

# UAE Phonics Book 1

English Language

Coursebook

Grade 01

Volume 2



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# Introduction to UAE Phonics Programme


This course will provide learners with the essential language skills required to read and write with confidence. Through the materials provided, learners' literacy skills will be developed through interactive activities and independent learning. Term 2 materials focus on phonics, basic word groups and builds on this foundation throughout the course, supplemented with other essential skills for literacy.


## Icons

There are some icons in the book that you will need to know.

The listening icon  shows that you have to listen to an audio track. The number shows which track to listen to.

The Phonics Song icon  shows that you have to listen to the Phonics Song.

The speaking icon  shows that you have to do a speaking activity.

The PCM icon  shows that you have to use one of the worksheets from the Teacher Handbook for the activity. The number shows which PCM to use.



# Course Guide

## Phonics Focus

Structured sets of phonemes and graphemes are an integral feature of the course and will be applied through a variety of methods of learning, including blending, segmenting, word families and rhyming. It is essential that phonics is practised and reinforced throughout the entirety of the course.

## High Frequency Words

An awareness of the most commonly used High Frequency Words will be incorporated throughout the course. Recognition of these words will enable learners to become faster and more fluent readers.

## Handwriting Practice

Learners are supported through the basics of letter formation and penmanship. The course aims to develop fine motor skills and provide learners with the ability to write independently and with confidence.

## Sentence Structure

Syntax is reinforced through repetition and progressively challenging activities that provide learners with the tools needed to create their own sentences while continuing their language learning.

## Reading Comprehension

Relatable reading tasks and comprehension activities have been designed to challenge learners and enhance listening, speaking and writing skills. Through reading comprehension learners will build on their vocabulary, practise pronunciation and develop grammar knowledge.

# Phonics Review


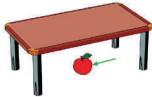






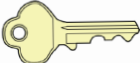







## Activity 1 61

Listen and write the sounds.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Activity 2

Circle the pictures that begin with the same letter. Then, write the letters.

1.					_____ _____
2.					_____ _____
3.					_____ _____
4.					_____ _____

## Activity 3

Find and circle the letters in each sentence.

1. **e** Let's eat some eggs!  
2. **t** The tiger walks past ten trees.  
3. **a** Can the angry ant find an apple?  
4. **r** The red robot can run upstairs.

## Activity 4 62

Listen and draw the pictures.

1. 

2. 



Video



# Phonics Review

## Activity 5

Look at the picture and write some things that you can see.



1. \_\_\_\_\_  
-----
2. \_\_\_\_\_  
-----
3. \_\_\_\_\_  
-----
4. \_\_\_\_\_  
-----
5. \_\_\_\_\_  
-----

## Activity 6 ✂️ 14

Choose a card. Tell your partner the beginning letter for the picture on your card.

It begins with d.



Yes, it is!



Is it a doll?



Video

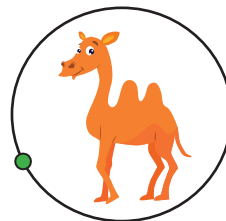
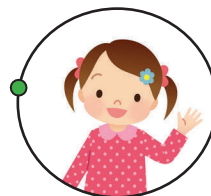
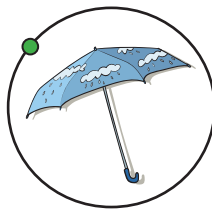
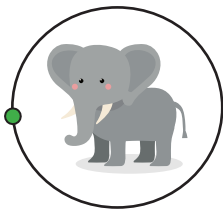


## Let's Read

### Activity 1

Match the words to the pictures.

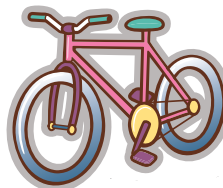
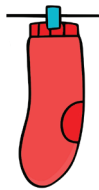
1. camel ●
2. elephant ●
3. umbrella ●
4. girl ●
5. jacket ●



### Activity 2

Read the sentences. Write the numbers beside the pictures.

1. It is a pink bike.
2. The bird is black.
3. It is a red sock.
4. He has three cats.
5. The hen has three eggs.



### Activity 3

Read the sentence and draw a picture.

The bird sits in the tree.



Video



## Let's Write

### Activity 1

Write the words.

1.

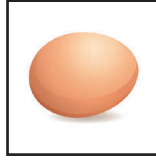


\_\_\_\_\_

-----

\_\_\_\_\_

2.



\_\_\_\_\_

-----

\_\_\_\_\_

3.



\_\_\_\_\_

-----

\_\_\_\_\_

4.



\_\_\_\_\_

-----

\_\_\_\_\_

### Activity 2

Write the words to finish the sentences.

1.



It is a \_\_\_\_\_

2.



It is a \_\_\_\_\_

3.



It is a \_\_\_\_\_

4.



It is a \_\_\_\_\_

### Activity 3

Look at the pictures and write simple sentences.

1.



\_\_\_\_\_

-----

\_\_\_\_\_

2.



\_\_\_\_\_

-----

\_\_\_\_\_



Video



# Review

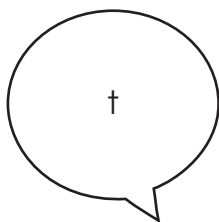
## Activity 1

Say the sounds to get to the end.



## Activity 2

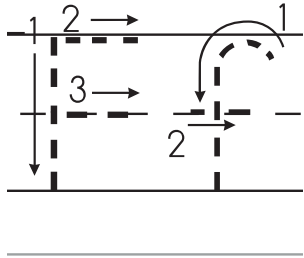
Look at the letters in Activity 1. With a partner, say two words that begin with each letter.







# Phonics Focus - F f

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **f**. Trace **F f**.

**F f**



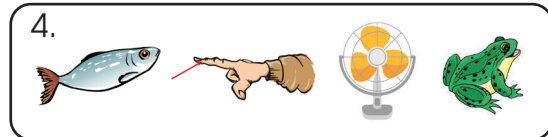
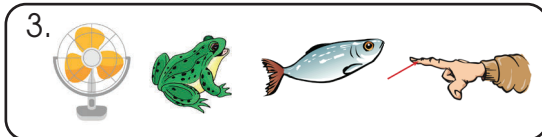
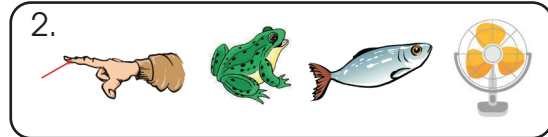
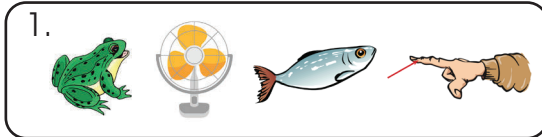
	
<b>f</b> inger	<b>f</b> ish
	
<b>f</b> an	<b>f</b> rog

## Activity 1

Listen and repeat.

## Activity 2

Listen and circle the correct pictures.



## Activity 3

Practise the **f** tongue twister.

**F**ive **f**unny **f**ish and **f**our **f**at **f**rogs are **f**riends.



Video

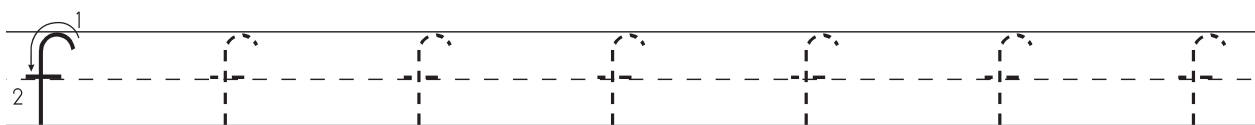
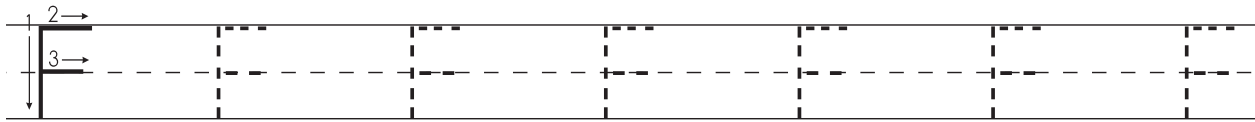




# Phonics Focus - F f





## Activity 4

Say the sound. Trace and write the letters.



## Activity 5

Read and circle **Yes, it is** or **No, it isn't**.

1.		Is it a fan?	Yes, it is.	No, it isn't.
2.		Is it a frog?	Yes, it is.	No, it isn't.
3.		Is it a finger?	Yes, it is.	No, it isn't.
4.		Is it a fish?	Yes, it is.	No, it isn't.

## Activity 6

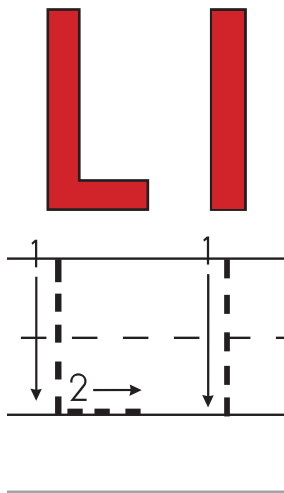
Work with a partner. Think of other words that begin with **f**. Use the pictures to help you.









# Phonics Focus - L I

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **l**. Trace **L I**.



	
<b>l</b> ion	<b>l</b> emon
	
<b>l</b> eaf	<b>l</b> eg

## Activity 1

Listen and repeat.

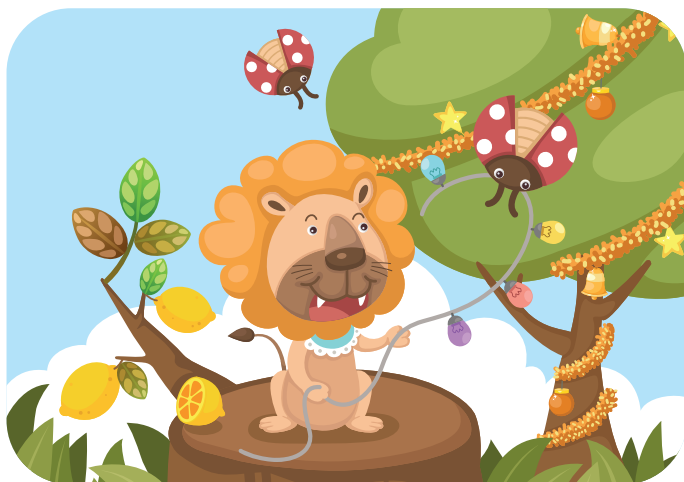
## Activity 2

Listen and underline the correct words.

