



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



YEAR OF TOLERANCE



Unit 9

Fares Abdulrazzaq

file
6

Um Osama

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هنا

Grade **6**
Volume

1 2 **3**

Unit 9: Planet Earth

Lesson 1: Continents

- How many countries do you know?
- Which countries are next to the UAE?

Saudia Arabia Oman

Activity 1 Speaking

Look at the map with your partner.
How many countries can you name?

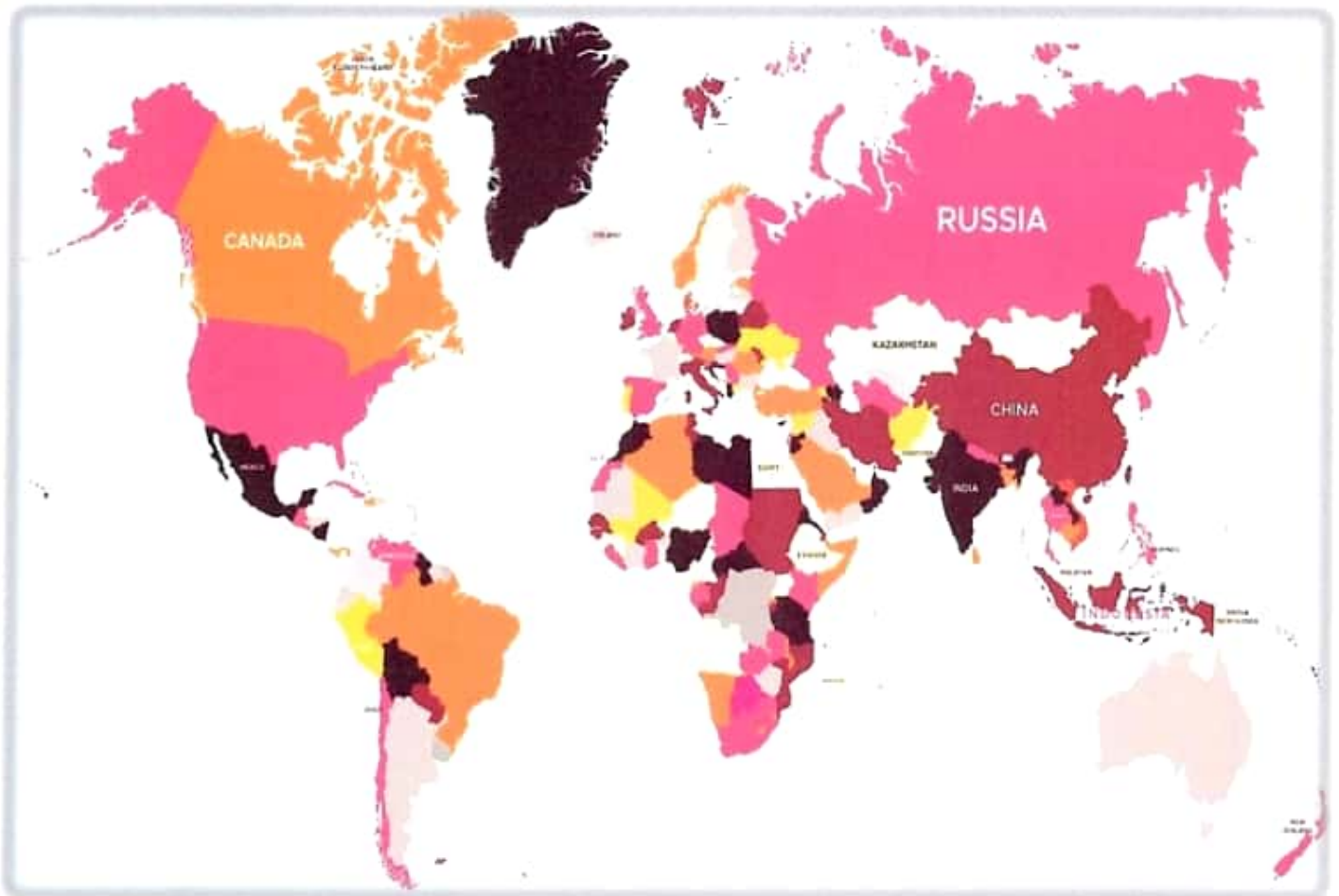
Key Structure

Superlatives
Asia is the **biggest** continent.

