



# PERFECT

# Grade Six

# FIRST TERM

(2026-2027)

**Name: -**

**class: -**

**Unit 1**  
**Art and Expression**  
**Vocabulary**

|                 |             |                  |                  |
|-----------------|-------------|------------------|------------------|
| support (V)     | يدعم        | express (V)      | يعبر             |
| cheerful (adj)  | مبتهج       | Poetry (N)       | شعر              |
| Moment (N)      | لحظة        | Value (N)        | قيمة- درس مستفاد |
| Trader (N)      | تاجر        | Official (Adj)   | رسمي             |
| Wooden (Adj)    | خشبي        | Broadcasting (N) | بث إذاعي         |
| Goods (N)       | بضائع       | Channel (N)      | قناة             |
| Craft (N)       | حرفة        | Programme (N)    | برنامج           |
| palm leaf (N)   | ورقة نخيل   | Daily (Adv)      | يوميًا           |
| Documentary (N) | وثائقي      | Clearly (Adv)    | بوضوح            |
| series (N)      | سلسلة-مسلسل | Choice (N)       | أختيار           |
| allow (V)       | يسمح        | Content (N)      | محتوي            |

**A) Fill in the spaces with the most suitable words from the list :-**

( support – cheerful – trader – documentary – value – palm leaf – craft )

1. My grandfather told me that a \_\_\_\_\_ can sell goods in the market.
2. We should always \_\_\_\_\_ our friends when they have a problem.
3. The children were very \_\_\_\_\_ during the school trip.
4. Yesterday, we watched a \_\_\_\_\_ about life in the desert.
5. In our school, we learn the \_\_\_\_\_ of honesty and helping others.
6. In the past, people used a \_\_\_\_\_ to make useful things.

**B) Choose the correct word from a, b, c and d:-**

1. My brother likes to watch a TV \_\_\_\_\_ about animals and nature.  
a) series      b) documentary      c) poetry      d) craft
2. The teacher asked us to speak \_\_\_\_\_ when reading in class.  
a) clearly      b) daily      c) wooden      d) official
3. My father does not \_\_\_\_\_ me to play in the street alone.  
a) express      b) allow      c) support      d) broadcast
4. This TV \_\_\_\_\_ shows children's programmes all day.  
a) moment      b) channel      c) trader      d) value

**Grammar**  
**1-Past Simple**  
**الماضي البسيط**

\*يتكون الماضي البسيط من التصريف الثاني للفعل

**Form**

**Regular verbs**

V+ed

play — played  
start — started

**Irregular verbs**

Change

see — saw  
go — went

- \* I **played** football yesterday.
- \* My mother **cleaned** the house last week.
- \* We **went** to the zoo two days ago.
- \* Ahmed **watched** T.V yesterday.
- \* Ali **didn't visit** London last week.

**Affirmative**

\* Aya **didn't eat** meat yesterday.

\* Aml **didn't watch** T.V five hours ago.

**Negative** (فاعل + didn't + V1 )

\*Key words — Yesterday / last / ago / in the past.

**Questions**

**Yes / No Questions**

Did + S. + V + ...?

Did you eat yesterday?

\* Yes, I did.

\* No, I didn't.

**Wh. Questions**

Question word+( did )+ (المصدر + فاعل)

When did you sleep?

\* I slept yesterday.

## 2-Used to +inf (مصدر الفعل)

\*A habit in the past that stops or changes now

\* تعبر عن عادة كانت تحدث في الماضي ولم تعد تحدث في الحاضر

1-She **used to sleep** early.

2- They **used to walk** to school.

3- He **used to play** football, but now he plays tennis.

### Negative

**didn't use to+inf (مصدر الفعل)**

1- He used to wear jeans. → He **didn't use to** wear jeans.

2- I used to play tennis. → I **didn't use to** play tennis

### Questions

**Yes / No Questions**

**Did** you use to sleep early?

\* Yes, I did.

\* No, I didn't

**Wh. Questions**

**What did** you use to eat?

I used to eat meat

### A) Choose the correct word from a, b, c and d:-

- Three decades \_\_\_\_\_, pearl divers in Kuwait depended on traditional wooden dhows.  
A) ago      B) last      C) since      D) for
- Before modern life, people in old Kuwait \_\_\_\_\_ fish using sea salt to preserve it.  
A) use to dry      B) used to drying      C) used to dry      D) were used to dry
- My grandfather \_\_\_\_\_ as a merchant in the Old Souq, but now he is happily retired.  
A) works      B) used to work      C) is working      D) has worked
- Did the craftsmen in Kuwait City \_\_\_\_\_ traditional woven baskets out of palm leaves?  
A) used to make      B) use to make      C) used to making      D) use to making
- Families in the past didn't \_\_\_\_\_ electricity in their homes, so they relied on kerosene lamps.  
A) used to have      B) use to have      C) had      D) having
- Although pearl diving was extremely dangerous, divers \_\_\_\_\_ brave enough to swim in it.  
A) were      B) are      C) did      D) used
- While the city was quiet, the old artisan \_\_\_\_\_ all his weaving tools before sunrise yesterday.  
A) prepares      B) prepared      C) was preparing      D) had prepared
- She never \_\_\_\_\_ to visit the maritime museum when she lived in Salmiya.  
A) doesn't go      B) went      C) goes      D) go

9. Neither of the old carpenters \_\_\_\_\_ able to restore the damaged wooden chest last week.

- A) were                                      B) was                                      C) are                                      D) is

10. How long \_\_\_\_\_ it take the pearl diving expedition to return to the coast in the 1930s?

- A) did                                      B) was                                      C) does                                      D) has

11. My uncle used to live in a mud-brick house, but now he \_\_\_\_\_ in a modern villa.

- A) lived                                      B) lives                                      C) is living                                      D) use to live

12. Long before oil was discovered, Ships \_\_\_\_\_ from Kuwait's harbor to India and East Africa.

- A) sail                                      B) sailed                                      C) are sailing                                      D) will sail

**B)Do as shown in brackets:-**

1-Ayoub Hussien (use to) be a teacher.

(Correct)

2-Sara used to eat fish.

(Make negative)

3-Ali got up late yesterday.

( Make negative )

4-The boys used to play football in the park .

( Ask a question )

5-I went shopping last week .

(Ask a question)

6-They played tennis in the park last week.

