



2020-2021

# SOCIAL STUDIES

Our UAE, Our World:  
Understanding Our  
Past, Present And Future  
Student Book



Grade  
**02**

# Social Studies

Our UAE, Our World:  
Understanding our Past, Present and Future

## Student Book

Grade 2

Term 3

(Pilot Version)

1441- 1442 A.H. /2020- 2021 A.D.





من أقوال المغفور له  
الشيخ زايد بن سلطان آل نهيان

“

”من لا يعرف ماضيه لا يستطيع  
أن يعيش حاضره ومستقبله“

He who does not know his past cannot  
make the best of his present and future,  
for it is from the past that we learn.

”

- Sheikh Zayed Bin Sultan Al Nahyan





**H.H. Shaikh Khalifa Bin Zayed Al Nahyan**  
President of the United Arab Emirates

“

“Extensive knowledge and modern science must be acquired. The educational process we see today is an ongoing escalating challenge which requires hard work. We succeeded in entering the third millennium, while we are more confident in ourselves.”

”

**Quotes from H.H. Shaikh Khalifa Bin Zayed Al Nahyan**



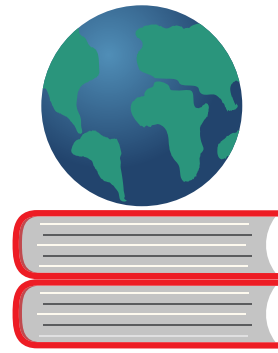




# INTRODUCTION







During this semester, you will be learning about different institutions in the UAE society such as schools, universities, hospitals, airports, and mosques. You will learn how these institutions contribute to the well-being of the community and to the economy of the UAE.







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**LESSON 1:  
SCHOOLS  
IN THE UAE**







### Lesson Objective:

By the end of the lesson, students will:

- 👁️ learn the difference between schools in the past and the present.
- 👁️ realize how school technologies are changing the way people learn.
- 👁️ recognize some bad school behaviours that might stop students from learning.
- 👁️ understand the importance of Respect and Teamwork for success in life.

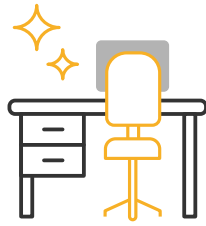


### Key Vocabulary:

- ✍️ respect
- ✍️ behaviour
- ✍️ teamwork







## WARM UP: BRAINSTORM

### Instructions:

Look at the picture of a classroom from the past. How is it different from your classroom? Write your ideas on the line.



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## TECHNOLOGY IN SCHOOLS

Schools today are different from schools in the past. Schools today have lots of classrooms and teachers. Many classrooms have new technology like SMART boards, e-books, and computers. A SMART board is like a computer screen on the wall. Teachers use them make the lessons clearer.



Sometimes students learn with laptops or tablets instead of books. Laptops and tablets allow students to see their lessons, watch videos, and do their work at school and at home.

Students use technology to work together. Students must work together to be successful in life. Classroom technology makes learning easier and more fun.

**Activity 1:**



**Check Your Understanding**

**Instructions:** Use the text to answer the questions:

1. Name two ways that schools today are different from schools in the past.




---

2. Name two kinds of technology that students and teachers use.




---

**Activity 2:**



**Learn from Pictures**

**Instructions:** Read the text and look at the pictures. Answer the questions beside the pictures.

Pictures	Questions
	<p>What is wrong?</p> <hr/> <p>What might happen?</p> <hr/> <p>How can this be solved?</p> <hr/>



Activity 2:



Learn from Pictures

Pictures	Questions
	<p>What is wrong?   _____</p> <p>What might happen?   _____</p> <p>How can this be solved?   _____</p>
	<p>What is wrong?   _____</p> <p>What might happen?   _____</p> <p>How can this be solved?   _____</p>
	<p>What is wrong?   _____</p> <p>What might happen?   _____</p> <p>How can this be solved?   _____</p>

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Write any other behaviours that students should not do at school.





**Activity 3:**



**Role Play**

**Instructions:** Work in pairs. Choose one of the behaviours from activity 2. Do a role-play in front of the class. Discuss how these behaviours can badly effect learning at school. Write your ideas.




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**Activity 4:**



**Instructions:** We show respect by being polite and kind to people.

Complete the table by adding people you meet at different places. Add ways to show respect to people.

Place	People you meet in this place	Ways you can show respect
At School		
At Home		



Activity 5:



Class Discussion

Instructions: Discuss the sentence from the text “people must know how to work together to be successful in life.”

Describe each picture. How are people in the pictures working together?



How are people in the pictures working together?



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Activity 5:



Class Discussion



How are people in the pictures working together?



How are people in the pictures working together?





How are people in the pictures working together?



Activity 6:



Critical Thinking

Instructions: We are seeing more and more new technology in the world and in our classrooms. Read the sentence. Discuss with your classmates. Do you agree or disagree? Give at least two reasons to support your answer.


**‘In the future, robots will replace teachers. Robots will do a better job’**



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## LESSON 2: HIGHER EDUCATION IN THE UAE



## Lesson Objective:

By the end of the lesson, students will:

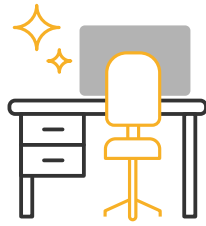
- 👁️ learn how people go to college or university to prepare to get a job and work.
- 👁️ look at a number of professions that people can study at universities and start thinking about what they would like to be when they grow up.
- 👁️ learn about some traditional jobs and some new futuristic jobs.