1. lion lemon leg	2. lion lemon leaf	3. lemon leaf leg	4. lion leaf leg
-------------------------	--------------------------	-------------------------	------------------------

## Activity 3

Look at the picture and find things that begin with **l**.



What can you see?

I can see a leaf.



Video



# Phonics Focus - L I

## Activity 4

Say the sound. Trace and write the letters.

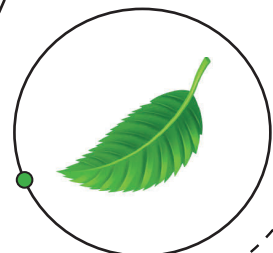
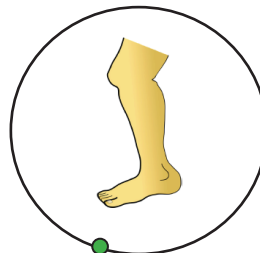
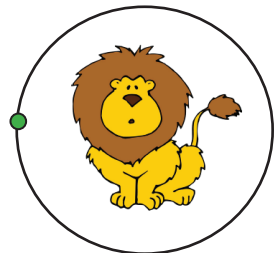
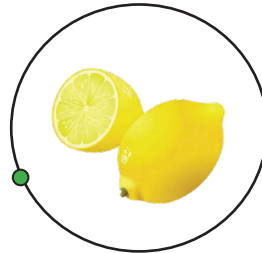
Tracing guide for uppercase letter 'L' with stroke order arrows and numbers 1 and 2. Below are two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the letter.

Tracing guide for lowercase letter 'l' with stroke order arrows and numbers 1 and 2. Below are two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the letter.

## Activity 5

Write the **l** phonics words. Then, match the words to the pictures.

Four sets of handwriting lines for writing words, each starting with a red dot on the right margin. The lines are numbered 1 through 4.



# Phonics Focus - ff and ll

- Listen to your teacher. Say the sounds. Sing the Phonics Song.
- Look at the letter. Say **ff** and **ll**.

**ff**

**ll**



coffee



cliff



shell



ball

## Activity 1

Listen and repeat.

## Activity 2

Use the cards to move around the board. Make the sounds. Say the words.

	<b>F</b>		<b>l</b>	fan	<b>ff</b>
					ball
<b>L</b>			<b>ll</b>	cliff	
leg					
	<b>f</b>	frog			



Video



## Let's Read

### Activity 1

Listen and circle the correct beginning letters.

1. **s** **p** **k**

2. **a** **r** **g**

3. **t** **i** **f**

4. **u** **n** **c**

5. **j** **o** **d**

6. **b** **m** **e**

### Activity 2

Read the sentences. Then, underline the words that begin with the same letter.

1. The happy hen has a hat.

2. I see seven small spoons.

3. Pick up the pretty pink pens.

4. The blue bird lives in a brown box.

### Activity 3

Use words from the box to finish the sentences.

bike

lemons

fan

rain

1. The lazy lion and the little ladybird like

2. A fat frog and five fast fish find a

3. A blue bird and a black bat sit on a

4. The red robot runs in the



Video

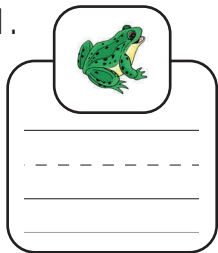


# Review

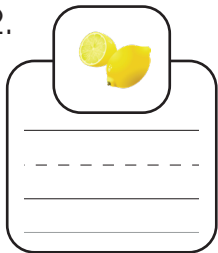
## Activity 1

Look at the pictures and write **f** or **l**.

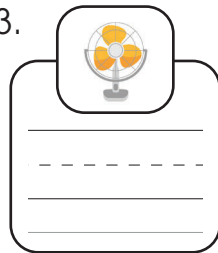
1.



2.



3.





















4.



## Activity 2

Read the words and circle the correct pictures.

1. finger			
2. coffee			
3. leaf			
4. shell			
5. lion			
6. fish			

## Activity 3

Draw a picture for each sound.

**Ff**

**Ll**

**ff**

**ll**

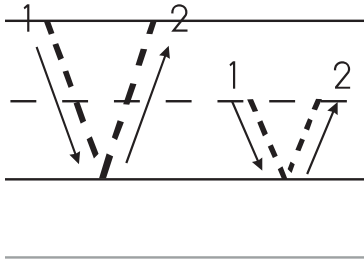






Video



# Phonics Focus - V v

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **v**. Trace **V v**.



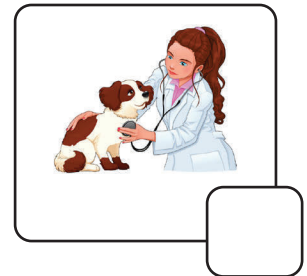
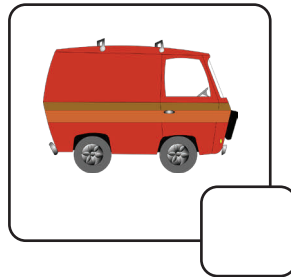
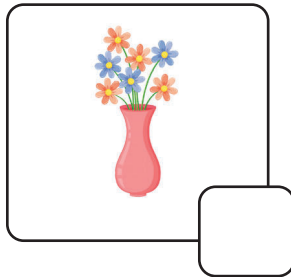
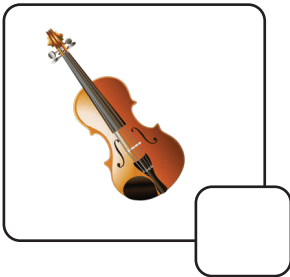
	
<b>v</b> iolin	<b>v</b> an
	
<b>v</b> ase	<b>v</b> et

## Activity 1

Listen and repeat.

## Activity 2

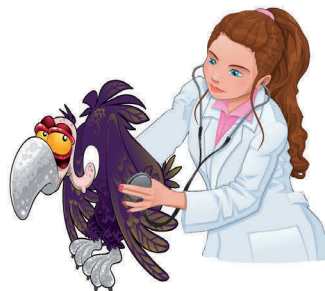
Listen and write the numbers (1 - 4).



## Activity 3

Practise the **v** tongue twister.

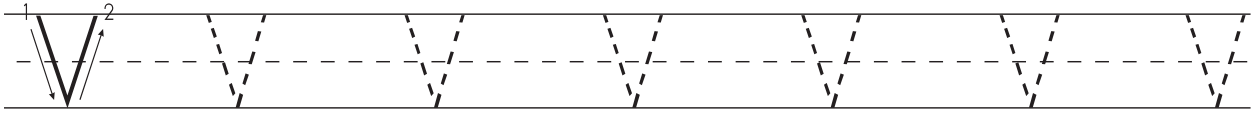
A **v**ery sick  
**v**ulture  
visits the **v**et!



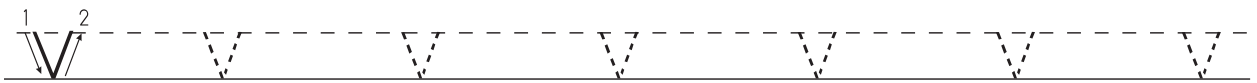
# Phonics Focus - V v

## Activity 4

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase 'V'.



Blank handwriting lines for practicing writing lowercase 'v'.

## Activity 5

Match the words to the correct word shapes.

1. vase	2. violin	3. vet	4. van

## Activity 6

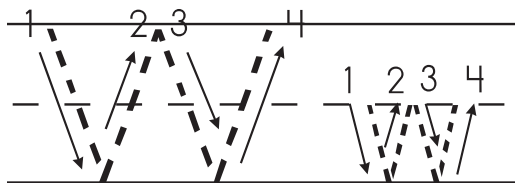
Unscramble the letters and write the words.


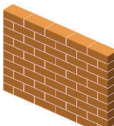


1.	o v l n i i	<hr/> <hr/> <hr/>
2.	v e s a	<hr/> <hr/> <hr/>
3.	e v t	<hr/> <hr/> <hr/>
4.	a n v	<hr/> <hr/> <hr/>



# Phonics Focus - W w

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **w**. Trace **W w**.










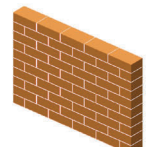
































	
<b>w</b> eb	<b>w</b> all
	
<b>w</b> indow	<b>w</b> atch

## Activity 1

Listen and repeat.

## Activity 2

Draw lines to connect the sounds.

1. 						
						
2. 						
						
3. 						
						
4. 						
						

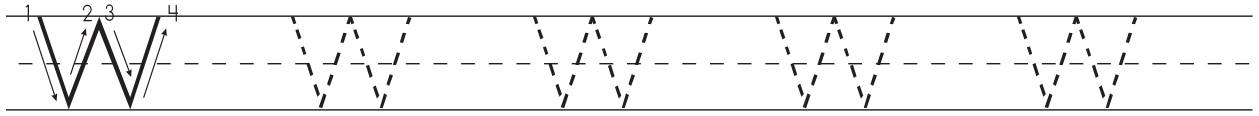




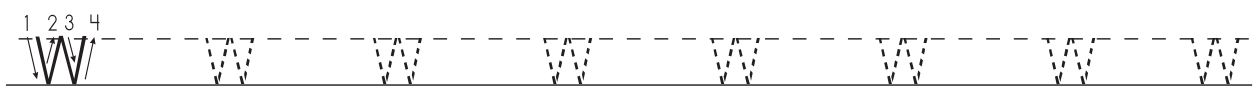
# Phonics Focus - W w

## Activity 3

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing uppercase W.



