البلاطي

منصة تعليمية متكاملة

كتاب البلاطي
في
اللغة الإنجليزية

الفصل الدراسي الأول

2026 - 2027

7

المرحلة المتوسطة

We will learn:

- Vocabulary.
- Reading Comprehension.
- Grammar.
- Listening.
- Speaking.
- Writing.

Vocabulary

The word	POS	Definition & Example	The meaning
Bond	V	To form a close connection. Parents often bond with their children.	يربط / يوطد
Strongly	Adv	With great force or intensity. She strongly recommended this book.	بشدة / بقوة
courtyard	N	An open space inside a building or house. We had lunch in the courtyard.	ساحة
Gather	V	To come together or collect in one place. Students gather in the hall.	يتجمع سويا / يجمع
Spacious	Adj	Having plenty of room. Their new house is very spacious.	واسع
Happily	Adv	In a happy way. They lived happily together.	بسعادة / بسرور
Elders	N	An older, respected person. You should listen to your elders.	كبار السن
Hospitality	N	Friendly and generous treatment of guests. Arab hospitality is famous.	كرم الضيافة
Role	N	The function or part someone has. She played an important role in my life.	دور
Manage	V	To handle or control something successfully. He can manage a big team.	يدير
Wisdom	N	Knowledge gained through experience. She spoke with wisdom.	الحكمة
United	Adj	Being together or joined as one. They stood united against the problem.	متحد
Culture	N	The customs, arts, and traditions of a group. Arabic culture is rich.	ثقافة
Share	V	To give part of something to others. I share my lunch with my friend.	يشارك
Heritage	N	Traditions and values passed through generations We must protect our heritage.	تراث
Traditions	N	A long-established custom or belief. Handshaking is a tradition.	تقاليد

Brilliant	Adj	Very intelligent or impressive. She gave a brilliant answer.	رائع/ باهر/ ذكي
Close	Adj	Being near or having a strong relationship. They are close friends.	قريب من
Look forward to	Ph V	To await something with excitement. I look forward to my holiday.	يتطلع الى
Weekly	Adj	Happening once a week. We have a weekly meeting.	اسبوعيا
Extremely	Adv	To a very high degree. She is extremely talented.	جدًا/ للغاية
Relax	V	To rest and be free from stress. I relax by listening to music.	يسترخى
Definitely	Adv	Without doubt. I will definitely come tomorrow.	قطعا /بكل تأكيد

Student's Book Questions

Exercise

Look at the two homes, then discuss these questions:

1. What are the differences?
   The first home is traditional with a carpet and floor seating, while the second home is modern with sofas and furniture.
2. Which one shows your culture?
   The traditional home shows my culture because it reflects Kuwaiti traditions and lifestyle.
3. Which one would you prefer to live in? Why?
   I would prefer to live in the traditional home because it feels warm, close, and connected to family values.

Read the text and do the tasks that follow:

The traditional Kuwaiti home was more than just a place to live. It was the heart of family life. In the past, families lived in large, connected homes, often underone roof with grandparents, parents, and children. These houses weredesigned to bond family members with each other,a value that still strongly shapes Kuwaiti life today.

At the centre of every traditional home was a large courtyard where family members would gather to talk, share meals, and celebrate special events. These homes were spacious and open, allowing them to stayhappily connected. Today, most homes do not have courtyards, but the feeling of being close is still present. Respect for elders, kindness, and a spirit of hospitality are values Kuwaitis still practise today. Guests are always welcomed with Arabic coffee, dates, and warm smiles, which shows the importance of hospitality in everyday life.

Each family member had a clear role, and everyone supported one an other. Men protected their families and worked to provide for their needs, while women managed the home with care. Boys worked with their fathers, and girls helped their mothers at home. These traditions taught children important values such as wisdom, respect, and cooperation. In fact, these values still guide Kuwaiti families today.

The grandparents held the family together with their love and wisdom, guiding the younger generation with gentle hearts and strong values.

