



PERFECT

Grade Seven

FIRST TERM

(2026-2027)

Name: -

class: -

Unit 1
Family and Home
Vocabulary

1.bond	(V)	يربط	12. united	(ADJ)	متحد
2. strongly	(ADV)	بقوة	13. culture	(N)	ثقافة
3. courtyard	(N)	ساحة أو باحة	14. definitely	(ADV)	بشكل مؤكد
4. gather	(V)	يتجمع	15. heritage	(N)	تراث
5. spacious	(ADJ)	واسع	16. tradition	(N)	تقاليد
6. happily	(ADV)	بسعادة	17. brilliant	(ADJ)	جميل أو رائع
7. elder	(N)	كبير السن	18. close	(ADJ)	قريب من
8. hospitality	(N)	ضيافة	19. look forward to	(PHV)	يتطلع إلى
9. role	(N)	دور	20. weekly	(ADJ)	أسبوعي
10. manage	(V)	يدير - يتمكن من	21. extremely	(ADV)	بشدة
11. wisdom	(N)	حكمة	22. relax	(V)	يرتاح

(bond –wisdom – hospitality – tradition – share- courtyard)

1. My family has a strong ----- because we always support each other in difficult times.
2. In the past, children often played in the ----- of their grandparents' house.
3. My grandmother's ----- makes every guest feel welcome and comfortable.
4. My grandfather gives us useful ----- when we have a problem.
5. It is a family ----- to have dinner together every Friday.
6. Good friends always ----- their ideas and help each other.

B) Choose the correct word from a, b, c and d:-

1. The students worked together to ----- the school show and make it successful.
a) manage b) close c) relax d) gather
2. We always ----- our visit to our grandparents because we enjoy spending time with them.
a) look forward to b) unite c) share d) bond
3. The room was large and ----- enough for all the family members to sit together.
a) brilliant b) spacious c) weekly d) elderly
4. Stories about our grandparents help us learn more about our family -----.
a) heritage b) role c) close d) culture
5. My uncle visits us ----- every Saturday evening.
a) strongly b) weekly c) happily d) definitely
6. Everyone in the family has a special ----- in making family gatherings happy.
a) role b) wisdom c) courtyard d) bond

Grammar

1-Present simple tense

***we use it to talk about routines ,habits ,facts and generalities**

*He **plays** tennis every week.

*She **eats** fruits every day. (She , he , it) +V. +(s) or (es) or(ies)

*It **flies** high.

*We watch T.v every day.

*They play football.

*You go to cinema every day.

* I visit london every year.

(I , you , we , they + V1(**inf**))

Affirmative

* plural subject (don't + V1)

* singular subject (doesn't +V1) **Negative**

*He **doesn't eat** meat today.

*They **don't play** football every day.

Questions

Yes / No Questions

Do / Does +S+inf ?

***Do** you love your parents ?

***Does** Ahmed play tennis today?

***key words:- (adverbs of frequency):-**

always----sometimes----usually----often----never

Wh. Questions

Wh. + (do / does) + S +inf?

***what do** you eat today?

***When does** he leave Canada?

2-Has got \ Have got

We use have got / has got to talk about possession (things we have or own). They have the same meaning as have / has.

***(He , She , it) + has got**

***(I , you , we , they) + have got** **Affirmative**

- * She has got a new phone.
- * They have got a big house.
- * He has got a blue car.
- * We have got two cats.

***(He , She , it) + hasn't got**

***(I , you , we , they) + haven't got** **Negative**

- * She hasn't got a new phone.
- * They haven't got a big house.
- * He hasn't got a blue car.
- * We haven't got two cats.

A) Choose the correct answer:-

1. My father usually ----- coffee with breakfast every morning.
a) drink b) drinks c) is drinking d) drank
2. We ----- a large living room in our house.
a) has got b) have got c) had got d) having got
3. My little sister always ----- her toys after playing.
a) tidy b) tidies c) tidying d) tidied
4. Our home ----- a beautiful garden behind it.
a) have got b) has got c) got d) getting
5. My grandparents ----- in a small village near the sea.
a) lives b) living c) live d) lived

6. Sara ----- any brothers and sisters.

- a) doesn't have got b) doesn't has got c) having got d) had got

7. We usually ----- dinner together in the evening.

- a) has b) have c) having d) had

8. My mother ----- meals for the family every day.

- a) doesn't cook b) don't cook c) cooked d) cooking

9. Our flat ----- three bedrooms and a small balcony.

- a) have got b) has got c) have d) got

10. The children ----- their grandmother every Friday.

- a) visits b) visit c) visiting d) visited

B) Do as shown between brackets:-

1. My parents visit my grandparents every weekend. (ask question)

.....

2. My father usually (drive) us to school in the morning. (correct)

.....

3. My father reads the newspaper after dinner. (make negative)

.....

4. The children (has got) their own small library at home. (correct)

.....

5. Laila has got a lovely bedroom with pink curtains (ask question)

.....

6. We have got a computer in the living room (make negative)

.....



Writing

My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there. Plan and write a report of two paragraphs “**describing your dream home and the activities you can enjoy there.**”

Paragraph (1): My dream home

Topic Sentence:- My dream home is very nice and comfortable.

Detail 1:- My dream home is modern.

Detail 2:- It has got a game room.

Detail 3: It has got a garden.

Concluding Sentence:- I like my dream home .

Paragraph (2): The activities

Topic Sentence:- I can do many things .

Detail 1:- I can play with my friends.

Detail 2:- I can plant beautiful flowers there.

Detail 3: I can relax .

Concluding Sentence:- I feel safe .

