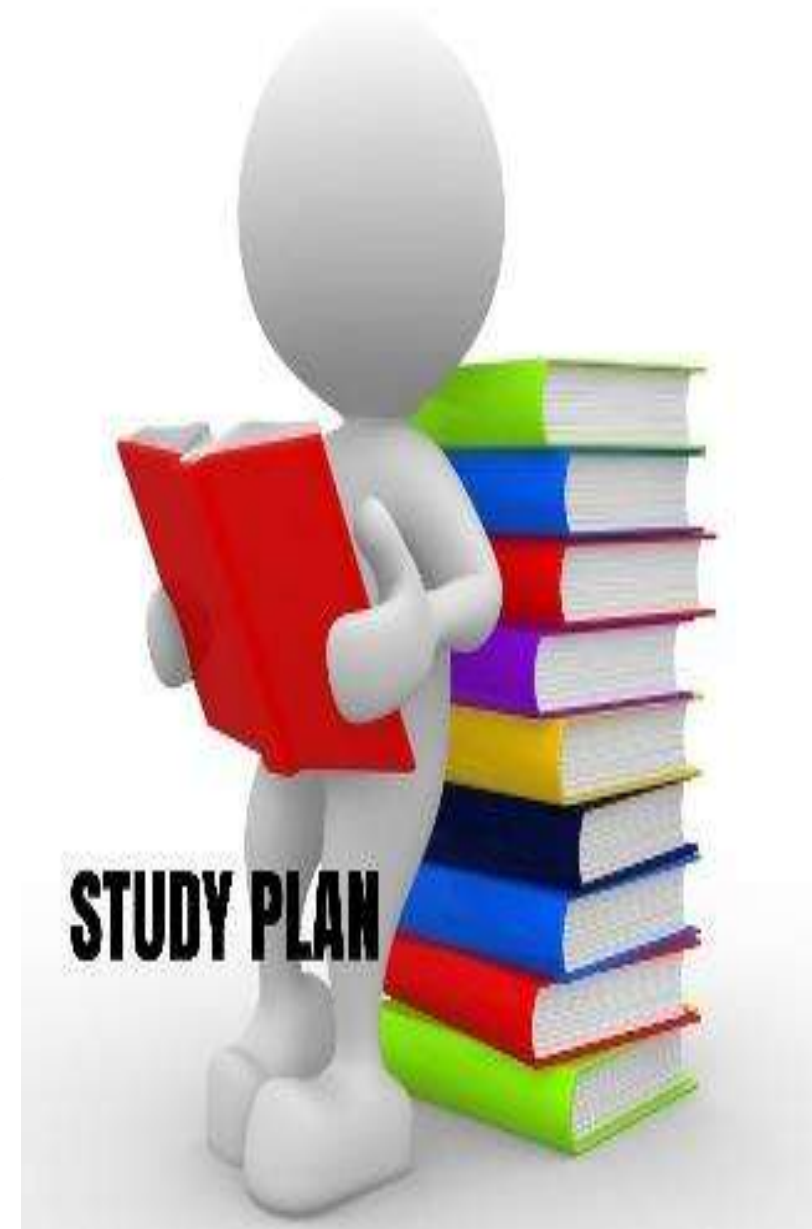




Grade 6

term 3 (2019-2020)

REVISION





What is the exam?

Reading Exam

When is the exam?

Thursday, 4th June, 2020

Where is the exam?

Swift Assess

How is the exam structured?

It has **three** parts

What will it test me on?

Week 1 to Week 9 topics

How can I get a good score?

By doing everything on the [success criteria](#)



Rubric:

section	Question type	Assessment focus	Number of questions / marks
Part 1	Multiple choice (A, B or C)	Read the text then answer the questions	5 questions (1 mark each)
Part 2	Multiple choice (A, B or C)	Read the text then answer the questions relate to grammatical areas.	5 questions (1 mark each)
Part 3	Multiple choice (A, B or C)	Read the text then answer the questions relate to functional point areas.	5 questions (1 mark each)



Grammar revision

2 Use of English Complete the gaps with *it* or *its*. Write the name of the animal next to the sentence. Use the *Use of English* box to help you.

tiger camel snake zebra giraffe

1 It has a big hump. Its hump helps it when there isn't any food or water. camel

2 It has orange and black stripes. It eats other animals, such as zebras. tiger

3 It has a small head, but its neck is very long. giraffe

4 Its scales help it to move, and also to keep cool. snake

5 It lives in groups of 10 to 15. It has black and white stripes. zebra

3



Use of English

Circle *it* or *its*.

