COOL STUDY

الصف السابع المتوسط

الفصل الدراسي الأول

7A



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Parts of Speech أجزاء الكلام





Noun (n.)
إسم

يعبر عن:
ناس / أماكن / أشياء / حيوانات

أمثلة:
teacher - Ali - music
house - Kuwait - water



Verb (v.)
فعل

يعبر عن:
حركة أو حالة

أمثلة:
walk - go - can - is - play



Adjective (adj.)
صفة

تصف الأسماء

أمثلة:
good - clever - beautiful



Adverb (adv.)
حال / ظرف

تصف الأفعال والصفات

أمثلة:
slowly - well - very - always



Conjunction (conj.)
أداة ربط

تربط الكلمات والجمل والعبارات

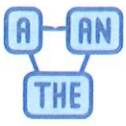
أمثلة:
and - but - so



Pronoun (pron.)
ضمير

تحل محل الأسماء

أمثلة:
He - me - this - someone



Article (art.)
أداة

تأتي قبل الإسم

أمثلة:
a - an - the



Preposition (prep.)
حرف جر

توضح العلاقة بين الكلمات في الجملة

أمثلة:
in - at - on - behind



Interjection (inter.)
تعبيرات تعجبية

كلمات تعجبية تعبر عن مشاعر قوية

أمثلة:
Oops! - Hooray! - Ouch!

Reading 1





word الكلمة	part of speech	المعنى
bond	(v)	يربط / يوثق
strongly	(adv)	بقوة
courtyard	(n)	فناء / ساحة
gather	(v)	يجمع / يتجمّع / يجتمع
spacious	(adj)	واسع
happily	(adv)	بسعادة
elder	(n)	كبير السن
hospitality	(n)	كرم الضيافة
role	(n)	دور
manage	(v)	يدير / يتصرّف
wisdom	(n)	حكمة
united	(adj)	متحد

Reading 1





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. **What were Kuwaiti homes like in the past?**

   They were large with a courtyard at the centre.

2. **What are modern Kuwaiti homes like?**

   They are large and modern. They have modern devices.

3. **What did guests usually receive when they visited Kuwaiti homes?**

   They received Arabic coffee, dates, and warm smiles.

4. **What important values did the traditional home teach?**

   It taught respect, wisdom, kindness, and hospitality.

5. **How did men support their families?**

   Men protected their families and provided for their needs.

6. **How did women support the family?**

   Women managed the home with care.

7. **What role did grandparents play in family life?**

   They held the family together with wisdom and love.

8. **List some traditional games that children in old Kuwait used to play.**

   They are ghatawi riddles, teyal, haila, and hide and seek (seda ma'seda).

9. **What is your favourite thing to do? Why?**

   Playing football is my favourite thing. It keeps me fit.

Reading 1



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Kuwaiti Homes & Family Life

1 Old Kuwaiti Homes	Large, courtyard in centre
2 Modern Homes	Large, modern, devices
3 Guests	Arabic coffee, dates, warm smiles
4 Values	Respect, wisdom, kindness, hospitality
5 Men's Role	Protect, provide needs
6 Women's Role	Manage the home with care
7 Grandparents	Wisdom, love, held the family together
8 Games	Ghatawi riddles, teyal, haila, hide & seek

Reading 2

للإستماع

Word list

word الكلمة	part of speech	المعنى
culture	(n)	ثقافة
share	(v)	يشارك / يتقاسم
heritage	(n)	تراث
tradition	(n)	تقليد
brilliant	(adj)	رائع / ذكي
close	(adj)	مقرّب / قريب
look forward to	(Phv)	يتطلّع إلى
weekly	(adj)	أسبوعي
extremely	(adv)	للغاية / جدًا
relax	(v)	يسترخي
definitely	(adv)	بالتأكيد

Reading 2





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. What do you do every morning before school?
   I wake up early, wash my face, brush my teeth, and have breakfast.
2. What do you enjoy doing in your free time?
   I enjoy reading storybooks and playing football with my friends.
3. How do you enjoy your time with your family?
   We have dinner together, talk, and sometimes go for walks.
4. Why do children enjoy spending time with their grandparents?
   Because they share stories about Kuwait's past and heritage.
5. What is the family lunch called?
   It is called a zuwara.
6. What do all the relatives enjoy at the zuwara?
   They enjoy delicious food and have a nice time together.
7. What is the Diwaniya?
   It's a place for gathering to talk about life, sports, and the news.
8. What do people do in the Diwaniya?
   They relax, talk, and exchange opinions.
9. What is your dream house like?
   It's large and modern. It has 4 rooms, a garden and a swimming pool.
10. What is your favourite room? Why?
    My game room is my favourite. I can play there.

Reading 2



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Daily Life & Family Gatherings

1 Morning Routine	Wake, wash, brush teeth, breakfast
2 Free Time	Reading, playing football
3 Family Time	Dinner, talking, walks
4 Grandparents	Stories, Kuwait's past & heritage
5 Family Lunch	Zuwara **Enjoy** → Food + nice time together
6 Diwaniya	Friendly gatherings , part of heritage **Activities** → Talk, relax, share opinions
7 Dream House	Large, modern, 4 rooms, garden, pool
8 Favourite Room	Game room (play there)

Vocabulary Words

تدريبات سريعة على المفردات

Choose the correct answer :

1- The kids are playing in the ..... .
a) elder b) courtyard

2- Our new villa is modern and ..... .
a) spacious b) united

3- Families ..... when they spend time together.
a) bond b) manage

4- He jumped ..... after he scored the goal.
a) weekly b) happily

5- We ..... every Friday in grandpa's house.
a) gather b) manage

6- Kuwaitis show ..... to guests.
a) hospitality b) elder

7- Ali and Omar are ..... friends.
a) spacious b) close

8- We ..... the summer holiday.
a) bond b) look forward to

9- Fahad will ..... pass the test. He is clever.
a) extremely b) definitely

10- We learn ..... from old people.
a) wisdom b) courtyard

11- The movie was ..... good. I liked it.
a) extremely b) weekly

12- The Diwaniya is a part of our ..... .
a) heritage b) role

13- The kid ..... his toys with his friends.
a) relaxes b) shares

14- Gergee'an is a happy ..... .
a) tradition b) courtyard

15- My uncle will ..... the shop.
a) manage b) share

16- We should love and respect ..... .
a) elders b) courtyards

17- I need to ..... after school.
a) bond b) relax

18- The team members are ..... .
a) spacious b) united

19- He kicked the ball ..... .
a) extremely b) strongly

20- Ali is ..... . He got top marks.
a) brilliant b) close

21- The test was ..... difficult.
a) extremely b) weekly

22- We should respect people of other ..... .
a) cultures b) courtyards

23- Technology plays an important..... in our life.
a) tradition b) role

24- It's a mother's role to ..... a house.
a) look forward to b) manage

25- We have a/an ..... spelling test at school.
a) weekly b) extremely

26- The shop is very ..... to my house.
a) united b) close



YOU CAN do it

A **Choose the correct answer from a, b , c and d :**

1.Old Kuwaiti houses were big with large _____ at the centre.
a) preparations b) roles c) cultures d) courtyards

2.We must _____ and cool down to do well in exams.
a) relax b) manage c) share d) look forward to

3.This house is small; it's not _____ enough for a large family.
a) united b) weekly c) spacious d) close

4.The children _____ happily around grandpa to listen to his stories.
a) looked forward to b) managed c) shared d) gathered

5.We visit grandparents every Friday. It's a family _____ .
a) courtyard b) tradition c) role d) culture

6.Scientists are clever people who help us with their _____ ideas.
a) united b) brilliant c) spacious d) weekly

7. Family celebrations _____ family members together.
a) look forward to b) relax c) bond d) manage

8.We should listen to _____ and learn from their wisdom.
a) elders b) roles c) courtyards d) cultures

9.Our parents play an important _____ in our lives.
a) tradition b) courtyard c) culture d) role

10. We mustn't _____ our personal information on the interent.
a) bond b) share c) relax d) look forward to

11. He is a famous writer. He writes a _____ article for the newspaper.
a) spacious b) close c) weekly d) united

12. Adel goes to school on foot because it is _____ to his house.
a) close b) united c) spacious d) brilliant

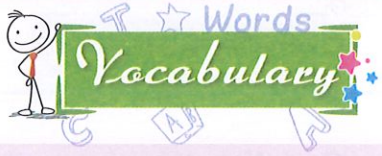
13. We need to learn how to _____ our time carefully.
a) look forward to b) relax c) bond d) manage

14. The Arabs are famous for _____ with their guests.
a) courtyard b) hospitality c) culture d) heritage

15.My brother is _____ visiting Dubai next week.
a) looking forward to b) bonding c) relaxing d) gathering

16. Visiting musuems helps us know about our _____ .
a) courtyard b) heritage c) hospitality d) role

GREAT





B **Fill in the spaces with words from the list:**

courtyard / close / tradition / spacious / strongly

17. The ..... of the house is decorated with flowers.
18. The living room is ..... ; it's perfect for large gatherings.
19. You just need to push that old door ..... to open it.
20. Our family are very ..... and help each other in trouble.

relax / definitely / heritage / manage / role

21. Pearl diving is a part of Kuwaiti ..... .
22. After a long day of work, I like to ..... and watch TV.
23. This film is exciting; you will ..... enjoy it.
24. After his father died, Ali had to ..... the family business.

extremely / hospitality / share / united / wisdom

25. The longer we live, the more ..... we get.
26. This hotel is known for its good service and ..... .
27. Be ..... and work together to build your country.
28. I want to buy this car, but it is ..... expensive.

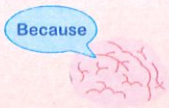
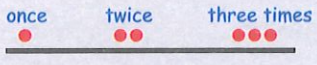
weekly / culture / spacious / definitely / role

29. Tom played the ..... of the king in the movie.
30. The children play in the ..... courtyard after school.
31. Doing sports can ..... help us keep healthy and fit.
32. The new shop has ..... offers on fruits and vegetables.



Grammar

Question Words مراجعة على أدوات الاستفهام

أداة الاستفهام	السؤال	الإجابة
 What ما / ماذا	What do you eat ?	I eat fish.
 Where أين	Where do you live ?	I live in Kuwait.
 When متى	When do you play ?	I play at 5 o'clock.
 Why لماذا	Why did you come late ?	Because the car was broken.
 Which أي / أيهم	Which car do you like ?	The green one.
 Who من	Who is she ?	She is Dana.
 Whose لمن	Whose car is it ?	It is Ali's car.
 How كيف	How do you go to school ?	I go by bus.
 How long كم المدة	How long have you played ?	I've played for 2 hours.
 How often كم مرة	How often do you play tennis ?	Twice a week.
 How many كم للعدد	How many boys are jumping ?	Three.

1 Present Simple المضارع البسيط

يستخدم المضارع البسيط للتعبير عن حقائق وعادات

It rains in Kuwait in winter.
I get up at 6 o'clock every morning.





كلمات تدل على المضارع البسيط

usually/ often/always /sometimes/every (week)

شكل الفعل في زمن المضارع البسيط

I, You, We, They	help	نستخدم الشكل الأول للفعل
He, She, It	helps	نستخدم الشكل الأول للفعل ثم نضيف عليه S

ملاحظة: قد يتغير شكل الفعل عند إضافة S كما في الجدول

أمثلة لإضافة S على الفعل

s إضافة		es إضافة		ies إضافة	
read	reads	watch	watches	carry	carries
come	comes	cross	crosses	try	tries

لاحظ : إضافة es للأفعال التي تنتهي بـ (ss – sh – ch – o – x)

ضع (s – es – ies) للأفعال التالية:

work → ..... study →.....

catch → ..... start →.....

Choose the correct answer:

1. Talal (travel - travels) to Dubai in summer.
2. We (listen - listens) to the news every day.
3. Girls often (plays - play) with dolls.
4. I sometimes (use - uses) that camera.
5. Sara always (come - comes) early.

Rewrite the sentence with the new subject:

6. Kate lives in Salmiya.

I .....

7. We study science in London.

Omar.....

Correct:

8. Kuwait (have) ..... a lot of landmarks.
9. One of my friends (be)..... a pilot.
10- One of my uncles (live) ..... in Canada.
11- She usually (do) ..... the laundry alone.

Verbs:
watch
fly
get up
ride
wash

Use the correct form of the verb:

12. Omar _____ TV in the evening.
13. A falcon _____ high in the sky.
14. My brother _____ at 6 a.m.
15. Ali often _____ his bike to work.
16. He _____ his car every day.

لاحظ: لنفي فعل مضارع نستخدم :

don't / doesn't + الشكل الأول للفعل

إثبات	نفي
play	don't play
studies	doesn't study

I don't play tennis.
She doesn't study French.

Fill in with: (don't / doesn't)

17. We _____ go to the park on Saturday.
18. My brother _____ eat fast food.

Change into negative:

19. She understands the problem.

.....

20. These trees lose their leaves in winter.

.....

لاحظ: لتكوين سؤال بـ هل في المضارع البسيط نستخدم Do / Does

Do you study English every day?
Does Ali study English every day?

لاحظ: لتكوين سؤال يبدأ بـ Wh

When do you study English?
When does Ali study English?

Make questions:

21. He keeps the key in that box.

.....

22. We go on expeditions to escape the familiar.

.....

23. Yes, a polar bear preys on fish.

.....

Grammar

2 have got / has got

لاحظ:

نستخدم **have got** و **has got** للتعبير عن الملكيه.

I	have	got	blue eyes.
We You They			
He She It	has		

I have got a brother.

She has got black shoes.

Change into negative:

9. They have got new ideas.

_____.

10. Our school has got a zoo.

_____.

لاحظ: لتكوين سؤال بـ **Has / Have** هل

Has Omar got new books?

Yes, he has. / No, he hasn't. والإجابة:

Have you got a laptop?

Yes, I have. / No, I haven't. والإجابة:

Fill in using: (has - have)

1. We _____ got a big farm in Al-Wafra.
2. I _____ got two sisters.
3. A monkey _____ got a long tail.
4. You _____ got nice children.

Fill in using: (Has - Have)

11. _____ Mona got a doll?
12. _____ you got a ruler?
13. _____ the children got sandwiches?
14. _____ your brother got a PSP?

لاحظ:

عند النفي نضع **not** أو **(n't)** بعد **has / have**

I have not got a brother.

She hasn't got black shoes.

لاحظ: لتكوين سؤال يبدأ بـ **Wh**

Ali has got 5 pens.

How many pens has Ali got?

I have got 3 brothers.

How many brothers have you got?



Fill in using: (hasn't - haven't)

5. Sami _____ got a lot of money. He is very poor.
6. My brothers _____ got scooters.
7. A cobra _____ got any legs.
8. Sara and Haya _____ got long hair.

Do as shown between brackets:

15. I have got three cousins. (Make a question)

_____

16. Yes, our house has got an attic. (Ask)

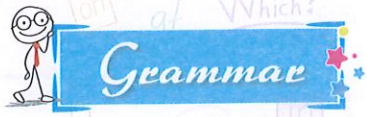
_____

Grammar

A Choose the correct answer from a, b , c and d :

1. The kids _____ to the park on Fridays.
a) go b) goes c) doesn't go d) is going
2. He usually _____ coffee in the morning.
a) drink b) drinking c) are drinking d) drinks
3. _____ your father usually drive to work?
a) Does b) Is c) Do d) Doing
4. The library _____ many interesting storybooks.
a) is b) have got c) were d) has got
5. We _____ football practice after school today.
a) were b) have got c) has got d) is
6. The shop _____ open on Sundays, so we go on Saturdays.
a) don't b) doesn't c) aren't d) haven't
7. _____ your teachers give you homework every day?
a) Doing b) Are c) Does d) Do
8. They _____ breakfast at school every day.
a) eats b) eating c) eat d) is eating
9. My friends _____ many books in their school bags.
a) are b) haven't got c) hasn't got d) has got
10. He _____ a new bicycle for his birthday.
a) has got b) have got c) haven't got d) are
11. My parents _____ like to travel during the winter.
a) doing b) doesn't c) are d) don't
12. This city _____ any parks or fun places.
a) hasn't got b) have got c) aren't d) haven't got
13. The children usually _____ outside after school.
a) plays b) play c) playing d) is playing
14. They _____ a computer in their classroom.
a) are b) have got c) has got d) was
15. My uncle _____ us at weekends or during holidays.
a) visit b) visiting c) visits d) are visiting
16. The cat _____ big green eyes and a long tail.
a) were b) have got c) is d) has got

GREAT JOB





B **Do as shown between brackets:**

1. Sara goes shopping at the nearby mall. **(Negative)**

.....

2. They spend the summer holiday in Turkey. **(Ask a question)**

.....

3. This zoo has got many animals. **(Negative)**

.....

4. The flight from Kuwait to London takes 6 hours. **(Ask)**

.....

5. We have got 4 rooms in our house. **(Make a question)**

..... .

6. Tom plays video games for a long time. **(Negative)**

..... .

7. Dana has got posters of cats in her room. **(Make a question)**

..... .

8. Reem always **(study)** ..... her lessons after school. **(Correct)**

9. They eat dinner at 10 pm every day. **(Make a question)**

..... .

10. My friends like to play football after school. **(Make negative)**

..... .

11. They go to Germany for treatment. **(Ask)**

..... .

12. The classrooms have got smart boards. **(Negative)**

..... .

13. Yes, I have got tickets for the match. **(Make a question)**

..... .

14. Our teacher gives us homework every day. **(Make negative)**

..... .

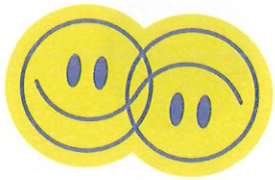
15. Kuwait builds new schools every year. **(Ask)**

..... .

16. They have got a chance to win the competition. **(Negative)**

..... .







نصائح لكتابة موضوع التعبير

- اقرأ رأس الموضوع جيداً وحدد العنوان والأفكار الأساسية للموضوع
- استعن بالأفكار الموجودة في أسئلة الدروس والخريطة الذهنية الموجودة في كل وحدة.
- ابدأ بعمل المخطط Outline متبعاً الشكل التالي :

Paragraph (1): My dream home

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The activities I can enjoy there

Topic sentence:

Supporting details:

Concluding sentence:



- بعد كتابة المخطط ابدأ في كتابة الموضوع مستعينا بما كتبته في المخطط.

- اترك مسافة في بداية الفقرة
- ابدأ بالجملة الإفتتاحية الموجودة في رأس السؤال
- ضع (.) واضحة بنهاية الجملة.
- استخدم المضارع البسيط في وصف الموضوعات العامة

  Water is important.
- استخدم الماضي البسيط للحديث عن الماضي.

  Ali played tennis yesterday.
- استخدم المستقبل البسيط للحديث عن المستقبل

  Ali will play tennis tomorrow.
- تجنب استخدام and أكثر من مرة في جملة واحدة.
- لا تبدأ الجملة بالروابط - And But.
- ضع جملة ختامية مناسبة في نهاية الموضوع.