Topic

My dream home is very nice and comfortable. My dream home is modern. It has got a game room. It has got a garden. I like my dream home .

I can do many things. I can play with my friends. I can plant beautiful flowers in the garden. I can relax . I feel safe .

Unit 2
School & Responsibility
vocabulary

1. nervous	(ADJ)	متوتر – قلق	12. faith	(N)	إيمان
2. responsible	(ADJ)	مسؤول	13. lead	(V)	يقود
3. organised	(ADJ)	منظم	14. effectively	(ADV)	بشكل مؤثر
4. discussion	(N)	نقاش	15. effort	(N)	مجهود
5. regularly	(ADV)	بانتظام	16. patient	(ADJ)	صبور
6. confident	(ADJ)	واثق	17. friendly	(ADJ)	لطيف
7. cheer	(V)	يشجع	18. polite	(ADJ)	مؤدب
8. value	(V)	يقدر	19. positively	(ADV)	إيجابياً
9. challenge	(N)	تحدي	20. recognise	(V)	يعترف بـ
10. hard	(ADV)	باجتهاد	21. honour	(N)(V)	شرف – يكرم
11. respectful	(ADJ)	محترم			

A-Fill in the spaces with the most suitable words from the list :

(organised – challenge – patient – faith – regularly – respectful)

- I revise my lessons ----- before exams.
- Cleaning your room every day can be a small ----- for children.
- Our class is always quiet because the students are ----- to their teacher.
- My sister is very ----- so she keeps her books and pens in order.
- You should be ----- with young children when you teach them.
- We should have ----- in ourselves and work hard to succeed.

B) Choose the correct answer from a, b, c, or d:

- A good student is always ----- and does his homework on time.
a) nervous b) responsible c) patient d) polite
- We should speak to our teachers in a ----- way.
a) friendly b) regular c) polite d) hard
- My father always tells me to think ----- and never give up.
a) positively b) nervously c) regularly d) respectfully
- The team made a big ----- to win the school match.
a) honour b) effort c) value d) discussion
- Sara is very ----- so she can talk to new students easily.
a) confident b) nervous c) patient d) respectful
- We must ----- the people who help our country.
a) lead b) recognise c) honour d) cheer

Grammar

1-Have to / Has to

*We use **have to / has to** for necessary external rules.

*We use **don't / doesn't have to** for things that are not necessary.

*subject (He/She/It) + **has to + V1**

- She has to study harder.

*subject (I/You/We/They) + **have to + V1**

-I have to wear a school uniform.

Affirmative

* subject (He/She/It) + **doesn't have to + V1**

-He doesn't have to sleep now.

* subject (I/You/We/They) + **don't have to + V1**

-They don't have to bring food.

Negative

2-Modal Verbs

*verbs that tell us what someone must, should, may, or can do.

1-**must**:- We use it in strong internal/personal obligation.

-You must drive safely in the street.

2- **should**:- We use it in advice.

-We should be polite with people.

3- **may**:- We use it in possibility.

-He may be tired after playing football all day.

4-**can**:- We use it to express about ability.

- I can help my brother with his homework.

A) Choose the correct answer :-

1. Students ----- wear their school uniforms every day.
a) has to b) have to c) having to d) had to
2. A good student ----- respect school rules and teachers.
a) have to b) has to c) had d) having
3. We ----- bring our books tomorrow because the lesson is online.
a) don't have to b) doesn't have to c) mustn't to d) hasn't to
4. My little brother ----- clean the classroom because he is absent today.
a) don't have to b) doesn't have to c) didn't has to d) not have to
5. You ----- be kind to your classmates.
a) should b) can't c) may d) mustn't
6. Pupils ----- run in the corridors because it is dangerous.
a) should b) can c) mustn't d) may
7. I ----- finish my homework before I watch TV.
a) has to b) have to c) doesn't have to d) had
8. Huda ----- stay at home tomorrow because she has an exam revision class.
a) doesn't have to b) have to c) has to d) can
9. We ----- help younger students when they need support.
a) should b) mustn't c) can't d) don't have to
10. Ahmed ----- carry all the chairs alone; we can help him.
a) has to b) doesn't have to c) should d) must

B) Do as shown between brackets:-

1. Students have to arrive at school before seven o'clock. (ask question)

2. Mona should help her classmates with the project. (ask question)

3. Every student **(have to)** respect the school rules. (correct)

4. We **(doesn't have to)** wear sports clothes today. (correct)

5. Students have to complete the homework tonight. (make negative)

6. Ali should speak loudly in the library. (make negative)

Writing

Being a good student means being responsible for the things I should do and being careful about the things I shouldn't do.

Plan and write a report of two paragraphs about “your responsibilities at school and the things you shouldn't do”

Paragraph (1):- Responsibilities at school

Topic Sentence:- I should be responsible at school.

Detail 1:- come on time.

Detail 2:- listen carefully.

Detail 3:- keep my classroom clean.

Concluding Sentence:- I like my school.

Paragraph (2):- The things I shouldn't do

Topic Sentence:- I shouldn't do bad things at school.

Detail 1:- shouldn't be late.

Detail 2:- shouldn't talk loudly.

Detail 3:- shouldn't make the classroom dirty.

Concluding Sentence:- I should follow rules.

Topic

I should be responsible at school. I should come to school on time. I should listen to my teachers carefully. I should keep my classroom clean. I like my school.

I shouldn't do bad things at school. I shouldn't be late for school. I shouldn't talk loudly in class. I shouldn't make the classroom dirty.