( Ask a question )

7-Yes, I found this shell on the beach.

( Ask a question )

8-We visited our uncle yesterday.

(Make negative)



### writing

Plan and write a paragraph not less than (6 sentences) about "Life in Old Kuwait"

These guide words may help you( hard- schools- crafts-pearls-simple-happy)

**Topic Sentence:- life was hard.**

**Detail 1:-Women cooked food and made crafts.**

**Detail 2:-Men spent long hours diving for pearls or trading goods by sea.**

**Detail 3: • Life was simple, and people helped each other.**

**Concluding Sentence:-They were happy.**

### Topic

Life was hard. There were no schools. There were no big shops or modern buildings. Women cooked food and made crafts. Men spent long hours diving for pearls or trading goods by sea. Life was simple, and people helped each other. They were happy.



**Unit 2**  
**Landmarks and Tourism**  
**vocabulary**

|                   |       |              |                      |       |             |
|-------------------|-------|--------------|----------------------|-------|-------------|
| <b>chance</b>     | (N)   | فرصة         | <b>especially</b>    | (Adv) | خصوصا       |
| <b>gallery</b>    | (N)   | معرض صور     | <b>surely</b>        | (Adv) | بالتأكيد    |
| <b>pleasant</b>   | (Adj) | ممتع         | <b>international</b> | (Adj) | دولي        |
| <b>unique</b>     | (Adj) | مميز-فريد    | <b>cruise</b>        | (N)   | رحلة بحرية  |
| <b>attract</b>    | (V)   | يجذب         | <b>incredible</b>    | (Adj) | لا يصدق     |
| <b>attend</b>     | (V)   | يحضر         | <b>uniquely</b>      | (Adv) | بشكل فريد   |
| <b>exhibition</b> | (N)   | معرض         | <b>guide</b>         | (V)   | يرشد        |
| <b>contrast</b>   | (N)   | تباين- تناقض | <b>tour</b>          | (N)   | رحلة - جولة |
| <b>design</b>     | (N)   | تصميم        | <b>stunning</b>      | (Adj) | مدهش        |
| <b>event</b>      | (N)   | حدث          | <b>recommend</b>     | (V)   | يوصي بـ     |

**A-Fill in the spaces with the most suitable words from the list :**

( attract - exhibition - international - tour - design - unique - guide)

1. The museum is holding a beautiful art \_\_\_\_\_ this week.
2. Kuwait has many modern buildings with a beautiful and creative \_\_\_\_\_.
3. Our school welcomes students from different \_\_\_\_\_ schools.
4. The beautiful beaches of Kuwait \_\_\_\_\_ many tourists every year.
5. Each person has a \_\_\_\_\_ fingerprint that is different from anyone else.
6. We took a wonderful \_\_\_\_\_ around Failaka Island yesterday.

**B) Choose the correct answer from a, b, c, or d:**

1. The weather was very \_\_\_\_\_ yesterday, so we went to the park.  
a) international      b) pleasant      c) unique      d) daily
2. Our school will organize a big sports \_\_\_\_\_ next month.  
a) cruise      b) contrast      c) event      d) gallery
3. I highly \_\_\_\_\_ reading this book; it is very useful.  
a) recommend      b) attend      c) attract      d) design
4. The tourist \_\_\_\_\_ showed us the best places to visit in the city.  
a) cruise      b) gallery      c) chance      d) guide
5. The view of the Kuwait Towers at night is absolutely \_\_\_\_\_!  
a) stunning      b) contrast      c) surely      d) uniquely
6. This is a great \_\_\_\_\_ to improve your English, don't miss it!  
a) exhibition      b) event      c) chance      d) tour.

## Grammar

### 1-Present Simple/Preference Verbs

I - you - they - we + like / enjoy / prefer / love

**Negative (don't+v1)**

**+ verb+ing**

He - She - It + likes / enjoys / prefers / loves

**Negative (doesn't+v1)**

#### A)Do as shown in brackets:-

1. She enjoys.....(read) books. (Correct)
2. We prefer.....(stay) at home. (Correct)
3. He likes playing football. (Make negative)  
.....
4. They enjoy watching TV. (Make negative)  
.....

### **2- First conditional If**

\* " If " is used for Things that are possible or likely to happen in the future

\* IF + مضارع بسيط → WILL + المصدر

#### \*Examples:-

1. If she **runs** fast , she **will** win the race.
2. If I **sleep** late , I **will** be tired.
- 3-If you **don't** study hard , you **won't** get high marks.
- 4- If she **doesn't** sleep early , she **won't** get up early.

#### A-Do as shown:

1. If I go out tonight, I ( go) .....to the theatre. ( correct ) .
2. If the weather ( be )..... nice tomorrow, we will go to the zoo,. ( correct ) .
3. If they go to bed late, they ( be ) .....tired in the morning. ( correct)
4. If they play sports, ..... ( complete).

**B) Choose the correct answer from a, b, c, or d:**

1. Many international tourists enjoy \_\_\_\_\_ historical Kuwaiti landmarks.  
A) explore                      B) exploring                      C) explored                      D) to exploring
2. If you \_\_\_\_\_ tickets online today, you will avoid the long queues at the Kuwait Towers.  
A) booked                      B) book                      C) will book                      D) booking
3. That boy enjoy \_\_\_\_\_ new games instead of staying at home .  
A) plays                      B) played                      C) playing                      D) was playing
4. If the tour guide \_\_\_\_\_ on time, we will miss the opening ceremony at the cultural center.  
A) doesn't arrive                      B) arrives                      C) will arrive                      D) arrived
5. Do you like \_\_\_\_\_ me where the entrance to the traditional Souq Al-Mubarakiya is?  
A) show                      B) showing                      C) to show                      D) showed
6. I like \_\_\_\_\_ a guided walking tour of the heritage village not staying inside the hotel.  
A) take                      B) taking                      C) to take                      D) took
7. If the weather \_\_\_\_\_ pleasant tomorrow morning, we can take a boat trip to Failaka Island.  
A) will be                      B) is                      C) was                      D) will have been
8. Our geography teacher \_\_\_\_\_ late for our field trips to historical landmarks.  
A) is never                      B) never is                      C) isn't never                      D) doesn't never
9. What will happen if the flight to Kuwait City \_\_\_\_\_ delayed due to severe weather?  
A) is                      B) will be                      C) was                      D) be
10. I prefer \_\_\_\_\_ by bus to the coastal landmarks rather than driving in heavy traffic.  
A) travel                      B) to travel                      C) traveling                      D) traveled
11. If we do not preserve our architectural landmarks today, future generations \_\_\_\_\_ appreciate our heritage.  
A) won't                      B) aren't                      C) wouldn't                      D) don't
12. She enjoys \_\_\_\_\_ photographs of traditional Kuwaiti wooden doors during her neighborhood walks.  
A) to take                      B) taking                      C) take                      D) taken

### Reading comprehension

#### A)Read the following passage, then answer the questions below:-

Horses are beautiful animals. They have different colours and can run quickly. People like to watch horses because they are strong. Young horses are called foals. A baby girl horse is called a filly, and a baby boy horse is called a colt. After 4 years, a horse became an adult. Many people think a pony is a young horse, but that is not true. A pony is a kind of horse that does not grow very large.