Children also gathered around their grandparents to enjoy ghatawi, traditional riddles. Boys played marbles, known as teyal, while girls enjoyed playing haila, a hopping game. However, the children's favourite activity of all was playing hide and seek, seda ma'seda, a joyful game that filled the courtyard with laughter.

In short, the traditional Kuwaiti home reflected a united spirit of respect and love, just as the Kuwaiti culture continues to do today.

Choose the correct answer from a, b, c and d:

1. Choose another title for the passage:
   a. Building Houses with Bricks.
   b. The Heart of Kuwaiti Family Life.
   c. Modern Homes Around the World.
   d. How to Decorate Your Living Room.
2. The writer's purpose is to show that traditional Kuwaiti homes were:
   a. full of joy, values, and strong family love.
   b. peaceful places for quiet time and sleeping.
   c. beautiful and expensive houses for big families.
   d. simple buildings used mainly for protecting people.

Answer the following questions:

1. What does the underlined word "them" in the 2nd paragraph refer to?
   It refers to family members.
2. Mention the traditional Kuwaiti kids' games.
   They played ghatwari (riddles), teyal (marbles), haila (a hopping game), and hide and seek (seda ma'seda).
3. Underline the topic sentence and the concluding sentence in the 3rd paragraph.

Discuss with your partner:

- How do you enjoy your time with your family?
  I enjoy my time with my family by eating together, watching movies, and visiting our relatives.

To: Ahmed

Subject: Tell Me About Your Kuwaiti Family

Dear Ahmed,
Hello, I hope you and your family are doing well. First, I would love to learn more about your life in Kuwait. In addition, could you tell me more about your family as well? I'm really interested in your culture. Take care!
Best regards,
Tom

To: Tom

Subject: My Family in Kuwait

Dear Tom,

Hello, we are well, thank you. I hope you are well too! First, let me tell you about my family. I live in a large house near Kuwait City with my parents, my younger sister, Lulwa, and my older brother, Jassim. In addition, my father is a doctor at Jaber Hospital, and my mother teaches Arabic at a school. I love spending time with my grandparents because they share amazing stories about Kuwait's past and heritage. Every Friday, we go to the mosque for Al-jumu'ah prayer. After that, we have a big family lunch at my grandfather's house. We call it zuwara. It's a tradition where all the relatives gather to enjoy delicious food and have a brilliant time together. As a result, we are a very close family, and I always look forward to these gatherings!

Sometimes, I also go with my dad to the Diwaniya. It's a weekly gathering where men talk about life, sports, and news. It's a special part of our Kuwaiti heritage, and I feel extremely proud to be a part of it. We also relax, laugh, and show respect for each other's opinions. I have many friends there too. Finally, you should definitely visit us one day!

Write back and tell me more about your family and friends, too!

Best regards,

Ahmed

Read the passage and match the questions to the correct answers. Then, check with a partner:

1. Why is it important to write a clear subject line in an email?	(3)	With a polite greeting.
2. Where do you write the name of the person receiving the email?	(4)	Friendly and informal.
3. How should you begin an email to a friend?	(2)	At the top, after "Dear".
4. What kind of language would you use when writing to a friend?	(5)	Take care! Best regards.
5. How should you end your email politely?	(1)	To show what the email is about before reading it.

Choose the correct answer from a, b, c and d:

1. Ahmed's email is mainly about:
   a. A visiting tour to Kuwait.
   b. A typical Friday in Kuwait City.
   c. Ahmed's family life and cultural traditions.
   d. Ahmed's school subjects and favourite teachers.
2. The opposite of the underlined word "relax" in the 2nd email is:
   a. run b. worry c. enjoy d. gathe

Answer the following questions:

1. How many siblings does Ahmed have, and what are their names?
   He has two siblings. Their names are Lulwa and Jassim.
2. What does Ahmed enjoy doing with his grandparents? Why?
   He enjoys spending time with them because they share amazing stories about Kuwait's past and heritage.