Vocabulary

Europe, South America, Africa, Asia, North America, Antarctica, Oceania

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Activity 2 Practice

Unscramble the words to make the names of countries.
Can you find them on the map?

- 1 zabil
- 2 aliaustr
- 3 maricea

Brazil
Australia
America

- 4 thous rafcia
- 5 ncefra
- 6 sadui baraia

South Africa
France
Saudi Arabia

Activity 3 Listening Track 48

Listen to Noor talking about continents and label the map with the words from the box.

Europe South America Africa Antarctica
North America Asia Oceania

LISTENING TIP

When listening, listen for the key words in the question and answers.



Activity 4 Speaking

Ask and answer the questions below with a partner.

VOCABULARY

Oceania is an interesting continent. Some people call it Australasia, and other people say Australia.

I would like to visit Europe.

Which continent is the biggest?

Asia is the biggest continent.

Which continent would you like to visit?

Which continent is the coldest?

Antarctica is the coldest continent.

Which continent is the hottest?

Africa is the hottest continent.

Which continent is the smallest?

Oceania is the smallest continent.

Lesson 2: The polar regions

- Do you like cold weather?
- Which countries have cold weather?

Activity 1 Speaking

Look at the pictures. What can you see?
Would you like to visit these places?



Key Structure

Adverbs of degree
It is **very** cold.

Vocabulary

top, bottom,
temperature, polar bear,
seal, whale, to rain, to
snow, season, volcano

Activity 2 Reading

Answer the quiz questions with a partner.

Quiz!

1 Where are the polar regions?

- a At the top and bottom of the Earth
- b In Asia
- c Only in Antarctica

2 How many seasons are there in the polar regions?

- a 3
- b 2
- c 4

3 How cold is the Arctic?

- a -20°C
- b -10°C
- c -50°C

4 What was the coldest temperature in Antarctica?

- a -89°C
- b -18°C
- c -98°C



Activity 3 Reading

Read the text and check your answers to the quiz.

We are doing a really interesting project at school. It's about the polar regions. There are two polar regions. One is at the very top of the Earth, called the Arctic. The other is at the bottom of the Earth, called Antarctica. There are only two seasons in the polar regions, summer and winter. The winter is extremely cold! In the Arctic sometimes, the temperature is -50°C . But in Antarctica, the coldest temperature was -89°C !

About 4 million people live in the Arctic, and there are polar bears, seals, and whales. Antarctica is a bit different. It is really a desert because it never rains or snows there. But there is a volcano there, and it is about 1.3 million years old. That's very old!



Activity 4 Practice

Look at the Language tip box. Write the correct words on the lines.

a bit

very

extremely big

very big

quite big

a bit big

LANGUAGE TIP

Adverbs of degree give us more information about adjectives.

The mountain is quite big.

Activity 5 Writing

Write three questions about the polar regions, then quiz your partner. Use the text in Activity 3 to help you.

- 1 How many polar regions are there?
- 2 How many seasons are there in the polar regions?
- 3 Which animals live in the Arctic?

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Lesson 3: A polar animal

- How many countries can you remember from lesson 1?
- Can you name all the continents?

Activity 1 Speaking

Which animals live in the Arctic and Antarctica?
Can you describe them? Talk to your partner.



Where do polar bears live?

I think they live in the Arctic.



Key Structure

Can

The walrus **can** swim fast.

Vocabulary

to use, to cut, to keep, hole, heavy, dark, tusk, whisker, blubber, flipper

Activity 2 Listening Track 49

Read the sentences and decide if they are true (T) or false (F).
Then listen to the radio show and check your answers.

The Walrus



TRUE OR FALSE?