Model

نموذج محلول

"My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there." Plan and write a report of two paragraphs **describing your dream home** and **the activities you can enjoy there.**

Fill in the following plan

Paragraph (1): My dream home — عنوان الفقرة الأولى

Topic sentence: (Write the main idea clearly.) — الجملة الرئيسية للفقرة

My dream home is large and modern.

Supporting details: (Add 2-3 specific details or examples.) — الأفكار المساندة

5 bedrooms

A kitchen

A garden

Concluding sentence: (End with how you feel or your final idea.)

I feel comfortable in my dream home. — جملة الخاتمة

Paragraph (2): The activities I can enjoy there — عنوان الفقرة الثانية

Topic sentence: (Write the main idea clearly.)

I can enjoy many activities in my dream home. — الجملة الرئيسية للفقرة

Supporting details:(Add 2-3 specific details or examples.) — الأفكار المساندة

relax

watch TV

play video games

Concluding sentence: (End with how you feel or your final idea.)

Living in my dream home is fun. — جملة الخاتمة



نموذج محلول

Write the topic here:

My dream home is large and modern. It has got 5 bedrooms and a living room. There is a big kitchen and a game room in it. It also has a garden. **I feel comfortable in my dream home.**

I can enjoy many activities in my dream home. For example, I can relax in my bedroom. I can also watch TV in the living room. I can play video games in the game room. **Living in my dream home is fun.**





إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

1

"My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there." Plan and write a report of two paragraphs describing your dream home and the activities you can enjoy there.

Fill in the following plan

Paragraph (1): My dream home

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The activities I can enjoy there

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

2

"Kuwait homes in the past were different from those of nowadays."
Plan and write a report of two paragraphs describing Kuwaiti homes in the past and nowadays.

Fill in the following plan

Paragraph (1): Kuwaiti homes in the past

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): Kuwaiti homes nowadays

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

3

"Life in Kuwait has changed a lot." Plan and write a report of two paragraphs about life in Kuwait in the past and nowadays.

Fill in the following plan

Paragraph (1): Life in Kuwait in the past

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): Life in Kuwait in nowadays

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
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4

"Everyone has their special hobbies and likings." Plan and write a report of two paragraphs about your favourite thing to do and the reasons why you like to do it.

Fill in the following plan

Paragraph (1): My favourite thing to do

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The reasons why I like to do it

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



عدد الأسئلة التي تأتي على القطعة (8) وتكون كالآتي:



السؤال الأول :	* What is the best title of the passage?	ما هو أفضل عنوان للقطعة ؟
	* What is the main idea of the 1st /2nd / 3rd paragraph?	ما هي الفكرة الرئيسة للفقرة (الأولى / الثانية / الثالثة)
السؤال الثاني :	* What does the underlined word "....." mean?	ما معنى الكلمة التي تحتها خط.
	* What is the opposite of the underlined word "....."?	ما مضاد / عكس الكلمة التي تحتها خط؟
السؤال الثالث :	* What does the underlined word "....." refer to?	ما الذي تشير إليه الكلمة التي تحتها خط ؟
السؤال الرابع:	* What / Where / When	سؤال مباشر من القطعة.
السؤال الخامس:	* According to the passage, which statement is TRUE/ NOT TRUE/ FALSE / NOT FALSE?	وفقاً للقطعة أي من الجمل التالية (صحيح/ غير صحيح)
السؤال السادس:	* What is the main purpose of the writer? The main purpose of the writer is to:	ما غرض الكاتب من كتابة الفقرة؟ غرض الكاتب هو:
السؤال السابع:	* What / Where / When	سؤال إجابته مباشرة من القطعة
السؤال الثامن:	* How / Why / What	سؤال إجابته غير مباشرة (يحتاج لاستنتاج)



بعض الأفعال الشائعة التي تأتي في سؤال : The purpose of the writer

advise	ينصح	inform	يخبر	tell	يخبر
illustrate	يفسر	explain	يشرح	show	يبين/ يظهر
highlight	يبرز/ يظهر	describe	يصف	focus on	يركز علي
convince = persuade	يقنع	encourage	يشجع	entertain	يسلي
compare	يقارن	mention	يذكر	list	يعدد / يحصي

راجع النموذج المحلول ص ٢٩







نموذج محلول على القطعة

Read the following text carefully, then answer the questions below:

A robot is a special invention. It can walk and talk. It follows orders from a computer. It does not make mistakes. Robots do not get tired or bored. They can work all the day in different places without money or food.

Scientists in Japan built a "friendly robot". They made it to help and serve people in a caring and clever way. It looks like a man. It has got two eyes that could recognise faces. It knows about 10,000 words and can use them to talk to people about the weather and other subjects. It can help you at home. Also, it can send e-mails and messages.

Robots are everywhere. There are many kinds of them. People use robots to do hard work quickly. Some robots are used to work in dangerous places to keep people safe. Spacemen also send robots to far planets to collect information about space. Robots are also found in planes to help the pilots during the flights. Robots are useful but they are not smart enough as people.

A) Choose the correct answer from a, b, c and d:

1. What is the best title for the text?

a) Space and Spacemen b) The Fastest Robot
c) People in Japan **d) A Wonderful Invention**

2. The underlined word "recognise " means:

a) walk **b) know** c) change d) help

3. The underlined word " They " refers to:

a) Mistakes b) Places **c) Scientists** d) Orders

4. What is the difference between people and robots?

a) Robots can walk. b) Robots help people.
c) Robots can talk. **d) Robots do not get tired.**

5. According to the text, which statement is TRUE?

a) Robots need food. **b) Robots can be used at home.**
c) Robots are dangerous. d) Robots are used only in Japan.

6. What is the writer's purpose of writing this text?

a) To show us how to use robots. b) To list some great inventions.
c) To advise us to visit Japan. **d) To tell us about the uses of robots.**

B) Answer the following questions:

7. Why do spacemen use robots?

To collect information about space.

8. What can robots do?

They can help people with their work.

Comprehension

هذه كلمات تساعد في تخمين معنى الكلمات في القطعة

Synonyms مرادفات



like	يحب
love	adore
prefer	admire



run	يجري
race	hurry
jog	sprint



walk	يمشي
march	wander
hike	pace



ask	يسأل
question	demand
inquire	request



happy	سعيد
glad	cheerful
pleased	content



sad	حزين
gloomy	sorrowful
distressed	miserable



clever	ماهر
smart	brilliant
bright	intelligent



big	كبير
vast	huge
giant	colossal



use	يستخدم
utilise	apply
employ	consume



make	يصنع
create	fabricate
construct	produce



cold	بارد
frigid	chilly
frozen	frosty



beautiful	جميل / جميلة
pretty	gorgeous
lovely	attractive



angry	غاضب
mad	enraged
furious	annoyed



rich	غني
wealthy	affluent
prosperous	well-off



dangerous	خطير
risky	hazardous
perilous	unsafe



funny	مضحك
comic	humorous
amusing	



tired	مرهق
weary	exhausted
fatigued	worn out



cut	يقطع
chop	crop
slice	split

هذه كلمات تساعد في تخمين معنى الكلمات في القطعة

Synonyms مرادفات



important	ضروري
vital	crucial
essential	significant



cry	يصرخ / يصيح
yell	shout
scream	weep



stop	يوقف / يتوقف
end	halt
cease	finish



afraid	خائف
frightened	scared
terrified	



neat	مرتب / متأنق
tidy	orderly
smart	well-organized



hurt	يجرح
harm	injure
damage	wound



small	صغير
tiny	petite
microscopic	minute



have	يمتلك
own	acquire
possess	get



fast	سريع
speedy	rapid
quick	hasty



old	قديم
ancient	aged
traditional	primitive



take	يأخذ
catch	acquire
capture	obtain



place	مكان/ منطقة
area	position
region	location



true	صحيح
correct	accurate
proper	precise



wrong	خاطئ
incorrect	mistaken
improper	false



famous	مشهور
well-known	noted
renowned	



good	جيد
superb	splendid
pleasant	superior



see	يري
observe	notice
glance	stare



bad	سيئ
evil	awful
wicked	dreadful



Comprehension

تدريب على سؤال الكلمات الدالة

	The sentence	The underlined word refers to:	
1.	He sent me a camera from Italy. ***It*** was 900$.	a. Italy	b. The camera
2.	The doctor examined the girl and gave ***her*** some medicine.	a. the girl	b. the doctor
3.	Mr. Ali asked the boys to read stories and talk about ***them***.	a. the boys	b. the stories
4.	This is an old coin. I saw ***it*** in the museum.	a. the coin	b. the museum
5.	I play computer games on holidays. ***They*** make me think quickly.	a. The holidays	b. The games
6.	Nasser phoned Ali and left ***him*** a message.	a. Ali	b. Nasser
7.	He got the book out of his bag and put ***it*** on the table.	a. the bag	b. the book
8.	The monkey climbed the tree and slept in ***it***.	a. the monkey	b. the tree
9.	There are 2 rooms in this house. Salem has the largest ***one***.	a. the room	b. the house
10.	This is a pretty flower. I will take a photo of ***it***.	a. the flower	b. the photo

تدريب على سؤال معنى الكلمة

	The sentence	The underlined word means:	
1.	He is so ***witty***. He can speak 7 languages.	a. stupid	b. clever
2.	I use this knife to ***chop*** the meat.	a. buy	b. cut
3.	Adel was ***over the moon*** when we won the race.	a. happy	b. unhappy
4.	I'm making this cake for Haya. She will ***call on*** us tonight.	a. visit	b. phone
5.	The woman carried the ***infant***, but he didn't stop crying.	a. baby	b. man
6.	I like watching ***comic*** films. They make me laugh.	a. sad	b. funny
7.	My grandfather ***passed away*** at the age of 98.	a. visited	b. died
8.	Elephants and whales are ***huge*** animals.	a. big	b. small
9.	He ran ***rapidly*** when he saw the mad dog.	a. slowly	b. quickly
10.	It was such a funny joke that everyone ***giggled*** loudly.	a. cried	b. laughed

تدريب على سؤال عكس الكلمة

	The sentence	The opposite of the underlined word is:	
1.	Ali is clever. He can answer all the questions ***quickly***.	a. slowly	b. fast
2.	It's very ***hot*** in Kuwait in summer.	a. warm	b. cold
3.	I ***like*** reading. It's my favourite hobby.	a. dislike	b. love
4.	This film is ***dull***. I don't like it.	a. interesting	b. uninteresting
5.	Fahad is very ***wealthy***. He has 5 villas and 10 cars.	a. rich	b. poor
6.	He talked ***loudly*** because the place was noisy.	a. nosily	b. quietly
7.	The school year ***starts*** tomorrow. Let's buy some pens.	a. ends	b. begins
8.	The sea is ***calm***. Let's go swimming.	a. safe	b. rough
9.	It was raining, so they ***stayed*** at home	a. went away	b. waited
10.	I go to school on foot. My school is ***near*** my house.	a. far from	b. close to

Comprehension 1

Read the following passage and then answer the questions below:

An important thing happened to me in 7th grade when I met Paul who teaches kick boxing and was about to form a team for young people to practise this kind of sport. Before I started doing kick boxing, I was always bored, and I had nothing that I was good at. I was, also, out of shape. Now I've been a member of Paul's kick boxing team for almost two years and I've been all over performing with them. When I first started to do kick boxing my body hurt like broken, but now I am a lot stronger. I can carry more than 100 pounds easily.

I still remember the day I **participated** in Paul's kick boxing team. That day, Paul walked into our Gym class. He was testing us without we even knowing it. So, while we played indoor soccer, he watched the way we ran and our other athletic abilities. Our teacher introduced us to Paul because **they** were friends. He told us about kick boxing. Then he called some names but mine wasn't on the list. I didn't understand why not. I played it cool but inside I was hurt. Then Paul said "Oh, is Adam here?" "Yes" I said. He'd just forgotten my name on the back of the list.

A Choose the correct answer from a, b , c and d :

1- What is the best title for this passage ?
a) An Important Event
b) The Soccer Game
c) The Weak Boy
d) The Broken Body

2- What is the meaning of the underlined word "**participated**" ?
a) separated
b) parted
c) joined
d) divided

3- The underlined pronoun "**they**" refers to:
a) Paul and Adam
b) the teachers
c) the kick boxing team
d) the 100 pounds

4- How was Adam before doing kick boxing? He was:
a) fit
b) fat
c) busy
d) hurt

5. According to the text which one of these statements is TRUE?
a) Adam was a PE teacher.
b) The students knew about the test.
c) Paul was in grade seven.
d) The list had the names of the new team.

6- What is the purpose of writing this story?
a) To encourage readers to do para sports.
b) To show readers how dangerous kick boxing is.
c) To explain to the readers how to be safe in a gym.
d) To tell readers about a strange situation.



B Answer the following questions:

7- How did kick boxing help the writer ?

.....

8- Why didn't Paul say Adam's name ?

.....

Comprehension 2

Read the following passage and then answer the questions below:

When people build their houses, the first thing they have to think about is the weather. If they live in a place where there is much rain, the most important thing is to keep out the water. If there is sunshine for much of the year, houses will have to keep out heat. In very cold places, the most important thing is to stay warm.

People also have to think about the **available** materials. Houses around the world are built of different materials. These materials can be natural or made by people. Natural materials are mud, stones, trees and other plants. Bricks, cement, and metal are materials made by people.

The appearance of the house tells us a lot about the weather condition in the country it belongs to. Rainy countries usually have houses with high hard roofs, so that the rain runs off. In snowy countries, houses have the same roofs. In hot places with little wood, people make mud bricks and build houses with them. These houses have thick walls to keep out the heat. They also have big windows so that the air can cool them. The shape of the house is not important, but the most important thing, is to feel comfortable in **it**.

A Choose the correct answer from a, b , c and d :

1- What is the best title for this article?
a) Rainy Countries b) Painting a House
c) Shapes of Houses d) Beautiful Sunshine

2- What is the **synonym** of the word "**available**"?
a) able to be heated b) able to be reached or used
c) able to be read d) able to be written.

3- What does the underlined pronoun "**it**" refer to ?
a) the house b) the weather c) the water d) the shape

4- How do people in snowy countries build their houses?
a) With big windows b) With thick walls
c) With high roofs d) With mud



5- All the following sentences are TRUE except:
a) Bricks are man-made materials.
b) All the houses have the same appearance.
c) The shape of the house is useless.
d) In hot countries, people live in wooden houses.

6- What is the purpose of writing this passage?
a) To advise people to live in houses in cold areas.
b) To explain why houses have windows.
c) To describe how houses should be built.
d) To show how plants are used to build houses.

B Answer the following questions:

7- What is the first thing people think of when they build houses?

.....

8- Why do houses in rainy and cold places have high roofs?

.....

Vocabulary

Choose the correct answer from a, b, c and d:

1- Our house has got 3 bedrooms and a ..... garden.

a) weekly b) spacious
c) united d) close

2- Visiting old places helps us to know about our ..... .

a) courtyard b) hospitality
c) heritage d) role

3- Weekly gatherings ..... family members together.

a) look forward to b) relax
c) bond d) manage

4- Kuwaitis are famous for ..... with their guests.

a) elder b) hospitality
c) culture d) heritage

Grammar

Choose the correct answer from a, b, c and d:

1- She ..... tennis practice after school today.

a) has got b) have got
c) is d) were

2- He usually ..... his free time playing video games.

a) spend b) spends
c) spending d) are spending

3- The family are poor. They ..... any cars.

a) have got b) has got
c) hasn't got d) haven't got

4- When ..... he go to the club?

a) do b) does
c) is d) was

Reading Comprehension

Read the passage, then answer the questions below:

Parrots are brilliant birds. There are many kinds of them. Most parrots feed on seeds; others may eat fruit, nectar, flowers, or small insects. People like them for their beautiful colours, and because they can talk.

Unlike other birds, parrots can talk. They can copy human words and any sound they hear. Some people say that parrots can talk because they have big, thick tongues. Parrots do not usually know what they are saying when they talk. However, they know when to say some words like: "Hello" and "Goodbye"

Most parrots come from hot countries, but they can live anywhere. That's why sailors used to take parrots with **"them"** on long journeys. Perhaps another reason is that they wanted someone to talk to.

A) Choose the correct answer from a, b, c and d:

1- The best title for this passage could be:

a) Life in Hot countries b) Talking Birds
c) Sailors at the Sea d) Seeds and Insects

2- The underlined pronoun (**them**) refers to:

a) reasons b) sailors
c) parrots d) countries

B) Answer the following questions:

3- Why do people like parrots?

.....

4- Where do most parrots come from?

.....

Writing

Write a short paragraph (5 sentences) about "**Your dream home**".

The following guide words might help you :

(modern – rooms – game room – kitchen – garden)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

.....

.....

Writing

Write a short paragraph (5 sentences) about "**Your favourite thing to do**".

The following guide words might help you :

(play – club – friends – weekend – fun)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

.....

.....

إجابة أسئلة الوحدة الأولى

Vocabulary – Choose – إجابة سؤال المفردات – ص (10 - 11)				
1- courtyards	2- relax	3- spacious	4- gathered	5- tradition
6- brilliant	7- bond	8- elders	9- role	10- share
11- weekly	12- close	13- manage	14- hospitality	15- looking forward to
16- heritage	17- courtyard	18- spacious	19- strongly	20- close
21- heritage	22- relax	23- definitely	24- manage	25- wisdom
26- hospitality	27- united	28- extremely	29- role	30- spacious
31- definitely	32- weekly			

Grammar - إجابة التمرين الأول علي القواعد – ص13					
1- travels	2- listen	3- play	4- use	5- comes	
6- I live in Salmiya.		7- Omar studies science in London.		8- has	9- is
10- live	11- does	12- watches	13- flies	14- gets up	15- rides
16- washes	17- don't	18- doesn't	19- She doesn't understand the problem.		
20- These trees don't lose their leaves in winter.			21- Where does he keep the key?		
22- Why do they go on expeditions?			23- Does a polar bear prey on fish?		

Grammar - إجابة التمرين الثاني علي القواعد – ص14					
1- have	2- have	3- has	4- have	5- hasn't	6- haven't
7- hasn't	8- haven't	9- They haven't got any new ideas.			
10. Our school hasn't got a zoo.		11- Has	12. Have	13. Have	14. Has
15. How many cousins have you got?			16. Has your house got an attic?		

Grammar – (Choose) - إجابة سؤال القواعد - ص 15					
1- go	2- drinks	3- Does	4- has got	5- have got	6- doesn't
7- Do	8- eat	9- haven't got	10- has got	11- don't	12- hasn't got
13- play	14- have got	15- visits	16- has got		

Grammar – (Do as shown) - إجابة سؤال القواعد - ص 16	
1- Sara doesn't go shopping at the nearby mall.	2- Where do they spend the summer holiday?
3- This zoo hasn't got many animals.	4- How long does the flight from Kuwait to London take?
5- How many rooms have you got in your house?	6- Tom doesn't play video games for a long time.
7- What has Dana got in her room?.	8- studies
9- When do they eat dinner?	10- My friends don't like to play football after school.
11- Why do they go to Germany?	12- The classrooms haven't got smart boards.
13- Have you got tickets for the match?	14- Our teacher doesn't give us homework every day.
15- What does Kuwait build every year?	16- They haven't got a chance to win the competition.