Horses can live up to 20 or 25 years. Sometimes people can tell how old a horse is by looking at its teeth! Horses only need about three hours of sleep per day! Horse hooves are like our fingernails, which need to be clipped. For food, horses eat grass, corn, apples, and carrots. They sleep standing up, so they can run away quickly if a wild animal comes near or when they feel danger. They are herbivores, meaning they only eat plants. Their stomachs are small, so they need small feedings.

#### A)Choose the correct answer from a, b, c and d:-

1. The best title for this passage could be:

- a. Healthy Food                      b. All about Horses                      c. A Wonderful Pony                      d. Animals in Kuwait

2. The underlined word "clipped" in the 2nd paragraph means:

- a. cut                                      b. sent                                      c. left                                      d. lost

3. The underlined pronoun "They" in the 2nd paragraph refers to:

- a. apples                                      b. carrots                                      c. horses                                      d. fingernails

4. According to the passage, a horse becomes an adult after:

- a. fourteen years                      b. four years                                      c. twenty years                                      d. twenty-five years

5. According to the passage, horses are animals that .....

- a. can't run                                      b. can't sleep                                      c. aren't strong                                      d. don't eat meat

6. The writer's purpose in writing this passage is to:

- a. warn people about horses                                      b. talk about horse food and colours  
c. tell us some information about horses                                      d. compare different colours of horses

#### B) With reference to the passage, answer the following questions:

7. How many hours do horses need to sleep per day?

.....

8. Why do horses eat small feedings?

.....

### Writing

\*Write a paragraph of ( 6 ) sentences about 'Places to visit in Kuwait'. These guide words and phrases may help you:

(Kuwait - amazing places-the Scientific Centre-gifts-enjoy nature.)

**Topic Sentence:-** Kuwait has many amazing places to visit.

**Detail 1:-** People like Souq Al-Mubarakiya to buy food and gifts.

**Detail 2:-** walk and enjoy nature.

**Detail 3:-** we can buy food and gifts.

**Concluding Sentence:-** Kuwait is fun and interesting for everyone.

### Topic

Kuwait has many amazing places to visit. You can go to the Scientific Centre to see fish and learn about the sea. People also like Souq Al-Mubarakiya to buy food and gifts. Another nice place is Al-Shaheed Park, where you can walk and enjoy nature. These places show how Kuwait is fun and interesting for everyone.



### Unit 3

#### Our Environment, Our Choice

#### vocabulary

|             |         |                |                   |         |                 |
|-------------|---------|----------------|-------------------|---------|-----------------|
| environment | ( N )   | بيئة           | wisely            | (Adv)   | بحكمة           |
| harm        | ( V )   | يؤذي           | natural resources | (N)     | مصادر طبيعية    |
| dirty       | ( Adj ) | قذر            | reduce            | ( V )   | يقلل            |
| forest      | (N)     | غابة           | reuse             | ( V )   | يعيد استخدام    |
| endangered  | (Adj )  | مهدد بالانقراض | recycle           | ( V )   | يعيد تدوير      |
| crowded     | ( Adj ) | مزدحم          | neatly            | (Adv)   | بترتيب - بعناية |
| waste       | ( N )   | نفايات         | plastic           | ( N )   | بلاستيك         |
| carelessly  | (Adv)   | باهمال         | routine           | ( N )   | روتين           |
| notice      | ( V )   | يلاحظ          | container         | ( N )   | وعاء- حاوية     |
| pollution   | ( N )   | تلوث           | metal             | ( Adj ) | معدن            |
| climate     | ( N )   | مناخ           | creative          | ( Adj ) | مبدع            |
| remind      | ( V )   | يذكر           | impress           | ( V )   | يثير الإعجاب    |
| gently      | (Adv )  | بلطف- بنعومة   | campaign          | ( N )   | حملة            |

#### **A) Fill in the spaces with the most suitable words from the list :**

( waste – reduce – campaign - container - gently-- environment)

1. We should keep our \_\_\_\_\_ clean to live a healthy life.
2. Don't throw \_\_\_\_\_ in the street. Put it in the bin.
3. Please carry the baby bird \_\_\_\_\_ and don't hurt it.
4. We must \_\_\_\_\_ the use of plastic bags to protect nature.
5. Put the juice in a glass \_\_\_\_\_ before putting it in the fridge.
6. Our school started a \_\_\_\_\_ to clean the playground and plant trees.

#### **B) Choose the correct answer from a, b, c or d:**

1. Some animals are \_\_\_\_\_ because people hunt them or destroy their homes.  
(a) crowded (b) endangered (c) plastic (d) neatly
2. Factories and cars can cause air \_\_\_\_\_.  
(a) pollution (b) routine (c) campaign (d) metal
3. My mother always \_\_\_\_\_ me to turn off the lights before leaving the room.  
(a) reminds (b) reuses (c) notices (d) harms
4. We should use water \_\_\_\_\_ and not waste it.  
(a) carelessly (b) wisely (c) dirty (d) crowded

## Grammar

### 1-present continous Tense

**(Something that is in progress at the time of speaking)**

|                |     |  |          |
|----------------|-----|--|----------|
| I -            | am  |  |          |
| He, she, it -  | is  |  | + V +ing |
| you,they, we - | are |  |          |

- \*I am reading now.
- \*look!He is fixing the car.
- \*listen!they are singing a song.