Blank handwriting lines for practicing lowercase w.



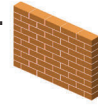
## Activity 4

Listen and underline the correct words.

1. window wall web	2. wall window watch	3. web watch window	4. watch web wall
--------------------------	----------------------------	---------------------------	-------------------------

## Activity 5

Write the **w** phonics words.

1. 	_____
2. 	_____
3. 	_____

## Activity 6

Which **w** phonics word is missing?  
Draw the picture and write the word.





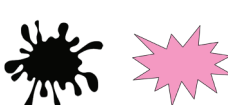





Blank handwriting lines for writing the word.

# Let's Read


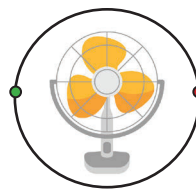
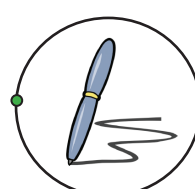
## Activity 1



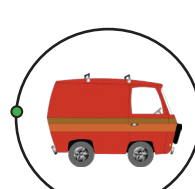
Listen to the words. Do they rhyme? Circle **Yes** or **No**.


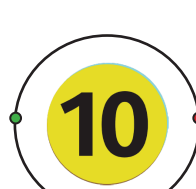
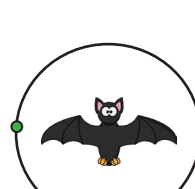
1. 	2. 	3. 	4. 
Yes      No	Yes      No	Yes      No	Yes      No
5. 	6. 	7. 	8. 
Yes      No	Yes      No	Yes      No	Yes      No

## Activity 2

Match the pictures that rhyme.

1.   

2.   

3.   

## Activity 3 16

Work with a partner. Choose a card and say a word that rhymes.

What rhymes with fan?



man!



Video



## Let's Write

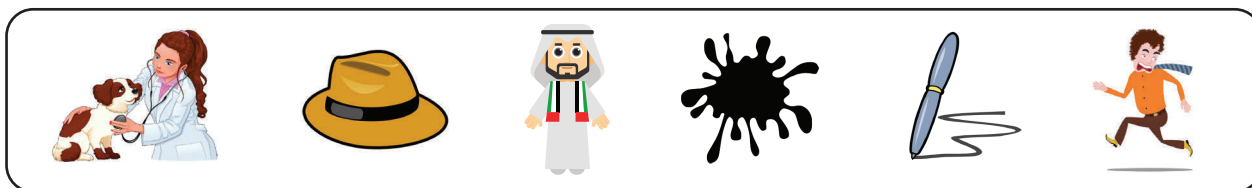
### Activity 1

Circle the words that rhyme.

1.	sit	pit	jot	kit
2.	dog	rig	frog	log
3.	pen	can	pan	ran
4.	jug	cup	rug	mug
5.	red	bed	fed	kid

### Activity 2

Write words that rhyme. Use the pictures in the box to help you.



1. sun

\_\_\_\_\_

-----

\_\_\_\_\_

2. hen

\_\_\_\_\_

-----

\_\_\_\_\_

3. jet

\_\_\_\_\_

-----

\_\_\_\_\_

4. bat

\_\_\_\_\_

-----

\_\_\_\_\_

5. pink

\_\_\_\_\_

-----

\_\_\_\_\_

6. can

\_\_\_\_\_

-----

\_\_\_\_\_

### Activity 3

Use the pictures to write a short sentence that rhymes.

The  with a  has a .

The \_\_\_\_\_ with a \_\_\_\_\_ has a \_\_\_\_\_



Video

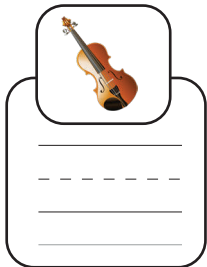


# Review

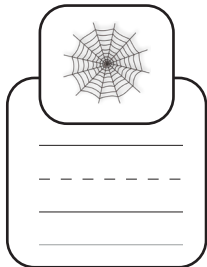
## Activity 1

Look at the pictures and write **v** or **w**.

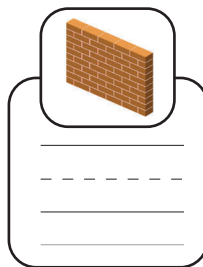
1.



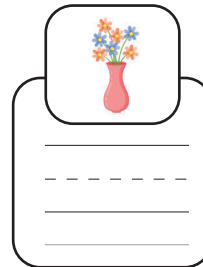
2.



3.

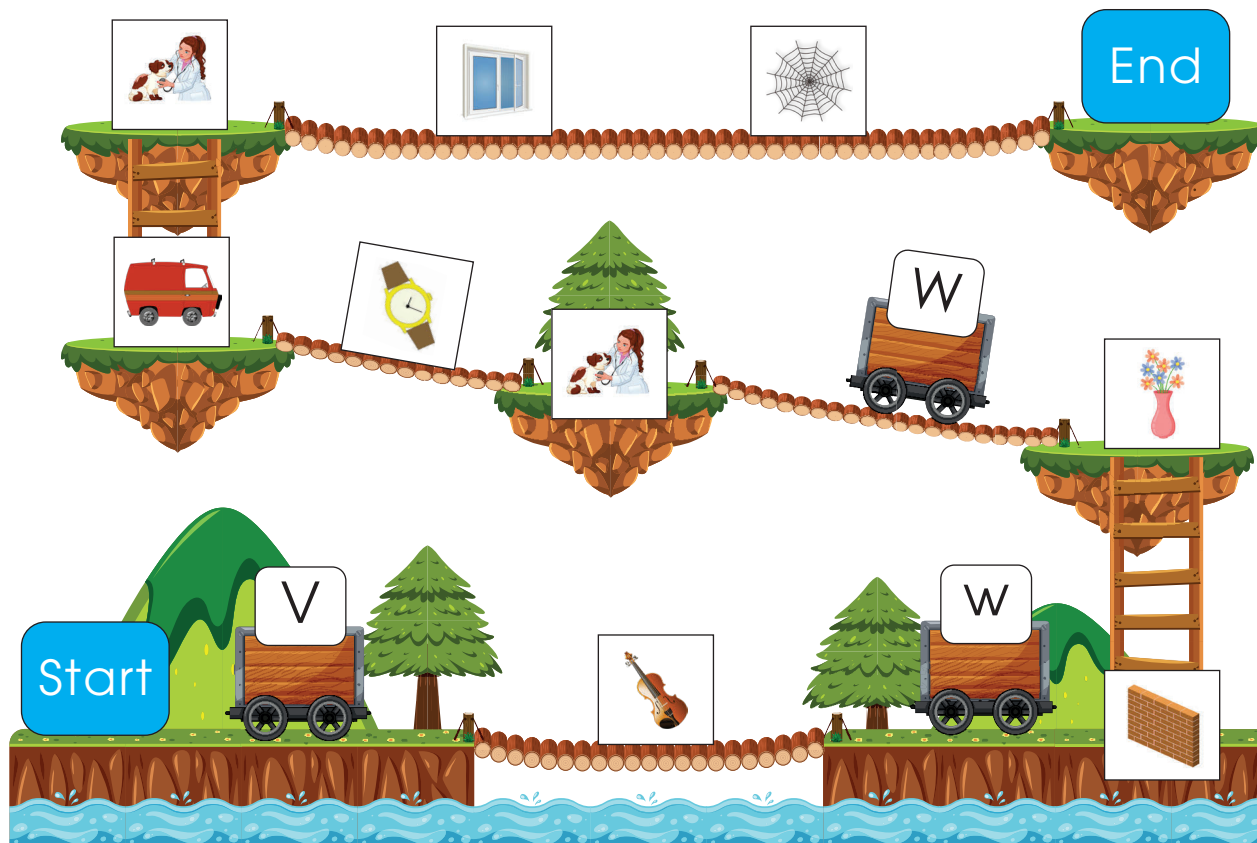


4.



## Activity 2

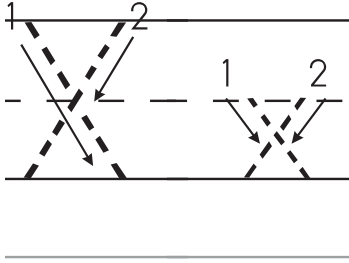
Say the sounds and words to get to the end.







# Phonics Focus - X x

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **x**. Trace **X x**.

**X x**



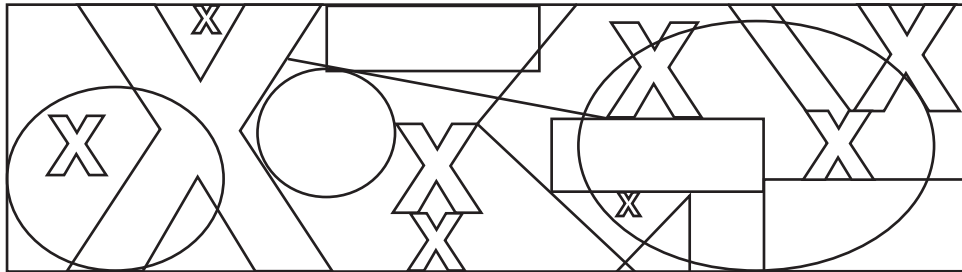
	
fo <b>x</b>	bo <b>x</b>
	
si <b>x</b>	<b>x</b> -ray

## Activity 1

Listen and repeat.

















## Activity 2

Colour **x**. How many can you find? \_\_\_\_



## Activity 3

Listen and tick (✓) the correct pictures.

1. 			
2. 			
3. 			
4. 			



