

Aalya School KG/C1

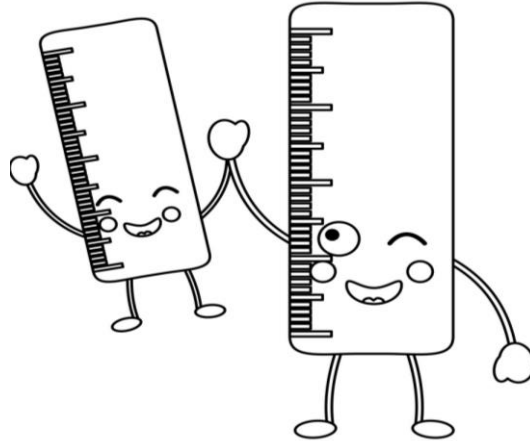
مدرسة عالية روضة أطفال وحلقة أولى



وزارة التربية والتعليم  
MINISTRY OF EDUCATION

# Term3

# Math



# Revision Booklet

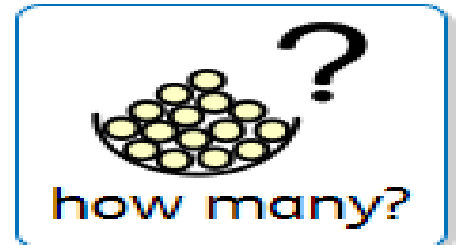
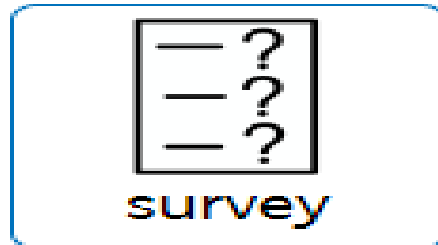
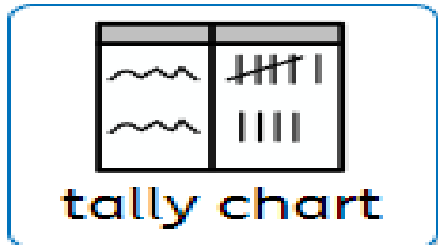
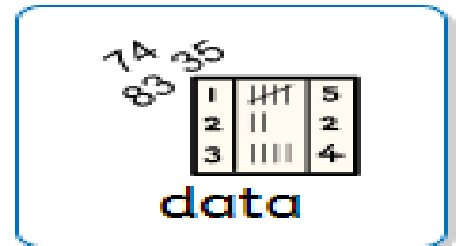
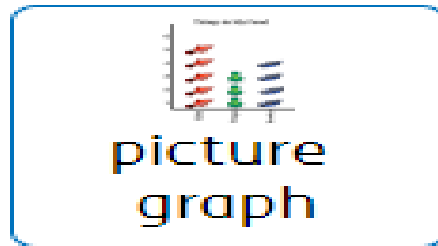
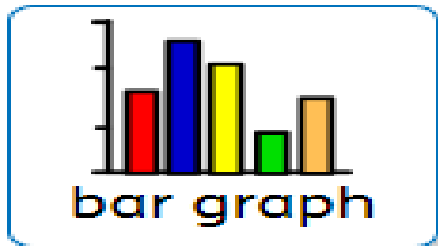
# Grade 1

Name:




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## Chapter 7 Organise and Use Graphs

### Key Vocabulary:



### 1. Complete the tally chart:

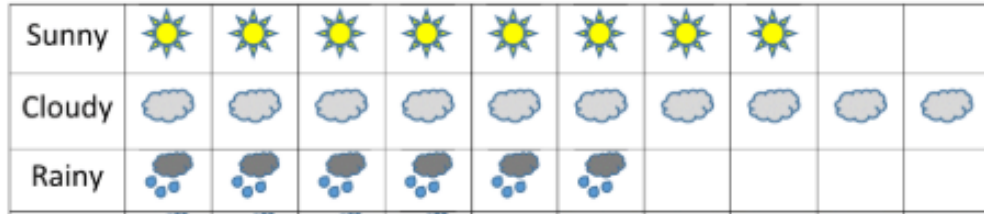
<u>Transport</u>	<u>Tally</u>	<u>Total</u>
		
