبات أو النفي فإذا كانت الجملة التي تسبقه مثبتة يكون هذا السؤال في النفي وإذا كانت منفية يكون السؤال مثبتا.

| Mund |      |    |      | -    |          |   |
|------|------|----|------|------|----------|---|
| 81.  | WEAR | -  | -    | -8   | 12.00    |   |
| 81   | W 25 |    | - 11 | - 25 | See Sec. | • |
| 3.1  | 186  | ım | 8.7  | - 30 | 9- LJ    |   |
|      |      |    |      |      |          |   |

| If the main part of the sentence is positive, the question tag is negative | If th | e main | part of | the | sentence is | positive, | the c | question | tag is | negative |
|----------------------------------------------------------------------------|-------|--------|---------|-----|-------------|-----------|-------|----------|--------|----------|
|----------------------------------------------------------------------------|-------|--------|---------|-----|-------------|-----------|-------|----------|--------|----------|

- > He's a doctor, isn't he?
- > You work in a bank, don't you?
- > Hani finished it, didn't he?
- > Hala will come, won't she?

### If the main part of the sentence is negative, the question tag is positive.

- > You haven't met him, have you?
- > She isn't coming, is she?
- > It hasn't rained, has it?
- > Sara doesn't know James, does she?
- > They didn't leave, did they?
- > He won't do it, will he?

# The question tag uses the same verb as the main part of the sentence. If this is an auxiliary verb ('have', 'be') then the question tag is made with the auxiliary verb.

- > They've gone away for a few days, haven't they?
- > They weren't here, were they?
- > He had met him before, hadn't he?

### لاحظ أبضا هذه الحالات الخاصة

- **★** I'm trying to do it, aren't 1?
- I'm not in a hurry, am 1?
- Let's go spend the whole day on the beach, shall we?
- Let us try the new program, will you?
- You'd better consult another physician, hadn't you?
- **♣ She'd rather study harder**, wouldn't she?
- Open your books, will/would/can/could you?
- Don't forget your key, will you?

### Choose the correct answer from a, b, c or d:

- 1- They'd completed their summer course, .....?
- a, hadn't they b. wouldn't they c. didn't they d. don't they
- 2- They had no intention to do post graduate studies, .....?
- a. was it b. wasn't it c. wasn't that d. had they
- 3- Ali smokes in public places, .....?
- a. doesn't he b. he doesn't c. does he d. was that
- 4- We can go now, .....?
- a. can we b. we can c. can't we d. he does
- 5- You aren't staying in bed all day, .....?
- a. are you b. weren't you c. aren't you d. can't we

| Answers | 1- a | 2- d | 3-a | 4-c | 5-a |
|---------|------|------|-----|-----|-----|
|         |      |      |     |     |     |

### أسئلة الكتاب SETBOOK OUESTIONS- Unit 5

### 1. Mention some of the important events that usually take place in the Paralympics.

اذكر بعض الأحداث الهامة التي غاليا ما تحدث في الألعاب الأولبية للمعاقبن؟

- Name the fields in which the disabled can participate in Paralympics. اذكر الجالات التي يشارك فيها العاقين
- They're sailing, marathons and power lifting.

الايجار والماراتون ورفع الأثقال

2. Ramadan (fasting) teaches athletes / people some values such as:

صوم رمضان بعلم الرياضيون/الناس بعض القيم ؟

- Regardless their natural abilities, athletes need some skills such as:

بغض النظر عن قدراتهم الطبيعية , الرياضيون يحتاجون بعض الهارات مثل:

- It teaches us patience, sacrifice and self- discipline.
  - تعلم الصبرو التضحية وضبط النفس
- 3. What is important about Paralympics?

ما هي أهمية الألعاب الأولينية للمعاقين ؟

- They encourage the disabled

تشجيع المعاقين

- They rehabilitate them.

تعبد تاهيلهم

4. Kuwait's efforts / role for caring for the disabled are endless. Discuss.

دور دوله الكويت في رعاية العاقين ليس لها حدود , ناقش ؟

- How can any society help the disabled?

كيف يساعد الجتمع العاقين؟

- ن ننى نوادى رياضية و ننظر مسابقات لهم . We can build a sports club and organize competitions for them
- 5. Why do you think people enjoy watching big sporting events, like the Olympic Games?

لماذا تعتقد أن الناس يستمتعون بمشاهدة الأحداث الرياضية مثل الألعاب الأولبيية

- we can learn new skills

تتعلم مهارات جديدة

- We can support our team

نشجع فريقنا

يخرجون الأفضل من الرياضيون They bring out the best in athletes

- 6. What are the skills needed to become a Formula One Driver? ما هي المطلوبة لتصبح متسابق في سباق السيارات
- He should be independent, determined, courageous and aware بجب ان تکون مستقل و مصر و شجاع و واعی
- 7. What are the skills / abilities needed for winning a marathon racing?

ما هي الهارات و القدرات المطلوبة للفور بسباق الماراتون؟

- He should have willpower, stamina and endurance

يجب أن يكون لديه القوة و الصار و التحمل

8. From your point of view, psychological factors are important. Why?

من وجهه نظرك , الذا تكون العوامل النفسية مهمة ؟

- They improve athletes' performance

لتحسين الأداء الرياضي

-They avoid pressures.