- | | | | |
|---|---------------------------------|---|-----|
| 1 | The walrus lives in the Arctic. | T | T/F |
| 2 | It has four big tusks. | F | T/F |
| 3 | Its tusks help it to find food. | F | T/F |
| 4 | It has whiskers, like cats. | T | T/F |
| 5 | Its whiskers help it to swim. | F | T/F |
| 6 | It swims slowly. | F | T/F |

Activity 3 Vocabulary

Label the walrus with the words from the box.

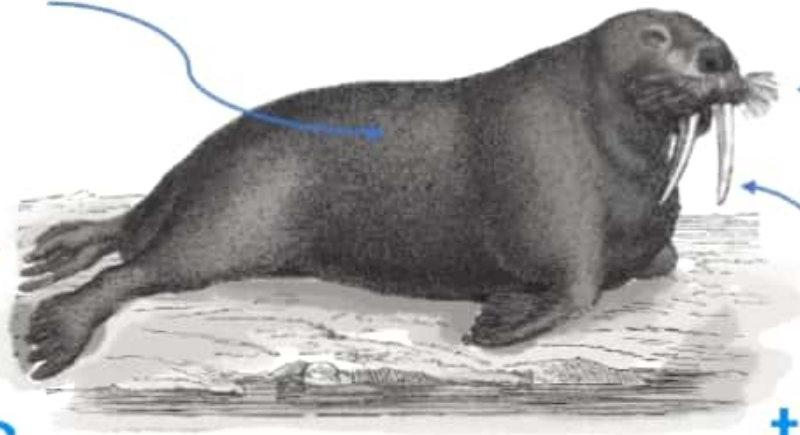
flippers blubber tusks whiskers

blubber

whiskers

flippers

tusks



Activity 4 Speaking

How does the walrus use each part of its body? Talk to your partner.

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It uses its flippers to swim fast.

SPEAKING TIP

When you are speaking, remember to use pronouns, like *it*, so you don't repeat yourself.

The walrus lives in the Arctic. It has two big tusks.

Activity 5 Speaking

Think of some other animals. How do they use their body parts to help them? Talk to your partner.

wings flippers tusks whiskers tail ears

Monkeys use their tail to move in the tree.

Birds use their wings to fly.

Penguins use their flippers to swim fast.

A walrus uses its tusks to cut ice.

Elephants use their ears to help them cool down.



Lesson 4: Language focus

- When do you help people?
- Why is important to look after the environment?

Will

We use *will* when we decide to do something in the future.

will + verb

I will put my litter in the bin.

Key Structure

Will

I will put my litter in the bin.

Vocabulary

to look after, litter, bin, to turn off, plastic, lights

The negative of will is won't

Activity 1 Reading & Listening Track 50

A teacher interviews his students at school. What are they talking about?

- How they will help the environment
- How they will study harder
- How they will do more exercise

VOCABULARY

recycle: to use something again or put it in a special bin

environment: the air, land, and water where people, animals, and plants live

- Teacher:** Hi everyone. It is very important to look after the environment. How can we help the Earth? Does anyone have any ideas?
- Mark:** Don't use plastic! It's bad for the Earth.
- Oliver:** Turn off the lights when you go out.
- Teacher:** Great! Everyone, please do one thing every week to help the Earth. What will you do this week?
- Sam:** I will recycle my plastic bottles. There are recycling bins at the supermarket.
- Mark:** I won't use plastic!
- Oliver:** hmm...I will put my litter in the bin.
- Teacher:** Great!
- Sam:** What will you do, Mr Taylor?
- Teacher:** hmm...I will recycle my plastic bottles.



Activity 2 Reading

Read the conversation and decide if the sentences below are true (T) or false (F).

- 1 Mark will use plastic. **F** T/F
- 2 Oliver will put his litter in the bin. **T** T/F
- 3 Sam will recycle his glass bottles. **F** T/F
- 4 Mr Taylor will turn off the lights when he goes out. **F** T/F

Activity 3 Practice

Put the words in order to make sentences.

- 1 help / you / I / will
I will help you.
- 2 will / the lights / I / turn off
I will turn off the lights.
- 3 will / water / use / I / less / at home
I will use less of water at home.
- 4 litter / my / put / I / will / in the bin
I will put my litter in the bin.