Complete the table. Use the email to fill in who participates in each traditional activity and when it takes place:

Traditional activity	Traditional activity?	When?
zuwara	All the relatives	Every Friday
Diwaniya	men	It's a weekly gathering

- Share a Kuwaiti tradition you celebrate with your family. Why is it important?
  We celebrate Gergean with our family in Ramadan. It is important because it brings happiness to children and keeps our traditions alive.

Final Exam Questions

Choose the correct answer from a, b, c and d:

1. They usually spend the weekend in Al Khiran Resort to.....
   a.bond b.mange c. share d.relax
2. My family members usually gather .....to see each other.
   a. extremely b. definitely c. happily d. strongly

3.Old people have a lot of .....and knowledge to solve any problem.

a. courtyard b. wisdom c.heritage d. role

4.In the past, people used to live in large houses with .....courtyards.

a. spacious b. brilliant c. weekly d. close

5.Climbing Everest was a real .....for him, but he finally made it to the top.

a. challenge b. pedestrian c. courtyard d. culture

6.My grandmother's house is so .....; it is suitable for big family gatherings.

a. patient b. spacious c. confident d. polite

7.In Kuwait, the weather is ..... hot and sunny in July and August.

a. happily b. eagerly c. extremely d. cheerfully

8.The teacher asked us to .....our ideas clearly during the discussion.

a.- avoid b. litter c. share d. prevent

9.The family showed great ..... when they welcomed guests into their home.

a. destination b. hospitality c. campfire d. announcement

10.My grandmother's house is so .....; it is suitable for big family gatherings.

a. patient b. spacious c. confident d. polite

11.In Kuwait, the weather is ..... hot and sunny in July and August.

a. happily b. eagerly c. extremely d. cheerfully

12.The children played happily in the ..... before lunch.

a. faith b. courtyard c. sign d. hospitality

Fill in the spaces with words from the list:

united- bond - heritage - definitely - share - tradition - weekly

1.I always share my food with my friend.

2.We look forward to learn more about Kuwait's past and heritage .

3.You should definitely visit the Kuwait Museum one day.

4.Grandparents do their best to bond the different generations together.

5.Ancient buildings are an important part of our national heritage .

6.The festival began with beautiful lights and a strong sense of tradition .

7.She follows a weekly routine to stay organized and confident.

Reading Comprehension

Final Exam Questions

Exercise

Read the following passage carefully, then answer the questions that follow:

The Sadu House is a beautiful, traditional Kuwaiti house where visitors can discover the Bedouin traditional art, its styles, and history. It is located next to the National Museum of Kuwait, which has been converted into a cultural centre, with the old museum building redesigned to host events and cultural activities.

Visitors can walk around and learn about the history of weaving and the metalworks. Also, there is a gift store that shows traditional weavings by local artists. There are many rugs and home furniture items to buy. The centre encourages people to take a close look at the beautiful nature -inspired art form "Sadu" and to learn how to create magnificent pieces with designs that show case the Bedouin lifestyle.

A group of Kuwaitis founded the Sadu House because they were interested in protecting the heritage and history of the Bedouin people and the Sadu weaving. In 1991, it turned into a centre called "Al Sadu Weaving Society" to preserve the traditional arts of Kuwait. There are different rooms for different purposes, and the most interesting place is the courtyard, where presentations and other events are held.

Choose the correct answer from a, b, c and d:

1. The main idea of 2nd paragraph is:
   a. It is easy reach the National Museum of Kuwait.
   b. Visitors can enjoy many things in the Sadu House.
   c. The Sadu House is a beautiful, traditional Kuwaiti house.
   d. Ther most interesting place of the Sadu House is the courtyard.
2. The underlined word 'converted' in the 1st paragraph means:
   a. created
   b. changed
   c. downloaded
   d. written

3.The underlined word 'where' in the 3rd paragraph refers to:

a. different rooms

b. a centre

c. the courtyard

d. Al Sadu Weaving Society

4.The Sadu House was turned into a centre called "Al Sadu Weaving Society":

a. show modern kinds of weaving.

b. host events and cultural activities.

c. hold presentations and other occasions.

d. preserve the traditional arts of Kuwait.