A snake has got scales. **It** / **Its** scales help **it** / **its** to move and to keep cool.

- 1 A flower spider uses camouflage very well. **It** / **Its** sits on flowers and changes colour.
- 2 A cuttlefish can change **it** / **its** colour very quickly.
- 3 An elephant has very big ears. **It** / **Its** ears help to keep **it** / **its** cool.
- 4 A zebra has got black and white stripes. **It** / **Its** ears are very small.
- 5 And the camel? **It** / **Its** has a big hump on **it** / **its** back.



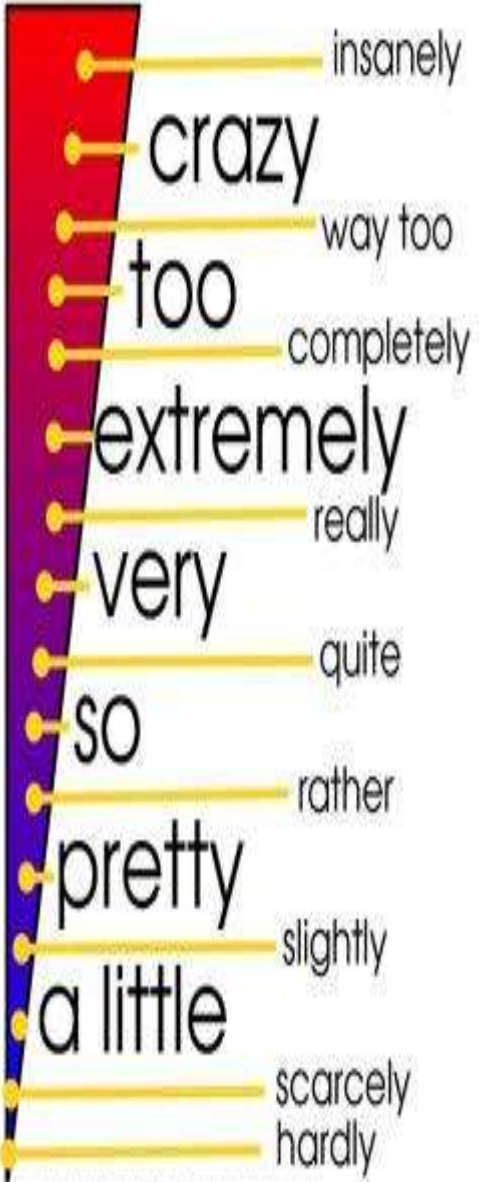
2 Use of English Read the text and replace the underlined words with *it* or *its*. The first one has been done for you.

A tiger is a very powerful animal. ~~The tiger~~ It⁽¹⁾ can jump very high, and ~~the tiger's~~ its⁽²⁾ legs are very strong. ~~The tiger~~ It⁽³⁾ has orange and black stripes. ~~The tiger's~~ Its⁽⁴⁾ stripes help it to hide when ~~the tiger~~ it⁽⁵⁾ is hunting other animals. ~~The tiger~~ It⁽⁶⁾ eats other animals, such as zebras.



Modal verbs

Must	Necessity	Look at the snow, it must be cold outside.
Should	Advice	you should feed your pet fish.
Have to	Obligation	You have to work hard when you have a pet
Don't have to	Negative obligation	You don't have to brush it everyday



ADVERB OF DEGREE

- Tell us the **strength** or **intensity** of something that happens.

-How much ...? or How little...?

very	so	enough
too	awfully	
extremely	terribly	
quite	hardly	
rather	completely	
exceedingly	absolutely	
more	enough	



2 Use of English Circle the correct adverb of degree.

If you are planning to visit the Arctic or Antarctica, then be prepared for **quite/very**⁽¹⁾ cold weather, for example -40°C . The polar regions are at the top and bottom of the Earth and are **extremely/a little**⁽²⁾ dry, too. There is very little rain.

Summer in the polar regions is **a little/quite**⁽³⁾ long – it lasts for six months! It's not hot, but luckily, it's **a little/extremely**⁽⁴⁾ warm so animals can come out of their snow holes and look for some food.



We use question tags at the end of statements to ask for confirmation.

They mean something like: "All right?" or "Do you agree?".

Structure:

→ A positive statement + A negative question tag.