#### Affirmative

- \* I am not reading now.
- \* look!He isn't fixing the car
- \*listen!they aren't singing a song

#### Negative

#### Questions

#### Yes/No Questions

IS - Are +S+V+ing+.... ?

- \***Are** you **playing** tennis ?
- \***Is** Ahmed fixing the car ?

#### Wh. Questions

Wh. + is , are +S+V+ing+.... ?

- \***what are** you reading now?
- \***When is** Ali fixing the car?

Now - look- listen  
Be careful  
at the moment

key words

#### A) Do as shown between brackets:

1-Fahd ( study ) for his English test now.

( correct )

2-I ( write ) an e-mail to my friend now .

( Correct )

3-They are practicing for their final match at the moment.

(make negative)

4-Salma is working on her school project now.

(Ask a question)

## 2) future simple

### will + Infinitive

\*التعبير عن توقع حدوث شيء في المستقبل  
 \*التعبير عن الوعد promise  
 \*التعبير عن القرارات السريعة quick decisions

\*Tomorrow, the rain will fall down on KUWAIT heavily.

\* I will visit you tomorrow.

\* I will buy this camera .

\*I will travel to london next year.

I won't travel to london next year.

\*Ahmed will see you soon.

Ahmed won't see you soon.

Negative

### Questions

#### Yes / No Questions

**Will + S. + V + ...?**

\*Will you travel to paris ?

\* Yes, I will

\* No, I won't

#### Wh. Questions

**wh +will + S + infinitive**

\* Where will you go next year?

\*I will go to Hawally.

### 2) Do as shown between brackets-:

1. I will going to the club tomorrow. (correct)
2. Will Ahmed visits his uncle next Friday? (correct)
3. She will help her mother after school. (make negative )
4. We will travel to Egypt next summer. (make negative )
5. Mona will buy a new dress next week. (ask question )
6. Yes , They will play in the school team next year. (ask question )

**B) Choose the correct answer from a, b, c or d:**

1. Normally, Ahmad drives his car, but this week he ----- the eco-friendly electric bus to work.  
A) takes      B) is taking      C) took      D) will take
2. Look at those environmental scientists over there! They \_\_\_\_ water samples from the bay.  
A) analyze      B) are analyzing      C) analyzed      D) will analyze
3. I believe that solar energy \_\_\_\_ the primary source of power in our country within 20 years.  
A) becomes      B) is becoming      C) will become      D) became
4. The Ministry of Environment ----- a major beach cleanup campaign next Friday morning.  
A) is holding      B) hold      C) held      D) holds
5. Don't worry about the unsorted litter; I promise I \_\_\_\_ sort all the plastic bottles myself.  
A) am sorting      B) will sort      C) sort      D) sorted
6. Be quiet, please. The researcher ----- about a solution to eliminate plastic waste in the ocean.  
A) thinks      B) is thinking      C) think      D) thought
7. He is \_\_\_\_ plastic containers into the wrong recycling bin, which annoys his colleagues!  
A) throw      B) throwing      C) threw      D) throws
8. That box of old newspapers is too heavy for you. ----- I help you take it to the recycling center?  
A) Will      B) Shall      C) Do      D) Would
9. Air pollution levels in many global industrial cities \_\_\_\_ steadily higher every year.  
A) are getting      B) get      C) got      D) will have got
10. Without strict community regulations, this new recycling initiative ----- succeed.  
A) doesn't      B) won't      C) isn't      D) hasn't
11. Now I \_\_\_\_ what you mean about the dangerous effects of microplastics on marine life.  
A) am understanding      B) understand      C) was understanding      D) will understand
12. Scientists predict that many coastal ecosystems \_\_\_\_ unless human emissions decrease.  
A) destroy      B) will be destroyed      C) are destroying      D) destroyed

**Writing**  
**Composition\**

The Earth is our home. We should take care of it. Plan and write a paragraph about “**How to Protect the Earth.**” Explain what actions we can take to protect the environment and why they are important.

**Topic Sentence:-** we should save the earth.

**Detail 1:-** we should plant more trees.

**Detail 2:-** we should save water.

**Detail 3:-**we should keep earth clean.

**Concluding Sentence:-** The Earth is our home, so we should protect it for our future.

**Topic**

We should save the earth. We should plant more trees. We should keep earth clean. We should use less electricity. We should save water. The Earth is our home, so we should protect it for our future.



## Unit 4

### What Stories Teach Us vocabulary

|             |     |                     |            |       |              |
|-------------|-----|---------------------|------------|-------|--------------|
| generation  | N   | جيل                 | woodcutter | N     | حطاب         |
| attentively | adv | باتتباہ             | iron       | N     | حديد         |
| tale        | N   | حكاية               | axe        | N     | فأس          |
| explain     | V   | يشرح                | slip       | V     | ينزلق        |
| storyteller | N   | راوي للقصص          | deep       | Adj   | عميق         |
| expression  | N   | تعبير (للوجه مثلاً) | nervously  | Adv   | قلق - بعصبية |
| admire      | V   | يُحِبُّ بـ          | worried    | Adj   | قلق          |
| fair        | Adj | عادل                | earn       | V     | يكسب         |
| heroic      | Adj | بطولي               | silver     | Adj/N | فضة - فضي    |
| character   | N   | شخصية               | lit up     | V     | أضاء / ابتسم |
| stranger    | N   | غريب                | honest     | Adj   | صادق         |
| situation   | N   | موقف / حالة         | reward     | N     | مكافأة       |
| connect     | V   | يربط / يصل          |            |       |              |

#### A) Fill in the spaces with the most suitable words from the list :-

(explain – storyteller – attentively – dmire – heroic – woodcutter)

- The ----- told a very interesting story about a brave hero.
- I listened ----- to the teacher while she was explaining the lesson.
- The boy tried to ----- the situation clearly to his friend.
- The ----- man helped everyone in the dangerous situation.
- The old ----- cut the tree using his axe.
- We should ----- our parents for their hard work.

#### B-Choose the correct answe from a,b,c and d:-

- The children listened-----to the story.  
A) attentively      b) fair      c) silver      d) slip
- The writer shared a beautiful -----  
A) tale      b) iron      c) reward      d) generation
- The boy wanted to ----- his teacher's question.  
A) connect      b) explain      c) admire      d) honest
- The ----- saved the people from danger.  
A) heroic      b) stranger      c) situation      d) expression
- I saw a ----- man in the street who I didn't know.  
A) stranger      b) storyteller      c) character      d) woodcutter

## Grammar

### 1) Relative pronouns

#### who-that

#### (connect two sentences refer to people)

\*The man is a doctor, he lives downstairs.