إجابة أسئلة الوحدة الأولى



Writing - 27 : 20 إجابة سؤال التعبير - ص	
1 My dream home	**My dream home is large and modern.** It has got 5 bedrooms and a living room. There is a big kitchen and a game room in it. It also has a garden. **I feel comfortable in my dream home.** **I can enjoy many activities in my dream home.** For example, I can relax in my bedroom. I can also watch TV in the living room. I can play video games in the game room. **Living in my dream home is fun.**
2 Kuwaiti homes	**In the past, Kuwaiti homes were simple.** They were made of clay. They were also spacious and open. They had large courtyards. **Kuwaiti homes gathered the family.** **Nowadays, Kuwaiti homes are modern.** They are large. They have many rooms. In addition, they have modern devices. **Modern Kuwaiti homes are comfortable.**
3 Life in Kuwait	**Life in Kuwait in the past was simple.** Men worked at sea. Women managed homes. People lived in large homes with courtyards. **People were happy.** **Life in Kuwait nowadays is different.** For example, men and women work in many jobs. People live in modern houses. They also have modern devices. **Life nowadays in Kuwait is fast.**
4 My favourite thing	**My favourite thing to do is playing football.** I play it with my friends. I play it in the club. I play it at weekends. **Playing football is fun.** **I like playing football for many reasons.** For example, it helps me to keep fit. It also makes me happy. It gives me energy. **Playing football is good for me.**

Reading Comprehension إجابة سؤال قطعة الاستيعاب											
Passage: 1 – 33ص						Passage : 2 – 34ص					
1- a	2- c	3- b	4- b	5- d	6- d	1- c	2- b	3- a	4- c	5- b	6- c
7- It made him stronger and fitter.						5- It is the weather.					
8- Because he had forgotten his name on the back of the list.						6- They have high roofs so that the rain runs off. / To keep out the water.					

Worksheet 1 – (ص 35 – 36) – إجابة ورقة العمل على الوحدة الأولى				
Vocabulary	1. spacious	2. heritage	3. bond	4. hospitality
Grammar	1. has got	2. spends	3. haven't got	4. does
Reading comprehen	1. b	2. b	3. They like them for their beautiful colours and because they can talk.	
			4. Most parrots come from hot countries.	
Writing	(1)	My dream home is **modern**. It has got 5 **rooms**. It has also got a **game** room. There is a big **kitchen** in it. My dream home has a nice **garden**.		
	(2)	My favourite thing is **playing** football. I play it in the **club**. I play it with my **friends**. I play football at **weekends**. Playing football is **fun**.		

Reading 1



Word list

للإستماع



word الكلمة	part of speech	المعنى
nervous	(adj)	عصبي / متوتر
responsible	(adj)	مسؤول
organised	(adj)	منظم / مرتب
discussion	(n)	مناقشة / حوار
regularly	(adv)	بانتظام
confident	(adj)	واثق
cheer	(v)	يهتف / يشجع
value	(v)	يقدّر / يثمّن
challenge	(n)	تحدي
hard	(adv)	بجدّ / بجهد
respectful	(adj)	محترم

Reading 1





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. How do students usually feel on their first day of school?
   They may feel shy, quiet, and nervous.
2. How do teachers help students on the first day?
   They welcome them and help them feel comfortable.
3. What activities do children often do in primary school?
   They draw pictures, sing songs, and play most of the time.
4. What are your school responsibilities?
   I have to do my homework, listen to my teachers, and respect and help my friends.
5. In what ways can students support their classmates?
   They can help them, cheer them, and respect their opinions.
6. How can students improve themselves every day?
   By studying hard and trying to be better.
7. What things shouldn't you do at school?
   We shouldn't make noise, waste time or forget our books.
8. What are the things you have to do in public places?
   We have to behave politely and show respect to others.
   We have to read signs and follow rules.
9. What are the things you shouldn't do at the park?
   We shouldn't make trouble, litter or make noise.
10. Why is it important to follow rules?
    Because they keep us safe, organised, and respectful.
11. Why are school responsibilities important?
    They help us learn better. They make us organised and respectful.

Reading 1



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



School Life & Responsibilities

1	First Day	Shy, quiet, nervous
2	Teachers Help	Welcome, make comfortable
3	Primary School Activities	Draw, sing, play
4	School Responsibilities	Homework, listen, respect/help friends
5	Supporting Classmates	Help, cheer, respect opinions
6	Self-Improvement	Study hard, be better, learn from mistakes
7	Things NOT to do in school	Noise, waste time, forget books
8	Public Places	Be polite, respect, follow rules
9	At Park (Don't)	Cause trouble, litter, noise
10	Importance of Rules	Safety, organisation, respect

Reading 2

Word list

للإستماع

word الكلمة	part of speech	المعنى
faith	(n)	إيمان
lead	(v)	يقود
effectively	(adv)	بفعالية
effort	(n)	جهد
patient	(adj)	صبور
friendly	(adj)	ودود / لطيف
polite	(adj)	مهذّب
positively	(adv)	بإيجابية
recognise	(v)	يتعرّف / يميّز
honour	(v)	يكرّم / يشرف

Reading 2





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. Who was Dr Abdulrahman Alsumait?
   He was a Kuwaiti doctor who helped poor people in Africa.
2. What kind of qualities did he have?
   He was patient, polite, friendly, and respectful.
3. What can we learn from Alsumait's life?
   We should work hard, be patient, and support people in need.
4. How did he help the poor people improve their lives?
   He built hospitals and schools for them.
   He taught them how to help themselves.
5. What message did his life give to the world?
   We do not need to be rich or famous to help others.
6. How can we achieve our goals?
   By working hard, being responsible, and learning from mistakes.
7. What projects can you think of to make the world a better place?
   By planting trees, cleaning streets and beaches.
   By giving food and water to poor people.
8. Who is your favourite role model?
   My favourite role model is my father.
9. What makes him a role model?
   He works hard and supports our family.
10. What do you do to help your classmates or teachers?
    I help my classmates with group work.
    I respect my teachers and follow the rules.
11. What shouldn't students do at school?
    They shouldn't make trouble, shout, or make noise.
    They shouldn't litter on the floor.

Reading 2



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Role Models – Dr Abdulrahman Alsumait

1 Who	Kuwaiti doctor, helped Africa's poor
2 Qualities	Patient, polite, friendly, respectful
3 Lessons	Work hard, be patient, help others
4 How He Helped	Built hospitals, schools, taught self-help
5 Message	No need to be rich / famous to help
6 Achieving Goals	Work hard, learn from mistakes
7 Projects to Serve Community	Plant trees, clean beaches, help the poor
8 Role Model	Father Works hard, supports family
9 Helping Others	Group work, respect teachers, follow rules
10 Students Shouldn't	make trouble, shout, litter





Choose the correct answer :

1- She was ..... before the math exam.
a) nervous b) polite

2- I always take part in the class ..... .
a) faiths b) discussions

3- They ..... for their school team loudly.
a) cheer b) lead

4- She is ..... and helps everyone.
a) friendly b) nervous

5- Technology can save our time and ..... .
a) effort b) challenge

6- We should ..... our teachers' efforts.
a) relax b) value

7- I need to study ..... for the exams.
a) extremely b) hard

8- Sara's room is clean and ..... .
a) organised b) respectful

9- Solving the problem was a great ..... .
a) faith b) challenge

10- We must ..... parents and teachers.
a) honour b) lead

11- It's important for us to think ..... .
a) positively b) extremely

12- You can't live happily without ..... .
a) faith b) discussion

13- We should be ..... to other people.
a) nervous b) friendly

14- I'm .....that our team will win.
a) polite b) confident

15- Sara grew old; we couldn't ..... her.
a) recognise b) sheer

16- Grandpa takes his medicine ..... .
a) hard b) regularly

17- They had a ..... about the school project.
a) discussion b) courtyard

18- Mum was ..... when I broke the vase.
a) nervous b) organised

19- The plan was simple, but it worked ..... .
a) effectively b) happily

20- Ali is ..... . He got top marks.
a) brilliant b) close

21- Teachers should be kind and ..... .
a) patient b) nervous

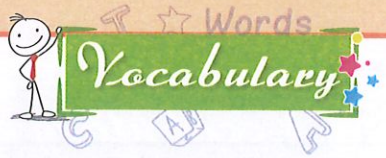
22- They ..... when their team scored a goal.
a) recognised b) cheered

23- You should have ..... to enjoy a happy life.
a) faith b) discussion

24- We all like Ali because he is ..... .
a) nervous b) respectful

25- They go to the school library ..... .
a) hard b) regularly

26- I will ..... the school team this year.
a) lead b) recognise



YOU CAN do it

A Choose the correct answer from a, b , c and d :

1.The teacher started a short _____ before explaining the lesson.
a) faith b) discussion c) effort d) courtyard

2.My sister is really _____ . She has plans for her daily life.
a) organised b) nervous c) polite d) patient

3.The last game was hard; it was a big _____ for our team.
a) challenge b) courtyard c) discussion d) tradition

4.You should be _____ and believe in yourself to succeed in life.
a) nervous b) spacious c) confident d) united_

5.We must _____ our teachers' advice and listen to it.
a) lead b) value c) relax d) bond

6.The students were _____ during the school trip and followed the rules.
a) spacious b) responsible c) nervous d) confident

7. During the match, the fans _____ loudly for their team.
a) valued b) honoured c) cheered d) recognised

8.She felt very _____ before the job interview.
a) nervous b) polite c) respectful d) friendly

9.He always greets his guests with a/an _____ smile.
a) organised b) nervous c) friendly d) weekly

10. People around the world _____ Kuwait for helping the poor.
a) lead b) recognise c) share d) relax

11. Learning swimming needs a lot of practice and _____ .
a) discussion b) effort c) tradition d) courtyard

12. The teacher was _____ and answered our questions happily.
a) patient b) united c) spacious d) nervous

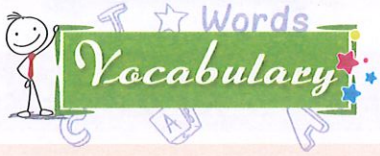
13. The school will _____ the students who got the full marks.
a) look forward to b) relax c) honour d) lead

14. Fasting in Ramadan gives Muslims strong _____ .
a) effort b) faith c) discussion d) role



15. The swimmer was _____ of winning the gold medal.
a) confident b) organised c) friendly d) respectful

16. This film teaches us to _____ every moment of our lives.
a) value b) cheer c) bond d) gather





B **Fill in the spaces with words from the list:**

challenge / organised / nervous / lead / recognise

17.Climbing Mount Everest was a big ..... for the team.

18. She got ..... when she heard the bad news.

19. People..... Adbulrahman Alsumait for helping the poor.

20. The classrooms in our school are always clean and ..... .

faith / effectively / discussion / friendly / extremely

21.We had a family ..... about our summer holiday plans.

22.He is a clever man who can manage his time ..... .

23.People with strong ..... often stay positive in hard times.

24.My best friend, Bader, is very kind and ..... .

polite / recognise / positively / effort / honour

25.He is always ..... when he speaks to others.

26.We must think ..... even when life is difficult.

27.I didn't ..... him because he had changed so much.

28.We should respect and ..... old people.

regularly / respectful / challenge / nervous / hard

29.They update the news on this website ..... .

30.It was a ..... for Ali to learn Chinese in a short time.

31.The team trained..... to win the final match.

32.Teachers value polite and ..... students.



Grammar

1 have to / has to



تستخدم have to + مصدر الفعل للتعبير عن الضرورة

You have to check your passport before travelling.

It's exam time; Salma has to study hard for it.

في حالة عدم الضرورة تستخدم don't have to + مصدر الفعل / doesn't have to + مصدر الفعل في صيغة النفي

It's Friday. You don't have to go to school.

	✓ الإثبات	✗ النفي
We/You/They/I	have to	don't have to
He/She/It	has to	doesn't have to

Fill in using : (have to / don't have to / has to / doesn't have to)

1. You _____ have a licence to drive a car.
2. Before riding a bike, a biker _____ wear a helmet.
3. These cinema tickets are free; we _____ pay for them.
4. My parents are out. I _____ look after my baby sister.
5. This boy can't walk. He _____ move with a wheelchair.
6. A zookeeper _____ be a good computer user.
7. Sailors _____ be good swimmers. They work at sea.
8. Students in Kuwait_____ go to school on Fridays.
9. To be healthy, a person _____ to get enough sleep.
10. We _____ leave now. Mum is waiting for us.

Make negative:

11. A teacher has to wear a uniform.

_____ .

12. I have to get up early on Friday.

_____ .

★ Well DONE ★

Be Happy

Grammar

2 Modal verbs

Modal	Meaning	Usage	Example
can	يستطيع	للقدرة في الوقت الحاضر	I can swim.
can't	لايستطيع	لعدم القدرة	I can't dive.
should	يجب	للنصيحة	You should eat healthy food.
shouldn't	لا يجب	للنصيحة و النهي	You shouldn't drink fizzy drinks.
may	ربما	الاحتمالية	It may rain tomorrow. I'm not sure.
may not	ربما لا	عدم الاحتمالية	It may not be cold tomorrow.
must	يجب	الضرورة الشخصية	I must study for the exam.
mustn't	لا يجب	التحريم	We mustn't make noise in the class.

لاحظ: استخدام الفعل في المصدر بعد الأفعال الناقصة السابقة.

A Choose the correct answer from a, b , c and d :

1. Sam is a clever boy. He _____ fix things by himself.
a) can't b) can c) shouldn't d) have to
2. All drivers _____ follow the traffic rules to keep safe.
a) shouldn't b) can't c) should d) mustn't
3. I _____ complete this boring film. Let's go now.
a) should b) must c) may d) can't
4. We _____ eat too much fast food. It's bad for health.
a) shouldn't b) should c) must d) can
5. They shouldn't _____ swimming today. The weather is bad.
a) goes b) go c) going d) went
6. You _____ study for the exam to pass it.
a) must b) shouldn't c) mustn't d) has to
7. We _____ spend the next holiday in Turkey. I'm not sure.
a) must b) should c) may d) shouldn't

B Do as shown between brackets:

8. Ali may visit us tomorrow. (Ask)

_____

9. You must throw rubbish on the floor. (Make negative)

_____

10. Parents should let children travel alone. (Make negative)

_____

11. Ali can speak three languages. (Make a question)

_____

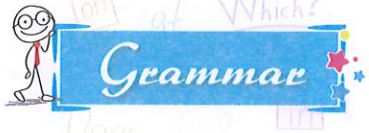
keep going

Grammar

A **Choose the correct answer from a, b , c and d :**

1. Hamad is a good swimmer. He _____ swim very well.
a) shouldn't b) can't c) can d) may
2. She _____ finish her homework before dinner every day.
a) has to b) have to c) isn't d) don't have to
3. Students _____ listen to the teacher during the lesson.
a) shouldn't b) mustn't c) must d) aren't
4. Dad _____ wake up early to catch the 6 o'clock bus.
a) have to b) has to c) don't have to d) mustn't
5. We _____ eat too much junk food; it makes us sick.
a) shouldn't b) may c) can d) should
6. Drivers _____ be careful when children cross the street.
a) mustn't b) shouldn't c) can't d) must
7. You _____ wear your seatbelt when you drive your car.
a) have to b) has to c) don't have to d) doesn't have to
8. Grandpa _____ stay in hospital. He is very well now.
a) have to b) don't have to c) doesn't have to d) has to
9. They _____ finish their homework early. It's possible
a) may b) can't c) mustn't d) shouldn't
10. He _____ train hard if he wants to pass the driving test.
a) mustn't b) should c) shouldn't d) can't
11. Nurses _____ wear white uniforms in hospitals.
a) have to b) don't have to c) has to d) doesn't have to
12. Students _____ be quiet in the library at all times.
a) should b) has to c) shouldn't d) mustn't
13. Mum _____ cook today. We will eat in a restaurant.
a) have to b) has to c) doesn't have to d) don't have to
14. You _____ park here; there is a "No Parking" sign.
a) should b) mustn't c) can d) may
15. We _____ visit Grandpa this weekend. I'm not sure.
a) may b) shouldn't c) should d) must
16. You _____ pay for water in this café. It's free.
a) have to b) has to c) doesn't have to d) don't have to

GREAT JOB





B **Do as shown between brackets:**

1. I have to wake up early during the holiday. (Make negative)
.....
2. She has to go to work on Friday. (Negative)
.....
3. You should have sugary drinks every day. (Make negative)
.....
4. They can speak English very well. (Make negative)
.....
5. The children can ride their bicycles in the park. (Make a question)
.....
6. We may go to the beach tomorrow. (Make negative)
.....
7. You should eat more vegetables to be healthy. (Make a question)
.....
8. Sara has to finish her homework tonight. (Make Negative)
.....
9. The players have to do extra training. (Make negative)
.....
10. He can fix his broken camera by himself. (Make negative)
.....
11. Teachers must wear uniforms in schools. (Negative)
.....
12. Noura and her friends may come to the party. (Make a question)
.....
13. You must bring your books into the exam room. (Make negative)
.....
14. I must finish my project before 7 o'clock. (Make a question)
.....
15. The workers have to leave the factory late. (Make negative)
.....
16. Mum has to prepare dinner tonight. (Make negative)
.....





إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

1

"Being a good student means being responsible for the things I should do and being careful about the things I shouldn't do." Plan and write a report of two paragraphs about **your responsibilities at school and the things you shouldn't do.**

Fill in the following plan

Paragraph (1): My responsibilities at school

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): Things I shouldn't do

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

2

"Following the rules in public places keeps everyone safe and happy."
Plan and write a report of two paragraphs about **things we should and shouldn't do in public places.**

Fill in the following plan

Paragraph (1): What we should do in public places

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): What we shouldn't do in public places

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:

READING Text

Comprehension 1

Choose

Read the following passage and then answer the questions below:

Japan is a group of islands in the south east of Asia. It is not a very big country, but it has a large population. Tokyo is the capital city. The sea is important for the Japanese. They cultivate pearls in the warm water around the islands. They also grow rice and vegetables. Japan is mainly an industrial country. Some of the best products like radios, televisions, computers, cameras and cars come from Japan and **they** are famous all over the world. So, "Made in Japan" is a trustful label.

The Japanese are very polite and **active** people. They work hard. They even don't like holidays. They love flowers and they welcome their visitors warmly. Old Japanese usually wear traditional clothes called kimonos. The Japanese don't sit on chairs when they eat; they kneel on the floor. They don't use knives, forks or spoons. They use wooden chopsticks. Their favourite food is raw fish and rice.

The Japanese writing is very strange. It has no alphabet as in Arabic or English. It has a system of pictures and their writing goes from top to bottom. Japan is a good model of a modern country.