5.According to the passage, ONE of the following sentences is TRUE:

a. Traditional weavings are shown in the gift store.

b. The Sadu House is located behind the National Museum of Kuwait.

c. Presentations and other occasions are held in the National Museum.

d. At The Sadu House, people can see modern weaving by American artists.

6.The purpose of the writer in writing this passage is to:

a. describe some paintings about old Kuwait.

b. inform us about the different designs of art.

c. tell us about a cultural center in Kuwait.

d. advise us to visit the National Museum of Kuwait.

With reference to the passage, answer the following questions:

1. What can people buy at the Sadu House?

People can buy rugs / ... home furniture items.

2. Why did a group of Kuwaitis found the Sadu House?

Because they were interested in protecting the heritage and the history of Bedouins and the Sadu weaving.

Grammar

The Present Simple Tense

- Use the present simple tense accurately to clearly describe daily routines and habitual actions.
- We use the present simple for routines and facts.
- الأزمنة البسيطة المضارعة تُستخدم للتعبير عن الأفعال المتكررة، العادات، الحقائق العامة أو الأمور الدائم.

Affirmative Form

- Subject + base form of verb (for I/You/We/They).
- Subject + verb + "s/es" (for He/She/It).

Examples

- I play football every weekend.
- She works in a hospital.
- The sun rises in the east.

- ألعب كرة القدم كل عطلة نهاية أسبوع.
- هي تعمل في مستشفى.
- تشرق الشمس من الشرق.

Negative Form

- Subject + do not (don't) + base verb (I/You/We/They).
- Subject + does not (doesn't) + base verb (He/She/It).

Examples

- I don't like tea.
- He doesn't watch TV at night.
- They don't live in Cairo.

- أنا لا أحب الشاي.
- هو لا يشاهد التلفاز في الليل.
- هم لا يعيشون في القاهرة.

Question Form

- Do + subject + base verb (I/You/We/They).
- Does + subject + base verb (He/She/It).

Examples

- Do you play the piano?
- Does she speak English?
- Do they go to school every day?

- هل تعزف على البيانو؟
- هل تتحدث الإنجليزية؟
- هل يذهبون للمدرسة يومياً؟

Keywords

- Words we often use with the present simple:
- always
- usually
- often
- sometimes
- never
- every day / every week / every year
- on Mondays / on Fridays

- (دائماً).
- (عادةً).
- (غالباً).
- (أحياناً).
- (أبداً).
- (كل يوم / أسبوع / سنة).
- (في أيام الاثنين / الجمعة).

Examples

- I always brush my teeth in the morning.
- They usually go shopping on Fridays.

- أنا دائماً أفرّش أسناني في الصباح.
- عادةً ما يذهبون للتسوق يوم الجمعة.

Student's Book Questions

Exercise

Discuss the following:

1. What do you do every morning before school?
   - I wash my face every morning.
   - I brush my teeth every morning.
   - I have breakfast every morning.
2. Do you have the same routine every day?
   Yes.

Read and correct the underlined verbs:

1. My dad doesn't drives drive a blue car.
2. I woke wake up early every morning.
3. My mother preparing prepares breakfast every day.
4. Respectful students doesn't don't make fun of others.
5. What do does he eat for lunch?

Interview your partner:

- Ask questions about their daily routine with their family, then switch turns.

1. Do you help your mother at home?
2. When do you eat dinner?
3. Does your father drive to work?
4. What does your brother do on weekends?

Review your interview notes on your friend's daily family routine:

- Write 2–3 present simple sentences (e.g., "Every evening, Sara helps her mother cook dinner."
- Read your notes clearly to the class.

1. Every evening, Sara helps her mother cook dinner.
2. Ali plays football with his friends after school.
3. Fatima usually reads a book before bedtime.

Final Exam Questions

Complete the sentences with the correct form:

1. My dad works (work) at the hospital. He is a doctor.
2. Fahad studies (study) coding every Saturday.
3. Hanan doesn't like (not like) vegetables.
4. What time do you go (go) to the gym every day?
5. Does your sister play (play) the guitar?
6. They live (live) in a big house.
7. We never watch (not watch) TV in the morning.