Activity 4 Practice

بعد will فعل مجرد

Correct the mistakes in the sentences. Look at the box above Activity 1 to help you.

- 1 I will ~~to~~ take a bag to the shop. I will take a bag to the shop.
- 2 I ~~am~~ will turn off the lights. **I will turn off the lights.**
- 3 I will using less water at home. **I will use less water at home.**
- 4 I will ~~to~~ put my litter in the bin. **I will put my litter in the bin.**

Activity 5 Speaking

Talk to your partner. How can you help the environment?

We can use less plastic.
We can use less water at home.
We can recycle the paper.

Imagine you are a student in Mr Jones' class. What will you do to help the Earth?



We can use less plastic.

I will...

I will turn off the light when I go out.

Lesson 5: Mountains

- Are there mountains in your country?
- Do you know any famous mountains in the world?

Activity 1 Listening Track 51

You are going to listen to Haruto, a climber on Mount Fuji in Japan. What do you think the weather is like there? Listen and check.

Activity 2 Listening Track 52

Listen to part 2. What does Haruto talk about?

- a What you can see on Mount Fuji
- b What you need to take when you climb a mountain
- c What the food is like in Japan



Activity 3 Vocabulary

What do you need to take when you climb a mountain? Unscramble the words below and match them to the correct picture.

- 1 vesglo
- 2 ketjac
- 3 nusglases
- 4 stoob

gloves
jacket
sunglasses
boots

- 5 capkkcab
- 6 dofo
- 7 retaw
- 8 tha

backpack
food
water
hat



boots



hat



water



sunglasses



backpack



jacket



gloves



food

Key Structure

Need to + verb
You **need to take** warm clothes.

Vocabulary

to climb, to sleep, to keep warm, ice, boots, clothes, jacket, kayaking, camping, fishing

Activity 4 Speaking

What do you need to do the activities below?

SPEAKING TIP

When you say 'need to' in a sentence, the word 'to' is said quickly. Listen to your teacher.



Fishing



Kayaking



Camping


When I go kayaking , I need to take a vest, compass and water.

When you go camping, you need to take a tent.

Activity 5 Speaking

What do you need to take when you climb a mountain in the UAE?

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You need to take water.

What else?

I need gloves , boots, food and backpack.

Lesson 6: Oceans

- Do you like the sea?
- How often do you go to the beach?

Activity 1 Speaking

Work with a partner. Try to match the questions and answers below.

- | | | | |
|---|--|---|---|
| 1 | How much of Earth is covered by water? | a | They have lights that help them to see. |
| 2 | How do fish find food in dark places of the ocean? | b | Almost 71% of Earth is water. |
| 3 | Why do scientists use submarines? | c | About 25,000. |
| 4 | How many islands are there in the Pacific Ocean? | d | To go to the bottom of the oceans. |

Key Structure

The
The Pacific Ocean is the largest.

Vocabulary

to cover, scientist, submarine, planet, to explore, blue whale, island

Activity 2 Reading

Read the article and check your answers to Activity 1.

READING TIP

When you are reading, look for numbers to help you find information.

The Oceans

Did you know, water **covers** almost 71% of our planet? We call this water ocean.

There are five big oceans: the Pacific, the Atlantic, the Indian, the Arctic, and the Antarctic Ocean.

The Pacific is the **largest** ocean. It has about 25,000 **islands**. The Indian Ocean is the warmest. The Arctic **Ocean** is the smallest.

Oceans can be very **deep** and dark. Some fish even have their own light to help them find food!

People can't swim to the bottom of the oceans, so scientists use submarines to explore those areas.



A submarine exploring the ocean

Activity 3 Practice

Use the words in **bold** from Activity 2 to complete the sentences below.

- 1 The Atlantic **ocean** is between North America and Europe.
- 2 The ocean is very **deep**, so it is very dark at the bottom.
- 3 The **largest** animal on earth is the blue whale. It can be 30 metres long.
- 4 There are lots of **island** in the world.
- 5 When you swim deep in the ocean, you need a special swimsuit that **covers** your whole body.