## Key Vocabulary:

- ✎ major
- ✎ job duty
- ✎ profession





## WARM UP: KNOWLEDGE CHECK

**Instructions:** Use the pictures to discuss jobs in the UAE. What are the jobs of the people in the pictures?



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## Lesson 2 | Higher Education in the UAEs



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## UNIVERSITIES AND COLLEGES IN THE UAE

Many jobs require more education than school. Universities and colleges are places where people study after they finish school. They prepare students to become teachers, engineers, businesspeople, doctors, and other jobs or professions.

### Activity 1:



### Check Your Understanding

**Instructions:** Answer the questions.

1. Why do people go to universities and colleges?





Activity 1:



Check Your Understanding

2. What are three professions mentioned in the text? Name another profession.



---

---

3. What kind of job or profession would you like to have when you grow up?



---

---

4. How can you prepare to get job or profession you want?



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Activity 2:



Discuss

Instructions: Discuss why it is important for people in a community to have different jobs. Write your ideas on the lines.



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## MEET A COLLEGE STUDENT

Khalid is a student at a college in the UAE. He studies Aircraft Engineering. Read about his experience.



‘I want to be a flight mechanic. I like to know how things work. I like to know how to build and fix airplanes.

At college, I learn about the parts in an airplane. I practice with real airplane parts.

When I finish college and work, I will check airplanes between flights. I will work with a team to check airplanes. We will fix damaged parts. My team will make sure that airplanes are safe to fly. I enjoy my courses and I enjoy learning with my classmates.”



Activity 3:



Comprehension Check

Instructions: Answer the questions.

1. What does Khalid want to be? What is his major?



---

2. What does he do in college?



---

3. What will he do after he finishes college?



---

Activity 4:



Knowledge Check

Instructions: One duty or responsibility of an Aircraft Engineer is to check airplanes before take-off. Think about the duties of other people with other jobs. Write down one duty of each of the jobs in the pictures.



Nurse: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Activity 4:



Knowledge Check



Policeman: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Librarian: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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A traditional job is a job that has been done for a long time, for example, hundreds or even thousands of years. A doctor is a traditional job. A new job is job that has been created recently, for example in the last century.







**Activity 5:**



**Traditional Jobs vs. New Jobs**

Instructions: Think about which jobs are traditional jobs and which are new? Put the job titles in the table under the correct heading. Discuss the answers with your class.

Fisherman	Smart Phone App Developer	Teacher
Video Game Designer	Nurse	astronaut
laser technician	architect	engineer

Traditional Jobs	New Jobs

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Activity 6:



Critical Thinking

Instructions: Think about are disappearing. Do you think the jobs in the pictures will exist in the future? Explain why.



Cashier:

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Bank Teller: \_\_\_\_\_

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## Lesson 2 | Higher Education in the UAE

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**LESSON 3:  
HEALTHCARE  
IN THE UAE**





## Lesson Objective:

By the end of the lesson, students will:

- 👁️ identify what people need to do in order to stay healthy and happy
- 👁️ learn about what the UAE is doing to keep people healthy.
- 👁️ Learn about the local issue of obesity and try to find ways to solve it.



## Key Vocabulary:

- ✎ obesity
- ✎ avoid
- ✎ issue
- ✎ medical equipment





## WARM UP: KNOWLEDGE CHECK

Instructions: Put a checkmark next to the things that can keep you healthy?



## HEALTHCARE IN THE UAE

The UAE leaders believe that health is important for happiness. Healthy people can work better and enjoy life more. Healthy people can participate more in the community.

Everyone who lives in the UAE must have medical insurance. Medical insurance helps pay for medical care. Hospitals and medical centres have skilled medical professionals such as doctors and nurses. They treat people who are sick and injured with modern medical equipment.



**Activity 1:**  **Check Your Understanding**

**Instructions:** Read the text and fill in the blanks.

1. It is important to stay healthy because \_\_\_\_\_.
2. Everyone who lives in the UAE must have \_\_\_\_\_ to help pay for treatment.
3. Hospitals and medical centres have \_\_\_\_\_ and \_\_\_\_\_ to treat people who are sick and injured.

**Activity 2:**  **What is the problem?**

**Instructions:** What is the health problem in the picture? Explain.



Why do you think the boy in the picture has this problem?

 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## OBESITY IN THE UAE

Having a healthy weight is important. If people are underweight, they may not be strong and healthy. If people are overweight, the extra weight can cause the body to be unhealthy. Obesity is being overweight.

According to the UAE Government website, 15 per cent of schoolchildren suffered from obesity in year 2014. To avoid obesity, people should eat a balanced diet and exercise regularly. Eating less fats and sugars can help people avoid obesity.





**Activity 3:**  **Knowledge Check**

1. What does the word 'obesity' mean?

 \_\_\_\_\_

2. Name two things you can do to avoid obesity.

 \_\_\_\_\_


 \_\_\_\_\_

3. How can your school help fight obesity?

 \_\_\_\_\_

**Activity 4:**  **Discuss**

**Instructions:** Why it is important to be healthy? Discuss with your classmates. Take notes here:

 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## LESSON 4: EMERGENCIES IN THE UAE





## Lesson Objective:

By the end of the lesson, students will:

- 👁️ know how they can help in case of an emergency happening around them
- 👁️ know the UAE emergency contact numbers
- 👁️ know what to do in case of a fire emergency

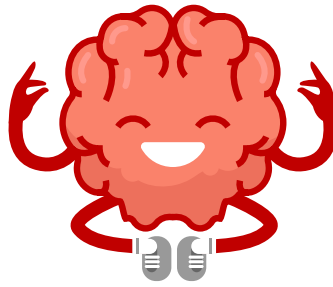


## Key Vocabulary:

- ✎ emergency
- ✎ safety
- ✎ social responsibility








## WARM UP: BRAINSTORM

Instructions: Look at the pictures. What should you do? Discuss with your classmates. Write on the lines.