Example: You are a technician, aren't you?

→ A negative statement + A positive question tag.

Example: You are not a technician, are you?



Now Your Turn...

1. You like pizza, ...**don't you**.....?
2. We can't study this evening,**can we**.....?
3. I should have tried myself, ...**shouldn't I**.....?
4. Mr Brown couldn't go, ...**could he**.....?
5. He'll do it for me, ..**won't he**.....?
6. Tracey didn't do it, ..**did she**.....?
7. Ben and Emma ate everything,
.....**didn't they**.....?
8. I aren't going tomorrow,**am I**.....?

2  **Use of English** Complete the sentences below with the correct question tags.

1 Beluga is a strange name for a whale, isn't it?

2 Beluga whales whistle and make various noises, don't they?

3 Shruti was lucky to swim with a beluga whale, wasn't she?

4 One pod has 2 to 25 beluga whales, doesn't it?

5 Marine biologists don't know everything about beluga whales,
do they?



Simple Past Tense

Regular verbs

Spelling rules	Examples
base form + ed	walk → walked play → played
verbs ending in -e + d	like → liked move → moved
verbs ending in a consonant + y ↓ change y → i + ed	carry → carried study → studied
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → planned stop → stopped



VERB TENSES

Past Simple* IRREGULAR VERBS

Many verbs are irregular in the past simple.
These are the most common irregular verbs.



say → **said**

She said hello.

make → **made**

We make a kite.



go → **went**

He went to the store.

take → **took**

They took a picture.



come → **came**

My son came home.

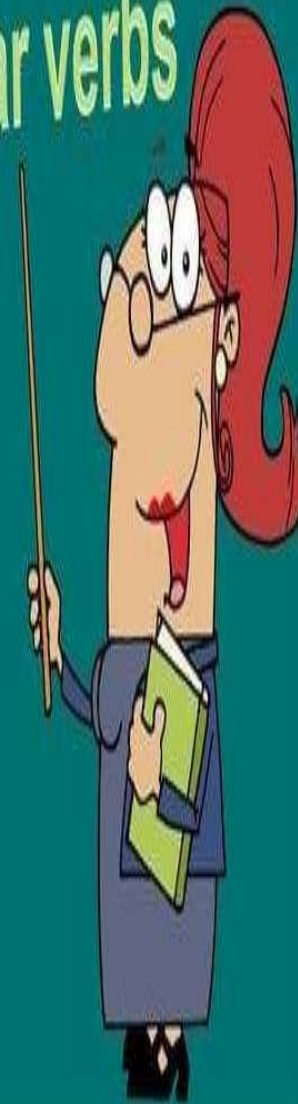
see → **saw**

She saw a movie.



**This tense is also known as simple past.*

Past Simple Irregular verbs

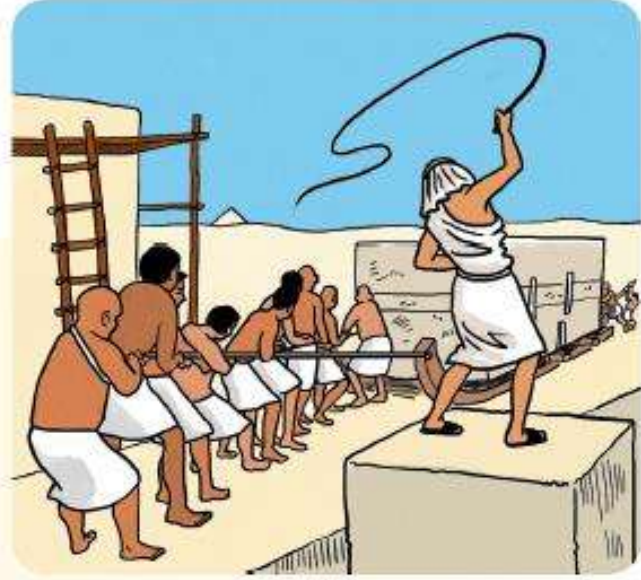




2 Use of English

Complete the sentences about how the pyramids were built, using irregular past simple verbs. Use your dictionary if you need to check the spelling.

- a Finally when the pyramid was almost finished, they put⁽¹⁾ (**put**) a block of gold on the top.
- b After they moved the blocks of stone, they built⁽²⁾ (**build**) the first layer. Next, they moved more blocks, and built⁽³⁾ (**build**) the next layer.
- c First of all the engineers drew⁽⁴⁾ (**draw**) a perfect square in the desert sand.
- d Then thousands of workers cut⁽⁵⁾ (**cut**) large blocks of stone and moved them.