Unit 3
Safety & Instructions
vocabulary

1. confidently	(ADV)	بثقة	14. ensure	(V)	يتأكد
2. avoid	(V)	يتجنب	15. currently	(ADV)	حالياً
3. safely	(ADV)	بأمان	16. pack	(V)	يعلب أو يخزن
4. prevent	(V)	يمنع	17. essential	(ADJ)	أساسي
5. public	(ADJ)	عام	18. first-aid kit	(N)	حقيبة إسعافات أولية
6. pedestrian	(N)	المشاة	19. hydrated	(ADJ)	رطب
7. constantly	(ADV)	باستمرار	20. mark	(V)	يحدد
8. surrounding	(ADJ)	الأطراف أو حولنا	21. campsite	(N)	موقع المخيم
9.announcement	(N)	اعلان	22.whereabouts	(N)	موقع أو مكان
10. delay	(N / V)	التأجيل أو التأخير	23. campfire	(N)	نار المخيم
11. destination	(N)	وجهة	24. litter	(V)	يلقي
12. alert	(ADJ)	منتبه	25. properly	(ADV)	بشكل ملائم
13. memorable	(ADJ)	لا ينسى			

A) Fill in the spaces with the most suitable words from the list :-

(first-aid kit - safely - avoid - destination - litter - announcement)

- We listened carefully to the school _____ about the camping trip.
- Drivers should follow the speed limits to arrive home _____.
- Never throw _____ on the ground; always use the rubbish bin.
- It took us three hours to reach our final _____ because of the traffic.
- You must always carry a _____ when you go camping for emergencies.
- To _____ getting sick, you should wash your hands regularly.

B) Choose the correct answer from a, b, c or d:

- Water is _____ for our bodies, especially during the hot summer.
a) public b) essential c) surrounding d) memorable
- The police officer told the drivers to stay _____ while driving in the fog.
a) current b) alert c) public d) hydrated
- Our trip to Failaka Island was a _____ day that we will never forget.
a) memorable b) constant c) surrounding d) pedestrian
- We sat around the warm _____ at night, telling stories and singing.
a) first-aid kit b) destination c) campfire d) announcement
- The teacher told us to pack our bags _____ so we don't lose our books.
a) safely b) confidently c) properly d) currently
- Drivers must stop their cars when a _____ is crossing the street.
a) campsite b) pedestrian c) campfire d) delay

Grammar

1 Purpose Connectors (to-in order to-so that)

A) TO/ IN ORDER TO

Use (**to/ in order to+ inf**) to speak about the purpose:-

*I joined a club **to / in order to** practice sport.

*We wear helmets **to \ in order to** protect our heads.

B) SO THAT

***subject +verb at present + so that + subject + can + v1)**

***subject + verb at past + so that + subject could + v1)**

to speak about the purpose:-

*We **turn off** the lights so that we **can** save electricity.

*Students **studied** hard so that they **could** pass the exam.

2-Present Continuous (Present actions /Future plans)

***(Something that is in progress at the time of speaking.**

***(To express about future arrangements.**

I -	am		+ V +ing
He, she, it -	is		
you,they, we -	are		

*I am travelling tonight.

*I am reading now.

*She is taking her results tomorrow.

*They are singing a song currently.

*We are moving to a new house next week.

*He is fixing the car at the moment

* I am not reading now.

* look!He isn't fixing the car

*listen!they aren't singing a song

Negative

Questions

Yes/No Questions

IS - Are +S+V+ing+.... ?

***Are** you **playing** tennis ?

***Is** Ahmed **fixing** the car ?

*** key words:-**

Tonight –Tomorrow – Next week – Now – look – listen – Be careful – currently)(

Wh. Questions

Wh. + is , are +S+V+ing+.... ?

***What are** you reading now?

***When is** Ali fixing the car?

Choose the correct answer:-

1. I am wearing a helmet ----- protect my head while cycling.
a) to b) for c) so d) because
2. We use traffic lights ----- drivers and pedestrians can stay safe.
a) so that b) to c) because d) but
3. My mother is writing a shopping list ----- she can't forget anything.
a) to b) so that c) because d) and
4. The school put signs near the stairs ----- warn students.
a) to b) so that c) because d) if
5. Look! The boys ----- carefully across the street now.
a) walk b) walked c) are walking d) walking
6. I ----- my bag right now because we are leaving for the camp.
a) pack b) packed c) am packing d) packs
7. We are carrying a torch ----- see clearly in the dark.
a) to b) so that c) because d) from
8. Dad is checking the car ----- everything is safe before the trip.
a) to b) so that c) if d) but
9. Listen! The teacher ----- the safety rules to the class.
a) explain b) explains c) is explaining d) explained

Do as shown between brackets:-

1. The students are listening to safety instructions now. (make question)

2. We are travelling to london tomorrow. (make question)

3. We use this rope (**so that tie**) the boxes safely. (correct) -----
4. My family (**travel**) to the farm tomorrow morning. (correct) -----
5. The students are following the teacher's instructions now. (Make negative)

6. My brother is travelling with us tomorrow. (Make negative)

writing
Composition

When people go out, they should follow safety instructions to be safe. Plan and write a report of two paragraphs “**explaining what safety instructions everyone should follow outdoor (mall, park, street, airport, or camping) and why these instructions are important.**”

Paragraph (1):- Safety instructions

Topic Sentence:- Safety rules are essential when travelling.

Detail 1:- we must be careful.

Detail 2:- we must avoid accidents.

Detail 3:- we must follow signs.

Concluding Sentence:- Safety rules protect every one .

Paragraph (2):- Why these instructions are important.

Topic Sentence:- Safety rules keep us safe outside.

Detail 1:- we mustn't run near roads.

Detail 2:- we must wear helmets.

Detail 3:- we musn't touch objects.

Concluding Sentence:- Safety rules keep us safe and happy.