A Choose the correct answer from a, b , c and d :

1. What is the best title of this text?
   a) Made in Japan b) Industrial Countries
   c) Japanese Writing d) All About Japan
2. The **opposite** of the underlined word "**active**" in the 2nd paragraph is:
   a) warm b) famous c) lazy d) strange
3. The underlined word "**they**" in the 1st paragraph refers to:
   a) vegetables b) products c) islands d) pearls
4. Why do you think the Japanese are friendly?
   a) They use pictures in writing.
   b) They welcome their visitors warmly.
   c) They eat raw fish and rice.
   d) They don't use knives while eating.



5. All the following statements are TRUE EXECPT:
   a) Japanese products are really good. b) Japan is an industrial country.
   c) The Japanese like holidays. d) Japan has a large population.
6. What is the writer's purpose of writing this text?
   a) Giving us information about Japan. b) Asking us to buy Japanese cars.
   c) Telling us to travel to Japan on holidays. d) Advising us to eat Japanese food.

B Answer the following questions:

7. According to the passage, how do the Japanese eat their food?

.....

8. What would happen if the water around the Japanese islands was cold?

.....

READING Text

Comprehension 2

Choose

Read the following passage and then answer the questions below:

The Olympics are an **international** sporting competition where thousands of athletes from around the world would gather and compete against each other. The Olympic Games celebrate physical strength and the hard work of well-trained athletes all over the world.

The Games began in Olympic Greece almost 3000 years ago! The first few Olympics just had a running race **that** took place on one track and only lasted one day, but more events got added on later and it became a five-day event. The athletes would compete in sporting events like running races, boxing, wrestling, and horse races. In the past, there would only be one winner and he would receive an olive leaf crown. Nowadays, the three top winners get gold, silver and bronze medals at the end of each event.

The Olympics are held every four years in different countries all over the world. There are now four different types of Olympics games that suit different people: The Summer Games which originally started in Greece; The Winter Games which focus on snow and ice games; The Paralympics which allow disabled athletes to join; and The Youth Games which give athletes between the ages of 14 and 18 a chance to compete.

A Choose the correct answer from a, b , c and d :

1. The main idea of the 2nd paragraph is:
   a. The games of the modern Olympics. b. How athletes compete.
   c. When athletes receive awards. d. The history of the old Olympics.
2. What is the **opposite** of the underlined word "**international**"?
   a. similar b. local c. different d. common
3. The underlined pronoun "**that**" in the 2nd paragraph refers to:
   a. the running race b. the games c. Greece d. Olympia
4. What do the Olympics celebrate?
   a. snow and ice games b. sporting competitions
   c. athletes' physical strength d. one track races
5. All the following statements are NOT TRUE except:
   a. The three top winners are awarded. b. The Olympics are held every year.
   c. There are only two Olympic Games. d. Only Greek athletes join the Olympics.
6. What is the writer's purpose of writing this text?
   a. To explain how the winners are chosen.
   b. To encourage joining the Olympics.
   c. To tell us of the changes in the Olympics.
   d. To give us information about athletes.



B Answer the following questions:

7. What were the sporting events of the old Olympics?

.....

8. Why are the Olympics suitable for all types of people?

.....

Vocabulary المفردات



Choose the correct answer from a, b , c and d :

A

1. The Arabs are famous for _____ with their guests.

a) challenge b) hospitality c) faith d) courtyard

2. Family celebrations _____ family members together.

a) look forward to b) relax c) bond d) manage

3. This house is small; it's not _____ enough for a large family.

a) united b) weekly c) spacious d) close

4. We must _____ our teachers' advice and listen to it.

a) lead b) value c) relax d) bond

B

1. Learning swimming needs a lot of practice and _____ .

a) discussion b) effort c) traditiond) courtyard

2. After a long day of work, I like to _____ and watch TV.

a) cheer b) lead c) relax d) bond

3. My sister is really _____ . She has plans for her daily life.

a) organised b) nervous c) polite d) patient

4. You just need to push that old door _____ to open it.

a) strongly b) happily c) extremely d) definitely

C

1. The last game was hard; it was a big _____ for our team.

a) challenge b) courtyard c) discussion d) tradition

2. During the match, the fans _____ loudly for their team.

a) valued b) honoured c) cheered d) recognised

3. The children play in the _____ courtyard after school.

a) nervous b) polite c) spacious d) weekly



4. We visit our grandparents every Friday. It's a family _____ .

a) courtyard b) tradition c) role d) culture

Worksheet on units 1 & 2 — ورقة عمل على الوحدتين 1 & 2

Grammar — القواعد



Choose the correct answer from a, b , c and d :

A

1. He usually _____ coffee in the morning.
   a) drink b) drinking c) are drinking d) drinks
2. The library _____ many interesting storybooks.
   a) is b) have got c) were d) has got
3. Students _____ listen to the teacher during the lesson.
   a) shouldn't b) mustn't c) must d) aren't
4. You _____ wear your seatbelt when you drive your car.
   a) have to b) has to c) don't have to d) doesn't have to

B

1. They _____ finish their homework early. It's possible
   a) may b) can't c) mustn't d) shouldn't
2. He _____ a new bicycle for his birthday.
   a) has got b) have got c) haven't got d) are
3. Mum _____ cook today. We will eat in a restaurant.
   a) have to b) has to c) doesn't have to d) don't have to
4. The kids _____ to the park on Fridays.
   a) go b) goes c) doesn't go d) is going

C

1. Hamad is a good swimmer. He _____ swim very well.
   a) shouldn't b) can't c) can d) may
2. The shop _____ open on Sundays, so we go on Saturdays.
   a) don't b) doesn't c) aren't d) haven't
3. Dad _____ wake up early to catch the 6 o'clock bus.
   a) have to b) has to c) don't have to d) mustn't
4. This city _____ any parks or fun places.
   a) hasn't got b) have got c) aren't d) haven't got



Reading Comprehension Quiz – Model (1)

Read the following passage, then answer the questions below:

I enjoy watching different sports, but my favourite sport is tennis. I like it because I never know how long matches will take. Sometimes, players play for an hour and a half. At other times, they have to play for four or five hours. The longest match in tennis history took eleven hours and five minutes.

The most interesting thing about a tennis match is how it can change so quickly. You need to be fit to play it well. You don't have to be very tall, but it will help you a lot if you are. The best players can do more than "serve" fast. Nadal is my favourite. He teaches people an important message - you mustn't stop trying.

A) Choose the correct answer from a, b, c or d:

1-The best title for this passage is:

a) Long Matches b) History of tennis

c) My Favourite Sport d) My Best Friend

2- The meaning of the underlined word "serve" can be:

a) change b) teach

c) know the game d) hit the ball

B) Answer the following questions:

3- Why does the writer like Nadal?

.....

4- How long was the longest tennis match?

.....

Reading Comprehension Quiz – Model (2)

Read the following passage, then answer the questions below:

Born in 1809 in France, Louis Braille became blind at the age of three because of an accident in his father's shop. His father tried to "tutor" him how to read, but it was difficult. With the help of his teacher, he studied at France's Royal Institute for Blind Youth. When he was there, he knew how the blind struggle to read and write in many ways. When he was sixteen, Louis got the idea of using raised dots and went on to invent the system of reading and writing known as Braille, which he showed to a friend in 1824. Today, millions of blind people worldwide, including those who read Arabic, use Braille to read. Louis Braille passed away in January 1852.

A) Choose the correct answer from a, b, c or d:

1-The best title for this passage is:

a. A Shop in France b. A System for the Blind

c. A School for the Blind d. A Terrible Accident

2- The underlined verb "tutor" means to:

a) test b) travel

c) teach d) die

B) Answer the following questions:

3- How did Louis Braille become blind?

.....

4- What made Louis Braille so famous?

.....

Writing – Quiz : 1

Write a paragraph of not less than 5 sentences about **"Life in Kuwait in the past". You can use these words :**
(simple – houses – sea – managed – happy)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

==========

Writing – Quiz : 2

Write a paragraph of not less than 5 sentences about **"Your dream house". You can use these words:**
(large - rooms – game room – enjoy – comfortable)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

Writing – Quiz : 3

Write a paragraph of not less than 5 sentences at **"Your school responsibilities". You can use these words:**
(respect – help – carefully – homework – bring)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

==========

Writing – Quiz : 4

Write a paragraph of not less than 5 sentences at **"Things you shouldn't do in public places". You can use th words: (loudly – jump queues – trouble – litter – waste)**

Write your topic here

.....

.....

.....

.....

.....

.....

.....

إجابة أسئلة الوحدة الثانية

Vocabulary – Choose – إجابة سؤال المفردات – ص (46 - 47)				
1- discussion	2- organised	3- challenge	4- confident	5- value
6- responsible	7- cheered	8- nervous	9- friendly	10- recognise
11- effort	12- patient	13- honour	14- faith	15- confident
16- value	17- challenge	18- nervous	19- recognise	20- organised
21- discussion	22- effectively	23- faith	24- friendly	25- polite
26- positively	27- recognise	28- honour	29- regularly	30- challenge
31- hard	32- respectful			

Grammar - إجابة التمرين الأول علي القواعد – ص 48					
1- have to	2- has to	3- don't have to	4- have to	5- has to	6- doesn't have to
7- have to	8- don't have to	9- has to	10- have to		
11- A teacher doesn't have to wear a uniform.			12- I don't have to get up early on Friday.		

Grammar - إجابة التمرين الثاني علي القواعد – ص 49						
1- can	2- should	3- can't	4- shouldn't	5- go	6- must	7- may
8. Who may visit you tomorrow?			9. You mustn't throw rubbish on the floor.			
10. Parents shouldn't let children travel alone.			11. How many languages can Ali speak?			

Grammar – (Choose) - إجابة سؤال القواعد - ص 50					
1- can	2- has to	3- must	4- has to	5- shouldn't	6- must
7- have to	8- doesn't have to	9- may	10- should	11- have to	12- should
13- doesn't have to	14- mustn't	15- may	16- don't have to		

Grammar – (Do as shown) - إجابة سؤال القواعد - ص 51	
1- I don't have to wake up early during the holiday.	2- She doesn't have to go to work on Friday.
3- You shouldn't have sugary drinks every day.	4- They can't speak English very well.
5- What can the children do in the park?	6- We may not go to the beach tomorrow.
7- What should you do to be healthy?	8- Sara doesn't have to finish her homework tonight.
9- The players don't have to do extra training.	10- He can't fix his broken camera by himself.
11- Teachers mustn't wear uniforms in schools.	12- Who may come to the party?
13- You mustn't bring your books into the exam room.	14- What time must you finish your project?
15- The workers don't have to leave the factory late.	16- Mum doesn't have to prepare dinner tonight.

Writing - إجابة سؤال التعبير - ص 52 : 53	
1 School responsibilities	**I have some responsibilities at school.** For example, I should respect my teachers. I should also help my classmates. I should do my homework. **It's important to be responsible at school.** **I shouldn't do many things at school.** I shouldn't talk loudly. I shouldn't waste time. In addition, I shouldn't forget my books. **I shouldn't do things that stop me from learning.**

إجابة أسئلة الوحدة الثانية

Writing - 55 : 54 - ص إجابة سؤال التعبير

② What we should and shouldn't do in public places.	**We should follow the rules in public places.** For example, we should keep the place clean. We should also respect others. We should follow the signs. **Following the rules in public places is important.** **We shouldn't do many things in public places.** We shouldn't speak loudly. In addition, we shouldn't jump queues. We shouldn't cause trouble. **We shouldn't break rules in public places.**

Reading Comprehension إجابة سؤال قطعة الاستيعاب

Passage: 1 – 56 ص						Passage : 2 – 57ص					
1- d	2- c	3- b	4- b	5- c	6- a	1- d	2- b	3- a	4- c	5- a	6- c
7- They kneel on the floor and use wooden chopsticks.						5- They were running races, boxing, wrestling, and horse races.					
8- They wouldn't be able to cultivate pearls.						6- There are now four different types of Olympic games that suit different people.					

Vocabulary – 58 ص – 2- 1 إجابة ورقة عمل المفردات على الوحدة

Group (A)	1- hospitality	2- bond	3- spacious	4- value
Group (B)	1- effort	2- relax	3- organised	4- strongly
Group (C)	1- challenge	2- cheered	3- spacious	4- tradition

Grammar – 59 ص – 2- 1 إجابة ورقة عمل القواعد على الوحدة

Group (A)	1- drinks	2- has got	3- must	4- have to
Group (B)	1- may	2- has got	3- doesn't have to	4- go
Group (C)	1- can	2- doesn't	3- has to	4- hasn't got

Reading quizzes – 60 ص – 2- 1 إجابة قطع الاستيعاب

Reading comp (1)	1. c	2. d	3. Because he teaches people that they mustn't stop trying.
			4. It was eleven hours and five minutes.
Reading comp (1)	1. b	2. c	3. Because of an accident in his father's shop.
			4. He invented a new system for the blind to read and write.

Writing ص 61	(1)	**Life in Kuwait in the past was simple.** The people lived in **houses** made of clay. The men worked in the **sea**. The women **managed** homes. **People in the past had a happy life.**
	(2)	**My dream house is large.** It has got 5 **rooms**. It has got a **game** room. I **enjoy** playing in the courtyard. **My dream house is comfortable.**
	(3)	**I respect the school rules.** I help my **classmates**. I listen **carefully** to my teachers. I always do my **homework**. **I bring my books every day.**
	(4)	**We shouldn't speak loudly in public places.** We shouldn't jump queues. We mustn't cause trouble. We shouldn't litter on the floor. We mustn't waste water.

Reading 1





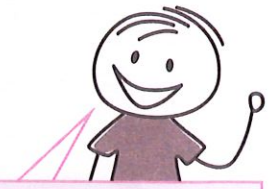
word الكلمة	part of speech	المعنى
confidently	(adv)	بثقة
avoid	(v)	يتجنب
safely	(adv)	بأمان
prevent	(v)	يمنع
public	(adj)	عام
pedestrian	(n)	أحد المُشاة / عابر الطريق
constantly	(adv)	باستمرار
surrounding	(n)	محيط / بيئة محيطة
announcement	(n)	إعلان / بيان
delay	(n)	تأخير
destination	(n)	وجهة / مقصد
alert	(adj)	متيقظ / منتبه

Reading 1





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. **Why are signs important in emergencies?**
   They help people stay calm and prevent panic.
2. **How do traffic lights and pedestrian signs help people?**
   They stop cars and let people cross the road safely.
3. **How do signs help travellers at the airport?**
   They guide travellers to the right place without getting lost.
4. **Why are signs called silent helpers?**
   Because they help people without using words.
5. **Where do we usually see signs?**
   We usually see them in public places.
6. **How do signs help at the airport?**
   They tell people where to go.
7. **What safety actions should we take when we ride a bike?**
   We should wear a helmet and ride in a safe place.
8. **What safety measures should we take when driving a car?**
   We should wear a seatbelt and drive carefully.
9. **What could happen if we didn't follow signs?**
   We could get hurt.
10. **What should you do during emergencies?**
    I should call for help.

Reading 1



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Signs & Safety

1 Emergencies	Stay calm, prevent panic
2 Traffic Lights	Stop cars, safe crossing
3 At Airport	Guide travellers, avoid getting lost
4 Silent Helpers	Help without words
5 Where Seen	Public places
6 Safety (Bike)	Wear helmet, safe place
7 Safety (Car)	Wear seatbelt, drive carefully
8 Ignoring Signs	Can get hurt
9 Emergencies	Call for help

Reading 2

للإستماع

Word list

word الكلمة	part of speech	المعنى
memorable	(adj)	لا يُنسى
ensure	(v)	يضمن
currently	(adv)	حاليًا
pack	(v)	يعبئ / يحزم (حقيبة)
essential	(adj)	أساسي / ضروري
first-aid kit	(n)	حقيبة إسعافات أولية
hydrated	(adj)	مرتوٍ / محتفظ بالماء
mark	(v)	يُعلّم / يحدد
campsite	(n)	موقع التخييم
whereabouts	(n)	مكان التواجد / موقع
campfire	(n)	نار المخيم
litter	(v)	يرمي القمامة
properly	(adv)	بشكل صحيح / كما ينبغي

Reading 2





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. **Why is it important to plan for a trip?**

   To stay safe and ready.

2. **How can you make a trip safe? / How can you prepare for a kashta?**

   We can take food, water and a first-aid kit.

3. **How can you make a weekend memorable?**

   By spending time with family and friends and taking photos.

4. **Why is it important to bring a first-aid kit on a kashta?**

   To help if someone gets hurt.

5. **What safety instructions should you follow outdoors?**

   We should follow the signs and take a first-aid kit.

6. **What activities can you enjoy during a kashta?**

   We can play games and ride a bike.

7. **How can you stay safe when travelling?**

   By following safety rules.

8. **What shouldn't you do when travelling?**

   We shouldn't lose our passports.

   We shouldn't accept packages from others.