لتجنب الضغوط

- 9. Psychological factors are the mental factors that help or prevent athletes from performing العوامل النفسية تساعد أو تمنع الرياضي من الأداء بشكل جيد , اذكر اثنين؟ well. Mention two.
- They are motivation, stimulation

الحثو التحفير

- They are personality and feedback

التجارب الشخصية السابق

### **Translation**

## UNIT 5 ترجمة



| تهتم الكويت بإعادة تاهيل المعاقين وتوفير فرص عمل مناسبة لهم.                                     | ٠,١ |
|--------------------------------------------------------------------------------------------------|-----|
| يدرب الصوم الأنسان علي فضائل عدة منها الصبر وضبط النفس وهذه نفس المهارات التي يحتاجها اي رياضي   | ٠.٢ |
| .يكون الشَّخص المنطوي في العادة خجولِ ويفضل الرياضات ذات المهارات المنغلقة والتي لا تتضمن العنف. | ٠.٣ |
| تقام دورة الألعاب الأولمبية للمعاقين كل أربع سنوات وتهدف إلى إعادة تأهيلهم                       |     |

- 1. Kuwait is interested in rehabilitating the disabled and providing them with suitable employment opportunities.
- 2. Fasting trains man on several virtues, including patience and restraint, and these are the same skills that any athlete needs.
- 3. An introvert person is someone who is usually shy and prefers sports with closed skills that do not include violence
- 4. The Paralympics are held every four years and aim at rehabilitating them.



| تليقرام  | انستقرام | واتساب |
|----------|----------|--------|
| <b>3</b> | 0        | 0      |
| 마        |          |        |
|          |          |        |

# تىيىر Writing

Topic: "Paralympics is a sport event that involves people with disabilities."

Plan and write an essay of not less than 12 sentences (140 words) about the importance of

holding such events and the role of the society towards the disabled.

### Outline

<u>Introduction:</u> *In our present time, one of the most famous sport events is Paralympics.*Body:

Paragraph 1: the importance of holding such events

- draw people's attention
- encourage others to participate
- give power and trust

Paragraph 2: the role of the society towards the disabled.

- build special clubs
- provide them with what they need
- arrange regular sport events

Conclusion: To sum up, the disabled are able to do many wonderful things so we must help them achieve that.

### Writing

In our present time, one of the most famous sport events is Paralympics. It includes disabled sportsmen so it has a great importance.

Paralympics is really an important event. It draws people's attention to the disables. In fact, it gives disabled sportsmen power and trust. It encourages all the disabled people to participate in this event and take up a hobby. Such great events show us how the disabled have amazing abilities and they can do awesome things.

Our society has an important role towards the disabled. Encouraging them to take part in all fields of life is important. We should build special clubs for them as well. Moreover, we should provide them with what they need. We can arrange regular sport events for them.

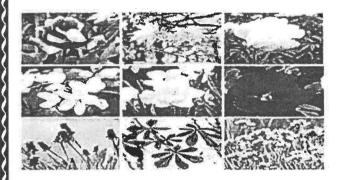
To sum up, the disabled are able to do many wonderful things so we must help them achieve that.

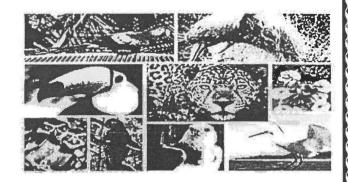
# Module Two: Free time





# Unit six:





# The Importance of Wildlife

مخكرات ابو محمد الأصلية مبسطة – سملة – شاملة مع نماذح اختبارات محلولة ت/ 51093167

Ways of Protecting Wildlife

- Keeping the balance in the ecosystem
- Providing us with a lot of medicine
- Important for the economy
- A part of our heritage

- Building nature reserves
- Banning illegal hunting
- Banning cutting trees
- Planting more trees

Birds and animals face many different dangers

lllegal hunting Using pesticides

habitat destruction

Harsh dimate

Forest fires

# **Unit six: Nature**

51 مذڪرات ابو بعد

Vocabulary:

|    | Word         | Meaning                    |     | Word            | Meaning              |
|----|--------------|----------------------------|-----|-----------------|----------------------|
| 1  | Conservation | حماية - حفاظ               | 17  | Sustenance      | and a second         |
| 2  | Deserve      | يستحق                      | 18  | Tame            | ابیف                 |
| 3  | Fauna        | حيوانات منطقة أوفترة       | 19  | adjacent        | قريب - مجاور         |
| 4  | Fence off    | يضع سياح                   | 20  | effluent        | مخلفات سائلة (مجاري) |
| 5  | Flora        | الحياةالنباتية             | 21  | Bed out         | يشتل -يفرز           |
| 6  | Hectare      | هکتار(۱۰۰۰۰متر)            | 22  | Carbon monoxide | اول أكسيد الكربون    |
| 7  | Marsh        | بستنق                      | 23  | Cleanup         | وتخليف               |
| 8  | Propagation  | التكاثر (نباتات - حيوانات) | 24  | Exotic          | غريب                 |
| 9  | Sanctuary    | محبية                      | 25  | Finance         | يبول                 |
| 10 | Vegetation   | الحياة النباثية            | 26  | Global          | عالي                 |
| 11 | Aggressive   | عدواني                     | 127 | imperative      | هام - حيوي           |
| 12 | Fierce       | مفترس                      | 28  | Mammal          | حيوان من الثنييات    |
| 13 | Herbivore    | حيوان عشبي                 | 29  | Nest            | عش (الطيور)          |
| 14 | Hostile      | عدواني                     | 30  | On behalf of    | نيابةعن              |
| 15 | Proud        | فخور                       | 31  | Toxin           | التوكسين(مادة سامة)  |
| 16 | Stubborn     | عنيد                       | 32  | Wasteland       | أرض قاحلة            |

