

Grade 5: Unit 10: All about science (1)

Lesson 1 (Science)	experiment	تجربة
	new	جديد
	scientist	عالم
	invention	إختراع
	technology	تقنيات
	discover	إكتشف
	medicine	دواء
	laboratory	مختبر
	I think that...	أعتقد أن...
	...is important because...	... مهمة لأنها...
	... is more important than ... because أكثر أهمية من ... لأنها...

Lesson 2 (How does science)	experiment	تجربة
	discovery	إكتشاف
	It's/at ... o'clock	في تمام الساعة ...

Lesson 3 (The bird call experiment)	equipment	أدوات
	straw	قش/ قصبة العصير
	scissors	مقص
	squash	سحق/هرس
	cut	قطع
	push	دفع
	blow	نفخ
	can I	هل من الممكن أن ...
	can you	هل يمكنك أن ...

Lesson 4 (a new experiment)	bottle	قينة/ زجاجة
	balloon	بالونه
	funnel	قمع
	string	خيط
	measuring jug	إبريق القياس
	vinegar	خل
	baking soda	بيكربونات الصوديوم

Lesson 5 (science in our lives)	medicine	دواء
	engine	محرك
	fridge	ثلاجة
	my item is more important because	قطعتي مهمة أكثر لأنها...

Lesson 7 (Great scientist in)	which	الشيء الذي
	who	الشخص الذي
	that	الذي

Lesson 8 (Ibn Nafis)	picture	صورة
	greeting	تحية
	Invitation	دعوة
	Dear	عزيزي
	Yours sincerely	المخلص
	I hope	أتمنى
I have ...	لدي	

Lesson 9 (Different Types of Sciences)	engineer	مهندس
	plant scientist	عالم نبات
	earth scientist	عالم الأرض
	microscope	مجهر
	and	و
	as well	أيضاً
	too	أيضاً
	also	أيضاً
	but	لكن
	both	كلاهما
	who	من
	what	ماذا
	why	لماذا
when	متى	
where	أين	

Grade 5: Unit 10: All about science (2)

Lesson 11 (Describing Scientists)	clever	ذكي
	grumpy	عبوس
	jolly	مرح
	tough	ممتشدد
	lazy	كسول
	anxious	قلق/متهلف
	weepy	بكاء
	rude	وقح
	strong	قوي
	intelligent	ذكي
	polite	مؤدب
	bad-tempered	مزاجي
	good-humoured	فكاهي/مرح
	hard-working	مجتهد
	worried	قلق
	nervous	قلق/متوتر
	weak	ضعيف
	cheerful	مرح/بشوش
	calm	هادئ
	stupid	غبى
miserable	تعيس	
antonyms	ضد/عكس	

Color the words you already know in green :

Color the words that is easy to learn in blue

Color the difficult words to pronounce in orange:

Color the difficult words to spell in red:

Look, say, cover, write and check

experiment, invention, new, scientist, technology, discover,
medicine, laboratory (Lesson1)



a. Complete the sentences with a word from above:

1. My uncle is a He loves science.
2. Some scientists work in a and have microscope.
3. Scientists do a lot ofto test if something is true.
4. Scientists try to new information about the world.
5. Some scientists work with doctors to make new
6. I think the most importantis the phone to communicate with others.

b. Match the words with the pictures:



discover

experiment

scientist

new

laboratory

medicine

Date:

lesson: 3

Know your words!



Say 

Cover 

Write 

Check 

word	How many letters	How to remember	1 st Try	2 nd Try	3 rd Try
<i>equipment</i>		
<i>straw</i>		
<i>scissors</i>		
<i>squash</i>		
<i>cut</i>		
<i>push</i>		
<i>blow</i>		
<i>can I</i>		
<i>can you</i>		

The most difficult word is.....

Look, say, cover, write and check

ester- scientist, experiment, discovery, laboratory (Lesson 2)



a. Read the text in your Activity book to answer the questions below:

1. What happened at eight o'clock?

.....
.....

2. What did they do first?

.....
.....

3. What did they do at the midnight?

.....
.....

4. What did they do at 7:30?

.....
.....

5. When they are not allowed to sleep?

.....
.....

Date:

lesson: 2

Know your words!



word	How many letters	How to remember	1 st Try	2 nd Try	3 rd Try
<i>experiment</i>		
<i>discovery</i>		
<i>It's/at ... o'clock</i>		

The most difficult word is.....

Look, say, cover, write and check

equipment, straw, scissors, squash, cut, push, blow (Lesson 3)



a. Find a simple science experiment you want to do:

1. What do we need to do the experiment?

.....
.....

2. Where did you find about this experiment?

.....
.....

3. Was it hard to do the experiment?

.....
.....

4. How to do it? Start with infinitive verb (Cut.../ Glue...)

.....
.....
.....
.....
.....

b. Draw or picture your experiment / Come to the class with your experiment to teach us about it

A large, empty rounded rectangular box with a thick black border, intended for a student to draw or illustrate their experiment.

Date:

lesson: 1

Know your words!



word	How many letters	How to remember	1 st Try	2 nd Try	3 rd Try
<i>experiment</i>		
<i>new</i>		
<i>scientist</i>		
<i>invention</i>		
<i>technology</i>		
<i>discover</i>		
<i>medicine</i>		
<i>laboratory</i>		
<i>I think that...</i>		
<i>...is important because...</i>		
<i>... is more important than ... because ...</i>		

The most difficult word is.....