Reading 2



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Trips & Safety Outdoors

1 Why We Plan	Stay safe, be ready
2 Preparation	Take food, water, first-aid kit
3 Memorable Trip	Family, friends, photos
4 First-aid Kit	For injuries
5 Safety Outdoors	Follow signs, bring a first-aid kit
6 Kashta Activities	Play, ride a bike
7 Travel Safety	Follow rules
8 Don't Do	Lose passport, accept packages from others

Words Vocabulary

تدريبات سريعة على المفردات

Choose the correct answer :

1- Our flight had a long ..... .
a) delay b) campsite

2- We should ..... eating fast food.
a) mark b) avoid

3- Runners need to stay active and ..... .
a) hydrated b) essential

4- We sat around the ..... at night.
a) first-aid-kit b) campfire

5- Sara is ..... living in Qatar.
a) currently b) strongly

6- Careful driving can ..... accidents.
a) prevent b) ensure

7- Speaking English is ..... for a good job.
a) hydrated b) essential

8- He played ..... and won the game easily.
a) confidently b) currently

9- When I go out, I share my ..... with Mum.
a) whereabouts b) campfires

10- We shouldn't ..... in public places.
a) avoid b) litter

11- Bodyguards must be fit and ..... .
a) alert b) essential

12- This video helped me fix my phone ..... .
a) currently b) properly

13- Before you leave the ..... , keep it clean.
a) campsite b) announcement

14- Our last trip to Turkey was ..... .
a) memorable b) alert

15- This app helps us reach our.... quickly.
a) destinations b) delays

16- The hungry baby kept crying ..... .
a) properly b) constantly

17- Water is ..... for life.
a) alert b) essential

18- The school makes regular ..... for parents.
a) announcements b) campfires

19- The clever pilot landed the plane ..... .
a) safely b) constantly

20- This park has beautiful ..... .
a) surroundings b) delays

21- They are ..... their bags for the trip.
a) avoiding b) packing

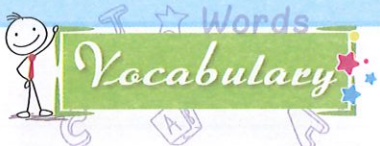
22- We shouldn't speak loudly in ..... places.
a) hydrated b) public

23- Houses should have ..... for emergencies.
a) campfires b) first-aid kits

24- People should drive their cars ..... .
a) safely b) currently

25- Money doesn't always ..... happiness.
a) ensure b) pack

26- ..... must cross the road safely.
a) Pedestrians b) Whereabouts



YOU CAN do it

A **Choose the correct answer from a, b , c and d :**

1.The long _____ of the train was because of an accident.
a) campsite b) campfire c) delay d) pedestrian

2.Nowadays, people can share their _____ easily on mobile phones.
a) whereabouts b) first-aid kits c) pedestrians d) campfires

3.It is _____ to carry your passport when you travel.
a) hydrated b) essential c) alert d) nervous

4.You should _____ everything you need before going camping.
a) avoid b) prevent c) litter d) pack

5.Drinking enough water keeps you _____ during hot weather.
a) public b) essential c) hydrated d) memorable

6. _____ can save people's lives in emergencies.
a) First-aid kits b) Delays c) Surroundings d) Destinations

7.We should teach children how to act _____ .
a) instantly b) currently c) properly d) regularly

8. Everyone should keep _____ places clean.
a) hydrated b) public c) alert d) polite

9.Dad always drives carefully to _____ accidents.
a) ensure b) pack c) mark d) avoid

10. The students are waiting for the school _____ about the exams.
a) announcement b) campfire c) surrounding d) pedestrian

11. My brother _____ passed the interview and got the job.
a) constantly b) confidently c) hard d) extremely

12. They made a small _____ to keep warm in the desert at night.
a) delay b) pedestrian c) campfire d) surrounding

13. _____ have to be careful when they cross busy streets.
a) Pedestrians b) Campsites c) First-aid kits d) Announcements

14. The little boy _____ asked his Dad to buy him the toy car.
a) safely b) constantly c) currently d) hard

15. They finally reached their _____ after a long journey.
a) pedestrian b) First-aid kit c) delay d) destination

16. Mr Ali asked a question to _____ that we understood the lesson.
a) ensure b) litter c) pack d) avoid



Words
Vocabulary

B **Fill in the spaces with words from the list:**

prevent / delays / alert / mark / public

17. This park is open to all people; it is a/an ..... place.
18. We should wash our hands regularly to ..... viruses.
19. There were many ..... at the airport because of bad weather.
20. Drivers should stay ..... when driving at night.

packs / whereabouts / ensures / first-aid kit / memorable

21. Our visit to Spain was ..... ; we will never forget it.
22. The police are trying to find the lost boy's ..... .
23. While camping, we should have a ..... for emergencies.
24. Salma always ..... her school bag before she goes to bed.

constantly / destination / marked / tolerance / avoided

25. They were late for their ..... because the roads were busy.
26. The students ..... the correct answers on their exam papers.
27. Nowadays, people are ..... busy with their phones.
28. With ..... , we can keep friendships with others.

litter / essential / hydrated / ensure / properly

29. It's ..... to wear a helmet when riding a bike.
30. Parents should teach children not to ..... in public parks.
31. The teacher explained how to do the experiment..... .
32. Drinking water keeps us ..... during hot summer days.

STAR WORK

Grammar



1 to | in order to | so that

تستخدم أداة الربط **to / in order to** للتعبير عن الغرض وتعني لكي

He ran fast to win the race.

لاحظ: تربط to/in order to جملتين ويأتي بعدها الفعل في الشكل الأول.

She studies well in order to get high marks.

Join using: in order to

1. He works hard. He wants to earn money.

_____

2. Mona did exercises. She wanted to keep fit.

_____

تستخدم أداة الربط **so that** للتعبير عن الغرض وتعني لكي.

She studies hard so that she can get high marks.

He ran fast so that he could win the race.

لاحظ: تربط **so that** جملتين ويأتي عادة بعدها:

في المضارع فاعل **S + can + infinitive**

وفي الماضي فاعل **S + could + infinitive**

Choose the correct answer:

3. Tom goes to a club so that he_____ do karate.
a) can b) could c) would

4. I stayed up late ___ I could finish the project.
a) to b) so that c) in order

Fill in using: can / could

5. He sprinted so that he _____ catch the bus.

6. We save money so that we _____buy a PSP.

7. I go to the library so that I _____ borrow books.

8. He went to the gym so that he_____lose weight.

Fill in using: to / so that

9. She turns up the radio _____ listen to the news.

10. He takes a taxi _____ he can arrive on time.

11. The divers wear flippers _____ swim faster.

12. I got a pen _____ I could take notes.

Choose the correct answer:

13. We used sand so that we_____ the fire.
a) can stop b) could stop c) stopped

14. I bought a new camera ____professional photos.
a) could take b) can take c) to take

15. He stayed up late so that he ____the match.
a) can watch b) could watch c) watch

Complete:

16. I surf the Net so that _____
_____ .

17. We travelled to London in order to _____
_____ .

Join using: so that - in order to

18. I saved all my pocket money. I wanted to buy Mum a present.

a. _____

b. _____

19. The police put barriers on the road. They wanted to catch the thieves.

a. _____

b. _____

20. He turns up the radio. He wants to listen to the news.

a. _____

b. _____

Well DONE

Grammar

2 Present Continuous المضارع المستمر

يستخدم المضارع المستمر للتعبير عن حدث مستمر الآن

Dad is sleeping now.

Past | Present | Future

كلمات تدل على المضارع المستمر

Look! - Listen! - now - at the moment

تكوين زمن المضارع المستمر

I	am	playing.
He / She /It	is	
We / You / They	are	

I **am playing** a new game **now**.

Dad **is talking** on the phone **at the moment**.

Look! They **are running** in the garden.

لاحظ: يمكن استخدام الاختصارات 'm / 's / 're

ضع الفعل في زمن المضارع المستمر:

They sleep .....

I write .....

Fill in the spaces using: (am / is / are)

1. I _____ watching TV now.
2. Nasser _____ having lunch at the moment.
3. Listen! They _____ singing.

Verbs:
helping
cooking
baking
playing

Use the correct verb:

4. Mum is _____ lunch now.
5. Look! The girls are _____ the woman.
6. Listen! Ali is _____ the piano.
7. Smell! I am _____ a cake.

Choose the correct answer:

8. Sami can't play now. He ..... science.
a) study b) studying c) is studying
9. Look! The birds ..... .
a) flying b) are flying c) flies

Correct:

10. The players (warm up) _____ at the moment.
11. Look! The plane (take off) _____ .
12. It (get) _____ dark now.
13. Listen! Someone (knock) _____ on the door.

لاحظ طريقة النفي

The i-Pad **is working** now.
The i-Pad **is not working** now.

Change into negative:

14. My computer is working well.

_____

Choose the correct answer:

15. Hady is asleep. He is not _____ his work.
a) do b) doing c) does
16. Look! This fish _____ .
a) is not moving b) don't move c) aren't moving

لاحظ: لتكوين سؤال بـ هل في المضارع المستمر نبدأ بـ Am / Is / Are

Yes, the girls are painting.

Are the girls painting?

لاحظ: لتكوين سؤال يبدأ بـ Wh

What are the girls doing?

Choose the correct answer:

17. Are you _____ the letter at the moment?
a) typing b) type c) types
18. Where is the mouse _____ ?
a) hide b) hides c) hiding

Make questions:

19. We are working on the school project now.

_____

20. They are having a picnic in the park.

_____

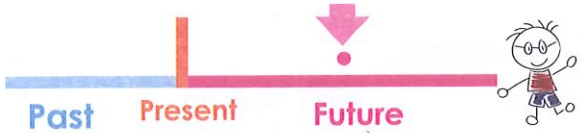
Keep going

Grammar

3 استخدام المضارع المستمر للتعبير عن المستقبل

للتعبير عن أشياء تم الترتيب لها في المستقبل نستخدم زمن المضارع المستمر

I'm meeting my friends tonight.



كلمات تدل على المستقبل

tonight - tomorrow - next../soon/in the future
in a week / in 2050 / this weekend

I	am	flying	to Paris.
He / She /It	is		
We / You / They	are		

نستخدم V+ing. مع كلمة دالة على المستقبل للتعبير عن ترتيبات مستقبلية

am
is
are

لاحظ الأمثلة

I'm eating at Hardees tonight.
Dad is taking us to Aqua Park tomorrow.
They are opening a new school next week.

ضع الفعل في زمن المضارع المستمر:

I leave .....
We play .....
It comes .....

Fill in the spaces using: (am / is / are)

1. I _____ watching a new film tonight.
2. Nasser _____ taking an exam tomorrow.
3. This weekend, we_____ tidying our rooms.
4. The ship _____arriving next Friday.
5. You _____going to the park tomorrow.
6. Sara _____ sending the e-mails soon.

Verbs:
play
go
buy
bake
sleep

Use the correct form of the verb:

7. I'm _____ tennis tomorrow.
8. We're _____ to the gym tonight.
9. Dad is _____a car next week.
10. Tonight, Mum is_____a cake.
11. Ali is _____ early tonight.

Choose the correct answer:

12. Sami can't help tonight. He ..... science.
a) study b) studying c) is studying

13. I'm ..... to London. I have got the tickets.
a) travelling b) will travel c) travel

14. We ..... a party tonight. Everything is arranged.
a) going to give b) are giving c) gave

Adel is working tomorrow.
Adel is not working tomorrow.
لاحظ النفي

Change into negative:

15. We are having a barbeque tonight.
_____

Correct:

16. Hady (meet) _____ the manager on Sunday.
17. Sara (work) _____ on her project soon.
18. We (move) _____to a new flat next week.
19. The boss (give) _____ a speech tonight.
20. My aunt (come) _____ to see us tomorrow.

لاحظ: لتكوين سؤال بـ هل في المضارع المستمر نبدأ بـ Am / Is / Are

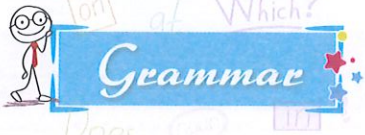
Yes, they are painting their house tomorrow.
Are they painting their house tomorrow?

لاحظ: لتكوين سؤال يبدأ بـ Wh

When are they painting their house?

Make questions:

21. I'm seeing the dentist on Monday.
_____
22. We are going shopping at Carrefour.
_____
23. They are getting married next week.
_____
24. Yes, I'm having a job interview tomorrow.
_____
25. No, they aren't training this weekend.
_____





A **Choose the correct answer from a, b , c and d :**

1. I _____ my dentist at 5 p.m. tomorrow.
a) saw b) am seeing c) sees d) seeing
2. They _____ on their project now to finish it on time.
a) was working b) works c) are working d) worked
3. It _____ at the moment. Take your umbrella before you go out.
a) rained b) raining c) is raining d) rains
4. She studied hard _____ she could get high marks.
a) so that b) in order to c) in order d) to
5. What are you _____ tomorrow evening?
a) does b) did c) do d) doing
6. He spends most of his time working hard _____ have a better life.
a) so that b) to c) so d) in order
7. Now, the children _____ their favourite cartoon.
a) is watching b) watches c) are watching d) watched
8. They got up early _____ they could catch the school bus.
a) in order b) to c) so that d) in order to
9. Reem is learning English _____ get a good job.
a) in order b) in order to c) so that d) so
10. They talked so quietly _____ no one could hear them.
a) to b) in order to c) in order d) so that
11. Bader _____ his homework in his room now.
a) do b) is doing c) doing d) did
12. I go to the gym _____ keep fit and healthy.
a) so b) in order c) so that d) to
13. She asked many questions _____ understand the lesson better.
a) so b) in order to c) in order d) so that
14. Hamad _____ to Al-Shaheed Park tomorrow morning.
a) go b) are going c) is going d) going
15. They went to the gift shop _____ buy a present for Haya.
a) in order b) to c) so d) so that
16. She _____ a party on Friday evening at her house.
a) have b) is having c) having d) had



Grammar

B **Do as shown between brackets:**

1. Adel (watch) a movie on the living room now. (Correct)
.....
2. We (move) to a new house next month. (Correct)
.....
3. They are visiting Qatar next Thursday morning. (Ask)
.....
4. We are travelling next Friday. (Make negative)
.....
5. Ali trained hard. She wanted to win the cup. (Use: in order to)
.....
6. He asked for help. He could find his lost bag. (Join using: so that)
.....
7. She (read) ..... a book in the garden now. (Correct)
8. The girls are watering the flowers at the moment. (Make a question)
.....
9. He exercises every morning. He wants to stay healthy. (Use: so that)
.....
10. Tom is having lunch in the school canteen. (Ask a question)
.....
11. The mechanic is fixing the car at the moment. (Make negative)
.....
12. I turned off my phone. I could focus on my homework. (Use: to)
.....
13. The plane (take off) ..... at 7 a.m. next Monday. (Correct)
14. They are playing the final match next Friday. (Make a question)
.....
15. I stayed up late. I wanted to finish my project. (Use: in order to)
.....
16. Omar travelled abroad to ..... . (Complete)
.....



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

1

"When people go out, they should follow safety instructions to be safe."

Plan and write a report of two paragraphs explaining **what safety instructions everyone should follow outdoor (mall, park, street, airport, or camping) and why these instructions are important.**

Fill in the following plan

Paragraph (1): Safety instructions everyone should follow outdoors

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): Why they are important

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

2

"Kashta is a picnic or outing with friends or family." Plan and write a report of two paragraphs about the preparation you make before you go on a kashta and the activities you enjoy there.

Fill in the following plan

Paragraph (1): The preparation I make before I go on a kashta

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The activities I enjoy on a kashta

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

3

"Being careful when travelling keeps us and others safe." Plan and write a report of two paragraphs about **things we should and shouldn't do to keep safe when travelling.**

Fill in the following plan

Paragraph (1): Things we should do to keep safe when travelling

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): Things we shouldn't do to keep safe when travelling

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:

READING Text

Comprehension 1

Choose

Read the following passage and then answer the questions below:

Many people love to eat fruits, but don't much care for vegetables. It is important for your body to eat both.

Did you know that the colour of insides and outsides of the fruits and vegetables can tell you what kind of vitamins are inside? Red fruits and vegetables are high in vitamin A and C. Vitamins A and C protect your body from illnesses. Eat more tomatoes, strawberries, and red peppers! Orange and yellow fruits are high in vitamin A as well. They are good for your eyes, skin, teeth, and bones.

Blue and purple fruits and vegetables **contain** vitamins that help fight cancer and keep your heart healthy. White and brown fruits and vegetables contain a lot of fiber. This can help keep your body working well and fat free. Apples may look red and green on the outside, but the white inside is where the fiber is found! Green fruits and vegetables are often high in vitamin K. **They** are good for your blood.

So, you can see how eating a rainbow of vegetables and fruits every day can help your body to be healthy and fit.



A Choose the correct answer from a, b , c and d :

1- What is the best title for this text?

a-Fruits and Vegetables b-Fats and Vitamins

c-Healthy Body d-Be Fit

2-What does the word **contain** in the 3rd paragraph mean?

a-get b-pack c-have d- leave

3- What does the underlined pronoun "**They**" refer to?

a-apple and vegetables b-white fruits and vegetables

c-red fruits and vegetables d-green fruits and vegetables

4- We can know the kind of vitamins inside the fruits and vegetables from:

a- their seeds b- their taste c- their colours d- their smell

5-The purpose of the writer is to encourage us to:

a-wash green vegetables and fruits.

b-eat both vegetables and fruits.

c-buy brown and white fruits weekly from the market.

d-grow orange and yellow fruits in gardens.

6 - According to the passage, all these statements are TRUE except?

a- Cucumber is rich in vitamin K. b- Carrots are high in vitamin A.

c- Apples have a lot of fibres. d- Yellow fruits are rich in vitamin C.

B Answer the following questions:

7-Why should you eat blue and purple fruits and vegetables?

.....

8-What do brown fruits and vegetables have?

.....

READING Text Comprehension 2 Choose

Read the following passage and then answer the questions below:

Some airplanes are made specifically to land on water, but US Airways Flight 1549 was not one of those planes. The plane took off from LaGuardia airport on January 15, 2009, with 155 people on board. Just three minutes later, the pilot, Captain Chesley Sullenberger, radioed that the plane was in trouble. It had hit some large geese. The left engine had exploded in fire, smoke, and metal.

Captain Sullenberger quickly realised that the plane couldn't make it back to the airport. Sullenberger turned the plane toward the Hudson River. Many passengers were **tense** and scared, but the flight crew did their best to keep **them** calm. Most passengers lowered their heads and got ready for a rough crash landing.

After several minutes, Captain Sullenberger landed the plane perfectly on the surface of Hudson River. The plane's passengers climbed onto the wings as the plane began to fill with water and sink. Boats from both sides of the river rushed to aid the passengers. The water was icy and cold. As passengers scrambled from the plane to the waiting boats, rescuers handed them blankets, coats, and life jackets to stay warm. All the 155 people were brought to safety, and Captain Sullenberger was celebrated as a hero.

A Choose the correct answer from a, b , c and d :



1.Which of the following is the best title of the text ?

a) At the Airport b) The Icy River
c) A Wonderful Flight d) A Plane in Hudson River

2.What is the **opposite** of the underlined word "**tense**" in the 2nd paragraph?

a) cold b) calm c) rough d) scared

3.What does the underlined pronoun "**them** " in the 2nd paragraph refer to?

a) The geese b) The crew c) The passengers d) The planes

4.Why was the plane in trouble?

a) Because boats rushed to aid the passengers.
b) Because there were many passengers on board.
c) Because it had hit large geese and the engine exploded.
d) Because Captain Sullenberger turned the plane back to the airport.

5.How could you describe Captain Sullenberger ?

a) He was tense. b) He was scared.
c) He was careless. d) He was a well-trained pilot.

6.What is the writer's purpose of writing this text?

a) To Provide information about geese. b) To encourage readers to visit Hudson River.
c) To inform readers about different kinds of aircrafts.
d) To tell readers about a real accident and a true hero.

B Answer the following questions:

7. What did the rescuers hand the passengers?

.....

8. In which season did the accident take place?

.....

Vocabulary

Choose the correct answer from a, b, c and d:

1- Paris is my dream ..... for the summer holiday.

a) announcement b) surrounding

c) first-aid kit d) destination

2- He ..... his bags and went to the airport.

a) ensured b) packed

c) avoided d) prevented

3- Reem ..... passed the driving test and got the licence.

a) constantly b) confidently

c) hard d) extremely

4- Real Madrid played a/an ..... game yesterday.

a) memorable b) hydrated

c) alert d) spacious

Grammar

Choose the correct answer from a, b, c and d:

1- Hamad went to the Avenues ..... a gift for Mum.

a) so that b) so

c) in order to d) in order

2- Ali ..... a movie in the living room at the moment.

a) watch b) watches

c) watching d) is watching

3- He asked many questions .... he could understand the lesson.

a) to b) in order to

c) so that d) in order

4- What are you ..... tomorrow morning?

a) doing b) does

c) did d) do

Reading Comprehension

Read the passage, then answer the questions below:

Plato was a writer. He lived in ancient Greece. He wrote about a fantastic island called "**Atlantis**". The people there were smart. They wanted to have the best island in the world. And they didn't mind working hard. Some of them liked building beautiful palaces and houses. Others had farms and looked after animals. There were rivers, fields and mountains all over the island. It was a lovely place where people lived peacefully and happily.

One day, the island disappeared! No one knows what happened. It may have disappeared under the sea. Many Scientists are trying to find this island. "**They**" use satellites and new underwater technology to detect it. The story could be real, or just a myth.