Use of English

Sentences with *know, think, believe*

Use I **know** for facts, and I **think** or I **believe** for opinions.


I **think** that ancient buildings are interesting.

I **know** that the Romans lived a long time ago.

I **believe** that Sphinx looks like a lion with a human head.




Vocabulary revision

- 2  **Word study** Complete the sentences with the correct form of the words in the box. Use the pictures in Activity 1 to help you.

brush feed clean exercise look after

- 1 Sam feeds his hamster twice a day.
- 2 Cheeks exercises on a wheel in his cage.
- 3 Sam cleans Cheeks' cage once a week.
- 4 Sam doesn't brush Cheeks because his fur is very short.
- 5 Sam looks after Cheeks' teeth by giving him something hard to chew on.

Lesson 6 My learning

- 1  **Read and write** Complete the text with a word from the box. Then tell your partner which animal you like best and why.

hump scales stripes tails ears

There are some amazing animals in the world! The zebra looks like a horse, and has black and white stripes⁽¹⁾. And I love monkeys! They have long tails⁽²⁾ to help them move in the trees. And elephants? They live in hot places, and move their big ears⁽³⁾ to help them cool down. And the camel? It has a hump⁽⁴⁾ on its back to help it when there is no food and water. But I don't like snakes! Their scales⁽⁵⁾ help them to hide in the grass and to move very fast.



Covers-ocean-largest-islands-agreed-deep

3 Vocabulary

Use the words in **blue** in the text to complete the sentences.

- 1 Scientists agreed to send a submarine to explore the bottom of the Pacific Ocean.
- 2 I had to fly over the Atlantic ocean to get from London to New York.
- 3 The ocean water is so deep at some points, that it's completely dark.
- 4 The largest animal on earth is the blue whale and it can be 30m long.
- 5 I'd love to go on holiday on one of the beautiful islands in Indonesia.
- 6 You need to wear a special swimsuit that covers your whole body when you go deep in the ocean.

3 Vocabulary

Choose the correct answer to complete the sentences.

- 1 When a hummingbird _____, it stays in its nest until it can fly.
a grows up **b** is born **c** relaxes
- 2 The spider hides and _____ to its web when there's an insect on it.
a keeps **b** fits **c** returns
- 3 Even wild animals get tired and need to _____ sometimes.
a relax **b** be born **c** fit
- 4 Bees _____ in their hive and only leave when they can fly.
a grow up **b** return **c** fit
- 5 Puffins are very tidy and _____ their burrows very clean.
a fit **b** return **c** keep
- 6 Although there are thousands of bees in one hive, they all _____.
a return **b** fit **c** grow up



1 t o mb

2 sc u lpt u r e

3 r i v e rb a nk

4 a nc i e nt c i v i l i s a t i o n



2 **Vocabulary** Match 1 to 4 in Activity 1 with a to d below.