 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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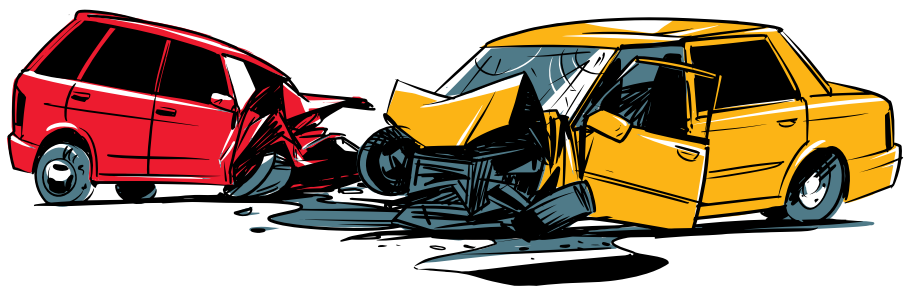
# Lesson 4 | Emergencies in the UAE




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 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## HOW TO DEAL WITH EMERGENCIES

When an emergency happens, people around have to act quickly. It is important to know who to call for immediate help. Emergency response units in the UAE are always ready come immediately.

To help in emergency situations, stay calm and call one of the emergency numbers.

We must never call an emergency number when there is no emergency. We must never call an emergency number as a joke.



Emergency Response Unit	Phone Number
<b>Police</b>	<b>999</b>
<b>Ambulance</b>	<b>998</b>
<b>Fire Department</b>	<b>997</b>



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**Activity 1:**



**Application of Knowledge**

**Instructions:** Look at the pictures in the warm up. Write the kind of emergency and what number you would call for help.

	Emergency	Emergency Contact Number
1		
2		
3		
4		



Activity 2:



Application of Knowledge

Instructions: Remember a time when an emergency happened around you. Draw what happened. Then, describe what you did.



How was it taken care of?



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If the same emergency happened again, what would you do?



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## Lesson 4 | Emergencies in the UAE

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Draw what happened.

## MEET A FIREFIGHTER (FIRE SAFETY)

Mohamad is a firefighter. He works at a neighbourhood fire department. Here are some important fire safety tips he gives people to stay safe.



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- Don't play with matches or lighters
- Don't over-plug. Don't plug too many devices into a single outlet.
- Don't play in the kitchen or near a stove.
- If fire is near, crawl to safety to stay away from smoke. Get low, and get out.
- Stop, drop, and roll if your clothes catch fire.
- Never hide in closets or under beds if you hear there is a fire.
- Leave your things behind and get out.
- Don't use the elevator. Know where the stairs are in your building.
- Follow the fire escape plan (in your school or building).
- Once in a safe place, call 997





**Activity 3:**



**Application of Knowledge**

**Instructions:** Put the fire safety tips in the correct place in the table.

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<b>Things you need to do to prevent a fire</b>	<b>Things you need to do if there is a fire</b>



Activity 4:



Fire Safety

Instructions: Listen to your teacher talk about your school fire escape plan. Then describe what you need to do in case of fire.

Fire Safety at School:



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Fire Safety at Home:

Ask your parents about your home fire escape plan.



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Safety means to be free from any harm or danger. To stay safe, we need to follow safety rules. Following rules is important for the well-being of the community, and it is a **social responsibility**. Remember to follow safety rules wherever you go to a mall, park, neighbourhood, or any other place.







The background features a light pink and white geometric pattern with numerous crumpled pieces of yellowish paper scattered across it. A large, dark red silhouette of a person's head and shoulders is positioned on the right side of the page. A yellow rectangular piece with blue borders and the letters 'HA' and 'TE' is partially visible on the right.

## LESSON 5: MID-TERM REVIEW





### Lesson Objective:

By the end of the lesson, students will:

- 👁️ check their understanding of lessons one through four.
- 👁️ reflect on areas for improvement.



### Key Vocabulary:

- ✍️ review keywords for lessons one through four.

Activity 1:



Complete the sentences with a word or phrase from the box.

Teamwork	respect	jobs
obesity	social responsibility	duty
bad behavior		safety

1. Bullying and making noise in class is \_\_\_\_\_. This can make learning and enjoying school difficult.
2. People feel they are not treated with \_\_\_\_\_ when they are treated badly.
3. Working together to be success is a form of \_\_\_\_\_.
4. People study in universities and colleges after they finish school to prepare them for their future \_\_\_\_\_.
5. Nurses have the \_\_\_\_\_ of helping treat patients.
6. People should eat a balanced diet and exercise regularly to avoid \_\_\_\_\_.
7. Be free from harm or danger means \_\_\_\_\_.
8. Following rules is important for the well-being of the community and it shows \_\_\_\_\_.





**Activity 2:**



**Complete the Table.**

Instructions: Complete the table with the correct emergency contact number.

Emergency Response Unit	Phone Number
Police	
Ambulance	
Fire Department	

**Activity 3:**



**Matching**

Instructions: match the word with the best meaning.