Topic

Safety rules are essential when travelling. We must be careful. We must avoid accidents. We must follow signs. Safety rules protect every one .

Safety rules keep us safe outside. We mustn't run near roads. We must wear helmets. we musn't touch objects. Safety rules keep us safe and happy.

Unit 4

Celebrations Around the World

vocabulary

1.celebration	(N)	احتفال	14. include	(V)	يتضمن
2.togetherness	(N)	التجمع	15.religious	(ADJ)	ديني
3. warmly	(ADV)	بدفء	16.community	(N)	مجتمع
4. preparation	(N)	استعداد	17. cheerfully	(ADV)	بفرح
5. exchange	(V)	يتبادل	18. typically	(ADV)	عادة
6. appreciate	(V)	يقدر	19. sign	(N)	علامة
7. harmony	(N)	تناغم	20. gratitude	(N)	امتنان
8. joyful	(ADJ)	ممتع	21.well mannered	(ADJ)	حسن الخلق
9. waste	(V)	يهدر	22. generosity	(N)	الكرم
10. strengthen	(V)	يقوي	23. thrilling	(ADJ)	مثير
11. eagerly	(ADV)	بحماس	24. collect	(V)	يجمع
12. festive	(ADJ)	احتفالية	25. tolerance	(N)	التسامح
13.respectfully	(ADV)	باحترام			

A) Fill in the spaces with the most suitable words from the list :-

(togetherness - harmony - respectfully - gratitude - tolerance - joyful)

- Showing _____ and accepting others is the key to living in a peaceful world.
- After a long school year, receiving our cards was a _____ moment for everyone.
- The beautiful sounds of the birds created a lovely _____ with the wind.
- We should treat our classmates _____ and avoid shouting during discussions.
- Family gatherings on weekends strengthen the feeling of _____ and love among us.
- The students wrote thank-you letters to express their _____ to the principal..

B-Choose the correct answer from a,b,c and d:-

- Our mother made food in ----- for the party.
a) preparation b) tolerance c) sign d) gratitude
- The children laughed and played ----- while decorating.
a) typically b) cheerfully c) respectfully d) warmly
- Watching the fireworks show at Kuwait Towers was -----
a) well-mannered b) religious c) thrilling d) harmony
- My father taught me to ----- the simple things in life.
a) waste b) appreciate c) exchange d) strengthen
- During festivals, we see people in beautiful ----- clothes.
a) festive b) typically c) waste d) well-mannered
- My grandfather advises us to ----- money for our future.
a) exchange b) collect c) include d) appreciate

Grammar

1) Countable and Uncountable Nouns

Countable nouns are nouns those can appear in **singular or plural forms** and can be used with articles like **a** , **an** and **some** , **any** .

a (with consonants)

a car – cars

a cousin – cousins

a book – books

a city – cities

an (with vowels) (a.i.o.u.e)

an apple – apples

an orange – oranges

an elephant – elephants

an egg – eggs

*I have some friends. (plural nouns)

*I don't have any sisters. (plural nouns)

Uncountable nouns, are nouns can not be separated or counted.

it has only one shape (singular).It can be used with **some** / **any**.

Like these words:-

advice, information, progress, news, luck, fun, work, water, rice, gold, milk, weather, thunder, lightning, rain, snow, furniture, equipment, rubbish, luggage, accommodation, baggage, homework, knowledge, money, research, traffic, travel.

We use some in offer and affirmative sentences.

*Would you like some water?

*I have some money.

We use any in questions and negative sentences.

*Do you have any milk?

*We don't have any sugar.



2- Present and Modal verbs passive

ACTIVE

S + V + O

Ali **plays** football

Ali **must play** football

PASSIVE

O + V + by + S

football **is played** by Ali

fotball **must be played** by Ali

*لتحويل الجملة للمجهول:

1- نبدأ الجملة الجديدة بالمفعول ثم

2) am-is or are → at present

modal verb + be →

at modals

3) ثم التصريف الثالث للفعل

present

*Ahmed watches T.V. (active)

*T.V **is watched** by Ahmed. (passive)

*My mother folds the blankets to tidy our rooms.

*The blankets **are folded** to tidy our rooms.

MODALS

*Sara must open the door. (active)

* The door **must be opened** by Sara

* Ahmad should clean stairs

*Stairs **should be cleaned** by Ahmed.



***Remember:**
 *Modal verbs
 include (must-
 could – should –
 can -will- has to –
 have to – had to –
 going to – ought to
 = may – might
 would).

A-Choose the correct answer from a,b,c and d:-

1. We bought ----- oranges and dates for the celebration.
a) a b) an c) some d) any
2. There isn't ----- juice left in the fridge.
a) some b) any c) a d) an
3. My mother made ----- delicious cake for Eid.
a) some b) a c) any d) many
4. We need ----- rice to prepare the family meal.
a) a b) an c) some d) any
5. ----- invitation was sent to every guest yesterday.
a) A b) Some c) Any d) Much
6. Traditional sweets ----- by my grandmother every Ramadan.
a) make b) are made c) made d) are making
7. The hall ----- with colourful lights last night.
a) decorated b) was decorated c) is decorated d) decorates
8. We didn't buy ----- balloons for the party.
a) some b) any c) a d) an
9. A special meal ----- every year on National Day.
a) prepares b) is prepared c) prepared d) preparing
10. There are ----- candles on the birthday cake.
a) any b) some c) an d) a

B- Do as shown between brackets:-

1. The students must wear the school uniform. (Make passive)

2. There are **(any)** biscuits on the table for the guests. (correct)

3. My mother cooks lunch every day. (Make passive)

4. The room **(decorated)** beautifully every year. (correct)

5. They can repair the computer. (Make passive)

6. My aunt bought **(an)** flowers for the wedding celebration. (correct)

7. People recycle plastic bottles. (Make passive)

Writing

People prepare their homes, food, and clothes to make a special celebration. Plan and write a report of two paragraphs “**explaining how you prepare for a celebration and what activities of this celebration you enjoy doing**”

Paragraph 1: Preparations of Celebration

Topic Sentence:- People in Kuwait love to celebrate special days.