A) Choose the correct answer from a, b, c and d:

1- The best title for this passage could be:

a) Life in Ancient Greece b) The Lost Island

c) Science and Satellites d) Underwater Technology

2- The underlined pronoun (**They**) refers to:

a) People b) Mountains

c) Scientists d) Satellites

B) Answer the following questions:

3- Who wrote about the Island of Atlantis?

.....

4- Where did the Island of Atlantis disappear?

.....

Writing

Write a short paragraph (5 sentences) about **"How to keep safe outdoors"**.

The following guide words might help you :

(follow – signs – seatbelts – carefully – cross)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

.....

.....

Writing

Write a short paragraph (5 sentences) about **"Things you do when you go on a kashta"**.

The following guide words might help you :

(activities / games / walk / bikes / chat)

Write your topic here

.....

.....

.....

.....

.....

.....

.....

.....

.....

إجابة أسئلة الوحدة الثالثة

Vocabulary – Choose – إجابة سؤال المفردات – ص (71 - 72)				
1- delay	2- whereabouts	3- essential	4- pack	5- dehydrated
6- First-aid kit	7- properly	8- public	9- avoid	10- announcement
11- confidently	12- campfire	13- Pedestrians	14- constantly	15- destination
16- ensure	17- public	18- prevent	19- delays	20- alert
21- memorable	22- whereabouts	23- first-aid kit	24- packs	25- destination
26- marked	27- constantly	28- tolerance	29- essential	30- litter
31- properly	32- hydrated			

Grammar - إجابة التمرين الأول علي القواعد – ص73						
1- He works hard in order to earn money.			2- Mona did exercises in order to keep fit.			
3- can	4- so that	5- could	6- can	7- can	8- could	9- to
10- so that	11- to	12- so that	13- could stop	14- to take	15- could watch	
16- I can get information for my homework.				17- improve our English.		
18- a) I saved my pocket money **so that** I could buy Mum a present.			18- b) I saved my pocket money **in order to** buy Mum a present.			
19- a) The police put the barriers on the road **so that** they could catch the thieves.			19- b) The police put the barriers on the road **in order to** catch the thieves.			
20- a) He turns up the radio **so that** he can listen to the news.			20- a) He turns up the radio **in order to** listen to the news.			

Grammar - إجابة التمرين الثاني علي القواعد – ص74					
1- am	2- is	3- are	4- cooking	5- helping	6- playing
7- baking	8- is studying	9- are flying	10- are warming up	11- is taking off	12- is getting
13- is knocking	14- My computer is not working well.			15- doing	16- is not moving
17- typing	18- hiding	19- What are you doing now?		20- What are they doing ?	

Grammar - إجابة التمرين الثالث علي القواعد – ص75					
1- am	2- is	3- are	4- is	5- are	6- is
7- playing	8- going	9- buying	10- baking	11- sleeping	12- is studying
13- travelling	14- are giving	15- We are not having a barbecue tonight.			16- is meeting
17- is working	18- are moving	19- is giving	20- is coming	21- When are you seeing the dentist?	
22- Where are you going shopping?			23- When are they getting married?		
24- Are you having a job interview tomorrow?			25- Are they training this weekend?		

Grammar – (Choose) - إجابة سؤال القواعد - ص 76					
1- am seeing	2- are working	3- is raining	4- so that	5- doing	6- to
7- are watching	8- so that	9- in order to	10- so that	11- is doing	12- to
13- in order to	14- is going	15- to	16- is having		

إجابة أسئلة الوحدة الثالثة



Grammar – (Do as shown) - ص 77 إجابة سؤال القواعد		
1- is watching	2- are moving	3- When are they visiting Qatar?
4- We aren't travelling next Friday?		5- Ali trained hard in order to win the cup.
6- He asked for help so that he could find his lost bag.		7- is reading
8- What are the girls doing at the moment?		9- He exercises every morning so that he can stay healthy.
10- What is Tom doing?		11- The mechanic is not fixing the car at the moment.
12- I turned off my phone to focus on my homework.		13- is taking off
14- When are they playing the final match?		15- I stayed up late in order to finish my project.
16- spend the summer holiday.		

Writing - 83 : 78 إجابة سؤال التعبير - ص	
1 Safety instructions	**We should follow safety instructions outdoors.** For example, we should check the car. We should pack food and water. We should bring a first-aid kit. **We must follow the safety instructions to stay safe.** **Safety instructions are important.** They reduce accidents. They keep us safe. They also help avoid fines. **Safety instructions save lives.**
2 A Kashta trip	**We go on a kashta trip in Al-Mutlaa every year.** First, we check the car before we go. Next, we take food and water. Finally, we bring a first-aid kit. **Preparing for a kashta is important.** **We enjoy many activities during a kashta.** We play games. We also walk in the fresh air. Finally, we sit around the fire and talk. **A kashta trip is fun.**
3 Keeping safe when travelling	**Safety when travelling is important.** We should keep our money in a safe place. We should also read signs carefully. We should follow the laws of the country. **We should stay safe when travelling.** **We shouldn't do many things when travelling.** For example, we mustn't lose passports. We shouldn't be late. In addition, we shouldn't accept packages from others. **We must keep safe when travelling.**

Reading Comprehension إجابة سؤال قطعة الاستيعاب											
Passage: 1 – ص84						Passage : 2 – ص85					
1- a	2- c	3- d	4- c	5- b	6- d	1- d	2- b	3- c	4- c	5- d	6- d
7- Because they contain vitamins that help fight cancer and keep the heart healthy.						5- They handed them blankets, coats, and life jackets.					
8- They contain a lot of fiber.						6- It took place in winter.					

Worksheet – (ص 86 – 87) إجابة ورقة العمل على الوحدة الثالثة –				
Vocabulary	1. destination	2. packed	3. confidently	4. memorable
Grammar	1. in order to	2. is watching	3. so that	4. doing
Reading comprehen	1. b	2. c	3. Plato wrote about the island.	
			4. It disappeared under the sea.	
Writing	(1)	We enjoy many activities on a kashta. We play nice games. We also walk in the fresh air. We sometimes ride bikes. We sit around the fire and chat.		
	(2)	To keep safe outdoors, we should follow safety instructions. We should also read signs. We have to wear seatbelts when driving. We should also drive carefully. We should be careful when crossing the streets.		

Reading 1



للإستماع

word الكلمة	part of speech	المعنى
celebration	(n)	احتفال
togetherness	(n)	التآلف / الترابط
warmly	(adv)	بحرارة / بودّ
preparation	(n)	تحضير / استعداد
exchange	(v)	يتبادل
appreciate	(v)	يُقدِّر
harmony	(n)	تناغم / انسجام
joyful	(adj)	سار / مبهج / مُبتَهِج
waste	(v)	يسرف / يبدد
strengthen	(v)	يقوي
eagerly	(adv)	بلهفه / بحرص
festive	(adj)	احتفالي
respectfully	(adv)	باحترام

Reading 1





تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. Which celebration do you enjoy most? Why?

   I enjoy my birthday because I get lovely presents.

2. List some negative behaviours during celebrations.

   a. Making noise

   b. Litterning

   c. Wasting water and food

3. What preparation should you make before celebrations?

   I should invite family and friends. I should prepare food and drinks.

4. What activities do you enjoy during celebrations?

   a. Having food and drinks.

   b. Taking photos.

5. How do the people in Kuwait celebrate the National Day?

   They decorate their homes with Kuwaiti flags. They march in the streets and sing national songs.

6. Why should people follow traffic rules during celebrations?

   To keep safe and enjoy the celebrations.

7. Mention some solutions for negative behaviours during celebrations.

   Following traffic rules, respecting all people and throwing rubbish in garbage bins.

8. How can you celebrate safely?

   We can follow rules and behave well.

Reading 1



Mind map

تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Celebrations in Kuwait

1 Favourite Celebration	Birthday (presents)
2 Negative Behaviours	Noise, litter, wasting food/water
3 Preparation	Invite friends, prepare food/ drinks
4 Activities	Eat, drink, take photos
5 Kuwait National Day	Flags, marching, singing
6 Traffic Rules	Follow during celebrations
7 Safe Celebrations	Respect rules

Reading 2

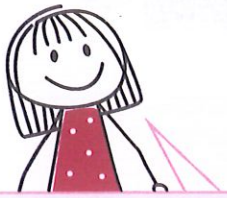
Word list

للإستماع

word الكلمة	part of speech	المعنى
include	(v)	يشمل / يتضمن
religious	(adj)	ديني
community	(n)	مجتمع
cheerfully	(adv)	بمرح / بسرور
typically	(adv)	عادةً / في العادة
sign	(n)	إشارة / علامة
gratitude	(n)	امتنان / شكر
well-mannered	(adj)	حسن الخلق / مهذّب
generosity	(n)	كرم / سخاء
thrilling	(adj)	مثير / مشوّق
collect	(v)	يجمع
tolerance	(n)	تسامح

Reading 2

Ask & Answer



تساعد هذه الأسئلة في
تكوين الجمل الصحيحة وكتابة موضوع التعبير



1. **What do Muslims do in Ramadan?**

   They fast during the day and pray Taraweeh at night.

2. **What can Muslims learn from Ramadan?**

   They can learn to be patient and generous.

3. **How do Kuwaitis celebrate Gergee'an?**

   Children wear colourful clothes and collect sweets from neighbours.

Mind map



تساعد الخريطة الذهنية على تذكر الأفكار الرئيسية
كما تساعد في كتابة موضوع التعبير



Islamic Celebrations

Ramadan

1 Duties	2 Values	3 Gergee'an
• Fasting • Taraweeh prayers	• Patience • generosity	• Children wear colourful clothes • collect sweets

Words Vocabulary

تدريبات سريعة على المفردات



Choose the correct answer :

1- We had a family ..... yesterday.
a) celebration b) community

2- People mustn't ..... water.
a) collect b) waste

3- The film was ..... . We all liked it.
a) thrilling b) well-mannered

4- The kids waited for Dad ..... .
a) eagerly b) hard

5- I need to ... some information for my project.
a) waste b) collect

6- They made some ..... for the birthday party.
a) preparations b) communities

7- Yesterday, we had ..... time at the park.
a) joyful b) well-mannered

8- The kids are playing ..... with their toys.
a) warmly b) cheerfully

9- Doing sports can ..... you body.
a) strengthen b) waste

10- We should follow road ..... for safety.
a) signs b) communities

11- Eid is a ..... festival for Muslims.
a) well-mannered b) religious

12- Arabs show ..... to their guests.
a) generosity b) community

13- We all ..... our teachers' hard work.
a) include b) appreciate

14- Hamad is .....; he repsects everyone.
a) well-mannered b) thrilling

15- They welcomed their guests ..... .
a) warmly b) hard

16- The team players showed ..... in the match.
a) community b) togetherness

17- Our new English book ..... 4 units.
a) includes b) wastes

18- People in Kuwait live in ..... and peace.
a) preparation b) harmony

19- I always speak ..... to my teachers.
a) respectfully b) safely

20- Hala February is a ..... occasion in Kuwait.
a) well-mannered b) festive

21- Giving presents is a sign of showing ..... .
a) gratitude b) community

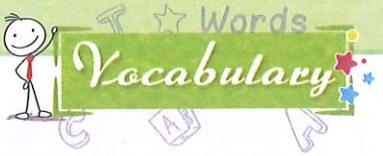
22- She ..... the brown shoes for black ones.
a) strengthened b) exchanged

23- This story has a ..... ending.
a) thrilling b) hydrated

24- Families in Kuwait ..... meet on Fridays.
a) hard b) typically

25- Islam teaches ..... with all people.
a) tolerance b) sing

26- Salma waited for her exam results ..... .
a) respectfully b) eagerly



YOU CAN do it

A Choose the correct answer from a, b , c and d :

1.For Muslims, Ramadan is a time for _____ and sharing food.
a) generosity b) community c) sign d) announcement

2.We should _____ people who help and support us.
a) exchange b) waste c) appreciate d) collect

3.He greeted his guests _____ and offered them food and drinks.
a) currently b) warmly c) safely d) hard

4.The children _____ waited for the holiday to start.
a) eagerly b) warmly c) respectfully d) typically

5.Drinking milk can _____ the bones of our bodies.
a) exchange b) waste c) appreciate d) strengthen

6.At the end of the match, the footballers _____ the T-shirts.
a) included b) wasted c) exchanged d) prevented

7. Reem was _____ when her friends gave her the birthday presents.
a) religious b) joyful c) festive d) thrilling

8.The kids ran _____ to meet grandma at the door.
a) currently b) effectively c) cheerfully d) positively

9.Social media helps people to share and _____ ideas.
a) waste b) pack c) exchange d) appreciate

10. Everyone respects Hamad because he is polite and _____ .
a) well-mannered b) festive c) thrilling d) public

11. Helping poor people is a _____ of kindness.
a) pedestrian b) delay c) celebration d) sign

12. The celebration _____ many fun activities.
a) included b) packed c) littered d) exchanged

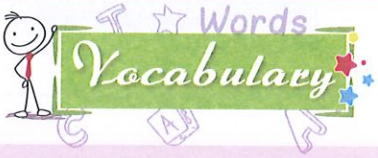
13. While some people _____ food, others don't have enough to eat.
a) waste b) strengthen c) mark d) lead

14. Skydiving is a dangerous but a _____ sport.
a) religious b) festive c) thrilling d) well-mannered

15. You should _____ ideas before you write a composition.
a) collect b) waste c) include d) litter

16. Hala February is a festive _____ in Kuwait.
a) community b) preparation c) campfire d) celebration







B **Fill in the spaces with words from the list:**

eagerly / include / thrilling / well-mannered / waste

17.The children waited ..... for their Dad to come back home.

18.My brother and I played a/an ..... video game last night.

19.Water is very important, so we shouldn't ..... it.

20.Our school trip will ..... a visit to Kuwait Museum.

preparation / warmly / tolerance / collect / well-mannered

21.During Ramadan, families gather ..... for Iftar.

22. Good ..... is needed before going on a kashta.

23.Children should be ..... during family visits.

24.My little sister likes to ..... shells on the beach.

religious / harmony / united / appreciate / community

25.The little kids showed great ..... during the show.

26.In Ramadan, Muslims fast and do other ..... activities.

27. Policemen protect the ..... from bad people.

28.People should ..... the hard work of doctors and nurses.

togetherness / thrilling / typically / generosity / sign

29..... means being kind and giving to others.

30.This film is ..... ; I have watched it many times.



31.The Arabic coffee is ..... served with dates in the Diwaniya.

32.Eid Al-Fitr is a time of happiness and ..... .

Grammar

1 Countable & Uncountable nouns الأسماء "التي تعد" و "التي لا تعد"

YES YOU CAN

Nouns الأسماء

Countable تعد

1. يمكن عدها – تأخذ رقم أو عدد
2. مفرد و في الجمع تأخذ (s) عدا الحالات الخاصة
3. تأخذ (a /an) في المفرد
4. يمكن معرفتها بسهولة
5. في الجمع يأتي قبلها :

number - many - some – any – a lot of

Uncountable لا تعد

1. لايمكن عدها – لا تأخذ رقم أو عدد
2. دائما مفرد
3. لا تأخذ (a /an)
4. كميات – سوائل – أطعمة – مواد خام – أسماء غير محسوسة
5. يأتي قبلها : **much - some – any – a lot of**

Uncountable Nouns الأسماء التي لا تعد	
food - meat – cheese – rice – sugar – salt – jam – flour – bread	1- الأطعمة
water – oil – coffee – petrol – milk – soup – blood –orange juice	2- السوائل
wood – plastic – glass – paper – sand – iron – cloth – cotton	3- المواد الخام
love – happiness – information – knowledge – hope – hatred	4- الأسماءغير المحسوسة
physics – English – mathematics – history – economics	5- المواد الدراسية
money – equipment- news- advice- luggage- baggage- furniture - jewellery -luck - work - noise - traffic - mud -hair - soap	6- أسماء أخري

تستخدم **some** في حالة **الإثبات والعرض والطلب** كما في الأمثلة:

He borrowed **some** books yesterday. إثبات

Would you like **some** tea? عرض

May I have **some** water, please? طلب

تستخدم **any** في حالة **النفي والسؤال** كما في الأمثلة:

I don't have **any** money.

Have you got **any** brothers?

تستخدم **an** قبل كلمة مفردة تبدأ بحرف متحرك (**a,e,i,o,u**):

That's **an** egg.

تستخدم **a** قبل كلمة مفردة تبدأ بحرف ساكن :

I have **a** car.

Grammar

Exercises on some - any - a - an



A **Fill in using: a / an / some / any**

1. We need ..... tents for our camping trip.
2. My little brother can draw ..... apple.
3. Salem has got ..... new tennis racket.
4. There aren't ..... sports clubs in this area.
5. They've bought ..... candies. Would you like one?
6. The trainer gave ..... advice to us before the match started.
7. She plays ..... indoor sport in her free time.
8. Do you play ..... indoor sports in your free time?
9. Does this shop sell ..... fruits?
10. I need ..... information for the school project.

B **Do as shown between brackets:**

11. There is some water in the glass. (**Negative**)

.....

12. She buys some presents for the birthday party. (**Negative**)

.....

13. Yes, he plants some flowers in the garden. (**Ask**)

.....