a a piece of art that is made from stone, rock, wood: sculpture

b a building where important people are buried when they die: tomb

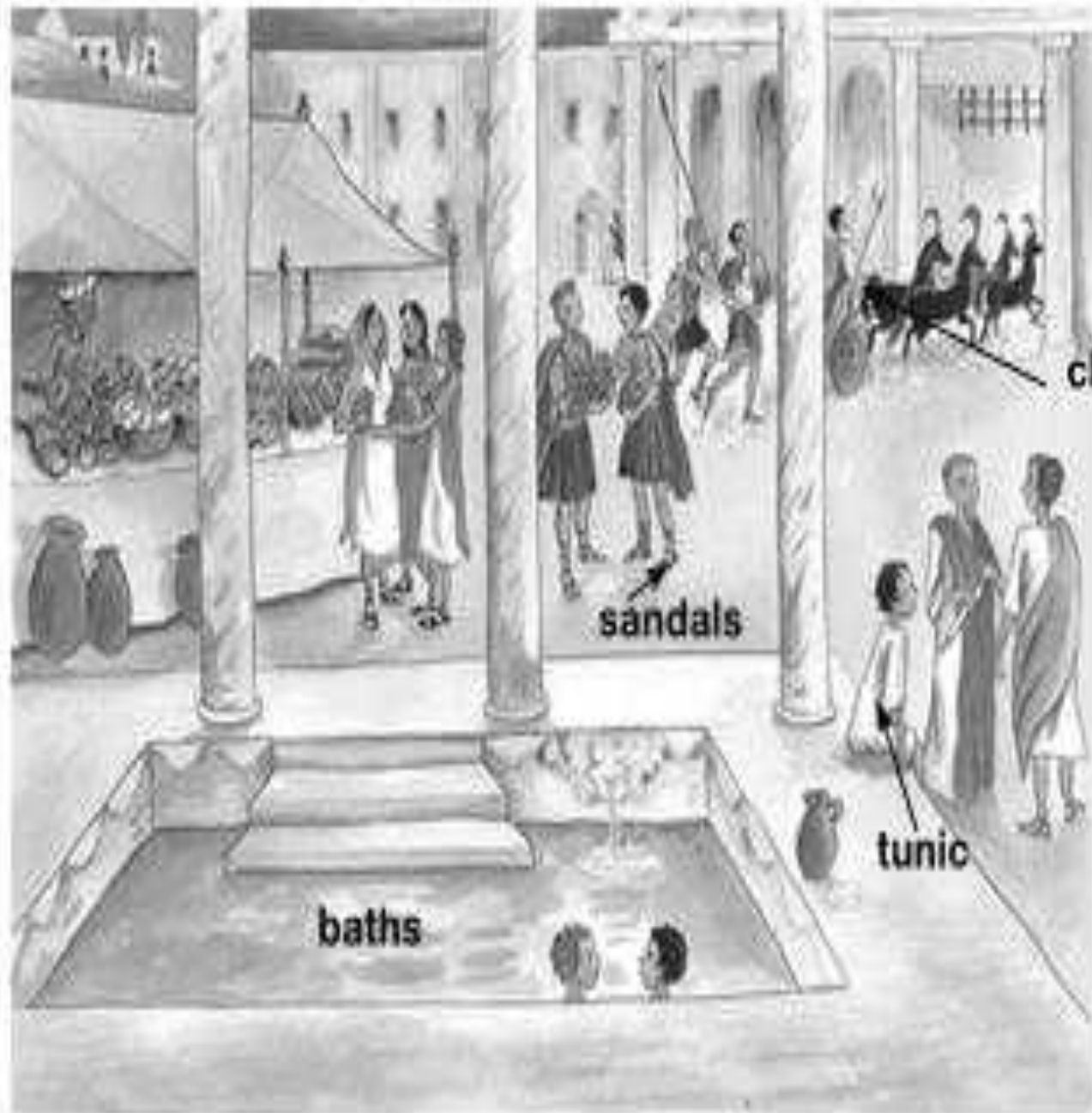
c people who lived a very long time ago, such as the Romans and the Bedouin: ancient civilisation

d the side of a river: riverbank





bread



chariot

sandals

tunic

baths



Examples

Pets

Paragraph A

I want a stick insect. I know it's a strange pet but they're clean and only eat fresh leaves so they're not difficult to take care of. At least they're different from other pets. Another advantage is that all they need is somewhere safe to hang upside down in.

Paragraph B

I would choose a hamster because they look extremely pretty with their soft fur and big eyes. But they also have sharp teeth, so I hope they are kind and don't bite. The problem is that they're nocturnal and my parents won't be pleased if it plays on its wheel at night and wakes them up. My mother thinks that I won't clean out the cage and feed it. I know it will be hard work, but I don't mind.

Paragraph C

My parents think that I should get tropical fish. I agree they are relaxing to watch and they're different, but they don't do very much. I prefer to go outdoors and have some exercise so a horse would be perfect. I already help my friend to brush and feed his horse at the weekends, so I know it's a lot of work, but I still want one.

Choose the best paragraph for each question.

EXAMPLE: Which person will have to keep his pet outdoors? C.

1. Which person wants to be active with a pet? _____.
2. Which person wants an unusual pet? _____.
3. Which person thinks this pet is beautiful? _____.
4. Which person wants an easy pet to look after? _____.
5. Which person has looked after this kind of pet before? _____.
6. Which person is hoping his pet will be friendly? _____.
7. Which person is not sure his family will like his pet? _____.

Part 3

Read the text. For questions 16-20, circle the correct answer A, B or C.

There is one EXAMPLE.

Everyday Life in Ancient Rome

Before I visited Rome on a school trip two years ago, we studied Roman civilisation. I knew nothing about the people, so I wanted to watch a TV programme about their everyday life.