# A-From a, b, c & d choose the correct word that best completes each of the following sentences

| 1- Some wild anim    | nals can become very     | af                       | ter some training.       |
|----------------------|--------------------------|--------------------------|--------------------------|
| a -aggressive        | b- exotic                | c-global                 | d- tame                  |
| 2- It is             | .for your recovery to co | ontinue the treatment f  | or at least two weeks.   |
| a- exotic            | b- global                | c- imperative            | d-adjacent               |
| 3- Large amounts     | ofwaste are              | e discharged into the se | ea by the local factory. |
| a. hectare           | b. propagation           | c. effluent              | d. wasteland             |
| 4-They have called   | l for a ca               | ampaign to keep their s  | treets free from rubbish |
| a-call               | b-cleanup                | c-effluent               | d- genus                 |
| 5- There are many    | organizations dedicated  | l to the                 | of the environment.      |
| a. edutainment       | b. conservation          | c. cleanup               | d. wasteland             |
| 6-After all that har | d work, you              | your manager             | 's praise.               |
| a. observe           | b. finance               | c. compete               | d. deserve               |
| 7 is the po          | oisonous gas formed by   | the burning of carbon,   | especially in the form   |
| of car fuel.         |                          |                          |                          |
|                      | b. marsh                 |                          |                          |
|                      |                          |                          |                          |
| a. vegetation        | b. motivation            | c. stimulation           | d. application           |

..... often have physical features that help them eat tough, fibrous plant matter.

| ^~~                                                        |                  | ~~~~~                     |                            |                                |  |  |
|------------------------------------------------------------|------------------|---------------------------|----------------------------|--------------------------------|--|--|
| a. h                                                       | ectares          | b. poachers               | c. mammals                 | d. herbivores                  |  |  |
|                                                            | ora peopre are   | abadily                   |                            | rada di dimibo.                |  |  |
| a. h                                                       | ostile           | b. imperative             | c. exclusive               | d. equestrian                  |  |  |
| 11.7                                                       | Γο save rare fau | una from extinction, ne   | ver buy                    | birds from pet shops.          |  |  |
| a-st                                                       | ubborn           | b- adjacent               | c- exotic                  | d- tame                        |  |  |
| 12. /                                                      | A                | is a natural habita       | t where endangered ani     | mals and birds live safely.    |  |  |
|                                                            |                  |                           | c- sanctuary               |                                |  |  |
| 13.                                                        | There is a row   | of houses immediately     | to the                     | e factory.                     |  |  |
| a-st                                                       | ubborn           | b- fierce                 | c- adjacent                | d- proud                       |  |  |
| 14-                                                        | Wildlife resear  | chers protested that tou  | rism is damaging the       | and fauna of the               |  |  |
| islan                                                      | ıd.              |                           |                            |                                |  |  |
| a- m                                                       | arsh             | b- hectare                | c- propagation             | d- flora                       |  |  |
| 15-1                                                       | I've tried hard  | to persuade him but he    | is too                     | to accept another opinion.     |  |  |
| a- a                                                       | djacent          | b- fierce                 | c- stubborn                | d- imperative                  |  |  |
| B-F                                                        | ill in the space | s with the most suitab    | ole words from the list    | below:                         |  |  |
| (nest – finance- pesticides – imperative – exotic– global) |                  |                           |                            |                                |  |  |
| 1. P                                                       | ollution is a    | prob                      | lem that we should solv    | ve.                            |  |  |
| 2. It                                                      | t's              | to find a solution t      | o traffic jam problem.     |                                |  |  |
| 3. V                                                       | Ve shouldn't hi  | ant that bird over there. | It's a poor one in its     |                                |  |  |
| 4. S                                                       | ome haircuts a   | nd ways of wearing are    |                            | . They are not traditional.    |  |  |
| 5. F                                                       | armers usually   | spray                     | . on their crops to kill p | ests but they may also         |  |  |
| d                                                          | amage people's   | s health.                 |                            |                                |  |  |
|                                                            | ( clean up -     | effluents- fenced off —   | - fierce - mammals – o     | n behalf of)                   |  |  |
| 6. T                                                       | he school gard   | en must be                | to avert students fr       | om picking up flowers.         |  |  |
| 7. S                                                       | alem is courag   | eous enough to speak.     | of all his colleag         | gues about their complaint.    |  |  |
|                                                            | -                |                           | campaign in my             |                                |  |  |
|                                                            |                  | -                         |                            | dog.                           |  |  |
|                                                            |                  |                           |                            | s, fish and crocodiles aren't. |  |  |

Answers:[ Vocabulary]

| A | 1-d           | 2-с             | 3-с         | 4-b       | 5-b           | 6-d   |
|---|---------------|-----------------|-------------|-----------|---------------|-------|
|   | 7-d           | 8-a             | 9-d         | 10-a      | 11-d          | 12 -с |
|   | 13-с          | 14-d            | 15-е        |           |               |       |
| В | 1- global     | 2- imperative   | 3- nest     | 4- exotic | 5- pesticides |       |
|   | 6- fenced off | 7- on behalf of | 8- clean up | 9- fierce | 10- mammals   |       |



### Grammar

## الأسماء العدودة والغير معدودة Countable and uncountable nouns



a sandwich

Answers

1-b

2- d

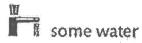
3-a

4-d





some milk





some bananas



two burgers

some spaghetti some sugar



How many cupcakes are there?