The man **who** lives downstairs is a doctor.

\*I saw Ahmed, he won the match

I saw Ahmed **that** won the match.

#### which-that

#### (connect two sentences refer to thing)

\*The robber stole the car. The lady had parked it.

The robber stole the car **which** The lady had parked.

\*This is the dog, I like it

This is the dog **that** I like.

#### when

#### (connect two sentences refer to certain time)

\*A holiday is the time **when** we enjoy.

\*Ramadan is a month **when** we fast.

#### where

#### (connect two sentences refer to certain place)

\*This is the school **where** we learn.

\*This is the house **where** we live.

### B) Join the following sentences:

1-I bought a book yesterday. It is very interesting.

.....

2-It is Friday. We have a holiday on Friday.

.....

3. This is the teacher. He teaches English.

.....

4. I know the boy. He plays football every day.

.....

5. This is the park. We play football there.

.....

6. I visited the city. My uncle lives there.

.....

#### \*Remember:

\*If the subject is a person, use who.

\* If it is a thing or animal, use which.

\*If it is a place, use, where.

\* If it is a time, use when.

## 2-Past Continuous tense

I ,He, she, it            was  
you ,they,we            were + Verb + ing

### Ex:-

\*Maha **was travelling** to London.

\* We **were visiting** the USA when I saw them

Affirmative

\*Maha **wasn't travelling** to London.

\* We **weren't visiting** the USA when I saw them.

Negative



Was / Were + S. + V. ing

- \* **was** Ali playing tennis
- \* **Were** you watching TV.?
- \* Yes, **I was**.
- \* No, **I wasn't**.

Wh. + was / were + S. + V. ing?

- \* What were you watching?
- \* I was watching TV
- \* What was she watching?
- \* She was watching TV.

### \*key words:-

When            past simple            past continuous

When my father **came** , I **was watching** T.V

While            past continuous            past simple

While I **was studying**, the light **went** off.

### EX. Do as shown between brackets:

1-We were fishing when I saw them.

(Make negative)

.....

2-Ziad was fixing the car

(Make negative)

.....

3-Ahmed was visiting his uncle in the hospital

(Make a question)

.....

4-While Mona **(wash)** her car , a tall man stole her wallet.

(Correct the verb)

.....

**B) Choose the correct answer from a, b, c or d:**

1. The author \_\_\_\_ moral novel won the national literary award will visit our school library  
A) who      B) whose      C) whom      D) which
2. While the wise old storyteller was reciting the fable, all the children \_\_\_\_ attentively.  
A) listened      B) were listening      C) listen      D) are listening
3. The honest woodcutter was chopping firewood by the river bank when his iron axe \_\_\_\_  
A) fell      B) was falling      C) falls      D) is falling
4. This is the heritage village \_\_\_\_ our teacher recorded traditional oral stories last summer.  
A) which      B) where      C) that      D) whose
5. The generous merchant, \_\_\_\_ everyone in the town respected, donated all his profits.  
A) who      B) whom      C) whose      D) which
6. What \_\_\_\_ you \_\_\_\_ when the thunder broke out during the outdoor story reading session?  
A) did / do      B) were / doing      C) are / doing      D) have / done
7. Just as the thirsty crow \_\_\_\_ towards the pitcher, it noticed small pebbles on the ground.  
A) flew      B) was flying      C) flies      D) is flying
8. While the heavy rain was pouring outside, the narrator \_\_\_\_ inspiring historical tales.  
A) was telling      B) told      C) tells      D) is telling
9. Do you know the student \_\_\_\_ original story received first prize in the national contest?  
A) who's      B) whose      C) which      D) whom
10. At eight o'clock yesterday, the famous writer \_\_\_\_ the final chapter of his new fable book.  
A) drafted      B) was drafting      C) drafts      D) has drafted
11. The moral lesson \_\_\_\_ this allegorical story conveys remains relevant for generations.  
A) that      B) where      C) who      D) whose
12. When the tired traveler reached the oasis, the nomads \_\_\_\_ stories around the campfire.  
A) gathered      B) were gathering      C) gather      D) are gathering
13. While the students \_\_\_\_ the fable, the teacher was evaluating their reading skills.  
A) read      B) were reading      C) are reading      D) will read

## Writing

“Stories help us learn and imagine. We all have a favourite story that teaches us something important”. Plan and write a short paragraph of not less than 6 sentences about “Your Favourite Story”

**Topic Sentence:-** We all have a favourite story that teaches us something important.

**Detail 1:-** They are fun.

**Detail 2:-** make us think.

**Detail 3:-** make us happy.

**Concluding Sentence:-** Stories help us learn and imagine.

## Topic

We all have a favourite story. It teaches us something important. They are fun. They make us think. They make us happy. Stories help us learn and imagine.



دولة الكويت

وزارة التربية

الادارة العامة لمنطقة الاحمدي التعليمية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفترة الدراسية الاولى-الصف السادس - 2025 / 2026

**Total ( 60 Marks)**

**1-Reading (30 Marks)**

**A- Vocabulary (14 Marks)**

**A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)**

1. The runner has trained hard, he will ..... win the race.  
a) surely                      b) neatly                      c) nervously                      d) uniquely
2. My class plans to start a cleanup ..... in our school next week.  
a) tour                      b) trader                      c) campaign                      d) situation
3. The ..... gate was made to keep people safe in the castle.  
a) crowded                      b) iron                      c) creative                      d) daily
4. People in old Kuwait worked hard to ..... their families.  
a) reuse                      b) slip                      c) express                      d) support

**B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)**

( remind / routine / harm / attend / gallery )

5. I always ..... my grandmother to take her medicine on time.
6. We visited an art ..... to see beautiful paintings and drawings.
7. My morning ..... starts with brushing my teeth and eating breakfast.
8. It's important not to ..... animals or plants to protect our environment.

**B- Reading Comprehension (16 Marks) -**

**Read the following passage carefully, then answer the questions that follow:**

Sara lives in a small town by the sea. Every morning, she wakes up early to listen to the sound of the waves. From her window, she can see fishing boats moving slowly across the water.