14. Yes, we collect some shells on the beach. (**Ask**)

.....

it's perfect

Grammar

2 Passive المبني للمجهول

المبني للمجهول في زمن المضارع البسيط

	فاعل subject	فعل verb	مفعول object
Active مبني للمعلوم	Rami	washes	the car.
Passive مبني للمجهول	The car	is washed	by Rami.





be → 1 am / is / are + الشكل الثالث للفعل

راجع الأفعال ص ١٣٢ - ١٣٣

Choose the correct answer:

1. The park gates_____at 6p.m. every evening.
   a) are locking b) are locked c) locks
2. Over 500 websites _____ every minute.
   a) are created b) are creating c) create
3. English _____ around the world.
   a) speaks b) is spoken c) spoken
4. In this area, garbage _____ daily.
   a) collects b) is collecting c) is collected

Change into passive:

5. We decorate the hall with lights.
   _____
6. Dangerous driving causes many accidents.
   _____
7. They sell the tickets online.
   _____
8. A famous writer writes this daily article.
   _____

Grammar

3 Passive المبني للمجهول



المبني للمجهول مع الأفعال الناقصة

Modals الأفعال الناقصة				
Active	Ali	must write	the letters.	
Passive	The letters	must be written	by	Ali.



can, could
will, would
shall, should
may, might
مثل

must be + الشكل الثالث للفعل

Choose the correct answer:

1. Technology ..... wisely.
   a) should use b) should be used c) use
2. Snacks ..... at the takeaway.
   a) can be bought b) can buy c) buy
3. The computer ..... tomorrow.
   a) will deliver b) delivered c) will be delivered
4. Rare animals and birds must ..... .
   a) protect b) be protected c) be protecting

Change into passive:

5. They will decorate the hall with lights.
   _____
6. We should prepare the house for the party.
   _____
7. Scientists can predict volcanic eruptions.
   _____
8. Everyone must respect traffic laws.
   _____





Grammar



A **Choose the correct answer from a, b , c and d :**

1. I need _____ apple for my breakfast.
a) a b) an c) some d) any
2. There aren't _____ bananas in the basket.
a) any b) some c) a d) an
3. Healthy meals _____ in this restaurant.
a) offer b) is offering c) offered d) are offered
4. She bought _____ bread from the bakery.
a) a b) any c) some d) an
5. The project _____ by tonight.
a) must finish b) should finish
c) could finish d) must be finished
6. We couldn't find _____ information about the event.
a) some b) any c) an d) a
7. I saw _____ interesting movie yesterday.
a) a b) any c) some d) an
8. There is _____ book on the table.
a) a b) an c) some d) any
9. The house _____ before the guests arrive.
a) should clean b) should have cleaned
c) should be cleaned c) shouldn't clean
10. I have _____ friends in that city.
a) some b) any c) a d) an
11. Special clothes _____ by children during Gergee'an.
a) must wear b) must be worn c) be worn d) worn
12. She bought _____ clothes yesterday.
a) some b) any c) a d) an
13. The lights _____ off when you leave the room.
a) could turn b) can turn c) must turn d) should be turned
14. There isn't _____ good restaurants near here.
a) a b) an c) some d) any
15. We need _____ cheese for breakfast.
a) any b) some c) a d) an
16. The homework _____ to the teacher by email.
a) can send b) can't send c) can be sent d) could sent



Grammar

B **Do as shown between brackets:**

1. The teacher checks the homework every day. (Make passive)
- .....
2. You can buy English books at this bookshop. (Make passive)
- .....
3. There is some water in the glass. (Negative)
- .....
4. The students must complete the test in one hour. (Make passive)
- .....
5. We should plant trees everywhere. (Passive)
- .....
6. They eat some sandwiches during the break. (Negative)
- .....
7. They could finish the report in two hours. (Passive)
- .....
8. We update the company's website frequently. (Passive)
- .....
9. Yes, they plant some flowers in the garden. (Ask)
- .....
10. They could finish the project next January. (Passive)
- .....
11. Students around the world learn English. (Passive)
- .....
12. We should keep our streets clean. (Passive)
- .....
13. Drivers must follow traffic rules. (Passive)
- .....
14. Sara can cook Italian food. (Passive)
- .....
15. They could play the final match in Dubai. (Passive)
- .....
16. Someone should water the flowers every day. (Passive)
- .....





إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

1

"People prepare their homes and food to make a special celebration."
Plan and write a report of two paragraphs explaining **how you prepare for a celebration and what activities of this celebration you enjoy doing.**

Fill in the following plan

Paragraph (1): The preparations for the celebration

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The activities I enjoy doing

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

2

"The Kuwaitis celebrate their National Day on the 25th of February every year." Plan and write a report of two paragraphs about the preparations for the celebration and the activities people enjoy during it.

Fill in the following plan

Paragraph (1): The preparations for the celebration

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The activities people enjoy during it

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

3

"For Muslims, Ramadan is more than a month of fasting." Plan and write a report of two paragraphs about **things Muslims do in Ramadan and what values they learn from it.**

Fill in the following plan

Paragraph (1): Things Muslims do in Ramadan

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): What values they learn from Ramadan

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

4

"Gargee'an is a mid-Ramadan celebration in Kuwait." Plan and write a report of two paragraphs about the preparations people make to celebrate Gargee'an and the activities children enjoy during it.

Fill in the following plan

Paragraph (1): The preparations people make to celebrate Gargee'an

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): The activities children enjoy during Gargee'an

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:



إجابة موضوعات التعبير
ص ١٢٣ - ١٢٦

5

"Better good manners than good looks." Plan and write a report of two paragraphs about "Respectful and negative behaviours in public places.

Fill in the following plan

Paragraph (1): Respectful behaviours in public places

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph (2): Negative behaviours in public places

Topic sentence:

Supporting details:

Concluding sentence:



Write the topic here:

READING Text

Comprehension 1

Choose

Read the following passage and then answer the questions below:

Anne lived in a big house near a lake overlooking the woods. The house had a big garden. Every day, she would go to the garden and play with her dog, Oscar. Oscar was a police dog and used to work with Anne's dad, Jack, at the police station. Jack and all the other policemen loved Oscar very much. He was fast, smart and loyal. He would always protect them and help them to catch thieves.

One afternoon, Anne and Oscar went to play in the garden. While **they** were playing, a fox suddenly jumped at Anne. She was really **scared** and started to scream, so Oscar barked and ran after the fox. Anne quickly went back inside the house to hide.

Anne waited for Oscar, but he didn't come back. She was worried that he might be lost. It was getting dark and it started to rain, so Jack put on his coat, took his umbrella and flashlight, and went to look for Oscar. After a few hours, Jack came back with Oscar. They were wet and dirty. Oscar ran after the fox inside a hole, but when he caught the fox, he got stuck inside. That's why he couldn't come back home.

A Choose the correct answer from a, b , c and d :

1) What is the best title for this passage?

a) The Loyal Dog
b) The Scared Little Girl
c) The Police Station
d) The House Near the Lake

2) What does the underlined word "**scared**" mean?

a. tired
b. afraid
c. fast
d. smart

3) What does the underlined pronoun "**they**" refer to ?

a) Anne and Jack
b) the police
c) the thieves
d) Anne and Oscar

4) Anne's father is a:

a) doctor
b) farmer
c) policeman
d) vet



5) What is the purpose of the writer?

a) To complain about the weather.
b) To show how useful some animals are.
c) To explain some facts about foxes.
d) To warn about dangerous animals.

6) According to the passage, all the following sentences are TRUE except:

a) Anne lives near a forest.
b) Oscar got lost.
c) The fox killed Oscar.
d) The story happened in winter.

B Answer the following questions:

7) How useful was Oscar for the police?

.....

8) Why did Jack take an umbrella and a flashlight with him?

.....

Unit 4

READING Text

Comprehension 2

Choose

Read the following passage and then answer the questions below:

Every year, I spend part of my holidays on my grandparents' farm. We live in Boston, so we can't visit them that often. Spending my summer holidays with them is a great opportunity to do things I normally never do. My two cousins are also there, and we all sleep on the tree house my grandfather built for us when we were little kids. In the morning, we ride our bikes through the mountains and valleys, free from the city traffic. Other mornings we just love to explore nature and so we go for long walks. That's when we come back home with a bucket full of wild berries **which** are very tasty.

Of course, we all help out on the farm. I prefer feeding the sheep, chicken and cows while my brother is keen on fruit picking and cleaning the stable. Our cousins are more interested in gardening with the help of our grandmother.

In the afternoon, we love to take a **nap** so that we can stay up late at night in our amazing tree bedroom, playing cards, board games or just talking and laughing. When the sun goes down, we usually go fishing with grandpa to a river nearby. I'm the luckiest one because fish seem to be attracted to my fishing pole.



A Choose the correct answer from a, b , c and d :

1. What's the best title for this passage?
   a. City Traffic b. Mountains and Valleys
   c. A Visit to Boston d. A Holiday on The Farm
2. The underlined word "**nap**" in the 3rd paragraph means:
   a. a delicious meal b. a game played with cards
   c. a short sleep during the day d. a farm animal usually black in colour
3. The underlined word "**which**" in the 1st paragraph refers to:
   a. wild berries b. our bikes c. the mountains d. other mornings
4. How does the writer's brother help with the farm work?
   a. He prefers feeding the sheep, chickens and cows.
   b. He's keen on fruit picking and cleaning the stable.
   c. He's interested in gardening with the help of grandmother.
   d. He plays board games with brother and cousins.
5. All of the following statements are true EXCEPT:
   a. The bedroom where the boys sleep is made of wood.
   b. They usually go fishing in the evening with grandfather.
   c. They usually go to bed early to be able to get up early.
   d. The boys enjoy walking and riding bikes in the mountains.
6. In this passage, the writer wanted to tell us that he:
   a. enjoys spending his summer holiday with his grandparents.
   b. doesn't like sleeping with his cousins in the bedroom tree.
   c. doesn't find it easy to ride his bike in the valleys and mountains.
   d. stays in his home town in Boston during his last summer holiday.

B Answer the following questions:

7. Why does the writer think that spending a holiday on the farm is a great opportunity?
   .....
8. Who catches more fish than the others?
   .....

Vocabulary المفردات



Choose the correct answer from a, b , c and d :

A

1. Helping poor people is a _____ of kindness.
a) pedestrian b) sign c) celebration d) delay

2. It is _____ to carry your passport when you travel.
a) hydrated b) essential c) alert d) nervous

3. You should _____ everything you need before going camping.
a) avoid b) prevent c) litter d) pack

4. The children _____ waited for the holiday to start.
a) eagerly b) hard c) extremely d) effectively

B

1. Good _____ is needed before going on a kashta.
a) preparation b) delay c) tolerance d) gratitude

2. Water is very important, so we shouldn't _____ it.
a) pack b) appreciate c) waste d) cheer

3. Everyone should keep _____ places clean.
a) hydrated b) public c) alert d) polite

4. We should teach children how to act _____ everywhere.
a) extremely b) definitely c) properly d) regularly

C

1. Nowadays, people can share their _____ easily on mobile phones.
a) whereabouts b) first-aid kits c) pedestrians d) campfires

2. Mr Ali asked a question to _____ that we understood the lesson.
a) litter b) ensure c) pack d) avoid

3. In Ramadan, Muslims fast and do other _____ activities.
a) hydrated b) well-mannered c) religious d) alert

4. The kids ran _____ to meet grandma at the door.
a) currently b) effectively c) cheerfully d) extremely



Grammar القواعد



Choose the correct answer from a, b , c and d :

A

1. She studied hard _____ she could get high marks.
   a) so that b) in order to c) in order d) to
2. Bader _____ his homework in his room now.
   a) do b) is doing c) doing d) did
3. We need _____ cheese for breakfast.
   a) any b) some c) a d) an
4. The lights _____ off when you leave the room.
   a) could turn b) can turn c) must turn d) should be turned

B

1. It _____ at the moment. Take your umbrella before you go out.
   a) rained b) raining c) is raining d) rains
2. Reem is learning English _____ get a good job.
   a) in order b) in order to c) so that d) so
3. Healthy meals _____ in this restaurant.
   a) offer b) is offering c) offered d) are offered
4. She bought _____ clothes yesterday.
   a) some b) any c) a d) an

C

1. There aren't _____ bananas in the basket.
   a) any b) some c) a d) an



2. The homework _____ to the teacher by email.
   a) can send b) can't send c) can be sent d) could sent
3. Hamad _____ to Al-Shaheed Park tomorrow morning.
   a) go b) are going c) is going d) going
4. They went to the gift shop _____ buy a present for Haya.
   a) in order b) to c) so d) so that

Reading Comprehension Quiz – Model (1)

Read the following passage, then answer the questions below:

Mario owns 'A Taste of Rome', a restaurant known for famous spaghetti with meatballs and other dishes from his mother's recipes. Despite its current success after being open for five years, the early days were hard. Initially, Mario ran the restaurant by himself. He greeted the guests and seated them in addition to cooking. Each meal took about 60 minutes to prepare. Most guests didn't return, but **they** ordered takeout instead. Determined to improve, Mario asked for customer opinions and made important changes based on their suggestions. Today, the restaurant has two greeters, faster service with two more chefs. Mario offered free parking services which helped guests to park right at the door. These changes have led to the restaurant's ongoing success.

A) Choose the correct answer from a, b, c or d:

1-The best title for this passage is:

a. Mario's Mother b. Delicious Food

c. A Big Success d. A Busy Street

2- The underlined pronoun "**they**" refers to:

a. changes b. minutes

c. guests d. opinions

B) Answer the following questions:

3- What dishes does Mario's restaurant serve?

.....

4- Why did the restaurant offer free parking?

.....

Reading Comprehension Quiz – Model (2)

Read the following passage, then answer the questions below:

Colours show different moods. Bright colours make us happy. Dark colours make us feel sad. The primary colours like yellow and blue can be mixed together to make different colc Mixing two primary colours makes a secondary colour. The secon colours are orange, green and violet.

Colours affect our feelings, so they are called hot, colc neutral. Red and yellow are hot colours because they make a room warmer and the walls seem nearer. Blue and green are cold col because they give us the opposite feeling. A neutral colour does affect our feelings, like white and grey. White could be used to ma small room seem larger; however, dark blue could make a **large** seem smaller.

A) Choose the correct answer from a, b, c or d:

1-The best title for this passage is:

a) Bright Colours b) Effects of Colours

c) Dark Colours d) Cold Colours

2- The **opposite** of the underlined word "**large**" is:

a) big b) hot

c) sad d) small

B) Answer the following questions:

3- Why do people mix colours together?

.....

4- Which colours can make a place warmer?

.....

Writing – Quiz : 1

Write a paragraph of not less than 5 sentences about **"Negative behaviours people do during festivals". You can use these words: (noise – litter – waste – traffic – trouble)**

Write your topic here

.....

.....

.....

.....

.....

.....

.....

==========

Writing – Quiz : 2

Write a paragraph of not less than 5 sentences about **"Why safety instructions are importnat ". You can use these words : (safe – avoid – organised – fines – save lives)**

Write your topic here

.....

.....

.....

.....

.....

.....

.....

Writing – Quiz : 3

Write a paragraph of not less than 5 sentences at **"Your favourite celebration". You can use these words : (prapare – freinds – bring – photos – fun)**

Write your topic here

.....

.....

.....

.....

.....

.....

.....

==========

Writing – Quiz : 4

Write a paragraph of not less than 5 sentences at **"Eid Al-Fitr". You can use these words : (religious – Ramadan – wear – money – special)**

Write your topic here

.....

.....

.....

.....

.....

.....

.....

إجابة أسئلة الوحدة الرابعة



Vocabulary – Choose – إجابة سؤال المفردات – ص (96 - 97)				
1- generocity	2- appreciate	3- warmly	4- eagerly	5- strengthen
6- exchanged	7- joyful	8- cheerfully	9- exchange	10- well-mannered
11- sign	12- included	13- waste	14- thrilling	15- collect
16- celebration	17- eagerly	18- thrilling	19- waste	20- include
21- warmly	22- preparation	23- well-mannered	24- collect	25- harmony
26- religious	27- community	28- appreciate	29- generocity	30- thrilling
31- typically	32- togetherness			

Grammar - إجابة التمرين الأول علي القواعد – ص 99				
1- some	2- an	3- a	4- any	5- some
6- some	7- an	8- some	8- any	10- some
11- There isn't any water in the bottle.		12- She doesn't buy any presents for the birthday party.		
13- Does he plant any flowers in the garden?		14- Do you collect shells on the beach?		

Grammar - إجابة التمرين الثاني علي القواعد – ص 100			
1- are locked	2- are created	3- is spoken	4- is collected
5- The hall is decorated with lights.		6- Many accidents are caused by dangerous driving.	
7- The tickets are sold online.		8- This daily article is written by a famous writer.	

Grammar - إجابة التمرين الثالث علي القواعد – ص 101			
1- should be used	2- can be bought	3- will be delivered	4- be protected
5- The hall will be decorated with lights.		6- The house should be prepared for the party.	
7- Volcanic eruptions can be predicted by scientists.		8- Traffic laws must be respected by everyone.	

Grammar – (Choose) - إجابة سؤال القواعد - ص 102					
1- an	2- any	3- are offered	4- some	5- must be finished	6- any
7- an	8- a	9- should be cleaned	10- some	11- must be worn	12- some
13- should be turned		14- any	15- some	16- can be sent	

Grammar – (Do as shown) - إجابة سؤال القواعد - ص 103	
1- The homework is checked every day.	2- English books can be bought at this bookshop.
3- There isn't any water in the glass.	4- The test must be completed in one hour.
5- Trees should be planted everywhere.	6- They don't eat any sandwiches during the break.
7- The report could be finished in two hours.	8- The company's website is updated frequently.
9- Do they plant any flowers in the garden?	10- The project could be finished next January.
11- English is learned by students around the world.	12- Our streets should be kept clean.
13- Traffic rules must be followed by drivers.	14- Italian food can be cooked by Sara.
15- The final match could be played in Dubai.	16- The flowers should be watered every day.

إجابة أسئلة الوحدة الرابعة

Writing - 113 : 104 إجابة سؤال التعبير - ص	
1 My birthday	**I do many things to celebrate my birthday. First, I invite my friends. Next, I decorate the house. Finally, I prepare the birthday cake. It's easy to prepare for my birthday.** **I enjoy doing many activities on my birthday. We sing songs. We also eat cake. We take photos. I have fun on my birthday.**
2 Kuwait's National Day	**Kuwait's National Day is an important celebration in Kuwait.** People decorate their homes with Kuwaiti flags. Shops offer big sales. In addition, schools have special activities. **Kuwait's National Day is a special day.** **People enjoy many activities during Kuwait's National Day.** For example, they march in the streets. They watch fireworks. They also sing national songs. **Kuwait's National Day is a time for fun.**
3 Ramadan	**Muslims do many things in Ramadan.** They fast during the day. They also pray Taraweeh at night. In addition, they help the poor. **Ramadan is a special month for Muslims.** **Muslims learn many things in Ramadan.** For example, they learn to share and care. They learn to be patient. They also learn to be together. **Ramadan teaches Muslims good values.**
4 Gergee'an	**Gergee'an is a joyful celebration in Kuwait.** It comes in Ramadan. People buy candies. They also buy special clothes for children. **Gergee'an is a special day.** **Children do many things on Gergee'an.** For example, they wear colourful clothes. They walk from house to house to collect sweets. They also sing songs. **I feel happy in Gergee'an.**
5 Respectful and negative behaviours	**People should practise respectful behaviours.** We should follow the rules. We should respect all people. We should keep the place clean. **We have to behave well in public places.** **We should avoid negative behaviours in public places.** We shouldn't waste water and electricity. We shouldn't make noise. We shouldn't cause trouble. **It's important to avoid bad behaviour in public places.**

Reading Comprehension إجابة سؤال قطعة الاستيعاب											
Passage: 1 – 114 ص						Passage : 2 – 115ص					
1- a	2- b	3- d	4- c	5- b	6- c	1- d	2- c	3- a	4- b	5- c	6- a
7- Oscar would always protect them and help them to catch thieves.						5- To do things he normally never does.					
8- Because it was getting dark, and it started to rain.						6- The writer catches more fish than the others.					