How much cheese is there?



How many apples are there?



How much chocolate is there?



Countable Nouns: are things that are counted as one, two, three, and so on.

الأسماء العدودة: هي الاشياء التي يمكن عدها بواحد ، إثنان ، ثلاثة وهكذا

Uncountable Nouns: cannot be counted

.الأسماء الغير معدودة: هي التي لا يمكن عدها أي لا يمكن وضع رقم قبلها

6-a

7-c

8-a

5-с

| Countable Nouns                                                                      | Uncountable Nouns                                                                                                                                                       |  |
|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Examples: man, animal, plant, temperature, Dollar/Dinar, bottle, bag, cube, loaf,etc | Examples: hair, fur, grass, heat, money, ice, bread, cake, soap, water, sand, sugar, advice / information / water / tea / paper / coffee / chicken / happiness / meat / |  |
| تجع                                                                                  | لا تجمع                                                                                                                                                                 |  |
| men, animals, plants, temperatures, Dollars, bottles, bags, cubes, etc               |                                                                                                                                                                         |  |
| نستخدم معها                                                                          | نستخدم معها                                                                                                                                                             |  |
| a / an / few / a few / many                                                          | no article (-) / little / a little / much                                                                                                                               |  |
| مع المعدود وغير المعدود                                                              | كلمات مشتركة تستخدم                                                                                                                                                     |  |
| The no any some a                                                                    | lot of enough all ( of ) too                                                                                                                                            |  |
|                                                                                      | at best completes each of the following sentences                                                                                                                       |  |
| 1- It seems to me that we haven't had                                                | assignments in English this term.                                                                                                                                       |  |
| a) much b) many                                                                      | c) a little d) no                                                                                                                                                       |  |
| 2- Our yard looks awful this summer. There are to                                    | 00 weeds.                                                                                                                                                               |  |
| a) a few b) little c):                                                               | a lot of d) many                                                                                                                                                        |  |
| 3- I didn't use fertilizer las                                                       | st spring, and that has made a difference.                                                                                                                              |  |
|                                                                                      | many d) a little                                                                                                                                                        |  |
| 4- Also, I've paid very a                                                            | ttention to how much rain we've had.                                                                                                                                    |  |
| a) few b) lots of c) 1                                                               | nany d) little                                                                                                                                                          |  |
| 5-Have you got                                                                       | n you?                                                                                                                                                                  |  |
| a- few b- some                                                                       | c- any d- much                                                                                                                                                          |  |
| 6-Howbooks do you hav                                                                | re ?                                                                                                                                                                    |  |
| a. many b. much                                                                      | c. often d. old                                                                                                                                                         |  |
| 7-Salem doesn't havefriend.                                                          |                                                                                                                                                                         |  |
| a. some b. much                                                                      | c. any d. few                                                                                                                                                           |  |
| 8-We needbread for today.                                                            |                                                                                                                                                                         |  |
| a. little b. a few                                                                   | c. any d. to                                                                                                                                                            |  |

## Present Perfect continuous: الزمن المضارع التام المستمر



l've been cooking dinner. It will be ready soon.



Vicky has been running today. Now she's really tired!



I've been eating too much cake. I must eat less!



We've been looking at houses. We want to move.



Form: شكل الفعل

I / we / you / they—— have

+ been + V +ing

She / he / it — has

الاستخدام: يستخدم للتعبير عن حدث بدأ في الماضي ولا يزال مستمرا للحاضر

الكلمات الدالة على الزمن: منذ : since : للدة : all / طوال : all / لحد الأن : vill now

### Examples:مثلة

- They have been studying since 7 o'clock.
- It has been raining all night
- Scientists have been working on this project for ages.

### A-From a, b, c & d choose the correct word that best completes each of the following sentences

- 1. She..... for the bus for half an hour.
- b) has been waiting
- c) is waiting
- d) waits
- 2. He has been sitting at his desk ...... six o'clock.
  - a) for
- b) just
- c) yet

- d) since
- 3. 'Why is your hair wet?' '- Because I...... all the morning.'
- a) has been swimming b) swim c) had swum

- d) have been swimming
- 4- I don't have ..... idea about the matter.

- b- some

d- many

- 5- We have not been allowed to park here.....1998.
  - a-for

- b-since
- c- just

d- yet

### B-From a, b and c, choose the correct answer as required:

- 1- I have been studying for three hours. (Ask a question)
  - a- How long have you been studying?
  - b- How long do you study?
  - c- How long did you study?

### 2- No, I haven't been to France yet. (Ask a question)

- a- Have you ever been to France?
- b- Do you go to France?
- c- How do you go to France?

### 3- She has just finished preparing food for the party. (Make Negative)

- a- She hasn't just finished preparing food for the party.
- b- She hasn't finished preparing food for the party, yet
- c- She has never just finished preparing food for the party.