Keyword	Meaning
1. Major	a. Stay away
2. Job duty	b. Problem
3. Profession	c. A serious unexpected and often dangerous situation
4. Avoid	d. Specialization in college
5. Issue	e. Job responsibility
6. Emergency	f. Line of work (Job)

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**LESSON 6:  
FAMOUS  
LANDMARKS  
IN THE UAE**







## Lesson Objective:

By the end of the lesson,  
students will:

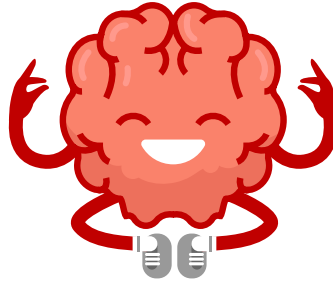
- 👁️ learn about some tourist attractions (places and events) here in the UAE.
- 👁️ understand the importance of tourism as a way to make money.



## Key Vocabulary:

- ✍️ landmark
- ✍️ attractions
- ✍️ events





## WARM UP: BRAINSTORM



Instructions: Think of your favourite place to visit in the UAE. Draw it in the box. Tell your classmates what makes the place special.

## SPECIAL BUILDINGS IN THE UAE



The UAE has a lot of interesting buildings. They attract visitors to come and see them.

**Burj Khalifa** in Dubai is the tallest building in the world. On New Year's Eve, the whole building is decorated with lights.

**Sheikh Zayed Grand Mosque** is in Abu Dhabi. Its walls and floors are made of decorated marble. Iftar is offered to thousands of people during the holy month of Ramadan,. More than 40,000 people can be inside at one time.

**Etihad Towers** are a group of five towers in Abu Dhabi. The towers have a hotel, a luxury mall, apartments, and offices. In 2015, a movie was filmed in and around the towers.

**Burj Al Arab** in Dubai is a 7-star hotel built to look like a sail. The hotel is built on a man-made island. Guests can arrive by helicopter because it has its own helipad to land on. The hotel has 202 rooms with average cost of about USD 24,000 or 88,000 AED per night.

Activity 1:



Concept Check

Instructions: Read the text and match the name of the building with its picture.

The building and what makes it special		Picture	
1.	Burj Khalifa	A.	
2.	Sheikh Zayed Mosque	B.	
3.	Etihad Towers	C.	
4.	Burj Al Arab	D.	

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Activity



2: Knowledge Check

Instructions: Complete the table by writing the names of two interesting buildings in your emirate. Explain what they look like and what they are used for.



1.

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2.

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**TOURISM IN THE UAE**

A lot of people from all over the world come to visit the UAE. They come as tourists to see the many attractions including modern wonders, natural landscapes and old historical sites. They also take part in events that usually happen throughout the cooler months of the year. During their visit, tourists spend money. They stay at hotels, use airports and buy things from malls. Tourism is an important way that the UAE makes money.

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Activity 3:



Matching Activity

Instructions: Match the landmark with its description.

Description		Picture of Landmark	
1.	Modern Attraction	<b>A.</b> Dhaya Fort in Ras Al Khaimah	
2.	Natural Landscape	<b>B.</b> Ferrari World Theme Park, Abu Dhabi	
3.	Historical Site	<b>C.</b> Jabal Hafeet Mountain	

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Activity 4:



Matching Activity

Instructions: Read about events and match the descriptions with the pictures.

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Event	Description of Event
<p>Formula One Race</p> 	<p>An event that encourages people to come shop in the UAE by offering discounts and entertainment at malls and centers.</p>
<p>Dubai Shopping Festival</p> 	<p>A car race competition that happens every year.</p>
<p>Expo 2020</p> 	<p>An event that will happen once and will last for 6 months. It will gather businesses from all around the world to show their products.</p>

**Activity 4:**



**Matching Activity**

Think of an event that happens in your emirate. Write its name and a description of it in the table.

Event	Description

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A tour guide is a person who shows visitors around a museum, event, or a place.



Activity 5:



Be a Tour Guide

Instructions: Think of places to see or activities to do in your emirate.  
Write two suggestions in each column.

Places	Events	Activities	Restaurants



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# LESSON 7: MALLS AND SHOPPING CENTRES IN THE UAE













## Lesson Objective:

By the end of the lesson, students will:

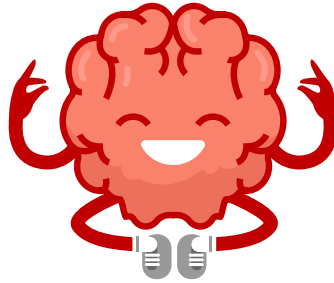
-  know the different reasons people go to malls.
-  understand how businesses make money (profit)
-  understand the difference between needs and wants



## Key Vocabulary:

-  profit
-  retail
-  entertainment





## WARM UP: KNOWLEDGE CHECK

Instructions: Think about the things in the pictures. Which are things you need to live, a need. Which are things that you would like to have, a want? Write 'want' or 'need' on the line.



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## Lesson 7 | Malls and Shopping Centres in the UAE

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## MALLS IN THE UAE

The UAE has some of the biggest malls and shopping centres in the world. Malls have retail shops that sell everything a person might need or want. People go to the malls for shopping, dining and entertainment.

Malls across the UAE may have ice rinks, cinemas, indoor aquariums, fountains, or even a ski slope with snow. Malls have all types of restaurants and cafes with food and drinks from all over the world. Some malls have hotels in them. Selling goods and services and providing food and entertainment are important ways of making money in the UAE.