Detail 1:- decorate their homes.

Detail 2:- buy cakes.

Detail 3:- cook tasty food.

Concluding Sentence:- Everyone feels happy and proud.

Paragraph 2: Activities in Celebrations

Topic Sentence:- we do many things.

Detail 1:- visit relatives.

Detail 2:- share gifts.

Detail 3:- play and watch fireworks.

Concluding Sentence:- we have fun.

Topic

People in Kuwait love to celebrate special days. They decorate their homes. They buy cakes. They cook tasty food. Everyone feels happy and proud.

We do many things. We visit relatives. We share gifts. Children play and watch fireworks. We have fun.



1) Reading Comprehension

Read the following passage carefully, then answer the questions that follow:-

Last summer, our school organised a trip to the Green Valley Mountains. All students were excited because it was our first camping trip together. The journey took almost four hours, but the beautiful views made the time pass quickly. When we arrived, we set up our tents, **which** were made of wool, near a small river. The sound of the flowing water was relaxing and wonderful, so we took photos of everything we saw there. They were so amazing and memorable.

In the evening, our teacher, Mr. Fahed, taught us how to build a campfire safely. We cooked food, told stories, and sang songs under the stars. It was a moment of joy and togetherness. The next morning, we went hiking to the top of the mountain. We were so exhausted because the path was difficult and hilly, but we helped each other all the way. When we finally **reached** the top, the view was breathtaking. Before leaving, we cleaned the area to show respect for nature. That trip taught us how to work in a team, honour each other, and protect the environment. Finally, we look forward to trying such amazing trips and learning many values in new places.

A. From a, b, c and d, choose the most suitable answer:

9. The best title for this passage would be:
- a. A Difficult Hike
 - b. A Memorable School Trip
 - c. Life in the Mountains
 - d. A Rainy Camping Day
10. The underlined word "reached" in the 2nd paragraph means:
- a. avoided
 - b. arrived at
 - c. included
 - d. wasted
11. The underlined word "which" in the 1st paragraph refers to:
- a. hours
 - b. mountains
 - c. tents
 - d. views
12. The students felt exhausted because:
- a. they cooked food.
 - b. they took photos.
 - c. they reached the mountain top.
 - d. the path was difficult and hilly.
13. ONE of the following sentences is FALSE:
- a. The students went hiking to the top of the mountain.
 - b. The trip lasted only one hour.
 - c. They cleaned the area before leaving.
 - d. They built a campfire in the evening.
14. The purpose of the writer from this passage is to:
- a. describe a camping experience.
 - b. explain how to build a tent.
 - c. teach mountain climbing.
 - d. warn about dangerous animals.

B. With reference to the passage, answer the following questions:

15. What did the teacher, Mr. Fahed, teach the students in the evening?

16. What lesson did the trip teach the students?

2) Reading Comprehension

Read the following passage carefully, then answer the questions that follow:

Animals are an important part of our planet. They live in almost every place on Earth, from the cold Arctic to the hot deserts. Each animal has special features that help it survive in **their** environment. For example, polar bears have thick fur and fat to keep them warm, while camels can store water in their bodies to live in dry areas. Elephants are also known for their excellent memory and can remember water sources and safe paths for many years.

Some animals live in groups, like lions and elephants, while others prefer to be alone, such as tigers. Many animals communicate in **different** ways; birds sing, dolphins use sounds called clicks, and dogs bark. Animals also play an important role in nature. Bees help plants grow by carrying pollen, and earthworms make the soil rich and healthy.

Sadly, many animals are in danger because of pollution, illegal hunting, and habitat loss. People can help protect them by planting trees, reducing waste, and supporting wildlife conservation programmes. Additionally, there should be strict penalties for those who hunt animals illegally. Every small action can make a big difference for animals and the Earth.

A. From a, b, c and d, choose the most suitable answer:

9. The best title for this passage would be:

- | | |
|--------------------------------|-----------------------------|
| a. The Amazing World of Plants | b. The Dangers of Pollution |
| c. The Importance of Water | d. Endangered Animals |

10. The opposite of the underlined word **“different”** in the 2nd paragraph is:

- | | | | |
|------------|------------|-------------|-------------|
| a. various | b. similar | c. numerous | d. spacious |
|------------|------------|-------------|-------------|

11. The underlined pronoun **“their”** in the 1st paragraph refers to:

- | | | | |
|------------|-------------|------------|----------|
| a. deserts | b. features | c. animals | d. bears |
|------------|-------------|------------|----------|

12. What helps polar bears stay warm?

- | | | | |
|-----------------------|-----------------|------------------|----------------|
| a. Their fur and fat. | b. Their speed. | c. Their colour. | d. Their food. |
|-----------------------|-----------------|------------------|----------------|

13. According to the passage, **ONE** of the following sentences is **FALSE**:

- a. Elephants can't remember water sources and safe paths.
- b. Camels can store water in their bodies.
- c. Many animals are in danger.
- d. Bees help plants grow by carrying pollen.

14. The purpose of the writer of writing this passage is to:

- a. explain the reasons of pollution.
- b. inform us about the dangers animals face.
- c. tell us how to live in the desert.
- d. encourage us to buy animals as pets.