### 4- I have already finished the annual report. (Make negative)

- a- I did not finish the annual report.
- b- I have not finished the annual report yet.
- c- I have not already finished the annual report.

### 5. The police (question) all the neighbours all week long. (Correct the verb)

- a. The police questioned all the neighbours all week long.
- b. The police will question all the neighbours all week long.
- c. The police has been questioning all the neighbours all week long.

| X 3 | KTOTE | ERS | 1    |  |
|-----|-------|-----|------|--|
| A   | NOW   | LKO | ) ii |  |
|     |       |     |      |  |

| A | 1-b | 2-d | 3-d | 4-a | 5-b |
|---|-----|-----|-----|-----|-----|
| B | 1-a | 2-a | 3-b | 4-b | 3-е |

### SETBOOK QUESTIONS- Unit 6 اسئلة الكتاب

1. What is remarkable about Al-Jahra Pools Nature Reserve ? ما الميز في محمية الجهراء الطبيعية ؟

completely man-made

من صتع الإنسان

- It's effluent waste.

تسقى من مياه المجاري

2. Why are Natural reserves such as Al-Jahra Pool Nature Reserve important?

لأذا الحميات الطبيعية مثل محمية الجهراء الطبيعية مهمة ؟

-Nature Reserve has been a crucial centre for conservation, education and research. How?

الحمية الطبيعية مركز للتكاثر والحفظ والتعليم والبحث والحماية, كيف؟

- It provides a refuge.

توفير المأوي

- It protects the habitat.

تحمى السكن والبيئة

ما هي فوائد الحميات الطبيعية؟ . Natural Reserves have many benefits / purposes . Mention them.

- They are conservation, research, education and propagation.

انها للحماية والحفظ والبحث والتعليم والتكاثر

4. Why do you think it is important to save / protect wild life? الذا من الهم حماية الحياة البرية ؟

- It's to keep balance in nature.

حماية التوازن في البيئة

5. Why do you think animals are very important in our world? الحيوانات مهمه في عالنا ؟

- It's to keep balance in nature.

حماية التوازن في البيئة

- It's for work, food and medical research.

أثها من اجل العمل و الطعام والبحث العلمي

6. Some animals (birds) are in danger of extinction. Why? Mention some of the dangers

بعض الحيوانات والطيور مهددة بالانقراض لماذا ؟

- They are illegal hunting, (poachers,) pesticides and forest fires.

بسبب الصيد الجائرو المبيدات الحشرية وحرائق الغابات

7. There are many ways to protect wildlife in your country (area) . Mention.

- We can look after birds

نعتني بالطيور



| - we can stop hunting and run clean-up campaigns. نوقف الصيدونقوم بحملات التنظيف<br>8. Kuwait is a shopping paradise. CommentWhat creates a unique shopping experience | 56<br>مذڪرات او محمد |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| الكويت جنة التسوق , علق ؟ ما الذي يجعل و يضع خبرة تسوق فريدة ؟                                                                                                         |                      |
| - Villa Moda in Kuwait is the well-known, remarkable destination for shopaholics. Comm                                                                                 | ent.                 |
| ىكان تسوق مميرْ ومشهور لحبي التسوق , علق ؟                                                                                                                             | فيالا موداه          |
| - It has a unique shopping experience, luxurious shops and great customer service.                                                                                     |                      |
| بخبرة تسوق فريدة و به محلات فخمة و خدمة عملاء مميزة                                                                                                                    | انه يتميز            |

**Translation** 

UNIT 6 ترجمة

| للحيو انات أهمية كبيرة في عالمنا الحديث حيث أنها تحفظ التوازن البيئي.                   | .1   |
|-----------------------------------------------------------------------------------------|------|
| تعتبر المحميات الطبيعية مكانا مناسبا لتكاثر الطيور والحيو انات المهددة بالانقراض.       |      |
| تعتبر محمية الجهراء الطبيعية مركزا هما للحفاظ على الحيو انات والطيور المهددة بالانقراض. |      |
| إذا كنت ممن يهتم بحماية الحياة البرية فمحمية الجهراء الطبيعية تستحق دعمك                |      |
| ***************************************                                                 | Fe4# |

- 1. Animals are of great importance in our modern world as they preserve the environmental balance.
- 2. Nature reserves are a suitable place for the breeding of endangered birds and animals
- 3. Al Jahra Nature Reserve is an important conservation center for endangered animals and birds.
- 4. If you're interested in wildlife protection, the Jahra Nature Reserve deserves your support.

## Writing

 ${f Topic:}$  "Saving endangered species is a noble task." Write a report of two paragraph (12) sentences showing the main dangers that face animals and birds worldwide and how to save endangered species.

### Outline

Introduction: Wildlife is a precious gift of God to this planet. Unfortunately, the natural habitats of animals and plants are being destroyed for land development and farming by humans.

### Body

Paragraph1: There are many threats to the existence of animals.

- -Hunting rare animals
- -Using pesticides
- -Pollution
- -Cutting trees

### Paragraph2: How can we help save animals?

- -Building natural reserves
- -removing dangerous toxins from the area
- -Turning wastelands into reserves -collecting money

The extinction of wildlife species will certainly have a fatal impact on human race as well. So, for us as humans, it becomes a great responsibility to save the wildlife.