Choose the correct answer from a, b, c and d:

1. The train always ..... at 9 a.m. exactly every day.
   a. leaves b. leaving c. left d. leave
2. How does they usually ..... their time on busy workdays?
   a. manages b. manage c. managed d. managing
3. My father usually ..... breakfast at 7 o'clock before going to work.
   a. eat b. eating c. is eating d. eats
4. How does she usually ..... her time on busy workdays?
   a. manages b. manage c. managed d. managing

Do as required between brackets:

- You have to pay for the cookies; they are free. (Make negative)

You don't have to pay for the cookies; they are free.

have got / haven't got

- Have got / Has got are used to talk about possession, relationships, body parts, or illnesses.
- "have got / has got" تستخدم للتعبير عن الملكية، العلاقات، أجزاء الجسم، أو الأمراض.

- "Have got" : (They) هم / (We) نحن / (You) أنت / (I) مع أنا.
- "Has got" : (It) هو لغير العاقل / (She) هي / (He) مع: هو.

Affirmative Form

- Subject + have/has got + object.

Examples

- I have got a new car. - لدي سيارة جديدة.
- She has got long hair. - لدي سيارة جديدة.
- They have got three children. - لديهم ثلاثة أطفال.

Negative Form

- Subject + have/has not got + object.
- Short form: haven't got / hasn't got.

Examples

- I haven't got any money. - ليس لدي أي مال.
- He hasn't got a brother. - ليس لديه أخ.
- We haven't got time now. - ليس لدينا وقت الآن.

Question Form

- Have/Has + subject + got + object?

Examples

- Have you got a pen? - هل لديك قلم؟
- Has she got a sister? - هل لديها أخت؟
- Have they got a garden? - هل لديهم حديقة؟

Short Answers

- Yes, I have. / No, I haven't.
- Yes, she has. / No, she hasn't.

Examples

- Have you got a mobile? - هل لديك هاتف؟
  Yes, I have. / No, I haven't. نعم لدي / لا، ليس عندي.

Key Uses

- Possessions: - (الملكية):
  I have got a computer. لدي كمبيوتر.
- Relationships : - (العلاقات):
  She has got two brothers. لديها أخوان.
- Physical Descriptions : - (الوصف):
  He has got blue eyes. لديه عيون زرقاء.
- Illnesses: - (الأمراض):
  I have got a headache. لدي صداع.

Student's Book Questions

Exercise

Look at the picture of a bedroom. What do you see? Discuss with your partner:

1. What do you like in the room?
   bed, computer, pictures, table, plants, etc.
2. What would you add to make it your dream room?
   I would add TV.

Underline the correct answers in the following sentences:

1. Soud (have got / has got) a big family.
2. My cousins (haven't got / hasn't got) their books today.
3. I (haven't got / hasn't got) enough money for the cinema.
4. Aisha and Sama (have got / has got) matching dresses.

Fill in the spaces using has / have got, or the negative forms hasn't / haven't got:

1. This house has got a blue door. It suits it very well.
2. We have got a garage. There are two cars inside it.
3. They (not) haven't got a TV, but they have a bookshelf.
4. Has your brother got any electronics in his room?

Take turns asking and answering the following questions:

- What has your dream room got?
  My dream room has got TV, Playstation and Laptop.

Final Exam Questions

Exercise

Choose the correct answer from a, b, c and d:

1. My cousins ..... a new house near the city centre.
   a. hasn't got b. gets c. has got d. have got
2. We ..... a garage There are two cars inside it.
   a. has got b. gets c. have got d. getting

Do as required between brackets:

1. This house has got a big garden. (Make negative)
   This house hasn't got a big garden.
2. They have got a new villa. (Make negative)
   They haven't got a new villa.