Her father works on one of those boats. He catches fish and brings them to the market before noon. When the sea is stormy, Sara feels worried about her father, but she never says it aloud.

After school, Sara and her friends like to walk along the beach. They collect seashells and build sandcastles. They care about their country, so sometimes they help clean the beach by picking up bottles and papers. **Their** teacher told them that keeping the sea clean helps sea animals live safely. Sara always feels proud when the beach looks clean again. In the evening, Sara's family sit together outside their house. They watch the sunset and talk about their day. Sometimes the wind becomes **fierce** that it may break boats. When this happens, Sara hopes the weather will be fine the next day, so her father can go fishing again.

**A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)**

9. The best title for the passage would be:

- a) The Stormy Weather.      b) Cleaning Beaches.  
c) Sara's Life by the Sea      d) A Fisherman's Day.

10. The underlined word '**fierce**' in the 3rd paragraph means:

- a) strong      b) cheerful      c) deep      d) interesting

11. The underlined word "**Their**" in the 2nd paragraph refers to:

- a) bottles and papers      b) sandcastles      c) Sara and her friends      d) seashells

12. Sara wakes up early in the morning to:

- a) save sea animals.      b) walk to the market.  
c) help her father on the boat.      d) listen to the sound of the waves.

13. When cleaning the beach, Sara feels proud because she:

- a) helps her father catch fish.      b) gets tired after working hard.  
c) cares about her country.      d) wants to make her teacher happy.

14. The purpose of the writer in writing this passage is to:

- a) explain why friends are important.      b) describe how to clean the beach.  
c) warn us about the dangers of sea storms.      d) tell us a story of a girl and her family.

**B. With reference to the passage, answer the following questions: (2x2=4 Marks)**

15. What do the family do in the evening?

.....

16. Why does Sara feel worried about her father

.....

---

**II- Writing (30 Marks)**

**A- Grammar (12Marks)**

**A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)**

17. Last weekend, the students ..... their school project.

- a) finish                      b) finished                      c) are finishing                      d) will finish

18. My sister was reading a book ..... the phone rang.

- a) when                      b) while                      c) where                      d) who

19. Look! The birds ..... over the green trees.

- a) fly                      b) flew                      c) are flying                      d) were flying

20. In the past, my grandfather used to ..... along the beach.

- a) walked                      b) walking                      c) walks                      d) walk

**B. Do as required between brackets: (2X2=4 Marks)**

21. If you visit Failaka island, you (see) old temples.                      ( Correct the verb)

.....

22. My brother likes playing video games.                      (Make negative)

.....

**B- Writing (18 Marks)**

Write on the following topic:

**“Stories have been a part of human life for generations.”**

Plan and write a paragraph of not less than (6 sentences) about the importance of stories.

The following guide words may help you:

**( gather / tales / connect / learn / information / funny )**

NB: Writing should include (a topic sentence, supporting details and a concluding sentence).

**The Plan (2 Marks)**

**Topic Sentence:-.**

**Detail 1:-.**

**Detail 2:-**

**Detail 3:-**

**Concluding Sentence:-**

**The Topic**

.....

.....

.....

.....

.....

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.....

Test Bank

A- Vocabulary

Unit 1

**A) Choose the correct answer from a, b, c or d:**

1. My older brother always \_\_\_\_\_ me when I have a problem.  
a) harms                      b) supports                      c) slips                      d) designs
2. Sara was very \_\_\_\_\_ when she got a gift from her teacher.  
a) cheerful                      b) worried                      c) dirty                      d) nervous
3. We should enjoy every happy \_\_\_\_\_ in our lives.  
a) channel                      b) moment                      c) axe                      d) exhibition
4. My uncle is a \_\_\_\_\_ who sells fruits and vegetables in the market.  
a) trader                      b) guide                      c) storyteller                      d) character
5. The table is made of \_\_\_\_\_, not metal.  
a) silver                      b) wooden                      c) plastic                      d) daily
6. The shop sells many useful \_\_\_\_\_ for the home.  
a) goods                      b) forests                      c) moments                      d) series
7. Making baskets from palm leaves is a traditional \_\_\_\_\_ in some villages.  
a) campaign                      b) craft                      c) routine                      d) value
8. Mona can \_\_\_\_\_ her feelings clearly when she writes in her diary.  
a) recycle                      b) express                      c) earn                      d) attract
9. We watched a TV \_\_\_\_\_ about wild animals in Africa.  
a) documentary                      b) gallery                      c) tour                      d) reward
10. The teacher asked us to make a good \_\_\_\_\_ before starting the project.  
a) choice                      b) pollution                      c) stranger                      d) cruise

Unit 2

A) Choose the correct answer from a, b, c or d:

1. We still have a good \_\_\_\_\_ to win the match if we work harder.  
a) chance      b) harm      c) routine      d) content
2. We visited an art \_\_\_\_\_ to see paintings by young artists.  
a) gallery      b) container      c) forest      d) channel
3. The weather was cool and \_\_\_\_\_, so we enjoyed the picnic.  
a) pleasant      b) worried      c) deep      d) wooden
4. Each snowflake has a \_\_\_\_\_ shape.  
a) worried      b) unique      c) daily      d) official
5. Bright colors can \_\_\_\_\_ people's attention quickly.  
a) attract      b) reduce      c) slip      d) waste
6. We will \_\_\_\_\_ the school science fair tomorrow morning.  
a) attend      b) admire      c) remind      d) earn
7. The museum is holding an \_\_\_\_\_ about ancient Egyptian tools.  
a) exhibition      b) expression      c) routine      d) palm leaf
8. The red dress is in \_\_\_\_\_ with the blue background in the photo.  
a) contrast      b) reward      c) pollution      d) silver
9. My sister wants to \_\_\_\_\_ a poster for Earth Day.  
a) design      b) harm      c) explain      d) connect
10. I strongly \_\_\_\_\_ this book because it is fun and useful.  
a) recommend      b) recycle      c) broadcast      d) slip

