Grade 6

Unit 10 (Our Animals)

<u>Grammar</u>

Use of (It-Its)

-We use (It) instead of a place, object or animal, so that we don't repeat the name.
-We use (Its) if something belongs to an animal or a place. No apostrophe in its

Example:

A snake has got scales. <u>It</u> uses <u>its</u> scales to move and keep cool.

Write 3 sentences using It and Its:

1	••••	 •••	•••	 •••	• • •	•••	• • •	•••	• • •	 ••			•••		••	•••	•••	•••	 	 •••	••		•••	• • • •	
2	••••	 •••	 .	 •••	• • •	•••	• • •	•••	•••	 ••	•••	•••	•••	•••	•••	•••	•••	••	 •••	 ••	••	•••	•••	• • • •	
3	••••	 		 		•••	• • •			 			•••		•••		•••	 .	 	 	••		•••		

Modal verbs: must, should, have to, don't have to

-We use **must+verb** or **have to +verb** when we talk about things that are very important to do.

- We use **should+verb** to advise someone to do something.

- We use **don't have to +verb** when something is not necessary.

Examples:

- 1- You <u>must</u> obey your parents.
- 2- You should study hard.
- 3- You don't have to wash the car.

Write sentences by using (Must- Should- don't have to):

1-....

2-..... 3-....

Unit 10 (Our animals)

Imperative

Use **<u>imperative</u>** sentences to write your slogans.

Example:

-<u>Come</u> and feed the monkeys.

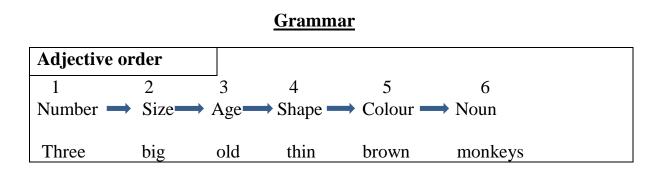
-Don't miss the safari tour.

Write sentences using imperative

1	
2	
3	
4	

Grade 6

Unit 11(Animal Kingdom)



Write 3 sentences by using adjective order:

1	 	
2	 	
3	 	

Adverbs of degree									
Adverbs give more information about adjectives. Adverbs of degree									
tell us how strong son	nething is.								
(Quite- little- very – ex	tremely)								

Examples:

- Polar regions can get **<u>quite</u>** hot.

-Antarctic is <u>extremely</u> cold.

Write sentences using adverbs of degree:

1-....

2	2–	 	 				 	•		•	•	 	 			•	 	 				•	•	•	 		•	 			•	•	 			

3-....

Unit 11 (Animal kingdom)

Question tags

-Question tags are short questions at the end of sentences.-We use them to check information or find out if someone agrees.-If the sentence is **positive**, the question tag is **negative** and vice versa.

Example:

-Antarctica is a very cold place, isn't it?

Write sentences with question tags:

1	
2	
3	
4	

Grade 6

Unit 12 (Ancient civilisations)

<u>Grammar</u>

Sentences with	know, think, believe	2	
We use know fo We use think or	or <u>facts</u> . • believe for <u>opinions</u>	<u>3</u> .	
Examples:			
-I <u>know t</u> hat Ror	nans lived for a long	time ago.	
-I believe that Sp	phinx looks like a lio	n with a human head.	
Write 4 sentence	es using <u>know, think</u>	<u>or believe :</u>	
1			
2			
3-			
• • • • • • • • • • • • • • • • • • • •			
4			
4 Past simple with	h irregular verbs		
4 Past simple wit We use past simple	h irregular verbs	shed events in the past.	
4 Past simple with We use past simplify We form the past	h irregular verbs ple to talk about finis	shed events in the past. ed to regular verbs .	
4 Past simple wit We use past simple We form the pass But there are ma	h irregular verbs ple to talk about finis at simple by adding –	shed events in the past. ed to regular verbs .	
4 Past simple with We use past simple We form the pass But there are man <u>Example:</u>	h irregular verbs ple to talk about finis at simple by adding – any irregular verbs .	shed events in the past. ed to regular verbs .	
4 Past simple with We use past simple We form the pass But there are man <u>Example:</u> I <u>went</u> to yas wa	h irregular verbs ple to talk about finis at simple by adding –	shed events in the past. ed to regular verbs .	
4 Past simple with We use past simple We form the pass But there are man <u>Example:</u>	h irregular verbs ple to talk about finis at simple by adding – any irregular verbs .	shed events in the past. ed to regular verbs .	
4 Past simple with We use past simple We form the pass But there are man <u>Example:</u> I <u>went</u> to yas wa	h irregular verbs ple to talk about finis at simple by adding – any irregular verbs .	shed events in the past. ed to regular verbs .	Eat →

Unit 12 (Ancient civilisations)

Write sentences using past simple

1	• • • • • • • • •	 	•••••	
2		 		
3		 		
4		 		