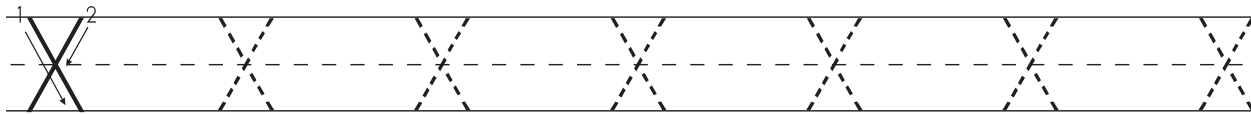
Video



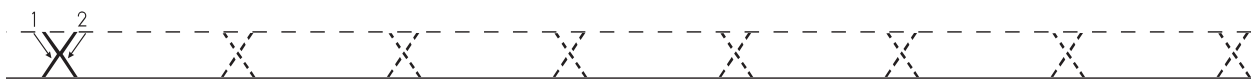
# Phonics Focus - X x

## Activity 4

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase X.



Blank handwriting lines for practicing writing lowercase x.

## Activity 5

Unscramble and write the words. Then, match the words to the pictures.

1. i s x	2. y a x r	3. b x o	4. o x f



## Activity 6



Let's chant!

x, x ... **si**x! x, x ... **fo**x!  
 x, x ... **x-ray**! x, x ... **bo**x!



## Activity 7



Practise the chant in different ways.



slow



fast



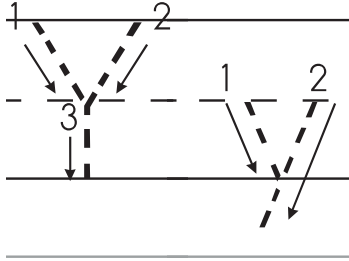
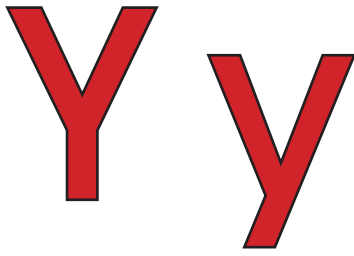
quiet







loud

# Phonics Focus - Y y

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **y**. Trace **Y y**.



	
<b>y</b> o-yo	<b>y</b> awn
	
<b>y</b> acht	<b>y</b> ellow

## Activity 1

Listen and repeat.

## Activity 2

Listen and underline the correct words.

1. yo-yo yellow yawn	2. yellow yawn yacht	3. yacht yo-yo yawn	4. yacht yo-yo yellow
----------------------------	----------------------------	---------------------------	-----------------------------

## Activity 3

Find the words.

o	a	y	e	d	a	h	y
y	a	c	h	t	y	r	a
r	i	s	r	v	o	o	w
r	y	o	y	o	f	j	n
y	e	l	l	o	w	m	s

yo-yo	<input type="checkbox"/>
yellow	<input type="checkbox"/>
yawn	<input type="checkbox"/>
yacht	<input type="checkbox"/>



Video

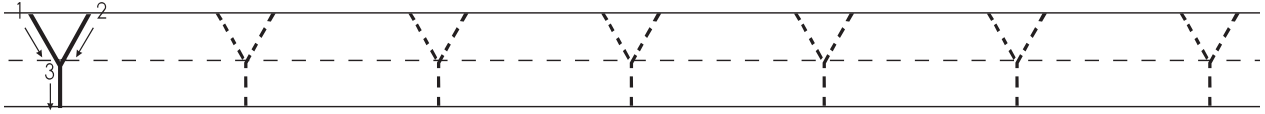




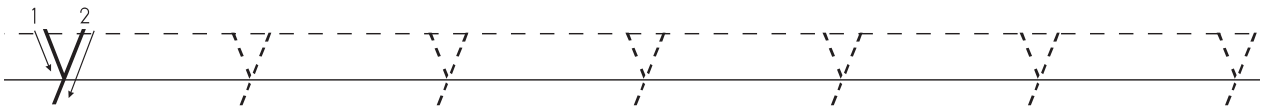
# Phonics Focus - Y y

## Activity 4

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase Y.



Blank handwriting lines for practicing writing lowercase y.

## Activity 5

Circle the **y** phonics words.



## Activity 6

Write the **y** phonics words.

1. _____ _____	2. _____ _____	3. _____ _____	4. _____ _____
-------------------	-------------------	-------------------	-------------------



## Let's Read

### Activity 1

Look at the picture. What can you see?



### Activity 2

Circle the correct answers.

- |                      |             |              |
|----------------------|-------------|--------------|
| 1. I can see snakes. | Yes, I can. | No, I can't. |
| 2. I can see frogs.  | Yes, I can. | No, I can't. |
| 3. I can see tigers. | Yes, I can. | No, I can't. |
| 4. I can see a lion. | Yes, I can. | No, I can't. |
| 5. I can see a fish. | Yes, I can. | No, I can't. |

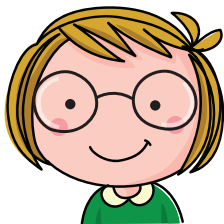
### Activity 3

Tick (✓) the animals that you can see.

fox  bat  bird  cat  camel

### Activity 4

Where do you think the boat will go? Tell your partner.



I think the boat will go to my house!



Video



## Let's Write

### Activity 1

Read the sentence and draw a picture.

I can see a yo-yo.



### Activity 2

Look at the pictures and finish the sentences.

1.



I can see a \_\_\_\_\_

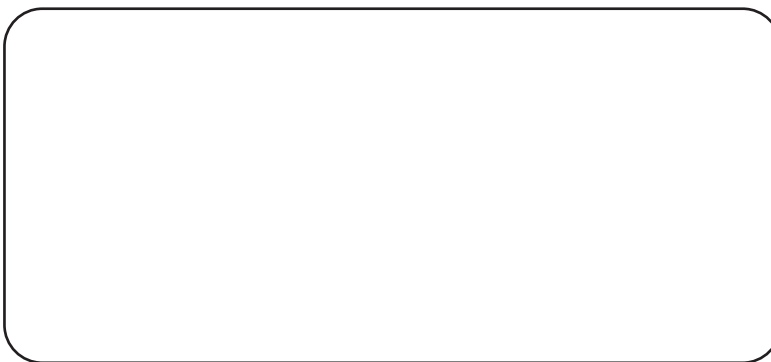
2.



I can see a \_\_\_\_\_

### Activity 3

Draw a picture and write a sentence.



\_\_\_\_\_

\_\_\_\_\_





\_\_\_\_\_



# Review






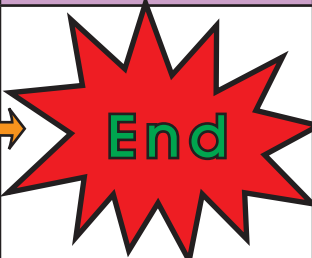
## Activity 1

Circle the correct words.

1. 	fox	ball	box
2. 	yawn	yellow	van
3. 	frog	fox	six
4. 	watch	yacht	yawn

## Activity 2

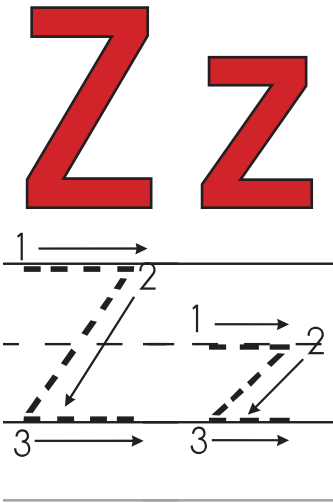
Say the sounds and words to get to the end.




	Say the word. 	Read the word. <b>yo-yo</b>	Say the word. 
Make the sound. <b>Y</b>	Read the word. <b>six</b>	Say the word. 	Make the sound. <b>X</b>
Say the word. 	Make the sound. <b>y</b>	Read the word. <b>fox</b>	



# Phonics Focus - Z z

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **z**. Trace **Z z**.



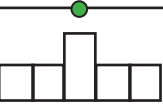
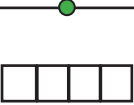
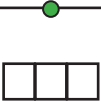
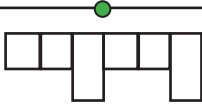
	
zoo	zigzag
0	
zero	zebra

## Activity 1

Listen and repeat.




## Activity 2

Match the words to the correct word shapes.

1. zigzag	2. zero	3. zebra	4. zoo
			

## Activity 3

Read and circle **Yes, it is** or **No, it isn't**.

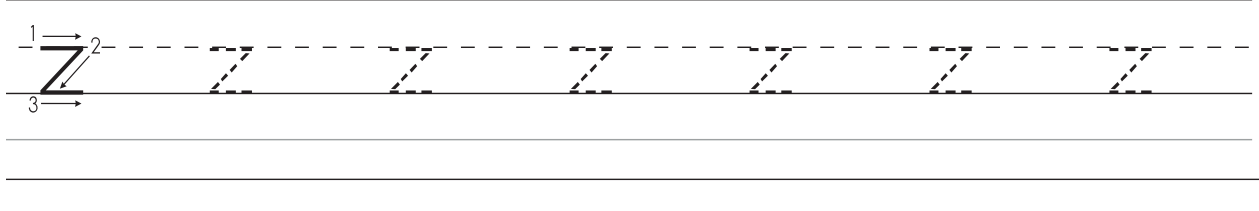
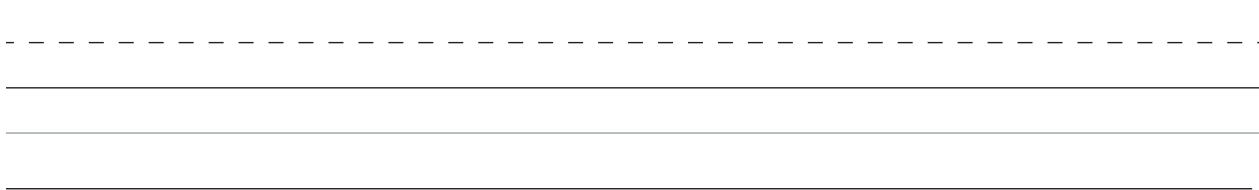
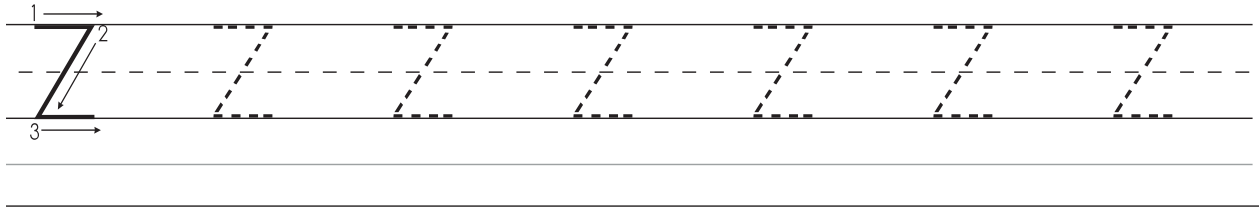
1. 	Is it a zebra?	Yes, it is.	No, it isn't.
2. 0	Is it a zero?	Yes, it is.	No, it isn't.
3. 	Is it a zoo?	Yes, it is.	No, it isn't.
4. 	Is it a zigzag?	Yes, it is.	No, it isn't.