## Lesson 7 | Malls and Shopping Centres in the UAE

### Activity 1:



### Check Your Understanding

Instructions: List three things visitors can do at malls and shopping centers across the UAE.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Match the picture with the words.

Shopping



Dining



The Dancing Fountains in Dubai

Entertainment



**Activity 2:****Background Knowledge**

Instructions: Think of names of businesses you know at malls and write them in the table.

Retail	Dining	Entertainment

**HOW DO BUSINESSES MAKE MONEY?**

The students in Noora's school want to make money for a class project. They decide to have a bake sale. In a bake sale each student brings a dessert and they sell the deserts in the school. The profit goes toward the costs of the project. Each student gets 10 AED to buy ingredients for her dessert.

Noora used the 10 AED to by ingredients to make 20 cupcakes. She sold each cupcake for 2 AED at school for a total of 40 AED. Her teacher subtracted the 10 AED for the ingredients from the total. Noora had 30 AED profit to contribute toward the project.

This is how companies make money. Companies make goods and do services for people. They charger a higher price than the cost to make their product or do their service. The profit is the amount of money after subtracting the selling price from the cost price.





### Activity 3:



### Critical Thinking

Instructions: Hassan brought in 20 cookies at the school bake sale for 2 AED each for a total of 40 AED. He took the cookies to his club and sold them to his teammates for 3 AED each for a total of 60 AED. How much profit did he make?



### CONSUMERS VS. PRODUCERS

People go to malls to buy things they need or want. Did you ever think about the people who made or helped make these things?

The people who make goods are called producers. The people who buy and use them are called consumers.

Activity 4:



Critical Thinking

Instructions: Look at the first pair of pictures in the table and think about the difference between the Producer and the Consumer. Label the people in the pictures as Producer or Consumer. The first one is done for you.

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PRODUCER\



 : \_\_\_\_\_  
\_\_\_\_\_



 : \_\_\_\_\_  
\_\_\_\_\_



 : \_\_\_\_\_  
\_\_\_\_\_


# Lesson 7 | Malls and Shopping Centres in the UAE

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**CONSUMER**



 : \_\_\_\_\_  
\_\_\_\_\_



 : \_\_\_\_\_  
\_\_\_\_\_



 : \_\_\_\_\_  
\_\_\_\_\_

**Activity 5:****Find Out**

Instructions: Noora's teacher goes to the mall with the bake sale money to buy items for the class project. Look at list of items and write where to find each item. Use the list of stores to help you.

Sweet shop	Sports shop	hypermarket
Stationary store		Hardware store

Item	Where to find it
Rubber balls	
caps	
donuts	
Paper plates	
Juice boxes	
Glue	
Poster board	
Spray paint	





## Lesson 7 | Malls and Shopping Centres in the UAE



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# LESSON 8: AIRPORTS AND SEAPORTS







## Lesson Objective:

By the end of the lesson, students will:

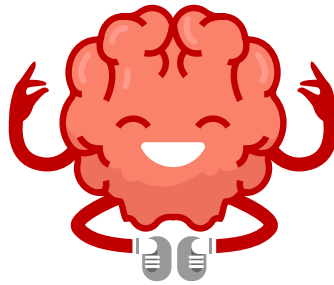
-  understand the importance of the airports, seaports in the UAE
-  learn what the UAE exports and imports
-  understand the difference between goods and services.



## Key Vocabulary:

-  export
-  import
-  industry





## WARM UP: CLASS DISCUSSION

Instructions: Discuss what do you see in the pictures? Why are these places important?



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## AIRPORTS

Airports connect the UAE to the rest of the world. The UAE has a number of airports that moves people and goods in and out of the country. Some people come to the UAE for tourism and others come to do business.



Dubai International Airport is one of the world's busiest airports with thousands of passengers coming through it every day. Every emirate has an airport. Some are international and some operate only in the UAE. The UAE has a number of National Airline companies such as Emirates, Etihad and Air Arabia that provide **flight services**. Pilots other people make a living working in this industry.





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### Activity 1:



### Concept Check

**Instructions:** Read the text and fill in the blanks:

1. One of the world's busiest airports is

\_\_\_\_\_.

2. Two national airline companies in the UAE are \_\_\_\_\_,

\_\_\_\_\_.

3. Pilots and other people \_\_\_\_\_ in the airline industry.

4. Airline companies provide \_\_\_\_\_ services.





## FIRST AIRPORT IN THE REGION

The building of Al Mahatta Museum in Sharjah was the first airport in the region. It was built in 1932 and then turned into a museum in year 2000. It shows the history of flight in the UAE and the region.



**Activity 2:**



**Compare**

Look at the pictures from the Mahatta Musuem and think about how airports in the UAE are now. Write some ways airports have changed over time.

<b>Al Mahatta Museum</b>	<b>Airports Nowadays</b>



## SEAPORTS

Seaports connect the UAE to the rest of the world by sea. Jabal Ali Port in Dubai is one of the biggest and busiest ports in the area. Ships come to the port from all over the world carrying goods and people.

Companies in the UAE buy goods from companies in other countries. Bringing goods from other countries to the UAE to sell is called importing. Imported goods include cars, electronics, and food items.



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The ports are also used to products such as oil, gas and dates from the UAE. Export means to sell to goods to companies in other countries. Many large companies would not be able to work without ports.

Activity 3:



Check your knowledge

Instructions: Fill in the blanks to complete the sentences.

1. Jabal Ali Port in Dubai is one of the \_\_\_\_\_ ports in the area.
2. A big number of \_\_\_\_\_ come to the port from all over the world.
3. These ships carry many necessary \_\_\_\_\_.