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Activity 4 Writing

Complete the fact file below. Use the text in Activity 2 to help you.



Ocean Fact File

- Earth is **71** % water.
- There are **5** big oceans in the world.
- The **Indian** Ocean is the warmest.
- The **Pacific** Ocean is the largest.
- The **Arctic** Ocean is the **smallest**.
- The Pacific Ocean has **25,000** islands.
- **Oceans can be very deep and dark.**

shark, whale, dolphin, jellyfish, sea horse and turtle.

Activity 5 Speaking

What do you think is at the bottom of the ocean? What kind of animals live there?
Talk to your partner.

Topography: mountains, valleys, volcanoes, plateaus, kind of creatures and interesting features.

Creatures with lanterns hanging of thier heads, shark, blue whale and many creatures.

Lesson 7: An ocean animal

- Can you remember the names of all the oceans?
- What kinds of animals live in the oceans?

Activity 1 Speaking

Look at the pictures below. Do you know this animal?

Key Structure

Present simple vs Past simple.

*Beluga whales **live** in the Arctic. The whale **swam** close to us.*

Vocabulary

to sail, to swim, young, scientist, friendly, thick, skin

Beluga whale



Activity 2 Reading

Read the blog post from Tina Murray, a scientist in the Arctic.
Why was it a great day?

27th November

We left Jebel Ali port in Dubai two months ago. Now we are in the Arctic, sailing through ice!

It's very cold, but that's ok because today I swam with a beluga whale! My **colleague**, Sam, was a bit **worried** because the whale was five metres long. But it was a very friendly animal. I'll always remember swimming with this beautiful, white **creature**. It made **wonderful** sounds – clicks, whistles and clangs.

Beluga whales are dark grey when they are young. They become white when they are older. They have thick skin and lots of blubber to keep them warm.

Before we left, the whale came very close and started swimming backwards. I think it was a **type of** 'goodbye'. It was a great day!

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Activity 3 Practice

Replace the underlined words in the sentences with the **bold** words from the blog.

1 The person who works with me took pictures of the beluga whale.

My colleague took pictures of the beluga whale.

2 There are many animals and plants in the ocean.

creatures

3 The beluga whale is a kind of whale.

type of

4 I saw a magazine with really good pictures of ocean animals.

wonderful

5 I was a bit afraid about swimming in the ocean.

worried

WRITING TIP

When you are writing, it is important to spell the words correctly. Use a dictionary to check your spelling before you finish your work.

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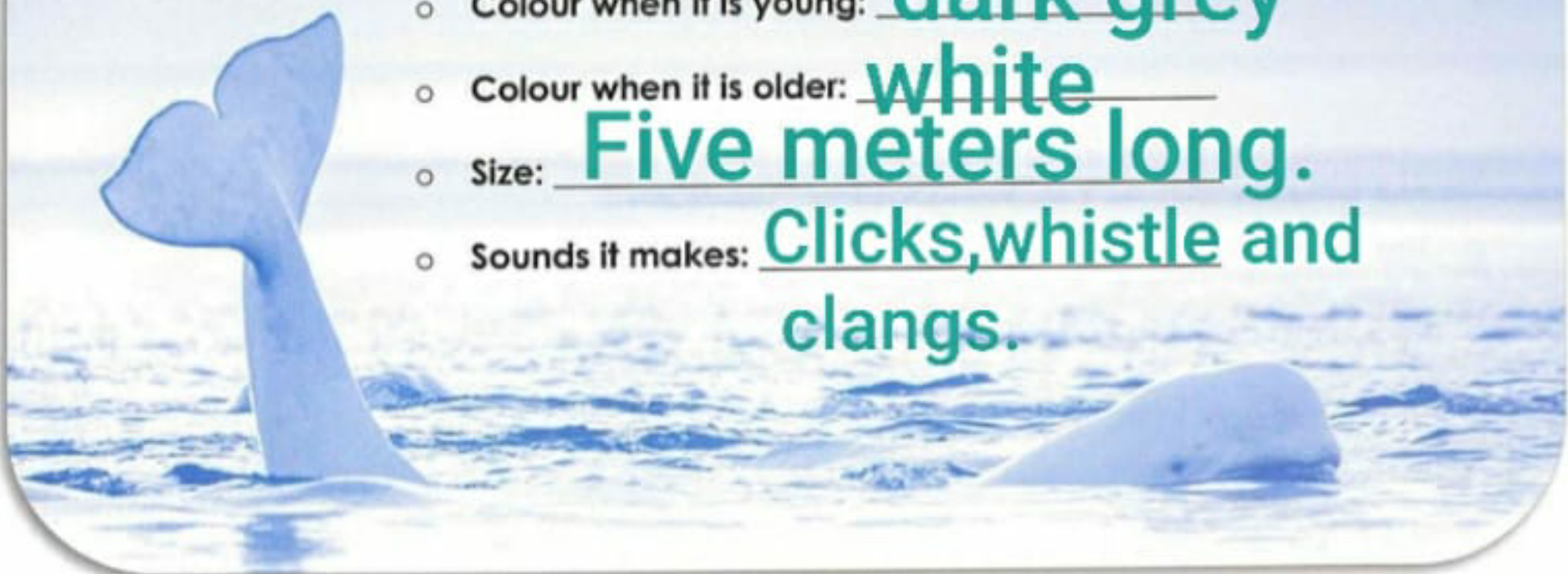
Activity 4 Writing