B. With reference to the passage, answer the following questions:

15. Why are earthworms important for the soil?

16. How can people help protect animals?



دولة الكويت

وزارة التربية

الادارة العامة لمنطقة الاحمدي التعليمية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفترة الدراسية الاولى-الصف السابع - 2026 / 2025

Total (60 Marks)

1-Reading (30 Marks)

A)Vocabulary (14 Marks)

A. From a, b, c and d, choose the most suitable word that best completes each of

the following sentences: (4X2=8 Marks)

01. People usually go to the park to ----- and enjoy the fresh air.

- a. lead b. relax c. prevent d. manage

02. The girl was ----- while waiting for her turn at the busy hospital.

- a. united b. weekly c. spacious d. patient

03. I stayed with my family at a ----- in the forest during the weekend.

- a. heritage b. faith c. campsite d. wisdom

04. Our teacher always gives us enough time to ----- our ideas with the class.

- a. share b. litter c. avoid d. waste

b. Fill in the spaces with the most suitable words from the list below: (4 × 1½ = 6 Marks)

(hard / warmly / community / destination / courtyard)

05. A caring ----- makes people feel safe and secure.

06. We should try ----- to face difficulties and learn from them.

07. The plane changed its ----- to Dubai because of the bad weather.

08. My grandparents usually welcome us ----- at the front door with a big smile.

B- Reading Comprehension (16 Marks) -

Read the following passage carefully, then answer the questions that follow:

Last Saturday, my family went to a restaurant called Sunny Meals to celebrate my brother's football team winning an important match. My brother Ali scored the winning goal, and everyone was proud of him. To make the day extra special, my parents took us out for a tasty dinner.

Sunny Meals is a place with bright colours and shiny decorations. It is called Sunny Meals because the owners want people to feel warm and happy; just like sunshine, when they eat there.

When we arrived, the restaurant was full of people. Luckily, we did not wait for a long time for a table because my father made a reservation. The waiter gave us menus with lots of delicious food. I ordered grilled chicken with rice, my sister picked cheesy pasta, and my brother ordered his favourite pizza.

While we were sitting, we talked about the exciting match and how my brother helped his team win. We laughed and shared funny stories. The food arrived quickly. Everyone enjoyed their meals.

For sweet, we had chocolate ice cream cake. Celebrating with my family made me feel happy. It was a night I will always remember.

A. From a, b, c or d, choose the most suitable answer: (6 × 2 = 12 Marks)

09. The best title for the passage could be:

- | | |
|----------------------|----------------------------|
| a. A Special Day | b. Delicious Food |
| c. How to Make Pasta | d. The History of Football |

10. The underlined word "picked" in the 3rd paragraph means:

- | | | | |
|---------|---------|----------|----------|
| a. lost | b. sold | c. drove | d. chose |
|---------|---------|----------|----------|

11. The underlined word "they" in the 2nd paragraph refers to:

- | | | | |
|------------|-----------|----------|----------------|
| a. colours | b. people | c. meals | d. decorations |
|------------|-----------|----------|----------------|

12. Everyone was proud of Ali when:

- | | |
|--------------------------------|---------------------------------------|
| a. the food arrived quickly. | b. he ordered his favourite pizza. |
| c. he scored the winning goal. | d. the restaurant was full of people. |

13. The family did not wait long for a table because:

- a. the place has bright colours.
- b. the father made a reservation.
- c. they ordered grilled chicken with rice.
- d. they laughed and shared funny stories.

14. The purpose of the writer in writing this passage is to:

- a. compare different meals.
- b. explain the restaurant's menu.
- c. describe a happy family celebration.
- d. teach readers how to cook a tasty dinner.

B. With reference to the passage, answer the following questions: (2 × 2 = 4 Marks)

15. What did the family order for sweet?

16. Why was the restaurant called sunny meals?

II- Writing (30 Marks)

A- Grammar (12Marks)

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. It is a rule that a driver must ----- at the red light.

- a. stop
- b. stopped
- c. stops
- d. stopping

18. My uncle ----- for London on a business trip next Thursday.

- a. leave
- b. is leaving
- c. left
- d. was leaving

19. Where does your family usually ----- the summer holiday?

- a. spent
- b. spends
- c. spending
- d. spend

20. We need to buy ----- fruits and vegetables from the supermarket.

- a. some
- b. any
- c. a
- d. an

b. Do as required between brackets: (2 × 2 = 4 Marks)

21. Children watch cartoons every day. (Change into passive)

22. My brother saves money. He can buy a new car. (Join using "so that")

"My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there."

Plan and write a report of two paragraphs of not less than (8 sentences) “describing your dream home and the activities you can enjoy there.”

The following guide words may help you:

(garden / game room / modern / beautiful / gather / chat / enjoy / happily)

The Plan (2 Marks)

Paragraph (1): My dream home

Topic sentence: _____

Supporting details: _____

Concluding sentence: _____

Paragraph (2): The activities I can do there

Topic sentence: _____

Supporting details: _____

Concluding sentence: _____

Write your report here (16 Marks)

Test Bank

A- Vocabulary

Unit 1

A) Choose the correct answer from a, b, c or d:

1. The ancient castle has a beautiful, open-air _____ where celebrations used to take place.
a) tradition b) courtyard c) heritage d) bond
2. Old photos always show how our ancestors cared about preserving their cultural _____.
a) hospitality b) role c) heritage d) wisdom
3. After years of traveling , he was _____ looking forward to returning home to his family.
a) happily b) weekly c) definitely d) strongly
4. The local charity works hard to _____ food and blankets for needy families during winter.
a) manage b) relax c) gather d) share
5. Bedouin _____ is famous worldwide; they always welcome guests with warm hearts
a) hospitality b) culture c) wisdom d) tradition
6. Although the house looked small from the outside, it was surprisingly ____ and cozy inside.
a) close b) spacious c) united d) brilliant
7. With deep _____, the grandfather advised his grandchildren to always stay united.
a) courtyard b) role c) wisdom d) bond
8. The two brothers share a very _____ connection; they always support each other in difficult times.
a) weekly b) spacious c) close d) extremely
9. The scientist gave a _____ presentation that amazed everyone in the conference.
a) spacious b) brilliant b) weekly d) close
10. The young boy had to _____ his time wisely between school, sports, and helping his parents.
a) manage b) gather c) relax d) share
11. Parents play a very important _____ in raising their children and teaching them good values.
a) heritage b) courtyard c) role d) tradition

Unit 2

A) Choose the correct answer from a, b, c or d:

1. Standing on the stage in front of audience made the young boy feel incredibly _____.
a) friendly b) confident c) nervous d) patient
2. Teachers always try to _____ their students to participate in school activities.
a) lead b) cheer c) value d) recognise
3. Having a serious _____ about the problem is the first step toward finding a solution.
a) discussion b) challenge c) faith d) effort
4. To achieve your long-term goals, you must work hard and practice your skills _____.
a) positively b) effectively c) regularly d) respectfully
5. A _____ person always does their duty and takes care of their actions.
a) nervous b) responsible c) friendly d) polite
6. Winning the national championship was a great _____ that made his family proud.
a) challenge b) discussion c) honour d) value
7. A good leader should know how to guide and _____ his team toward success.
a) cheer b) lead c) value d) recognise
8. It took a lot of time and _____ to rebuild the old library after the fire.
a) faith b) discussion c) effort d) value
9. You must speak to your teachers and elders _____ to show your good manners.
a) regularly b) respectfully c) effectively d) positively
10. I couldn't _____ my old friend because he changed his haircut.
a) lead b) recognise c) cheer d) value
11. It is very _____ to say "please" when you ask for something.
a) nervous b) polite c) responsible d) confident

Unit 3

A) Choose the correct answer:

1. To avoid accidents, pedestrians should always be careful to cross the street _____.
a) safely b) currently c) properly d) confidently
2. The airport announced a two-hour _____ in all flights due to the thick morning fog.
a) destination b) delay c) campsite d) litter
3. Before going on a desert safari, you must _____ food, water, and tools.
a) prevent b) pack c) mark d) avoid
4. The school principal made an important _____ about the date of the final exams.
a) whereabouts b) campfire c) announcement d) destination
5. Drivers must remain _____ while driving in heavy rain to react quickly to any danger.
a) hydrated b) alert c) memorable d) essential
6. Drinking plenty of water helps to keep your body _____ during hot summer days.
a) hydrated b) essential c) public d) surrounding
7. Throwing _____ on the beach ruins its natural beauty and harms marine life.
a) campsite b) announcement c) litter d) destination
8. In case of minor injuries at home, it is necessary to have a fully equipped _____.
a) campfire b) first-aid kit c) campsite d) whereabouts
9. The beautiful green fields _____ the small village made it look like a piece of art.
a) currently b) safely c) surrounding d) properly
10. Setting up a tent and sitting around a warm _____ is the best part of camping.
a) pedestrian b) campsite c) campfire d) destination
11. To cross the street, you must keep your eyes open and stay _____ to the cars around you.
a) hydrated b) alert c) public d) memorable

Unit 4

A) Choose the correct answer:

1. People decorated the streets to create a _____ atmosphere for the national day.
a) joyful b) festive c) thrilling d) religious
2. We should show _____ by accepting and respecting everyone..
a) tolerance b) preparation c) waste d) togetherness
3. The host welcomed his guests _____ at the door, making them feel comfortable.
a) typically b) cheerfully c) warmly d) eagerly
4. To build strong relationships, we must learn to _____ the small things others do for us.
a) exchange b) appreciate c) strengthen d) include
5. It is a wonderful tradition to _____ gifts with family and friends during Eid.
a) waste b) collect c) exchange d) appreciate
6. The children were waiting _____ to open their birthday presents.
a) typically b) respectfully c) eagerly d) warmly
7. Eating too much junk food and neglecting exercise is a clear _____ of health.
a) waste b) harmony c) generosity d) celebration
8. The orchestra played in perfect _____, creating a beautiful and relaxing melody.
a) preparation b) harmony c) togetherness d) gratitude
9. Helping the poor and needy is a noble act that shows great _____ and kindness.
a) tolerance b) sign c) generosity d) preparation
10. Going on a roller coaster is a _____ dventure that gives you an amazing rush of energy.
a) well-mannered b) thrilling c) religious d) joyful
11. Saying "thank you" is the simplest way to show your _____ when someone helps you.
a) tolerance b) gratitude c) waste d) harmony
12. The school looked so _____ with all balloons and flags during the National Day.
a) well-mannered b) festive c) religious d) thrilling

B) Fill in the blanks:

{ elder / extremely / definitely / united / culture }

Unit 1

1. To understand a country's people, you must learn about their unique ___ and values.
2. The heavy rain made it _____ difficult for the drivers to see the road clearly.
3. we must always show great respect and appreciation to the _____ members.
4. If you study hard every day, you will _____ pass your exams with high marks.
5. A _____ family is like a strong fortress that cannot be easily broken by challenges.