		
		

# Math Revision Guide Term 3



## Grade 1

Ms Darleen, Ms Safeya and Ms Laura

### Picture Graph:



1. Create a tally chart using the picture graph above:

Weather:	Tally chart:	Total:
Sunny		
Cloudy		
Rainy		

2. How many selected sunny? Circle the correct answer

a) 10

b) 8

c) 9

3. What is the difference between cloudy and rain? Circle the correct answer

a) 0

b) 6

c) 9

4. How many were surveyed in total? Circle the correct answer

a) 24

b) 4

c) 14

**Bar Graph:**

1. Complete the tally chart

Favourite Colour		
Colour	Tally	Total
Red		
Blue		
Green		

2. Use the information from the tally chart to complete a bar graph.

Favourite Colour					
Red					
Blue					
Green					

3. Did more people choose red or blue? \_\_\_\_\_

4. How many more people chose blue than green? \_\_\_\_\_

5. How many people were surveyed in total? Circle the correct answer.

a) 2

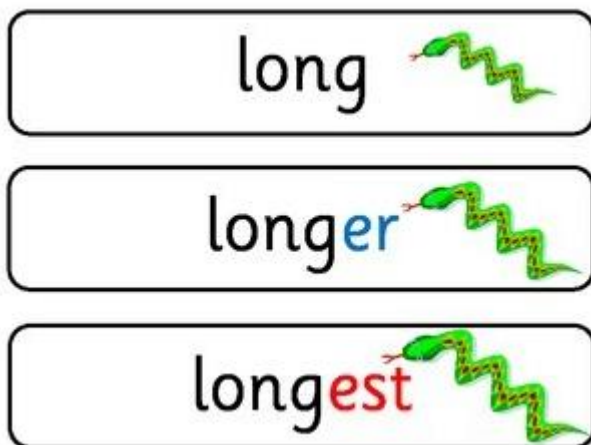
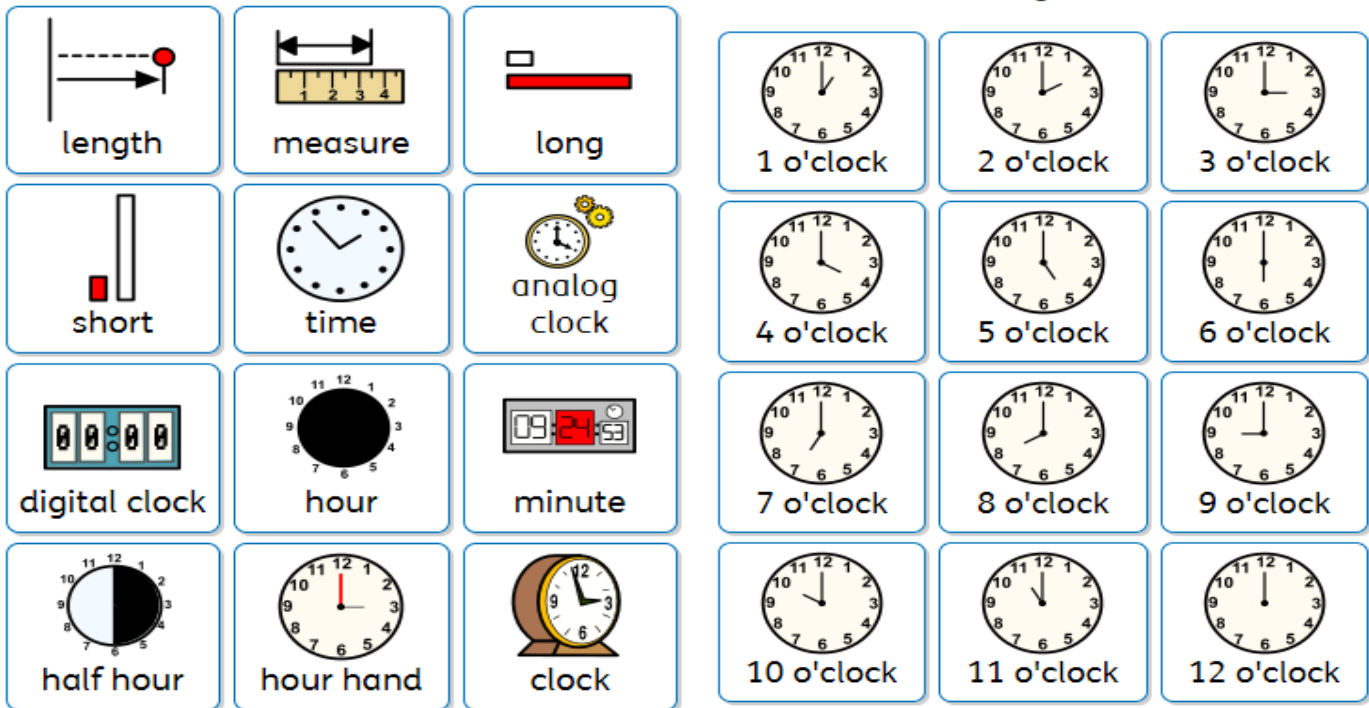
b) 12