Vocabulary – 116 – ص 4 - 3 إجابة مراجعة المفردات على الوحدتين				
Group (A)	1- sign	2- essential	3- pack	4- eagerly
Group (B)	1- preparation	2- waste	3- public	4- properly
Group (C)	1- whereabouts	2- ensure	3- religious	4- cheerfully
Grammar – 117 – ص 4 - 3 إجابة مراجعة القواعد على الوحدتين				
Group (A)	1- so that	2- is doing	3- some	4- should be turned
Group (B)	1- is raining	2- in order to	3- are offered	4- some
Group (C)	1- any	2- can be sent	3- is going	4- to



Grammar – ص 118 – 4- 3 إجابة ورقة عمل قطع الإستيعاب على الوحدتين			
Reading comp (1)	1. c	2. c	3. It serves spaghetti with meatballs and other dishes from his mother's recipes.
			4. To help guests park right at the door. / To attract more guests to his restaurant.
Reading comp (1)	1. b	2. d	3. To make different colours.
			4. Red and yellow can make a place warmer.
Writing ص 119	(1)		**Some people make noise during festivals.** They also litter on the flower. Others waste water and food. They don't follow traffic rules. **They cause trouble during festivals.**
	(2)		**Safety instructions keep us safe.** They help avoid accidents. They keep public places organised. They help to avoid fines. **Safety instructions save lives.**
	(3)		**My birthday is my favourite celebration.** I prepare food and drinks for it. I invite my friends. I bring a cake and candles for it. We take photos together. **My birthday is fun.**
	(4)		**Eid Al-Fitr is a religious festival.** It comes after Ramadan. We wear new clothes for it. Kids receive money at Eid. **Eid Al-Fitr is a special festival.**





Unit 1

My Dream Home
بيت الأحلام



My dream home is large and modern. It has got 5 bedrooms and a living room. There is a big kitchen and a game room in it. It also has a garden. **I feel comfortable in my dream home.**

I can enjoy many activities in my dream home. For example, I can relax in my bedroom. I can also watch TV in the living room. I can play video games in the game room. **Living in my dream home is fun.**

Kuwaiti Homes (old and modern)
البيوت في الكويت قديماً وحديثاً



In the past, Kuwaiti homes were simple. They were made of mud. They were also spacious and open. They had large courtyards. **Kuwaiti homes gathered the family.**

Nowadays, Kuwaiti homes are modern. They are large. They have many rooms. In addition, they have modern devices. **Modern Kuwaiti homes are comfortable.**

Life in Kuwait in the past and nowadays
الحياة في الكويت في الماضي والحاضر



Life in Kuwait in the past was simple. Men worked at sea. Women managed homes. People lived in large homes with courtyards. **People were happy.**

Life in Kuwait nowadays is different. For example, men and women work in many jobs. People live in modern houses. They also have modern devices. **Life nowadays in Kuwait is fast.**

My favourite thing to do
هوايتي المفضلة



My favourite thing to do is playing football. I play it with my friends. I play it in the club. I play it at weekends. **Playing football is fun.**

I like playing football for many reasons. For example, it helps me to keep fit. It also makes me happy. It gives me energy. **Playing football is good for me.**



Unit 2

School responsibilities
المسؤوليات المدرسية



I have some responsibilities at school. For example, I should respect my teachers. I should also help my classmates. I should do my homework. **It's important to be responsible at school.**

I shouldn't do many things at school. I shouldn't talk loudly. I shouldn't waste time. In addition, I shouldn't forget my books. **I shouldn't do things that stop me from learning.**

What we should and shouldn't do in public places
ما يجب وما لا يجب علينا فعله في الأماكن العامة



We should follow the rules in public places. For example, we should keep the place clean. We should also respect others. We should follow the signs. **Following the rules in public places is important.**

We shouldn't do many things in public places. We should speak loudly. In addition, we shouldn't jump queues. We shouldn't cause trouble. **We shouldn't break rules in public places.**

Unit 3

Safety instructions outdoors
تعليمات السلامة خارج المنزل



We should follow safety instructions outdoors. For example, we should check the car. We should pack food and water. We should bring a first-aid kit. **We must follow the safety instructions to stay safe.**

Safety instructions are important. They reduce accidents. They keep us safe. They lso help avoid fines. **Safety instructions save lives.**

A Kashta trip
كشته



We go on a kashta trip in Al-Mutlaa every year. First, we check the car before we go. Next, we take food and water. Finally, be bring a first-aid kit. **Preparing for a kashta is important.**

We enjoy many activities during a kashta. We play games. We also walk in the fresh air. Finally, we sit around the fire and talk. **A kashta trip is fun.**



Unit 3

Safety when travelling
السلامة عند السفر



Safety when travelling is important. We should keep our money in a safe place. We should also read signs carefully. We should follow the laws of the country. **We should stay safe when travelling.**

We shouldn't do many things when travelling. For example, we shouldn't lose passports. We shouldn't be late. In addition, we shouldn't accept packages from others. **We must keep safe when travelling.**

Unit 4

My birthday
عيد الميلاد



I do many things to celebrate my birthday. First, I invite my friends. Next, I decorate the house. Finally, I prepare the birthday cake. **It's easy to prepare for my birthday.**

I enjoy doing many activities on my birthday. We sing songs. We also eat cake. We take photos. **I have fun on my birthday.**

Kuwait's national Day
يوم الكويت الوطني



Kuwait's National Day is an important celebration in Kuwait. People decorate their homes with Kuwaiti flags. Shops offer big sales. In addition, schools have special activities. **Kuwait's National Day is a special day.**

People enjoy many activities during Kuwait's National Day. For example, they march in the streets. They watch fireworks. They also sing national songs. **Kuwait's National Day is a time for fun.**

Ramadan
شهر رمضان



Muslims do many things in Ramadan. They fast during the day. They also pray Taraweeh at night. In addition, they help the poor. **Ramadan is a special month for Muslims.**

Muslims learn many things in Ramadan. For example, they learn to share and care. They learn to be patient. They also learn to be together. **Ramadan teaches Muslims good values.**

Unit 4

Gergee'an
قرقيعان

Gergee'an is a joyful celebration in Kuwait. It comes in Ramadan. People buy candies. They also buy special clothes for children. **Gergee'an is a special day.**

Children do many things on Gergee'an. For example, they wear colourful clothes. They walk from house to house to collect sweets. They also sing songs. **I feel happy in Gergee'an.**

Respectful and negative behaviours
التصرفات الإيجابية والسلبية

People should practise respectful behaviours. We should follow traffic rules. We should respect all people. We should keep the place clean. **We have to behave well in public places.**

We should avoid negative behaviours in public places. We shouldn't waste water and electricity. We shouldn't make noise. We shouldn't trouble. **It's important to avoid bad behaviour in public places.**



I. Reading

A) Vocabulary

A) **Choose the correct answer from a, b, c and d:**

1- Solving this puzzle was a big ....., but I enjoyed it.

a. hospitality b. campsite
c. challenge d. generosity

2- I can easily ..... my mother's voice on the phone.

a. recognise b. relax
c. pack d. waste

3- The garden is so ..... that children can run freely.

a. confident b. memorable
c. religious d. spacious

4- The kids listened ..... to their grandpa's advice.

a. respectfully b. safely
c. hard d. extremely

B) **Fill in the spaces with words from the list:**

(hard/courtyard/ensure/eagerly /memorable)

5- The kids waited ..... for the ice cream truck.

6- The flowers in the..... make the house look beautiful.

7- The concert was truly ..... because of the fireworks.

8- My parents ..... the doors are locked before leaving.

B) Reading Comprehension

Read the passage, then answer the questions below:

People enjoy activities such as swimming, surfing, scuba diving and boating. Simple rules help keep everyone safe.

At the beach, swimmers should follow the lifeguard's instructions. Surfboard riders must stay away from bodysurfing and swimming areas. If the waves are too rough or too big, don't swim. Scuba divers must make sure their equipment is working properly before going on each dive. "**They**" also learn hand signals, so they can communicate with other divers under water. No one should dive alone.

There are special rules for people who like boating. First, they should make sure the boat is in a good condition. Then, people can plan their trips. After that, they must tell someone else of their plans. Checking the weather forecast is also "**necessary**". Moreover, they should wear a life jacket and use sun cream and shade to protect their skin from sunburn. It is very important to carry a first aid kit, a flashlight and a rope. It is also a good idea to take a radio that lets them talk to someone on shore. Finally, they must watch out for swimmers and people snorkelling.

A) Choose the correct answer from a, b, c and d:

9- What is the best title for this passage?

a. Snorkelling b. Surfboard Riding
c. Sea Safety Rules d. Divers Under Water

10- The underlined word (**necessary**) means:

a. small b. strong c. bad d. important

11- The underlined pronoun (**They**) refers to:

a. Scuba divers b. Surfboard riders
c. Swimming areas d.Lifeguards' instructions

12- Scuba divers communicate under the water by:

a. tablets b. radios c. phones d. signals

13- According to the passage, which one of the following statements is **FALSE**?

a. Divers have to wear life jackets.
b. Boats must have survival equipment.
c. You need special equipment for surfboarding.
d. Swimmers should follow lifeguards' instructions on the beach.

14. The writer's purpose in writing this text is to:
a. entertain the readers with a nice sea trip.
b. explain the importance of flashlights and ropes.
c. persuade the readers to explore life underwater.
d. introduce rules for everyone to keep safe at sea.

B) Answer the following questions:

15. What should surfboard riders do to be safe?

.....

16. Why should people use sun cream and shades?

.....

II. Writing

A) Grammar

A) Choose the correct answer from a, b, c and d:

17. In Kuwait, pupils ..... go to school on Friday.
a. doesn't have to b. don't have to c. must d. should

18. My uncle ..... a swimming pool in this villa.
a. have got b. haven't got c. has got d. have

19. He goes to bed early ..... he can get up early.
a. to b. in order to c. so that d. in order

20. We don't have ..... bread for breakfast.
a. some b. any c. a d. an

B) Do as shown between brackets:

21. He usually comes to school by bus. (**Ask**)

.....

22. Students must follow the school rules. **(Make passive)**

.....

B) Writing

"My dream home is very nice and comfortable, with lovely rooms and many fun activities to do there." Plan and write a report of two paragraphs **describing your dream home** and **the activities you can enjoy there.**

A) Fill in the following plan

Paragraph (1): My dream home

Topic sentence: .....
.....
Supporting details: .....
.....
Concluding sentence: .....
.....

Paragraph (2): The activities I can enjoy there

Topic sentence: .....
.....
Supporting details: .....
.....
Concluding sentence: .....
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Write your topic here

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I. Reading

A) Vocabulary

A) **Choose the correct answer from a, b, c and d:**

1- Paris is a popular ..... for tourists worldwide.

a. announcement b. destination
c. pedestrian d. first-aid kit

2- Don't forget to ..... all the details in your e-mail.

a. relax b. lead
c. bond d. include

3- To improve your English, you have to practise it ..... .

a. regularly b. safely
c. respectfully d. definitely

4- The scientist had a/an ..... idea that changed history.

a. nervous b. elder
c. brilliant d. alert

B) **Fill in the spaces with words from the list:**

(togetherness/joyful/strengthen/festive /typically)

5- The kids were ..... when they saw the surprise gifts.

6- All Kuwait looks ..... during Hala February Festival.

7- Team activities help ..... friendship.

8- Family ..... makes holidays more fun.

B) Reading Comprehension

Read the passage, then answer the questions below:

Once when a lion was asleep, a little mouse began running up and down on him. This awakened the lion, who placed his huge paw on the mouse, and opened his big jaws to swallow him. Other mice nearby ran away.

"Pardon, King!" cried the little mouse. "Forgive me this time. I shall never repeat it and I shall never forget your kindness. And who knows, I may be able to do you a good turn one day."

The lion liked the idea of the mouse being able to help him. So, he lifted his paw and let him go. Later, a few hunters captured the lion, and tied him to the trees. After that, **they** went in search of a wagon to take him to the zoo. Just then, the little mouse happened to pass by. On seeing the lion's situation, he ran up to him and **gnawed** away the ropes that bound the king of the jungle.

"Was I not right?" said the little mouse. He was very happy to help the lion. We have to learn that small acts of kindness are greatly rewarded.

A) Choose the correct answer from a, b, c and d:

9- What is the best title for this passage?

a. Kindness is Rewarding b. Hunting Lions
c. Zoo Animals d. The Dangerous Lion

10- The underlined pronoun "**they**" refer to:

a. jaws b. hunters c. mice d. trees

11- What is the **synonym** of the word "**gnawed**"?

a. passed b. built c. rewarded d. cut

12- Why did the hunters capture the lion?

a. To take him to the zoo. b. To take him to the circus.
c. To take his skin. d. To take photos of him.

13. According to the text, which of these sentences is **NOT TRUE**?

a. The hunters had a truck to take the lion.
b. The lion was kind and forgave the mouse.
c. The mouse was helpful to the lion.
d. The story took place in the jungle.

14. The writer's purpose in writing this text is to:
a. tell us the story of a king and a queen.
b. explain to us how to catch a mouse.
c. show us that good deeds never die.
d. advise us not to kill wild animals.

B) Answer the following questions:

15. What made the lion angry with the mouse?

.....

16. How did the mouse save the lion?

.....

II. Writing

A) Grammar

A) Choose the correct answer from a, b, c and d:

17. My friend ..... get up early to catch the 5 am bus.
a. have to **b. don't have to** **c. has to** **d. shouldn't**

18. We watched ..... thrilling movie last night.
a. a **b. any** **c. some** **d. any**

19. How long ..... it take from Kuwait to London?
a. do **b. does** **c. is** **d. was**

20. The mechanic ..... the car engine right now.
a. fix **b. are fixing** **c. fixed** **d. is fixing**

B) Do as shown between brackets:

21. He exercises regularly so that he can stay fit.
(Use: in order to)

.....

22. My mother can cook delicious meals. **(Make passive)**

.....

B) Writing

"People prepare their homes and food to make a special celebration." Plan and write a report of two paragraphs **explaining how you prepare for a celebration and what activities of this celebration you enjoy doing.**

A) Fill in the following plan

Paragraph (1): Preparations for the celebration

Topic sentence: .....
.....
Supporting details: .....
.....
Concluding sentence: .....
.....

Paragraph (2): Activities I enjoy doing in it

Topic sentence: .....
.....
Supporting details: .....
.....
Concluding sentence: .....
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Write your topic here

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Exam 1 – (ص 126 – 127) – النموذج 1 – إجابة اختبار نهاية الفصل الأول							
Vocabulary	1. challenge		2. recognise		3. spacious		4. respectfully
	5. eagerly		6. courtyard		7. memorable		8. ensure
Reading	9- c	10- d	11- a	12- d	13- a	14- d	
	15- Surfboard riders must stay away from bodysurfing and swimming areas. 16- They should use sun cream to protect their skin from sunburn.						
Grammar	17. b		18. c		19. c		20. b
	21. How does he usually come to school? 22. School rules must be followed by students.						
Writing	راجع موضوع التعبير ص 122						

Exam 2 – (ص 128 – 129) – النموذج 2 – إجابة اختبار نهاية الفصل الأول							
Vocabulary	1. destination		2. include		3. regularly		4. brilliant
	5. joyful		6. festive		7. strengthen		8. togetherness
Reading	9- a	10- b	11- d	12- a	13- a	14- c	
	15- The little mouse began to run up and down on him and awakened him. 16- He ran up to him and gnawed away the ropes that bound the king of the jungle.						
Grammar	17. c		18. a		19. b		20. d
	21. He exercises regularly in order to stay fit. 22. Delicious meals can be cooked by my mother.						
Writing	راجع موضوع التعبير ص 124						



تصريفات الأفعال الهامة

أفعال لا تتغير في الأشكال الثلاثة

V.1	V.2	V.3	المعنى
present	past	P.P	
مضارع بسيط	ماضي بسيط	التصريف الثالث	
cut	cut	cut	يقطع
shut	shut	shut	يغلق
put	put	put	يضع
hit	hit	hit	يصدم
let	let	let	يدع/يترك
set	set	set	يضع/يجهز

V.1	V.2	V.3	المعنى
present	past	P.P	
مضارع بسيط	ماضي بسيط	التصريف الثالث	
upset	upset	upset	يحبط
cost	cost	cost	يكلف
hurt	hurt	hurt	يجرح
burst	burst	burst	ينفجر
read	read	read	يقرأ
spread	spread	spread	ينشر

أفعال تتشابه بالشكل الثاني والثالث

Present	Past	P.P	المعنى
build	built	built	يبني
send	sent	sent	يرسل
lend	lent	lent	يسلف
spend	spent	spent	يقضي
leave	left	left	يترك
feel	felt	felt	يشعر
dig	dug	dug	يحفر
meet	met	met	يقابل
lose	lost	lost	يخسر
tell	told	told	يخبر
sell	sold	sold	يبيع
buy	bought	bought	يشتري
bring	brought	brought	يحضر
think	thought	thought	يعتقد/ يفكر
fight	fought	fought	يقاتل
teach	taught	taught	يعلم
catch	caught	caught	يمسك
sit	sat	sat	يجلس

Present	Past	P.P	المعنى
keep	kept	kept	يحفظ
sleep	slept	slept	ينام
smell	smelt	smelt	يشم
burn	burnt	burnt	يحرق
learn	learnt	learnt	يتعلم
dream	dreamt	dreamt	يحلم
say	said	said	يقول
pay	paid	paid	يدفع
lay	laid	laid	يضع/يجهز
win	won	won	يفوز بـ
have	had	had	يمتلك
find	found	found	يجد
feed	fed	fed	يطعم
hear	heard	heard	يسمع
stand	stood	stood	يقف
understand	understood	understood	يفهم
get	got	got	يحصل علي
make	made	made	يصنع



تصريفات الأفعال الهامة

إختلاف جميع أشكال الفعل

V.1	V.2	V.3	المعنى	V.1	V.2	V.3	المعنى
present	past	P.P		present	past	P.P	
مضارع بسيط	ماضي بسيط	التصريف الثالث		مضارع بسيط	ماضي بسيط	التصريف الثالث	
sing	sang	sung	يغني	write	wrote	written	يكتب
ring	rang	rung	يرن	drive	drove	driven	يقود
sink	sank	sunk	يغطس	ride	rode	ridden	يركب
drink	drank	drunk	يشرب	rise	rose	risen	يرتفع
swim	swam	swum	يسبح	get	got	gotten	يحصل علي
begin	began	begun	يبدأ	forget	forgot	forgotten	ينسي
eat	ate	eaten	يأكل	speak	spoke	spoken	يتكلم
fall	fell	fallen	يسقط	break	broke	broken	يكسر
take	took	taken	يأخذ	wake	woke	woken	يوقظ
run	ran	run	يجري	steal	stole	stolen	يسرق
come	came	come	يأتي	choose	chose	chosen	يختار
become	became	become	يصبح	shake	shook	shaken	يهز
go	went	gone	يذهب	know	knew	known	يعرف
do	did	done	يفعل	grow	grew	grown	يزرع
give	gave	given	يعطي	throw	threw	thrown	يرمي
forgive	forgave	forgiven	يسامح	blow	blew	blown	تهب
see	saw	seen	يري	fly	flew	flown	يطير
beat	beat	beaten	يضرب	draw	drew	drawn	يرسم
bear	bore	born	يلد	show	showed	shown	يعرض
tear	tore	torn	يمزق	lie	lay	lain	يرقد
wear	wore	worn	يرتدي	hide	hid	hidden	يخبئ

Notes

Date / /

Notes

Date / /

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Date / /

COOL STUDY

الصف السابع المتوسط

الفصل الدراسي الأول

7A



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