# Phonics Focus - Z z

## Activity 4

Say the sound. Trace and write the letters.



## Activity 5

Listen and write the numbers (1 - 4).

zoo

zebra

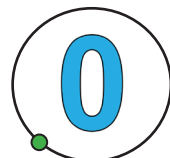
zero

zigzag

## Activity 6

Unscramble the letters and write the words. Then, match the words to the pictures.

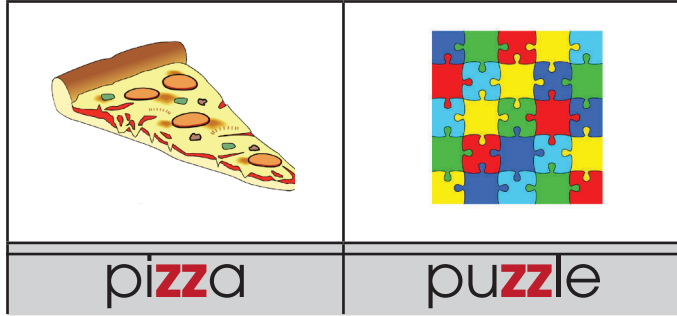
1. a z g g z i	<hr/> <hr/> <hr/>
2. o z o	<hr/> <hr/> <hr/>
3. r e o z	<hr/> <hr/> <hr/>
4. b r a z e	<hr/> <hr/> <hr/>



# Phonics Focus - z z

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **zz**.

# zz


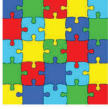


## Activity 1

Listen and repeat.

## Activity 2

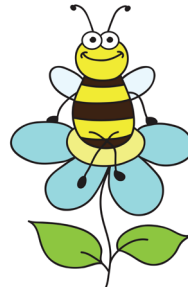
Look at the pictures and write the correct words.

1. 	<hr/> <hr/> <hr/>	2. 	<hr/> <hr/> <hr/>
--	-------------------	--	-------------------

## Activity 3

Let's sing!

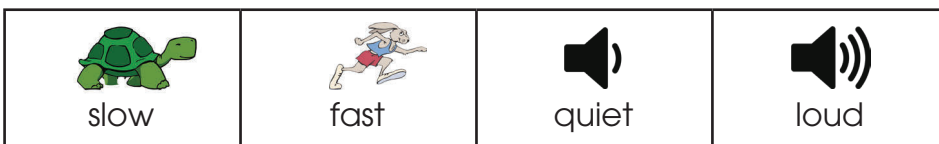
Fuzzy, buzzy little bee,  
Zigs to flowers and zags to trees,  
Buzzing here and buzzing there,  
Busy buzzing everywhere!



Fuzzy, buzzy little bee,  
Zigs to flowers and zags to trees.

## Activity 4

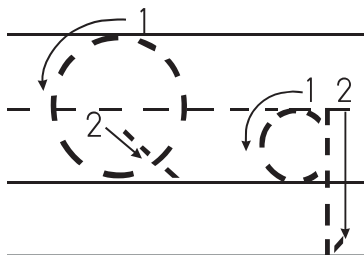
Practise singing the song in different ways.







# Phonics Focus - Qu qu

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **qu**. Trace **Q q**.

**QU**  
**qu**



















	
<b>qu</b> een	<b>qu</b> estion
	
<b>qu</b> ilt	<b>qu</b> iet

## Activity 1 84

Listen and repeat.

## Activity 2 85

Listen and circle the correct pictures.

1.    	2.    	3.    	4.    
---	---	---	---

## Activity 3 17

Work with a partner. Choose cards and ask and answer questions using **Yes, it is** and **No, it isn't**.



Video

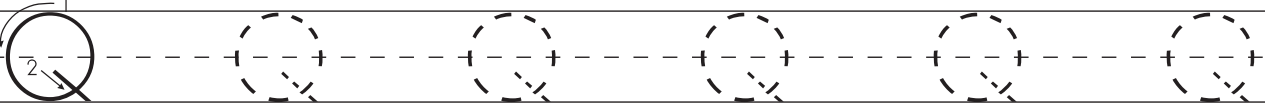




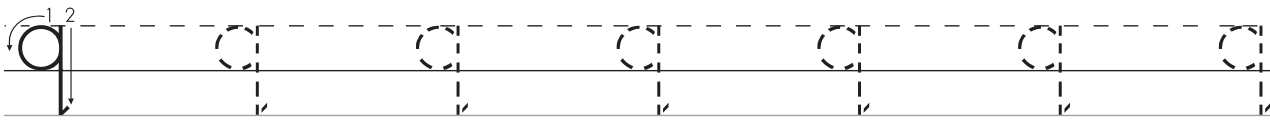
# Phonics Focus - Qu qu

## Activity 4

Say the sound. Trace and write the letters.







Blank handwriting lines for practicing writing uppercase 'Q's.



Blank handwriting lines for practicing writing lowercase 'q's.

## Activity 5

Unscramble the letters and write the words.

1. 	t i qu l	<hr/> <hr/> <hr/>
2. 	o s n qu t i e	<hr/> <hr/> <hr/>
3. 	e e n qu	<hr/> <hr/> <hr/>
4. 	qu t e i	<hr/> <hr/> <hr/>



## Let's Read

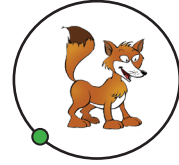
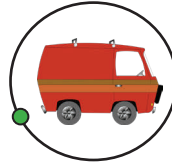
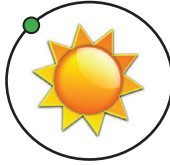
### Activity 1

Match the sentences to the pictures.

1. It is a fox.

2. It is the sun.

3. It is a van.



### Activity 2

Circle the correct words.

1.



This is a \_\_\_\_\_.

frog

fish

2.



I have a \_\_\_\_\_.

yo-yo

zebra

3.



The \_\_\_\_\_ is fast.

jet

man

### Activity 3

Read the sentences and circle the correct pictures.

1. There is coffee in the cup.



2. I can see a gorilla.



3. Look at the lion.



Video

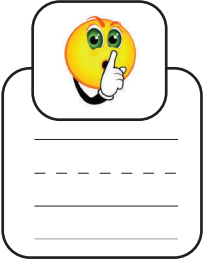


# Review

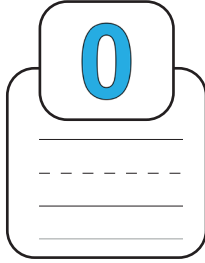
## Activity 1

Look at the pictures and write **z**, **zz** or **qu**.

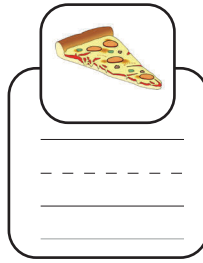
1.



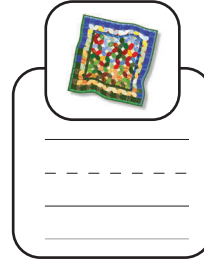
2.



3.



4.



## Activity 2

Use the key to write the phonics words.

a	b	c	d	e	f	g	h	i	j	k	l	m

n	o	p	q	r	s	t	u	v	w	x	y	z

1.

_____							
_____							
_____							

2.

_____					
_____					
_____					

3.

_____				
_____				
_____				

4.

_____					
_____					
_____					

5.

_____				
_____				
_____				

6.



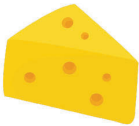

_____				
_____				
_____				



# Phonics Focus - ch

- Listen to your teacher. Say **ch**.
- Sing the Phonics Song.

# ch

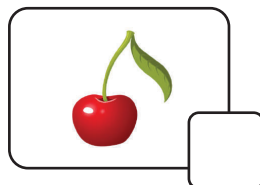
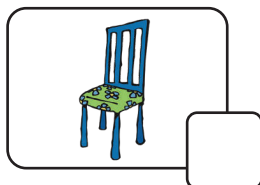
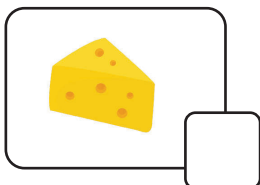
	
cherry	chair
	
cheese	child

## Activity 1

Listen and repeat.

## Activity 2

Listen and write the numbers (1 - 4).



## Activity 3

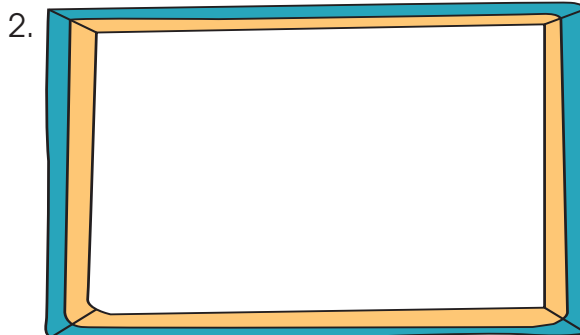
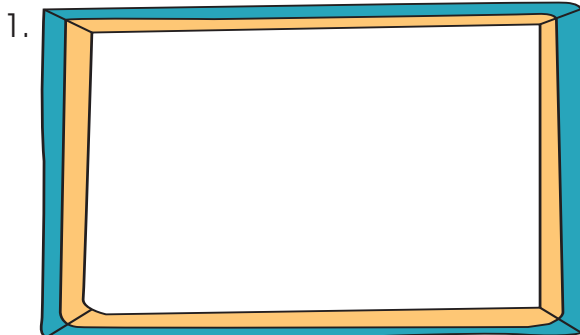
Practise the **ch** chant.