c) 14

## Chapter 8 Measurement and Time

### Key Vocabulary:

#### Analog Clock



# Math Revision Guide Term 3

## Grade 1

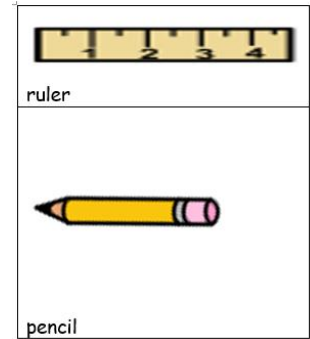
Ms Darleen, Ms Safeya and Ms Laura

1. Compare and circle the correct answer.

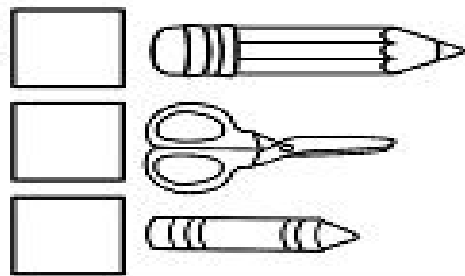
Is the pencil longer or shorter than the ruler

longer

shorter



2. Order the objects by length. Write 1 for short, 2 for shorter and 3 for shortest.



3. A carrot grows 1 cube longer every day. On Monday, it is 5 cubes. How long will it be on Wednesday? Circle the correct answer.