Listening

Student's Book Questions

Exercise

Discuss the following questions:

1. What do you enjoy doing in your free time?
   playing football.
2. What is your favourite thing to do? Why?
   My favourite hobby is playing tennis because it keeps me fit.

Listen to three students talking about their favourite things Then, complete the following table:

Name	Favourite thing	Reasons
Dalal	Drawing	It's exciting and keeps him active and healthy.
Yousif	playing football	It's exciting and keeps him active and healthy.
Rashed	Listening to Holy Qur'an before bedtime.	It makes him feel calm and relaxed. It helps him sleep better at night.

Listen again, then answer the following questions:

1. What do Youssef and his cousins do after their football game?
   They drink water and talk together.
2. Where does Dalal keep her best drawings?
   She keeps them in a special folder.
3. Who taught Rashid how to recite Qur'an?
   His grandfather taught him.
4. Why do you think Dalal's friends ask her to draw pictures for them?
   Because she is talented and they like her drawings.
5. Do you think they are all happy or sad? Why?
   They are all happy because they enjoy their favourite activities.

Practise with your partner making sentences of your own:

1. What is your favourite thing to do?
   My favourite thing to do is playing chess.
2. When do you usually do it?
   I do it before I sleep.
3. How does it make you feel?
   It makes me feel relaxed and happy.

Speaking

Student's Book Questions

Exercise

Discuss with your partner:

1.What is your favourite time of day?

My favourite time of day is the evening.

2. What do you usually do then?

I usually read a book or watch TV with my family.

Learn about your partner's daily habits and routines:

A: When do you wake up every morning?

B: I wake up at 6:30 every morning.

A: How do you usually spend your time after school?

B: I usually do my homework and then play football.

A: What activity do you always enjoy during the day?

B: I always enjoy playing with my friends.

A: Where do you often go at the weekend?

B: I often go to the park with my family.

Let's play "Guess the Routine" game:

- Choose one of your daily activities in secret.
- Give your partner clues about it, but don't say the activity's name!
- Your partner should guess the secret activity from your clues. Then, switch roles.

For example:

A: I do it every day to keep my teeth clean and healthy.

B: Brushing your teeth!

A: I do it every morning after I wake up. It keeps me strong and healthy.

B: Doing exercise?

منصة البلاطي التعليمية

Write about your habits and routine:

1. Write 2-3 sentences in your notebook about your habits and routine.
2. Use the present simple tense. Also, use at least two linkers from the bank.

- I always wake up early in the morning because I go to school.
- After school, I do my homework and also play football with my friends.
- In the evening, I read a book and finally go to bed at 9 o'clock.

Writing

Student's Book Questions

Exercise

Look at the pictures of the different houses. Choose one hous at a time and answer the questions with your partner:

1. What kind of house is this?
   It is an apartment.
2. What has this house got? (Use"has got" / "there is/are"
   It has got many balconies.
3. Would you like to live in this house? Why or why not?
   Yes, I would. Because it is modern and has everything close by.

1. What kind of house is this?
   It is a cottage.
2. What has this house got? (Use"has got" / "there is/are"
   It has got a garden and a fence.
3. Would you like to live in this house? Why or why not?
   Yes, I would. Because it is cozy and surrounded by nature.

1. What kind of house is this?
   It is a smart house.
2. What has this house got? (Use"has got" / "there is/are"
   It has got solar panels and Wi-Fi.
3. Would you like to live in this house? Why or why not?
   Yes, I would. Because it is modern, eco-friendly and very comfortable.

Think about your dream home. What can you do there? Match each room with an activity:

Rooms		Activities
1. Bedroom	(4)	play outside or plant flowers.
2. Living room	(1)	sleep and relax.
3. Kitchen	(5)	play games with friends.
4. Garden	(2)	watch TV with your family.
5. Game room	(3)	cook with your parents.

Choose one of the houses or imagine your own dream home Think about the rooms it has and what you can do in each one:

Write three sentences about:

1. What is your dream home like? (e.g., modern, smart, cottage house)
   My dream home is a modern smart house with a big garden.
2. What rooms has it got?
   It has got a large living room, a modern kitchen, four bedrooms, and a fun game room.
3. What can you do in the living room, garden, bedroom, and other places?
   In my dream home, I can play games with my friends and relax with my family.
4. why do you like this home?
   I like it because it is comfortable, has space to play, and helps me learn.