Activity 4:



Concept Check

Instructions: Look at the goods in the picture. Which goods are imported into the UAE and which are exported from the UAE.

Write **Import** or **Export** on the line below the picture.



\_\_\_\_\_



## Lesson 8 | Airports and Seaports



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Activity 5:



Critical Thinking

Instructions: Do the pictures show goods or services? Put a check next to the correct choice.

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Goods

Services

Goods

Services



## Lesson 8 | Airports and Seaports

Goods

Services



Goods

Services



Goods

Services



The background features a photograph of a traditional building with a light-colored facade and numerous wooden beams protruding from the roof. A large, irregular red splash graphic is overlaid on the right side of the image, partially obscuring the building. The text 'LESSON 9: POSTER PRESENTATION' is centered within this red area in a bold, yellow, sans-serif font.

# LESSON 9: POSTER PRESENTATION







### Lesson Objective:

By the end of the lesson, students will:

- 👁️ gather information about a place in the UAE and present the importance of the place.
- 👁️ create a poster about the place they have chosen.



### Key Vocabulary:

- ✎ poster
- ✎ well-being
- ✎ institution



**Project Description:**

During this term, you learned many things about the UAE. You will look back at the lessons and choose one place and create a poster about it.

It can be any of the following: your school or any school, a university, a hospital, a police or fire department, a mosque, a mall, an airport, a port, a museum, any special landmark, or any other place you would like to present. In the poster, you will include a picture (or pictures) of the place and information about it.



**Project Steps:**

Step 1: Gather information and write about your place.

Search online for information about the place you have chosen for your poster.

Write the name and a short description about your place on the lines.

Name of the place: \_\_\_\_\_

Short Description about the place: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Answer the questions  
about the place:

1. Why is this place important?

---

2. What is special about it?

---

3. How does it help the well-being of the UAE community?

---

4. Is there any other important information you would like to add?

---

### Step 2: Create the Poster.

You can use a computer program to create your poster or you can create it by hand.

On your poster, make sure you include:

- The name of the place on the top of the poster.
- A picture (or a pictures) of your place.
- The information you gathered and wrote about your place.
- Your name.







## LESSON 10: FINAL REVIEW





### Lesson Objective:

By the end of the lesson, students will:

- 👁️ check their understanding of lessons six through eight.
- 👁️ reflect on areas for improvement.



### Key Vocabulary:

- ✎ review keywords for lessons six through eight.



**Activity 1:**



**Gap Fill**

**Instructions:** Complete the sentences with a word from the box.

profit

natural

tourism

historical

1. Tourists spend money when they come to the UAE. They stay at hotels, use airports and buy things from malls. This is called \_\_\_\_\_ .
2. Tourists come to see the many attractions including \_\_\_\_\_ landscapes and traditional \_\_\_\_\_ sites.
3. When companies sell things at a higher price than what they pay, they make money. This is called \_\_\_\_\_.

**Activity 2:**



**Choose the Best Answer.**

**Instructions:** Choose the correct option to complete the sentence.

1. A date farmer is a ( **producer** **consumer** ) A person buying dates to eat is a ( **producer** **consumer** ).
2. The UAE has a number of National Airline companies such as Emirates, Etihad and Air Arabia that provide flight ( **goods** **services** ).
3. Jabal Ali Port in Dubai is one of the biggest and busiest ( **ports** **airports** ) in the area.
4. The building of Al Mahatta Museum in Sharjah was the first ( **ports** **airports** ) in the UAE and the region.





Activity 2:



Choose the Best Answer.

5. The UAE ( **imports** **exports** ) goods such as cars, electronics, and food items.

6. The UAE ( **imports** **exports** ) products such as oil, gas and dates to other countries.

7. Etisalat provides communication ( **goods** **services** ).to people in the UAE.

8. Ports are important because many of the ( **goods** **services** ) come on ships through the UAE ports.

9. Food and clothes are ( **needs** **wants** ). They are necessary for us to live.

10. Toys are ( **needs** **wants** ). They are things we would like to have, but are not necessary.

Activity 3:



Matching

Instructions: Match the word with its meaning.

	Landmark		The action of providing amusement
1.	Attraction	a.	Economic activity (a way people make money)
2.	Retail	b.	A well-known feature
3.	Entertainment	c.	The sale of goods
4.	Industry	d.	A place that attracts or draws people to see it

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# GLOSSARY





## KEYWORD



## MEANING

Respect

Having a high opinion of someone

Behaviour

A way in which someone acts

Teamwork

Working well together in a group

Major

Specialization in college

Job duty

Job responsibility

Profession

Line of work

Obesity

The state of being overweight

Avoid

Stay away



## KEYWORD



## MEANING

Issue	Problem
Medical Equipment	Supplies and tools for medical use
Emergency	A serious unexpected and often dangerous situation
Safety	Protection against danger
Social Responsibility	The need to act for the benefit of society
Landmark	A well-known feature
Attraction	A place that attracts or draws people to see it
Events	Somethings that happens
Profit	Financial gain





## KEYWORD



## MEANING

Retail

The sale of goods

Entertainment

The action of providing amusement

Export

Send goods to another country for sale

Import

Bring goods into a country for sale

Industry

Economic activity (a way people make money)