Days	Cubes
Monday	5
Tuesday	
Wednesday	

a) 6

b) 8

c) 7

4. What is the time? Colour the circle for the correct answer.



a) 12 o'clock



b) 2 o'clock



c) 5 o'clock



d) 1 o'clock



5. What is the time. Colour the circle for the correct answer.



a) 1:00



b) 1:30



c) 6:00



d) 6:30



6. The children go to play at 2:00, they play for 1 hour. What time do they stop playing? Write on the digital clock

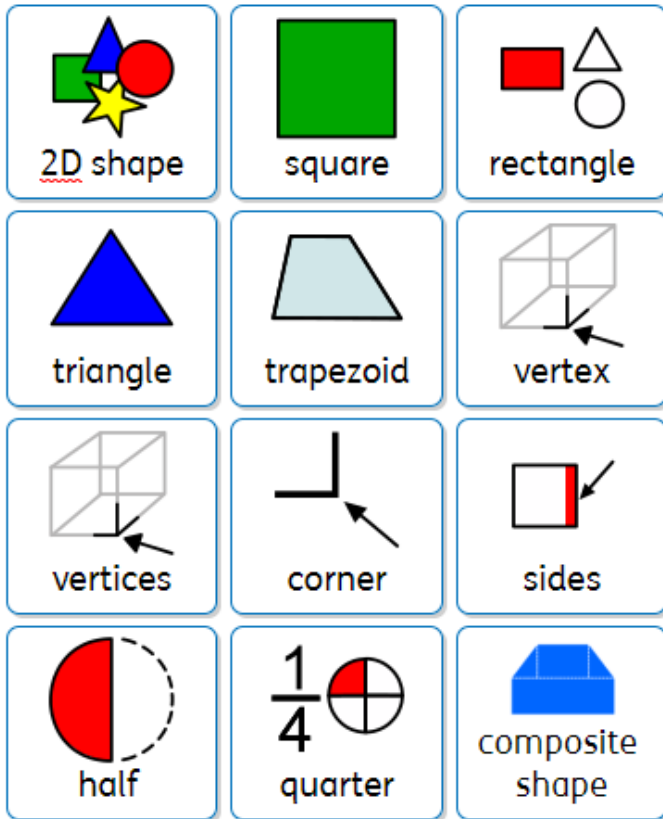







7. What clock shows 9 o'clock?








## Chapter 9 2D Shapes and Total Shares

### Key Vocabulary:



2D Shape	Number of sides	Number of vertices
 square	4	4
 rectangle	4	4
 trapezoid	4	4
 triangle	3	3
 circle	0	0

1. Complete the table

2D Shape	Number of sides	Number of vertices
 square		
 rectangle		
 trapezoid		
 triangle		
 circle		

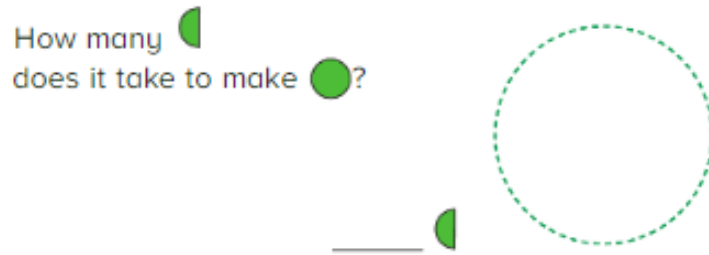


# Math Revision Guide Term 3

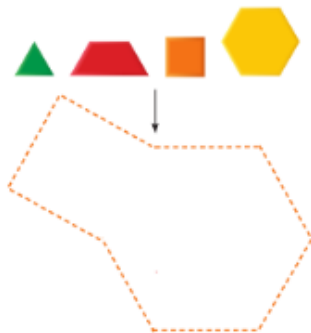
## Grade 1

Ms Darleen, Ms Safeya and Ms Laura




2.



3. Circle the two shapes that make this composite shape.



4. How many equal parts?

<p>a) </p> <p>___ equal parts</p>	<p>b) </p> <p>___ equal parts</p>	<p>c) </p> <p>___ equal parts</p>
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5. Mouza joins two shapes together to make this shape. What two shapes did she use?