Chicken and **ch**ips, **ch**, **ch**, **ch**,  
Chairs on the beach, **ch**, **ch**, **ch**,  
Chili **ch**ese **ch**ocolate ewwww!



## Activity 4

Listen and draw the pictures.



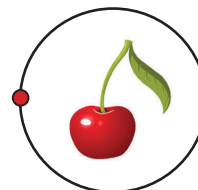
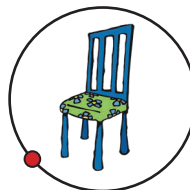
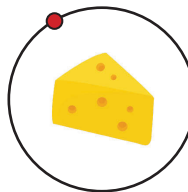
Video 

## Phonics Focus - ch

### Activity 5





Unscramble the letters. Match the words to the pictures.

1. e s ch e e	_____	•
2. i ch l d	_____	•
3. r y ch r e	_____	•
4. r ch a i	_____	•



### Activity 6

Write the phonics words to make sentences.

1. 	I like _____.
2. 	Sit on the _____.
3. 	It is a red _____.
4. 	This is a _____.

### Activity 7

Read the sentences from Activity 6 to a partner.



I like cheese.



## Phonics Focus - sh

- Listen to your teacher. Say **sh**.
- Sing the Phonics Song.

# sh

### Activity 1

Listen and repeat.

### Activity 2

Listen and tick the words you hear.

shark  shoes  shop  sheep

### Activity 3

Listen and write the correct words.

1. I can see a \_\_\_\_\_.
2. My \_\_\_\_\_ are red.

### Activity 5

Practise the **sh** tongue twister.

	
shark	shoes
	
shop	sheep

### Activity 4

Practise saying the **sh** sound.



shhhh!

The **sh**ark and the **sh**eep  
go to the  
**sh**op to buy **sh**oes.







Video 

# Phonics Focus - sh

## Activity 6

Draw lines to connect the sounds. Then, write the words.

<p>1.</p> 	<p>sh e r k</p> <p>w a f c</p>
<p>2.</p> 	<p>s o e d</p> <p>sh a n s</p>
<p>3.</p> 	<p>sh i p</p> <p>j o k</p>
<p>4.</p> 	<p>sh e o t</p> <p>b i e p</p>

## Activity 7

Circle the **sh** pictures.





## Let's Read

### Activity 1

Look at the picture. What can you see?  
Use the words in the box to help you.

shoes girl boy bag  
man hand car



### Activity 2

Look at the picture again. Where do you think they are going?

### Activity 3

Look at the sentences. Underline the capital letters. Then, circle the full stops.

1. There is a red car.
2. The boy has a blue bag.
3. They all have shoes.
4. The man has a whistle.
5. The windows are rectangles.

Use a capital letter at  
the **start** of a sentence.

This is a ball.

Use a full stop at the **end**  
of a sentence.

This is a ball.



Video 

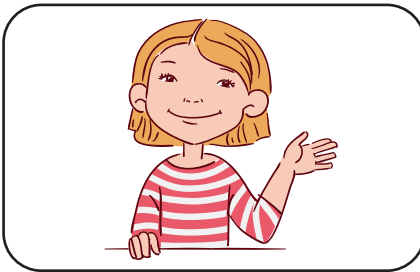


## Let's Write

### Activity 1

Read the sentence and draw the rest of the picture.

She has a red cherry.



### Activity 2

Look at the pictures and finish the sentences.

1.



He has a \_\_\_\_\_.

2.



She has a \_\_\_\_\_.

### Activity 3

Look at the picture and write a sentence.



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Video



# Review

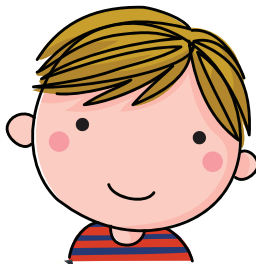
## Activity 1 ✂️ 18 🗨️

Cut out the pictures to play BINGO.


## Activity 2 🗨️

Look at the pictures on your BINGO board. Ask and answer questions using **Yes, it is** and **No, it isn't**.

Is it a shark?



Yes, it is!



Video

# Phonics Focus - ph

- Listen to your teacher. Say **ph**.
- Sing the Phonics Song.

# ph

	
photo	phone
	
dolphin	trophy

## Activity 1

Listen and repeat.

## Activity 2

Listen and write the words.

1. \_\_\_\_\_

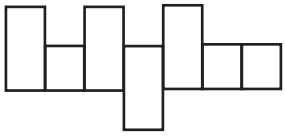
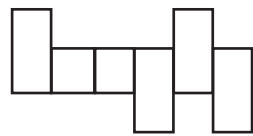
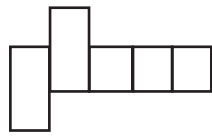
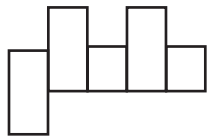
2. \_\_\_\_\_

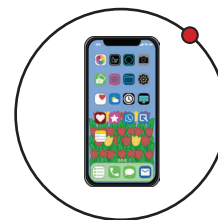
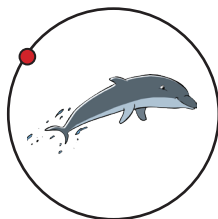
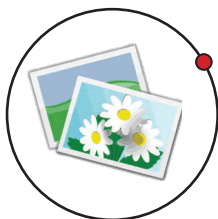
3. \_\_\_\_\_

4. \_\_\_\_\_

## Activity 3

Match the words to the correct word shapes.




1. 	2. 	3. 	4. 
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## Phonics Focus - ph

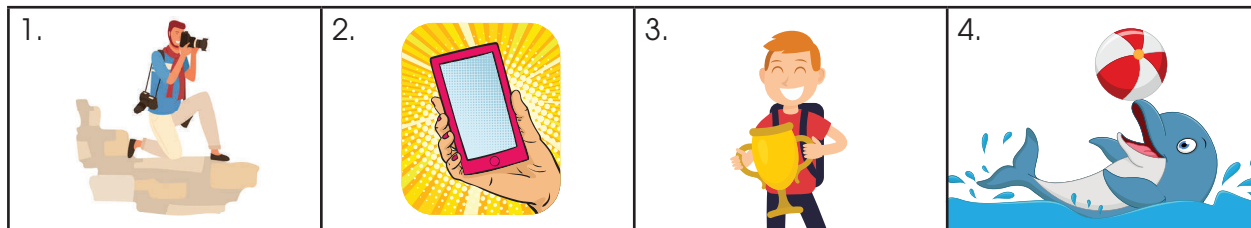
### Activity 4

Read the sentences and circle the correct answers.

1.		Is it a trophy?	Yes, it is.	No, it isn't.
2.		Is it a dolphin?	Yes, it is.	No, it isn't.
3.		Is it a photo?	Yes, it is.	No, it isn't.
4.		Is it a phone?	Yes, it is.	No, it isn't.

### Activity 5

Look at the pictures. Write the missing words.



1. He takes a \_\_\_\_\_.
2. Zainab has a new \_\_\_\_\_.
3. Abdullah wins a \_\_\_\_\_.
4. The \_\_\_\_\_ has a red and white ball.

### Activity 6 19

Choose a card and tell your partner what's on your card.

What do you have?

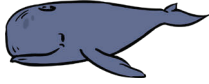





I have a pink phone.

# Phonics Focus - wh

- Listen to your teacher. Say **wh**.
- Sing the Phonics Song.

# wh


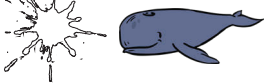




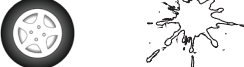

	
<b>wh</b> ale	<b>wh</b> ite
	
<b>wh</b> eel	<b>wh</b> istle

## Activity 1

Listen and repeat.

## Activity 2

Listen and circle the pictures.

1. 	2. 	3. 	4. 
			

## Activity 3

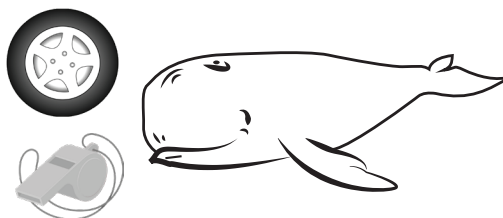
Unscramble the letters.

1. i l h s t w e	2. e l h w e	3. t w e h i	4. e h l w a
_____	_____	_____	_____

## Activity 4

Practise the **wh** tongue twister.

Why does the **wh**ite  
**wh**ale have a **wh**istle  
and a **wh**eel?



## Phonics Focus - wh

### Activity 5

Find and circle the **wh** words. Write any other **wh** words that you find.

h	c	w	h	a	t	d
f	w	h	a	l	e	o
w	h	i	t	e	w	t
w	h	i	s	t	l	e
p	o	m	w	h	y	l
t	w	h	e	e	l	o

---






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### Activity 6

Answer the questions with **Yes, it is** or **No, it isn't**.


1.		Is it a whistle?	<hr/>
2.		Is it a wheel?	<hr/>
3.		Is it a white whale?	<hr/>

### Activity 7

Read the sentences. Write the phonic words.

1. The  lives in the sea.

---

2. My teacher has a .

---

3. Her jacket is .

---





4. The  is black and round.

---

## Phonics Focus - ng

- Listen to your teacher. Say **ng**.
- Sing the Phonics Song.

# ng

	
ring	swing
	
long	hang

### Activity 1

Listen and repeat.

### Activity 2

Listen to the sentences. Write the missing words.

hang

long

ring

swing

1. That \_\_\_\_\_ is very big.
2. May I play on the \_\_\_\_\_?
3. That is a \_\_\_\_\_ dog.
4. The clothes \_\_\_\_\_ in the sun.





### Activity 3

Practise the **ng** chant.