Poster

A large printed picture used to show information

Well-being

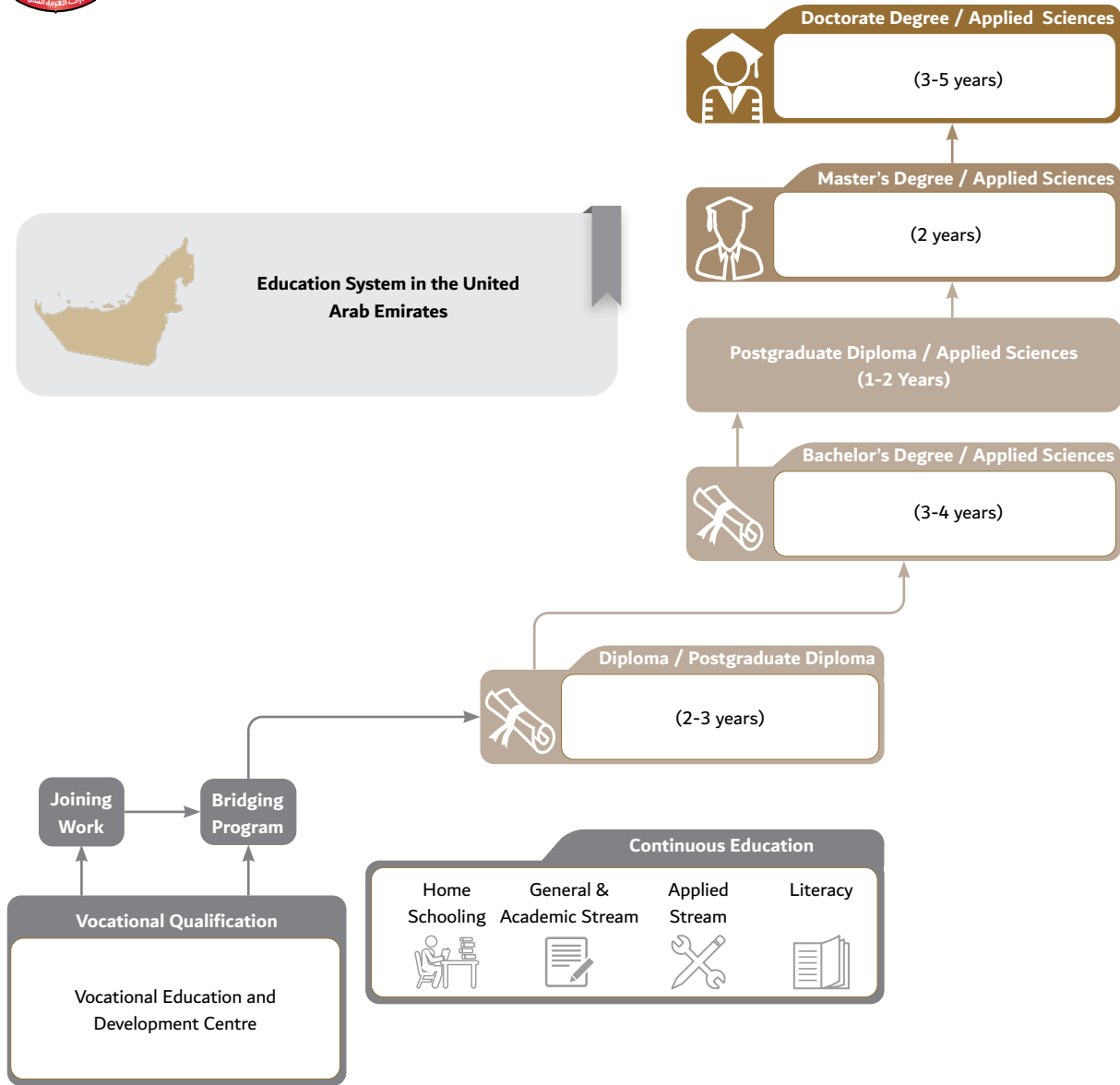
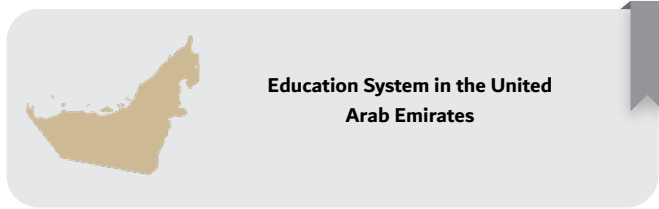
The state of being well and comfortable