Unit 3

**A) Choose the correct answer:**

1. We must protect the \_\_\_\_\_ because we all live on this planet.  
a) environment      b) series      c) reward      d) trader
2. Throwing rubbish in the street can \_\_\_\_\_ animals and people.  
a) support      b) harm      c) admire      d) allow
3. After the storm, the boys' shoes were \_\_\_\_\_ with mud.  
a) honest      b) dirty      c) cheerful      d) official
4. Many wild animals live in the \_\_\_\_\_.  
a) gallery      b) forest      c) programme      d) silver
5. Some animals are \_\_\_\_\_ because people destroy their homes.  
a) endangered      b) pleasant      c) wooden      d) fair
6. The bus was very \_\_\_\_\_, so we had to stand.  
a) crowded      b) daily      c) deep      d) unique
7. We should not leave \_\_\_\_\_ on the beach after eating.  
a) waste      b) value      c) tale      d) contrast
8. The weather today is part of the area's \_\_\_\_\_.  
a) climate      b) reward      c) choice      d) moment
9. Please \_\_\_\_\_ me to call Grandma after lunch.  
a) remind      b) reduce      c) attract      d) attend
10. We can \_\_\_\_\_ old bottles by using them again instead of throwing them away.  
a) reuse      b) explain      c) earn      d) slip

**Unit 4**

**A) Choose the correct answer:**

1. My grandfather often tells us stories about his \_\_\_\_\_ when he was young.  
a) generation      b) container      c) pollution      d) guide
2. The students listened \_\_\_\_\_ to the teacher's instructions.  
a) carelessly      b) attentively      c) nervously      d) loudly
3. My grandmother told me a short \_\_\_\_\_ before I went to sleep.  
a) tale      b) campaign      c) cruise      d) gallery
4. Can you \_\_\_\_\_ this rule again? I still don't understand it.  
a) explain      b) attract      c) recycle      d) attend
5. The old man in the village was a great \_\_\_\_\_ who knew many folk stories.  
a) storyteller      b) trader      c) guide      d) woodcutter
6. Her face had a sad \_\_\_\_\_ when she heard the bad news.  
a) expression      b) exhibition      c) programme      d) contrast
7. Everyone in the class \_\_\_\_\_ the brave boy for helping his friend.  
a) admired      b) reduced      c) slipped      d) polluted
8. A \_\_\_\_\_ is someone who cuts wood in forests.  
a) trader      b) woodcutter      c) broadcaster      d) stranger
9. The man was very \_\_\_\_\_ and returned the money he found in the street.  
a) honest      b) crowded      c) wooden      d) dirty
10. Hard work and good behavior should have a \_\_\_\_\_.  
a) reward      b) climate      c) moment      d) content

**B) Fill in the blanks:**

**( support – cheerful – trader – programme – daily – allow ) Unit 1**

1. My parents always \_\_\_\_\_ me when I try something new.
2. The little girl looked \_\_\_\_\_ after hearing the good news.
3. The TV \_\_\_\_\_ starts at eight o'clock every evening.
4. My grandfather reads the newspaper \_\_\_\_\_ in the morning.
5. The shop owner is a clever \_\_\_\_\_ who knows how to sell his products.
6. Our teacher doesn't \_\_\_\_\_ us to shout in class.

**( chance – pleasant – attract – attend – design – guide ) Unit 2**

1. We had a \_\_\_\_\_ walk by the sea in the evening.
2. Ali has a good \_\_\_\_\_ to get full marks if he studies well.
3. Colorful shop windows can \_\_\_\_\_ many people.
4. We will \_\_\_\_\_ a special event at school next Thursday.
5. My cousin can \_\_\_\_\_ beautiful cards on the computer.
6. The tourist \_\_\_\_\_ showed us the oldest places in the city.

**( environment – dirty – forest – remind – reduce – recycle ) Unit 3**

1. We should keep the \_\_\_\_\_ clean for people and animals.
2. Don't throw your bag on the floor; it makes the room look \_\_\_\_\_.
3. Tigers and monkeys can live in the \_\_\_\_\_.
4. Please \_\_\_\_\_ me to bring my science book tomorrow.
5. We should \_\_\_\_\_ the use of plastic bags.
6. Old paper can be collected and \_\_\_\_\_ into new products.

**( generation – tale – explain – admire – worried – reward ) Unit 4**

1. My little brother asked me to \_\_\_\_\_ the homework to him.
2. The old fisherman told us a funny \_\_\_\_\_ about the sea.
3. We all \_\_\_\_\_ the doctor because he works hard to help people.
4. My mother looked \_\_\_\_\_ when I came home late.
5. Every \_\_\_\_\_ has its own ideas and way of life.
6. The winner of the race got a big \_\_\_\_\_ at the end.

**B) GRAMMAR**

1. My brother enjoys ----- stories before going to sleep.  
a) read                      b) reads                      c) reading                      d) is reading
2. If it rains tomorrow, we ----- the football match.  
a) cancel                      b) will cancel                      c) cancelled                      d) cancelling
3. Last year, my family ----- a beautiful traditional craft workshop.  
a) visit                      b) visits                      c) visited                      d) visiting
4. People ----- travel by camels in the old days, but now they use cars.  
a) use to                      b) used to                      c) using to                      d) are used
5. Look! The students ----- the school garden at the moment.  
a) clean                      b) cleaned                      c) is cleaning                      d) are cleaning
6. Scientists think that technology ----- change our lives completely in the future.  
a) did                      b) will                      c) does                      d) has
7. This is the helpful teacher ----- taught us how to protect the environment.  
a) which                      b) where                      c) when                      d) who
8. While my mother was cooking dinner, the telephone ----- suddenly.  
a) rang                      b) rings                      c) was ringing                      d) ring

**C) Do as shown between brackets:-**

1. Nasser goes to the gym three times a week. (Ask a question)  
-----
2. If you study hard, you will pass the exam. (Ask a question)  
-----
3. They built Kuwait Television in 1961. (Ask a question)  
-----
4. I used to live in a small old house. (Ask a question)  
-----
5. The children are watching a documentary about nature right now. (Ask a question)  
-----
6. Mona will travel to Dubai next month. (Ask a question)  
-----
7. This is the book that talks about landmarks in Kuwait. (Ask a question)  
-----
8. The boys were playing football when it started to rain. (Ask a question)  
-----
9. I prefer (stay) at home tonight. (Correct the verb)  
-----
10. We (not see) the new museum during our holiday last week. (Correct the verb)  
-----
11. Did you (used to) play video games when you were younger? (Correct the verb)  
-----
12. Listen! The birds (sing) beautifully on the tree. (Correct the verb)  
-----
13. I am sure that we (win) the competition next week. (Correct the verb)  
-----