### Model Essay

Wildlife is a precious gift of God to this planet. Unfortunately, the natural habitats of animals and plants are being destroyed for land development and farming by humans.

There are many threats to the existence of animals. People hunt rare animals and use pesticides. Furthermore, forest fires, carbon monoxide from cars, buses, and motorbikes, building roads through the forests and cutting trees contribute to their disappearance.

We all share the responsibility towards the disappearance of animals and birds. The governments and The WWF should prevent the wild life (the natural world) from destruction. We can help protecting wild animals in many ways; by looking after birds. providing running, or dripping water, removing dangerous toxins from the area, collecting money or turning wastelands into a home for animals.

The extinction of wildlife species will certainly have a fatal impact on human race as well. So, for us as humans, it becomes a great responsibility to save the wildlife.

الكلمات المستخدمة لربط بين الجمل والانتقال من فكرة إلى أخرى Transition words

|                              | ه دهان هن فحره زي ،حري                                                                                                     |                                                                                                                                                                    | مذكرات ابو محمد                                             |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Relation                     | Conjunction                                                                                                                | Meaning in Arabic                                                                                                                                                  | Example                                                     |
| Addition                     | <ol> <li>Furthermore,</li> <li>In addition,</li> <li>Moreover,</li> <li>Besides,</li> <li>Too / as well</li> </ol>         | <ul> <li>ا علاوة على ذلك</li> <li>ا ضافة الى ذلك</li> <li>بالإضافة الى</li> <li>وفوق ذلك / الى جانب</li> <li>أيضا</li> </ul>                                       | People choose jobs for many reasons besides money.          |
| Contrast                     | 1) However 2) On the other hand 3) In contrast 4) Whereas 5) Otherwise 6) Although                                         | <ol> <li>ا. ومع ذلك / لكن</li> <li>ا. من جهة اخرى</li> <li>ا. مقارنة بذلك</li> <li>ا. بينما</li> <li>ا. بطريقة اخرى</li> <li>ا. على الرغم من</li> </ol>            | The boy fell off his bike. However, he wasn't hurt.         |
| Cause and effects            | <ol> <li>Therefore</li> <li>For this reason</li> <li>Because of this</li> <li>As a result</li> <li>Consequently</li> </ol> | <ol> <li>بناء على ذلك</li> <li>ولهذا السبب</li> <li>بسبب</li> <li>وبالنتيجة</li> <li>بناء على ذلك</li> </ol>                                                       | She made a very big mistake. As a result, she lost her job. |
| Coordinating<br>Conjunctions | 1) For 2) And 3) Nor 4) But 5) Or 6) Yet 7) So                                                                             | <ol> <li>١. لأن / لأجل</li> <li>٢. وإو العطف</li> <li>٣. ولا ) اداة عطف</li> <li>٤. لكن</li> <li>٥. أو</li> <li>٢. ومع ذلك</li> <li>٧. وبالتالي — ولهذا</li> </ol> | He gets weight easily, for he always eats fast food.        |

| ( ) | 4 TO SECULATION OF SECULATION                                                                                                                                                          |                 |  |  |  |  |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|--|--|--|
|     | الراي 1.Expressing Opinions :                                                                                                                                                          | مدڪراٽ ابو محمد |  |  |  |  |
|     | ☐ In my opinion, ☐ From my point of view , ☐ I think / believe because                                                                                                                 |                 |  |  |  |  |
| U   | 2.Expressing Agreement : الموافقة                                                                                                                                                      |                 |  |  |  |  |
|     | <ul> <li>☐ In my opinion, this is right because</li> <li>☐ I think / believe it's a good idea because</li> <li>☐ I agree with you because</li> <li>☐ I couldn't agree more.</li> </ul> |                 |  |  |  |  |
|     | 3.Expressing Disagreement :                                                                                                                                                            |                 |  |  |  |  |
|     | ☐ In my opinion, this is wrong because ☐ I think / believe it's not a bad idea because ☐ I don't agree with you because ☐ I disagree with you because                                  |                 |  |  |  |  |
|     | 4.Giving Warnings : التحدير                                                                                                                                                            |                 |  |  |  |  |
|     | ☐ I'm warning you. This is very dangerous. ☐ If you don't, will happen ☐ Please don't do that again. Be careful next time.                                                             |                 |  |  |  |  |
|     | <u>التنبؤ</u> <u>5.Predicting</u>                                                                                                                                                      |                 |  |  |  |  |
|     | ☐ I expect that ☐ I predict / think that ☐ It's possibly / probably                                                                                                                    |                 |  |  |  |  |
|     | 6-Giving Advice: تقديم النصيحة                                                                                                                                                         |                 |  |  |  |  |
|     | ☐ I advise you to ☐ You'd better ☐ You should ☐ If I were you , I'd                                                                                                                    |                 |  |  |  |  |
|     | 7-Making Suggestions: الاقتراح                                                                                                                                                         |                 |  |  |  |  |
|     | ☐ I suggestion that we should ☐ Why not? ☐ How about (verb + ing)? / What about (Verb+ ing)?                                                                                           |                 |  |  |  |  |
|     | ☐ Let's ☐ Why don't we? ☐ We could                                                                                                                                                     |                 |  |  |  |  |
|     | 8-Persuading <u>וצבט</u>                                                                                                                                                               |                 |  |  |  |  |
|     | <ul> <li>☐ Just this time, please. This will change my life!</li> <li>☐ Have you considered everything?</li> <li>☐ Won't you let me? Please consider this.</li> </ul>                  |                 |  |  |  |  |
|     | ☐ I will be very grateful if you                                                                                                                                                       |                 |  |  |  |  |

