

Part 2

Read the text and decide if the sentences are **True** or **False**.

For questions **11 – 15**, circle **T** or **F**.

There is one **EXAMPLE**.

An interesting world

We are learning about different regions of the world. I have learned a lot about the different continents but the most interesting part of the world for me is the sea.

I can't remember all the oceans. The Arctic ocean is the smallest and I think it is the scariest. There are many dangerous creatures there, but it would be good to explore in a safe submarine.

I think animals are really interesting. I like reading about all different animals. Those that live in the sea are the most beautiful.



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- School Administrations, Exam Committees and Marking Centers shall take this into account, monitor violations and take necessary measures

Part 1

Look at the picture. Read the question.

1. and 2. Complete the sentence.

3. to 8. Write your answer in a sentence.

There is one **EXAMPLE**.

EXAMPLE



When is lunch?

Lunch is at twelve o'clock.


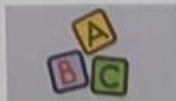
1.



Did he eat pizza?

No, he _____

2.

Monday	Tuesday
	

When do you have English?

I have English _____

Part 3

Read the text. For questions 16-20, circle the correct answer A, B or C.

There is one **EXAMPLE**.

Everyday Life in Ancient Rome

Before I visited Rome on a school trip two years ago, we studied Roman civilisation. I knew nothing about the people, so I wanted to watch a TV programme about their everyday life.

The ancient Romans were extremely clever and could do Maths and Science. They used these skills to build amazing buildings.

Everybody knows about the Colosseum, which is a big building which looks like a football stadium. I always thought it was just a place for keeping horses but when the archaeologists started looking at the building, they found out that it was used for lots of different games. People had to fight wild animals. They had chariot races and played ball games too.

The Romans were famous for their roads. They also built amazing bridges. But in my opinion their best and most important buildings were the aqueducts. They were large stone bridges which moved fresh water from the hills to the towns. Imagine how important it was for people's health to have clean water and not to have to drink from dirty rivers.

I believe that the nicest buildings were the public baths. All Romans – rich and poor – went every day to the baths with their families to wash. Some would also meet friends and even do business there.



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Grade 6 Reading

EXAMPLE The writer watched the TV programme to learn about _____.

- ☒ **A** Ancient Rome **B** school life **C** a trip to Rome

16. The Romans were good builders because they _____.

- A** disliked math and science. **B** understood maths and science. **C** weren't interested in maths and science.

17. In their free time, the Romans liked _____.

- A** watching football **B** visiting a theatre **C** playing sports

18. The writer thinks the Romans' greatest skill was building _____.

- A** bridges **B** roads **C** aqueducts

19. Fresh water was important to the Romans because it could _____.

- A** be used for baths **B** keep their people healthy **C** make their rivers cleaner

20. The main use of the public baths was _____.

- A** to keep clean **B** to meet friends **C** to discuss work

Part 3 Total	/ 5
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Part 3 Total	/ 5
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Grade 6 Writing

6.



How often do you ride a bicycle?

7.



What is he doing?

8.



When is Eid al-Fitr?

Grade 6 Reading

6. We really _____ the football game yesterday.
A enjoyed **B** enjoy **C** enjoying
7. My mother _____ cooks. She loves cooking!
A and **B** never **C** always
8. _____ are they from?
A When **B** Where **C** What
9. She is a teacher. She is _____ us about the desert.
A teaches **B** teach **C** teaching
10. Our school is _____ the park.
A next to **B** between **C** under

Part 1 Total	/
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Grade 6 Reading

EXAMPLE He likes learning about different continents most.

T

☒ F

11. He doesn't know all the oceans.

T

F

12. He thinks the Arctic ocean is the scariest.

T

F

13. He would feel scared in a submarine.

T

F

14. He likes watching programmes about different animals.

T

F

15. He believes the most beautiful animals live in the ocean.

T

F

Part 2 Total	/ 5
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Grade 6 Writing

3.



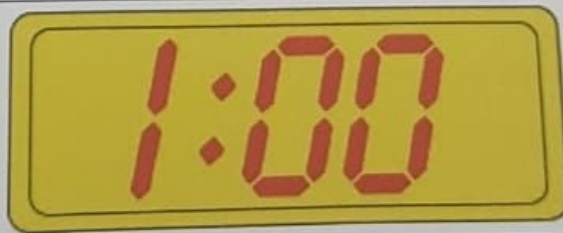
What will you do tomorrow?

4.



What is the dolphin doing?

5.



When did the English lesson start yesterday?

Part 3

Write an email to a friend about a trip you made to a natural place.
Answer the questions:

Answer the questions:

- Who did you go with?
- What did you see there?
- What activities did you do?

Write at least 70 words.

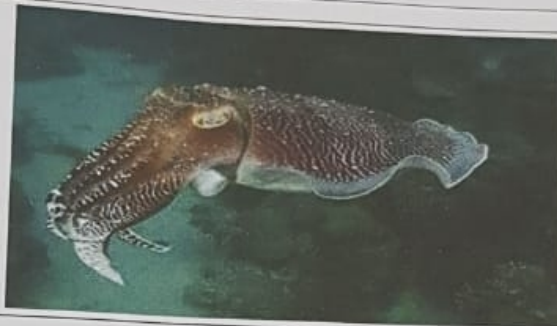
This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Part 2

Look at the picture. Read the question.

For questions 9 and 10, write your answer in a sentence.

There is one **EXAMPLE**.



EXAMPLE: What animal is it?

9. Where does it live?

10. Why does it use camouflage?

EXAMPLE: It's a cuttlefish.

9. _____

10. _____