Complete the fact file about the beluga whale. Use the blog post in Activity 2 to help you.

BELUGA WHALE FACT FILE

Beluga Whale

- Type of animal: _____
- Where it lives: **Arctic ocean**
- Colour when it is young: **dark grey**
- Colour when it is older: **white**
- Size: **Five meters long.**
- Sounds it makes: **Clicks, whistle and clangs.**



Key Structure
Unit 9 structures

Vocabulary
Unit 9 vocabulary

Lesson 10: Review

Activity 1 Vocabulary

Complete the sentences with the words from the box.

oceans snowy whale polar Europe

- 1 In some countries, like Canada, it is very snowy in winter.
- 2 France and Germany are countries in Europe.
- 3 The beluga whale lives in the Arctic Ocean.
- 4 The polar regions are extremely cold.
- 5 There are five big oceans: Indian, Pacific, Atlantic, Arctic, and Antarctic.

Activity 2 Reading

Read and complete the text with the correct words from the box.

food gloves boots backpack water
jacket hat sunglasses

HIKING IN THE MOUNTAINS

When you go to the mountains, you need to take a lot of things. First, you need a backpack to carry your things. You also need to take water and food, because you will get thirsty and hungry. Sometimes it gets cold, so you will need to take a big jacket, a hat to keep your head warm, and a pair of gloves for your hands. Also, don't forget to wear a good pair of boots so your feet are comfortable. Finally, you should take sunglasses because sometimes it is very sunny.

Activity 3 Language

Correct the mistakes in the sentences.

- 1 We will ~~to~~ go on holiday next week. We will go on holiday next week.
- 2 I will ~~playing~~ football tomorrow. I will play football tomorrow.
- 3 He ~~is~~ will buy a new jacket. He will buy a new jacket.
- 4 They will put their litter in the bin. They will put their litter in the bin.

Activity 4 Language

Put the words in the correct order and write sentences.

1 couldn't / I / sleep. / Last night **Last night I couldn't sleep.**

2 Tom / run fast / could / when he was young.

Tom could run fast when he was young.

3 Last year / couldn't / he / read.

Last year he couldn't read.

4 drive. / In the past / couldn't / people

In past people couldn't drive.

Activity 5 Speaking

Think of a country you want to visit. Describe it to your partner.

Use the questions below to help you.

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Which continent
is it in?

What is the
weather like
there?

What kind of
animals live
there?

What do you need
to take when you
go there?

Activity 6 Writing

Think about what you learned in Unit 9. Write 3 interesting facts about one of the topics below:

- Oceans
- Animals
- Continents

1 **There are five oceans.**

2 **Oceans can be very deep and dark.**

3 **There are many kind of animals.**