

**Grammar**

**Use of (It-Its)**

- We use (**It**) instead of a place, object or animal, so that we don't repeat the name.
- We use (**Its**) if something belongs to an animal or a place. No apostrophe in its

**Example:**

A snake has got scales. **It** uses **its** scales to move and keep cool.

Write 3 sentences using It and Its:

- 1-.....
- 2-.....
- 3-.....

**Modal verbs: must, should, have to, don't have to**

- We use **must+verb** or **have to +verb** when we talk about things that are very important to do.
- We use **should+verb** to advise someone to do something.
- We use **don't have to +verb** when something is not necessary.

**Examples:**

- 1- You must obey your parents.
- 2- You should study hard.
- 3- You don't have to wash the car.

Write sentences by using (Must- Should- don't have to):

- 1-.....

2-.....

3-.....

## Unit 10 (Our animals)

<b>Imperative</b>
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Use <b><u>imperative</u></b> sentences to write your slogans.
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### **Example:**

-Come and feed the monkeys.

-Don't miss the safari tour.

### **Write sentences using imperative**

1-.....

2-.....

3-.....

4-.....

Grammar

<b>Adjective order</b>					
1	2	3	4	5	6
Number	→ Size	→ Age	→ Shape	→ Colour	→ Noun
Three	big	old	thin	brown	monkeys

Write 3 sentences by using adjective order:

- 1-.....
- 2-.....
- 3-.....

**Adverbs of degree**

Adverbs give more information about adjectives. Adverbs of degree **tell us how strong something is.**  
(Quite- little- very – extremely)

Examples:

- Polar regions can get **quite** hot.
- Antarctic is **extremely** cold.

Write sentences using adverbs of degree:

- 1-.....
- 2-.....
- 3-.....

## Unit 11 (Animal kingdom)

### Question tags

- Question tags are short questions at the end of sentences.
- We use them to check information or find out if someone agrees.
- If the sentence is **positive**, the question tag is **negative** and vice versa.

### Example:

-Antarctica is a very cold place, **isn't it?**

Write sentences with question tags:

1-.....

2-.....

3-.....

4-.....

Grammar**Sentences with know, think, believe**

We use **know** for **facts**.

We use **think** or **believe** for **opinions**.

Examples:

-I know that Romans lived for a long time ago.

-I believe that Sphinx looks like a lion with a human head.

Write **4** sentences using **know, think or believe** :

1-.....

2-.....

3-.....

4-.....

**Past simple with irregular verbs**

We use past simple to talk about finished events in the past.

We form the past simple by adding -ed to **regular verbs**.

But there are many **irregular verbs**. Go → went

Example:

I went to yas water world last year.

Complete:

Build →

Make →

Think →

Eat →

Begin →

bring →

draw →

come →

## Unit 12 (Ancient civilisations)

Write sentences using past simple

1-.....

2-.....

3-.....

4-.....