{ organized / patient / challenge / faith / positively }

Unit 2

1. Climbing the highest mountain in the world was the ultimate _____ of his life.
2. She has strong _____ that everything happens for a good reason, which keeps her peaceful.
3. An _____ student always prepares his bag and plans his schedule the night before.
4. Doctors must be very _____ when dealing with worried patients and their families.
5. If you think _____ about your future, you will find opportunities instead of obstacles

{ prevent / memorable / essential / confidently / destination }

Unit 3

1. Having a valid passport and a visa is _____ for traveling to most foreign countries.
2. After a long and tiring journey, the travelers finally reached their beautiful _____.
3. Wearing seatbelts can _____ serious injuries during sudden car stops.
4. Our trip to the historic city was a _____ experience that we will never forget.
5. The smart student answered all the difficult questions _____ and won the prize.

{ strengthen / togetherness / gratitude / well-mannered / community }

Unit 4

1. Writing a thank-you note is a simple and elegant way to express your _____.
2. Regular family gatherings help to _____ the bonds between relatives.
3. Eid is a beautiful occasion that promotes a sense of _____ and love among family.
4. Everyone loves to deal with a _____ child who says "please" and "thank you."
5. Our local _____ organized a campaign to clean up the neighborhood park .

B) GRAMMAR

A) Choose the correct answer :-

1. My cousin ----- a new desk in his bedroom.
a) have got b) has got c) having got d) have
2. We ----- the floor and dust the furniture every weekend.
a) clean b) cleans c) cleaned d) cleaning
3. My father ----- to work very early in the morning.
a) go b) goes c) going d) gone
4. I ----- a photo of my family on my study table.
a) has got b) have got c) having got d) had got
5. My aunt ----- in a big house with six rooms.
a) live b) lives c) living d) have lived
6. Students ----- use their phones during the lesson.
a) should b) can c) mustn't d) may
7. Our teacher says we ----- hand in the project on Thursday.
a) have to b) don't have to c) mustn't d) can't
8. You ----- ask permission before leaving the classroom.
a) should b) shouldn't c) don't have to d) can't
9. Mona is ill, so she ----- come to school today.
a) has to b) doesn't have to c) should d) must
10. We ----- keep the school clean and tidy.
a) shouldn't b) should c) can't d) mustn't
11. We close the gate ----- the little children can't run outside.
a) to b) so that c) because d) when
12. The students are standing in a line ----- enter the lab safely.
a) to b) so that c) because d) after
13. My uncle ----- to the desert this weekend with his friends.
a) goes b) is going c) went d) go
14. The nurse is speaking slowly ----- the patients can understand her.
a) to b) so that c) because d) from
15. We wear seat belts ----- stay safe in the car.
a) to b) so that c) because d) while
16. The presents ----- to the children at the end of the party.
a) gave b) are given c) give d) giving
17. We saw ----- amazing show during the festival.
a) a b) an c) some d) any
18. The invitations ----- by Sara yesterday afternoon.
a) write b) wrote c) were written d) are writing
19. There isn't ----- sugar in the kitchen for the dessert.
a) a b) an c) any d) many
20. The room ----- before the guests arrived.
a) cleans b) cleaned c) was cleaned d) is cleaning

B)Do as shown between brackets:-

1. My little brother plays with his toys after school. (Make question)

2. We have got a large dining table in the kitchen. (Make question)

3. The teacher can explain the rule again. (Make question)

4. Ali has to finish his homework before football practice (Make question)

5. The students are listening to safety instructions now. (Make question)

6. My mother always (prepare) breakfast before we wake up. (Correct) -----
7. Our house (have got) a big garage for two cars. . (Correct) -----
8. Huda (have to) return the library book tomorrow. . (Correct) -----
9. Students (mustn't to) write on the desks. . (Correct) -----
10. Look! The children (play) near the school gate now. . (Correct) -----
11. The guard is checking the doors (to) everyone can stay safe. (Correct) -----
12. Arabic sweets (is made) during many special occasions. . (Correct) -----
13. We didn't bring (some) drinks to the picnic. . (Correct) -----
14. Our flat has got a balcony facing the park. (Change into negative)

15. The children play in the garden every afternoon.. (Change into negative)

16. The teacher can answer all the questions. (Change into negative)

17. Sara has to clean the board after class. (Change into negative)

18. The workers are painting the warning signs at the moment.. (Change into negative)

19. We should protect wild animals. (Change in to passive)

20. The teacher checks our homework. (Change in to passive)

21. You must follow the traffic rules. (Change in to passive)

22. Farmers grow vegetables in this area. (Change in to passive)

Irregular verbs

1	be	was / were	been	يكون
2	become	became	become	يصبح
3	begin	began	begun	يبدأ
4	break	broke	broken	يكسر
5	bring	brought	brought	يجلب / يحضر
6	build	built	built	يبني
7	buy	bought	bought	يشترى
8	come	came	come	يأتي
9	do	did	done	بـ يقوم / يفعل
10	drink	drank	drunk	يشرب
11	drive	drove	driven	يقود
12	eat	ate	eaten	يأكل
13	find	found	found	يجد
14	get	got	got / gotten	على يحصل
15	give	gave	given	يعطي
16	go	went	gone	يذهب
17	have	had	had	لديه / يملك
18	know	knew	known	يعرف
19	make	made	made	يجعل / يصنع
20	meet	met	met	يقابل
21	read	read	read	يقرأ
22	run	ran	run	يركض / يجري
23	say	said	said	يقول
24	see	saw	seen	يرى
25	speak	spoke	spoken	يتحدث
26	take	took	taken	يأخذ
27	tell	told	told	لـ يقول / يخبر
28	think	thought	thought	يعتقد / يفكر
29	write	wrote	written	يكتب
30	win	won	won	يفوز

GOOD LUCK