A girl on a **swing, ng, ng, ng,**  
A **king** with a **ring, ng, ng, ng,**  
A **thing** with a **wing, ng, ng, ng,**  
Let's all **sing, ng, ng, ng!**

### Activity 4

Practise the chant in different ways.

 slow	 fast
 quiet	 loud





## Phonics Focus - ng

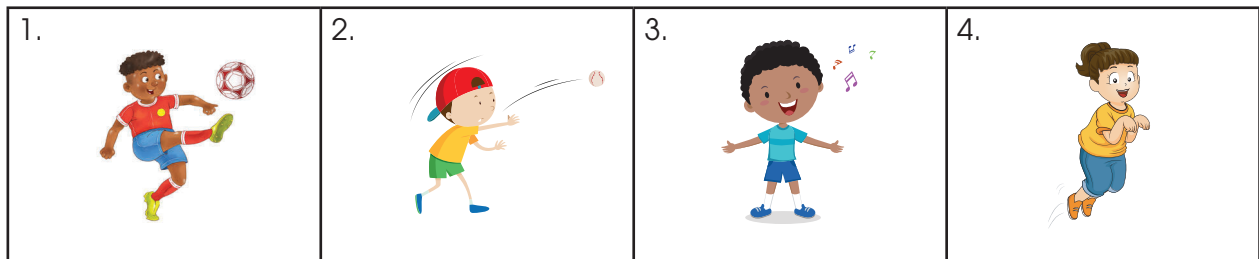
### Activity 5

Unscramble the letters. Use the letters in the circles to make a new word.

1.	g	n	s	w	i	○				
2.	g	r	n	i		○				
3.	g	a	h	n			○			
4.	n	g	l	o				○	=	_____

### Activity 6

Circle the picture that matches the new word from Activity 2.



### Activity 7

Read the sentences and circle the **ng** phonics words.

1. The bat can hang from a tree.
2. There is a child on the swing.
3. That is a very long zigzag.
4. There is a ring on her finger.

### Activity 8

Read the sentences from Activity 7 with a partner.



The bat can hang from a tree.





# Review

## Activity 1 ✂️ 15 🗨️

Choose a card to see how many squares to move. Then, say the sound or word on that square.

The board game consists of a spiral path starting from a 'START' circle and ending at an 'END' circle. The path is divided into segments, each containing a phonics card or an illustration. The phonics cards are: 'sh', 'ch', 'ng', 'ph', and 'wh'. The illustrations are: a suitcase, a globe, a smartphone, a cherry, a diamond ring, a fish, a cheese wedge, a whale, a pair of glasses, a tire, a pair of shoes, a sheep, a boy playing with toys, a splatter, a shopkeeper, a photo of flowers, a chair, a taxi, a shark, a trophy, and a passport.



## Phonics Focus - th

- Listen to your teacher. Say **th**.
- Sing the Phonics Song.




# th




### Activity 1

Listen and repeat.

### Activity 2




Listen and circle **Yes** or **No**.

	
<b>th</b> ink	<b>th</b> umb
	<b>3</b>
<b>th</b> row	<b>th</b> ree

1. 	2. 	3. 	4. <b>3</b>
Yes      No	Yes      No	Yes      No	Yes      No

### Activity 3

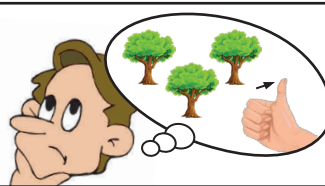
Write the missing words.

1. 	Can you _____ the ball?
2. <b>3</b>	There are _____ birds in the tree.
3. 	I _____ it is raining outside.
4. 	My _____ hurts.

### Activity 4

Practise the **th** tongue twister.

I **th**ink I can **th**row **th**ree trees with my **th**umb.



Video



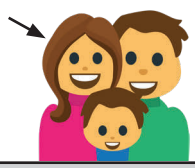
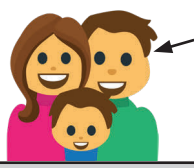

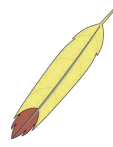
# Phonics Focus - th

- Listen to your teacher. Say **th**.
- Sing the Phonics Song.

# th









## Activity 1

Listen and repeat.

	
mo <u>th</u> er	fa <u>th</u> er
	
wea <u>th</u> er	fea <u>th</u> er

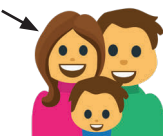


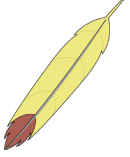
## Activity 2

Circle the correct pictures.

1.  	2.  	3.  	4.  
weather	mother	feather	father

## Activity 3

Listen and put the words in order (1-4).

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Activity 4

Unscramble the letters.

1. e a r h f e t	2. a t f h r e	3. o m e h r t	4. a e t e w r h
_____	_____	_____	_____



Video



# Phonics Focus - th

## Activity 1

Find the **th** words in the word search. Then, write them in the correct place.

a	w	e	a	t	h	e	r	t	r
s	t	h	i	p	s	m	o	h	t
t	h	i	n	k	d	o	k	r	h
h	i	t	p	f	a	t	h	e	r
u	p	h	i	k	o	h	l	r	o
m	f	e	a	t	h	e	r	n	w
b	f	a	r	t	h	r	e	e	r

th words

---

---

---

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th words

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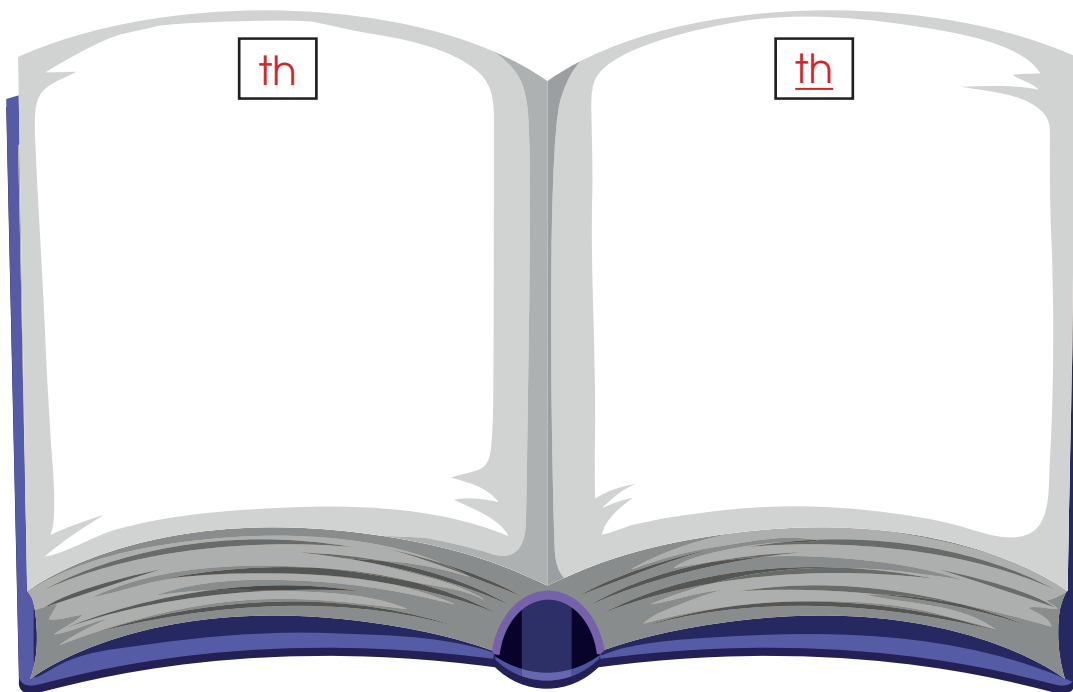
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## Activity 2 20

Work with a partner. Paste the pictures on the correct pages.





## Let's Read

### Activity 1

Read the sentences. Write the correct numbers on the picture.

1. It is an elephant.
2. There is a zebra.
3. I can see a lion.
4. The girl is at the zoo.
5. It is a tiger.

### Activity 2

Circle the capital letters and full stops in the sentences.



### Activity 3

Fill in the blanks.

girls

zebra

orange

three

1. The \_\_\_\_\_ is white and black.
2. There are \_\_\_\_\_ boys.
3. There are four \_\_\_\_\_.
4. I can see an \_\_\_\_\_ lion.



Video



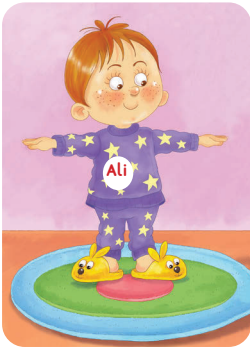


## Let's Write

### Activity 1

Look at the pictures and finish the sentences.

1.



Hello! My name is \_\_\_\_\_.

2.



I like \_\_\_\_\_.

3.



I have a \_\_\_\_\_.

### Activity 2

Finish the sentences about you and draw a picture.

1. My name is \_\_\_\_\_.

2. I like \_\_\_\_\_.

3. I have a \_\_\_\_\_.



## Review

### Activity 1 107

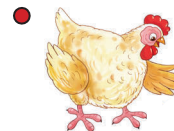
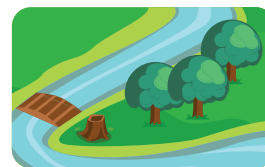
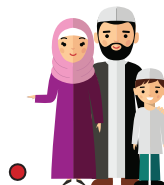
Listen and write the words you hear.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### Activity 2

Work with a partner. Read the sentences and match them to the pictures.

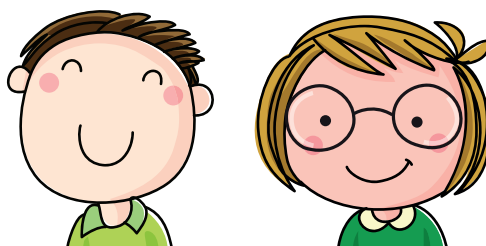
1. This is my father and mother. ●
2. The hen has white feathers. ●
3. They can throw the ball. ●
4. There are three trees. ●



### Activity 3 21

Work with a partner. Choose a picture and say the word.