The ancient Romans were extremely clever and could do Maths and Science. They used these skills to build amazing buildings.

Everybody knows about the Colosseum, which is a big building which looks like a football stadium. I always thought it was just a place for keeping horses but when the archaeologists started looking at the building, they found out that it was used for lots of different games. People had to fight wild animals. They had chariot races and played ball games too.

The Romans were famous for their roads. They also built amazing bridges. But in my opinion their best and most important buildings were the aqueducts. They were large stone bridges which moved fresh water from the hills to the towns. Imagine how important it was for people's health to have clean water and not to have to drink from dirty rivers.

I believe that the nicest buildings were the public baths. All Romans – rich and poor – went every day to the baths with their families to wash. Some would also meet friends and even do business there.

MOE exam last year

EXAMPLE The writer watched the TV programme to learn about _____

- A Ancient Rome B school life C a trip to Rome

16. The Romans were good builders because they _____

- A disliked math and science. B understood maths and science. C weren't interested in maths and science.

17. In their free time, the Romans liked _____

- A watching football B visiting a theatre C playing sports.

18. The writer thinks the Romans' greatest skill was building _____

- A bridges B roads C aqueducts.

19. Fresh water was important to the Romans because it could _____

- A be used for baths B keep their people healthy C make their rivers cleaner.

20. The main use of the public baths was _____

- A to keep clean B to meet friends C to discuss work

Ocean animals

Ocean animals are my favourite kind of wildlife. They have body parts and skills that make it easy for them to live in this habitat.

I think penguins are very cute and they make me laugh when they walk. A penguin can't fly like other birds because it doesn't have wings. A penguin has short but strong black flippers which it uses to swim very fast. A penguin can only swim a bit faster than a walrus. The walrus is extremely ugly! I think it looks very scary with its huge white tusks. It uses its whiskers to find food in the sea. I think it eats mostly fish, but it might eat penguins as well!

Many sea animals and fish use camouflage to hide from other animals that want to eat them. I think the best camouflage is used by the cuttlefish. It uses its skill of changing colour to look like the rocks or sand. It can even change its body shape so that it can get into any tiny spaces. I told you there were some amazing sea animals! When I grow up, I want to be a marine biologist and study all these strange animals. I don't like ships very much, but I could watch the wildlife from inside a safe submarine.

EXAMPLE. He thinks some animals can live easily in _____.

- A. trees
- B. water
- C. mountains

1. He thinks penguins are _____.
 - A. funny and small
 - B. cute and funny
 - C. cute and dangerous

2. A penguin can swim fast because it has _____ flippers.
 - A. black
 - B. short
 - C. strong

3. He thinks a penguin is _____ at swimming than a walrus.
 - A. a little worse
 - B. a little better
 - C. a lot better

4. He thinks the walrus is scary because _____.
 - A. it is very ugly
 - B. it eats penguins
 - C. it has large tusks

5. He likes the cuttlefish because it is _____.
 - A. clever at hiding
 - B. too difficult to see
 - C. bad at hiding in small spaces

6. When he is older, he is going to _____.
 - A. learn more about sea animals
 - B. to travel in a submarine
 - C. to be safe



Choose the correct answer from a-b-c or d

1-I-----school at 7 am.

a-start

b-starts

c-starting

d-started

2- He-----eat banana.

a-do

b-don't

c-doesn't

d-didn't

3-She told -----to go to the classroom.

a-he

b-me

c-that

d-they

4-I like to watch -----at the weekend.

a-films

b-film

c-the film

5-He plays football -----not badminton,

a-or

b-but

c-and

d-so

6-She is wearing a-----dress for the wedding.

a-strong

b-metal

c-beautiful

7-My father had to wait to-----to my teacher.

1-see

b-talk

c-find

8-When hummingbirds-----it stays in its nest until it can fly.

a-grow up

b-is born

c-relaxes

9- Even wild animals get tired and need to -----sometimes.

a-relax

b-be born

c-fit

10-The spider hides and-----to its web when there's an insect on it.

a- keeps

b-fits

c-returns

11-Bees-----in their hive and only leave when they can fly.

a-grow up

b-return

c-fit

12-Puffins are very tidy and-----their burrows very clean.

a-flt

b-return

c-keep

13-Although there are thousands of bees in one hive , they all-----.

a-return

b-flt

c-grow up



**Wishing
You
The Best Of Luck!!**

**Teacher
Shaimaa Eid**