### - Write what you would say in the following situations:



### ماذا تقول في المو اقف التالية

### EXAMPLES: أمثلة

- 1. A friend of yours says that life will change completely in the future.
  - -I think it will be much easier.
- 2. A friend of yours asked you to describe your last trip to Japan.
  - -It was amazing and I got a lot of information.
- 3. Your brother wanted to know how to improve his listening skills.
  - -You should first listen to native speakers regularly.
- 4. A friend wants to start an extreme sport. You think it is dangerous.
  - -I don't think it is a good idea.
- 5. Your friend intends to buy a very expensive car, but he already has a car.
  - I advise you not to spend your money on things you don't need.
- 6. A friend of yours says that climbing Mount Everest is an easy task.
  - I don't agree with that; it is very challenging.
- 7. Your brother believes that space exploration is a waste of money. You believe otherwise.
  - I think the opposite is true. / I disagree with you
- 8. Your brother says that learning French is more beneficial than learning English.
  - -I disagree because, unlike French, English is spoken in every country in the world.
- 9. A friend of yours asked you if you would like to go to the movies.
  - -Sure, I would love to.
- 10. Your friend says that learning a foreign language is useless.
  - -I disagree because learning a foreign language enhances your ways of thinking.
- 11. You do not know what time the school meeting is.
  - -Excuse me, can you please tell me what time the school meeting is, please?
- 12. Your classmate is getting unfit because he always eats too much.
  - -You should go on a diet and do some exercises.
- 13. Your friend believes that hard work and determination are the keys to success.
  - -You are absolutely right. I can't agree more.
- 14. Your uncle asked you about your future plans after high school.
  - -I intend to study medicine abroad.

# How to write a good summary



### كيف تكتب تلخيصا جيدا

Steps to Follow: خطوات للمتابعة

1. Read the instructions.

قراءة التعليمات

2. Read the text to get the general idea.

قراءة النص للحصول على الفكرة العامة

3 .underline the main points.

ضع خط تحت النقاط الرئيسية

4.Leave unnecessary description and repetition

اترك الوصف والتكرار الغير ضروري

5. Don't copy; use your own words "Paraphrase". "إعادة الصياغة "إعادة الصياغة "

6. Don't write your own opinion

لا تكتب رأيك الخاص .

7. Join the simple sentences by using linking words like: "also, although, moreover, etc." ربط الجمل البسيطة باستخدام الروابط مثل "أيضا/ على الرغم من/علاوة على ذلك/ إلخ "

### **Rubrics for Checking Summary Making**

| Content / relevance of ideas | Paraphrasing | Spelling and grammar | Paragraph To |    |
|------------------------------|--------------|----------------------|--------------|----|
| 30                           | 20           | 5                    | 5            | 60 |

① Copying the whole paragraph receives ZERO.

© Exceeding the required number of sentences (Minus 5 marks for one sentence-Minus 10 for two sentences and above)

### قواعد تصحيح سؤال التلخيص

- (30) درجة المحتوى وملائمة الأفكار.
  - (20) درجة إعادة الصياغة.
  - (5) درجات التهجئة والقواعد.
- (5) درجات التنسيق أو الشكل العام،

مذكرات ابو محمد الأصلية مبسطة – سملة – شاملة مع نماذح اختبارات محلولة

51093167 /3

نسخ الفقرة كاملة يأخذ صفر.

عند تجاوز عدد الجمل المطلوب يتم:

٥ خصم خمس درجات على الجملة الواحدة.

٥ خصم عشر درجات على جملتين أو أكثر.

### التلخيص

### **Summary Making**



### Examples

Passage 1: Read the following passage carefully, then do as required:

School libraries are important for both teachers and students. Teachers need resources that will help them improve classroom instructions. Students must be able to find materials that will answer questions on homework. School librarians select materials for the library and help students and teachers effectively use its resources. For example, a school librarian might guide a student to books useful for a particular assignment. In addition, the librarian might teach the student how to use an online public access catalogue of available materials. School librarians also help young people find enjoyable books to read in their free time. School librarians should have specialised training in librarianship. They should also have teaching skills, because school librarians work closely with educators.

In FOUR sentences, summarise and paraphrase the previous passage in answer to the following question:

How important are the school librarians?

Firstly, school librarians pick library books and assist students and educators to use its resources efficiently. Secondly, the librarian could demonstrate how to use an online public access catalogue of materials that are available. Thirdly, school librarians can also help youngsters find books that they enjoy reading in their past time. Finally, school librarians should have certain skills in teaching in case they need to help teachers in teaching.

Passage 2 Read the following passage, then do as required:

It is well known that some cultures prefer sons to daughters. Sons are wanted because they can work to help the family earn income. Also, sons will be able to support their parents when the parents are old. In some countries, sons are important because the family name will continue for another generation. This is because the wife in these cultures take her husband's family name, and sometimes belongs to the husband's family. Not only that, but having a daughter can sometimes cause difficulty for the family. In India, for example, having a daughter can be a burden. Families must save a lot of money to pay a dowry when the girl gets married. According to a survey done in 2000, people in some developed countries would prefer to have daughters. Researchers said that parents in these societies do not have the same economic reasons that exist in other countries, so they do not need to have a son to help make money.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question:

Why do people prefer to have sons in some countries?