14. This is the town (**which**) I was born. (Correct)
15. While they (**walk**) in the park, they saw a rare bird. (Correct the verb)
16. Ali prefers playing tennis to basketball. (Change into negative)
17. If you wake up late, you will catch the bus. (Change into negative)
18. They visited the traditional Pearl exhibition yesterday. (Change into negative)
19. My grandfather used to drive a fast sports car. (Change into negative)
20. The team is practicing for the match today. (Change into negative)
21. The artist was painting a picture when the lights went out. (Change into negative)

**1) Reading Comprehension (16 Marks)**

**Read the following text carefully then answer the question below:**

A dictionary is a big book. It is called a wordbook. It has a big number of words in one or more languages. Words in dictionaries are listed in a special order. A dictionary is very important for all learners. It gives **them** the different meanings and opposites of a word. Most dictionaries help the learners to **pronounce** and spell a word correctly. Also, it shows the learners how to use the word by giving them examples in sentences. Dictionaries are found in a form of a book. Nowadays, there are many online dictionaries.

There are different kinds of dictionaries. A general dictionary is helpful when we look for the general meaning of a word. Doctors, scientists and businessmen use special kinds of dictionaries to find information about their jobs. To be a good dictionary user, you should know how to find the words quickly. You must also choose the best dictionary.

**A) Choose the correct answer from a, b, c and d: (6x2=12 marks)**

**9. What is the best title for the text?**

- a) Online Books      b) Scientific Books      c) A Useful Book      d) Mobile Phones

**10. What is the meaning of the underlined word "pronounce" in the 1st paragraph?**

- a) walk      b) help      c) play      d) say

**11. The underlined word "them" in the 1st paragraph refers to:**

- a) languages      b) words      c) dictionaries      d) learners

**12. What do you need to be a good dictionary user?**

- a) Using different kinds of books      b) Buying the biggest dictionary  
c) Choosing the best dictionary      d) Using a modem laptop

**13. According to the text, which of the following statements is NOT TRUE?**

- a) Doctors use dictionaries.      b) A dictionary gives us information.  
c) Dictionaries are helpful for learners.      d) There is only one kind of dictionaries.

**14. What is the writer's purpose of writing this text?**

- a) To name some languages.      b) To show how to use mobiles.  
c) To tell us about dictionaries.      d) To explain the importance of reading.

**B) With reference to the passage, answer the following questions: (2x2=4 marks)**

**15. Why do scientists need special dictionaries?**

-----

**16. According to the passage, what two things should a good dictionary user do?**

-----

**2) Reading Comprehension (16 Marks)**

**Read the following text carefully then answer the question below:**

A rich man had only one son. The son had some bad friends. He began to act badly. The man was worried about his son. He tried his best to change his son's bad behaviors, but he could not succeed. One day, he thought of a plan to teach his son a lesson. He went to the market and **purchased** some fresh apples and an old **one**. He came back home and called his son. He asked him to put the fresh apples with the old one in one basket.

After some days, the father asked his son to bring the apples. The son was surprised that all the apples had become bad. He felt sad. At this point, his father told him that one bad apple had spoiled all the rest. In the same way, one bad friend could spoil all others. The father's advice had the desired effect. The boy listened to his father's advice. He gave up bad friends and became a good boy.

**a) Choose the correct answer from a, b, c and d: (6x2=12 marks)**

**9. What is the best title for the passage?**

- a) The Local Market      b) Bad Apple      c) A Wise Father      d) A Rich Man

**10. The underlined word "purchased" in the 1st paragraph means:**

- a) bought      b) sold      c) found      d) ate

**11. The underlined word "one" in the 1st paragraph refers to the:**

- a) lesson      b) plan      c) son      d) apple

**12. Why was the father worried?**

- a) His son didn't have friends.      b) His son behaved badly.  
c) His son mixed up the apples.      d) His son didn't go to the market.

**13. According to the passage, which of the following statements is True?**

- a) all the apples were fresh.      b) the son had eaten the apples.  
c) all the apples in the basket were bad.      d) some of the apples disappeared.

**14. What is the author's purpose in writing this text?**

- a) to advise people to eat apples.      b) to suggest putting apples in baskets.  
c) to explain how apples get old.      d) to tell people to have good friends.

**b) With reference to the passage, answer the following questions: (2x2=4 marks)**

**15. Why did the father buy an old apple with the fresh ones?**

-----

**16. What happened to the son after his father's advice?**

-----

Irregular verbs

|    |        |            |              |                |
|----|--------|------------|--------------|----------------|
| 1  | be     | was / were | been         | يكون           |
| 2  | become | became     | become       | يصبح           |
| 3  | begin  | began      | begun        | يبدأ           |
| 4  | break  | broke      | broken       | يكسر           |
| 5  | bring  | brought    | brought      | يجلب / يحضر    |
| 6  | build  | built      | built        | يبني           |
| 7  | buy    | bought     | bought       | يشترى          |
| 8  | come   | came       | come         | يأتي           |
| 9  | do     | did        | done         | بـ يقوم / يفعل |
| 10 | drink  | drank      | drunk        | يشرب           |
| 11 | drive  | drove      | driven       | يقود           |
| 12 | eat    | ate        | eaten        | يأكل           |
| 13 | find   | found      | found        | يجد            |
| 14 | get    | got        | got / gotten | على يحصل       |
| 15 | give   | gave       | given        | يعطي           |
| 16 | go     | went       | gone         | يذهب           |
| 17 | have   | had        | had          | لديه / يملك    |
| 18 | know   | knew       | known        | يعرف           |
| 19 | make   | made       | made         | يجعل / يصنع    |
| 20 | meet   | met        | met          | يقابل          |
| 21 | read   | read       | read         | يقرأ           |
| 22 | run    | ran        | run          | يركض / يجري    |
| 23 | say    | said       | said         | يقول           |
| 24 | see    | saw        | seen         | يرى            |
| 25 | speak  | spoke      | spoken       | يتحدث          |
| 26 | take   | took       | taken        | يأخذ           |
| 27 | tell   | told       | told         | لـ يقول / يخبر |
| 28 | think  | thought    | thought      | يعتقد / يفكر   |
| 29 | write  | wrote      | written      | يكتب           |
| 30 | win    | won        | won          | يفوز           |

GOOD LUCK