What is it?



It is a feather!

### Activity 4 21

Put the cards from Activity 3 in two groups – one for **th** words and one for **th** words.




















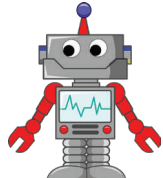









Video



# Phonics Review

## Activity 1

Write the missing letters.









<b>A</b> _ _ 	_ <b>b</b> 	_ _ 	_ <b>d</b> 
<b>E</b> _ _ 	_ _ 	<b>G</b> _ _ 	_ <b>h</b> 
_ _ 	_ <b>j</b> 	_ <b>k</b> 	_ _ 
<b>M</b> _ _ 	_ <b>n</b> 	_ _ 	_ <b>p</b> 
<b>Q</b> _ _ 	_ _ 	<b>S</b> _ _ 	_ <b>t</b> 
_ _ 	_ <b>v</b> 	<b>W</b> _ _ 	_ _ 
<b>Y</b> _ _ 	_ <b>z</b> 	<b>Activity 2</b>  Work with a partner. Look at the pictures and say the words.	



# Phonics Review

## Activity 3

Write the words.

1. 	2. 	3. 	4. 
_____	_____	_____	_____
5. 	6. 	7. 	8. 
_____	_____	_____	_____

## Activity 4 22

Paste the pictures in the correct places.

ch	sh	wh	ph	ng

## Activity 5

Point to the pictures. Ask and answer questions about them.



What is that?

It is a fish.



What sound does it begin with?

f

## Phonics Review

### Activity 6

Listen to the words and circle the correct sound.

- |    |    |           |    |    |           |
|----|----|-----------|----|----|-----------|
| 1. | th | <u>th</u> | 2. | th | <u>th</u> |
| 3. | th | <u>th</u> | 4. | th | <u>th</u> |
| 5. | th | <u>th</u> | 6. | th | <u>th</u> |

### Activity 7 23

Work with a partner. Choose cards and say the words to get to the end.



## Let's Read

### Activity 1 24

Talk about the pictures. Then, paste the correct sentences under the pictures.



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### Activity 2

Rewrite these sentences with capital letters and full stops.

1. the umbrella is green \_\_\_\_\_
2. the mother has pink shoes \_\_\_\_\_
3. the boy has green shoes \_\_\_\_\_

#### Don't Forget!

Use a capital letter at the **start** of a sentence.

Use a full stop at the **end** of a sentence.



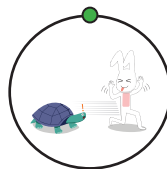
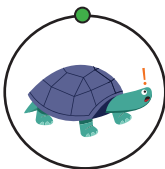


## Let's Read

### Activity 1

Match the pictures to the words.

1. Turtle	2. Rabbit	3. trophy	4. race
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### Activity 2 25

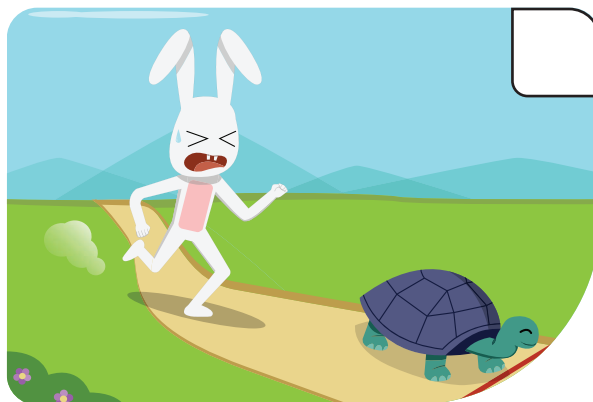
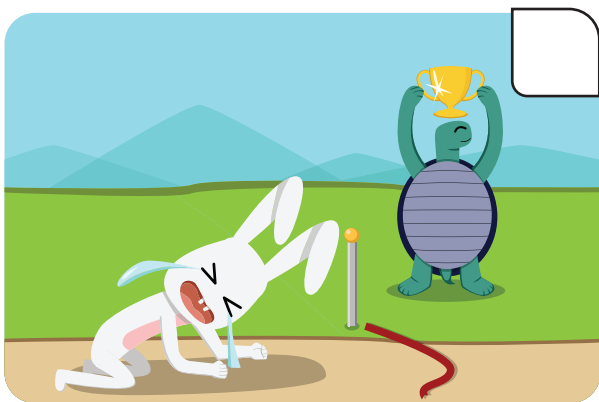
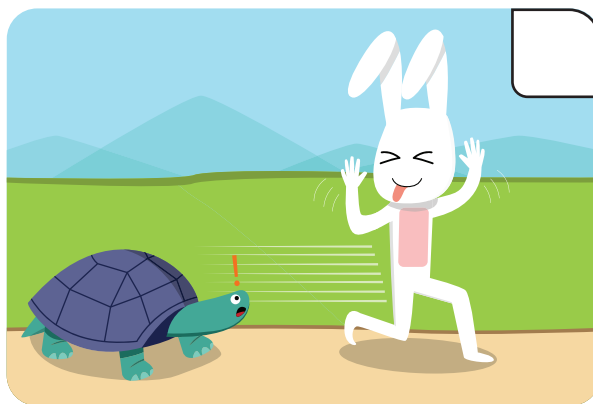
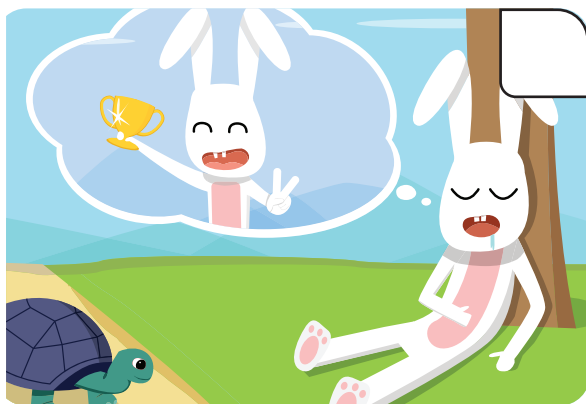
Rabbit and Turtle will race. Who will win? Ask your classmates and fill in the table.

### Activity 3 109

Read the story and put the pictures in order (1-4).

#### Race Day!

Rabbit is fast. Turtle is slow.  
Rabbit is first. He sleeps under a tree.  
Rabbit wakes up. Turtle is first!  
Turtle wins a trophy.


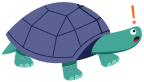






## Let's Write






### Activity 1

Look at the pictures and write the words.

1. 	2. 	3. 	4. 
_____	_____	_____	_____

### Activity 2

Look at the pictures. Use the words to write the sentences.

Turtle	Rabbit	race	trophy
1. It is  day.		2.  is slow.	
_____		_____	
3.  sleeps under a tree.		4. Turtle wins a  .	
_____		_____	

### Activity 3

Unscramble the sentences.

1. race / It / day. / is

\_\_\_\_\_

2. slow. / is / Turtle

\_\_\_\_\_

3. sleeps / a tree. / under / Rabbit

\_\_\_\_\_

4. a / trophy. / Turtle / wins

\_\_\_\_\_



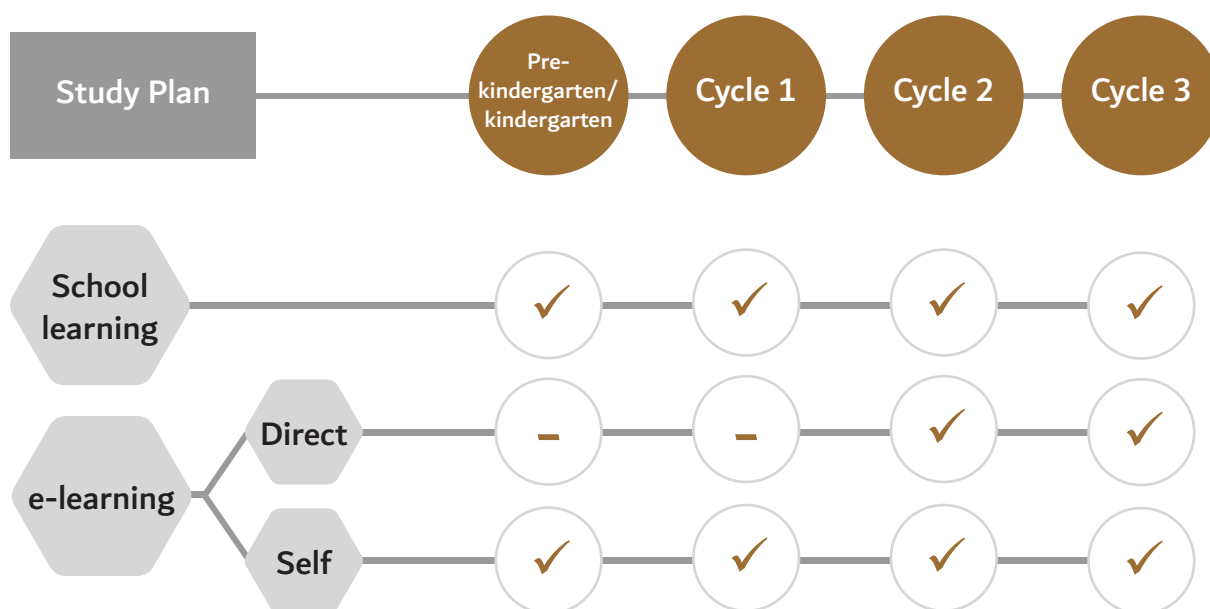
Video





## Hybrid education in the Emirati school

Within the strategic dimension of the Ministry of Education's development plans and its endeavor to diversify education channels and overcome all the challenges that may prevent it, and to ensure continuity in all circumstances, the Ministry has implemented a hybrid education plan for all students at all levels of education.



Channels for obtaining a textbook:



برنامج محمد بن راشد  
للتعلم الذكي  
Mohammed Bin Rashid  
Smart Learning Program

Electronic units