Some people prefer to have sons because they can work and help their parents. Moreover, sons will support their parents when they get old. Also, the family name will

stay still for the coming generation. In some countries like India having a daughter causes a burden to a family because they pay a dowry for the girl when she

# تصريف الأفعال الشاذة

# Irregular verbs Group 1 – All three forms are the same

| Base Form         | Simple Past         | Past Participle | المعنى      |  |
|-------------------|---------------------|-----------------|-------------|--|
| cost              | cost                | cost            | يكلف        |  |
| cut               | cut                 | cut             | يقطع        |  |
| hit               | hit                 | hit             | يضرب        |  |
| hurt              | hurt                | hurt            | يجرح – يؤذي |  |
| let               | let                 | let             | يدع         |  |
| put               | put                 | put             | يضع         |  |
| shut              | shut                | shut            | يغلق        |  |
| Group 2 - The 2nd | d and 3rd forms are | the same        |             |  |
| Base Form         | Simple Past         | Past Participle | المغنى      |  |
| lose              | lost                | lost            | يفقد/يخسر   |  |
| shoot             | shot                | shot            | يطلق النار  |  |
| get               | got                 | got             | يحصل على    |  |
| light             | lit                 | lit             | ينير يضيء / |  |
| sit               | sat                 | sat             | يجلس        |  |
| keep              | kept                | kept            | يحفظ        |  |
| sleep             | slept               | slept           | ينام        |  |
| feel              | felt                | felt            | يشعر        |  |
| Leave             | Left                | left            | يغادر/يترك  |  |
| meet              | met                 | met             | يقابل       |  |
| sell              | sold                | sold            | يبيع        |  |
| tell              | told                | told            | يخبر        |  |
| Pay               | paid                | paid            | يدفع        |  |
| make made         |                     | made            | يصنع        |  |
| stand stood       |                     | stood           | يقف         |  |
| understand        | understood          | understood      | يفهم        |  |
| lend              | lent                | lent            | يسلف/يقرض   |  |

|                                         |                                     | 10              | - Street Contract Con |  |  |
|-----------------------------------------|-------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| bend                                    | bent                                | bent            | يثني يثني                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| send                                    | send sent                           |                 | يرسل                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| spend                                   | spend spent                         |                 | ينفق/يقضي                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| build                                   | built                               | built           | يبني                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| find                                    | found                               | found           | بجد                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| have                                    | ave had had                         |                 | يملك                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| hear                                    | hear heard                          |                 | يسمع                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| hold                                    | held                                | held            | يحمل/يمسك                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| read                                    | read                                | read            | يقرأ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| say                                     | said                                | said            | يقول                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| bring                                   | bring brought brought               |                 | يجلب/يحضر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| buy                                     | buy bought bought                   |                 | يشتري                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| fight                                   | ght fought fought                   |                 | يحارب                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| think                                   | think thought thought               |                 | يفكر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| teach                                   | taught                              | taught          | يدرس /يعلم                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| catch                                   | caught                              | caught          | يلحق/يمسك                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| Group 3 – All three forms are different |                                     |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Base Form                               | Simple Past                         | Past Participle | الغنى المعنى                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| drive                                   | drive drove driven ride rode ridden |                 | يسوق/يقود                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| ride                                    |                                     |                 | يركب                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| rise rose                               |                                     | risen           | يرتفع                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| write                                   | write wrote written                 |                 | يكتتب                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| bite                                    | bite bit bitten                     |                 | يعض                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| hide hid                                |                                     | hidden          | يخفي/يختبيء                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| break broke                             |                                     | broken          | يكسر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| choose chose                            |                                     | chosen          | يختار                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| speak spoke                             |                                     | spoken          | يتحدث                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| wake                                    | wake woke w                         |                 | يستيقيظ/يصحو                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| blow                                    | blow blew                           |                 | ينفخ/يهب                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| grow grew                               |                                     | grown           | /.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| grow                                    | grew                                | grown           | يكبر/ينمو                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| know                                    | knew                                | known           | يخبر/ينمو<br>يعرف                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |

| fly       | flew flown    |       | 65 يطير    |  |
|-----------|---------------|-------|------------|--|
| draw      | drew          | drawn | يرسم       |  |
| show      | showed        | shown | يعرض       |  |
| wear      | wore          | worn  | يلبس/يرتدي |  |
| tear      | tore          | torn  | يمزق       |  |
| begin     | began         | begun | يبدأ       |  |
| drink     | drank         | drunk | يشرب       |  |
| swim      | swam          | swum  | يسبح       |  |
| ring      | rang          | rung  | يرن/يدق    |  |
| sing      | sang          | sung  | يغني       |  |
| eat       | eat ate       |       | يأكل       |  |
| fall      | fall fell     |       | يقع/يسقط   |  |
| forget    | forget forgot |       | ینسی       |  |
| give      | gave          | given | يعطي       |  |
| see       | saw           | seen  | یری        |  |
| take took |               | taken | يأخذ       |  |
| go went   |               | gone  | يذمب       |  |
| do did    |               | done  | يفعل       |  |

دعواتي لكم بالنجاح والتفوق