Share your ideas with your class:

You can say:

My dream home is modern. It has got a game room where I can play with my friends. There is also a garden. I can plant beautiful flowers there.

1. My dream home is quiet and comfortable.
2. It has got a big garden where I can plant flowers.
3. There is also a living room where I can watch TV with my family.

My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there.

Plan and write a report of two paragraphs describing your dream home and the activities you can enjoy there.

a. Fill in the following plan.

- Introducation:

My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there.

Paragraph (1): My dream home

- Topic sentence: (Write your main idea clearly.)

My dream home is modern and big.

- Supporting details: (Add 2–3 specific details or examples.)

- It has got a lot of rooms.
- It has got large garden.
- It has got big living room with smart TV.

- Concluding sentence: (End with how you feel or your final idea.)

I like it very much.

Paragraph (2): The activities I can enjoy there

- Topic sentence:

There are a lot of activities I can enjoy in my dream home.

- Supporting details:

- I can plant trees in the garden.
- I can play in garden.
- I can enjoy watching TV in living room.

- Concluding sentence:

My dream home is amazing.

- Conclusion:

Finally it is very special for me I like it.

Final Exam Questions

Exercise

My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there.'

Plan and write a report of two paragraphs describing your dream home and the activities you can enjoy there.

a. Fill in the following plan.

b. Use the ideas in the plan to write the report.

Paragraph (1): My dream home

- **Topic sentence:** (Write your main idea clearly.)

  I dream of living in a spacious home.

- **Supporting details:** (Add 2–3 specific details or examples.)

  - Has got two living rooms.
  - lovely courtyard Art room and a library.

- **Concluding sentence:** (End with how you feel or your final idea.)

  Finally, I think my home will be the best.

Paragraph (2): The activities I can enjoy there

- **Topic sentence:**

  I can do many activities in my dream home.

- **Supporting details:**

  - Play and do sport.
  - Enjoy painting and reading too many books .

- **Concluding sentence:**

  Really, I'm looking forward to live in my dream home.

Write your report here

I dream of having a very spacious home. It would have got two or three bedrooms. Also, it would have got a spacious courtyard, an art room and a library. I think my home would be the best home ever.

I can enjoy many different activities in my dream home. I can do sports in the courtyard. Also, I can draw and paint in the art room. I can read books and stories in my library. Really, I'm looking forward to have my dream home.

or

My dream home is modern. It has got an art room and a spacious courtyard. Also, it has got a garden. It has many rooms, one of them is my private library.

There are many activities, I can do in my dream home. I can play outside. I can paint or draw. Also, I can enjoy reading many stories in my library. Really, my dream home is the best.

"My dream home is very nice with lovely rooms where we can have fun activities to do."

Plan and write a report of two paragraphs of not less than (8 sentences) describing your dream home and the activities you can enjoy doing there.
The following guide words may help you:
(comfortable / kitchen / play / games / interesting / safe / favourite / quietly)
NB: Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).

Paragraph (1): My dream home

- **Topic sentence:**

My dream home is big and beautiful.

- **Supporting details:**

- large garden.
- swimming pool.

- **Concluding sentence:**

love my dream home very much.

Paragraph (2): The activities I can enjoy there

- **Topic sentence:**

I can do many fun things in my dream home.

- **Supporting details:**

- swim and play.
- read and relax Enjoy painting and reading too many books .

- **Concluding sentence:**

My dream home makes me very happy.

My dream Home

My dream home is big and beautiful. It has a large garden with colorful flowers. There is a swimming pool in the backyard. I love my dream home very much.

I can do many fun things in my dream home. I can swim and play with my friends in the pool. I can read and relax in my quiet room. My dream home makes me very happy.

