

**Total Marks (60 Marks)**

**I- Reading (30 Marks)**

**A- Vocabulary (14 Marks)**

**a) Choose the correct answer from a,b,c and d: ( 4x2 = 8 Marks)**

1. The government stopped using cars which .....smoke and gases.  
a. emit                      b. flank                      c. showcase                      d. regard
2. Never buy eggs with ..... shells. They can be spoiled.  
a. major                      b. cracked                      c. splendid                      d. ethnic
3. Taha Hussein is a famous ..... who wrote many great books.  
a. peninsula                      b. wilderness                      c. pollutant                      d. novelist
- 4- I bought a very good camera to ..... all the good moments of our trip.  
a. convert                      b. document                      c. suffocate                      d. rush

**b) Fill in the spaces with words from the list below:(4 x 1½ = 6 Marks)**

**regardless / species / pesticides / marvellously / bonds**

- 5-I read an important report about the strong ..... among the Arab countries.
- 6-The explorers decided to start their expedition ..... of the bad weather.
- 7-The restaurant is ..... decorated. It also serves delicious Indian meals.
- 8-This island provides a safe habitat for a lot of ..... of birds, insects and plants.

**B-Reading Comprehension: (16 Marks)**

**Read the following passage then answer the questions below:**

The history of perfume dates back to the ancient world. The Egyptians were the first to use it. Natural ingredients such as peppermint and roses are common in early perfumes. The Egyptians invented materials such as glass and used glass perfume bottles to store their

perfumes. **They** also used gold, hard stones and other materials to make their perfume

containers.

The Greeks classified perfumes according to the part of plant they came from and kept records of their ingredients. Historians have also confirmed that Islamic, Chinese and Indian cultures had been using perfume as part of their religious ceremonies and social activities as well.

The 18<sup>th</sup> century brought a great advance in perfume industry with the invention of eau de Cologne- “water from Cologne”. A young Italian invented it in the city of Cologne, Germany. This was a **blend** of various herbs and flowers and it was very refreshing.

In the 19<sup>th</sup> century there were many changes in Europe. Modern chemistry and advanced technology made it possible to create new ways of extracting perfumes from flowers. The biggest of all technological advances was the ability to create artificial ingredients in the place of natural perfume ingredients that were hard to find or very expensive.

Both men and women continue to enjoy wearing perfume and cologne. Perfume makes people feel good. Today, you may be in countries thousands of kilometers apart, and yet you can still be able to buy the same brands of perfume. Nowadays perfume is cleverly advertised, attractively bottled and sold at a price that many can afford.



**a) Choose the correct answer from a, b, c and d: (6 x 2 = 12 Marks)**

9- The best title of this passage is.....

a- Ancient Egyptians

b- The History Of Perfume

c- Exporting Perfumes

d- How To Make Perfumes

- 10- The meaning of the underlined word "**blend**" in the **3<sup>rd</sup> paragraph** is:
- a- mixture
  - b- invention
  - c- advance
  - d- container
- 11-The underlined word "**They**" in the **1<sup>st</sup> paragraph** refers to:
- a- bottles
  - b- perfumes
  - c- Egyptians
  - d- materials
- 12- .....had been using perfume as part of their religious ceremonies.
- a-The Greeks
  - b- Men and women
  - b- Italian People
  - d- Chinese and Indian cultures
- 13- According to the passage all the following statements are **TRUE EXCEPT**:
- a- Perfume is not attractively advertised.
  - b- Men and women enjoy wearing perfume.
  - c- Nowadays perfume is sold at price that many can afford.
  - d- It's very easy to find same brand of perfume worldwide.
- 14- The main purpose of the writer in this text is to.....
- a- teach the readers how to wear perfume.
  - b- show the readers how to make perfume containers.
  - c- inform the readers about the origin of perfume.
  - d- convince the readers to use natural ingredients in making perfumes.

**b) Answer the following questions: (2 x 2 = 4 Marks)**

15- What did the Egyptians store their perfumes in?

.....

16- How did modern chemistry and advanced technology change the industry of perfume?

.....

**II- Writing (30 Marks)**

**A-Grammar (14 Marks)**

**a) Choose the correct answer from a,b,c and d: (4 x2 = 8 Marks)**

- 17- I ..... a book in my bedroom when suddenly the doorbell rang.  
a- am reading            b- was reading            c- have read            d- will read
- 18- If we had much time, we..... some more places in London.  
a- visit                    b- will visit                    c- would visit                    d- are visiting
- 19- The football team is .....for the World Cup Championship next week.  
a- going to travel            b- travels                    c- travelled                    d- travel
- 20- The doctor, ..... did the operation for my brother, was too kind.  
a- whose                    b- which                    c- where                    d- who

**b) Do as shown between brackets: (3 x2=6 Marks)**

21- We slept in a large house during the summer camp.

**(Make negative)**

.....

22- Scientists are exploring new sources of energy.

**(Change into passive)**

.....

23- My uncle gave me this lovely smart watch on my birthday.

**(Ask a question)**

.....

**B-Writing (16 Marks)**

**“Pollution is a serious problem which disturbs the whole world”**

Plan and write a report of two paragraphs of not less than (12 sentences) describing **how some people pollute the environment and give suggestions which help to reduce pollution.**

The following main ideas may help you:

**1<sup>st</sup> Paragraph: causes of environment pollution.**

**2<sup>nd</sup> Paragraph: solutions to reduce pollution.**

**NB (your writing should include a topic sentence, supporting ideas and a conclusion)**

**The plan (2 Marks)**

