## PHY40-Lesson1 Units and Dimensions

- 1. Identiy Basic and Derived physical quantities.
- 2. Introduce the units of certain physical quantites.
- 3. Introduce Prefixes and ways of conversion.
- 4. Identify Dimensional Analysis.

Physics is the study of Nature, Matter, and Energy.

To start with physics we have to know what we call by Physical Quantities

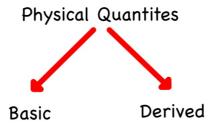


Table 1 SI Base Units					
Base Quantity	Base Unit	Symbol			
Length	meter	m			
Mass	kilogram	kg			
Time	second	s			
Temperature	kelvin	K			
Amount of a substance	mole	mol			
Electric current	ampere	Α			
Luminous intensity	candela	cd			
magnitude or value					

Examples;

The length of a football field is 120 m.

The physics book has a mass of 1 kg.

The electric current flowing into the house is around 2 A.

Derived quantities are derived from basic quantities through combining them in different ways such as by multipliying and dividing.

Some examples on derived units are

Derived Quantity	Unit
Velocity Line	m/s
Area Length x Length	$[m^2]$ $[m \times m]$
Volume	m <sup>3</sup>
Density	Kg/m <sup>3</sup>
Force	$Kg \times m/s^2$ or N (Newton)
Acceleration	m/s <sup>2</sup>
Pressure	N/m <sup>2</sup>
Energy	J (Joules)
Power	J/s or Watt

$$10^{1} = 10$$
 $10^{1} = 0.1$ 

$$10^{2} = 100$$
 $10^{2} = 0.01$ 

$$10^3 = 1000$$
 $10^{-3} = 0.001$ 

$$10^{4} = 10000$$
 $10^{-4} = 0.0001$ 

$$10^{5} = 100000$$
 $10^{-5} = 0.00001$ 

$$0.05 \times 40 = 0.5$$

$$\frac{3}{2}$$
 0.05x  $10^{\frac{1}{2}} = 5$ 

$$3)$$
  $0.05 \times 10^3 = 50$   
 $0.05,000$ 

4) 
$$500 \times 10^{-1} = 50$$

$$5)$$
  $509 \times 10^{-2} = 5$ 

4) 
$$500 \times 10^{-1} = 50$$
  
5)  $500 \times 10^{-2} = 5$   
6)  $500 \times 10^{-3} = 0.5$ 

Prefixe	S						
Small	pico-	р	0.000000000001	10-12	picometer (pm)		
x106	nano-	n	0.000000001	10-9	nanometer (nm) microgram (µg) milliamps (mA)  centimeter (cm)		
	micro-	μ	0.000001	10-6	microgram (μg)		
×10 5	milli-	m	0.001	10-3	milliamps (mA)		
	centi-	С	0.01	10-2	centimeter (cm)		
	deci-	d	0.1	10-1	deciliter (dL)		
	kilo-	k	1000	10 <sup>3</sup>	kilometer (km)		
~15 <sup>-3</sup> √	mega-	M	1,000,000	10 <sup>6</sup>	megagram (Mg) × 10 <sup>3</sup>		
X10 [	giga-	G	1,000,000,000	10 <sup>9</sup>	gigameter (Gm)		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$							
-3 C 1. to ( 14 G by 0.5							
3000 ms to $s = 3000 \times 10^{-5} = 3000 \times 10^{-3}$ G by $tes = 1.4$ G by $tes = 1400 \times 10^{-3}$ G by $tes = 1.4$ G by $tes = 1400 \times 10^{-3}$ G by $tes = 1.4$ G by $tes = 1400 \times 10^{-3}$ G by $tes = 1.4$ G by $tes = 1400 \times 10^{-3}$ G by $tes = 1.4$ G by $tes = 1.$							
J							

The length of a football field is 120 m

The height of khalid is 1676m

The distance from AbuDhabi to Al ain is 150km

## Convert

- 1)  $0.05 \text{ kg to } g = 0.05 \times 10^{3} = 50^{9}$
- 2) 120 mm to cm = 120 x 10 cm = 12 cm
- 3) 300 mg to  $g = 300 \times 109 = 0.39$
- 4) 0.05 s to  $ms = 0.05 \times 10^3 \text{ m} \text{ s} = 50 \text{ m} \text{ s}$

## Dimensional Analysis

Physics is described by equations such as

Force =  $mass \times acceleration$ 

 $momentum = mass \times velocity$ 

velocity = displacement / time

Both sides of the equation should have the same unit. This is what we call by Dimensional Analysis.

Check whether the following formulas are dimensionally consistent?  $d = distance [m] \quad v = velocity [m] \quad t = time [s]$   $d = v \times t \quad a = acceleration [m] \quad a = acceleration [m] \quad f = force [kg \cdot m] \quad d = \frac{1}{2}a \times t^2$   $[m] = [m] \quad v = [m] \quad v = [m] \quad ansistent \quad f = force [kg \cdot m] \quad a = [m] \quad a = [m]$ 

 $v_f = a \times t + v_i$