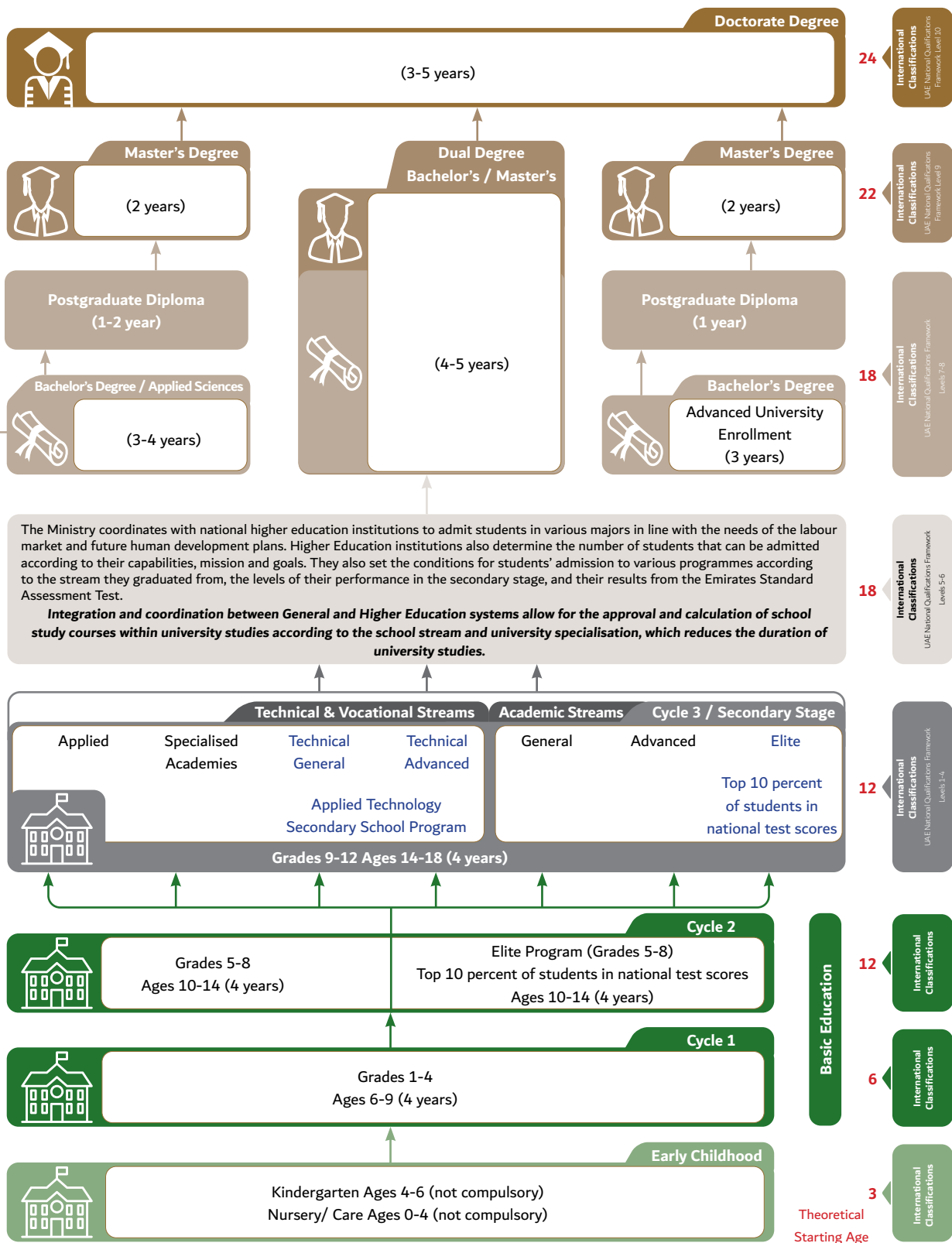
Institution

An organization or place in society



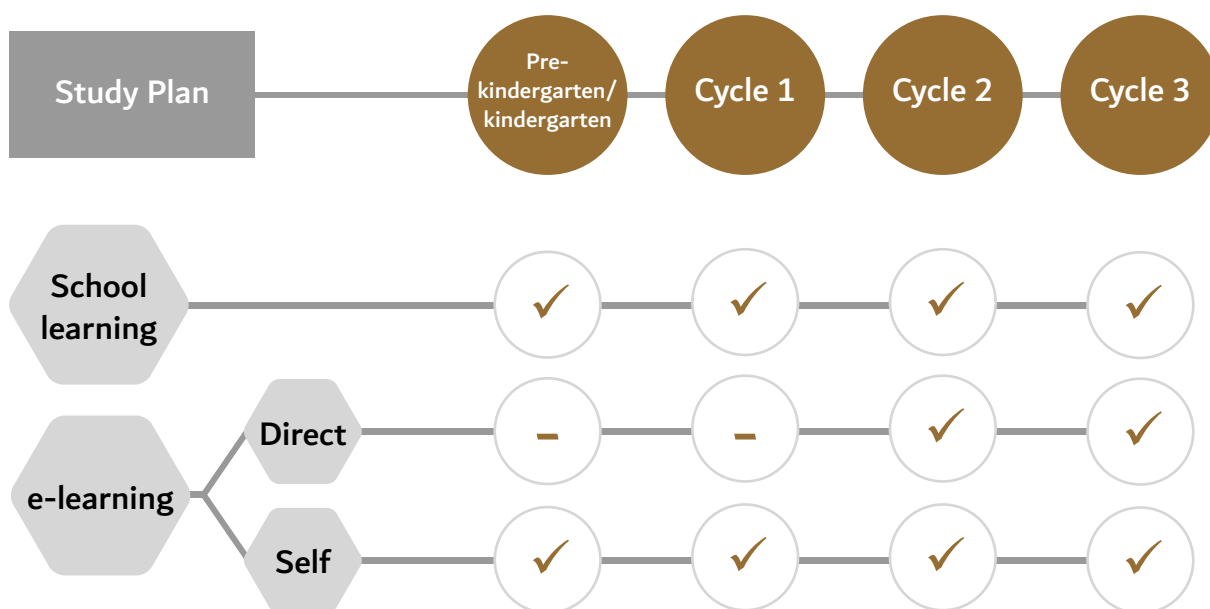
UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION





## Hybrid education in the Emirati school

Within the strategic dimension of the Ministry of Education's development plans and its endeavor to diversify education channels and overcome all the challenges that may prevent it, and to ensure continuity in all circumstances, the Ministry has implemented a hybrid education plan for all students at all levels of education.



Channels for obtaining a textbook:



برنامج محمد بن راشد  
للتعلم الذكي  
Mohammed Bin Rashid  
Smart Learning Program

Electronic units