2 triangles



2 squares



2 circles

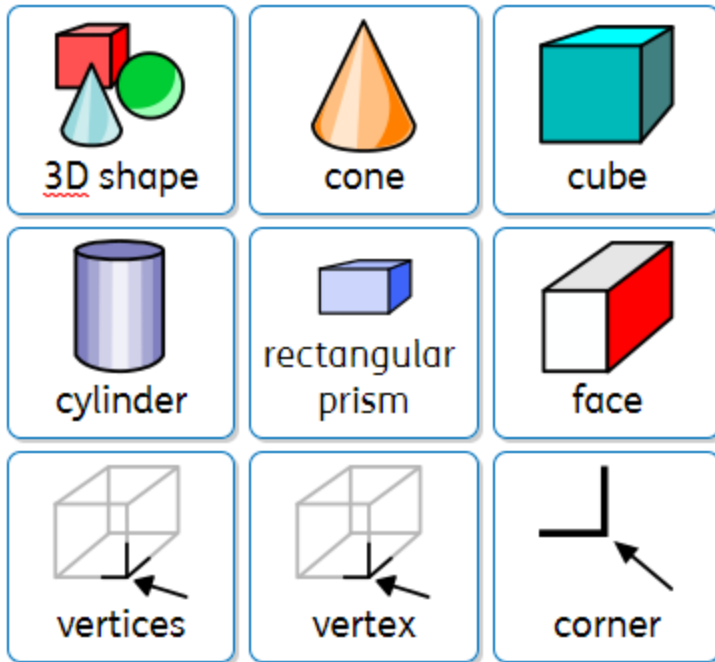






2 trapezoids







## Chapter 10 3D Shape

### Key Vocabulary:

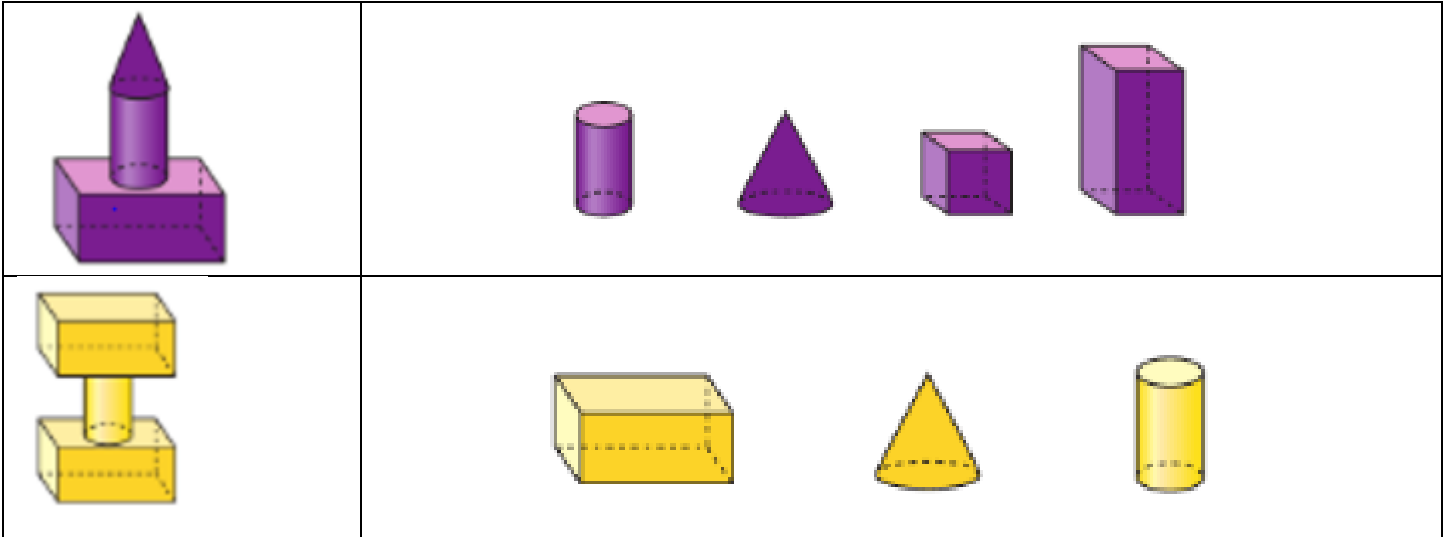


3D Shape	Number of faces	Number of vertices
 cube	6	8
 rectangular prism	6	8
 cone	1	1
 cylinder	2	0

1. Complete the table

3D Shape	Number of Faces	Number of Vertices
 Cube		
 Rectangular Prism		
 Cone		
 Cylinder		

2. Circle the 3D shapes used to make these composite shapes.



3. If you put these shapes together what 3D shape would it make? Circle the answer.



4. These are Ahmed's blocks.



What shape is missing? Circle it.



5. I am a 3D shape. My faces are squares. I have 8 vertices. What shape am I?