Workbook Questions

Vocabulary

Fill in the spaces with the correct word from the box:

bond – manage – strongly – spacious – wisdom – look forward to – relax – culture – definitely – brilliant

1. Every evening, the whole family sits together in the spacious living room.
2. Good leaders know how to manage their time and responsibilities.
3. She strongly believes that helping others makes the world a better place.
4. The trip helped the students bond as a team and learn to work together.
5. Our school is having a brilliant event next week to celebrate different countries.
6. Each class will present food, music, and clothes from a different culture.
7. The event will definitely be exciting, with colourful decorations and fun activities.After the event, we will have time to relax and enjoy some snacks with our classmates.
8. I always look forward to these events!

Choose any 2 words from the previous word box and use them in your own sentences:

Make sure your sentences are clear and show the meaning of the words.

Ready? Let's go!

Write your sentences below:

1. The bond of friendship between them was very strong.
2. The teacher manages the classroom.

Grammar

Complete the sentences with the correct form:

1. My dad works (work) at the hospital. He is a doctor.
2. Fahad studies (study) coding every Saturday.
3. Hanan doesn't like (not like) vegetables.
4. What time do you (go) go to the gym every day?
5. Does your sister play (play) the guitar?
6. They live (live) in a big house.
7. We don't watch usually (not watch) TV in the morning.

Read the descriptions and fill in the blanks with has got or have got:

1. Khaled's house has got a red sofa and a big balcony.
2. My grandfather's house in Kuwait City has got a big Diwaniya.
3. We have got a garden with flowers and a small pond.
4. Sarah and I have got a wooden desk and a bookshelf full of storybooks.
5. He has got a smart house with a robot that cleans the floor.
6. I have got a room with a view of the Kuwait Towers.

Write two sentences describing your school / class using has got and have got:

1. My school has got a computer lab.
2. The classrooms in my school have got white boards.

Micro-Skill Practice

Listen and repeat by saying the following words aloud Focus on the /ə/ schwa : sound

1. sofa ------/ˈsəʊfə/	3. family --- /ˈfæməli/
2. parent --- /ˈpeərənt/	4. together --- /təˈgeðə/

Listen to the words while reading them. Then, underline the syllable,The part that sounds weak or lazy is the schwa.the part in the word, that has the schwa /ə/ sound Check your answers with your partner:

1. another	3. around	5. neighbour
2. teacher	4. again	6. parent

Look up the underlined words from the story in your glossary Then, circle the syllables that have the schwa /ə/ sound:

Every week we gather in the courtyard to relax. My elder cousin tells stories about our culture and tradition. We sit on spacious mats, listening happily under the stars. Spending this time togetherdefinitely helps us feel united and peaceful.

With your partner, practise reading the story aloud.
Take turns and focus on saying the schwa sounds clearly.

Listen to the story and check your answers:

Did you circle the correct syllables?

Did your pronunciation match the recording?

Assessment

Choose the correct answer from a, b, c and d:

1. The Kuwaiti people welcomed us with their generous ..... and made us feel athome.
   a) elder b) wisdom c) culture d) hospitality
2. Mariam smiled ..... when she saw her birthday cake.
   a) strongly b) happily c) extremely d) definitely
3. Families ..... around the dinner table to celebrate the holiday.
   a)shared b)managed c)gathered d) relaxed
4. We have a ..... meeting every Monday to plan our activities.
   a) close b) spacious c) weekly d) united
5. I ..... my teeth every morning.
   a) brush b) brushes c) has brushed d) have brushed
6. She usually ..... the piano very well because she practises every day.
   a) play b) playing c) plays d) played
7. They ..... any pets at home.
   a) hasn't got b) have got c) haven't got d) has got
8. Sara ..... a new bicycle. It's pink and shiny.
   a) have got b) has got c) haven't got d) hasn't got

Do as required between brackets:

1. Salem (live) in Al-Ahmadi City. (Correct the verb)
   Salem lives in Al-Ahmadi City.
2. She has got books and magazinesin her bookcase. (Make negative)
   She hasn't got books and magazines in her bookcase.